Local Agencies Donate to Expand Nursing Education in Lompoc

Generous donations from three Central Coast health care agencies helped Allan Hancock College expand its nursing education offerings this fall. The Lompoc Healthcare District, Solvang Lutheran Home and the Regional Health Occupations Resource Center (RHORC) responded to a request from the college to help fund expansion of its Certified Nursing Assistant program in Lompoc. With $50,000 from the Lompoc Healthcare District and $10,000 each from Solvang Lutheran Home and RHORC, the college doubled the number of CNA students it will educate each year. The funding will be used to help offset the cost of employing an additional full-time CNA instructor/coordinator, hire part-time faculty and fund instructional equipment and supplies.

“Nursing education is one of the most expensive programs in the community college system,” said Julie Kuras, the college’s CNA instructor/coordinator. “It requires small student/teacher ratios, specific equipment and clinical labs and close monitoring of the curriculum requirements. This expanded training is so desperately needed in this time of an acute nursing shortage state and nationwide.”

The college operates nursing education programs in Santa Maria and Lompoc. The CNA program at Allan Hancock College is the first “rung” in the ladder approach the college has created for nursing education. Students can start as CNAs, move on to become licensed vocational nurses and complete their education as registered nurses. For more information, call the health sciences department at 805 922-6966 ext. 3384.

Facilities Challenge: Preparing for the Future

The college just received word that 96 percent of its Emergency Medical Services students who took the National Registry EMT-B test this fall passed, as compared to the 50 percent pass rate at the national level. In more good news, through community donations and support, the Certified Nursing Assistant program at the Lompoc Valley Center was able to expand this fall and accommodate more students.

Equally encouraging is a report re-拐alling Assistant program at the Lompoc Valley Center was able to expand this fall and accommodate more students. The funding will be used to help California State Universities increased 12.4 percent over last year, higher than the statewide average.

These students’ successes, and many others, come despite the fact that 77 percent of the buildings and learning spaces on the Santa Maria campus are 40 years or older and students continue to be crowded out of essential classes due to lack of space.

Growing programs coupled with wear and tear on aging buildings have caused the college to seek action on its long list of facilities needs for both classrooms and labs. Two statewide bonds passed in 2002 and 2004 allowed Allan Hancock College to begin construction on three desperately needed classroom buildings which help meet some of the college’s needs. Currently, a new Science/Health Occupations Complex, a remodeled and expanded library and a multipurpose skills center are all under construction. The science project replaces labs that are small, outdated and not up to building code; the library expansion allows for the technology needed in today’s college learning environment; and the skills center replaces a building that was condemned several years ago.

“This new construction is welcome and necessary. But the three projects only replace a fraction of the facilities needed, and do not address all of the current and future needs of our students,” said José M. Ortiz, Ed.D., superintendent/president. He added that the college requires adequate facilities to address the education and training needs of today’s workforce in safe and appropriate environments. “During the first rains of the season, we had water streaming through our patched roofs,” he said. “Allan Hancock College is a special place. For 85 years it has served the higher education needs of the people in this region. But our facilities are old and worn, and to continue to make top quality higher education accessible to all, we need the facilities to support our efforts.” Ortiz is currently leading an effort to share the college’s needs with the public and get from them their thoughts on placing a general obligation bond on the June 2006 ballot.

Survey Says: College Earns Community Support

A recent telephone survey of likely voters in the college district concluded that 95 percent of those polled say the college a favorable rating; in fact, 81 percent of those polled say that they or an immediate family member have taken a class or classes at the college.

Key survey findings:
- 72 percent would support a local bond measure to raise up to $170 million to repair and improve college district facilities.
- 80 percent trust the college district to make good decisions with tax dollars.
- 89 percent rate replacing leaky roofs on campus buildings as important.
- 87 percent rate adding classrooms and labs for science, nursing and dental programs as important.
- 82 percent give the college high marks for preparing students to transfer to four-year universities.
Steven Seyfert spent the first part of his adult life in a series of uninspiring jobs. What he really wanted to do as teach, but as a 36-year-old father of four, he didn’t believe, he didn’t dream, he could pursue a new career. He proved himself wrong.

