

# ALLAN HANCOCK COLLEGE

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[www.hancockcollege.edu](http://www.hancockcollege.edu)

Hancock Graduate  
Taps into New  
Brewery in Orcutt

# Hancock Vice President Nohemy Ornelas Receives Cal Poly's Prestigious Honored Alumni Award



Nohemy Ornelas, the associate superintendent/vice president of Student Services at Allan Hancock College, received another major recognition for her commitment to helping students succeed. Ornelas received the Honored Alumni Award from the Alumni Association of Cal Poly, San Luis Obispo. She is one

of only seven Cal Poly alumni who received the alumni association's highest honor in fall 2016.

"I am very honored and humbled by the award," said Ornelas, who earned a master's degree in education from Cal Poly in 2007. "This recognition is truly a testament to the dedicated faculty and staff at both Cal Poly and Allan Hancock College."

A graduate of Hancock, Ornelas was appointed the college's associate superintendent/vice president in 2014. She oversees various student support services, programs, and departments. Ornelas spearheaded the college's Bridges to Success program to enhance student success and attract more incoming freshman from area high schools.

"The opportunity to advocate for student success on a daily basis is the most rewarding experience of my career. My goal is to open and widen

as many doors to success as possible for students in our community," said Ornelas, a Santa Maria resident.

Cal Poly's Honored Alumni Award dates back more than 50 years. Past recipients include John Madden, a member of the Professional Football Hall of Fame, and Peter Oppenheimer, a former vice president and chief financial officer of Apple.

"I truly hope that I can serve as a role model for others and inspire our youth to attend college and pursue their dreams," Ornelas said.

In 2016, Ornelas received a Latino Legacy Award for making a difference in the Santa Maria community. She was also named to the Pacific Coast Business Times' 40 Under 40 Class of 2016.

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## Hancock Dispatcher Honored at Law Enforcement Appreciation Night



Araceli Castillo, sometimes known to her coworkers as the "backbone of the Allan Hancock Police Department," received a Law Enforcement Appreciation Award from the Santa Maria Elks Lodge, in recognition of her outstanding and invaluable service to the community.

Castillo was also presented with certificates from local lawmakers including former Assemblyman Katcho Achadjian, Fifth District Supervisor Steve Lavagnino, Santa

Maria Mayor Alice Patino, and Guadalupe Mayor John Lizalde.

"Nobody deserves an award more than Araceli," said Paul Grohowski, police chief of the Allan Hancock College Police District. "I've seen what an asset she is to the department and the great service she provides every day."

*Pictured: Araceli Castillo (center), with her two children, Angie (left), and Ray (right).*



Steve Kitts

## Start “Beer.” Go Anywhere.

Steve Kitts enrolled in a beer brewing class at Allan Hancock College a few years ago. Now, he is running his own brewery, Naughty Oak Brewing Co., which officially opened its doors in Old Town Orcutt in January 2017.

“My parents were home brewers and they got me into the craft,” said Kitts. “I dabbled in brewing for years, but once I took the brewing class at Hancock it got a lot more serious.”

Kitts, 33, has two degrees from Hancock and an aerospace science and technology degree from Embry-Riddle Aeronautical University. He most recently worked as a satellite operations officer at Vandenberg Air Force Base while maintaining his brewing hobby.

He moved on to create experimental brews at Rooney’s Irish Pub just a stone’s throw away from Naughty Oak in Old Town Orcutt. He eventually became the principal brewer at Rooney’s, creating the restaurant’s in-house microbrews served straight from the tap. After completing Hancock’s brewing course, he uncorked his dream of running his own brewery.

“I was getting anxious sitting at a keyboard every day,” said Kitts. “I’m a very hands-on person, so I was looking for something that was more of a trade.”

Though his years of brewing and education helped him get brewing down to a fine art, there were many other skills he needed to learn.



“Navigating through all of the requirements and regulations has been the biggest challenge,” Kitts said. “When you dive in and start peeling back the layers and see how much is involved, it can be really scary.”

Luckily for Kitts, he was able to assemble a great team of partners, contractors, and supportive loved ones to help him make his dream a reality.

“It’s definitely been a team effort,” said Kitts as he pointed to the fence surrounding the patio that his in-laws welded together, and the giant metal letters mounted on wood above the bar spelling out “Naughty Oak Brewing Co” that his wife Emily cut out of sheet metal.

“We all took the welding classes at Hancock, so we’ve been able to do a lot of the work ourselves,” added Kitts.

With its hip, modern-rustic interior featuring giant gleaming fermenting tanks, a solid wood bar cut from a fallen Central Coast oak tree, indoor/outdoor live music, and 12 beers on tap, including eight flagship beers and four rotating, Naughty Oak is tapped for success.

As the name of the brewery suggests, there will always be something fun and unexpected. According to Kitts, the ‘Naughty’ portion of the name represents the mischievous approach they take to brewing and the ‘Oaks’ portion represents the Central Coast and staple that oak trees are in the community.

“We know the practices that make excellent beer, so we’re going to use those. But we’re also going to break a few rules, make what we want and experiment with different flavors,” said Kitts.

While it’s been a few years since Hancock offered the brewing class that helped Kitts realize his dream, the college is working toward offering a class in 2017 that will utilize the Naughty Oaks facility as a learning environment.

“I’m really grateful for the skills I learned at Hancock,” said Kitts. “It’s a great resource and has so much to offer the community. For me it was the start of something very big. I started at Hancock and now I’m here with my own brewery.”

# Legacy Gift Will Help Students Succeed



*Pictured, from left to right: Valerie Moya, Allan Hancock College Foundation president, Karen Wood, niece of Norman and Norma Hansen, Daniel Gonzalez, 2016 scholarship recipient, Toni McCracken, scholarship program coordinator, Dr. Kevin G. Walthers, superintendent/president.*

A special estate bequest of \$250,000 was recently presented to the college by Karen Wood, niece of the late Mrs. Norma Hansen, of Santa Maria, who passed away in 2014.

Mrs. Hansen, along with her late husband Norman, were long-time supporters of the Allan Hancock College Foundation. In 2004, they established an Engineering Endowment that offers scholarships annually to students interested in civil engineering.

“The Hansens fell in love with Santa Maria and Allan Hancock College,” said Toni McCracken, foundation scholarship coordinator. “Their initial endowment gift has appreciated significantly. In 2016, we were able to award two scholarships - each at \$6,000.”

For graduating student Daniel Gonzalez, that made all the difference. He would not have been able to continue his education at Cal Poly without the scholarship.

“This new legacy gift will help us continue changing lives,” said McCracken. “We are very grateful.”

## Hancock Ranked One of the Nation's Most Affordable Colleges



Allan Hancock College was recently ranked one of the most affordable community colleges in the nation by AffordableColleges.com. The organization recognized Hancock as the third-most affordable in the state and 12th in the nation in 2016. Hancock's ranking took into account

tuition, number of students receiving financial aid, student success data, and program metrics.

“Being on this list is an indication of the excellent value we are providing to our students,” said Nohemy Ornelas, associate superintendent/vice president of student services. “I think that the college's faculty and staff can be proud of what we're doing for the community and the recognition we've received.”

According to AffordableColleges.com, the average in-state tuition for a Hancock student was \$1,288 per year, and 82 percent of first-year students received financial aid.

“We are always trying to push the message that just about everyone who wants to go to college can afford it,” said Rob Parisi, Ed. D., dean of student services. “In fact, more than \$30 million in grants, scholarships, and loans were awarded to Allan Hancock College students last year alone.”

Hancock's annual cost, including books, is \$2,237, according to the net price calculator provided by the California Community Colleges Chancellor's Office. The average yearly cost of tuition and fees for community colleges in the U.S. is \$3,347, compared to a national average cost of \$9,139 at four-year public institutions.



*Pictured: Greg Pensa, Board of Trustees president (far left), and Hancock president Kevin G. Walthers (left), look on as Yvon Frazier, Orfalea Children's Center Lab School director, unveils the new sign with Orfalea Foundation's Catherine Brozowski and Paul Orfalea.*



*Pictured: Preschool students in tee-shirts with the new children's center logo sing to the crowd at the ceremony.*

## Hancock Dedicates Orfalea Children's Center Lab School

During a special outdoor ceremony in late summer, accompanied by children singing in rainbow-colored tee-shirts, Allan Hancock College dedicated and renamed the existing children's center the Orfalea Children's Center Lab School at Allan Hancock College.

"This is a memorable day because we are ensuring that the Orfalea's legacy and vision live on at Hancock and our community for years to come," said Allan Hancock College Superintendent/President Kevin G. Walthers, Ph.D.

Preschool students from the center supplied a steady drumroll as a curtain was lifted to unveil a new outdoor sign for the center. The new colorful sign incorporated the new name with the existing rainbow artwork and logo of the center which was drawn by a three-year-old children's center student more than 40 years ago.

The dedication was in recognition of the nearly \$1 million in grants the Orfalea Foundation has awarded Hancock's early childhood studies program since 2013. The name change represents the college and Orfalea Foundation's partnership and shared vision for quality early childhood education and care.

