

**Program Requirements:**

"Program Requirements" specify the courses required for this program. See suggested course sequence for additional information.

**A major of 41-44&nbsp;units is required for the degree.**

**Demonstration of proficiency in Spanish and in English is required (see note).**

**Required core courses (39 units):**

COURSE	TITLE	UNITS
<input type="checkbox"/> ECS 100	Child Growth and Development	3
<input type="checkbox"/> ECS 101	Child, Family and Community	3
<input type="checkbox"/> ECS 104	Principles and Practices of Teaching Young Children	3
<input type="checkbox"/> ECS 105	Observation and Assessment	3
<input type="checkbox"/> ECS 106	Introduction to Early Childhood Curriculum	3
<input type="checkbox"/> ECS 116	Teaching in a Diverse Society	3
<input type="checkbox"/> ECS 117	Teaching Strategies for Dual Language Learners	3
<input type="checkbox"/> ECS 118	Practicum: Preschool	3
<input type="checkbox"/> ECS 119	Practicum: Infant/Toddler	3
<input type="checkbox"/> ECS 123	Achieving Social Justice, Diversity, Equity, and Inclusion in the Classroom	3
<input type="checkbox"/> ECS 125	Curriculum for School-Age Children	3
<input type="checkbox"/> ECS 130	Exploring Teaching	3
or		
<input type="checkbox"/> EDUC 130	Exploring Teaching	3
<input type="checkbox"/> ECS 132	Child Identity and Learning	3
or		
<input type="checkbox"/> EDUC 132	Child Identity And Learning	3

**Plus a minimum of 2-5&nbsp;units selected from the following:**

COURSE	TITLE	UNITS
<input type="checkbox"/> ECS 102	Child Health, Safety & Nutrition	3
<input type="checkbox"/> ECS 122	Positive Child Guidance	3
<input type="checkbox"/> ECS 103	Introduction to Early Childhood	3
<input type="checkbox"/> EMS 102	First Aid & Safety	3
<input type="checkbox"/> ENGL 137	Children's Literature	3
<input type="checkbox"/> SPAN 104	Intermediate Spanish II	5

### Suggested Course Sequence

The "Suggested Course Sequence" is an example of how to complete the requirements plus any additional general education that may be needed. If you would like to create a personalized Student Education Plan (SEP), schedule a meeting with a counselor.

SUMMER SEMESTER (YEAR 1)			SUMMER SEMESTER (YEAR 2)		
Course	Title	Units	Course	Title	Units
<input type="checkbox"/> ECS 103	Introduction to Early Childhood	3	<input type="checkbox"/> AHC GE REQ	Area 4B:United States History and Government	3
<b>Total Units</b>		3	<input type="checkbox"/> ECS 114	Parent/Child Relationships	3
<b>Tasks</b>					
			<b>Total Units</b>	6	
			<b>Tasks</b>		
FALL SEMESTER (YEAR 1)					
Course	Title	Units			
<input type="checkbox"/> ECS 100	Child Growth and Development	3			
<input type="checkbox"/> ECS 104	Principles and Practices of Teaching Young Children	3			
<input type="checkbox"/> ECS 130	Exploring Teaching	3			
<input type="checkbox"/> ENGL 101	Freshman Composition: Exposition	4			
<input type="checkbox"/> AHC GE Req	Area 6: Ethnic Studies	3			
<b>Total Units</b>		16			
<b>Tasks:</b>					
<ul style="list-style-type: none"> <li>• Complete Career Exploration</li> <li>• Meet with Counselor (SEP)</li> <li>• Visit library and tutoring</li> <li>• Review Financial Aid Requirements</li> <li>• Apply AHC Scholarship</li> </ul>					
SPRING SEMESTER (YEAR 1)					
Course	Title	Units			
<input type="checkbox"/> ECS 101	Child, Family and Community	3			
<input type="checkbox"/> ECS 105	Observation and Assessment	3			
<input type="checkbox"/> ECS 123	Achieving Social Justice, Diversity, Equity, and Inclusion in the Classroom	3			
<input type="checkbox"/> ECS 132	Child Identity and Learning	3			
<input type="checkbox"/> AHC GE Req	Area 2: Mathematical Concepts and Quantitative Reasoning	3-5			
<b>Total Units</b>		13-14			
<b>Tasks:</b>					
<ul style="list-style-type: none"> <li>• Set up Jobspeaker</li> <li>• Attend Career Exploration Day</li> <li>• FAFSA or Dream Act due March 2</li> <li>• Apply AHC Scholarship</li> </ul>					

### FALL SEMESTER (YEAR 2)

Course	Title	Units
<input type="checkbox"/> ECS 106	Introduction to Early Childhood Curriculum	3
<input type="checkbox"/> ECS 116	Teaching in a Diverse Society	3
<input type="checkbox"/> ECS 117	Teaching Strategies for Dual Language Learners	3
<input type="checkbox"/> ECS 125	Curriculum for School-Age Children	3
<input type="checkbox"/> AHC GE REQ	Area 4A: Social and Behavioral Sciences	3
<b>Total Units</b>		<b>15</b>

#### Tasks:

- Develop Resume at Career Center
- Meet with Counselor
- Review Financial Aid Requirements
- Apply for AHC Scholarship

### SPRING SEMESTER (YEAR 2)

Course	Title	Units
<input type="checkbox"/> ECS 118	Practicum: Preschool	3
<input type="checkbox"/> MAJOR	MAJOR ELECTIVE	3-5
<input type="checkbox"/> AHC GE REQ	Area 5: Natural Science	3-4
<input type="checkbox"/> AHC GE REQ	Area 3: Arts and Humanities	3
<input type="checkbox"/> AHC Grad Req	Dance or Physical Activity	.5-3
<b>Total Units</b>		<b>12 - 16</b>

#### Tasks:

- Apply for Degree with Counseling
- Utilize Job Search Resources
- FAFSA or Dream Act due March 2
- Attend Job Fair/Career Expo. Day