In December Seyfert completed the final courses he needed to graduate with a bachelor’s degree from the UCSB Santa Maria campus program. He is one of the first three students to earn either history or English bachelor’s degrees from the comfort of the Allan Hancock College Santa Maria campus.

“This program has been a godsend for people like me who can’t drive to Santa Barbara or Cal Poly four or five days a week,” said Seyfert, whose freshly-minted degree is in history with a minor in English. He enrolled in the UCSB Santa Maria program in 2003, following three years of study at Allan Hancock College where he earned an associate of arts degree in liberal arts.

“I tell a lot of people about the UCSB program at Hancock. It sounds cliché, but it is making my dream come true. I never thought, at my age and with my responsibilities, that I could go back to school. This program at UCSB has made it possible—as did the start I got at Hancock.”

Throughout his five years of college studies, Seyfert has worked full-time while taking no less than three classes per session. With that experience, he does not hesitate to counsel others to avoid the circuitous path he took.

“I am big on education. I ask the young people I work with, ‘Why aren’t you in college? Why aren’t you taking at least one class?’”

UCSB partnered with Allan Hancock College in 2002 to offer bachelor’s degrees in history and English at Hancock’s Santa Maria campus. Students enrolled in the program complete their courses in specially equipped classrooms that are connected via live, interactive video to professors at the main campus of UCSB.

Currently, there are 26 students in the UCSB program with others in the pipeline at Allan Hancock College. They all share a common need: to complete a bachelor’s degree without leaving the area. Allan Hancock College offers all the lower-division major preparation and general education courses that are required for the UCSB English and history majors, while UCSB offers all the upper-division courses.

“Mr. Seyfert and his cohorts are typical of the determination and high quality scholarship that are trademarks of UCSB Off Campus Studies students. The degrees they will receive are identical to those received by students in their academic departments on the main campus, and are equally valued by admissions officers in graduate and professional schools everywhere,” said Howard Adamson, UCSB’s Associate Dean, Off Campus Studies.

For more information about the UCSB Santa Maria program, call the AHC University Transfer Center at (805) 922-6966 ext. 3363 or the UCSB Off Campus Studies advisor, Martha Alcantar, at (805) 644-7261.

UCSB on the AHC Santa Maria Campus—A Dream Come True

Steven Seyfert

College Credit For High School Students

Allan Hancock College invites all local high school students to check out the spring schedule of classes offered by the college. Through the College Now! program, high school students may earn both high school and college credit, pay no enrollment fees and get a jump start on their college education. Last year, nearly 700 local high school students enrolled in Hancock classes to enrich their academic experience.

There are other benefits as well. Students can take a course not offered at their high school, pursue a special interest or take a class just for fun. Many students enroll in College Now! classes to take one more “a-g” UC requirement, making them more competitive applicants to four-year schools. Others explore the arts, film studies, the sciences or technical programs that provide a boost in the job market.

Through the College Now! program, many of Allan Hancock College’s courses are available to students who meet the START placement requirements and any course prerequisites, and have the approval of their parent and the recommendation of their high school counselor.

Dates for the spring 2006 semester are Jan. 23-May 19. Walk-through registration is Jan. 17 and 18 from 10 a.m. to 7 p.m. at all Allan Hancock College locations.

The College Now! program is available to high school students throughout the year. For more information about the program and to view course lists and other program forms, visit www.hancockcollege.edu (Quick Link “College Now!”).

A Budding Future

New trees now line a walkway and entrance road at the Allan Hancock College Lompoc Valley Center thanks to a grant from California ReLeaf and the California Department of Forestry and Fire Protection.

The eastern redbuds and coast live oaks were recently planted by college and community volunteers as part of national ‘Make a Difference Day.’ The Lompoc Valley Botanic and Horticultural Society was instrumental in the project.