"Childhood is a joyous occasion," said Paul Orfalea, co-founder of the Orfalea Foundation and the founder of Kinko's. "It's an honor to have our name at this amazing institution where children can be given the tools that help foster joy."

Hancock's children center lab provides care for infants and preschoolers between three months and five years of age. The center serves as the lab school for early childhood studies students who assist the credentialed staff in providing an enriched learning environment designed to foster social,

emotional, physical, and cognitive growth for young children.

Projects already implemented from the Orfalea grant include a water wall, outdoor classroom, nutrition program, and free swimming lessons. Future projects include a secret garden, full-body-emersion mud pit, a tree-stump walk way, cabana, natural willow playhouse, and houses made out of logs and vines. Renovations will take place in 2017.

"Right now our early childhood studies program and our outdoor classroom are the most innovative and cutting edge in California," said Greg Pensa, president of the Allan Hancock College Board of Trustees. "Thanks to the Orfalea Foundation, Hancock will remain a model for the state."



The Solis family pictured L to R: Roy, Ommar, Joshua, Mayte, Maria Esther, Rogelio, Joel, Samuel, and Ivan.

## A HANCOCK FAMILY TRADITION

Rogelio and Maria Esther Solis had a lot of expectations for their seven children: Mayte, Roy, Joshua, Ommar, Ivan, Joel, and Samuel. Like many children of immigrants growing up in the Central Coast, they were expected to help their father work in the fields harvesting produce, do chores around the house, and graduate from high school. The seven Solis children would do all that and much more.

All seven went on to receive bachelor's or master's degrees from the University of California and California State University systems and have successful careers. All seven started at Allan Hancock College.

"We are all so grateful for Allan Hancock College because we wouldn't have been able to afford college any other way," said Roy Solis, the second child and oldest son. "There's really no other way it would have happened for us."

But it wasn't just the college that helped them get to where they are today. It was their life experiences that helped them embrace their identity and culture, the special programs offered by the college, and the mentors along the way who gave them the confidence and courage to aim high.

"Growing up I knew how poor we were, and it was very hard for me when I was younger," Mayte Solis, the oldest child

and only daughter recalled. "It wasn't easy. I was bullied for the way I looked and dressed, and it was hard not to compare myself to the other students in my school. My father told me, 'Mayte, they are just kids, they don't know. You are beautiful and perfect just the way you are.' I decided to believe him!"

Rogelio and Maria Esther saw many other children of immigrant workers struggle in Santa Maria. Worried for their children, they made the difficult decision to move their family to León, Guanajuato in Central Mexico. It was there that the Solis children learned to take pride in their own Mexican identity and culture and gain an appreciation for what they did have.

"In Mexico, I saw other kids who were just as poor as we were, but they were happy and didn't compare themselves with others. It gave me the perspective that I needed to embrace who I am," Mayte Solis said. "We even embraced our poverty in a way. We had this giant junky truck that so was loud, but we were so proud of it, and everyone wanted to ride in it!"

A steep decline in Mexico's economy motivated the Solis family to move back to California where they would stay for the next 20 years in a humble house in Guadalupe. Years of pesticide exposure in the fields contributed to Rogelio developing lung problems that made it difficult for him to work. He

struggled to support his family doing carpentry jobs while his wife worked as a housekeeper. It soon became necessary for the older children to work and attend school to help support the family.

"My main motivation in getting an education was to help my parents," Mayte Solis said. "It's funny, my grandmother told me that I should just get married and forget about school, but my parents were very supportive and wanted to see me go far. I just wanted to be in a position to help them enjoy a better life."

Mayte started the trend that made going to Allan Hancock College and transferring to a four-year university the new unspoken requirement for the rest of her brothers.

Like with the Solis family, community colleges are key components in the education of Latinos nationwide. Nearly half of all Hispanics who enroll in college do so at a public community college, more than any other race or ethnicity. Hispanics are also significantly less likely than any other ethnic group to have student debt for that reason.

The story of the Solis family also illustrates a rapidly changing trend among U.S. Latinos. According to the Pew Research Center, in the last decade the Hispanic high school dropout

## A FAMILY TRADITION CONTINUED

rate has fallen from 32 percent to 12 percent, and college enrollment has risen from 22 percent to 35 percent. This trend continues to improve every year.

At one point, Joshua Solis, the third child, considered dropping out of high school. However, he finished, and he will be completing his master's degree this spring.

"I decided that I had too many things on my mind and that school just wasn't for me," Joshua Solis said. "But after seeing my younger brothers graduating, it woke me up. I realized that I didn't want to make a living in the broccoli fields. I have great respect for people who work in the fields, but it was hard work, and I knew I could do more."

"I think a lot of Latinos don't see college as an option because they think they can't afford it," said Mayte Solis. "This is something that I hope continues to improve. If all seven of us can afford college, really anybody can. Community college has the programs that can really help change the odds."

Mayte recalled how as a shy Hancock student in 2001, her physics instructor, Nick Arnold, asked if she was interested in joining a new program called the Mathematics, Engineering, Science Achievement (MESA) program. Mayte was one of the first seven students to join.

"Dr. Arnold showed me that he believed in me and actually expected something from me which helped me expect more of myself," she said. "MESA really helped me function. Every semester, the MESA director would contact me and would look at my grades and direct me which scholarships to apply for. I needed someone to push me, and MESA gave me that push."

MESA was just one of the programs at Hancock that would help the Solis siblings succeed. All of the siblings took part in the Extended Opportunity Programs and Services (EOPS), a state-funded program designed to

provide financial assistance, support, and encouragement for low-income students. EOPS helps students during their first two years to make sure they are on track and taking the courses they need to progress. They also provide extra tutoring as well as access to books and assistance with other expenses.

Another program at Hancock that all of the Solis siblings utilized was the University Transfer Center (UTC), which helped each of them make a smooth transition to their four-year universities. Mayte transferred to UC Santa Barbara and earned a degree in chemical engineering and a master's at Cal Poly, San Luis Obispo in educational leadership and administration. Roy transferred to Cal Poly where he received a degree in architecture. Joshua transferred to UC Irvine and earned an art and design degree. He is completing a master's in art and communication at San Francisco State University. Ommar transferred to Fresno State where he earned degrees in business administration and music. Ivan transferred to UC San Diego where he majored in mechanical engineering. Joel and Samuel, the youngest of the Solis family, both transferred to Cal Poly and majored in mechanical engineering.

"I'm so proud of all of my children," Rogelio Solis said in Spanish as Mayte translated. "I never doubted that they would accomplish so much. We've always taught our children to respect and help everyone around them, and I'm especially proud of them for doing that as well."

The Solis family all credit the love and support their parents gave for their accomplishments, but also realize that they had mentors along the way who were instrumental to their success.

"As a mother, I'm so grateful for all the people who helped each of my children along the way," said Maria Esther. "Of course, now it is my children's turn to fulfill that role for other people."

This is a responsibility that the Solis siblings take seriously, and each of them have found ways to pay it forward, whether generously donating to scholarships, using their skills to help revitalize and rebuild the community, volunteering, and raising money, or advocating education in their professional lives.

Mayte decided to pay it forward by working first as a counselor at Cal Poly and now as AIM Center

coordinator at Allan Hancock College. The AIM Center acts as a bridge to help students below college level advance from developmental levels to college requirements.

"I've found that many of the Latino students that I work with are much like I was," said Solis. "They are humble, shy, and often afraid to ask questions. Sometimes all they need is someone who cares to reach out to them and help them succeed. We had people at Hancock as a support system. So, we are all trying to make sure others are supported as well."

*"If all seven of us can afford college, really anybody can."*



Mayte Solis



# CORE Academy Graduates First Class of Cadets

The Allan Hancock College Law Enforcement Training department celebrated its first-ever graduating class of CORE Custody in September. Twenty-two corrections deputies graduated, including 15 from the Santa Barbara County Sheriff's Office, and seven from the San Luis Obispo County Sheriff's Office.

The CORE Custody Academy is certified by the California Standards and Training for Corrections and is the basic training academy for students who are working in county correctional facilities.

The program was developed, in part, to help meet the demand of local jails being constructed: the new women's jail expansion in San Luis Obispo is scheduled for completion this summer, and the Northern Branch Jail Project

in Santa Barbara to be completed May 2018.

The graduates completed 220-hour course of instruction as the core work for their state certification at the academy. Instruction included emergency planning in a custody facility, report writing, ethics, investigation procedures, classification of inmates, contraband, arrest and control, physical training, CPR/first aid, and emergency vehicle operations.

Most of the academy instructors are working or retired correctional officers or police officers who not only instruct the required curriculum, but share their skills, knowledge, and job experiences to enable the recruits to render professional and efficient service within a custody environment.

## Food Share Because We Care Expands

Hancock students can pick up free, non-perishable food and produce every first and third Thursday of the month. Since February 2016, the college has delivered nearly 57,000 pounds of food to more than 1,500 students. The program has since expanded to include the Lompoc Valley Center (LVC) and to athletes and resident PCPA actors. Distribution locations are in the Student Center courtyard on the Santa Maria campus, and in the quad at the Lompoc Valley Center.

