

ALLAN HANCOCK COLLEGE

Academic Senate

Agenda for Tuesday February 16th, 2021, Zoom◇, 4:00-6:00 T
◇<https://hancockcollege.zoom.us/j/8990785265>

AS PRESIDENT: T Passage

VOTING MEMBERS PRESENT: H. Alvarez, T. Aye, R. Bryant, L. Campos, R. Chaudhari, H. Elliott, A. Fox, Ana Gomez de Torres, M. Guido Brunét, C. Hite, M. Hull, A. Koch, M. Lehne, E. Mason, M. McGill, B. Murtha, A. Omidasalar, A. Restrepo, K. Runkle, T. Roepke, M. Segura, J. Tuan, N. Ward

STUDENT REPRESENTATIVE:

GUESTS: D. DeGroot, L. Manalo, R. Curry, E. Murray, M. Grando, A. Caddell, J. Schroeder, L. McNulty, V. Dominguez, H. Nolan Chavez,

1. Call to Order [2] (Passage)

T. Passage reminded faculty of the Senate time keeping practice of announcing a 2 minute warning on discussions.

2. Public Comment [5 minute limit]

Tuan announced that AHC offers free immigration legal services for students and staff. The DACA support working group is having several workshops tailored to students and faculty, and staff.

CONSENT [5]

3. *Approval of Minutes

— *Minutes from 12-1-20*

4. *Program Vitality Report: Electronics

Motion: R. Bryant / A. Koch

Discussion:

Yes: 21 - H. Alvarez, T. Aye, R. Bryant, L. Campos, R. Chaudhari, H. Elliott, A. Fox, Ana Gomez de Torres, M. Guido Brunét, M. Hull, A. Koch, M. Lehne, M. McGill, B. Murtha, A. Omidasalar, A. Restrepo, K. Runkle, T. Roepke, M. Segura, J. Tuan, N. Ward

No: 0

Abstain: 2- E. Mason, C. Hite

ACTION

5. *Proposal to Amend our Bylaws [15] (Chaudhari, McGill, Segura)

— *Revised proposal to amend our bylaws.*

M. Segura presented the revised proposal to clarify that 3 PT reps can vote for Senate Exec committee elections. A. Omidasalar reported that the English department had no issues with the proposal. If approved, the request to amend the Academic Senate bylaws will go to a convocation of full-time faculty, and a majority approval is required. T. Passage will investigate if it can be a remote meeting and report the date when determined.

Motion: A. Koch / M. Guido Brunét

Discussion:

Yes: 21 - H. Alvarez, T. Aye, L. Campos, R. Chaudhari, H. Elliott, A. Fox, Ana Gomez de Torres, M. Guido Brunét, C. Hite, M. Hull, A. Koch, M. Lehne, E. Mason, M. McGill, B. Murtha, A. Omidsalar, A. Restrepo, K. Runkle, M. Segura, J. Tuan, N. Ward

No: 1 - R. Bryant

Abstain: 1 - T. Roepke

DISCUSSION (Part I of II)

6. *Innovations & Best Practices from ERT to Implement [20] (Passage)

— *A guided discussion about positive activities/practices that enhance student success to institutionalize after pandemic.*

L. Campos reported that Counseling has been using Virtual Counseling Appointments during ERT, and faculty have found them very effective. Library services have taken on centralized equipment checkouts, and this seems to be better for students. Faculty have implemented virtual office hours and are using different technology solutions for office hours. Several faculty have acquired google phone numbers to share with students for phone support during office hours. E. Mason reported that IT programs still have face-to-face labs – students and faculty have felt supported in this new blended/hybrid modality. A. Restrepo shared that the edTAC committee, a faculty-led sub-group of the Technology Committee, is charged with discussing and making recommendations on educational technology. A. Restrepo, F. Patrick C. Hite, and J. Zent have been meeting regularly to research and discuss what technology supports teaching hybrid or blended classes. Ed-TAC has been advocating for technology that allows students, other institutions, and industry partners to participate in the classroom in innovative ways. Meetings 2nd and 4th Tuesdays from 1-2 pm. They hope to get more faculty members involved and all departments represented, including Life and Physical Sciences and Mathematics. K. Runkle supported this effort and believes that this conversation is constructive to support student access and equity.

7. *Challenges/Concerns for Returning to Campus in Fall 21 [20] (Passage)

— *A guided discussion about faculty challenges/concerns for Fall 2021.*

R. Bryant has polled students, and they have stated that they do not want to wear a mask. He asked how faculty manage their classes if students can't or won't get vaccinated and don't want to wear a mask?

R. Bryant also stated that the new construction would impact parking and wondered if interim parking lots will be well lit and safe for students. Library faculty asked about managing large spaces on campus – questions include:

- how can you enforce social distancing
- mask enforcement
- entry and exit

Counseling has similar concerns, as there is no room for social distancing, and entrance and exits are often the same passageways. Faculty asked for clarity around rules and obligations on managing classrooms: regulating wearing masks in class and other areas on campus, and how it would work with guests on campus. They also questioned how you manage group work with students. Nursing faculty and students have been coming to classes with social distancing and wearing masks – her students follow the rules, students are screened, document recorded, and reported to the state, especially with students going to off-campus facilities. All nursing students have PPT. M. Hull stated that “Health Sciences faculty are responsible for the classroom sanitization. Students are responsible for their space in the classroom.” A. Gomez asked how they account for time to screen and clean. She shared that screening is a simple paperwork system with checkmarks, but cleaning takes a little longer. A. Fox shared that Chemistry labs allow for a few students at a time, and they have even had extra credit field trips and found that students complied with wearing masks. A. Omidsalar shared concerns with F2F and liability – he wondered who is required to ensure or enforce mask-wearing and social distancing; to what degree faculty will be liable in the case of