Pictured in front from left: Martha Galisky, Dane Erland, Mimi Erland, Jasmine Hernandez, Warren Arnold, and Jeff Kembelauksi, and back row, from left, Roger Wett, Stephen Tyler, Jeanie Tyler, Patti Temple, and Jeannette Hernandez.

Grant Funds Aerospace Program

Allan Hancock College has been awarded $105,000 this year from the National Science Foundation (NSF) to help implement a National Certified Aerospace Technician program. The award is part of SpaceTEC, a consortium of 14 member colleges and universities across nine states, including Allan Hancock College and Brevard Community College in Florida.

The Certified Aerospace Technician program is modeled after other nationally recognized certifications such as the Federal Aviation Administration’s Airframe & Powerplant certificate and the automotive industry’s Automotive Service Excellence program. The SpaceTEC

Bachelor’s Degrees Offered by Universities at Allan Hancock College

The University of California, Santa Barbara offers bachelor’s degrees in history and English. Call UCSB Off Campus Studies at (805) 644-7261.

The University of La Verne offers a bachelor of science degree in child development and a bachelor of arts degree in liberal studies. Contact Israel Dominguez at (805) 542-9690 or at www.uvl.edu/sec.

Holy Names University offers upper division courses to complete a bachelor’s degree in nursing (BSN). Call Holy Names University directly at (510) 436-1458 for details.

CSU Bakersfield will offer a bachelor of science degree in business administration starting Fall 2006. A new cohort will start each fall semester thereafter if there are a minimum of 20 students.

Call the AHC University Transfer Center for further information at (805) 922-6966 ext. 3363. More information is also available on the Allan Hancock College Web site home page at www.hancockcollege.edu.

Certified Aerospace Technician program provides assessment, professional development, and educational opportunities for the workforce; creates a national credential for aerospace technicians; and offers industry a tool for identifying desired employment qualifications.

At Allan Hancock College, the development of an A.S. degree and certificate program in electronics technology with a focus on space systems is underway. For more information about SpaceTEC or the Certified Aerospace Technician Program, please go to www.SpaceTEC.org or call (805) 922-6966 ext. 3351.
Savory recipes paired with the perfect Central Coast wines are the hallmark of the 2005 Allan Hancock College Wine Country Cookbook. The publication contains more than 100 recipes, from appetizers to soups, salads, meats, poultry, seafood and desserts.

Those who have recreated these selections say they make for a wonderful wine-food experience. The Wine Country Cookbook puts in print the best of the best from instructor Aridson Phillips and his many wine and food pairing class students, who over the years have created or enhanced unique recipes to pair with specific local wines. The book is on sale now for $29.95 from the Allan Hancock College Santa Maria campus bookstore or from the following cookbook supporters: Lucas & Lewellen Wines, Mandolina Wines, Wildhorse Winery, Talley Vineyards, Royal Oaks Winery, Morrowino Wines, Daniel Gehrs Wines, Firestone Vineyards & Winery, McKeon—Phillips Winery, Phantom Rivers Wine, Zaca Mesa Winery, Epiphany Cellars, Buttonwood Farm Winery, Claiborne & Churchill Vintners, The Central Market in Oceano, The Wine Show with DeWayne Holmboe, Avila Village Market & Deli, and D’Vine Wine Bar in Lompoc.

Starting with a different taste, the book includes a rich variety of dishes from appetizers to soups, salads, meats, poultry, seafood and desserts. What’s more, every class of wine is represented, from the most popular to the least known.

Some of the recipes are new to the culinary world, while others are classic or updated. In “Cheese and Wine Pairings” you’ll find pairings for a variety of cheeses with different wines, an exercise that can be as easy or as complex as you like.

Many of the recipes are simple and quick, while others are more involved with the flavors and textures of the ingredients.

Throughout the book, the authors offer tips and tricks for making the perfect wine and food pairings. They also include information about the wines and the chefs who created the dishes.