The food is provided by the Santa Barbara County Foodbank and the Allan Hancock College Foundation, and is available to all Hancock students. ASBG students and student ambassadors have been assisting the Student Activities office in distributing the food.

Rabobank and Home Motors Chevrolet are among the community and business organizations supporting the program.



*Pictured: Twenty-two members of the first-ever class of CORE Custody Academy participated in a graduation ceremony held at the Public Safety Training Complex in Lompoc.*



# Hancock Selected to Present at California STEM Symposium

Thousands of STEM (science, technology, engineering, and mathematics) educators and advocates flocked to the California STEM Symposium in Anaheim in the fall. Allan Hancock College was among those that presented and provided inspiration to the group. The college received a \$4.3 million Hispanic Serving Institutions (HSI) STEM and Articulation Grant in 2011, one of 97 awarded.

The symposium provided strategies and resources to help educators and administrators develop programs at their own institutions. The symposium focused on increasing and supporting the participation of women and underrepresented groups in STEM fields.

The STEM team from Hancock participated in two presentations. The first was a moderated panel to discuss the environment for women in STEM today and successful programs in California. The second was a roundtable discussion that explored how to engage girls in STEM fields, and how to get teachers and parents to discuss STEM careers with girls.

“One of my favorite terms is ‘STEMpossible.’ We can take any major and show people how STEM is involved and that’s what we share,” said Siboney Guardado, interim director of STEM at Hancock. “STEMpossible can open so many doors of opportunity when people realize the STEM opportunities that are everywhere, even in the simplest things!”

Guardado and her team used the college’s outreach as a successful example of promoting higher education in STEM-related fields.

“I’m really excited for people to get to know Allan Hancock College and see the great job we have done with our HSI STEM grant,” said Guardado. “While they didn’t see the whole picture of our STEM program from our presentations, they learned how Hancock is out there engaging in the community.”

On top of hosting thousands of area children during the annual Friday Night Science event (pictured above), Hancock has been extensively involved in efforts to reach out to young Latino

girls and their parents. In March 2016, the college’s STEM program, along with the Migrant Education Program, hosted a conference at the college to excite young Latino girls about opportunities that an education in STEM disciplines can afford. The event also made their families aware of the opportunities that were possible. Both were made possible by sponsors McMogul, Inc. and Ted and Cheryl Maddux.

“Many of the young girls we have been reaching out to in the Latino community have parents who work in agriculture,” said Guardado. “We are showing these girls and their parents the science side of agriculture to spark an interest in higher education. In the Latino culture, a big key to success is connecting with the parents. The earlier we can do this, the better.”

More information on Allan Hancock College’s STEM program can be found at [www.hancockcollege.edu/stem](http://www.hancockcollege.edu/stem).



Naomi Leopardi

## A SECOND SHOT

While Naomi Leopardi's athleticism on the basketball court is easy to spot, the path that brought her to Allan Hancock College is not. A freshman forward on the Hancock women's basketball team, Leopardi is 28 years old, almost 10 years older than her teammates.

"I am having a blast," said Leopardi, who grew up in Montana. "I'm a very competitive person. So I love being back in a competitive setting."

Leopardi last played competitive basketball 10 years ago when she was an All-State basketball player at Big Sandy High School in Montana. She played rugby in college at Minnesota State University, Moorehead where she received a bachelor's degree in community health.

"Her basketball skills are sharpening on a daily basis. She can play inside and outside. She radiates confidence and the other players feed off it," said Cary Nerelli, AHC women's basketball head coach.

Nerelli discovered the five-foot-10 post player when he saw her during a pickup basketball game at Vandenberg Air Force Base. Leopardi said she could not pass up the opportunity a second time.

"Ten years ago, I turned down the chance to play at a four-year university right out of high school. I've always regretted it," said Leopardi. "Basketball is one of those games you don't forget. The 10-year absence made my drive and desire to play that much more."

Leopardi said her husband, Joshua, is her biggest fan. He is a tech sergeant and missile maintainer at Vandenberg AFB. He filmed her first game at Hancock and gave her some pointers.

"He told me to block out better and get down the court faster," she recalled. "I was annoyed, but it is awesome at the same time that he cares so much. It's great to have his unconditional support."

Leopardi said her Hancock teammates accepted her from the start.

"When we play basketball, there is no age difference. We are all here to play for each other and to improve every day," she added.

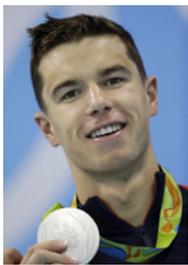
"Naomi is an amazing teammate," said sophomore guard Syenna Ramirez. "Not only have I learned from her play and energy on the court, but I have also learned from her poise and maturity off the court."

By sharing her story, Leopardi hopes to inspire others to follow their dreams.

"You are only as old as you feel," she said. "Age does not have to be a factor. If you want to pursue an associate degree, learn a language, change careers, or play basketball, just do it. If it feels right, follow your heart and go for it."

Leopardi plans to earn a certificate in early childhood studies from Hancock. She has not ruled out continuing her basketball career at a four-year university after Hancock either.

# Olympic Connections



*Josh Prenot* American during the 2016 Rio Olympics.

Allan Hancock College has connections to Santa Maria natives Josh Prenot and Carlos Balderas, who represented the United States of

After breaking the national record at the U.S. Olympic Trials to qualify for the Rio Olympics in the 200-meter breaststroke, Prenot became the first American to win an Olympic medal in the event since 2004. Prenot won a Silver medal with a time of 2:07.53, 0.07 second behind the Gold medalist from Kazakhstan.

Prenot grew up in Santa Maria, and swam for the Santa Maria Swim Club. He attended classes at Allan Hancock College from 2008-2012 before

transferring to University of California, Berkeley. Hancock cheerleaders and administrators helped honor Prenot during a homecoming event planned by the city of Santa Maria in September 2016.

Balderas won his first two matches in Rio, before he lost by decision to the top seed in the quarterfinals in the 60 kg division. The Santa Maria High School graduate returned from Rio and attended the annual Joe White Memorial Dinner and Auction, the largest fundraiser of the year for the athletics department.

Balderas autographed two boxing gloves that were sold to the highest bidders during the live auction. He also signed bottles of Allan Hancock College wine for live auction winners. With his assistance, the annual event raised more than \$60,000 for the athletics department. Sponsored by the Hancock

College Boosters, Inc., the annual event has raised almost \$800,000 for the Hancock athletics program since 2001.

Balderas also served as a keynote speaker during the college's Young Educated Latino Leaders (YELL) Conference in December. He spoke to nearly 300 male high school students about how he is living proof it is possible to pursue and achieve your dreams on the Central Coast.



*Carlos Balderas (left), with Jim Glines, chairman of the Hancock Boosters (right), at the 15th Annual Joe White Memorial Dinner and Auction.*

## Fall Sports Report

### FOOTBALL

Eleven football players earned All-Conference recognition. Anthony Miller, Osa Omakaro, Thomas Leggett, Chris Barganier (St. Joseph HS), Leson Smith and Jamil Viaud were First-Team picks. The Bulldogs ended the season on a three-game winning streak to finish 5-5 overall. The Hancock defense ranked first in the state against the run by allowing only 64 rushing yards per game.

### MEN'S SOCCER

Jorge Guzman (Righetti HS) was named to the All-Region Team. The sophomore led the Bulldogs and finished second in



the conference with 11 goals. Guzman, and four other Bulldogs earned All-Conference honors.

### WOMEN'S SOCCER

Six soccer players, all freshmen, scored All-Conference honors. Forward Bonnie Zuniga (Pioneer Valley HS) and midfielder Celeste Sanchez (Lompoc HS) were First Team picks. Zuniga led the Bulldogs with 13 goals and two assists.

### WOMEN'S WATER POLO

Five water polo player earned All-Conference recognition, including



First Team pick Rebecca Gonzalez (Righetti HS). First-year head coach Dominique Miller was named the Western State Conference Coach of the Year after leading Hancock to a 14-win season and fourth place finish in conference.

### WOMEN'S VOLLEYBALL

Freshman Kennedy Klusendorf (Righetti HS) was one of three volleyball players to receive All-Conference honors. She led the team with 186 kills, 204 digs, and 25 aces.



