ALLAN HANCOCK COLLEGE
Academic Senate Meeting Minutes

Minutes for Tuesday, October 27, 2026
4:00 – 6:00 pm
Room F-225 (Fine Arts Building)
*[See last page of the minutes for details on *, **, ***, Δ]*

Academic Senate Executive Committee (ASE):

President: Ana Gómez de Torres (AGT)
Vice President: Thesa Roepke (TR)
Secretary: Héctor Álvarez (HA)
Member-at-Large: Fred Patrick (FP)
Member-at-Large: Alberto Restrepo (AR)

2026-2027 Academic Senators
(Department Faculty Representatives):

Academic/Student Services:
Ben Britten (BBri)

Applied Social Sciences:
Yvon Frazier (YF)

Business:
Bob Bryant (BBry)

Counseling-Personal Development:
Clint Freeland (CF)
Carissa Perales (CPe)
Kiri Villa (KV)

English:
Chris Carrol (CC)
Karina Lara (KA)
Tina Nuñez (TN)

Fine Arts:
Chris Hite (CH)

Health Sciences
Amy Gisclon (AG)
Shavaun Maxson (SM)

Industrial Technology:
Gabriel Marquez (GM)

Kinesiology, Recreation, Athletics:
Chuck Provencio (CPr)

Languages & Communications:
Diane Auten (DA)

Life & Physical Sciences:
Alicia Fox (AF)
Sean Gottlieb (SG)
Vince Tobin (VT)

Mathematical Sciences:
Anna Kopcrak (AK)
Martin Landeros (ML)
Liz West (LW)

Public Safety:
Marc Hammill (MH)

Social & Behavioral Sciences:
Miguel Diaz (MD)

Part-Time Faculty Reps:
Monique Segura (MS)
Jessica Solorio (JS)
Chris Sprecher (CS)

Senators-Voting Members (P: Present / A: Absent):

B. Britten (P), Yvon Frazier (P), Bob Bryant (P), Clint Freeland (P), C. Perales (P), C. Perales (proxy for K. Villa), Chris Carroll (P), Karina Luna (P), Tina Nuñez (P), Chris Hite (P), Amy Gisclon (P), L. Manalo (proxy for Shavaun Maxon), Gabriel Marquez (P), Chuck Provencio (P), Diane Auten (P), Sean Gottlieb (P), Vince Tobin (P), Liz West (proxy for Anna Kopcrak), Martin Landeros (P), Liz West (P), Mark Hammill (NP), Miguel Diaz (NP), Monique Segura (P), Jessica Solorio (P), Chris Sprecher (P), Ana Gómez de Torres (P: votes only to break a tie), Thesa Roepke (P), Héctor Álvarez (P), Alberto Restrepo (P), Fred Patrick (P)

Senators-Voting Members Present Remote (Zoom Participants) *:**

Alicia Fox (P: Just Cause)

Student Representatives-non-voting (P: Present / A: Absent):

Kyle Guyton, (KG: P), Tina Rios (TRi: NP)

Guests Present:

Maria Arvizu-Rodriguez (MAR, Faculty, Counseling Dept./University Transfer Center), Autumn Brown (Faculty, Fine Arts), Elaine Healy (Faculty, Coordinator, Academic Resource Center (ARC)), Larry Manalo Jr. (LM, Faculty, Health Sciences & AP&P Chair), Monica Millard (MM, Dean, Fine Arts and Social & Behavioral Sciences), Trevor Passage (Faculty, Librarian & OER Liaison), Deborah Pirman (DP, Dean, Ext. Campus), Julia Raybould Rodgers (Faculty, English), Andy Specht (Exec. Director, IT)

Guests Present: Remote (Zoom):

Sharaya Olmeda (Faculty, Librarian), Christine Reed (CR, Faculty, Counselor/Coordinator, MESA/STEM Academic Succes Center)

