

# ALLAN HANCOCK COLLEGE

January 2018  
[www.hancockcollege.edu](http://www.hancockcollege.edu)



**Bulldog Bound:**  
Creating a College-Going Culture One Event at a Time



**BULLDOG BOUND**

Targeted outreach to 5th - 8th grade students and their families



**Path to PROMISE**

**YOUR ROAD TO READINESS**

Leveraging services and programs for high school students



**Hancock PROMISE**

**FIRST YEAR FREE AT AHC!**

First year free at AHC (tuition and fees)



**Extended PROMISE**

**SOAR TO SUCCESS**

Successful second year at AHC, graduation or transfer to a four-year institution

# The Hancock Promise Gives Graduating High School Students a **Year of Free College**

Starting summer 2018, students who graduate from high schools within the Allan Hancock Joint Community College District and immediately enroll at the college will receive free tuition and fees for one year.



Known as The Hancock Promise, the new program removes financial barriers and expands opportunities for all students to succeed from elementary school through college.

“We are dedicated to changing the odds for our community,” said Hancock Superintendent/President Kevin G. Walthers, Ph.D. “The Promise ensures higher education is as accessible and affordable for our community as possible.”

Promise students will save at least \$1,200 in tuition and fees, register for

classes early with priority registration, set an academic plan for success with personalized counseling, as well as receive free tutoring and other academic support services.

To be eligible for the Promise, a student must enroll at Hancock directly after graduating from a high school located within the district, which covers northern Santa Barbara County and Cuyama. It applies to students who graduate from private, public, charter, or home schools, and people who earn their GED or pass the California High School Proficiency Exam as long as they are located in the district.

In order to be eligible, students must also complete financial aid applications, register for a minimum of 12 units in both the fall and spring semesters at Hancock, maintain a 2.0 grade point average in the fall to be eligible for the Promise in the spring, and complete at least one math and one English class during the first year, if required for their major.

“We know that full-time students have better performance and completion rates,” added Walthers. “The Hancock Promise allows our students to travel down pathways to success faster with more direction and guidance.”

The Hancock Promise is a four-step plan to provide continuous support and guidance for students from elementary school through college. Though not the first community college in the state to launch a promise program, Hancock is the first to focus on early outreach to elementary and junior high students. The Bulldog Bound component, launched by Hancock’s College Advancement team, targets fifth-through eighth-grade students and their families to develop a college-going culture. Through outreach events, students will become familiar with the campus, programs, and services.

Since last fall, nearly 1,200 fifth- and sixth-grade students have attended Bulldog Bound events on campus. The



college hosted workshops focusing on science, technology, engineering, and mathematics (STEM), nutrition, recreation management, chemistry, fine arts, and geology, and also welcomed students and their families to football and basketball games on campus.

The second component, Path to Promise, helps high school students prepare for success in college. Students will become more familiar with Hancock programs and services through a variety of workshops and outreach events at the college, such as the Young Educated Latino Leaders (YELL) Conference, Career Exploration Day, and concurrent enrollment. The college will also continue to offer counseling, orientation, and educational planning at the high schools.

“We want students and their families to understand and believe a college education is possible,” said Nohemy Ornelas, Hancock’s associate superintendent/vice president, Student Services. “The Path to Promise is about students feeling supported, engaged, directed, valued, and nurtured by the college throughout high school. When they set foot on campus as freshmen, it will already feel like home.”

The path leads graduating high school students to The Hancock Promise and one year of free tuition and fees at the college. They will receive priority registration and be eligible

for countless services and programs to help them thrive. The college’s commitment continues into the second year through the fourth and final component of the Promise, the Extended Promise. The Extended Promise focuses on ensuring second-year success with a degree, certificate, or transfer to a four-year university.

“During students’ second year, Promise students will continue to receive direction and services to help them succeed – counseling, assistance with scholarships, transfer applications, and job interview preparation,” said Ornelas. “The bottom line is the college will focus on ensuring students succeed.”

Data show that 37 percent of graduating seniors from district high schools enroll at Hancock. The college’s goal with The Hancock Promise is to increase that rate.

The Hancock Promise is funded entirely through private donations, grants, and corporate gifts. The college launched a five-year, \$10 million endowment campaign through the Allan Hancock College Foundation to ensure the sustainability of the Promise.

“There is already a long history of community support for students at Hancock,” said Valerie Moya Boice, president of the Allan Hancock College Foundation Board. “The Promise allows more students the opportunity to benefit from the

wonderful programs at the college!”

Long-time Santa Maria Valley resident Doris Lahr and her family were the inaugural donors. Companies including Pacific Gas and Electric (PG&E), Marian Regional Medical Center, AERA Energy, Union Bank, and Exxon have already pledged their support to The Hancock Promise.

“At Aera, we’re proud of our partnership with Allan Hancock College and our investments in educational opportunities,” said Rick Rust, public affairs manager with Aera Energy. “We are excited that The Hancock Promise will empower families to see their students as college bound from a young age. We look forward to working with the college to build stronger communities together.”

In December, the Santa Barbara Foundation announced a one-year grant of \$250,000 in support of The Promise. “The Santa Barbara Foundation is thrilled to be an early supporter of The Hancock Promise,” said Ronald V. Gallo, Ed.D., president and CEO. “Allan Hancock College has proven to be an important and courageous resource to the communities it serves.”



Students can apply now for The Hancock Promise. For more information about The Hancock Promise, visit [www.hancockcollege.edu/promise](http://www.hancockcollege.edu/promise), send an email to [promise@hancockcollege.edu](mailto:promise@hancockcollege.edu) or call 805-347-7550.

## Hancock Among the Top 150 Community Colleges in the Nation, Eligible for \$1 Million Aspen Prize



Allan Hancock College is once again among the nation's top 150 community colleges and is eligible to compete for the 2019 Aspen Prize for Community College Excellence and \$1 million in prize funds. The institute started identifying the nation's top community colleges in 2011. This is the fourth time Hancock has been recognized.

Hancock is the only community college selected from San Jose to Ventura.

The prize is awarded every two years and is the nation's signature recognition of high achievement and performance among America's community colleges. Institutions are recognized for exceptional student outcomes in four areas: student learning, certificate and degree completion, employment and earnings, and high levels of access and success for minority and low-income students.

More than seven million students – nearly half of America's college students – attend a community college. In California, 2.1 million students are enrolled in 114 community colleges.

The Aspen Prize for Community College Excellence honors institutions that strive for and achieve exceptional levels of success for all students, while they are in college and after they graduate.

"We are grateful to be nominated once again for this prestigious award," said Hancock Superintendent/President Kevin G. Walthers, Ph.D. "This is tangible evidence of our faculty and staff commitment to changing the odds for our students."

Allan Hancock College and the other 149 community colleges were selected from a national pool of nearly 1,000 public two-year colleges using publicly available data on student outcomes.

The top 10 finalists for the Aspen Prize will be named in May 2018.

## Sweet 16: Hancock Students Achieve State's Highest Transfer Acceptance Rate to Cal Poly for 16th Straight Year



For the 16th year in a row, transfer students from Allan Hancock College had the highest transfer acceptance rate in the state to Cal Poly, San Luis Obispo among community colleges that transfer a significant number of students to the respected university. Hancock's transfer acceptance rate of

64 percent was more than triple the state average of 21 percent.

Cal Poly's Region 6 Spring Community College Update shows that 286 Hancock students applied to the university for fall 2017 and 182, or 64 percent, were accepted.

The transfer acceptance rate is determined by looking at the number of students accepted versus the number who applied. The accepted students from Hancock had an average grade point average of 3.27.

The number of students accepted from Hancock in 2017 was the largest number in at least 14 years. The 64 percent transfer acceptance rate was the college's highest rate in 10 years.

Ashley Brackett, the transfer counselor in the college's University Transfer Center, believes that Hancock's high transfer acceptance rate to Cal Poly is due, in part, to its university transfer counseling process, coupled with the quality of instruction that students receive as they prepare to transfer.

## SWEET 16 CONTINUED

"Our acceptance rate is so high because the college has a high-achieving, transfer-minded student population," said Brackett. "The college's counseling and instructional faculty are truly dedicated to student success. Counselors are well trained and aware of what is needed to transfer to four-year universities."

Brackett stressed the importance of one-on-one counselor meetings, remaining focused on the exact requirements of each university and making sure students are taking the

right courses in the right sequence to transfer.

"Our sole purpose in the University Transfer Center is to ensure our students' transfer success," Brackett added. "The UTC offers support services for students wanting to transfer to any university, such as application workshops, application review, and personalized counseling appointments."

Over the last six years, Hancock has posted an average transfer acceptance

rate to Cal Poly of 55 percent. The state average during that period is 19 percent.

Each year, nearly 600 students transfer from Hancock to four-year universities. To further help students transition to four-year institutions, Allan Hancock College has forged a number of transfer guarantees to various institutions, including 18 associate degrees for transfer with guaranteed admission into the California State University system.