# Report to the

ANNUAL REPORT 2015–2016



## Message from the President

### GREETINGS AND HAPPY 2017!

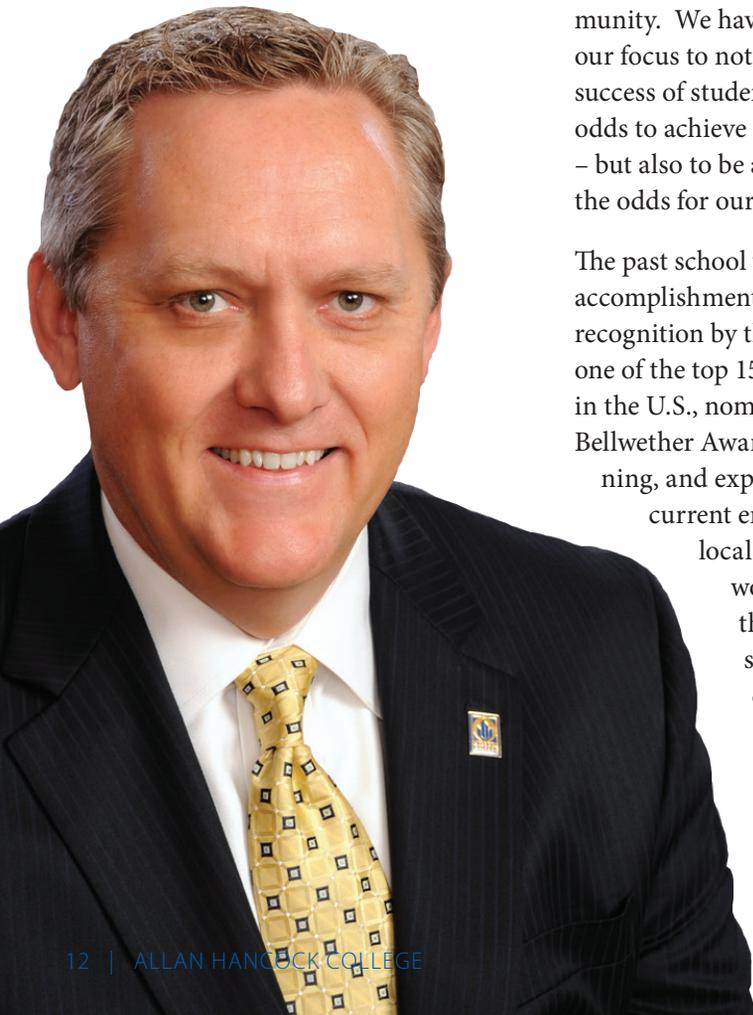
It is with great pleasure that we share with you this annual report to the community. We have continued to sharpen our focus to not only celebrate the success of students who overcame long odds to achieve their educational goals – but also to be a catalyst for changing the odds for our community!

The past school year brought great accomplishment and success: national recognition by the Aspen Institute as one of the top 150 community colleges in the U.S., nomination for a national Bellwether Award for strategic planning, and expansion of our concurrent enrollment program in local high schools. We are working more closely than ever with our local schools, even reaching down to the elementary levels to create a college-going culture.

I am grateful for the faculty and staff who go out of their

way every day to support our students. Our motto, *Start here. Go anywhere*, has never been truer than it is today – thanks to our tremendous team – all of whom put student success above all else. With their guidance, the college launched new programs and events in 2015-16, including Hancock Hello, a one-day orientation to welcome new students the week before the semester starts; College Signing Day, a special event to recognize students transferring to four-year universities; and the Food Share Because We Care program that allows all students to receive free non-perishable foods and produce on the first and third Thursday of every month.

In 2016, the college completed accreditation processes for the Fire Academy, Law Enforcement Training Academy, and the college as a whole. The Office of the State Fire Marshal praised the fire academy for its “dedication to the development and delivery of quality training and education programs.” The Commission on Peace Officer Standards and Training cited as exemplary



# Community



the “overall Public Safety Training site and all it has to offer.”

A team of 13 educators visited campus in the fall as part of the institutional accreditation process. They considered our 473-page self-evaluation, visited programs and met with faculty, staff, students and trustees during their four-day visit. They issued multiple commendations to the college that included praise for innovative programs such as PCPA, prison education, and those in the public safety department. They recognized the implementation of Bond Measure I that community voters passed in 2006. They also commended the Board of Trustees for their leadership and role in the community. The highest compliment was a commendation for our college culture. It was clear to the visiting team that students, faculty, staff, administrators, and the governing board value a collegial environment of collaboration.

The college is grateful for the 12 years of service, dedication, and guidance Tim Bennett and Bernard Jones provided during their tenure as members of the Board of Trustees. They’ve left a legacy that will be remembered.

Career and technical education remains at the core of our mission. Through your

generosity in supporting the college’s Measure I, we have invested more than \$60 million in new facilities to ensure our students are ready to go to work when they complete their program. In addition, our industry partners have invested significant funds to support programs that lead to well-paying jobs in health sciences, machining, law enforcement, public safety, and agriculture.

The college added nearly two dozen full-time faculty to start the 2016-17 academic term that increased Hancock’s full-time faculty size by almost 20 percent. The new hires allow the college to further meet student success needs and accommodate high-demand classes.

I am proud of the fact the college continues to excel in transferring students to four-year institutions. In fact, our impressive streak continues: In 2016, Hancock students enjoyed the state’s highest acceptance rate to Cal Poly, San Luis Obispo for the 15th straight year.

As great as our faculty and staff are, we couldn’t do it without the help of our friends and neighbors. Last year, your generosity supported students through our foundation and we were able to award a record \$547,000 in scholarships.

We are redefining student success. We know that students succeed when they are connected, directed, engaged, focused, nurtured, and valued. This focus begins in the classroom, but spreads across campus through our athletic programs, writing labs, math tutoring programs, student government club activities, Veteran’s Loan program, Student Emergency Fund, and programmatic support.

Our success is measured one student at a time, one credential at a time, one achievement at a time. We are grateful for the support of our community – not just in words, but in real action.

As we look to a future where almost all jobs with good wages will require some form of higher education, I can assure you that Allan Hancock College is more poised than ever to change the odds for Northern Santa Barbara County.

With Bulldog Pride,

**Kevin G. Walthers, Ph.D.**  
Superintendent/President

## ALLAN HANCOCK COLLEGE

Selected  
Accomplishments

Allan Hancock College libraries offered a live chat service to students. More than 100 chats have been logged since the service began in February 2016.

**Students had the highest transfer acceptance rate to Cal Poly, San Luis Obispo for the 15th straight year.**

AHC awarded 194 Associate for Transfer Degrees, which guaranteed admissions to a CSU campus, a 37 percent increase from 2014-15.

The University Transfer Center took a group of 50 students to a two-day UC Davis Pre-Health Conference.

Celebrated first-ever College Signing Day in spring 2016 with more than 100 student participants.

**CAN-TRIO created a rap video to increase student and community outreach.**

The Information Technology Services (ITS) department implemented the online statewide admission application system called CCCApply.

Started transition to new online learning management system called Canvas.

Offered Office 365 software free to our students.

Implemented a new online CAN program application to facilitate student application process.

**Added virtual tour map of the Santa Maria campus to the college's website.**

Hired and trained nine student ambassadors to do outreach, campus tours, and assist students.

The Leadership Team series was created and designed to prepare the Bridges to the Baccalaureate scholars to be the biomedical and behavioral scientist leaders of tomorrow.

**The libraries served more than 188,000 users in 2015-2016.**

The Bridges' scholars attended the annual ethics seminar in April 2016, and also attended the annual Research Boot Camp prior to the start of their summer research internships at Cal Poly.

Alpha Gamma Sigma Honor Society students cooked and served breakfast to area homeless at Good Samaritan numerous times.

A record 43 active student clubs were available to students.

**AHC developed the "Bridges to Success" program to collaborate with our local high schools.**

Student Activities took students to three conferences: Student Senate for California Community Colleges General Assembly, California Community College Student Affairs Association, and the Cultural Proficiency Conference.

The Bridges to the Baccalaureate program expanded its presence on the campus through its "Start Here... Go Anywhere" guest speaker series.

An all-time high of 813 students voted in Associated Student Body Government (ASBG) officer elections.

Mentorship Program initiated and completed charter group of mentors from the college and community for 12 student mentees.

ASBG sponsored 40 events throughout the year including: Constitution Day, Bulldog Bow-WOW, Black History Celebration, International Women's Day, Diversity Day, Earth Day, and Spirit Week.

**Gender neutral restrooms were approved by student survey and carried out by facilities.**

In January 2016, the public safety department hosted a "Day in the Life of a First Responder" for two bid winners from the Joe White Memorial Dinner and Auction. Two groups of attendees experienced first-hand some of the response techniques and tactics that our hero first responders perform daily in our communities.

**Two AHC staff and 10 students attended the Summer Institute at University of California, Santa Barbara. This annual event provided information to students who are not interested or have some interest in attending a four-year university.**

Extended Opportunity Programs and Services (EOPS) served 813 students, including 130 students at the Lompoc Valley Center.

**For the first time, two Alpha Gamma Sigma Honor Society students were named to the Phi Theta Kappa First All-California Academic Team in Sacramento.**

**The book lending program assisted 608 students this year, saving students over \$102,387.**

With the development of the CAFYES program, EOPS was able to hire a full-time CARE/CAFYES office services technician and an interim CARE/CAFYES specialist.

EOPS provided students with \$141,453.30 in cash grants and \$103,239.57 in book vouchers, for a total of \$244,692.87.