CCPD Council Co-Chairs Present (P: Present / NP: Not Present):

Student Learning Council:	(P): Julia Raybould-Rodgers (Faculty, English Dept.) & (NP): Bob Curry (Asst. Supt./VP Academic Affairs)
Student Services Council:	(P): Maria Arvizu-Rodriguez (Faculty, Counseling Dept./Univ. Transfer Ctr.) & (NP): Genevieve Siwabessy (Asst. Supt./VP Student Services)
Human Resources Council:	(P): Thesa Roepke (Faculty, Applied Behavioral Sciences Dept.) & (NP): Ruben Ramirez (Exec. Director, Human Resources)
Institutional Effectiveness Council:	(P): Fred Patrick (Faculty, Distance Education Specialist-Academic Student Services Dept.) & (NP): Craig Bach (Exec. Director Institutional Effectiveness)
Technology Council:	(P): Alberto Restrepo (Faculty, Social & Behavioral Sciences Dept.) & (P): Andy Specht (Exec. Director, IT)
Budget Council:	(NP): Gary Bierly (Faculty, Social & Behavioral Sciences Dept.) & (NP): Laura Becker (Interim Assoc. Supt./VP Finance and Admin)
Facilities Council:	(NP): Tyson Aye (Faculty, Kinesiology, Recreation, Athletics) & (NP): Laura Becker (Interim Assoc. Supt./VP Finance and Admin)

Senate Committee's Co-Chairs Present (P: Present / NP: Not Present):

Academic Policy & Planning (AP&P) Committee:	(P): Larry Manalo (Faculty, Health Sciences) & (NP): Andria Perdue-Keiser (Faculty/Coordinator, English Language Development, NC)
Professional Standards Committee:	(P): Liz West, (Faculty, Mathematical Sciences)
Professional Development Committee:	(P): Diane Auten (Faculty, Languages & Communications)

ACADEMIC SENATE AGENDA

1. Call to Order. [2] (AGT)

President AGT called the meeting called to order at 4:05 p.m.

2. Roll Call:

Present at time of roll call (27): B. Britten, B. Bryant, C. Freeland, C. Perales, C. Perales (proxy for K. Villa), C. Carroll, K. Lara, T. Nuñez, C. Hite, A. Gisclon, L. Manalo (proxy for S. Maxson), G. Marquez, C. Provencio, D. Auten, A. Fox (via Zoom), S. Gottlieb, V. Tobin, L. West (proxy for A. Kopcrak), M. Landeros, L. West, M. Segura, C. Sprecher, A. Gómez de Torres, T. Roepke, A. Restrepo, F. Patrick, H. Álvarez

AGT: Quorum established

Y. Frazier arrived after roll call and participated in the remainder of the meeting.

J. Solorio arrived after roll call occurred and participated in the remainder of the meeting.

Δ **AGT: called for motion to edit Agenda and remove Item 15 (as it was duplicated in the INFORMATION (FOR FUTURE ACTION/APPROVAL section as well as in CONSENT section of the agenda) and keep it in CONSENT**

Motion to remove Item 15 since it is a duplicated item and keep it as Item 8 is made by B. Bryant/seconded by L. Manalo

AGT: called for any objections or abstentions

No: (0) / Abstain: (0)

AGT: motion to amend the Agenda is approved

3. Approval of Minutes from 10/13/26: [5] * (HA)

A motion to approve the minutes from 10/13/26 is made by L. Manalo/seconded by T. Nuñez

AGT called for any objections or abstentions, abstentions heard, Roll Call:

Yes (23): B. Britten, B. Bryant, C. Freeland, C. Perales, C. Perales (proxy for K. Villa), C. Carroll, T. Nuñez, C. Hite, A. Gisclon, L. Manalo (proxy for S. Maxson), G. Marquez, C. Provencio, D. Auten, S. Gottlieb, L. West (proxy for A. Kopcrak), M. Landeros, L. West, M. Segura, C. Sprecher, A. Restrepo, F. Patrick, T. Roepke, H. Alvarez

No: (0)

Abstain: (3): K. Lara, A. Fox, V. Tobin

AGT: the motion to approve the 10/13/26 minutes carries by roll call vote

4. Public Comments. [3-minute limit per individual]

T. Roepke (TR) mentioned the Faculty Innovation Fund and the deadline, October 30th. The committee will make award decisions by November 19th. Any questions are to be directed to TR by email.