## Taxpayers to Save Additional \$10 Million After Hancock Refinances Measure I Bonds



Student Services Building

"The bond refinance is great news for our neighbors who have long supported the college," said Hancock Superintendent/President Kevin G. Walthers, Ph.D. "If you include the bond refinance completed in 2014, the college has saved taxpayers a combined \$16.2 million. That money will stay in our community rather than go toward paying interest on the bonds."

In order to complete the transaction, both Moody's Investor Services and Standard and Poor's reaffirmed the college's excellent credit rating at Aa2 and AA/Stable.

Voters passed Measure I in June 2006 to fund \$180 million in facility improvements and new technology at the college. Since its passage, the college has undergone a major transformation with the construction of state-of-the-art buildings. Measure I projects include the 68-acre Public Safety Training Complex in Lompoc, the Industrial Technology Complex, the Student Services building, new sports fields, and the Children's Center addition.

Taxpayers will save an additional \$10.3 million over the life of Allan Hancock College's Measure I bond after the college successfully completed a bond refinance process. The action, which is a process similar to when people refinance their home mortgages, does not extend the term of the original bond. Rather, it reduces the overall cost to taxpayers with a lower interest rate.

**"If you include the bond refinance completed in 2014, the college has saved taxpayers a combined \$16.2 million."**

# Picture Perfect: Fine Arts Classroom Building Moves Forward



The next and largest Measure I project, the Fine Arts Classroom Building, took a major step forward in December 2017. The Allan Hancock College Board of Trustees unanimously voted to award the architectural contract for the project to DLR Group, an integrated design firm.

“The college and community have been planning this project for a long time. It is exciting to see the vision move one step closer to becoming a reality,” said Hancock Superintendent/President Kevin G. Walthers, Ph.D.

The \$48 million project features an 88,000 sq. ft., two-story building that will house the college’s visual arts, multimedia and applied design, photography, film and video, dance, and music programs, as well as a state-of-the-art recital hall. Currently, the

fine arts department is housed in five buildings spread throughout the Santa Maria campus. Many of the buildings were built in the 1960s.

“The vote represents a full-path forward. It feels almost surreal,” said John Hood, the college’s fine arts department chair. “It is rewarding to see campus and community-wide support and involvement in the process to create a complex that our students and community deserve. We want this facility to be the crown jewel of the entire community.”

A five-member review committee that included faculty, staff, and administrators recommended DLR Group to the trustees from a pool of 16 submitted proposals. The committee chose four of the 16 applicants for interviews.

DLR has a history of working on numerous K-12 and higher education facilities throughout the country, including the modernization of Santa Barbara City College’s Humanities Building and Santa Monica College’s Performing Arts Campus East Wing.

In June 2017, the state awarded \$24 million in Proposition 51 funding for the project. The remaining half of the cost for the project will be locally financed. The project’s state-of-the-art recital hall will be funded through a \$10 million gift left by Patty Boyd to support the college’s music program. Boyd, a lifelong patron of the arts and former Hancock faculty member, passed away in 2012.

The awarding of the architectural contract opens the design and construction process. The college’s use of an inclusive vetting system will continue. College administrators, fine arts faculty, staff, and students will meet with the firm in the coming months to discuss specifics about the project.

The Fine Arts Classroom Building will be built near the middle of the Santa Maria campus, in unoccupied space between the Performing Arts Center and buildings C, K, and S. The college hopes to break ground in spring 2019 with an estimated completion in summer 2021.

## Art Work Takes Flight at Lompoc Valley Center



Looking to the Future



Unknown Endeavor

Two new murals created by Hancock student Ruben Espinoza will soon adorn the elevator towers at the Lompoc Valley Center. Ruben Espinoza said the compositions, *Looking to the Future* and *Unknown Endeavor*, are meant to be standalone pieces of art, yet complement each other when viewed together.

The 16’x8’ murals represent the college’s student body, Lompoc, and the Central Coast. *Looking to the Future* embodies the potential of every college student,” said

Espinoza. “The missile symbolizes the launching of academic careers at Hancock.”

The orange hills depict the state flower, the California poppy, as well as honor Lompoc’s deep history with the flower industry.

Espinoza paid homage to programs offered at Hancock’s Public Safety Training Complex, which is part of the Lompoc Valley Center, in subtle, yet significant ways. “The student’s red shirt represents the fire academy, and her blue slacks embody the law enforcement academy,” said Espinoza.

## ART WORK TAKES FLIGHT AT LOMPOC VALLEY CENTER CONTINUED



Artwork will be installed on the two elevator towers at the Lompoc Valley Center

The student’s books are a nod to the college’s official colors, blue and gold.

unknown, which is both scary and exciting.”

The second mural, *Unknown Endeavor*, shows just how large the universe is, and plays on how insignificant people may feel sometimes.

“Space, and the darkness of it, depict the student’s future,”

said Espinoza. “It is

The satellite signifies a student who is well into their academic voyage, but still has a long way to go. The mural reveals how far the satellite has come from Earth, shown in the far-off distance.

“The student is grounded in the real world, but just like the college’s motto states, she has the potential to start here and go anywhere,” said Espinoza.

Officials hope to install the murals in spring 2018.

## Pledge of Allegiance: Community Education Prepares Students for Citizenship



Norma Perez Barajas

Norma Perez Barajas came to the United States with her family from Michoacán, Mexico, in 2005. Her husband worked in the

fields during the day while she stayed home with their children.

“I’m a housewife,” Perez said with a laugh. “I learned a minimal amount of English in Mexico—there isn’t much emphasis placed on learning English. When I would go to the store or the pharmacy here in Santa Maria, I didn’t understand anything! It pained me not to understand.”

One day, Perez was watching a commercial for Community Education classes at Hancock. She inquired about the noncredit English as a second language (NESL) courses.

“I enrolled in each ESL class, starting with level A,” said Perez. “I continued through level C. I wanted to make sure I understood everything!”

For a period of time, Perez had to return to Mexico. She came back to the United States with several goals in mind.

“I knew I wanted to become a U.S. citizen,” recalled Perez. “I wanted to study. School is a window into another world. As a citizen, there are more opportunities to advance and succeed.”

Perez enrolled in her citizenship course in 2015. Over the next year, she studied U.S. history, politics, geography, as well as reading and writing in English. Perez had her citizenship interview in January 2017, and in February, she took her oath with more than 5,000 new citizens during her citizenship ceremony.

Perez plans to continue learning with Community Education before transferring into credit courses at the college.

“Right now, I am taking classes for my GED. My goal is to keep studying at Hancock and transition to credit classes for my cosmetology certificate,” said Perez. “In Mexico, I studied cosmetology and had my

own beauty salon. Unfortunately, my license did not transfer to the U.S., but I won’t allow that to prevent me from pursuing my goal. I will do it again and getting my GED is the first step.”

Perez’s story is not unique to Community Education. Each semester, students of all ages, backgrounds, and career goals register for classes that will provide them with new life skills and marketability in an ever-changing job market.

“There truly is something for everyone at Community Education,” said Sofia Ramírez Gelpí, Ph.D., dean of academic affairs. “Our student diversity is our strength. We have our College for Kids program, English as a second language classes, basic skills training, GED preparation, vocational courses, lifelong learning, and personal enrichment courses for older adults and learners of all ages.”

For more information and registration assistance, contact Community Education at 805-922-6966 ext. 3209 or visit [www.hancockcollege.edu/communityeducation](http://www.hancockcollege.edu/communityeducation).

# AN EVENING TO HELP DREAMS TAKE FLIGHT



(L to R) Evan Held as Captain G. Allan Hancock; Superintendent/President Kevin G. Walthers, Ph.D.; Caity Petterson as Amelia Earhart

Hundreds of Santa Maria Valley residents stepped back in time with the Allan Hancock College Foundation last October to celebrate 40 years of helping students' dreams take flight. The foundation's 40th Anniversary Gala featured vintage aircrafts inside and outside the ArtCraft Hangar at the Santa Maria Airport, unforgettable interactive experiences, awe-inspiring dance routines, and even a visit from Captain G. Allan Hancock himself.



Agnes Grogan (left) accepts award from Jim Bray (right)

"The historic hangar was the perfect venue for us to go back in the early aviation days of the 1920s and 40s as a tribute to Captain Hancock," said Jim Bray, foundation board member and gala co-chair.

The gala's aviation theme was a nod to the Hancock College of Aeronautics, founded in 1928 by Captain Hancock. Over the course of nearly two decades, more than 200,000 pilots trained at the field. The former site is now home to

Allan Hancock College.

"The gala presented the perfect opportunity to recognize more than 130 community leaders who have served on the foundation's board of directors over the last 40 years," said Valerie Moya Boice, president of the Allan Hancock College Foundation Board of Directors. "We wanted to pay tribute to

the college's past and to the promising futures of Hancock and our students."

The gala also launched the official fundraising campaign for The Hancock Promise, which will provide a first year of free tuition and fees for any student who graduates from a high school within the Allan Hancock Joint Community College District. The Hancock Promise focuses on removing financial barriers and increasing college readiness, access, and success for all students and their families. The initiative will save each Hancock Promise student \$1,200.