For the third year in a row, the Alpha Gamma Sigma Honor Society planted a tree on campus.

**Created the “Food Share Because We Care” program. Between November 2015 and May 2016, more than 56,000 pounds of food was distributed to more than 1,500 students.**

Eighty-one EOPS students graduated with an associate degree, and 52 transfer-ready students participated in commencement.

Dedicated the Orfalea Children’s Center Lab School at Allan Hancock College.

**In 2015, the 14th annual Joe White Memorial Dinner and Auction raised more than \$50,000.**

Seventy-five CARE students and their families received a complete turkey dinner for the Thanksgiving holiday, which included a turkey, all the fixings, and dessert.

**CalWORKS instituted an orientation for noncredit students.**

Five Alpha Gamma Sigma Honor Society students earned Presidential Volunteer Service Award medals and letters from the White House in recognition of high level of volunteer hours.

Alpha Gamma Sigma Honor Society students held the first-ever “Keep Them Warm” coat drive, which provided more than 300 coats for local homeless.

**Grant awards were implemented for sports medicine and recreation management.**

Hancock hosted its first-ever on-campus home football game.

Twenty-one student-athletes signed scholarships to four-year universities.

Developed a comprehensive enrollment management plan.

**Completed the strategic plan for the Public Safety Training Center.**

In conjunction with Title V grant, established College Advancement operations to oversee the foundation, institutional grants, public affairs, and campus graphics.

**The Board of Vocational Nursing and Psychiatric Technicians acknowledged the Licensed Vocational Nursing (LVN) program with full accreditation in 2014. The accreditation is for four years.**

The chancellor’s office awarded Allan Hancock College \$1.2 million for EOPS to implement the new Cooperating Agencies Foster Youth Educational Support Program (CAFYES) to help support our EOPS students who are or were once part of foster care.

Completed the self-evaluation report and submitted to the Accrediting Commission for Community and Junior Colleges visiting team and to the ACCJC in July 2016.

The Bookstore Task Force held several working sessions and provided valuable input in making the decision to outsource bookstore services to Follett Corporation.

**Opened the Veteran Success Center on the Santa Maria campus.**

Institutional Grants submitted 16 proposals for new projects – of which 10 were funded, totaling \$2,179,991. Actively managed 36 current projects/grants on behalf of the college –valued at \$16,373,521, and recovered \$133,691 in indirect costs.

The Foundation’s annual scholarship program provided more than \$545,000 to 375 students, both set records.

Created a new Student Emergency Fund to assist students with emergency financial needs. More than \$11,000 has been donated to date.

There were 100 active members of Alpha Gamma Sigma Honor Society who completed 16 hours or more of community service per semester. This is an all-time high in membership for the club, which has been active at our school since 1932.

Human Resources staff supported the first President’s Leadership Academy in July 2015.

**The AHC Foundation received more than \$1.7 million in contributions –including a grant of \$785,000 from the Orfalea Foundation supporting the early childhood studies program.**

Provided ongoing Student Learning Outcomes (SLO) Assessment-related training for 340 faculty and support staff.

Established new Institutional Effectiveness office and hired an additional senior research analyst.

Human Resources staff attended the San Francisco and Los Angeles job fairs in order to reach a more diverse pool of applicants. Staff completed recruitment and new hire videos, including a "Start Here. Work Here." video targeted at AHC students.

**Vice President Felix Hernandez moved his office to the Lompoc Valley Center to provide leadership and support for the extended campus.**

Parking lot light fixtures were replaced with LED lamps and exterior walkway lighting were converted to LED at the Lompoc Valley Center as part of the Proposition 39, Year 2 Energy Efficiency project.

Completed numerous facility upgrades, including the replacement of old boilers, roofs, and outdated hydraulic and electrical systems on campus.

Three projects funded by Bond Measure I received LEED certification.

The Counseling, Extended Opportunity Programs and Services (EOPS), and Learning Assistance Program (LAP) offices have moved to the first floor of building one at the Lompoc Valley Center. They join the information counter, admissions and records, cashiering, financial aid and student health services, thus consolidating student services at the Lompoc Valley Center into one location.

**Cal-SOAP assisted 859 students with FAFSA and California Dream Act applications.**

Student Health Services implemented free monthly HIV testing clinics with Pacific Pride Foundation.

**Expanded the inner city grid by creating a scaled-down version of city streets at the Emergency Vehicle Operations Course (EVOC), located at the Public Safety Training Complex at the Lompoc Valley Center.**

More than 50 students were assisted with funds totaling \$7,500 due to hardships related to emergencies.

**Human Resources staff completed 88 recruitments and, from those, hire 86 employees, including 21 new full-time faculty and eight new administrators. Human Resources screened 1,631 applications and interviewed 482 candidates.**

Cal-SOAP hosted a Young Educated Latino Leaders (YELL) conference in fall 2015, with 350 students participating in the event.

College Achievement Now (CAN)/TRIO collaborated with counseling to launch "SARS Anywhere," an online student scheduling system.

**Cal-SOAP hired 75 student-tutors to work at 12 schools in the district.**

The Counseling department helped implement the Get Focused, Stay Focused program at local high schools through concurrent enrollment.

Student Services hired the following staff positions: transcript evaluator, admissions & records technician II, EOPS specialist/counseling assistant at the Lompoc Valley Center, CARE/CAFYES office services technician, financial aid technician (LVC); four counseling faculty: Early Alert, Learning Assistance Program, College Achievement Now/TRIO, and University Transfer Center, and a learning disabilities specialist.

**Awarded 12,134 students the Board of Governors Fee Waivers (BOG), totaling \$14,156,040.**

Student Health Services collaborated with the North County Rape Crisis Center and participated in The Clothesline Project and Denim Day to spread awareness about sexual assault.

Noncredit Counseling hosted more than 400 English as a Second Language (ESL) students at Allan Hancock College in spring 2016. Students were bused from ESL classes taken in elementary schools, provided tours, and new student orientation.

Student Health Services completed the American College Health Association National College Health Assessment.

## 2015-2016 STUDENT ENROLLMENT:

# 27,265

Noncredit: 6,051

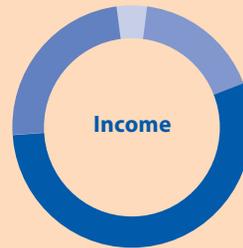
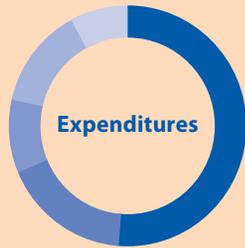
Credit: 21,214

# BY THE NUMBERS...

## 2015-2016 DISTRICT EXPENDITURES:

# \$86,575,144

- Instruction/ Academic Support/ Co-Curricular: 54.9%
- Student Financial Aid: 14.3%
- Institutional Support: 13%
- Student Services: 10.8%
- Operations & Maintenance: 7%



- State: 55.5%
- Local: 23.1%
- Federal: 13.7%
- Other Financing Sources: 7.9%

Through payroll, purchasing, and other expenditures, AHC infused more than \$229 million into the local economy in 2015-2016.

Earned Degrees:	Earned Certificates:	Subject Areas:
2012-2013: 1,016	2012-2013: 637	2012-2013: 71
2013-2014: 1,221	2013-2014: 744	2013-2014: 79
2014-2015: 1,237	2014-2015: 746	2014-2015: 64
2015-2016: 1,207	2015-2016: 719	2015-2016: 82

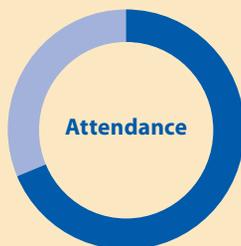
Credit Enrollment:	Non Credit Enrollment:	Financial Aid Awarded (millions):
2012-2013: 21,003	2012-2013: 5,614	2012-2013: 19.9
2013-2014: 21,065	2013-2014: 5,530	2013-2014: 20.7
2014-2015: 21,195	2014-2015: 5,661	2014-2015: 21.2
2015-2016: 21,214	2015-2016: 6,051	2015-2016: 20.8



## CREDIT STUDENT PROFILE



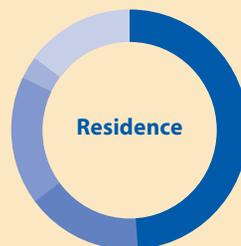
- Transfer: 61%
- Job Skills: 26%
- Basic Skills: 6%
- Other: 7%



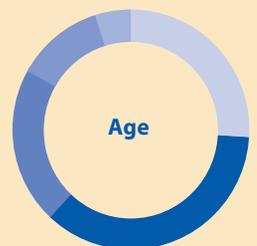
- Part Time: 6,210 (71.0%)
- Full Time: 15,004 (29.0%)



