

ALLAN HANCOCK COLLEGE
Academic Senate Meeting Minutes

Minutes for Tuesday, September 8, 2026

4:00 – 6:00 pm

Room F-225 (Fine Arts Building)

*[See last page of the minutes for details on *, **, ***, Δ]*

Academic Senate Executive Committee (ASE):

President: Ana Gómez de Torres (AGT)	Vice President: Thesa Roepke (TR)
Secretary: Héctor Álvarez (HA)	Member-at-Large: Fred Patrick (FP)
Member-at-Large: Alberto Restrepo (AR)	

2026-2027 Academic Senators
(Department Faculty Representatives):

Academic/Student Services: Ben Britten (BBri)	Applied Social Sciences: Yvon Frazier (YF)	Business: Bob Bryant (BBry)
Counseling-Personal Development: Clint Freeland (CF) Carissa Perales (CPe) Kiri Villa (KV)	English: Chris Carrol (CC) Karina Lara (KA) Tina Nuñez (TK)	Fine Arts: Chris Hite (CH) Anne McMeeking (AM)
Health Sciences Amy Gisclon (AG) Shavaun Maxson (SM)	Industrial Technology: Gabriel Marquez (GM)	Kinesiology, Recreation, Athletics: Chuck Provencio (CPr)
Languages & Communications: Diane Auten (DA)	Life & Physical Sciences: Alicia Fox (AF) Sean Gottlieb (SG) Vince Tobin (VT)	Mathematical Sciences: Anna Kopcrak (AK) Martin Landeros (ML) Liz West (LW)
Public Safety: Marc Hammill (MH)	Social & Behavioral Sciences: Miguel Diaz (MD)	Part-Time Faculty Reps: Monique Segura (MS) Jessica Solorio (JS) Chris Sprecher (CS)

Senators-Voting Members (P: Present / A: Absent):

Ben Britten (P), Yvon Frazier (P), Bob Bryant (P), Clint Freeland (P), C. Perales (P), K. Villa (A), Chris Carroll (P), Karina Luna (P), Susie Kopecky (P: proxy for Tina Nuñez), Chris Hite (P), Anne McMeeking (A), Amy Gisclon (P), Shavaun Maxon (P), Gabriel Marquez (P), Chuck Provencio (P), Diane Auten (P), Alicia Fox (NP), Sean Gottlieb (P), Vince Tobin (P), Anna Kopcrak (P), Martin Landeros (P), Liz West (P), Mark Hammill (NP), Monique Segura (P), Jessica Solorio (A), Chris Sprecher (P), Ana Gómez de Torres (P: votes only to break a tie), Thesa Roepke (P), Héctor Álvarez (P), Alberto Restrepo (P), Fred Patrick (P), Carissa Perales (P)

Senators-Voting Members Present via Remote-Zoom *:**

Miguel Diaz (P: Just Cause)

Student Representative (non-voting):

Vacant

Guests:

Craig Bach (Exec. Director Institutional Effectiveness), Bob Curry (Asst. Supt./VP Academic Affairs), LeeAnne McNulty (Dir., Institutional Grants), Millard (Dean, AA, Fine Arts and Social & Behavioral Sciences); Julia Sokolovska (Dir., LVC & Extended Campus)

CCPD Council Co-Chairs Present (P: Present / NP: Not Present):

Student Learning Council: (NP): Julia Raybould-Rodgers (Faculty, English Dept.) & (P): Bob Curry (Asst. Supt./VP Academic Affairs)

Student Services Council: (NP): Maria Arvizu-Rodriguez (Faculty, Counseling Dept./Univ. Transfer Ctr.) & (P): Genevieve Siwabessy (Asst. Supt./VP Student Services)

Human Resources Council: (P): Thesa Roepke (Faculty, Applied Behavioral Sciences Dept.) & (NP): Ruben Ramirez (Exec. Director, Human Resources)