The Wine Country Cookbook is available at local bookstores and online. It’s a great way to enjoy the best of wine and food in Central California.
BUS 359  Effective Sales Methods
BUS 104  Business Organization & Management
BIOL 301  Science For Health Occupations
BIOL 199  Field Identification of Birds
BIOL 150  Cellular Biology
BIOL 120  Humans & the Environment
AT 379  Auto Engine Balancing
AT 343  Tune-up/Engine Analysis
AT 330  Print Reading & Interpretation
AT 100  Automotive Fundamentals
AB 356  Auto Painting Techniques
AB 355  Selected AB Metal Project
AB 354  Selected AB Paint Project
AB 353  Auto Body - Repair
ART 382  Art Lab (Sculpture)
ART 381  Art Lab (Ceramics)
ART 380  Art Lab (Ceramics)
ART 161  Ceramics 2
ART 159  Advanced Potter's Wheel
ART 129  Painting in Oils 1
ART 125  Painting in Acrylics 1
ART 120  Drawing 1
ART 115  Intro to Animation
ART 113  Three Dimensional Design
ART 112  Design Color Theory
ART 107  Computer Fine Art
ARCH 131  Materials of Construction 1
ARCH 121 Architectural Drawing 1
ARCH 112 Architectural Delineation
ARCH 111 Architectural Graphics
ANTHRO 110 Physical/Biological Anthropology Lab
AGBUS 102 Intro to Viticulture
AGBUS 101 Intro to Winemaking/Enology
AJ 111 Criminal Investigation
AJ 103 Concepts of Criminal Law
ACCT 359 QuickBooks: The Series
ACCT 130 Financial Accounting
BADM 112 Financial Management
BADM 105 Financial Management
BADM 104 Accounting
BADM 103 Managerial Accounting
BADM 102 Cost Accounting
BADM 101 Principles of Business
BUS 359  Management: Verbal
BUS 358  Management: Conflict
BUS 357  Management: Social Skills
BUS 356  Management: Decision Making
BUS 355  Management: Problem-Solving
BUS 354  Management: Team Dynamics
BUS 353  Promoting Small Business
BUS 352  Sexual Harassment Law & Prevention
BUS 351  Compensation and Applications
CBE 312  Intro to Visual Basic Programming
CBE 311  Spreadsheet Applications
CBE 301  Computer Essentials
CBE 292  Fundamentals 2
CBE 283  Fundamentals 3
CBI 100  Keyboarding
CBI 112  Advanced Word Processing
CBI 102  Recordkeeping
CBI 101  Keyboarding & Speed Development
CBI 100  Basic Typing
CBI 109  Intro to Page Processing
CBI 108  Intro to Telecommunications
CBI 107  Intro to Information Technology (PowerPoint)
CBI 106  Introductory Chemistry
CBI 105  Chemistry of Color
CBI 104  Intro to Organic Chemistry
CBI 103  General Chemistry 1
CBI 302  Creative Writing
CBI 101  World History
CBI 100  Introduction to Computer Concepts
CBI 99  Introduction to Microsoft
CBI 98  Computer Fundamentals
CBI 97  Business Computer Concepts
CBI 96  Intro to Microsoft Word
CBI 95  Intro to Word Processing
CBI 94  Microcomputer Applications
CBI 93  Intro to Basic Microcomputer
CBI 92  User's Guide
CBI 91  Intro to Basic Programming
CBI 90  Intro to Microsoft Word 6
CBE 89  Access The Series
CBE 88  Excel The Series
CBE 87  PowerView The Series
CBE 86  PowerTeam The Series
CBE 85  Excel Spreadsheet Applications (Excel)
CBE 84  Data Analysis Applications (Access)
CBE 83  Access to Basic Applications
CBE 82  Building Business Web Sites 1
CBE 81  Building Business Web Sites 2
CBE 80  Building Business Web Sites 3
CBE 79  Introduction to Business
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### Classes in Lompoc

