

Engineering for Transfer- Bioresource and Agricultural Engineering

Suggested Course Sequence

The "Suggested Course Sequence" is an example of how to complete the requirements plus any additional general education that may be needed. If you would like to create a personalized Student Education Plan (SEP), schedule a meeting with a counselor.

This pathway is designed to meet transfer requirements in Bioresource and Agricultural Engineering at Cal Poly, SLO and earn a local AA degree in Engineering from AHC. It assumes students are entering AHC academically ready to enroll in CHEM 150 (General Chemistry) and MATH 181 (Calculus 1). If students are not academically ready for these courses, it is recommended that students enroll in the prior summer term to complete prerequisite courses (MATH 141 and CHEM 120) or see a counselor for adjustment to the plan.

FALL SEMESTER (YEAR 1)			
Course	Title	Units	
☐ ENGL 101	Freshman Composition: Exposition	4	
☐ ENGR 100	Introduction to Engineering	1	
☐ MATH 181	Calculus 1	4	
☐ IGETC/AHC GE	US History Government	3	
Total Units		12	

Tasks:

- · Complete Career Exploration
- Meet with Counselor (SEP)
- · Visit library and tutoring
- · Get involved with STEM
- · Review Financial Aid Reg.
- Apply AHC Scholarship
- Apply for MESA/STEM
- Engage w/STEM Tutors

SPRING SEMESTER (YEAR 1)			
Title	Units		
General Chemistry 1	5		
Calculus 2	4		
Introductory Physics	3		
	12		
	R (YEAR 1) Title General Chemistry 1 Calculus 2 Introductory Physics		

Tasks:

- · Meet with a STEM Counselor
- · Set up Jobspeaker
- Attend Career Exploration Day
- Apply for STEM Internships
- · Apply for STEM Scholarships
- Engage w/STEM Tutors
- · Complete the FAFSA or Dream Act by March 2
- · Apply AHC Scholarship
- Attend a Transfer Workshop
- · Get involved with STEM

SUMMER SE	MESTER (YEAR 2)
Course	Title

Course	Title	Units

☐ ENGL 103	Critical Thinking and	3
	Composition	
☐ ECON 101	Principles of Macro-	3
	Economics	
Total Units		6

Tasks

Course	Title	Units
☐ CHEM 151	General Chemistry 2	5
☐ MATH 183	Multivariable Calculus	4
□ PHYS 161	Engineering Physics 1	4
Total Units		13

Tasks:

- · Meet with a STEM Counselor
- Review Financial Aid Requirements
- Engage w/STEM Tutors
- · Apply for AHC Scholarship
- · Get involved with STEM

SPRING SEMESTER (YEAR 2)			
Course	Title	Units	
☐ IGETC/AHC GE	Humanities/Multicultural Course	3	
☐ MATH 184	Linear Algebra/Differential Equations	5	
☐ PHYS 162	Engineering Physics 2	4	
☐ IGETC	Area 7: Ethnic Studies	3	
Total Units		12	

Tasks

- Complete FAFSA or Dream Act by March 2
- Attend Job Fair/Career Exploration Day
- · Get involved with STEM
- · Apply for STEM Scholarships
- · Meet with a STEM Counselor
- Engage w/STEM Tutors
- Apply for STEM Internships

SUMMER SEMESTER (YEAR 3)



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Course	Title	Units
☐ COMM 101	Public Speaking	3
☐ CS 111	Fundamentals of Programming 1	4
Total Units		7
Tasks		

FALL SEMESTER (YEAR 3)			
Course	Title	Units	
☐ ENGR 152	Statics	3	
☐ HED 100	Social and Personal Health and Wellness	3	
☐ PHYS 163	Engineering Physics 3	4	
☐ BIOL 100	Introductory Biology	4	
Total Units		14	

Tasks:

- · Meet with a STEM Counselor
- · Develop Resume at Career Center
- · Apply for University Transfer
- Engage w/STEM Tutors
- · Review Financial Aid Requirements
- · Apply for AHC Scholarship
- · Get involved with STEM

SPRING SEMESTER (YEAR 3)			
Title	Units		
Dynamics	3		
Strength of Materials	4		
MATLAB for Science and Engineering	1		
Dance or Physical Activity	.5-3		
Microbiology	4 12.5-15		
	Title Dynamics Strength of Materials MATLAB for Science and Engineering Dance or Physical Activity		

Tasks:

- · Apply for Degree with Counseling
- · Utilize Job Search Resources
- · Complete: Transfer next steps
- · Apply for STEM Internships
- · Get involved with STEM
- · Complete FAFSA or Dream Act by March 2
- · Attend Job Fair/Career Exploration Day
- · Apply for STEM Scholarships
- Engage w/STEM Tutors