The live auction, paddle raise, and event sponsorships netted more than \$140,000 to help students' dreams take flight in support of The Hancock Promise. Marian Regional Medical Center, Aera Energy, the Murphy Family Foundation, and dozens of individuals supported the Promise at the event, while Pacific Gas and Electric (PG&E) offered the largest pledge of the evening.

"We are grateful for the overwhelming support from the community and our sponsors for both the foundation and The Hancock Promise," said Hancock Superintendent/President Kevin G. Walthers, Ph.D. "With the community's support behind it, we can proudly tell people that starting in

summer 2018, if a student graduates from a local high school, he or she will receive their first year free at Hancock."

The event also paid tribute to Agnes Grogan, the foundation's first executive director. Grogan started the college's dance program and served as an academic dean before taking on her role at the foundation. Working collaboratively with college presidents, trustees, and foundation board members, she put students and their success first.



"It was always my goal to start a foundation to find dollars to allow students to access Allan Hancock College and higher education," said Grogan. "I am thrilled to see how much the foundation has grown over the years and how the community continues to support the college and our students' lives."

The foundation's scholarship program has provided more than \$7.8 million to students throughout the district over the last 40 years.

Guests were treated to a delicious dinner, wines produced by Hancock enology and viticulture students, as well as desserts created by culinary arts students. The event featured live performances by the Allan Hancock College Jazz Band, professional dancers Jonathan Platero and Oksana Dmytrenko-Platero from *So You Think You Can Dance* and *Dancing with the Stars*, and a special concert by The Molly Ringwald Project.

## FACULTY SPOTLIGHT

# Amiko Matsuo

ASSISTANT PROFESSOR, ART



Amiko Matsuo

Matsuo arrived at Hancock as an assistant professor in the fine arts department in fall 2017. She is one of the college's 36 new full-time faculty hired in the last two years. Matsuo earned a bachelor's degree in art from UCLA and a master of fine arts degree from Kansas State University. Prior to Hancock, she spent more than a decade teaching at CSU Channel Islands, where she taught all levels of ceramics and developed an international travel course to rural Japan.

### What drew you to working at Hancock?

I believe in creating connections through clay, and Allan Hancock College shares my values about how innovative teaching and learning strengthens communities. I wanted to join Hancock because I saw the



New faculty hired for 2017-18 pictured above:

- Adrienne Allebe, assistant professor, fine arts
- Lynn Becerra, assistant professor, counseling
- Lainey Campos, assistant professor/counselor, athletics
- John Ceceña, assistant professor, fire technology
- Kenneth Cope, assistant professor, multimedia
- Kellye Cohn, assistant professor, Librarian
- Jill Cralley, assistant professor/coordinator, medical assisting
- Chris Diaz, assistant professor, music
- Claudia Diaz, assistant professor, Spanish
- Sean Gottlieb, assistant professor, chemistry
- Martha Hull, assistant professor, Certified Nursing Assistant (CNA)
- Amiko Matsuo, assistant professor, Art, 3-D Emphasis
- Megan McComas, assistant professor, licensed vocational nursing
- Jesus Solorio, assistant professor, dance
- Chellis Ying, assistant professor, English

potential to build communities both locally and regionally, and I want to transform our world into a more just and inclusive place.

### You replaced Bob Nichols, who retired after teaching ceramics at the college for more than 30 years. What do you want the community to know about you and your teaching style?

Ceramics has so much to offer students who may not become professional ceramists. So, my classes emphasize critical thinking and creative processes. Students who take ceramics and 3D art should know that what they are learning will help them transfer and be successful at other universities. For those looking for a creative outlet, I want to encourage them to be aware of the art world within and outside of ceramics, especially for how art can

help us encounter people and cultures different from ourselves. Coming to understand how our work relates to that of others challenges and expands us. Growth in technical skill can come about through that challenge.

Also, starting this year, I'll be focusing on creative entrepreneurship. This rapidly expanding movement connects the arts with business and community building. This is closely related to many of the most exciting areas of art worldwide, and it will offer Hancock students new ways to think about how their careers can be flexible and resilient, able to respond to changing times.

Matsuo will instruct five ceramics classes in spring 2018. Visit Class Search [www.hancockcollege.edu](http://www.hancockcollege.edu) for more details.



# Bulldog Bound: Creating a College-Going Culture One Event at a Time

Ten-year-old Bruce Elementary School student, Bryan, looked up quizzically at a bronze bust just outside the Allan Hancock College library. He asked his teacher who the person was that looked back at him through sculpted eyes.

The answer came from Hancock public information specialist Marna Lombardi who was leading the campus tour. “That’s Captain G. Allan Hancock,” said Lombardi. “He was an airplane pilot and the founder of the Hancock School of Aeronautics where Allan Hancock College is now located.”

As Bryan and his class officially checked-in for the rest of their tour, each student received a special Bulldog Bound lanyard with The Hancock Promise logo. “Look, Ms. Duran!” exclaimed Bryan to his

teacher. “An airplane for Captain Hancock!”

This is the impact the Bulldog Bound program is having on fifth- and sixth-graders within the Allan Hancock Joint Community College District: experiences that ingrain a desire for higher education into the minds of young students.

Bulldog Bound, the first phase of The Hancock Promise, focuses on creating a college-going culture among fifth- through eighth-grade students and their families. The program introduces them to Allan Hancock College campus locations, programs, and services through early outreach events.

“This is where I saw the football game!” said ten-year-old Giovanni as

he recognized Hancock Field during his tour.

In September, nearly 100 fifth- and sixth-grade students came to a Bulldogs’ football game with their families. Giovanni attended the football game with his parents and received his Bulldog Bound lanyard. Together, they listened as St. Mary of the Assumption School’s Squire Choir led the National Anthem before kickoff.

During halftime, the fifth- and sixth-graders took to the field for a game of their own.

Hancock held the first Bulldog Bound Elementary. Exploration. Event. (3E) on the Santa Maria campus in October. More than 400 fifth- and sixth-grade students from Adam, Miller, Sanchez, and Olive Grove elementary schools attended

the event. Groups of 40 participated in four workshops with hands-on activities.

“So far, more than 1,200 fifth- and sixth-graders have already attended the on-campus events,” said Susan Houghton, Hancock’s executive director of College Advancement. “These fun programs like Bulldog Builders, Sports with Spike, Drama Dogs, or Cyan-o-Spike are designed to showcase the educational and career paths available to any student in our community.”

Assistant professor of architecture Saad Sadig showed students how to build simple structures using Google’s free 3D modeling software, “SketchUp.” Sadig said he hoped the demo would spike the students’ interest in architecture.

“It’s important to prepare them early to give them an idea of what we do here; and hopefully, they will be joining us in the future,” said Sadig.

Beau Gentry, a geologist for Hancock Promise partner Aera Energy, showed the future Bulldogs how geology

relates to oil production in the “Geology Rocks!” workshop. Students learned about various kinds of rocks, minerals, and plate tectonics.

“Improving our community is essential to Aera. Partnering with Hancock’s Bulldog Bound program will help enrich families by showing students and parents that going to college is a realistic, achievable goal,” said Rick Rust, public affairs project manager.

Hancock held another 3E event in November at the Lompoc Valley Center. Approximately 455 students from Fillmore, Buena Vista, Hapgood, and La Cañada elementary schools visited several workshops that highlighted programs at the Lompoc Valley Center’s Public Safety Training Complex.

“Getting kids engaged with the college is what Bulldog Bound is all about,” said Lombardi. “We want them to walk away with lasting memories so that, when they are ready for college, Hancock is at the top of their list. And, with The Hancock Promise,

affording college will never prevent our students from achieving their dreams.”

The college will host additional Bulldog Bound experiences in February and April 2018. For more information, call 805-922-6966 ext. 3648.



“I want to be an actress so Drama Dogs was great! I also think the workshop where we built paper

airplanes helped our critical thinking. This was a great day!”

–Gabrielle Bigelow



“The chemistry workshop was really cool. It made me interested in learning how different chemicals

react together. Hancock is a neat place.” – Christian Cipriano

# Report to the Community

ANNUAL REPORT 2016–2017

## Message from the President

### GREETINGS AND HAPPY 2018!

It is with great pleasure that we share with you this annual report to the community. We have continued to sharpen our focus to not only celebrate the success of students who overcame long odds to achieve their educational goals – but also to be a catalyst for changing the odds for our community!

I am grateful for the faculty and staff who go out of their way every day to support our students. Our motto, “Start here. Go anywhere.”, has never been truer than it is today – thanks to all at our college who put student success above all else.

The past school year brought great accomplishment and success for which we are grateful. For the fourth straight award cycle, the college received national recognition by the Aspen Institute as one of the top 150 community colleges in the United States. The college’s accredita-

tion was fully reaffirmed by the Accrediting Commission for Community and Junior Colleges (ACCJC) through 2023. Accreditation is a requirement for Allan Hancock College to be a part of the California Community College system and to maintain eligibility for students to receive financial aid. Federal participation in accreditation dates back to 1952, and we are proud to have been continuously and fully accredited for that entire time.