#### 100 Concepts in Physics

- PHY 100
- Early Childhood Development
- Early Childhood Health for Children
- Education of the Young Child
- Supervision and Administration
- Caring for Infants & Toddlers
- Principles of Micro Economics
- Freshman Composition: Exposition
- Freshman Composition: Literature
- Creative Writing
- Composition Workshop
- Composition Workshop: Literature
- Principles of Literature & Media
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- English as a Second Language
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Greetings and Happy 2006.
The idea of using the New Year to change a perspective or start a new course has never been more real to me than this year, as I embark on the second six months of my new position as superintendent/president of Allan Hancock College. I can tell you that in the first half of my first year, I have been amazed, and sometimes in awe, of the wonderful place that is Allan Hancock College. I knew when I accepted the position that the college enjoyed a strong reputation in its own community and across the state. What I have come to learn since then is equally inspiring: Allan Hancock College truly offers quality education and outstanding opportunities for everyone in this community.

What you will see in this annual report is a small snapshot of what occurred in the 2004-2005 academic year. In the space available, we cannot begin to tell the full story of how the college transformed lives and made dreams come true. Also, know that the milestones and accomplishments reported in these pages happened before my watch, and that I feel fortunate to have stepped into a role that has allowed me to continue with great forward momentum.

On the cover of this newsletter, you learned that the college is closely monitoring its options to pursue a general obligation bond on the June 2006 ballot. Last fall we conducted a survey to assess what options the college and this community have to ensure the ongoing quality of our programs through a general obligation bond. The results told us that the community believed in our mission and the efforts to address our serious facilities challenges. Our next step is to take this discussion to the community and talk among the many constituents about the idea of placing a bond measure on the ballot. Regardless of the outcome of those discussions, one thing is certain: Allan Hancock College facilities are old and insufficient. A general obligation bond to help us upgrade and expand would go a long way in making sure we can continue to do the important job of providing quality higher education close to home.

Thank you for your ongoing support.

José M. Ortiz, Ed.D.
Superintendent/President

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**2004-2005 District Resources $57,350,776**

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<td>Academic Salaries</td>
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Through payroll, purchasing, and other expenditures, Allan Hancock College injected more than $152 million into the local economy in 2004-2005.

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**2004-2005 Student Enrollment: 24,878**

Noncredit 6,833  •  Credit 18,045

Fall 2004 Credit Student Profile

**FALL 2004 STUDENT ENROLLMENT: 10,966**

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<td>Santa Maria Valley</td>
</tr>
<tr>
<td>Lompoc Valley</td>
</tr>
<tr>
<td>SLO/ North SLO County</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Five Cities Area</td>
</tr>
<tr>
<td>Santa Ynez Valley</td>
</tr>
<tr>
<td>Santa Barbara/Goleta</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AGE</th>
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</thead>
<tbody>
<tr>
<td>Under 20</td>
</tr>
<tr>
<td>20-24</td>
</tr>
<tr>
<td>25-34</td>
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<tr>
<td>35-54</td>
</tr>
<tr>
<td>55 and over</td>
</tr>
</tbody>
</table>