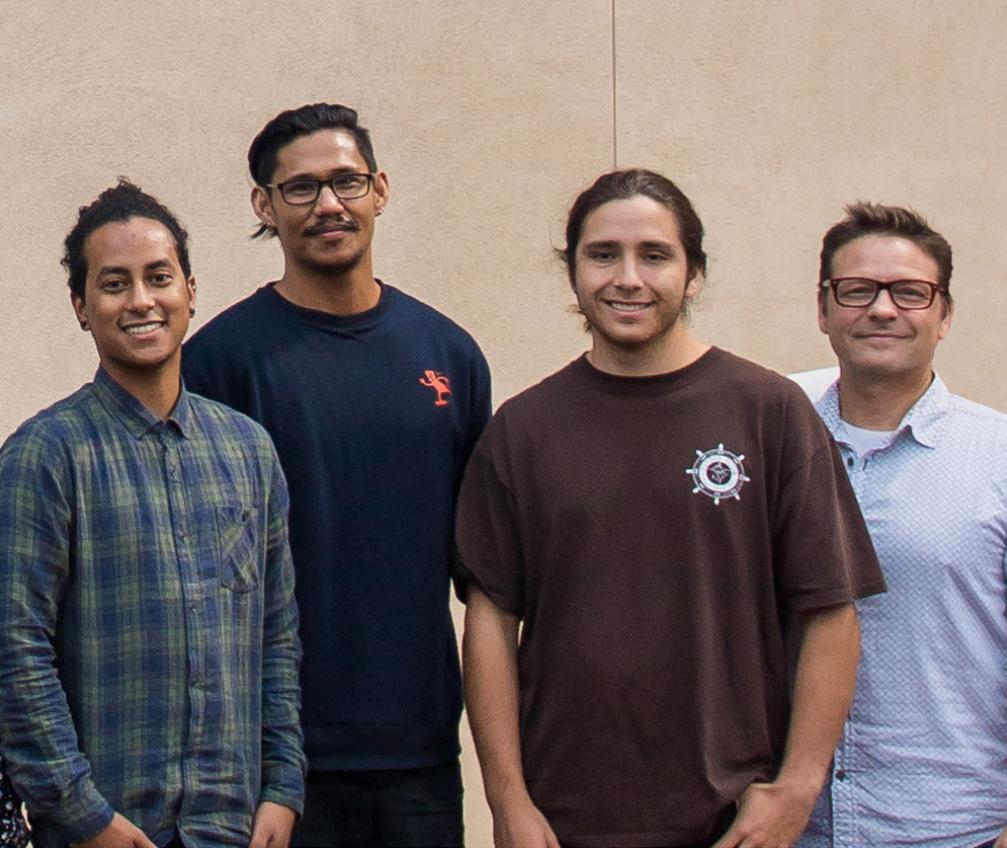
- African American: 3%
- Asian: 4%
- Hispanic: 54%
- White: 35%
- Other: 4%



- Santa Maria Valley: 50%
- Lompoc Valley: 20%
- SLO County: 15%
- Santa Ynez Valley: 2%
- Other: 13%



- 0-19: 27%
- 20-24: 35%
- 25-34: 22%
- 35-49: 11%
- 50+: 5%



*Pictured, from left: Derick Edwards, Patrick Tausan, Oscar Pearson, and professor John Hood.*

## Student Art Mural Unveiling

A movement to enrich the cultural and intellectual life on the Allan Hancock College campus took a giant step forward when a mural created by four students was unveiled. The mural, called *Depth of Humanity*, was created by Hancock art students Derick Edwards, Patrick Tuason, Steve Palomer, and Daniel Fuentes. The art measures 24-feet tall and eight-feet wide. It was hung on the northwest wall of building M, the college’s Math and Science Complex on the Santa Maria campus.

“It’s surreal to think artwork we labored over for almost two years will be forever displayed on campus,” said Edwards, a Pioneer Valley High School graduate. “It’s a tremendous honor.”

The mural is the result of collaboration between the Allan Hancock College Foundation, Santa Maria Arts Council, the college’s fine arts department and Art on Campus Subcommittee.

“Public art, especially student art, makes the college more welcoming,” said Bob Nichols, ceramics professor and co-chair of the Art on Campus Subcommittee. “Public art creates a deeper interaction with the places where we study, work, and live. We firmly believe art makes our college more engaging, and visually and intellectually stimulating.”

Under the guidance of John Hood, Hancock art professor, the vision and creative talents of this crew of students resulted in a dynamic use of color and surrealistic imagery.

“We really gave students free reign, and they delivered,” said Hood, a member of the college’s Art on Campus Subcommittee. “When the artwork was unveiled it brought it to life. I hope it sparks provocative discussion, enhances our institutional pride and helps further define our college.”

The mural depicts a woman’s face superimposed over a turquoise and



magenta background. Her free-flowing hair swirls downward 20 feet morphing into floating betta fish. The figures appear to be submersed in an ocean filled with bubbles and an octopus clutching a sword and hourglass in its tentacles.

Edwards hopes the unveiling ceremony is just the beginning of the college publicly displaying its appreciation for unique student and faculty art.

“I love the idea. I hope it is just the start of something great,” said Edwards. “I hope art created by students and faculty begins to spring up throughout campus and the city of Santa Maria.”



Danae Madrid and Seth Damron



Pictured: Nearly two-dozen full-time faculty hires participated in a fall 2016 orientation held at Allan Hancock College's Santa Maria campus.

## Faculty Hiring Boom at Hancock Reunites Brother and Sister

It was pure coincidence that Seth Damron and his younger sister, Danae Madrid, were both hired as full-time faculty at Allan Hancock College. But the coincidence is one that has benefited both their family and the college.

"We were both applying to places, we never considered there was a chance we would both be hired at the same place," said Madrid, 26, who was hired as a chemistry professor.

"I had no idea that there was a chemistry job here that my sister could apply for," said Damron, 28, who was hired as an assistant professor kinesiology/assistant football coach, offensive coordinator. "I've always wanted to work in California's community college system, and the fact that my sister and I were both hired at Hancock makes it even better."

Over the summer, Hancock had a rare hiring boom that increased the college's full-time faculty size by nearly 20 percent, adding two dozen full-time professors. The hiring was an effort by the college to accommodate high-demand classes, help meet student access needs, and eliminate bottlenecks in core classes. Damron and Madrid both learned of the job

opportunities through the California Community College Chancellor's Office website.

"One of my favorite things about Hancock is that it is so well led and directed, and the staff and faculty really care about the students," said Madrid. "My department, in particular, is extremely supportive and is always willing to help."

"The work environment and the people I work with have both been very good at Hancock," Damron said. "I think the best part of the school is the reputation it has around the community, everybody is very supportive of the institution. That speaks volumes about the work that has been done here throughout the decades."

Damron and Madrid, who are originally from Bakersfield, are continuing a tradition set by their father and grandfather who were both teachers and coaches at Bakersfield College. Prior to Hancock, Damron coached football and taught kinesiology at Colorado Mesa University, as well as coached football at Humboldt State University for nearly two years. Madrid came to Hancock after working at San Diego State University, as well as three other community colleges in San Diego.

As new faculty, both Damron and Madrid have lofty goals for their students at Hancock.

"One of my goals is to prepare students for university classes," said Madrid. "I want to help my students excel beyond their peers when they reach the university through refined study skills and a keen self-awareness. Perhaps more than that, I want students to think, question, and consider what really matters in life."

"My goal is to see students reach what they want to achieve," said Damron. "The transformation in the students, especially athletes, we work with can be pretty astounding. It's all about the journey!"

It had been nearly nine years since the two siblings lived in close proximity. Now, they are able to have family get-togethers in Santa Maria.

"It's a great situation, except he sometimes still sees me as his seven-year-old sister!" Madrid joked.

"It is nice to get to see her so often," said Damron. "The only drawback is that Danae keeps coming into my office and leaving her sweatshirt when she goes to work out in the gym."

# Parents Create Scholarship to Honor Son



*Pictured, from left to right: Toni McCracken, Allan Hancock College Foundation scholarship program coordinator, Mary Kanton, and Paul Kanton.*

A son's love and passion for firefighting led Paul and Mary Kanton to create a very special endowment.

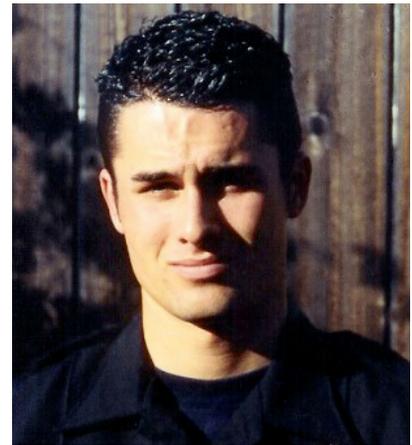
The Chris Kanton Memorial Scholarship honors their late son Chris, a 2001 graduate of the Allan Hancock College Fire Academy and a California Department of Forestry firefighter. While responding to a call in severe weather, the fire truck in which Chris was riding in hydroplaned off a freeway in Southern California, resulting in his death.

“Chris was a dedicated firefighter and found joy in helping others,” said Mary Kanton. “His love and compassion for the profession started as a child.”