A new, state-of-the-art classroom building for the arts is moving forward with the state providing half of the cost for the \$48 million facility as part of Proposition 51. The new building will include a recital hall funded through Patty Boyd’s generous gift to the college to support our music program. We have been planning for this project for many years, and it is exciting to see progress being made toward a completion date of fall 2021.

As the only public higher education institution in our region, Allan Hancock College realized the need for more students to earn college credits while still in

high school. In just two years, Concurrent Enrollment has grown from three classes in one school to almost 50 courses offered in 10 schools. The program is helping nearly 1,300 high school students get on the fast track to a college education each semester.

I am proud of the fact the college continues to excel in helping students achieve their goals. A record 993 students earned a record 1,411 associate degrees during the 2016-17 year. When it comes to transferring to four-year institutions, Hancock students enjoyed the state’s highest transfer acceptance rate to Cal Poly, San Luis Obispo for the 16th straight year.

Now, new programs such as the Hancock Promise, Guided Pathways, and Zero Textbook Cost degrees are setting the stage for the future. The Hancock Promise will provide high school graduates with the opportunity to get their first-year tuition and fees free beginning this summer. This means any student who graduates from a high school in the Allan Hancock Joint Community College District this spring and any spring from then on, can attend Hancock without paying tuition for their first year. While other colleges in the state offer tuition-free programs, Hancock is the

only one providing outreach to fifth-grade students and their parents to create a college-going culture. In the last three months, more than 1,200 visited campus for a day of hands-on activities as part of the Bulldog Bound program.

AHC is implementing a pilot program for Zero Textbook Cost degrees. Students will earn one of three associate degrees solely with online textbooks. Thanks to the work of the college’s Academic Senate, the initiative will help nearly 40,000 students save between \$4-8 million in textbooks over a three-year period. Guided Pathways provide students with clearly identified and structured roadmaps to a degree or certificate.

I am grateful for the 15 new full-time faculty who started at the college in fall 2017. They bring our total of new full-time faculty hired in the last two years to 36, an increase by almost 30 percent. The new hires allow the college to further meet student success needs and accommodate high-demand classes.

As great as our faculty and staff are, we couldn’t do it without the help of our friends and neighbors. Last year, your generosity supported students through the Allan Hancock Foundation, and we were able to award more than \$500,000 in scholarships to a record 391 students.

The college launched a \$10 million endowment campaign to institutionalize The Hancock Promise. We are already well on our way with the support of individual donors, as well as corporate sponsors from throughout the community.

With your support, we are redefining student success. We know that students succeed when they are connected, directed, engaged, focused, nurtured, and valued.

Our success is measured one student at a time, one credential at a time, one achievement at a time. We are grateful for the support of our community – not just in words, but in real action.

I can assure you that Allan Hancock College is more poised than ever to change the odds for Northern Santa Barbara County.

On behalf of the students, staff, and faculty, I offer our deepest appreciation for your commitment to the college.

With Bulldog Pride,

**Kevin G. Walthers, Ph.D.**  
Superintendent/President

## ALLAN HANCOCK COLLEGE

# Selected Accomplishments

## from 2016-17

The Academic Affairs office coordinated the Accrediting Commission for Community and Junior Colleges (ACCJC) four-day visit to the college.

**In June, Allan Hancock College student Wyatt Allen placed sixth in the nation in Technical Drafting at the SkillsUSA National Leadership and Skills Conference in Louisville, Kentucky.**

Fine arts professor Christopher Hite's short film, *Ghosts in the Mountains*, won the best film award in the Appalachian category at the Fifth Annual Queen City Film Festival in Cumberland, Maryland.

The college's industrial technology department hosted a meeting for the American Welding Society's California Central Coast Section. Approximately 50 industry and education partners, along with 20 Hancock and high school welding students, took tours of the industrial technology complex and witnessed live demonstrations of equipment. American Welding Society memberships were awarded to six Hancock students.

**Students and staff from the ceramics program donated 225 bowls to the Santa Barbara County Foodbank for its Empty Bowls fundraiser.**

An introduction to industrial technology workshop was held in March for 25 young women, who engaged in hands-on activities involving architectural drafting, auto technology, machining, and welding.

**Student Services expanded the mentor program and activities.**

The Public Affairs and Communications office, along with Campus Graphics, created a fresh, new look to *Community News* publication.

Institutional Grants was awarded \$3,204,694 in state grants, managed \$13,004,806 worth of active grants, funded \$632,425 in new proposals, and managed \$12,372,381 in continuing grants.

**The Human Resources department led a taskforce to review health benefit options for staff at Allan Hancock College.**

The Institutional Effectiveness office helped the Financial Aid office develop a mechanism to submit Gainful Employment data.

**Student Services developed a process for Gainful Employment reporting and disclosure requirements.**

Bridges to Success hosted a two-day counseling summit for local K-12 counselors, nonprofit, university, and college faculty.

Diversity and inclusion were highlighted during Equity Week.

Forty-one recruits graduated from the college's CORE Custody Academy in 2016-17. The custody academy started in fall 2016 to help meet the local demand for certified custody officers.

Out of the 27 students who graduated from PCPA's acting program in the conservatory, 26 were hired as professional actors and the 27th was accepted to Julliard.

**PCPA kicked off its summer season in the Solvang Festival Theater with Summerfest - a fundraising event that celebrated the opening night performance of *Beauty and the Beast* and featuring tastes from 10 restaurants and wineries in the valley, including Firestone Walker Brewery.**

OSHA/Cal OSHA Train the Trainer courses were offered at the college's Public Safety Training Complex.

Mini grants were offered to 18 local high schools in support of Future Farmers of America (FFA) and agriculture programs, which support pathway development.

The college funded curriculum development for a 20-hour Advanced Safety Training course now being offered through contract education.

**In conjunction with MESA and Student Equity, 22 students and four faculty/staff members visited the Lawrence Livermore National Laboratory, also known as the "smartest square mile on Earth."**

Associated Student Body Government (ASBG) hosted and sponsored more than 50 events on campus, such as Black History and Women's Day celebrations.

More than 120 students attended Tastes of Home – a Southern-style feast held the day before Thanksgiving. The event was designed to provide a warm meal to students who are away from family during the holidays.

**More than 30 information tables were on display in the Commons during Diversity Day.**

PCPA dedicated its 53rd season to long-time supporter Royce Lewellen and honored him at a special event in October 2016, where his family and friends raised \$100,000 for PCPA.

**A record 937 votes were cast during Associated Student Body Government (ASBG) elections.**

Student ambassadors worked at 603 college events – with an average of 75 events per month.

A selection of new works by fine arts professor Nancy Jo Ward was on exhibit in November at the RAUM Gallery in London, England.

**The College Advancement department researched, defined, and launched The Hancock Promise for Allan Hancock College students.**

Student ambassadors have attracted high school students to the college through outreach events and college and career fairs.

**More than 2,000 students were served during finals at Study-a-thon in the fall and spring semesters.**

Student Services created a process for distributing health fee waivers for students.

More than 6,000 students attended fall and spring Bulldog Bow-Wow events.

**More than 2,400 students received free, non-perishable food and fresh produce through the Food Share Because We Care program.**

Twenty-two mentors and mentees were paired together through the Allan Hancock College Mentorship Program in an effort to motivate, empower, and encourage students.

More than 200 students and staff donated blood at three blood drives.

Student clubs and organizations raised more than \$11,000 through the "Love Your Club" crowdfunding campaign partnership with the Allan Hancock College Foundation. All monies raised went directly to the club to further good causes.

The Human Resources department developed and facilitated a new faculty year-long training.

**Hancock put on its 10th annual Friday Night Science. A plethora of MESA/STEM students and staff assisted with the successful event.**

Fifty MESA/STEM students transferred to universities including: University of California, Berkeley; Cal Poly, San Luis Obispo; University of California, San Diego; University of California, Davis; Arizona State University; Colorado State University, Pueblo; and California State University, Channel Islands.

**Student Services created and implemented Learning Communities, Transfer Achievement, and Male Support Group programs.**

The fourth annual Week of Discovery program informed 45 students about STEM resources at the college.

**Awarded 9,132 students the Board of Governor Fee Waivers (BOG), totaling \$6,565,879 million.**

Seventy-eight student-athletes earned all-conference recognition.

Student ambassadors led more than 18,000 people on tours of the Santa Maria campus.

**Twenty-two student-athletes signed scholarships with four-year universities.**

Hancock athletics won seven team or individual conference championships.

The women's basketball program won 17 games and qualified for the state playoffs for the first time in nearly 20 years.

For the 16th year in a row, Hancock transfer students had the highest transfer acceptance in the state to Cal Poly, San Luis Obispo. Sixty-four percent of Hancock students were accepted to Cal Poly, more than triple the state average of 21 percent.

The Allan Hancock College Foundation awarded a record 470 scholarships totaling over \$500,000 to a record 391 students in May 2017.

A record 993 graduates received a record 1,411 associate degrees during the 2016-17 academic year.

