ALLAN HANCOCK COLLEGE
Academic Senate Meeting

Minutes for Tuesday, March 24, 2026
4:00 – 6:00 pm
Room F-225 (Fine Arts Building)
*[See last page of the minutes for details on *, **, ***]*

Academic Senate Executive Committee (ASE):

President: Alberto Restrepo (AR) — Vice President: Ana Gómez de Torres (AGT)
Secretary: Héctor Álvarez (HA) — Member-at-Large: Fred Patrick (FP)
Member-at-Large: Thesa Roepke (TR)

Senators-Voting Members (P: Present / A: Absent):

Héctor Álvarez (P), Diane Auten (P), Ben Britten (P), Bob Bryant (A), Rajni Chaudhari (A), David DeGroot (P), Yvon Frazier (P), Amy Gisclon (P), Ana Gómez de Torres (P), Alicia Fox (P), Mark Hammill or Leonard Champion (A), Chris Hite (P), Anna Kopcrak (P), Martin Landeros (P), Gabriel Marquez (P), Anne McMeeking (A), Fred Patrick (P), Carissa Perales (P), Chuck Provencio (P), Alberto Restrepo (NP: votes only to break a tie), Alina Romo (A), Thesa Roepke (P), Monique Sequra (P), Danya Serrano (P), Chris Sprecher (P), Kiri Villa (A), Liz West (P)

Senators-Voting Members Present Remote (Zoom Participants) *:**

Chris Carrol (Just Cause), Sean Gottlieb (Just Cause), Melanie Guido Brunét (Just Cause)

Student Representative:

Faith Davis, ASBG, Director Academic Affairs (P)

Guests:

Donna Beal (Dir., CTE Special Projects; Deborah Pirman (Dean, Ext. Campus); Larry Manalo (Faculty, Health Sciences); Wendy Sutter (Faculty, Mathematical Sciences)

Remote (Zoom) Participant Guests:

Christine Reed (Faculty, Counselor/Coordinator, MESA/STEM Academic Succes Center), Monica Millard (Dean, Academic Affairs: Fine Arts, Social & Behavioral Sciences

CCPD Council Co-Chairs Present (P: Present / NP: Not Present):

Student Learning Council:	(P): Julia Raybould-Rodgers (Faculty, English Dept.) & (P): Bob Curry (Asst. Supt./VP Academic Affairs)
Student Services Council:	(NP): Maria Arvizu-Rodriguez (Faculty, Counseling Dept./Univ. Transfer Ctr.) & (P): Genevieve Siwabessy (Asst. Supt./VP Student Services)
Human Resources Council:	(P): Thesa Roepke (Faculty, Applied Behavioral Sciences Dept.) & (P): Ruben Ramirez (Exec. Director, Human Resources)
Institutional Effectiveness Council:	(P): Fred Patrick (Faculty, Distance Education Specialist-Academic Student Services Dept.) & (P): Craig Bach (Exec. Director Institutional Effectiveness)
Technology Council:	(NP): Alberto Restrepo (Faculty, Social & Behavioral Sciences Dept.) & (NP): Andy Specht (Exec. Director, IT
Budget Council:	(NP): G. Bierly (Faculty, Social & Behavioral Sciences Dept.) & (P): Dennis Curran (Assoc. Supt./VP Finance and Admin)
Facilities Council:	(NP): Tyson Aye (Faculty, Kinesiology, Recreation, Athletics) & (P): Dennis Curran (Assoc. Supt./VP Finance and Admin)

Senate Committee's Co-Chairs Present (P: Present / NP: Not Present):

Academic Policy & Planning (AP&P) Committee:	(P): Larry Manalo (Faculty, Health Sciences) & (P): David DeGroot (Faculty, Articulation Officer, Academic Student Services Dept.)
Professional Standards Committee:	(NP): Carmen Montanez (Faculty, Business Dept/CBIS), (P): David Degroot, (P): Liz West & Bob Curry
Professional Development Committee:	(P): Diane Auten