Institutional Effectiveness Council: (P): Fred Patrick (Faculty, Distance Education Specialist-Academic Student Services Dept.) & (P): Craig Bach (Exec. Director Institutional Effectiveness)

Technology Council: (P): Alberto Restrepo (Faculty, Social & Behavioral Sciences Dept.) & (NP): Andy Specht (Exec. Director, IT)

Budget Council: (NP): Gary Bierly (Faculty, Social & Behavioral Sciences Dept.) & (NP): Laura Becker (Interim Assoc. Supt./VP Finance and Admin)

Facilities Council: (NP): Tyson Aye (Faculty, Kinesiology, Recreation, Athletics) & (NP): Laura Becker (Interim Assoc. Supt./VP Finance and Admin)

Senate Committee's Chairs/Co-Chairs Present (P: Present / NP: Not Present):

Academic Policy & Planning (AP&P) Committee: (P): Larry Manalo (Faculty, Health Sciences)

Professional Standards Committee: (P): Héctor Álvarez (Faculty, Counseling Department), (NP): David Hernandez (Faculty, Counseling Department) (NP): Liz West, (Faculty, Mathematical Sciences, (P): Bob Curry (Asst. Supt./VP Academic Affairs)

Professional Development Committee: (P): Diane Auten (Faculty, Languages & Communications)

ACADEMIC SENATE AGENDA**1. Call to Order. [2] (AGT)**

President AGT called the meeting called to order at 4:03 pm

2. Roll Call:

Present at time of roll call (24): B. Britten, B. Bryant, C. Freeland, C. Perales, C. Carroll, K. Lara, S. Kopecky (proxy for T. Nuñez), C. Hite, A. Gisclon, S. Maxson, C. Provencio, D. Auten, S. Gottlieb, V. Tobin, A. Kopcrak, M. Landeros, L. West, M. Segura, C. Sprecher, A. Gómez de Torres, T. Roepke, A. Restrepo, F. Patrick, H. Álvarez

AGT: Quorum established

Y. Frazier arrived after roll call and participated in the remainder of the meeting.

M. Diaz arrived (Remote-Zoom) after roll call and participated in the remainder of the meeting.

4 AGT motioned to amend the Agenda due to incorrect date on Item 3: Approval of Minutes, need to change date from 5/19/2026 to 5/12/2026 (which was the actual meeting date)/seconded by B. Britten

AGT clarified that the date of the minutes (5/12/2026) in the Senate SharePoint under review are dated correctly.

AGT called for any objections or abstentions, there were none, the motion to amend the agenda to reflect the correct date of the minutes under review carried by unanimous consent.

3. Approval of Minutes: 4/28/2026 and 5/12/2026 [5] * (HA)

A motion to approve the 4.28.26 minutes made by A. Kopcrak/seconded B. Bryant

AGT called for any objections or abstentions, 1 abstention heard. Roll Call vote:

Yes (22): B. Britten, B. Bryant, C. Freeland, C. Perales, C. Carroll, S. Kopecky (proxy for T. Nuñez), C. Hite, A. Gisclon, S. Maxson, G. Marquez, C. Provencio, D. Auten, S. Gottlieb, A. Kopcrak, M. Landeros, L. West, M. Segura, C. Sprecher, A. Restrepo, F. Patrick, T. Roepke, H. Álvarez

No: (0)

Abstain: (2): K. Lara, V. Tobin

Absent/not present at time of roll call vote: M. Diaz, A. Fox, Y. Frazier, M. Hammil, A. McKeeking, J. Solorio, K. Villa

AGT: the motion to approve the minutes carried by roll call vote: 22-0-2 (7 absent/not present). The 4/28/2026 minutes were approved.