**Students earned a record 817 certificates during the 2016-17 academic year, a 15-percent jump from the previous year.**

Nine students received high honors with a 4.0 GPA, while 201 graduates received honors for a 3.5-3.99 GPA.

Student ambassadors welcomed and assisted more than 2,800 students at information booths during the first week of classes in fall and spring.

**Student Services expanded tutoring services at area high schools through additional Local Control and Accountability Plan (LCAP) funds.**

The college installed a mural called Depth of Humanity that was created by four Hancock art students. Measuring 24-feet tall and eight-feet wide, the mural hangs on the northwest wall of building M, the college's Math and Science Complex.

The MESA/STEM centers offered approximately 3,000 drop-in tutoring hours to support STEM students.

**The Accrediting Commission for Community and Junior Colleges (ACCJC) fully reaffirmed the college's accreditation status through 2023. Hancock has been fully accredited and in good standing since 1952.**

Hancock student Jenny Chiao received a \$20,000 scholarship from Pacific Gas and Electric Company. Chiao earned six associate degrees from the college in May. More than 1,000 students applied for one of the 20 available scholarships awarded to students pursuing higher education in the science, technology, engineering, and mathematics (STEM) fields.

**Fifty-one cadets graduated from Hancock's Fire Academy in 2016-17.**

PCPA received a National Endowment for the Arts award to bring Derrick Lee Weeden and Tim Bond to Santa Maria for the production of Fences. Mr. Weeden and Mr. Bond participated in local school workshops, post-show discussions after student matinees, and held master classes with PCPA students.

**The City of Santa Maria declared April 26, 2017, "Allan Hancock College Foundation Day" in honor of the foundation's 40th anniversary.**

The Public Affairs and communications office, along with Campus Graphics, won five state awards for design and advertising from the Community College Public Relations Organization (CCPRO). The five winning items were in the competition categories of poster, direct mailer/postcard, sports program, and commencement program.

**More than 150 students attended the second annual College Signing Day event hosted by the Public Affairs office to celebrate student success.**

Kathy Headtke, co-advisor of the Aquarius Chapter of the Alpha Gamma Sigma (AGS) Honor Society, received an Outstanding Advisor Award from the state. The chapter's fall newsletter was also recognized as the state's Most Informative Newsletter.

**More than 400 young women attended the Young Educated Latina Leaders (YELL) Mujer Conference in April 2017. The theme was "Be Bold for Change." The event featured powerful guest speakers and aimed to encourage students to set higher educational goals.**

Hundreds of male high school and college students attended the Young Educated Latino Leaders (YELL) Conference in December 2016. Olympic boxer Carlos Balderas was one of the keynote speakers at the event that aimed to empower and inspire young men.

Men's basketball player Marcellus Garrick signed a national letter of intent to Cal Poly, San Luis Obispo. The all-conference guard became the first Bulldog to sign with Cal Poly since the program turned Division I in 1994.

**Hancock was nationally recognized for its innovative approach to completing the district's master and strategic planning process. The college was nominated for the 2017 Bellwether Awards, which honors innovative and successful practices of community colleges considered worthy of being replicated at institutions nationwide.**

Associate Superintendent/Vice President, Student Services Nohemy Ornelas received Cal Poly's prestigious Honored Alumni Award. She was one of only seven Cal Poly alumni in 2016 selected to receive the highest honor by the Alumni Association of Cal Poly.

Hancock welcomed 21 new full-time faculty in fall 2016. The hiring boom increased the college's full-time faculty size by almost 20 percent.

Fifty-six recruits graduated from the college's Law Enforcement Training Academy in 2016-17. Recruits joined numerous law enforcement agencies throughout Santa Barbara and San Luis Obispo counties, including the Santa Barbara County and San Luis Obispo County Sheriff's departments, as well as the Santa Maria and Lompoc Police departments.

## 2016-2017 STUDENT ENROLLMENT:

# 37,447

Credit: 29,051  
Noncredit: 8,396

## BY THE NUMBERS...

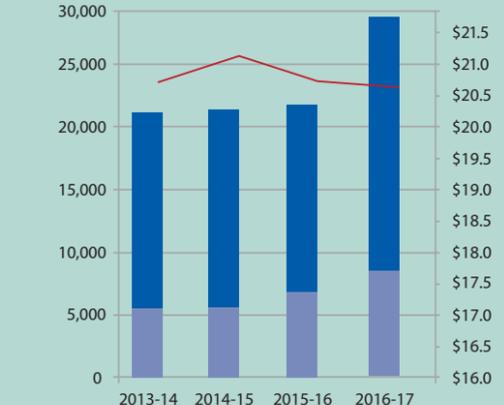
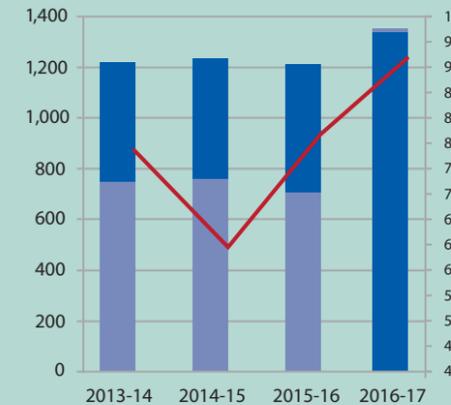
### 2016-2017 DISTRICT EXPENDITURES:

# \$87,596,191

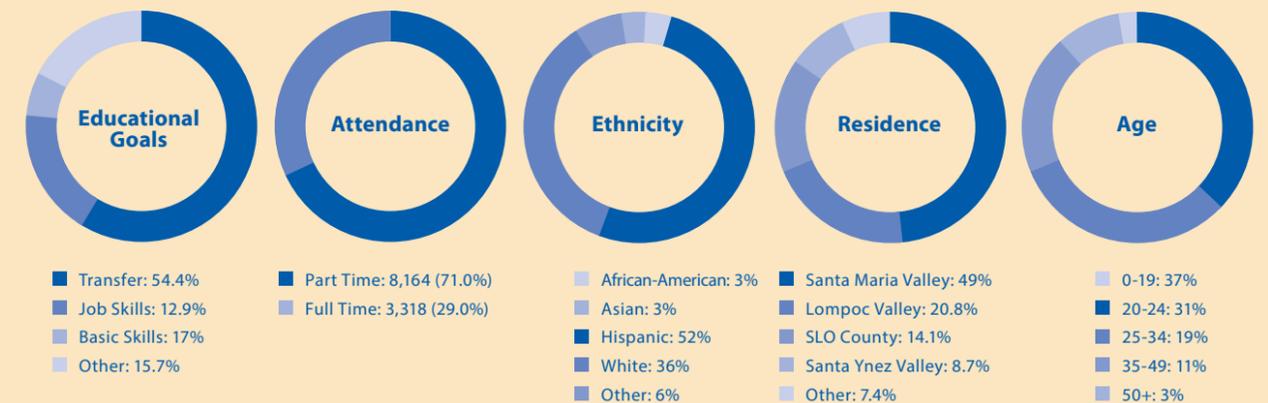


Through payroll, purchasing, and other expenditures, AHC infused more than \$232 million into the local economy in 2016-2017.

Earned Degrees:	Earned Certificates:	Subject Areas:	Credit Enrollment:	Noncredit Enrollment:	Financial Aid Awarded (millions):
2013-2014: 1,221	2013-2014: 744	2013-2014: 79	2013-2014: 21,065	2013-2014: 5,530	2013-2014: 20.7
2014-2015: 1,237	2014-2015: 746	2014-2015: 64	2014-2015: 21,195	2014-2015: 5,661	2014-2015: 21.2
2015-2016: 1,207	2015-2016: 719	2015-2016: 82	2015-2016: 21,214	2015-2016: 6,051	2015-2016: 20.8
2016-2017: 1,324	2016-2017: 1,340	2016-2017: 94	2016-2017: 29,051	2016-2017: 8,396	2016-2017: 20.6



## CREDIT STUDENT PROFILE





Allan Hancock College Superintendent/President Kevin G. Walthers, Ph.D., with 2017 Marian Hancock Scholarship recipient Rachel Naugle.

# Celebrating Student Success: Allan Hancock College Foundation Awards Record Number of Scholarships Worth More Than \$500,000

The Allan Hancock College Foundation celebrated its 40th anniversary by breaking two records at its annual Scholarship Awards Reception in May 2017. A record 470 scholarships, worth more than \$500,000, were awarded to a record 391 Allan Hancock College students. Hancock sophomore Rachel Naugle likely experienced the biggest thrill of the event when she received the prestigious Marian Hancock Scholarship. Named in honor of the late wife of Captain G. Allan Hancock, the scholarship is awarded to one outstanding student each year who exemplifies service to the school, scholastic achievement, and personal conduct.

"I am overwhelmed. This is so unbelievable," said Naugle, moments after her name was announced as the scholarship winner. "It will be huge for me financially and cover more than half of my tuition for the first year."

Naugle transferred to Cal Poly, San Luis Obispo in the fall. She graduated from Hancock with high honors and a 4.0 grade point average. The first student-athlete to win the Marian Hancock Scholarship in 16 years, Naugle played women's soccer and ran track for the Bulldogs.