ACADEMIC SENATE AGENDA

1. **Call to Order. [2] (AGT)**

   AGT called the meeting to order at 4:03 pm

2. **Roll Call:**

   Present at time of roll call (25): D. DeGroot, Y. Frazier, C. Provencio, C. Hite, C. Perales, B. Britten, A. Romo, C. Carroll (Remote), M. Guido Brunét (Remote), A. Gisclon, S. Maxson, D. Auten, G. Marquez, A. Fox, S. Gottlieb (Remote), A. Kopcrak, M. Landeros, L. West, C. Sprecher, M. Segura, D. Serrano, A. Gómez de Torres, F. Patrick, T. Roepke, H. Álvarez

   Absent at time of roll call: B. Bryant, R. Chaudhari, M. Hammil, A. McMeeking, A. Restrepo, K. Villa

   AGT: Quorum met

3. **Approval of Minutes: 2/24/2026 [5] * (HA)**

   A. Kopcrak requested correction to notes as her last name is misspelled in several instances.

   Motion to approve 2/24/26 minutes with edits to misspellings of last name as mentioned made by A. Kopcrak/seconded by B. Britten

   Yes: (22): D. Degroot, Y. Frazier, C. Provencio, C. Hite, C. Perales, B. Britten, A. Romo, C. Caroll (Remote), M. Guido Brunét (Remote), A. Gisclon, S. Maxson, D. Auten, A. Fox, S. Gottlieb (Remote), A. Kopcrak, M. Landeros, C. Sprecher, M. Segura, D. Serrano, F. Patrick, T. Roepke, H. Alvarez

   No: (0) / Abstain (2): A. Gómez de Torres, G. Marquez

   AGT: 2/24/26 minutes approved with edits requested

4. **Public Comments. [3-minute limit per individual]**

   D. Beal presented on the Pathways to Success event scheduled for Friday, April 17, 2026, from 9 am to 4:30 pm in the Boyd Concert Hall. There will be workshops and presentations centered on AI. The event website is live (www.hancockcolleg.edu/pathways2sucess) provides all the information, agenda, workshops. Faculty, staff and students are invited. Organizers would love to learn how faculty and students are using AI. The event is free and lunch is provided. The event flyer has a QR code to register, RSVP required.

   W. Sutter passed out a document intended to inform department discussions around the Equivalency Proposal that has been at Senate. She conducted research on equivalency processes for CA Community Colleges within 163 miles of AHC (29 colleges) and summarized results to the Senate. She indicated that AHC has the lowest requirements compared to the other 29 colleges (AHC appears to be the only college that allows a bachelor's degree to be considered for equivalency without requiring graduate level work in the discipline). She added four colleges allow a bachelor's degree with required graduate level work within the discipline. The remaining 25 colleges required course work equivalent to a master's degree to meet equivalency. Additionally, she stated this research was done in response to a question raised at a previous Academic Senate meeting about what is done at other colleges. She mentioned she will present these findings at next week's Department Chairs meeting (April 1st).

F. Daivs reports that on April 17th, ASGB will be hosting/sponsoring a Rapid Response Training in C40 from 5-8 pm. A flyer is available with QR code to sign up. She encouraged faculty to attend.

5. President's Remarks. [5] (AGT)

AGT mentioned that Senate President A. Restrepo was here to help set up but will not be present to facilitate today's meeting.

F. Patrick provided explanation/rational for "Just Cause" for remote-Zoom attendees. He mentioned that if Senators cannot be present to let ASE know beforehand and as they Zoom into the meeting to mention Just Cause during Roll Call.

AGT acknowledged technical difficulties as the camera is not working: Zoom attendees cannot view the meeting currently, but meeting attendees are able to view and hear Zoom participants and verified Zoom participants can hear the meeting. The issue will be worked on and hopefully resolved.

Commencement Name Readers: name readers for graduation ceremony are needed, please contact ASE.

ASE Election Results: AGT welcomed and congratulated T. Roepke and F. Patrick as they were reelected to ASE for another two-year term.

