

ALLAN HANCOCK COLLEGE  
Academic Senate

Minutes for Tuesday, June 9, 2020  
<https://cccconfer.zoom.us/j/8990785265>

**1. Meeting called to order at 4:00 p.m.**

**AS PRESIDENT:** T Passage

**VOTING MEMBERS PRESENT:** H. Alvarez, G. Bierly, R. Bryant, R. Chaudhari, C. Diaz, H. Elliott, A. Fox, K. George, A. Koch, M. McGill, B. Murtha, R. Navarrette, G. Phelan, A. Restrepo, M. Arvizu-Rodriguez, T. Roepke, M. Segura, J. Tuan, N. Ward

**STUDENT REPRESENTATIVE:**

**GUESTS:** M. Solis, C. Raygoza, S. Vernon, V. Smith, J. Morris, M. Nelson, W. Murray, Jr., Y. Teniente, C. Montanez, L. Beccera-Val, K. Adams, N. Ornales, K. Demchak, A. Allbee, D. Zapeda, A. Matsuo, L. Campos

- 1. Call to Order [2] (Passage)**
- 2. Motion to amend the agenda to include Public Comment: [5 per item]**

**Motion:** J. Tuan / A. Koch

**Discussion:**

**Yes:** 19 - H. Alvarez, G. Bierly, R. Bryant, R. Chaudhari, C. Diaz, H. Elliott, A. Fox, K. George, A. Koch, M. McGill, B. Murtha, R. Navarrette, G. Phelan, A. Restrepo, M. Arvizu-Rodriguez, T. Roepke, M. Segura, J. Tuan, N. Ward

**No:** 0

**Abstain:** 0

**DISCUSSION**

1. RESOLUTION to declare the lives of Black students matter  
*(Discussion regarding the emergency resolution.)*  
T. Passage started the meeting and recommended a guideline be instituted in the interest of time and statements be limited to 5 minutes each.  
  
B. Murtha recommended the spelling be corrected for Ahmaud Arbery and asked if the language could be revised as per a recommendation from K. George that the names of black police officers killed could be included. The faculty responded that they did not feel this document was the place for that. A. Restrepo strongly opposed this recommendation and affirmed that those deaths were not the result of the things that make this resolution's substance and spirit. He stated that this resolution is about the systemic injustice that has befallen the people of color. A. Matsuo asked if we intentionally avoided the language "anti-racism" and wondered if it could fit this document's scope.  
T. Passage responded that it was not intended and shared that the formal resolution writing process is how we take direction. We draft a resolution with our "resolve statements." The resolution would dictate the steps Senate will take.

K. Adams and H. Alvarez agreed that the academic body of AHC should address systemic racism and bias and agreed that the terms anti-racism and accountability should be included. C. Dias suggested a statement be included that referred to equal support for applying the law to address people who are being systemically excluded.

T. Passage responded that #9, Whereas “Be it further resolved...” encourages members of the Allan Hancock College community to critically examine the concepts of equal justice under the law. Still, it is not explicitly called out in a resolve.

G. Phelan expressed appreciation of the resolution and stated that it was well written, well thought out. He asked if it should be broken into two resolutions – one on Black Lives Matter and another on student equity. He wondered if this is about Black Lives Matter or about equity, and if it is about equity, we could be more inclusive.

T. Passage responded that he felt that the two are intertwined, and if there is a direction from the Senate, they could be separated into two documents. He asked if Senate wants to work with the current draft language and create something we can adopt at a follow-up meeting or if we’re going to wait until fall to collectively draft a new resolution that would capture what has been discussed. He suggested that we give ourselves more time to craft this document and solicit more recommendations to ensure that we collected as much feedback as possible.

R. Bryant and C. Montanez agreed that taking the time to include more perspectives would be good. S. Vernon reminded Senate that this issue has been going on for a very long time, and to establish a resolution or to have an understanding shouldn’t happen overnight. He shared that racial oppression and the issues that have been taking place are not new, just new to some people, and this process should not be rushed.

A. Restrepo agreed with having another meeting to take other faculty input into account. This review includes strong participation of faculty from various disciplines and a diversity of perspectives, which can make recommendations that ensure that its practices are consistent with the spirit of this resolution.

S. Vernon shared his experience in the civil rights movement where education, understanding, and time to learn how to protest effectively was considered valuable. He supports what we are doing, and he believes that it needs to be articulated well to last a long time. T. Passage agreed and stated that we want to craft a document that is not reactionary and embraces foresight and forethought to enact some real change at our college.

R. Bryant stated that this document represents this whole institution, and we are coming up on our 100th anniversary. He recommended that we meet in one week for 2 hours to get this right. C. Diaz stated we can create a document that is both tactful and very graceful while being forceful and very clear with what we expect. He believes that emotions can be compelling and recommend that we take the time to express them in a meaningful way.

K. Adams expressed appreciation to colleagues for being part of the conversation. She believes the document as it is written is elegant, already both intellectually and emotionally. H. Alvarez stated that bringing this forward was to get us into dialog and discussion and reminded faculty about how we participate in shared governance processes. He shared that no matter how elegant and more inclusive this resolution may get, we cannot forget our roles to live up to this resolution’s promises. We have to carry forward the spirit of this moment to change everything we earnestly and fundamentally. We have to build community within us, across us, for the sake

of our students who are crying out for us for change. We need to do this through their eyes, bodies, and the violence they are feeling – physically or emotionally, whether it is intentional or not.

T. Passage proposed scheduling a full meeting of Senate on Tuesday, June 15th, to continue the discussion and craft this resolution on the agenda.

**Motion to convene a 2nd Emergency Meeting of Academic Senate on Tuesday, June 15th, 2020 from 4–6 pm** – G. Bierly / R. Bryant

**Discussion**

**Yes:** 19 - H. Alvarez, G. Bierly, R. Bryant, R. Chaudhari, C. Diaz, H. Elliott, A. Fox, K. George, A. Koch, M. McGill, B. Murtha, R. Navarrette, G. Phelan, A. Restrepo, M. Arvizu-Rodriguez, T. Roepke, M. Segura, J. Tuan, N. Ward

**No:** 0

**Abstain:** 0

**Council and Committee Reports**

**Meeting adjourned at 6:00 pm.**