"Playing two sports and taking a full load of classes over the years has taught me how to put everything into everything I do," added Naugle. "My time at Hancock has proven that you really can start here and go anywhere."

A scholarship committee composed of 15 Hancock faculty, foundation board members, and staff determined the recipients from more than 1,000 applications. Applicants did not know the specific scholarship or dollar amount until they met the donor at the reception.

Since its creation in 1977, the foundation has helped thousands of students succeed and pursue a college education. The theme of this year's event was "Celebrating 40 years of success!"



Agnes Grogan

"I can't put into words how proud I am to have played a small role in what the foundation has become - a beautiful partnership between

our wonderful donors, the help of financial aid, and our amazing students," said Agnes Grogan, the first executive director of the Allan Hancock College Foundation.



Grogan provided the keynote address during the reception. She said since day one, the foundation had been there to help students fulfill the college motto, "Start here. Go anywhere."

"As you move forward to pursue your dreams, remember the teachers, counselors, family, and friends who prepared and guided you for this very moment," she told students. "Your anywhere is out there, and it is attainable. My hope for you is that you enjoy your journey."

The foundation awarded 10 new scholarships, including the Ayleen Melsheimer Memorial Scholarship. Melsheimer was a nursing instructor at the college for five years. Nursing student Kelsey McDonald received the scholarship started in her memory.

# FALL SPORTS REPORT

## FOOTBALL



Dominic Chance

The 2017 season was a year to remember for the Allan Hancock College football team. The Bulldogs went undefeated in Pacific League play to earn their first outright conference title since 1997 and seventh championship in program history. Ranked as high as No. 17 in the state poll, the Bulldogs hosted Southwestern in the American Championship Bowl, the program's first bowl game in six seasons. Hancock fell 35-14 to finish the year 8-3 overall. Kris Dutra, who earned his 100th career win to tie Barney Eames for most wins in program history, was named the league's Coach of the Year. Sophomore tight end Dominic Chance was selected the league's Offensive Player of the Year. Six Bulldogs scored all-league first team honors, while nine more were second team picks. Sophomore defensive end Osa Omokaro, a two-time first team honoree, led the state with 13.5 sacks, 29.5 tackles for loss, and five forced fumbles.



## MEN'S SOCCER



Miguel Gomez, WSC Player of the Year

After leading the conference in goals (14), assists (19), and points (47), forward Miguel Gomez was named the Western State Conference's Player of the Year. The sophomore became the first Bulldog to win the honor since 2002. Gomez also scored all-state and all-region recognition, while freshman Saul Ayuso earned all-region accolades. Gomez, Ayuso, Ulysses Cardona, Francisco Ayala, Joseph Goryance, and Mario Delgado earned all-conference honors. Delgado was one of 22 student-athletes in the nation named to United Soccer Coaches Association's Scholar All-America Team. Hancock finished 10-9-2 overall.

## WOMEN'S CROSS COUNTRY



(L to R) Maria Uvalle, Brianna Magana, Yadira Castellanos, Alina Delabra, Mireya Lopez

Led by freshman Brianna Magana, the women's cross country team qualified as a team for the Southern California Championships for the first time in nine years. After finishing 32nd overall at the Western State Conference Championship, Magana placed 73rd at the SoCal Championship to become the first Bulldog in eight years to qualify as an individual for the CCCAA State Championship.

## WOMEN'S WATER POLO



Shay McMann, Goalie

After an 11-win season, four Hancock women's water polo players received all-conference recognition. Sophomore Shannon Copeland was voted to the first team. She finished as the program's all-time leading scorer with 115 career goals. Freshman goalie Shay McMann and sophomore Ellyn Clardy were named to the second team. Meagan Coyne earned honorable mention.

## WOMEN'S VOLLEYBALL



Amiee Domingues

Setter Brianna Sanchez, who led the Bulldogs with 99 assists, earned a spot on the All-Conference Second Team. Amiee Domingues and Isabella Albano received honorable mention. Albano led Hancock with 128 digs.

**For more information on Hancock athletics, visit [athletics.hancockcollege.edu](http://athletics.hancockcollege.edu)**



## A SECOND SHOT

Shane Carney represents the heart and soul of the Allan Hancock College men's basketball team. So far this season, the point guard is averaging nearly 18 points and five rebounds per game for the Bulldogs. His performance on the court has attracted interest from coaches representing four-year universities at the Division I, II, III, and NAIA levels.

"This is the best group we've had since I've been a Bulldog. We have so much depth, athleticism, and height," said Carney, an all-conference selection as a freshman in 2015-16. "For me personally, it feels amazing to wake up every day and finally understand why I went through everything I experienced in the last year."

Carney overcame a car accident that ended his sophomore season,

and nearly ended his playing career. Carney and his girlfriend, Ne'Chelle Martinez, a member of the women's basketball team, were driving home from San Luis Obispo on a rainy evening in October 2016.

"I was crossing the intersection down the street from my house, and the next thing I remember I was on a stretcher getting placed in an ambulance," said Carney.

He suffered cuts and deep bruises on both knees. His girlfriend sustained injuries to a hand and ankle.

"The doctors cleared me to return to the court two weeks later. My girlfriend also started playing again. I thought the worst was behind us," recalled Carney.

Carney played in Hancock's first nine games of the 2016-17 season,

averaging 13.1 points and 3.6 assists per game. Then, his right hand started to feel numb and lose color.

"I went to the emergency room after practice one night. An ultrasound showed I had a massive blood clot in my right arm and I needed bypass surgery," said Carney, who underwent surgery two days after Christmas.

"I remember it like yesterday. He was nervous," recalled Hancock Head Coach Tyson Aye, who drove Carney to the hospital for his surgery. "He asked if four-year universities would still recruit him. I told him to put his energy into things he could control – focus on his attitude, effort, and communication with his doctors as it related to his recovery and overall health."

Doctors successfully removed the blood clot. They medically cleared Shane to return to the game he loved about two months after the surgery. Carney received a medical redshirt for the 2016-17 season, meaning he did not lose a year of eligibility and still had three years remaining. Even so, Carney had his doubts.

"I was in a pretty dark place and didn't know if I wanted to stay in school or if I could even play basketball again," said Carney. "It was difficult to see a lot of my teammates sign with four-year universities because I knew I was capable of the same thing, but couldn't show anyone. I worried my opportunity passed me by."

Rather than walk away from the game he loved, Shane decided to train harder than ever to pursue an opportunity to play Division I basketball. He worked tirelessly in the weight room and gym every day for his second shot at a sophomore season with the Bulldogs.

"I matured a lot in the last year. I have become a better man, a better basketball player, a better human," said Carney. "When you're young, you think you're invincible. But this

## A SECOND SHOT (CONTINUED)

has shown me you can't take life for granted, and you can't expect things will happen just because you want it or because you think you deserve it."

Carney, who graduated from Narbonne High School in Southern California, has dreamed of playing Division I basketball since he was a child. The pursuit of his dream helped him stay focused and avoid distractions that continue to trip up many of his childhood friends.

"My best friend from my neighborhood was just sentenced to seven years in prison," said Carney. "I am grateful I came to Hancock and Santa Maria to pursue my dream. I

am also grateful for Coach Aye, who believed in me from day one and helped me become a man."

Carney's hard work and perseverance are already paying off.

"I am proud of his resilience and maturity. He has transformed into a different person on the floor. He is more vocal with his teammates and leads by example," said Aye. "Coaches from four-year universities are already contacting me about Shane. If he continues to win in the classroom and on the court, and prove his health is not an issue, he will stay heavily recruited."

Carney will earn an associate degree from Hancock in the spring. While he wants to transfer and earn a bachelor's degree in business, Carney plans to pursue a career as either a basketball coach, trainer, or sports executive. Other than that, Carney says he is not looking too far ahead.

"I am going to continue playing my heart out for the Bulldogs. I've always felt I can play Division I basketball, and I am grateful to have another opportunity to prove it," said Carney.

## Opening Doors in the Santa Ynez Valley



Allan Hancock College opened the doors to the Santa Ynez Valley Center, located on the Santa Ynez Valley Union High School campus last August. The center features two classrooms, including a computer lab and two offices.

"This partnership with Santa Ynez Valley Union High School will benefit not only current high school students, but will serve as a connection between the college and the community," said Hancock Associate Superintendent/Vice President, Student Services Nohemy Ornelas. "Having a presence on this campus will allow the greater Santa Ynez Valley to become more

familiar with the college and the programs available for learners of all ages."

Santa Ynez Valley Union High School is one of 10 area high schools where AHC offers concurrent enrollment courses. The classes are free and allow high school students to earn both college and high school credit during regular school hours. The classes are taught by college-approved faculty at the high school. Now, the process of enrolling in these courses has simplified with Hancock's on-campus presence. A full-time student services technician is available at the center, as well as an academic counselor. Counseling services are available for high school students and community members.

Members of the Santa Ynez Valley community can also empower themselves by learning new skills through Hancock's Community Education program at the center.