A motion to approve the 5/12/2026 minutes made by B. Bryant/seconded by B. Britten

AGT called for any objections or abstentions. Several abstentions heard, a Roll Call Vote:

Yes (21): B. Britten, B. Bryant, C. Freeland, C. Perales, C. Carroll, C. Hite, A. Gisclon, S. Maxson, G. Marquez, C. Provencio, D. Auten, S. Gottlieb, A. Kopcrak, M. Landeros, L. West, M. Segura, C. Sprecher, A. Restrepo, F. Patrick, T. Roepke, H. Álvarez

No: (0)

Abstain: (3): S. Kopecky (by proxy for T. Nuñez), K. Lara, V. Tobin

Absent/not present at time of roll call vote: M. Diaz, A. Fox, Y. Frazier, M. Hammil, A. McKeeking, J. Solorio, K. Villa

AGT: the motion to approve the minutes carried by roll call vote: 21-0-3 (7 absent/not present). The 5/12/2026 minutes were approved.

4. Public Comments. [3-minute limit per individual]

TR presented on behalf of Donna Beal (Dir., Special Projects) who could not be present: AHC's Business Partnerships invites faculty to attend the first annual *Campfire Conversations Fall Advisory Committee Gathering* on Thursday, September 17, 2026, at the Fine Arts Complex.

This will be a great opportunity to connect with fellow industry leaders and faculty to share insights to help shape the future of workforce education at Hancock College.

Karina Lara (Faculty, Librarian): Invitation to faculty, staff and students to attend the *Lucha Libro* event on September 23, 2026.

This is a free, live action wrestling event on campus with a library focus. The theme of the event is luchadores fighting censorship. There will be two events: 12:30 p.m. for students and 6 p.m. for students and the community. Flyers were distributed. The events are open to everyone.

LeeAnne McNulty (Dir., Institutional Grants and co-Chair of the DEIA/EEO committee): provided update on the EEO Grant and that funds are available for faculty-to-faculty peer PD sessions. She referenced a recent email (9/8/2026) sent to faculty about five, one-hour, free workshops that are planned centered on Engaging Students Through Cultural Connection and Authentic Assessment. The Chancellor's office asked her to present to all 116 community colleges—the presentations will be through Zoom:

- Introduction to Culturally Responsive Best Practices on September 11 from 10 a.m. to 11:30 a.m.
- Six Ways to Teach That (will deal with multiple ways of teaching), Oct. 2nd from 10 a.m. to 11 a.m.

- Equitable Assessments and Authentic Grading, Oct. 9th from 10 a.m. to 11 a.m.
- The Power Representation, Oct. 30th from 10 a.m. to 11 a.m.
- Social Justice and Action Orientation Through Curriculum Design Nov 13th from 10 a.m. to 11 a.m.

5. **President's Remarks. [10] (AGT)**

AGT welcomed everyone to the first Senate meeting. She asked for patience as she settles into the role of Senate President. She acknowledged the ASE team for their assistance in her transition into the new role.

Newly hired full-time faculty were welcomed (and named), AGT mentioned they were personally invited to attend today's Senate meeting.

The new Senators were also welcomed. A *Shared Governance* presentation will be agendaized, and attendance is required, more details to follow.

AGT issued a reminder to all senators on the important role of reporting what takes place at Senate meetings to their departments, and to also provide department feedback at Senate meetings.

A new ASE e-mail will be in use: *AHC ASE: ASE@hancockcollege.edu*.

Communications pertinent to senators will be sent from this ASE email, and Senate emails to the campus community will also be sent from the ASE e-mail. The goal is to have everyone use this email for Senate related communications; the use of this email will enable the entire ASE team to receive emails sent to ASE and in turn foster improved communication and response.

Update provided on the invitation to the *Faculty Mentorship Program Training* that will take place on Friday, September 11th from 3-4 p.m. So far, about 22 faculty have expressed interest in serving as mentors. Training is required to be considered a Faculty Mentor through the Faculty Mentorship Program. The meeting will be on Zoom, and the invitation has been sent out to faculty.

AGT mentioned that ASE is going to comply with the dates posted at the end of Senate Agendas for requests to add items to the Senate Agenda. Items for consideration for the next Senate meeting are due by September 14th by email, also initiators of agenda items are to provide documents they would like to share to be made available on the Senate SharePoint.