M. Segura (MS): provided an update, on behalf of the Part-Time Faculty Association (PFA) President K. Kovisto, to clarify the professional development funding as it pertains to Part-Time Faculty (to explain figures mention in the Faculty Professional Development Report given at a previous Senate meeting (9.22.26). The PFA receives $33,000 per year as part of the Shared Governance and Professional Development Fund, per the PFA Collective Bargaining Agreement with the District. The funding is for administrative expenses to the college ($3,000), Professional Development ($7,000), and the rest ($23,000) applies towards compensating part-time faculty members for activities agreed to that may include department retreats, department meetings, council and committee meetings, and other PD opportunities. PT faculty can get up to $700 as opposed to the FT faculty cap of $3000 per faculty member.

5. President's Remarks. [5] (AGT)

AGT welcomed all in attendance, particularly those first-time guests in attendance.

Mentioned items on the Consent Agenda stating that BPs/APs with no or very minor edits can be considered as part of the Senate's Consent Agenda, and today there are several items for Consent. Council co-chairs were asked to inform ASE of BPs/APs with minor to no edits so ASE can review the items to consider as Consent items.

The 2026-27 ASCCC Exemplary Award was mentioned. Information can be found on the AHC Academic Senate webpage: go to the navigation section, then select "Statewide Academic Senate (ASCCC) & Conference Links".

Three ASE members will be attending the Academic Senate for California Community Colleges (ASCCC) Fall 2026 Plenary (AR, FP, AGT). Links to the ASCCC Fall Plenary as well as the Plenary's Resolution packet have been added to the AHC Senate webpage. AGT encouraged everyone to review the Plenary's Session and Program link, as well as the Resolutions that will be considered and to reach out to ASE with questions or feedback.

CONSENT

6. Curriculum Summary Report. * (L. Manalo (LM))

7. BP/AP 5070 Attendance Accounting. * (M. Arvizu-Rodriguez (MAR)/G. Siwabessy (GS))

8. BP/AP 7501 Faculty Internship. * [5] (TR/R. Ramirez (RR))

AGT presented Consent Items:

- Item 6: Curriculum Summary Report
  - Item 7: BP/AP 5070 Attendance Accounting
  - Item 8: BP/AP 7501 Faculty Internship

Motion to approve Consent Items made by L. Manalo/seconded by B. Bryant

AGT called for any objections or abstentions

No: (0) / Abstain: (0)

AGT: motion to approve Consent Items approved unanimously Consent approved

ACTION ITEMS

9. BP/AP 3500 Campus Safety. * [5] (T. Aye (TA)/L. Becker (LB))

TA and LB were not present. AGT called for motion to postpone BP/AP 3500.

Motion to postpone Action Item 9 to a future Senate meeting made by S. Gottlieb/seconded by B. Bryant

AGT called for any objections or abstentions

No: (0) / Abstain: (0)

AGT: motion to table Action Item 9 for a future meeting carries by unanimous consent.

10. BP/AP 3515 Reporting Crimes. * [5] (T. Aye/L. Becker)

TA and LB were not present. AGT called for motion to postpose BP/AP 3515.

Motion to postpone Action Item 9 to a future Senate meeting made by S. Gottlieb/seconded by B. Bryant

AGT called for any objections or abstentions

No: (0) / Abstain: (0)

AGT: motion to table Action Item 9 for a future meeting carries by unanimous consent

11. Adopting the Statewide Low Textbook Cost Amount & Local Symbol. * [5] (T. Passage (TP)/L. West (LW))

TP: no feedback has been received since the item was first presented to the Senate as Information last meeting.