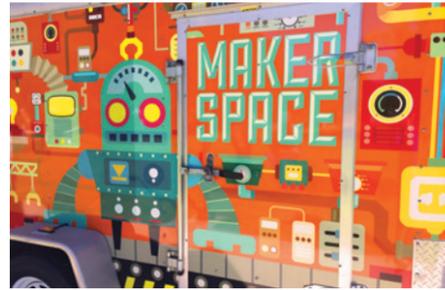
Community Education's mission complements and expands the

activities of the college to meet the dynamic educational, cultural, and life enrichment needs of the community. The program offers more than one dozen noncredit classes at the Santa Ynez Valley Center each semester. The classes are tuition-free, with some materials fees. Students began taking classes at the new location during the fall semester.

"We are thrilled to have our new center in a location so integral to the Santa Ynez Valley," said Sofia Ramirez Gelpi, Ph.D., dean of academic affairs. "Our student population is geared toward the parents and grandparents of these high school students. It's rewarding to see entire families engaged with learning."

The center is located on the west side of the high school near the auto body lab and is accessible from the west entrance off Highway 246. The official address of the center is 2975 East Hwy 246, Room P11E, Santa Ynez CA 93460.

# Makerspace Creates a Movement in the Community



Allan Hancock College was one of 24 colleges to receive a CCC Maker Implementation Grant from the California Community Colleges (CCC) Chancellor's Office last July. CCC Maker awarded the college \$350,000 to build an inclusive Makerspace community in collaboration with the Santa Maria Public Library and the Santa Maria Valley Discovery Museum.

"Through our partnership with Allan Hancock College and the library, we're developing high-quality makerspaces that will get kids excited about making things and show them the educational and career opportunities available to them," said Santa Maria Valley Discovery Museum Executive Director Chris Slaughter. "The Discovery Makerspace is a special place for families to design, experiment, and build something together. Of course, the most important aspect of our facility is imbuing children with the 'maker mindset,' helping them to become the next generation of innovators, problem-solvers, and critical thinkers."

Robert Mabry, along with Hancock faculty members Trevor Passage and Susannah Kopecky, collaborated with the college's office of Institutional Grants to develop a unique Makerspace proposal.

"One of the determining factors was Hancock's innovative approach to the Makerspaces," said Mabry.

Last January, CCC Maker awarded Hancock an initial grant of \$40,000 to demonstrate its visionary partnership. The result culminated in a maker's weekend with Friday Night Science at Hancock on May 5, and a Maker Fair at both the library and the museum on May 6. More than 2,000 people attended the events.

"After the success of the Maker Fair weekend events, all three institutions came away convinced there is a market for this movement," explained Mabry.

The "maker movement" centralizes around the idea that everyone has the capacity and ability to make something from start to finish.

As part of Hancock's continued commitment to the program, the college will provide internship opportunities to students, embed making into the curriculum, and prepare students with innovation to thrive in the regional economy.

"The Makerspaces will enhance the student experience and will be central to developing connections with industry partners, securing real-world work experiences, developing hands-on skills, and supplementing curriculum," said Hancock Superintendent/President Kevin G. Walthers, Ph.D.

Hancock's Makerspace will open the Computer Aided Design (CAD) lab, machine, and welding labs to students, faculty, and the entire community to provide a safe platform for tinkering with projects. Student interns will monitor the labs and use a cargo trailer to set up Makerspaces in local K-12 schools.

For more information, contact Robert Mabry at [rmabry@hancockcollege.edu](mailto:rmabry@hancockcollege.edu) or call 805-922-6966 ext. 3487

## Where to Find Us

### Santa Maria Campus

800 South College Drive  
Santa Maria, CA 93454  
(805) 922-6966

#### Admissions & Records Office ext. 3248

Mon, Wed, Thurs: 8 a.m.-4:30 p.m.  
Tues: 8 a.m.-6 p.m.  
Fri: 8 a.m.-4 p.m.

#### Academic Counseling ext. 3293

#### District Cashier ext. 3626

#### Financial Aid ext. 3200

#### START Testing ext. 3364

#### Bookstore (805) 922-2391

[bookstore.hancockcollege.edu](http://bookstore.hancockcollege.edu)  
Mon-Thurs: 7:45 a.m.-6:45 p.m.  
Fri: 7:45 a.m.-4 p.m.

### Lompoc Valley Center

One Hancock Drive  
Lompoc, CA 93436  
Mon-Thurs: 8 a.m.-7 p.m.

Fri: 8 a.m.-4 p.m.

(805) 735-3366

From Santa Maria: (805) 922-6966 ext. 5200

Bookstore (805) 736-8610

[bookstore.hancockcollege.edu](http://bookstore.hancockcollege.edu)

Mon-Thurs 8 a.m.-6:30 p.m.

### Vandenberg AFB Center

641 Utah Blvd.  
Bldg. 13640, Room 216  
Vandenberg AFB, CA 93437

Mon & Tues: 12:15 - 5 p.m.

Wed & Thurs: 9:45 a.m. - 2:45 p.m.

(805) 734-3500

From Santa Maria: (805) 922-6966 ext. 3250

### Santa Ynez Valley Center

Located at Santa Ynez Valley Union High School  
2975 East Hwy 246, Room P11E  
Santa Ynez CA 93460

Monday-Thursday 9:30 a.m.-1 p.m. & 2-6 p.m.

Friday 8 a.m.-12 p.m. & 1-4 p.m.

(805) 922-6966 ext. 3355

*Hours are subject to change when classes are not in session.*

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Jeffery C. Hall

Dan Hilker

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Yesenia Beas, *Student Trustee*

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### 2017-18 Degrees and Certificates

#### Accounting

Bookkeeping

#### Administration of Justice

#### Agribusiness

Enology/Viticulture  
Pairing Wine & Food  
Viticulture  
Wine Business

#### Anthropology for Transfer

#### Applied Design/Media

Animation  
Graphics  
Multimedia Arts & Communication  
Photography  
Website Design

#### Architectural Drafting

#### Art

Studio Arts for Transfer  
Auto Body Technology  
Auto Body Metal  
Auto Body Refinishing

#### Automotive Technology

Auto Engine Rebuilding  
Automotive Chassis  
Auto Service Management  
Auto Tune-Up & Diagnostic Procedures  
General Technician -  
Engine, Power Trains Specialist  
General Technician -  
Tune-Up Emission Control Specialist

#### Biology

Business Administration  
Management  
Marketing  
Customer Service  
Executive Leadership  
Human Resource Management  
Law

Sales & Marketing

Supervisory Management

#### Chemistry

#### Computer Business Information Systems

Computer Business Office Software  
Database Administration  
Information Architecture  
Information Technology Fundamentals  
Office Systems Analysis  
Office Software Support  
MAC Fundamentals for Business  
Small Business Webmaster

#### Computer Business Office Technology

Administrative Assistant/Secretarial  
Administrative Office Skills  
Computer Business Office Skills  
Computer Business Presentations &  
Publishing  
Legal Secretarial  
Word/Information Processing

#### Computer Science

#### Cosmetology

#### Culinary Arts & Management

Baking  
Catering & Events Management  
Dietetic Service Supervision  
Food Production Supervision  
Food Services Production  
Restaurant Management

#### Culinology®

#### Dance

#### Dental Assisting

#### Drama

#### Early Childhood Education for Transfer

#### Early Childhood Studies

Elementary Education  
Elementary Education:  
Bilingual/Bicultural Emphasis  
General  
Preschool/Infant Toddler Program  
Director

Special Education

#### Electronic Engineering Technology

#### Electronics Technology

Digital Systems Technician  
Electronic Training  
Mechatronics  
Network Maintenance/  
Digital Technologies

#### Emergency Medical Services

Advanced Cardiac Life Support  
Emergency Medical Services Academy  
Emergency Medical Technician 1 (Basic)  
EMT 1 (Basic) Refresher  
First Responder Update  
Paramedic Training

#### Engineering

#### Engineering Technology

Civil Engineering  
Engineering Drafting  
Mechatronics

#### English

#### English as a Second Language

#### Entrepreneurship

Entrepreneurship and  
Small Business Mgt

#### Environmental Health & Safety

Environmental Health & Safety  
Technician  
Hazardous Materials General Site Worker  
HAZWOPER Refresher 8-Hour

#### Family & Consumer Sciences

Fashion Merchandising  
Fashion Studies  
General  
Interior Design Merchandising