The Chris Kanton Memorial Scholarship honors his spirit and sense of duty. It will be awarded annually to the graduating cadet displaying teamwork, integrity, and a willingness to help others. “We want

to honor Chris by acknowledging these important traits,” said Mrs. Kanton. “The recipient will be a cadet who shows the qualities needed to be a respected citizen in the community as well as someone worthy of the title, ‘Firefighter.’”

The first scholarship from the endowment is set to be awarded in May 2017.



*Chris Kanton*

# You can afford college!

Whatever the cost of attending a university, **cut it in half** by starting at Hancock.

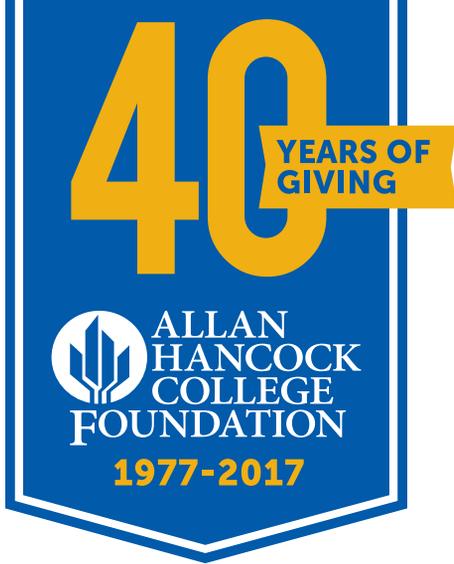
Complete the first two years of a four-year degree at Hancock, and save yourself half the cost of a bachelor's degree.

Cut those costs **even more** by accessing the financial aid available to you.

- ▶ More than 60 percent of students at Hancock receive financial aid. You could be one of those students. These are **funds you do not have to pay back**.
- ▶ Apply for the BOG and you could **have your enrollment fee waived**.
- ▶ Complete the Free Application for Financial Aid (FAFSA) and be eligible to receive up to **\$8,000 annually** while at Hancock.

**(805) 922-6966 | [www.hancockcollege.edu/financial\\_aid](http://www.hancockcollege.edu/financial_aid)**





# Allan Hancock College Foundation Celebrates 40 Years

Valerie Moya, the Foundation's current president of the board and vice president of Heritage Bank. "In the last 40 years so much has been accomplished to support the college. We really have a lot to be proud of and to celebrate."

The Foundation will celebrate these accomplishments and honor the legacy of the civic leaders who paved the way with a number of community and public events in 2017. "We want to thank everyone who participated and supported our organization through the last 40 years and we'd love to hear from anyone who may have stories or fun facts," noted Moya. "It will be a great year to acknowledge all accomplishments."

The year was 1977. Jimmy Carter took office as President of the United States. John Travolta danced across movie screens in a white leisure suit and the first Apple II computers went on sale. It was also the year local civic leaders took steps to create a new community organization to support the Allan Hancock Joint Community College District – aka, the Foundation.

Community leaders who signed the initial 501(c)(3) non-profit incorporation papers on April 26, 1977 included Ernest Righetti, Owen S. Rice, Hubbard Russell, Jr., Edmund Burke, and Jan Severson, as well as the Superintendent/President of AHC, Walter Conrad, and college employees George Howard, Jr., and Charles Johnson. Thanks to the generous support of the community in the last four decades, more than \$7.4 million in scholarship funds have been awarded to local students.

2017 represents the 40th anniversary of the Hancock Foundation. "It's an amazing legacy," noted

If you'd like to be on the mailing list for the 40th anniversary activities, contact the AHC Foundation at [www.ahcfoundation.org](http://www.ahcfoundation.org), [ahcfoundation@hancockcollege.edu](mailto:ahcfoundation@hancockcollege.edu), or (805) 925-2004.

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# Hancock Agribusiness Gift from CoastHills and Presqu'ile Raises Two-Year Total to \$120,000

Representatives from CoastHills and Presqu'ile Winery recently presented a check for \$65,000 to the Allan Hancock College Board of Trustees to directly support the college's agribusiness program. The gift is the single-largest in the history of the college's Viticulture and Enology Foundation. In 2015, CoastHills and Presqu'ile donated \$55,000 to the college.

"Community support from businesses like Presqu'ile and CoastHills helps the dedicated faculty and staff at Allan Hancock College change the odds for students and our community," said Superintendent/President Kevin G. Walther, Ph.D. "Thanks to the \$120,000 they donated over the last two years, the college will continue to expand the agribusiness curriculum and resources available to students."

The gifts are the result of Rancho Vino, the signature fundraiser of the CoastHills Community Foundation, the charitable fundraising arm of the credit union. Held at Presqu'ile Winery in Santa Maria, the 10th annual Rancho Vino featured an evening of enchanting music, delicious food, and the sale of two specially labeled Presqu'ile wines, aptly titled Generous Harvest.

"The ag industry truly is the backbone of our economy here on the Central Coast, and supporting its future through this continued partnership between Allan Hancock College, Presqu'ile, and CoastHills turned out to be the perfect pairing for Rancho Vino," said CoastHills President/CEO Jeff York. "To see first-hand how CoastHills is making a difference for

students and future leaders in the ag industry is a special feeling."

The agribusiness program and its popularity with students at Hancock continue to grow. The college has seen a 24 percent increase in students registered for agribusiness classes in the last two years. Hancock is also one of three community colleges in the state to operate a bonded winery. In 2016, three student-produced wines won bronze medals at the 40th annual Orange County Wine Society Commercial Wine Competition.

Eleven varietals of the Captain's Reserve student-produced wine are available for purchase at [www.hancockcollege.edu/agribusiness](http://www.hancockcollege.edu/agribusiness).

## 2016-17 Degrees and Certificates

- Accounting**
  - Bookkeeping
- Administration of Justice**
- Agribusiness**
  - Enology/Viticulture
  - Pairing Wine & Food
  - Viticulture
  - Wine Business
- Anthropology for Transfer**
- Applied Design/Media**
  - Animation
  - Graphics
  - Multimedia Arts & Communication
  - Photography
  - Website Design
- Architectural Drafting**
- Art**
  - Studio Arts for Transfer
- Auto Body Technology**
  - Auto Body Metal
  - Auto Body Refinishing
- Automotive Technology**
  - Auto Engine Rebuilding
  - Automotive Chassis
  - Auto Service Management
  - Auto Tune-Up & Diagnostic Procedures
  - General Technician - Engine, Power Trains Specialist
  - General Technician - Tune-Up Emission Control Specialist
- Biology**
- Business**
  - Business Administration Management
  - Marketing
  - Customer Service
  - Executive Leadership
  - Human Resource Management
  - Law
- Sales & Marketing**
  - Supervisory Management
- Chemistry**
- Computer Business Information Systems**
  - Computer Business Office Software
  - Database Administration
  - Information Architecture
  - Information Technology Fundamentals
  - Office Systems Analysis
  - Office Software Support
  - MAC Fundamentals for Business
  - Small Business Webmaster
- Computer Business Office Technology**
  - Administrative Assistant/Secretarial
  - Administrative Office Skills
  - Computer Business Office Skills
  - Computer Business Presentations & Publishing
  - Legal Secretarial
  - Word/Information Processing
- Computer Science**
- Cosmetology**
- Culinary Arts & Management**
  - Baking
  - Catering & Events Management
  - Dietetic Service Supervision
  - Food Production Supervision
  - Food Services Production
  - Restaurant Management
- Culinology®**
- Dance**
- Dental Assisting**
- Drama**
- Early Childhood Education for Transfer**
- Early Childhood Studies**
  - Elementary Education
  - Elementary Education: Bilingual/Bicultural Emphasis
  - General
- Preschool/Infant Toddler Program**
  - Director
- Special Education**
- Electronic Engineering Technology**
- Electronics Technology**
  - Digital Systems Technician
  - Electronic Training
  - Mechatronics
  - Network Maintenance/Digital Technologies
- Emergency Medical Services**
  - Advanced Cardiac Life Support
  - Emergency Medical Services Academy
  - Emergency Medical Technician 1 (Basic)
  - EMT 1 (Basic) Refresher
  - First Responder Update
  - Paramedic Training
- Engineering**
- Engineering Technology**
  - Civil Engineering
  - Engineering Drafting
  - Mechatronics
- English**
- English as a Second Language**
- Entrepreneurship**
  - Entrepreneurship and Small Business Mgmt
- Environmental Health & Safety**
  - Environmental Health & Safety Technician
  - Hazardous Materials General Site Worker
  - HAZWOPER Refresher 8-Hour
- Family & Consumer Sciences**
  - Fashion Merchandising
  - Fashion Studies
  - General
  - Interior Design Merchandising
- Film & Video Production**
- Fire Technology**
  - Firefighter Academy
- Global Studies**
- History**
- Human Services**
  - Addiction Studies
  - Foundation
  - Basic
  - Advanced
  - Co-occurring Disorders
  - Family Studies
  - Family Services Worker 1
  - Family Services Worker 2
  - Family Services Worker 3
  - General
  - Specialized Helping Approaches
- Kinesiology**
- Law Enforcement Training/Academy**
- Liberal Arts—Non-Transfer Option**
  - Arts & Humanities
  - Mathematics & Science
  - Social & Behavioral Sciences
- Liberal Arts—Transfer Option**
  - Arts & Humanities
  - Mathematics & Science
  - Social & Behavioral Sciences
- Liberal Studies**
  - Elementary Teacher Preparation
  - Elementary Teacher
  - Education for Transfer
- Machining & Manufacturing Technology**
- Mathematics**
  - w/Computer Science Emphasis
  - w/Physics Emphasis
  - Mathematics for Transfer
- Medical Assisting**
  - Medical Billing and Coding
- Music**
- Nursing**
  - "30 Unit" Option
  - Certified Nursing Assistant
  - Certified Home Health Aide
  - EKG/Monitor Observer
  - Registered (LVN to RN only)
- Restorative Aide**
  - Vocational
- Paralegal Studies**
- Physical Education—see Kinesiology**
- Physics**
- Political Science for Transfer**
- Psychology**
- Recreation Management**
- Registered Veterinary Technician**
- Social Science**
- Sociology**
- Sound Technology**
- Spanish**
  - Elementary Spanish Language Skills
  - Intermediate Spanish Language Skills
  - Advanced Spanish Language Skills
- Speech Communication**
  - Communication Skills for Public Safety & Health Professionals
  - Communication Skills for the Business Professional
  - Communication Skills for the Professional Speaker
- Sports Medicine**
- Theatre**
  - Design/Technical Theater
  - Professional Acting
- Transfer Studies**
  - CSU General Education Breadth
  - Intersegmental General Education Transfer (IGETC)
  - UC/CSU Transfer Studies (Math, Engineering & Science majors)
- Welding Technology**
  - Metal Fabrication
  - Pipe Welding
- Wildland Fire Technology**
  - Logistics, Finance, Planning
  - Operations
  - Prevention, Investigation, Prescribed Burning