Discussion:

CH: asked for clarification on what happens its determined that course textbooks could not meet the $30 threshold and lower.

TP clarified the course would not receive the LTC designation.

Motion to approve Item 11 made by B. Bryant/seconded by L. Manalo

AGT called for any objections or abstentions

No: (0) / Abstain: (0)

AGT: motion to table Action Item 9 for a future meeting carries by unanimous consent.

INFORMATION (FOR FUTURE ACTION/APPROVAL)

12. BP/AP 4010 Academic Calendar. * [5] (M. Arvizu-Rodriguez (MAR)/G. Siwabessy (GS))

BP 4010:

MAR: BP 4010 is undergoing the standard 5-year review, minor changes, added language: "The academic calendar may include flexible calendar days for professional learning activities as authorized or required by Title 5."

AP 4010:

MAR: Minor changes include strikeout of sentence that was replaced with "The District's college and offices of the District shall be closed on the following holidays:", and in the body of the AP the holidays were updated consistent with the calendar year, and Christmas Eve and New Year's Eve were added.

Discussion:

LM: in reference to Juneteenth (June 19)—were possible challenges with meeting instructional hours considered or discussed? For example, if a course does not meet how would the instructional hours be accounted for?

MAR will take the question to the Calendar Committee representative to investigate.

AGT referenced this as good example of how updates to BPs or APs can have broader impact outside of a Council's work and therefore Councils should consider if other Committees, Councils, or how other BPs/APs should be referenced due to the edits or changes. Also, and if needed, Councils need to ensure other BP's/APs are updated, if necessary.

AGT: Senators are to take this item to departments for feedback; any feedback should be sent directly to MAR/GS for Student Services Council to consider.

13. BP/AP 5140 Disabled Student Programs and Service. * [5] (M. Arvizu-Rodriguez (MAR)/G. Siwabessy (GS)

BP 5140:

MAR: BP 5140 is undergoing a standard 5-year review. Minor language and grammar changes, including inclusive pronoun use.

Discussion:

AGT: raised that the titles of the items are different on each, adding that the titles on BPs/APs match.

AP 5140:

MAR: minor edits to AP 5140, mostly updates to incorporate inclusive pronoun use, otherwise it remains the same. Acknowledged AGT's comment that the AP lists a different title and will raise this to SSC to ensure the BP and AP have matching titles.

Discussion:

LM: asked about the Disability Advisory Committee mention in the AP (where and when does it meet)?

MAR will follow up on specifics.

14. BP 7210 Academic Employees. * [5] (TR/R. Ramirez (RR))

TR: the BP's existing/prior language was stricken (as it was language specific to AHC) as well as the title "Professional Responsibility Policy" was stricken due to needed updates. BP 7210 will now be called "Academic Employees" and include League language that is standard across the state for BP 7210. HR Council reviewed the League language and HR Council members C. Reed, J. Blue and TR reviewed and updated the BP accordingly. Any language that is now part of the Faculty Association's Collective Bargaining Agreement (CBA) with the District has been stricken from the BP since it is included in the CBA.

Discussion:

AR: mentioned that it looks like the BP had not been updated since 1982.

AGT: Senators are to take this item to departments for feedback; any feedback should be emailed to TR.

~~Δ15. BP/AP 7501 Faculty Internship. * [5] (TR/R. Ramirez)~~

By approved motion, Item 15: BP/AP 7501 Faculty Internship was stricken as Item 15 because it was a duplicated item (it was also in CONSENT as Item 8). It remained in CONSENT.

Δ15. AP 3420 Equal Employment Opportunity and Staff Diversity. * [5] (TR/R. Ramirez)

TR: Anytime there are changes in laws or education code that impacts EEO, updates to AP 3430 are required to align with the changes to legislative language (the AP was last reviewed in 2024). Any changes relate to legislative language, nothing that faculty in HR council found alarming.

