

SPRING 2025

California Community Colleges Chancellor's Office

Vision 2030-A Roadmap for California Community Colleges

AI & The Future of Teaching & Learning Initiatives Updates

Allan Hancock College
APRIL 18th, 2025

Leading With Equity

How Vision 2030 grows
California Community Colleges'
commitment to equity and
academic success

- Vision 2030 sets bold goals for the system to pursue transformational change to ensure institutions truly work for and support all students across race, ethnicity, religion, class and gender.
- It builds on California Community Colleges' hard-won progress.
- It goes further by being explicit about what structural changes are needed to create equitable opportunities and support for students, focusing on students harmed by persistent systemic barriers linked to their racial and ethnic identities.

Goals and Metrics

How We Know We're Getting There:

Equity in Success

- Increase with equity the number of California Community College students:
 - Who complete a meaningful educational outcome.
 - Who attain a baccalaureate degree.
 - Who earn a living wage.

Equity in Access

- Increase with equity the number of students attending a California community college, with particular emphasis on the number of underserved Californians.

Equity in Support

- Increase with equity the number of California Community Colleges students receiving state and federal aid for which they are eligible to better support their educational journey.
- Decrease the number of units in excess of 60 units for the Associate Degree for Transfer.

Strategic Direction & Action

What We're Doing to Get There:

Equitable Pathways to Baccalaureate Attainment

- California Community Colleges are committed to the governor's ambitious higher education goal of 70% postsecondary degree and certificate attainment among working-aged Californians by 2030.

Equitable Workforce and Economic Development

- Vision 2030 furthers the sector approach to workforce development through more partnerships between community colleges and industry to invest in hands-on training for career readiness.
- The priority sectors are health care, climate, STEM and technology, education and early education.

The Future of Teaching and Learning

- Generative artificial intelligence (AI) provides new opportunities and challenges for education.
- Use of tools such as ChatGPT has already become a part of students' studying, research and more.
- Guidance concerning AI must have oversight and a deep commitment to diversity, equity and inclusion.

Vision 2030 & AI

Overview of Chancellor's Office AI Work

- **Field Support & Engagement**

- AI Fellows ~

- Assessment & Learning Analytics
 - Professional Development & Training
 - Research & Innovation
 - Student Support Services
 - Teaching and Learning
 - Workforce & Economic Development – One Fellow per Region

- AI Ambassadors, AI Changemakers, AI Scholars & AI Innovators

- Gen Z AI initiatives, PlayLab for students – workforce and upskilled ready

- CCCCCO AI webinar series in partnership with ASCCC & FACC

- Formation of AI Council; Representation of statewide perspectives

- Classified professionals; Faculty; Administrators; Thought leaders

- **The Digital Center for Innovation, Transformation, and Equity**

- Partnership and Engagement Focus

- Data Infrastructure Focus

- Professional Development & the Future of Work

- Vendor vetting and sandbox

Vision 2030 & AI

Overview of Chancellor's Office AI Work

- **Field Guidance, Ethics and Principles**

- AI Council, HUMANS principles, AI Literacy Guidelines

- **2025 and beyond**

- AI tutors (e.g., Nectir AI pilot, KhanMigo, MathGPT, grant-funded R&D)

- XR/VR technology -Dreamscape Learn

- Efficiency enhancements, systemwide partnerships

- Offering & coordinating professional development

- Future Tech: Advanced Air Mobility, Robotics, Invisible Tech, Synthetic Humans, AGentic AI and Twinning, and Quantum Computing

Vision 2030 & AI

Overview of Chancellor's Office AI Work

- **How to Stay Informed/Provide Input & feedback**
 - Statewide AI survey of faculty & staff
 - AI Thought Partner workshops with the Board of Governors
 - Invite the AI team to come present at your campus
- **Systemwide/Regional AI Events**
 - Futures Summit: Education in the Digital Era (September 9-11, Santa Clara Convention Center)
 - Online Teaching Conference – Long Beach, June 16-18, 2025
 - Regional unConferences (In planning stage)
 - ASCCC Academic Academy - 2026
 - Regional AI Summits/Conferences

The Digital Center Vision



THE VISION

- **Bold Goal**
 - Establish California as the global leader in digital technology
 - Focus on equitable social and economic progress
- **Center's Role**
 - Serve as a hub for collaboration, innovation, and transformation
 - Drive innovation to solve pressing challenges with field-driven solutions in mind
 - Quickly scale innovations that work, within a coordinated technology ecosystem