CONSENT

6. Curriculum Summary Report. * [5] (L. Manalo (LM))

7. AP 7810 Faculty Emeritus Status. * [5] (TR/R. Ramirez (RR))

8. BP/AP 5055 Enrollment Priorities. * [5] (M. Arvizu Rodriguez (MAR)/G. Siwabessy (GS))

9. BP 6911 Student Housing Partnership. * [5] (M. Arvizu Rodriguez (MAR)/G. Siwabessy (GS))

Motion to pull Item 8 (BP/AP 5055 Enrollment Priorities) and Consent Item 9 (BP 6911 Student Housing Partnership) into Action Items for further discussion and so each can be voted independently made by A. Kopcrak (AK)/seconded by M. Landeros

No: (0) / Abstain: (0)

AGT: motion to pull Consent Items 8 and 9 into Action Items is approved.

Motion to approve Consent Item 6 (Curriculum Summary Report) and Consent Item 7 (AP 7810 Faculty Emeritus Status) made by A. Kopcrak/seconded by A Fox

No: (0) / Abstain: (0)

AGT: motion to approve Consent Items 6: Curriculum Summary Report and Consent Item 7: AP 7810 Faculty Emeritus Status carries unanimously.

ACTION ITEMS

Δ 8. BP/AP 5055 Enrollment Priorities. * [5] (M. Arvizu Rodriguez (MAR)/G. Siwabessy (GS))

BP 5055:

Move to approve BP 5055 made by A. Kopcrak/seconded by A. Fox

No: (0) / Abstain (0)

AGT: motion to approve BP 5055 Enrollment Priorities carries.

AP 5055:

AK asked if enrollment is a multi-tiered process and who determines what is in the bullets on the first page of the AP.

GS commented that the bullets are standard League language and are most likely informed by the COR and that scheduling of sections depends on other factors as shown in the bullets on page 1 of the AP (e.g. facility

limitations, availability of qualified instructors, etc.). GS added that the point of AP 5055 is to define who has registration priorities as shown in the Groups section specified in the AP.

AK asked about Group 2 and if the bullet that reads "Tutorial Center Tutors" is inclusive of tutors in the Math Center (as there have been calls to have Math Center tutors included in this list/Group).

GS replied that any tutors that are part of established programs within the/recognized by the Tutorial Center can be considered for priority.

LW suggested the AP be changed/edited to include *Tutorial Centers* as this would encompasses other tutors (e.g. tutors in MESA/STEM, ARC, Language Lab, FYE).

GS agreed.

Motion to approve AP 5055 with the friendly amendment to include *Tutorial Centers* to encompass other tutors made by A. Kopcrak/seconded by C. Sprecher

No: (0) / Abstain: (0)

AGT: motion to approve AP 5055 Enrollment Priorities carries with amendments noted.

Δ 9. BP 6911 Student Housing Partnership. * [5] (M. Arvizu Rodriguez (MAR)/G. Siwabessy (GS))

BP 6911:

GS mentioned the BP is undergoing standard 5-year review.

AK asked for clarification on "preferred provider" housing mentioned in the BP (is there a list of preferred providers and are special contracts are entered into by the college with outside housing providers, and who ensures the requirements alluded to in the BP are met?).

GS mentioned the college does not arrange housing for students, when students inquire about housing (e.g. through Basic Needs) students are informed of providers who meet preferred housing standards (a list of such is referenced).

R. Ramirez mentioned there is no financial benefit or ties to the college nor are contracts entered into between the college and housing providers. He added that community members typically reach out to the college with an interest in providing housing to students, and if requirements are met (per BP) then the housing opportunity can be included in list that is available for students through Basic Needs.

L. Manalo suggested to edit the sentence "The established rules, at a minimum, must include:" to "The Standards for preferred housing providers, at a minimum, must include the following:" or *"The Standards at a minimum must include the following" (instead of established rules).*

GS asked for the suggested language to be emailed to her to update/edit the BP.