Average age: 28.5
2004-2005 Selected Achievements

- AHC architectural engineering student Alma Garcia received the top award at a national science conference. Her project topped more than 400 other entries.
- The college was named one of 564 top colleges in the nation for Hispanic students by Hispanic Outlook magazine.
- The musical “The Wildest!!!” had its world premiere at PCPA.
- Sharen Davis, PCPA class of 1976, received an Academy Award nomination for costume design for the film “Ray.”
- Entertained 80,000 PCPA audience members in Santa Maria and Solvang and provided PCPA theatre outreach to 30,000 K-12 students.
- Redesigned and launched the www.hancockcollege.edu Web site for easier navigation.
- Acquired anthropology, auto body, biology, computer science, counseling, ESL, two mathematics, nursing and psychology tenured faculty.
- Placed 1,129 students on the deans honors list for maintaining GPAs of 3.5 or higher.
- For the second year in a row, 100 percent of the college’s LVN graduates passed their state board examination.
- Offered first-ever mechatronics institute for local high school students.
- Welcomed 100 local high school students to the college’s annual Arts Day.
- Co-sponsored the 7th annual high school welding competition, with participation from nearly 100 students from nine local high schools receiving approximately $6,000 in prize awards.
- Collaborated with UC Santa Barbara, University of Laverne, CSU Bakersfield and Holy Names University to provide bachelor degree opportunities to students at the Allan Hancock College campus.
- Installed a new CNC plasma arc cutter in the welding lab.
- Installed nine additional computers with adaptive software to support student accessibility needs.
- Added 27 distance learning classes.
- Accepted a Santa Maria Valley Beautiful Award on behalf of the dedicated crew that keeps the Santa Maria campus lush and green.
- Began construction of the 20,546 square-foot Library/Media Technology Center.
- Remodeled the campus police department to improve efficiency and public access.
- Staged 30 dance performances with a total of 14,500 audience attendees.
- Hosted the 2nd annual Ag & Industrial Tech Expo/Job Fair to promote career options to high school students. More than 500 high school students attended the event.
- Joined with the Santa Maria Valley and Lompoc Valley chambers of commerce to host Salute to the Arts membership luncheons.
- Organized the 3rd annual senior health and fitness expo at the Santa Maria campus and the Lompoc Valley Community Center.
- Offered numerous public events including Writer’s Night events, a Foreign Film Series, faculty lectures, and an elder abuse prevention conference.
- Celebrated the college’s 85th anniversary.

Sports

- The college initiated its first-ever women’s golf team.
- The Bulldog football team made a second-straight post-season appearance and the third in four years.
- A total of 78 Allan Hancock College student athletes earned all Western State Conference Academic Team honors.
- Following the 2004 dinner, the Joe White Memorial Dinner and Auction Committee topped the $200,000 mark for capital improvements to intercollegiate athletic facilities at Allan Hancock College.
- Sophomore Bobbi Patton won the state shot put championship. She also set a Hancock record in the javelin throw. Patton accepted an athletic scholarship to Cal State Northridge.

AHC Foundation

- Awarded more than $265,000 to deserving students at its 36th annual scholarship banquet.
- Contributions totaling $951,050 were received for projects ranging from scholarships and program funding, to capital improvements.

Key Stats

- CREDIT ENROLLMENT
  - 850 students (an increase of 15.7 percent) earned 1,186 degrees (an increase of 22.5 percent) in 63 different subject areas.
  - 736 students completed 892 certificates in 66 subjects, an increase of 8.7 percent.
  - Summer 2004 credit enrollment: 4,893 students
  - Fall 2004 credit enrollment: 10,966 students
  - Spring 2005 enrollment: 11,803 students
  - Distance learning enrollment (online classes, video, etc.) increased 30.5 percent in summer 2004, 19.2 percent in fall 2004 and 5.8 percent in spring 2005.
  - The AHC Web site tracked 28.5 million hits with an average of 80,000 hits per day.
  - Financial aid applications increased 4.22 percent from 5,455 to 5,685.
  - The number of students receiving a Board of Governors Fee Waiver (BOG) increased 11.4 percent from 1,522 to 1,696.
  - Total financial aid awarded: $4.7 million, a 4.4 percent increase
  - Extended Opportunity Programs and Services increased student contacts 246 percent to 1,926 total students.

- Created 64 new credit courses and modified 104.
- Registered 14,526 students online using WebReg.
- Created 76 new or revised articulation agreements with area high schools.
- The college offers 83 degrees and 185 certificates ranging from accounting to viticulture/enology.
- Allan Hancock College is the fifth largest employer in northern Santa Barbara County, and the 12th largest employer in the entire county.