The EEO plan is being finalized and is expected to come to the next Academic Senate meeting (11/10/16).

Any input/feedback provide to TR and RR.

Discussion:

LM would like to hear from RR to address how the college responds to EEO and what is currently happening and how is compliance assured?

TR requested that the question be sent directly to RR to address.

MS: suggested that it would be useful for RR to address the Senate because she remembers (as also a member of HR Council), that RR shared data regarding growth made when he presented the EEO Plan to HR Council recently.

TR: clarified that RR plans to attend the next Senate meeting.

REPORTS AND DISCUSSIONS (NON-ACTION ITEMS)

16. Faculty Innovation Fund Report. * [10] (E. Healy (EH))

Tutor Expo: A Conference for Tutors by Tutors

EH (Faculty, Coordinator, Academic Resource Center (ARC)): presented on the Tutor Expo event held April 2026, funded through The Faculty Innovation Fund.

The Expo was a conference *for tutors by tutors* with the following goals:

- provide a professional conference experience
- offer professional development opportunities for tutors and faculty to support teaching and learning
- increase awareness of tutoring services
- enhance the quality of the tutoring experience
- support student success and retention through tutoring
- strengthen collaboration between faculty and tutors

The Expo attracted 65 attendees that included 43 AHC tutors from across campus, 15 faculty members, and 7 staff members. Sessions included presentations that focused on:

- Tips for Tutoring English Language Learners
- Rapport, Relationships, and Community Building in Embedded Tutoring
- Equity and Inclusion: The Importance of Supporting Diverse Populations
- Does AI Have a Place in Tutoring? (*this was the most popular session*)
- Beyond Tutoring: Turning Tutoring into Career-Ready Skills
- Co-Tutoring: Collaborating with Other Tutors in the Workplace
- Faculty Perspectives on Tutoring

The planning committee for the Expo represented a broad, cross section of the college including Julia Raybould Rodgers (English Faculty), Elaine Healy (Faculty, Coordinator, ARC), Kyra Golike (LVC Success Center), Bryce Miyahara (MESA/STEM Center), Silvia Gutierrez (Math Center), MJ Abatti (ARC).

To measure impact of the Expo utilized pre-and-post surveys. Findings revealed that 97% would recommend the Expo, an increased understanding of tutoring services and tutor roles, a greater awareness of AI in tutoring and

student engagement practices, stronger collaboration and connections among tutors and faculty are critical, and practical strategies were identified between faculty and tutors.

The tutoring impact is significant, AHC Institutional Effectiveness data shows that students who engage in/with tutors are more successful

Value and impact: the $7000 grant (facilities, faculty stipends, lunch, staff overtime, tutor pay), 65 participants.

They will seeks to secure funding to continue the Expo: explore SEAP as a potential funding source, increase cross disciplinary faculty participation, and establish partnerships with neighboring college tutoring programs.

EH mentioned that previous tutors have reach out and expressed positive feedback on the Expo experience and how important it is to draw future tutors and she hopes administration and others who can financially support such efforts are aware of the positive feedback, both from student and faculty. A video has is aware that also highlights participant feedback.

Discussion:

SG mentioned he attended the Expo in 2025 and thought it was great idea and did not know then that there would be a future Expo. This year he was asked to speak at the 2026 Expo and stated he felt that this Expo was even better than the previous one (which was amazing) and he hopes the tutoring Expo continues each year as it benefits faculty and students.

CCPD COUNCILS AND COMMITTEES' REPORTS (NON-ACTION ITEMS) [3 min each unless otherwise indicated.]

17. Grants Report. * [5] (L. McNulty LMN))

AGT: asked for a motion to postpone Item 17: Grants Report to a future meeting as LMN could not be present.