Motion to approve BP 6911 with edits provided made by B. Britten/seconded by A. Fox

No: (0) / Abstain: (0)

AGT: BP 6911 is approved with suggested edits

10. BP/AP 3530 Weapons on District Property. * [5] (T. Aye/D. Curran)

BP 3530:

D Curran mentioned there are no changes to BP. The AP had changes resulting from previous discussions and input from Senate meetings.

AK asked for clarification on the BP's wording of "…except for activities conducted under the direction of District officials…" and if this is also inclusive of courses.

BC mentioned that faculty are considered as District officials within the classroom and therefore it would apply.

Motion to approve BP 3530 made by A. Kopcrak/seconded by A Fox

No: (0) / Abstain: (0)

AGT BP 3530 is approved

AP 3530:

M. Guido Brunét requests a simple edit to remove a duplicate period in the first paragraph (there are two periods showing at the end of a sentence).

AK asked if anything related to Law Enforcement programs and the firing range activities is included in the AP.

DC read language from the AP covers said activities.

TR added that AP 3530 was also updated to include activities during academic instruction that meet course objectives as indicated CORs. DC agreed and referenced the top of 2nd page that indicates such.

S. Gottlieb asked about the section that includes dirk, dagger, ice pick. He asked about a fix bladed was defined as folding knife that locked open and asked if a Swiss Army Knife that does not lock open is different and if so should a different designation be used. DC states he will need to defer to AHC Police Chief Millard. He is suggested he can bring it back.

Suggestion to table or postpone item was discouraged by several Senators. A request was made if DC could reach out to the Police Chief for clarification.

A motion to move the voting of the AP 3530 into REPORTS AND DISCUSSION after Item 17 made by A. Kopcrak/seconded by A. Fox

No: (0) / Abstain: (0)

AGT motioned approved

INFORMATION (FOR FUTURE ACTION/APPROVAL)

11. BP/AP 4225 Course Repetition. * [5] (J. Raybould-Rodgers (JRR)/B. Curry (BC))

BP 4225:

BC: SLC had previously brought BP 4225 to Senate with no changes, during review, Counseling Senate reps noticed updates were needed and edits were incorporated into this version of the BP. BC added that Counseling suggested and worked on the edits.

BB clarified that the feedback provided to update BP was drawn from feedback gathered at a previous Senate meeting and he volunteered to update the BP.

AP 4225:

Changes to AP 4225 were reviewed.

AGT: take these items to departments for feedback/review as items will return to Senate for Action.

12. BP/AP 4920 Textbook Selection. * [5] (J. Raybould-Rodgers (JRR)/B. Curry (BC))

Discussion:

BC: Changes are in direct response to new legislation, realized the new legislation may not be attached to SharePoint but he can send the legislation. There are no changes in the BP, but the AP has been updated.

TR clarified documents (two PDF files) are in the Senate SharePoint.

The AP has an added section due to the legislation call/reinforcement that Districts have an obligation to make every effort that textbooks are not a burden to students. For example, through the use of OER (although it's not mandatory, it's encouraged) and that students have access to materials the first course meeting. He added that the AP reads that the District will strive to do that (an aspirational goal).

LW questioned the 2–3 year textbook adoption period cited in the AP adding that in some areas (e.g., analytic geometry) there is really no need to have to adopt new textbooks so often as doing so is what drives up textbook costs for students.

BC replied he reads the 2-3 year adoption period as a minimum. He added SLC is open to edits that can make it that language clearer.

D. DeGroot added that for transfer courses there is a year limit on textbook adoption, stating disciplines can have a textbook older than 5 or 6 years but it needs to be justified (this is an articulation concern with older textbooks, i.e., anything over 5-6 years needs to be justified).

AGT take these items for feedback/review as items will return to Senate for Action

13. AP 5012 International Students. * [5] (M. Arvizu Rodriguez (MAR)/G. Siwabessy (GS))

GS: The AP is undergoing standard 5-year review. League changes incorporated to align with naming conventions from the body that oversees International students.

