

Allan Hancock College

May 2013

ANNUAL REPORT OF ACCOMPLISHMENTS/OUTCOMES – 2012-2013

Council/Committee: Learning Outcomes and Assessment Committee (LOAC)

Date of Report: March 25, 2013 (Draft)

Names of Members: Alex Bell, Rob Meyer, Sofia Ramirez Gelpi, Jennie Robertson

Co-Chairs: Laurie Pemberton, Helen Talkin

Invitees: Sharon Alldredge, Deb Annabali, Roanna Bennie, Sandra Bierdzinski, Donna Bishop, Judy DalPorto, Rochell Daney, Dave DeGroot, Jody Derry, Francisco Dorame, Ana Gomez, Elaine Healy, Ann Lucas, Mayra Morales, Patrick McGuire, Scia Maumausolo, Nancy Meddings, Paul Murphy, Ardis Nielsen, Dustin Nouri, Rob Parisi, Marian Quaid-Maltagliati, Rick Rantz, Julia Raybould-Rodgers, Stephanie Robb, Luis Sanchez, Brian Stokes, Holly Stromberg, Juanita Tuan, Dana Valverde, Liz West, Department Chairs

A. Summarize the actions and accomplishments this past year related to the council/committee's functions.

Action/Accomplishments:

- **93%**
 - Presented ILO Assessment results from spring 2012 to college at Assessment Day (Aug 12, 2012).
 - Held two assessment days (Aug 12, 2012 and Jan 17, 2013) to share information and gather input from the campus community.
 - Clarified numbering of SLOs in COR and eLumen.
 - Created an assessment timeline for the ILOs and shared it with Student Services Council, Student Learning Council, Academic Senate and posted it to the learning outcomes website.
 - ILO assessment took place in *Global Awareness & Cultural Competence* using a hybrid of an evidence team and eLumen data. Pre- and post-surveys were conducted with students in a variety of classes.
 - Communicated the SLO process for making changes to course/program/institutional learning outcomes with Councils, Academic Senate and the campus community.
 - Significant training and implementation of eLumen was conducted. (157 faculty, staff and administrators participated in one or more training)
 - Regular communication with Student Learning Council, Student Services Council and Academic Senate.
 - Ongoing assessment training offered both fall and spring semesters.
 - Implemented learning outcomes page on the public Hancock website.
 - Continue to improving communication with PT faculty on assessment and need for
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faculty involvement.

- Shared monthly assessment progress report campus wide with reports available on the learning outcomes web at department, discipline and course levels.
- Invited a student representative to participate as a non-voting member of LOAC.
- See attached [monthly progress report](#) as presented on _____.

B. Briefly identify any challenges encountered by the council/committee in fulfilling its functions during the year.

- Faculty resistance to assessment and lack of understanding about its beneficial purpose to improve teaching and learning.
- Interaction with eLumen and faculty on eLumen processes and reports.
- ASBG did not identify a student member.
- Academic Senate needs to identify a new representative/Glenn Owen stepped down in January 2013.

C. Does the council/committee have any suggestions for the improvement of the institution?

- Need department chairs to make sure assessment is on their department agendas and dialog is documented regularly on improvement of student learning.
 - How to implement morning assessment activities on All Staff Day, in addition to Assessment Day the Thursday before.
 - Consider how ILOs are implemented across AHC's curriculum, and how to authentically assess in the future.
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