

# ALLAN HANCOCK COLLEGE

## Academic Senate

Minutes for Tuesday, December 4, 2018  
Boardroom (B100), 4:00 – 6:00 p.m.

### 1. Meeting called to order at 4:00 p.m.

**AS PRESIDENT:** M. Allegre

**VOTING MEMBERS PRESENT:** H. Alvarez, G. Bierly, L. Bradbury, R. Bryant, A. Caddell, P. Estrada, A. Fox, B. Friedrich, C. Hite, M. McGill, B. Murtha, G. Phelan, A. Ramirez, A. Restrepo, M. Arvizu-Rodriguez, M. Segura, C. Stevens, V. Tobin, J. Tuan, N. Ward, L. West

**STUDENT REPRESENTATIVE:** H. Mendiola

**GUESTS:** D. DeGroot, L. Manalo, B. Stokes, J. Scarffe

### 2. Public Comment: [5 per item]

#### 3. Makerspace [15] (Mabry)

R. Mabry spoke about Hancock's Makerspace partnership with the SM Public Library and the Discovery Museum. He shared a banner that lists the network of Makerspaces in the area and the award of a \$40,000 grant from the state that funds the CCC Maker Initiative. The first Makerspace event was held during the Friday Night Science event in 2017 and helped develop a 1000+ following. The Makerspace initiative provides rooms with tools and supplies where all ages can build and learn a variety of things – ranging from assembling computers and tearing them apart, to ceramics, sewing, culinary activities, and 3D design and printing activities. Student workers are funded through the CCC Maker Initiative. One of the goals is to embed Maker activities into existing curriculum in a variety of programs. Research universities across the country are working together and have held international symposiums. Our CCC Makerspace participated in one and presented three papers. There are two pop-up Makerspace events at our library a month. R. Mabry stated that they are inviting AHC faculty to participate in Faculty workshops scheduled 1/16/18 and 1/17/18 from 10 am to 3 pm in O-112. Faculty inquired about this happening at the Lompoc campus. G. Bierly asked about the plans for the project. Locally, there are business partners who are supporting students to pursue Maker activities. This spring they will recruit a cohort of 20 - 25 students to participate in developing design solutions to a problem presented by an industry partner. There is a Makerspace Outlook calendar that you can join to be aware of the activities. Contact R. Mabry with any questions.

#### 4. \*Approval of Minutes (Ward)

Approval of the 11-6-18 minutes. Under "Information" correction: There were only two new faculty requests...

**Motion:** G. Bierly / R. Bryant

**Discussion:**

**Yes:** 17 - H. Alvarez, G. Bierly, L. Bradbury, R. Bryant, A. Caddell, A. Fox, M. McGill, G. Phelan, A. Ramirez, A. Restrepo, M. Arvizu-Rodriguez, M. Segura, C. Stevens, V. Tobin, J. Tuan, N. Ward, L. West

**No:** 0

**Abstain:** 4 - C. Hite, B. Murtha, B. Freidrich, P. Estrada

## **ACTION:**

### **5. \*AP&P Curriculum Report [15] (Manalo)**

(review and approval of Dec. 11 Committee Report)

**Motion:** R. Bryant / A. Rameriz

**Discussion:**

**Yes:** 21 - H. Alvarez, G. Bierly, L. Bradbury, R. Bryant, A. Caddell, P. Estrada, A. Fox, B. Friedrich, C. Hite, M. McGill, B. Murtha, G. Phelan, A. Ramirez, A. Restrepo, M. Arvizu-Rodriguez, M. Segura, C. Stevens, V. Tobin, J. Tuan, N. Ward, L. West

**No:** 0

**Abstain:** 0

### **6. \*OER Low Cost Designation [10] (Scarffe)**

(Review and consider research and data on OER and Proposed LCT) J. Scarffe stated that enrollment will be affected by OER designations and believes that it will take pressure off of students who need lower costs to continue coursework. She will look for data and speak to IEC for help with gathering information to help Senate members make the best decision. ***PULLED from the Agenda.***

**Motion:**

**Discussion:**

**Yes:** N/A

**No:** N/A

**Abstain:** N/A

## **INFORMATION**

### **7. President's Remarks [10] (Allegre)**

The Resource Allocation Committee (RAC) is being developed to manage the review of prioritized resource requests; processes for technology and facilities needs will be discussed in the spring. The RAC will report to College Council. This group discussed what the RAC membership would be comprised of three cabinet-level Vice Presidents, Student Services, Academic Affairs, VP Finance; three faculty appointed by Academic Senate; and resource people includes academic deans. This group would look at the requests and align the resource requests with the funds available. This system is a different model than we have used in the past. Once this is flushed out a bit more, it will come back to the Senate.

Look for a notice from HR about hiring a Public Safety Director as a result of the reorganization of Public Safety. This position is a consolidation of the Fire and Police directors and along with the new Associate Dean position should be cost neutral. Either the Associate Dean or the Director must be POST certified.

### **8. \*Sabbatical Leave Committee [15] (Stokes)**

B. Stokes is the new chair of the Sabbatical Committee. He stated that the committee has been formed and will be reviewing the applications. A rubric has already been developed and could be revised in the future by this committee. A workshop will be held on 12/12/18 and 1/17/18 from 1-2pm. Look for an email about these workshops. On Friday 1/25/18 the applications are due to the Deans. Announcements of sabbatical awards will be made March 8, 2018, and approved by the Board of Trustees. They are also making recommendations for the required reporting format and content. More information about sabbatical applications is in the full-time faculty contract under Article 13.

### **9. \*Faculty Prioritization Update [15]**

The VP Academic Affairs, Senate Exec, Academic Deans and a few faculty members met and reviewed the list for new faculty positions. This year there were seven re-submissions from last year and two requests for new positions, all of which were ranked and then integrated into one list with last year's requests. There is now a total of 19 positions on the list. We have no idea at this point if there is funding to hire any new faculty because of the budget situation. The new combined list will be posted in the Senate site.

### **10. \*Student Centered Funding Formula [15]**

Local goals must be developed and aligned with the Vision for Success from the Chancellor's office. The Vision for Success states that CCC's:

- Increase by at least 20% of students getting degrees, certificates, and specific skill sets
- Increase by 35% the number of students transferring to UC or CSU.
- Decrease the number of units accumulated by CCC students from 87 to 79 total units.
- Increase from 60% to 69% the number of exiting CTE students getting employed.
- Reduce equity gaps. Reduce regional achievement gaps.

The Student Centered Funding Formula calculates apportionments generally using three allocations: base allocation (primarily credits FTES), supplemental allocation (counts of low-income students), student success allocation (counts of outcomes related to the Vision of Success, with "premiums" for outcomes of low-income students). A new supplemental allocation rewards the college for Pell Grant recipients, California Promise Grant recipients, and AB 540 students. This new funding formula is being phased in over three years.

We are looking to align resources and programs to put students first using Guided Pathways and other tools to achieve the goals of the Vision for Success.

### **Other**

### **Council and Committee Reports**

### **Meeting adjourned at 6:00 p.m.**

Minutes respectfully submitted by N. Ward, AS Secretary

\*documents on Senate group site  
\*\*links provided on group site and/or in email