Several Senators mentioned areas that need to be formatted for numbers listed to align. A question from the floor asked if requiring proof of measles immunization and a TB test is accurate, as is currently written/stated in the AP. Clarification for what is written in the "Fees" section was requested, and if mention of monetary exchange rates should be included.

GS replied to the question referencing requirements and the I-20 Form.

AGT take item for feedback/review as it will return to Senate for Action

14. BP/AP 5530 Student Rights and Grievances. * [5] (M. Arvizu Rodriguez (MAR)/G. Siwabessy (GS))

GS: the BP is undergoing 5-year review, no changes. The AP shows lots of edits and formatting clean up, she encouraged departments to review closely.

AGT take to dept

15. AO Resolution. * [10] (B. Britten (BB)/ASE)

AGT provided background on the Articulation Officer Resolution. ASE was made aware of changes proposed by administration related to the AO position after Dave DeGroot (DD) retires. The change to the reporting structure of the AO position (from reporting to VPAA to VPSS) raised concern initially by ASE and also by many faculty across campus. DD and counselors came together to offer this resolution to guide the AO role moving forward.

DD added that about 1-week ago, faculty from both student services and instruction came together to propose this resolution to give direction for the hiring of new AO. DD and BB incorporated the feedback, and it's presented in the resolution.

DD briefly summarized the WHEREAS

DD stated the first WHEREAS contextualized the AO position, and that due to the instructional and curriculum support needed by instructional faculty the AO position should report to VPAA/Chief Instructional Officer. He added his personal belief that moving forward the reporting structure should remain this way, especially due to recent and upcoming changes.

The 2nd WHEREAS acknowledges DD contributions to the college.

The 3rd WHEREAS reflects the increase in legislative mandates related to curriculum and transfer.

The 4th WHEREAS argues for the AO's important role to support both instructional and student services faculty. He added that the AO's duties, due to legislation have pulled the AO more toward the instructional side of house, and that student service faculty have addressed that pull.

The 5th and 6th WHEREAS aim to strengthen the AO role for all faculty and staff and address the need to provide additional administrative support to the AO to accomplish the multitudes of tasks assigned to the role. DD mentioned that he is certain more legislation will be coming and the AO will need to be supported so the college is able to respond.

C. Reed clarified that the AO position, before DD filed the role, reported to VPAA (it was a math faculty with reassigned time. She also added that its important to acknowledge that articulation in the past used to be more task orientated than today.

BB read the RESOLVED:

"RESOLVED, that the faculty of Allan Hancock College advocate that the Allan Hancock College senior administration provide the incoming articulation officer with clerical support, autonomy to complete their

assigned tasks and attend necessary meetings on and off campus, as well as maintaining true to the primary function of the articulation officer's duties regardless of the articulation officer's supervising vice president."

AGT thanked Dave DeGroot for all his work and service to the college during his tenure as AO and the college will suffer a huge loss. She acknowledged Dave's consistent responsiveness to faculty and his work as AO. She encouraged Senators to take the AO Resolution to departments for feedback.

REPORTS AND DISCUSSIONS (NON-ACTION ITEMS)

16. OER/ZTC Summit. [5] (AGT/S. Kopecky (SK)/L. West (LW))

AGT discussed the collaboration between ASE and the OER/ZTC liaisons SK and LW and with James Coon (ZTC Coordinator). She mentioned there has been ongoing communication and collaboration with ASCCC. She is aware of faculty interest in OER/ZTC and is exited in the work underway around OER/ZTC.

LW updated the Senate about an upcoming OER/ZTC Summit (Friday, August 14th at AHC). Registration is free for AHC faculty and staff. LibreTexts will be showcased along with the ADAPT Open Homework System.

D Auten asked for clarification if the summit is intended for faculty currently using OER or wanting to learn how use or develop OER materials.

LW: It's an opportunity for all interested in OER, whether one is currently using it or wants to learn about other OER resources and especially check out LibreTexts and ADAPT.