TRANSFER

- AHC transfers to the California State University (CSU) system were up 12.4 percent for 2004-05.
- AHC students enjoyed one of the highest acceptance rates at California Polytechnic State University, San Luis Obispo, with 61 percent of fall 2004 AHC transfer applicants accepted compared to 29 percent statewide.
- 82 percent of AHC transfer applicants were accepted at the University of California, Santa Barbara, compared to 67 percent statewide.
- 37 percent of AHC transfer bound students were first generation college attendees.
- Completed Cal Poly, Pomona; Antioch University; Embry Riddle Aeronautical University; and Columbia College transfer admission agreements, bringing to 21 the total number of priority admission transfer university partnerships with AHC.
Celebrating our Donors

It is called an “Evening of Celebration,” and it is all about thanking donors whose contributions to and support of the Allan Hancock College Foundation made this a great year. Foundation board members joined more than 100 donors and guests late this fall for the annual affair.

Michael Galloway, president of the foundation board of directors, was joined by José Ortiz, E.D.D., superintendent/president of Allan Hancock College, in welcoming and thanking everyone for their generous support. Each year, contributions make it possible for some of the brightest and most promising young people in the community to attend college. Contributors also made it possible for the college to make improvements to buildings and classrooms across the campuses, to secure state-of-the-art technology for classrooms and laboratories and to purchase books and materials that students and faculty use every day in their quest for knowledge.

Dr. Ortiz shared that during the past year our donors’ contributions made it possible for the foundation to award $260,000 in scholarships to students, to increase the foundation’s permanent endowment by nearly $300,000 and to contribute more than $500,000 to the college to fund projects ranging from capital improvements to program supplies.

We celebrate our donors year-round as they have made all of this possible. THANK YOU, DONORS!

The Hancock Cup

It was a great day to be outdoors as golfers teed up for the Hancock Cup—Allan Hancock College Foundation’s annual golf tournament and its $1,000,000 “Hole-in-One ShootOut.” Playing in near perfect conditions, 120 golfers gathered at the Santa Maria Country Club for what has become one of the Central Coast’s premier tournaments.

The winning combination for the day in the low gross team division was in the name—Murray—as the father and sons team of Ed, Cavan, Matt and Eddie Murray finished with a score of 54. In the net division it was the team of Eddie Murray, finished with a score of 50.15.

John Reinacher carding a final ad-justed score of 54. In the net division it was the team of Ed, Cavan, Matt and Eddie Murray finished with a score of 50.15.

In the net division it was the team of Ed, Cavan, Matt and Eddie Murray finished with a score of 50.

Foundation Staff

Mr. Tim Flemming ...............................................Executive Director
Mrs. Marilyn Cox ...............................................Fiscal Technician
Mrs. Toni McCracken .........................................Community Relations Assistant

Talk to us...

The Allan Hancock College Foundation supports all aspects of the college. Members of the foundation staff are ready to help you find answers to your questions on how your gifts can support our students, faculty, and programs. Please contact us to learn more about giving to Allan Hancock College.

Web address: www.ahcfoundation.org
E-mail: ahcfoundation@hancockcollege.edu
Telephone: (805) 925-2004
Fax: (805) 739-1064
Foundation Office: 936 South College Drive, P.O. Box 5170, Santa Maria, CA 93456-5170

The Hancock Cup

2005 Hancock Cup Gross Team Champions

(Left) Matt Murray, Cavan Murray, Ed Murray, and Eddie Murray –

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A “Home”town Partnership

Wells Fargo Home Mortgage will make a $500 contribution to Allan Hancock College at no cost to you when you close a purchase or refinance a loan. According to Patrick Chandler, local branch manager for Wells Fargo Home Mortgage, “This partnership, the Sharing Advantage® program, helps people achieve their homeownership goals while at the same time making a positive difference right here in our community. Once the loan has closed, Wells Fargo will make the contribution to the college at no cost to the homeowner.”

“We are very excited about this partnership,” said Ron Thatcher, treasurer of the AHC Foundation. “This is a great example of how the college and the community can work together to make our hometown a better place for everyone.”

For more information about the Sharing Advantage® program, or to discuss how you can create a similar partnership with the college, call the foundation office at 925-2004.

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