someone getting sick? T. Aye shared that when Athletics came back, it took a lot of coordination and support staff. He wondered how do we scale that up? J. Schroeder worried about scaling up the screening and practices in nursing and athletics to large groups who may or may not want to wear masks or honor social distancing requirements. She asked about late arrivals, and if you only have 10 minutes passing period, how do you maintain those protocols? A. Restrepo shared that he usually teaches four classes onsite, back to back, 32 students each, 2-3ft apart from each other; if social distancing is mandated, they will have to be taught as hybrid classes. What that means to him is that he will have to learn how to teach face-to-face and ERT using Zoom in the classroom at the same time. A. Restrepo was concerned that we had not discussed how we would teach hybrid courses and what technology is needed to do that. He has discovered that this can be a complicated technology set-up and wondered how we would accomplish this by the fall semester? In the past, technology requests have been a struggle between what faculty wants versus what IT says we should have.

Motion to extend discussion 5 minutes: R. Bryant / M. Guido Brunét

Yes: 23 - H. Alvarez, T. Aye, R. Bryant, L. Campos, R. Chaudhari, H. Elliott, A. Fox, Ana Gomez de Torres, M. Guido Brunét, C. Hite, M. Hull, A. Koch, M. Lehne, E. Mason, M. McGill, B. Murtha, A. Omidsalar, A. Restrepo, K. Runkle, T. Roepke, M. Segura, J. Tuan, N. Ward

No: 0

Abstain: 0

N. Ward asked about the additional time needed for cleaning high touch technology surfaces in the classroom – Nursing faculty said that students do the cleaning. M. Segura shared that compliance was motivated by students interested in going back to face-to-face and suggested that we invest in the fog disinfectant machines. C. Hite shared that he appreciated M. Hull’s recommendation but wondered about cleaning supplies for classrooms and the technology needed to teach hybrid. He asked about protocols for going back face-to-face, and if we are compelled to go back to the classroom - are there options approved by the college? M. Guido Brunét would not be comfortable if the college does not have a protocol for students who do not comply with masks and social distancing. L. Campos was concerned about how we will communicate this to students if the schedule is going public in April – what are we telling students, and how quickly? R. Bryant asked about available funding to prepare the campus for in-person instruction, and can we afford to go back to in-person classes? C. Hite asked about what you do with a student who refuses to be screened? T. Aye shared that if you can’t get through the screening in athletics, they go home.

INFORMATION

8. President’s Remarks

T. Passage appreciated the faculty for the time and effort that Senators put into this shared governance role. Senators will be sharing the response from Departments at our next meeting. The next regional meeting for ASCCC will be coming up; he invites any interested in attending ASCCC Spring Plenary.

9. *BP/AP 5150 Extended Opportunity Programs and Services (EOPS) [10] (Ornelas/Tuan)

—*Updates to our EOPS Board Policy and Administrative Procedure.*

J. Tuan presented these items and the revision. The BP has minor updates based on legal guidelines and Title 5; the AP was expanded and clarified eligibility guidelines and services available. Please share these changes with your department and get feedback to bring to our next meeting.

10. Course Enrollment Maximums [10] (Restrepo/Curry)

—*Update on the process and numbers from the CEM Taskforce.*

A. Restrepo shared a presentation to frame the CEM conversation, including the history, the taskforce, approach, and processes. The next step will be developing CEM’s for new courses and modifying existing ones. Lastly, taking it to AP&P. Please share this with your departments.

11. *Faculty Prioritization List [10] (Passage/Curry)

—*Update from the Faculty Prioritization Committee on the F.P. List.*

T. Passage shared the current Faculty Prioritization list with all of the new positions ranked. A. Restrepo asked about posts stopped by the pandemic. R. Curry shared the current vacancies. Retirements are being tracked, but the final decision is up to K. Walthers. A. Restrepo asked about the suspended recruitments. R. Curry stated that the positions were budgeted for but just suspended. T. Roepke asked about the Fire Technology hire. R. Curry said that AHC could not run that program safely without a full-time faculty. He stated that we are still in a hiring freeze. No final decisions have been made. If any hiring decisions are made, it would be for fall or next spring. T. Passage asked about timelines to support hiring faculty. R. Curry said he would share the list with Senate. T. Roepke asked if this is a faculty hiring freeze or a freeze for all positions across campus.

COUNCIL/COMMITTEE REPORTS [15]

12. Student Services, Budget, College

—*Reports from councils'/committees' faculty co-chairs/chairs or faculty representatives.*

Budget Council Co-Chair, G. Bierly reports “the State has a lot more money than they thought they would have. So they are buying back 3/4 of the cash deferments that they announced earlier. We are in good shape with our budget, reserves and cash on hand. We are reducing the amount we had set aside in the budget for hard times by half i.e., our deficit from 10% to 5%.”

Student Services Co-Chair J. Tuan shared that they are reviewing several AP/BPs. The DACA action plan to address protocols to be tabled due to issues that arose. She shared a proposal to look at extending the day one priority registration and updating the AP to reflect those changes; lastly, they will look at DEI recommendations.

College Council Co-Chair T. Passage shared that they are continuing the DEI conversation on the agenda. They will recommend all councils and committees include a standing agenda item of how we can return to campus and serve our students. H. Elliot asked what the next step is to the Innovations and Challenges – discussion. T. Passage said a document would be shared with the Board of Trustees and the college president. Please share this information with your colleagues in your departments, and faculty can email T. Passage directly.

M. Segura thanked the Senate for their support of the PT faculty involvement in Senate elections.

* documents on Senate Sharepoint