CONSENT

None

ACTION ITEMS

None

INFORMATION (FOR FUTURE ACTION/APPROVAL)

6. **BP 3250 Institutional Planning. * [5] (FP/C. Bach CB)**

CB: the only changes incorporated into BP 3250 are recent League recommendations. BP 3250 was reviewed, CB mention the visible strike throughs on the BP are of plans no longer in effect at the college, e.g., the Student Success and Support Program Plan (has a strikethrough) because it is now known as the Student Equity Plan.

AGT: Senators instructed to review BP 3250 and take it to departments for feedback as this will be future action item.

REPORTS AND DISCUSSIONS (NON-ACTION ITEMS)

7. **Credit for Prior Learning Faculty Group. * [10] (TR/B. Britten (BBri))**

BBri: A group of faculty convened over the summer to discuss Credit for Prior Learning (CPL).

The Fast-Track your Degree Credit for Prior Learning vs Course Equivalency infographic (available on the Senate SharePoint) was discussed, and the ways students can gain credit was explained.

Course Equivalency:

Can be granted when units are transferred by way of official external transcripts or scores. Pathways:

- Official transcripts (from another accredited college or university)
- Joint Services Transcripts (JST)
- Standardized exam scores (AP, CLEP, IB-third party tests). Transcripts are sent to Admissions and Records.

Credit for Prior Learning (CPL):

Credit can be earned from what a student knows/has learned from experience. Three Pathways:

- Credit by Exam (AHC faculty-administered exam, the grade on exam is grade for the course)
- Industry Certifications/Workplace Experience, and
- Portfolio Assessment (showcasing past projects demonstrating mastery).

It was mentioned that the AHC Catalog has courses that are part of Credit by Exam, however, that list of courses needs to be updated. To alleviate this moving forward, the CPL faculty group will work with AP&P to explore courses that are eligible credit by exam and for CurricUNET to be the repository of such courses eligible for credit by exam.

If faculty are interested in getting involved, contact BBri and TR. It was reiterated that this is an opportunity for students to take advantage of the work they have already done and get college credit.

Right now, students are not paying for CPL (no apportionment is gained) but outcome-apportionment is gained which is worth more. Students actively seek colleges that offer CPL, so it behooves AHC to offer more opportunities for CPL than currently exist. Palomar and Bakerfield community colleges are considered state-wide models for CPL. Palomar has 160 different courses where CPL can be gained.

G. Siwabessy mentioned that language is being proposed at the state level that any credit for prior learning awarded by any CA Community College (CACC) will be honored by other CACCs.

8. Educational Master Plan. * [10] (C. Bach (CB))

CB referenced the work underway on the Educational Master Plan (EMP)—initiated by the Institutional Effectiveness Council (IEC).

The EMP will integrate guiding frameworks and key planning documents into identified strategic priorities.

The Strategic Compass, Resilient by Design, Vision 2030, ACCJC and key AHC plans will inform the approach and the development of a guiding and integrated EMP.

Fall work includes an institution-wide survey (results will undergo an IEC Review and report will be generated). Report will be to Senate and College Council. Constituent discussions (e.g., focus groups) will occur late fall, early winter, report and communicate findings thereafter).

Discussion:

HA referred to shared governance councils and their work (e.g., identified goals, past and also projected work) as important data elements to also consider, as the work done by the councils and most certainly any gaps or needs they have identified should be worth exploring further.

CB agreed and added the focus is on alignment and looking at Council's work can help inform.

LM asked if a comparative analysis between the last institution-wide survey that was conducted and what the new survey yields can be done.

CB agreed this too is a great idea and the goal of the EMP is to be thoughtful and redundant.

AR mentioned that it's helpful to think of the EMP as the college's overall roadmap to our educational practices, and that it should draw heavily from the Student Equity Plan and especially the other plans to inform the work. He reminded everyone of the other established plans that should inform the EMP: the Student Equity Plan, the Technology Plan, and the Facilities Plan.