#### Film & Video Production

#### Fire Technology

Firefighter Academy

#### Global Studies

#### History for Transfer

#### Human Services

Aera Energy LLC  
Rebecca J. Alarcio  
Tim Bennett  
Dan & Peggy Blough  
Boys & Girls Clubs of Santa  
Maria Valley  
Mary Braun  
Frank & Jodie Campo  
Rod & Kathy Chilcoat  
CoastHills Credit Union  
R. Bruce & Patricia Coggin  
Community Bank of Santa  
Maria  
Community Health  
Centers of the  
Central Coast  
Jay & Vicki Conner  
Ed & Denise Cora  
Tony & Susan Cossa  
Dr. Lee-Volker &  
Michelle Cox  
Maggi Daane  
Joan & Ernie DeGasparis  
Diani Companies  
Dr. Terry & Ina Dworaczyk  
Dr. Marcus and  
Mrs. Joanna Engelmann  
James Fields & April  
Gillette  
Dr. Ricardo Flores &  
Mrs. Sylvia Flores  
Freeport-McMoRan  
Oil & Gas  
Erik and Judy Frost  
Nancy Gastelum  
Beverly Grennan  
Jeff & Rose Hall  
Timothy Harrington  
& Lucy M. Thoms-  
Harrington  
Ed & Mary Harvey Trust  
Margaret S. Hesse  
Dr. Ray & Penny Hobson

Home Motors  
Susan Houghton &  
Larry Thompson  
John & Deborah Hunt  
Marcia M. Ibsen  
Mrs. Elizabeth &  
Dr. Jerry Jones  
George and  
Karen Johnson  
Mario A. Juarez,  
Attorney at Law  
Kenai Drilling Limited  
Rob Klug  
Doris T. Lahr  
Larry & Krystal Lahr  
Royce Lewellen and  
Dr. Ann Foxworthy  
Lewellen  
Marna Lombardi  
Bob and Harshada Lotwala  
Cheryl & Ted Maddux  
Richard & Cindy Mahon  
Bob & Sue Manning  
Dr. Charles & Judy  
Markline  
Andrew Masuda  
Mike & Toni McCracken  
Melfred Borzall, Inc.  
Drs. Betty and Sam Miller  
Dr. Michael and  
Mrs. Susan Moats  
Monarch Wealth  
Strategies—Aaron Clark  
Moxie Café –  
Hardy Diagnostics  
Paul Murphy  
Eddie & Jennifer Murray  
Ron & Mary Nanning  
OASIS – Doug Dougherty  
David & Nohemy Ornelas  
Glenn & Kelly Owen  
Pacific Gas & Electric  
Company

Daniel & Glenda Payne  
Greg & Jackie Pensa  
Cathy & Steve Pepe  
Alex & Julie Posada  
Rabobank, N.A.  
Mary Lou Rabska  
George & Tere Railey  
Red Dog Management,  
LLC  
John & Cindy Ross  
Santa Maria Times  
Santa Maria Valley  
Chamber of Commerce  
Dr. and Mrs. Michael  
Schragger  
Patrick and  
Katherine Sheehy  
Smith Electric Company –  
Michael Brannon  
Smith Family Foundation  
John and Emily Smith  
Virginia Perry Souza  
Sue Sword  
Kathleen M. Telleria  
Testa Catering  
Ron & Terri Thatcher  
Rick & Marty Velasco  
Guy Walker & Molly  
Carrillo-Walker  
Dr. Kevin G. Walthers &  
Shannon Elliott  
Dr. Roger & Catherine Welt  
Jim & Susie West  
Drs. Ernest & Leslie Zomalt  
Karen & Doug Tait  
Wells Fargo Bank  
Zodiac Cabin Interiors

#### Paralegal Studies

#### Physical Education-see Kinesiology

#### Physics

#### Political Science for Transfer

#### Psychology

#### Recreation Management

#### Registered Veterinary Technician

#### Social Science

#### Sociology for Transfer

#### Sound Technology

#### Spanish

Elementary Spanish Language Skills

Intermediate Spanish Language Skills

Advanced Spanish Language Skills

#### Speech Communication

Communication Studies for Transfer

Communication Skills for

Public Safety & Health Professionals

Communication Skills for the

Business Professional

Communication Skills for the

Professional Speaker

#### Sports Medicine

#### Theatre

Design/Technical Theater

Professional Acting

#### Transfer Studies

CSU General Education Breadth

Intersegmental General Education

Transfer (IGETC)

UC/CSU Transfer Studies (Math,

Engineering & Science majors)

#### Welding Technology

Metal Fabrication

Pipe Welding

#### Wildland Firefighting

Logistics, Finance, Planning

Operations

Prevention, Investigation,  
Prescribed Burning

Allan Hancock College  
800 South College Drive  
Santa Maria, CA 93454-6399

Periodical

Postal Customer

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# Register Now for Spring 2018 classes

All students register online at [www.hancockcollege.edu](http://www.hancockcollege.edu) via myHancock. This system allows for 24/7 access.

## Registration Dates

**Open Registration:** Continues through January 21, 2018

**College Now! Registration:** Continues through January 21, 2018

**Registration with an add code begins the first scheduled day of each class**

**Classes begin** January 22, 2018

For a complete look at classes offered this spring, including course descriptions, prerequisites and other class details, go to [www.hancockcollege.edu](http://www.hancockcollege.edu) and click *Class Search* on the home page.

## Fees

All California residents pay \$46 per credit, plus other minimal fees.

Financial aid is available. Visit [www.hancockcollege.edu/financial\\_aid](http://www.hancockcollege.edu/financial_aid) or call the Financial Aid office at (805) 922-6966 ext. 3200.

## Need Help with Registration?

For registration assistance and access to computers on the Santa Maria campus, visit the Admissions and Records office, bldg. A, during regular office hours or call (805) 922-6966 ext. 3248 or 1-866 DIAL AHC (342-5242) toll-free from Santa Barbara and San Luis Obispo counties.

For registration assistance and access to computers at the Lompoc Valley, Vandenberg AFB, and Santa Ynez Valley centers, please call the center of your choice for hours of availability:

- **Lompoc Valley Center:** (805) 735-3366
- **Vandenberg AFB Center:** (805) 734-3500
- **Santa Ynez Valley Center:** (805) 922-6966 ext. 3355

## Check out spring class offerings in...

Accounting (SM/LVC/Online)	Geology (SM)
Administration of Justice (SM/LVC)	Global Studies (SM/Online)
Agribusiness (Enology/Viticulture) (SM/LVC/SYV)	Graphics (SM/OFF)
American Sign Language (SM/LVC)	Health Education (SM/LVC/Online)
Anthropology (SM/LVC/Online)	History/Humanities (SM/LVC/Online/OFF)
Apprenticeship Training	Human Services (SM/LVC/ON)
Architecture (SM)	Law Enforcement Training (LVC)
Art (SM/LVC/Online)	Leadership (SM)
Astronomy (SM/LVC)	Learning Skills (SM)
Athletic Training (SM)	Library (Online)
Auto Body (SM)	Machine Technology (SM)
Automotive Technology (SM)	Mathematics (SM/LVC/Online/OFF)
Biology (SM/LVC/Online)	Medical Assisting (SM)
Business (SM/LVC/Online)	Multimedia Arts & Communication (SM/OFF)
Chemistry (SM/LVC/Online)	Music (SM/VAF/Online)
Computer Business Information Systems (SM/LVC/Online)	Nursing (SM/LVC)
Computer Business Office Technology (SM/Online)	Paralegal (SM)
Computer Science (SM/Online)	Personal Development (SM/LVC/Online)
Cooperative Work Experience	Philosophy (SM/LVC/Online)
Cosmetology/Manicuring (SM)	Photography (SM)
Culinary Arts (SM/Online)	Physical Education (SM/LVC)
Dance (SM)	Intercollegiate Athletics (SM)
Dental Assisting (SM)	Physical Science (SM)
Drama (SM)	Physics (SM/OFF)
Early Childhood Studies (SM/LVC/Online)	Political Science (SM/LVC/Online/OFF)
Economics (SM/LVC/SYV/Online)	Psychology (SM/LVC/Online/OFF)
Education (SM)	Reading (SM)
Electronics (SM)	Real Estate (SM)
Emergency Medical Services (SM/LVC/Online)	Recreation (SM)
Engineering (SM)	Registered Veterinary Technology (SM)
Engineering Technology (SM)	Science Technology Engineering Math (SM/LVC)
English (SM/LVC/Online)	Sociology (SM/LVC/VAF/Online)
English as a Second Language (SM)	Spanish (SM/LVC/Online)
Entrepreneurship (SM/OFF)	Speech Communication (SM/LVC/Online)
Environmental Technology (SM/LVC)	Theatre (SM)
Family and Consumer Science (SM/LVC/Online)	Welding Technology (SM)
Film (SM/LVC/Online/OFF)	SM = Santa Maria
Fire Technology (LVC/Online)	LVC = Lompoc Valley Center
Food Science and Nutrition (SM/LVC/Online)	VAFB = Vandenberg AFB
French (Online/OFF)	SYV = Santa Ynez Valley
Geography (SM/LVC/Online/OFF)	Online = Internet
	OFF = Off site
	See online Class Search for location

Allan Hancock College provides quality educational opportunities that enhance student learning and the creative, intellectual, cultural and economic vitality of our diverse community.

The Allan Hancock Joint Community College District is committed to the active promotion of diversity and equal access and opportunities to all staff, students, and applicants, including qualified members of underrepresented/protected groups. The college assures that no person shall be discriminated against because of race, color, ancestry, religion, gender, national origin, age, physical/mental disability, medical condition, status as a Vietnam-era veteran, marital status, or sexual orientation.