Key Areas of Focus

Digital Inclusion

- Bridging the digital divide
- Ensuring equitable access to technology and opportunities

Workforce Development

- Preparing Californians for future jobs
- Skills training and education

Innovative Solutions

- Fostering technology-driven solutions
- Scaling solutions to address societal challenges

Equity & Justice

- Centering equity in all initiatives
- Ensuring technology serves all communities

Urgency & Evaluation

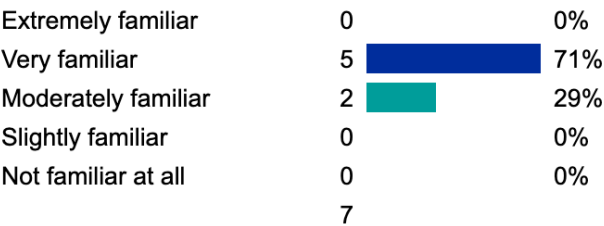
- Test innovations quickly (with safeguards)
- Evaluate impact and scalability

Allan Hancock AI Survey Data

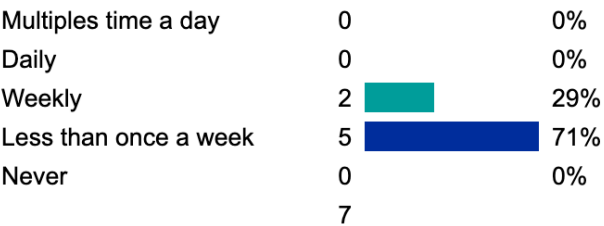
AI Familiarity and Use

TOTAL RESPONSES 7

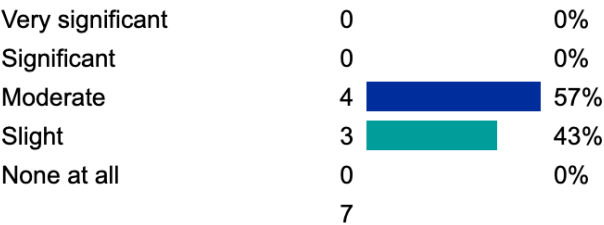
How familiar are you with the capabilities of AI?



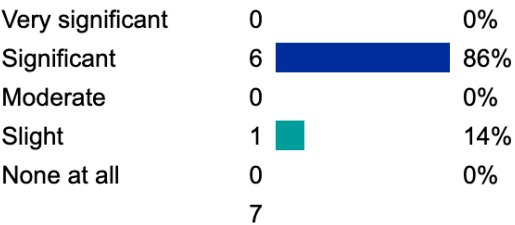
How often do you use AI tools?



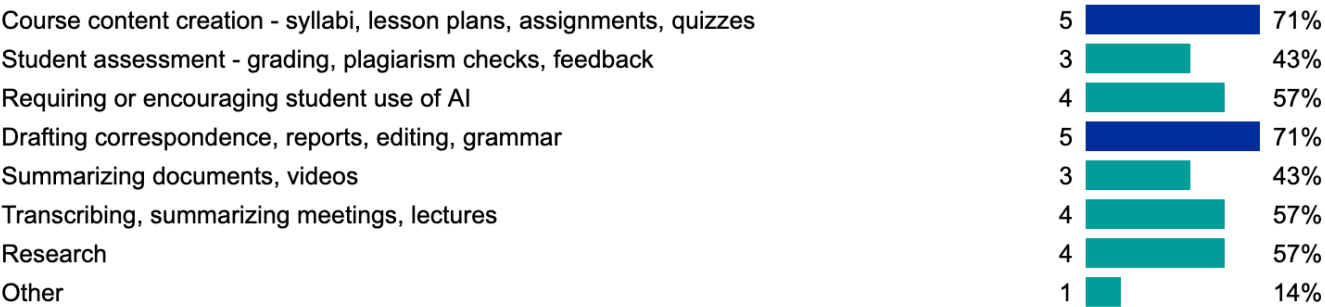
How much of an impact is AI currently having on your work?



To what extent do you see AI impacting your work in the future?



How have you used AI in your work and personal life?



Other ways respondents have used AI in work and personal life

of responses to this question: 1 - 14%

Who Responded

TOTAL RESPONSES 7

Role

Classified professional
12.5%

Administrator/Manager
37.5%

Faculty
50.0%

Department

Other
12.5%

Student Services
12.5%

Instruction
75.0%