CB added that the goal is for more meaningful integration of efforts.

9. AO Transition. [10] (B. Britten (BBri))

BBri reintroduced himself as the interim Articulation Officer (AO) for the year, and discussed goals:

- Shepard ADTs through the system:
Work continues on the following ADTs: Social Work and Human Services, Business Admin 2.0, Physics 2.0, Economics, and Hospitality Management—are all in the works
- Help create new ADTs:
New ADTs are possible, it's important for faculty to refer to the Transfer Model Curriculum (TMC)) as this has the ADTs that can be explored to implement at AHC.
- Examine gaps in articulation:
Entails examining missing, incomplete, or misaligned course agreements between AHC courses articulating to CSUs/UCs.
A new report is available for AOs systemwide that can be used to learn where we are lacking course by course articulation.
BBri mentioned he needed to submit 23 course articulations to CPSLO due to their recent transition to semesters (from the quarter system)
- Help develop new transferable courses:
He would like to be involved from the beginning of course proposals. The importance of following CID templates was made, and how to find CORs.
- Examine the relationships between ADTs and related AAs at AHS:
If the goal is to help improve transfer, why have AA/AS degrees and an ADT in the same subjects? He understands that in some areas the AA/AS degrees are necessary, but he would like to explore further the duplication of similar degrees.
- Revamp Transcript Evaluations:
Examine opportunities to grant credit for courses students have taken when course to course articulation does not exist (once A&R receives transcripts). This way students do not have to wait to see a counselor who must evaluate the external course(s) and prepare course subs/waivers for dept. chairs to review or develop *Pass Alongs* (for courses considered for transfer) prior to the course showing on a student's DegreeWorks as credit granted.
- Assist with CPL:
The purpose and goals of CPL were discussed earlier (previous Agenda Item).

BBri reminded everyone of the importance of textbooks to articulation.

If textbooks are over seven years (unless it a seminal work), universities (CSU/UC/Private) will generally say "no" right away. Textbooks need to be recent (within 5 years).

He is open to working with departments and is open to invitations to department meetings to also explain articulation.

He added the importance of working with counseling faculty department liaisons for program maps, open to go to Dept mtgs.

Discussion:

LM added that AP&P continues to advocate that faculty be more intentional about proposed changes to curriculum to not jeopardize or lose articulation with CSU/UC. When something is submitted it's a long process to gain approval. Rejection, for any reason (e.g., typos or wrong title), can often result in another 1-2 years to go through articulation consideration. He is working on developing a resource for faculty use. He reminded everyone that articulation is not a 1-person job, it's important to be aware of what the CSUs and UCs want. He added, as a reminder, to consider that when a course is being evaluated it's based on what 'they' see not what was intended to be seen by the originator, so it's important the changes to courses are done correctly the first time to avoid unnecessary delays.

10. New CCAP Forms. * [10] (D. Pirman (DP)/J. Sokolovska (JS))

JS presented and DP could not be present. The deadline for submissions of CCAP courses from high school districts is fast approaching (the deadline is at the end of September).

Over the summer the CCAP forms in use were reviewed to incorporate identified common practices currently undertaken by various departments across campus, and that what is on the forms reflects current practices to ensure transparency.

JS added that the forms include reference to specific Ed. Code (§76004) that governs CCAP, and it's included on the forms.

JS provided overview of the following forms:

- Dual Enrollment/CCAP 2027-2028 NEW Course/Site Approval Form
- Dual Enrollment/CCAP 2027-2028 CCAP Course/Site Renewal of Approved Courses
- Dual Enrollment/CCAP 2027-2028 NEW Instructor Approval Form

Instead of continuing with one form (that previously included new instructor approval with course and site approval), each process now has its own form.

JS also reminded everyone that high school sites can request a course even if they do not have an instructor that meets minimum qualifications at the time of the request.