# FALL GATHERING

Allan Hancock College held its first Fall Gathering in October at Cottonwood Canyon Winery. Hosted by the Foundation, nearly 100 community leaders joined in celebration of AHC's 2016-2017 academic year.



*Superintendent/President  
Kevin G. Walthers, Ph.D.*



*Susan Hersberger, Richard Mahon,  
and Valerie Moya*



*Larry and Doris Lahr*



*Angelica Gutierrez (left)  
and Ed Cora (right)*



*Ron and Mary Nanning*

## Where to Find Us

### Santa Maria Campus

800 South College Drive  
Santa Maria, CA 93454  
(805) 922-6966

### Admissions & Records Office ext. 3248

Mon, Wed, Thurs: 8 a.m.-4:30 p.m.  
Tues: 8 a.m.-6 p.m.  
Fri: 8 a.m.-4 p.m.

### Academic Counseling ext. 3293

### District Cashier ext. 3626

### Financial Aid ext. 3200

### START Testing ext. 3364

### Lompoc Valley Center

One Hancock Drive  
Lompoc, CA 93436  
Mon-Thurs: 8 a.m.-7 p.m.  
Fri: 8 a.m.-4 p.m.  
(805) 735-3366

From Santa Maria: (805) 922-6966 ext. 5200

### Vandenberg AFB Center

641 Utah Blvd.  
Bldg. 13640, Room 216  
Vandenberg AFB, CA 93437  
Mon & Tues: 1:30 - 5:45 p.m.  
Wed & Thurs: 10 a.m. - 2:30 p.m.  
(805) 734-3500

From Santa Maria: (805) 922-6966 ext. 3250

### Solvang Center

*Located at the corner of Alisal Road  
and Elverhoy Way/Alisal Mesa Road*  
320 Alisal Road, Suite 306  
Solvang, CA 93463

Mon-Thurs: 9:30 a.m.-1 p.m. & 2-6 p.m.  
Fri: 9:30 a.m.-1 p.m., 2-5:30 p.m.  
(805) 693-1543

From Santa Maria: (805) 922-6966 ext. 3355

Toll-free from San Luis Obispo  
and Santa Barbara counties:

**1-866-DIAL AHC (342-5242)**

**[www.hancockcollege.edu](http://www.hancockcollege.edu)**

*Hours are subject to change when classes are not in session.*

## 2016-17 BOARD OF TRUSTEES

**Gregory A. Pensa, President**  
**Hilda Zacarias, Vice President**  
**Larry Lahr**  
**Jeffery C. Hall**  
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Allan Hancock College  
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Santa Maria, CA 93454-6399

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# Register Now for Spring 2017 Classes

All students register online at [www.hancockcollege.edu](http://www.hancockcollege.edu) via myHancock. This system allows for 24/7 access.

## Registration Dates

- **Open Registration:** Continues through January 22, 2017
- **College Now! Registration:** Continues through January 22, 2017
- **Registration with an add code:** Begins January 23, 2017
- **Classes begin:** January 23, 2017

For a complete look at classes offered this spring, including course descriptions, prerequisites and other class details, go to [www.hancockcollege.edu](http://www.hancockcollege.edu) and click Class Search on the home page.

## Fees

All California residents pay \$46 per credit, plus other minimal fees. Financial aid is available. Visit [www.hancockcollege.edu/financial\\_aid](http://www.hancockcollege.edu/financial_aid) or call the Financial Aid office at (805) 922-6966 ext. 3200.

## Need Help with Registration?

For registration assistance and access to computers on the Santa Maria campus, visit the Admissions and Records office, bldg. A, during regular office hours or call (805) 922-6966 ext. 3248 or 1-866 DIAL AHC (342-5242) toll-free from Santa Barbara and San Luis Obispo counties.

For registration assistance and access to computers at the Lompoc Valley, Vandenberg AFB, and Solvang centers, please call the center of your choice for hours of availability:

- **Lompoc Valley Center:** (805) 735-3366
- **Vandenberg AFB Center:** (805) 734-3500
- **Solvang Center:** (805) 693-1543

## Check out spring class offerings in...

Accounting (SM/LVC/Online)	Global Studies (SM/Online)
Administration of Justice (SM/LVC)	Graphics (SM)
Agribusiness (Enology/Viticulture) (SM/LVC/SYV)	Health Education (SM/LVC/VAFB/Online)
American Sign Language (SM/LVC)	History/Humanities (SM/LVC/Online/OFF)
Anthropology (SM/LVC/Online)	Human Services (SM/LVC/ON)
Apprenticeship Training	Humanities (SM/LVC/Online)
Architecture (SM)	Italian (SM)
Art (SM/LVC/Online)	Law Enforcement Training (LVC)
Astronomy (SM/LVC)	Leadership (SM)
Athletic Training (SM)	Learning Skills (SM)
Auto Body (SM)	Library (Online)
Automotive Technology (SM)	Machine Technology (SM)
Biology (SM/LVC/Online)	Mathematics (SM/LVC/VAFB/Online/OFF)
Business (SM/LVC/VAFB/Online)	Medical Assisting (SM)
Chemistry (SM/LVC/Online)	Multimedia Arts & Communication (SM/OFF)
Computer Business Information Systems (SM/LVC/Online)	Music (SM/Online/OFF)
Computer Business Office Technology (SM/Online)	Nursing (SM/LVC)
Computer Science (SM/Online)	Paralegal (SM/LVC)
Cooperative Work Experience	Personal Development (SM/LVC/Online)
Cosmetology/Manicuring (SM)	Philosophy (SM/LVC/Online)
Culinary Arts (SM/Online)	Photography (SM)
Dance (SM)	Physical Education (SM/LVC)
Dental Assisting (SM)	Intercollegiate Athletics (SM)
Drama (SM/Online)	Physical Science (SM)
Early Childhood Studies (SM/LVC/Online)	Physics (SM)
Economics (SM/LVC/SYV/Online)	Political Science (SM/LVC/Online/OFF)
Education (SM)	Psychology (SM/LVC/Online)
Electronics (SM/OFF)	Reading (SM)
Emergency Medical Services (SM/LVC/Online)	Real Estate (SM)
Engineering (SM)	Recreation (SM)
Engineering Technology (SM)	Registered Veterinary Technology (SM)
English (SM/LVC/Online)	Science Technology Engineering Math (SM)
English as a Second Language (SM)	Sociology (SM/LVC/Online)
Entrepreneurship (SM/OFF)	Spanish (SM/LVC/Online)
Environmental Technology (LVC)	Speech Communication (SM/LVC/VAFB/Online)
Family and Consumer Science (SM/LVC/Online)	Theatre (SM)
Film (SM/LVC/Online/OFF)	Welding Technology (SM)
Fire Technology (LVC/Online)	
Food Science and Nutrition (SM/LVC/Online)	
French (SM/Online/OFF)	
Geography (SM/LVC/Online)	
Geology (SM)	

SM = Santa Maria  
LVC = Lompoc Valley Center  
VAFB = Vandenberg AFB  
SYV = Santa Ynez Valley  
Online = Internet  
OFF = Off site  
See online Class Search for location