Motion to postpone Item 17: Grants Report to a future Senate meeting made by C. Sprecher/seconded by B. Bryant

AGT called for any objections or abstentions

No: (0) / Abstain: (0)

AGT: motion to postpone Item 17 for a future meeting carries by unanimous consent.

Δ18. DEIA/EEO Committee. [5] (S. Olmeda (SO)/L. McNulty (LMN))

AGT: asked for a motion to consider Item 18: DEIA/EEO Committee report later in the meeting as co-presenter SO was scheduled to arrive later in the meeting (near 5 p.m.). TR added that Senate meeting is ahead of schedule at this point.

A motion to move Item 18 down/later in the meeting was made by L. Manalo/seconded by B. Bryant

AGT called for any objections or abstentions

No: (0) / Abstain: (0)

AGT: motion to move Item 18 down/later in the meeting carried. Technology Report will be heard next.

Item 18: DEIA/EEO Committee report was heard once S. Olmeda arrived (via Zoom) to present.
This occurred immediately following Item 20: LOAC Committee Report.

SO provided DEIA/EEO Committee report, the PPT presentation that was made available on the Senate SharePoint was referenced. SO discussed the three big events organized by the committee: 2025 DEIA Summit (attracted 247 attendees), the Cine y Cultura Event from last semester, Sprong 2025 (attracted 148 attendees), and the DEIA Luncheon (attracted 108 attendees).

The Committee has also worked on it goals and a revision in the committee's charge: update to now read "Constituents" instead of "stake holder". They also reviewed the newly updated EEO plan (presented by R. Ramirez) and approved its contents—the EEO Plan will make its way through the shared governance process. SO mentioned a key finding from the EEO Plan: how it's significantly more challenging to hire instructors of color in some disciplines due to smaller pools of instructors with a master's degree (generally the numbers are smaller compared to white instructors.

Next month, November 20th, the Cine y Cultura event will screen the film "A Better Life". Invitation to attend was made.

The DEIA/EEO committee is also in the planning stage of next DEIA Summit, they are open to suggestions and recommendations of speakers or topics (reach out to SO and LMN).

The Committee is also open to input on the committee's functions as outlined in the CCPD (and referred faculty to page 60 of the current CCPD manual to review it).

Discussion:

None

19 Technology Council. [5] (AR/A. Specht (AS))

AR and AS introduced as the co-chairs of the Technology Council (TC).

AR presented a broad overview of the TC's charge. Technology Council oversees the following subcommittees that report to it: Banner Committee, Web Services, and the Educational Technology Advisory Committee (edTAC). TC addresses topics dealing with accreditation, the Educational Master Plan, and AI initiatives. The subcommittees review issues within their areas and bring recommendations to the TC.

AR: edTAC has been reviewing the college's computer replacement and obsolescence standards. AS had an idea to simplify the standards and an excel spreadsheet outlining computer obsolescence standards was discussed. The spreadsheet identifies when computer equipment is eligible for replacement. The spreadsheet was shown.

AS: wants to ensure that faculty and staff are using supported hardware and supported operating systems:

- Windows devices must be capable of running and supporting Windows 11
- Mac computers should be within the most recent, three supported macOS versions

AS discussed the minimum specifications/standards for started employee computers* are

- 512 GB hard drive
- 16GB memory (RAM)
- Intel i5 processor (Windows devices)
- Current base-model MacBook Pro with an M0series chip (Mac devices)

** These standards apply to general employee use. Programs or disciplines with specialized technology needs may request higher-performance equipment.*

AS and AR also discussed the college's continued transition toward laptops as the standard employee device. When ITS issues a laptop, offices will have a docking station and two monitors. This allows faculty and staff to easily take their computers for college use in other settings or classrooms. Prior practice was for faculty to request to borrow a laptop, now a laptop is issued.

Discussion:

LW asked whether docking stations could be installed in every classroom to allow faculty to connect their issued laptop more easily. It was also mentioned that not all rooms currently support this suggested functionality.