In such instances, the course could be taught by AHC faculty at the high school site. A reminder was issued that a requested course that is taught at the high school is not tied to any high school instructor.

Following the request from AHC Dept Chairs, a list of what courses have been requested and what courses are being taught, resulted in the development of a new form: The Dual Enrollment/CCAP 2027-2028 CCAP Course/Site Renewal of Approved Courses. It would list the courses, the number of sections, and high school sites that offer AHC courses.

Discussion:

LW: anticipates the math department will have concern with the de-linking of course approval from instructor approval on one form (as in the past it had been a paired review, easier to view both at the same time). As the CCAP program continues to grow it is important that the high schools and AHC do not work in silos.

JS offered to speak with Math Dept. and reminded everyone that if equivalency is granted then the person granted equivalency can teach a course.

JS mentioned the new form allows departments to view courses that have been approved previously, and it has the following options: renew, approved with reservations, or deny course (the form indicates evidence required pursuant to §76004).

AK asked if there is currently a list of approved courses, JS mentioned there is a list and it can be shared, reach out to her and DP, it's an internal document.

JS encouraged communication with faculty and to reach out to her with questions, she wants the increase in collaboration to continue. Also, she acknowledged the work done by the CCAP Task Force.

AGT reminded everyone that the CCAP Taskforce meets every other Thursday at 4 pm, an open invitation to the next meeting (9/17/2026) and future meetings was made.

HA asked for clarity on next steps for Senators.

AGT reminded everyone that the Taskforce has approved the forms and there are members from various departments/disciplines on that taskforce. If there are suggestions from departments send to BC, AGT, and JS or to faculty reps on the CCAP Task Force.

11. Distance Education Peer Review. * [10] (FP)

FP discussed the Online Course Peer Review process. He reminded everyone that this topic was also discussed at the last Senate meeting (May 12, 2026), as a DE Committee report.

AHC uses a faculty-led peer review process to examine distance education courses for evidence of regular and substantive interaction (RSI). The process supports accreditation, continuous improvement, and Program Review.

The faculty instructions and FAQs sections of the form were covered. It was stressed that faculty should follow what is on the form (as it explains what the process is and is not, department responsibilities, and step-by-step guidance for faculty reviewers).

The Rubric for Assessing Regular and Substantive Interaction in Distance Education Courses was discussed, and it is to be completed online. There is an opportunity to preview and print the summary of what was entered on the online form and FP demonstrated how to do this. The online process should make the Distance Education peer-review easier and more engaging.

Discussion:

Question on what happens after the peer review submission.

FP: Clarified that after the form is submitted a report is generated every semester, and it is sent to whoever is identified in the department to receive the form.

DA asked for clarification on how the person whose course is being reviewed will be able to get a copy of what evaluator submits.

FP reminded everyone that the goal of this process is to foster working more closely with the peer evaluating the online course, and prior to submission of the online form to remind the peer you need a copy. He referenced the earlier example when he showed how to preview and print the form. Also, should the form be submitted or it was overlooked to print it, to reach out to him and request a copy.

12. Council and Committee Vacancies. * [5] (ASE)

FP: ASE is working to ensure we have faculty representation on various committees and councils; previous Senate appointee lists are being reviewed and updated.

The Senate represents the faculty, and appointments to any council or committee are to be made by the Senate.

The CCPD outlines the councils and committees that have Senate appointments. There are also Senate Committees that require appointments. Each are available for review on the Senate website.

Senators should reference the Senate's webpage and review the link: *Senate Committees and Appointments to Councils and Committees*. He acknowledged HA's work on updating the webpage.

ASE will be updating everyone on vacancies and will be reaching out informing the faculty of need.

HA added that he has started reaching out to council and committee co-chairs and to faculty on committees to ensure the Senate has account of the recent appointees who have/continue to serve and that the lists are accurate.

FP also stressed that appointments of faculty serving on any committee (even those that are not in the CCPD) should go through the Senate, as Senate should be consulted.