LW and BB briefly discussed the utility of Raspberry Pi in OER.

17. Change to Resource Alignment Committee (RAC) Reporting Structure. [5] (J. Raybould-Rodgers (JRR)/G. Bierly/D. Curran (DC))

DC: reviewed the RAC's proposal to change its reporting structure. Currently, RAC reports to College Council and under the new proposal RAC will report to Budget Council (rationale was explained). The proposal has been in discussion in the RAC for several months. There will be no changes to the RAC's charter or composition. The goal is to address concerns identified by the RAC in terms of reporting.

JRB added that faculty representing Senate were involved and considerable discussion has taken place to get to this point.

Δ 10. Follow up to an earlier motion to move the voting of AP 3530 Weapons on District Property after Item 17 continues here:

DC reported that the input received from Chief Milard stating 'current CA Penal reads, you can't have a locking knife over 2.5 inches. So, if you have a Swiss Army knife less than 2.5 inches and it locks, it's fine to have one on campus/it is not illegal.'

Motion to approve made by C. Sprecher AP 3530/seconded by A. Fox

No: (0) /Abstain: (0)

AGT AP 3530 is approved.

CCPD COUNCILS AND COMMITTEES' REPORTS (NON-ACTION ITEMS) [3 min each unless otherwise indicated.]

18. CCAP Taskforce Update. (AGT/B. Curry (BC)/C. Bach (CB))

Report on CCAP Research Project.

AGT mentioned the CCAP Taskforce invited Craig and Armando (from Institutional Effectiveness) to explore what type of CCAP data opportunities. CB developed the Memo under review.

CB addressed the Memo. The key is for faculty to review the results of the research activities underway to inform CCAP efforts. He addressed the MOU questions and that in March of each year, the district shall provide data to the Faculty Association and the Academic Senate that address the following:

(1) Provide data to demonstrate bargaining unit members are not being displaced by CCAP course offerings.

(2) Provide data to demonstrate CCAP course offerings are not adversely affecting access to these same courses offered through the regular course schedule.

(3) Provide data to demonstrate that CCAP courses are not displacing enrollment of college adult students.

CB acknowledges the issue of displacement is not a concept easily analyzed but certainly it will be investigated. Feedback will be requested and it's important that faculty discuss the findings.

C. Sprecher requested that findings/data are also presented to Part-Time Faculty Association (PFA) as there are impacts on part-time faculty. He suggested that the questions seem to be leading questions, and questioned why not ask questions that seek to demonstrate the impact on faculty reiterating he is concerned with the wording.

CB mentioned the wording is not his wording, or IE's wording. BC and CR mentioned the wording comes from legislation. BC referenced that the MOU cites the legislation. CB mentioned that IE is not making judgements and interpretation of findings of the data are left up to the faculty.

LW asked both CB and BC what will happen when certain math courses like trigonometry, precalculus, and college algebra are no longer options for courses the college can offer (i.e., AHC faculty to teach these courses) because of the direction the state is taking so those courses may end up only being offered at the high schools (due to AB 705 and AB 1705). How will CCAP Taskforce address this.

Motion to extend discussion five minutes made by A. Kopcrak/seconded by A Romo

No: (0) / Abstain: (0)

AGT motion to extend discussion carries.

BC clarified guidance from the state that says colleges are not allowed to move their remedial courses to the high schools, yet it is possible in only very limited, special cases as defined in the guidance.

BB mentioned that the courses LW mentioned are not remedial, they are college level courses. He added the Assembly Bills referenced referred to 300-level courses.

D. Perman (DP) clarified that 'any below transfer level course can be taught through CCAP but only if student's tests below grade level in the 10th grade', and then the below-level course can be taught either their junior or senior year.

LW mentioned the fear among math faculty that trigonometry or college algebra will only be taught 'CCAP only' and will no longer be offered on campus.