AS explained that expanding classroom docking capabilities is the long-term goal. The college recognizes that classroom technology requires modernization and is working toward that objective.

edTAC is currently developing minimum classroom technology standards and continuing efforts to support a "Bring Your Own Device" (BYOD) environment so faculty can connect and teach from their own devices in any classroom.

edTAC is also evaluating classroom technology needs and prioritizing classrooms for upgrades.

LM asked about the lifespan of laptop vs desktop computers and if laptops generally have shorter replacement cycles than desktops.

AS: laptops generally can have is shorter lifespan than desktops due to primarily to portability and movement (bumps, drops, etc.). Laptops typically remain in service for approximately five years, while desktop computers can often last several years longer before replacement is necessary.

ACADEMIC SENATE STANDING COMMITTEES' REPORTS (NON-ACTION ITEMS) [5 min each unless otherwise indicated.]

20. LOAC Committee. * [5] (M. Selby (MS))

A motion to hear Item 20: LOAC Committee Report before Item 18 in the agenda made by T. Nuñez/seconded by B. Bryant.

AGT called for any objections or abstentions

No: (0) / Abstain: (0)

AGT: motion to hear Item 20: LOAC Committee Report before Item 18 (as the presenter is en route) in the agenda carried by unanimous consent.

Megan Selby introduced as the Learning Outcomes Assessment Committee (LOAC) Chair.

MS reported that LOAC is currently focused on working with faculty to review their program learning outcomes in SPOL to ensure they align with what is in CurricUNET. This is necessary for compliance with accreditation requirements. Resources and guidance are available on the LOAC SharePoint site, and a handout with step-by-step instructions on how to access and navigate SPOL was provided (it will also be uploaded to the Senate SharePoint).

Canvas-SPOL integration is coming, which will allow assessment data entered in Canvas to transfer directly into SPOL (Canvas course shells can be setup for this purpose). Use will be optional, and training will be offered, more details are forthcoming.

MS and Eric Arevalo (Institutional Effectiveness Analyst) are available to provide department presentations/workshops (approximately one-hour presentations).

LOAC encouraged departments to maintain active representation at LOAC meetings, which are held on the first Tuesday of each month in the Sky Room, 3:30-5 pm, Zoom is also possible.

Discussion:

TN asked about the Canvas-SPOL interface trainings and if dates are determined.

Other comments around the Canvas-SPOL integration heard that this will hopefully be promising if it eliminates data entry from full-time faculty who often have to input data from PT faculty or high school (CCAP) instructors who do not manually enter data in SPOL, now as assessments/grading are completed and entered in Canvas it will integrate with SPOL and FT faculty would not have to input that data.

MS mentioned she expects trainings on the Canvas-SPOL interface to happen starting in January.

FUTURE AGENDA ITEMS AND DEPARTMENT SUGGESTIONS

AGT referenced that the Senate Agenda now includes the embedded the link to the Academic Senate Agenda Request From and encouraged use of form for future agenda item requests.

21. ADJOURN

Meeting adjourned at 5:10

Next Academic Senate Meeting: November 10, 2026.

Agenda Items Due by November 2, 2026 @ noon. Use this AS Agenda Item Request Form to submit your agenda items.

* *Documents available on Senate SharePoint*

** *Documents available in previous Senate meeting's on SharePoint Folder*

*** *If a Senator is requesting remote participation due to "just cause" (per SB 707) they must submit a request prior to the meeting, as well as indicate the reason for remote participation. For remote participation use the Zoom link below.*

Remote participation for "just cause" is limited to five (5) meetings in a calendar year.

If any Senators are participating remotely, this link will also be available to the public for viewing or making public comments

Senator's Remote Participation Link:

https://hancockcollege.zoom.us/j/86273338597

Δ Denotes a change in the order of Agenda Items by way of an approved motion.