AGT asked senators to review the *Senate Committees and Appointments to Councils and Committees* link on the Senate website and in reporting to their departments if they learn of interest from faculty colleagues to let ASE know, or have the faculty interested in serving on a committee contact ASE.

Discussion:

Questions on where to find the referenced links. The Senate webpage and the links mentioned were reviewed.

Question from the PFA on appointments of part-time faculty. It was explained that the CCPD is clear when appointments are made by collective bargaining units (e.g., the number of PFA and or FA appointees are stated under the membership requirements of relevant councils).

CCPD COUNCILS AND COMMITTEES' REPORTS (NON-ACTION ITEMS) [3 min each unless otherwise indicated.]

13. Human Resources Council. [10] (TR/ R. Ramirez)

TR: HR Council had their first meeting last week. They reviewed their function and goals. It was mentioned that the EEO Plan will be reviewed, and it's expected to come to the Senate in October.

AP 7921 (Full-Time Faculty Hiring and Recruitment) been finalized; faculty were thanked for answering the call for feedback and for the input provided. All constituent feedback received was discussed and incorporated by HR Council. The Senate can expect to have AP 7921 agendized soon, possibly next Senate meeting.

Updates on in-progress/under review BPs/APs that are faculty related:

- AP 7211 (Faculty Service Areas, Minimum Qualifications and Equivalencies) and
- AP 7210 (a new AP, called Academic Employees, formally called Professional Responsibility Policy).

It was noted that HR Council is also working on other, broader, not-faculty-related BPs and APs as well.

Discussion:

LW: Clarification regarding which AP will have minimum qualifications included.

TP clarified AP 7211 will have minimum qualifications and noted that the AP has been renamed. Also, it is undergoing a 5-year review and will have new language included that is proposed by the League.

MS and CS: shared part-time faculty feedback and questions about the hiring process when full-time faculty positions become available (specifically for experienced, part-time faculty from Pool 2). It was shared that some part-time faculty have asked about receiving additional consideration and/or possibly an interview in recognition of their experience and satisfactory evaluations when a full-time position is available. Many part-timers believe the appropriate policy process to explore that is unclear, and clarification is sought on where to whom to direct questions and requests from part-time faculty (i.e., does that happen at the Senate, or with HR Council, or with the bargaining unit).

A motion to extend discussion five additional minutes was made by A. Kopcrak/seconded by S. Gottlieb.

AGT: hearing no objections or abstentions, the motion carried.

BC reminded everyone that there is a board policy that governs faculty hiring, hiring committees and the hiring process. The policy review starts with HR Council, then it comes to Senate, then College Council. He added that bargaining units do not negotiate changes to board policies. It was added that a significant number of recent full-time, faculty hires have come from the part-time faculty ranks.

TR added that HR council heard the issues raised by the PFA, and the proposed AP that is advancing does not contain specific language that addresses additional considerations or guaranteeing an interview for part-time faculty.

ACADEMIC SENATE STANDING COMMITTEES' REPORTS (NON-ACTION ITEMS) [5 min each unless otherwise indicated.]

None

14. FUTURE AGENDA ITEMS AND DEPARTMENT SUGGESTIONS

None

14. ADJOURN

Meeting adjourned at 5:20 p.m.

Next Academic Senate Meeting: September 22, 2026.

Agenda Items Due by September 14, 2026 @ noon.

- * *Documents available on Senate SharePoint*
- ** *Documents available in previous Senate meeting's on SharePoint Folder*
- *** *If a Senator is requesting remote participation due to "just cause" (per SB 707) they must submit a request prior to the meeting, as well as indicate the reason for remote participation. For remote participation use the Zoom link below.*

Remote participation for "just cause" is limited to five (5) meetings in a calendar year.

If any Senators are participating remotely, this link will also be available to the public for viewing or making public comments

Senator's Remote Participation Link:

<https://hancockcollege.zoom.us/j/86273338597>

- Δ *Denotes a change in the order of Agenda Items by way of an approved motion*