BB mentioned that current articulation agreements to four-year colleges or universities that have such courses LW mentioned still have a place on the college campus/course offerings because universities or other colleges still require them for certain majors and student will need to take them to transfer. BB acknowledged that offerings of such courses may decrease, but that AHC will still have to offer those courses.

BC agreed, adding that transfer requirements and articulation will/should protect those courses, if such courses are part of programs the college has to offer those courses.

AK asked if there are possibilities that articulation agreements could change. BB said the possibility is there, DD agreed, adding it's a remote possibility but that CSUs/UC have strong lobbyists.

L. Manalo commented on the MOU questions. In terms of the first question, he feels it may be more interesting to look at load implications for faculty (part-time and full-time). Regarding questions 2, will there be a reduction of high school students enrolling on courses offered on campus he asked. Regarding question 3, this is not a real consideration as CCAP courses are offered at the high schools so why worry of displacing college adult students on campus.

BC stated that our constituency is the community, as a community college, and if the community no longer has access to courses due to courses being offered at the high school, that is a problem. The question becomes does the community still have access to a seat in one of our courses at the college. If they can, even if there are fewer sections on campus, access is possible.

AGT extended an invitation to join the CCAP Task Force discussion. CCAP Task Force meets every Thursday from 4 to 5:30 pm.

19. College Research Advisory Group. (C. Bach (CB)) [5]

Faculty Survey

CB mentioned the group is not an official part of CCPD currently. The College Research Advisory Group wants to ensure that faculty are driving and responding to the types of data analysis and research they are working on. D. Serrano took the first step developing a faculty survey. Encouraged faculty to participate. The survey will be launched in April. Encouraged everyone to take look at document provided for review and shared the goal (document is in the Senate SharePoint).

ACADEMIC SENATE STANDING COMMITTEES' REPORTS (NON-ACTION ITEMS) [5 min each unless otherwise indicated.]

None

20. FUTURE AGENDA ITEMS AND DEPARTMENT SUGGESTIONS

None

21. ADJOURN

Meeting adjourned at 5:26 pm

Next Academic Senate Meeting: April 14, 2026.

Agenda Items due by April 7, 2026 @ noon.

* *Documents available on Senate SharePoint*

** *Documents available in previous Senate meeting's on SharePoint Folder*

*** *If a Senator is requesting remote participation due to "just cause" or "emergency circumstances" (per AB 2449) they must submit a request form prior to the meeting and use the Zoom link below.*

Remote participation for "just cause" is limited to two (2) meetings in a calendar year.

Remote participation due to "emergency circumstances" is limited to 20% of the regular Academic Senate meetings in a calendar year (which is equivalent to three meetings for AHC's Academic Senate) and requires approval by the body at the beginning of the meeting (which means it is not guaranteed).

If any Senators are participating remotely, this link will also be available to the public for viewing or making public comments. If no Senators are joining remotely, the meeting will be open to the public only at the designated physical location that is listed at the top of the agenda.

Senator's Remote Participation Link:

https://hancockcollege.zoom.us/j/95506515929

2025-2026 Academic Senators (Department Faculty Representatives):

Academic Student Services:

Dave DeGroot

Applied Social Sciences:

Yvon Frazier

Business:

Bob Bryant

Counseling-Personal Development:

Ben Britten, Carissa Perales, Kiri Villa

English:

Melanie Guido Brunét, Chris Carrol, Alina Romo

Fine Arts

Chris Hite, Anne McMeeking

Health Sciences

Amy Gisclon, Shavaun Maxson

Industrial Technology

Gabriel Marquez

Kinesiology, Recreation, Athletics:

Chuck Provencio

Languages & Communications:

Diane Auten

Life & Physical Sciences:

Alicia Fox, Sean Gottlieb

Mathematical Sciences:

Anna Kopcrak, Martin Landeros, Liz West

Public Safety:

Marc Hammill or Leonard Champion

Social & Behavioral Sciences

Danya Serrano

Part-Time Faculty Reps:

Monique Segura, Chris Sprecher, Rajni Chaudhari