

Allan Hancock College SLO History

July 2013 - June 2014

- Restructured LOAC to become LOAC-AA & LOAC-SS.
- Revised program review annual update forms to better reflect eLumen reports but was unable to make it through Academic Senate approval for use in 2013-14.
- Appointed part-time faculty representative to LOAC-AA.
- Provided training on inputting data into eLumen and using eLumen reports for program review annual update in both fall and spring.
- Held eLumen Test Group with eLumen users to test the new launch version 5.1 with the understanding we would upgrade when it was ready. Testing happened in January and as of May, we are still not converted to the new system.
- Updated IAP to include minor verbiage updates, six-year ILO assessment plan and new LOAC-AA/SS structure.
- Updated SLO process (how to change course SLOs, program SLOs and ILOs) to include CurricuNET in the process.
- Created ongoing professional development ticket numbers to use for SLOs & Assessment and eLumen training.
- Held spring 2014 Assessment Day on January 16, 2014 to share assessment information and next steps and provide eLumen data training.

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July 2012- June 2013

- July 10, 2012: eLumen training for department secretaries
- August 16, 2012: Assessment Day, including mini videos of faculty and staff regarding assessment
- Title V grant provided student planners with ILO theme.
- Inputs sought for accreditation SLO proficiency report.
- Learning Outcomes Assessment trainings for faculty by Helen Talkin & Rob Meyer.
- September 13, 2012: Title V Showcase includes presentations on accomplishments made in assessment activities supported by the grant.
- September 18, 2012: Critical Thinking & Problem Solving ILO team presents information.
- October 18, 2012: Personal Responsibility & Development ILO team presents information.
- October 30, 2012: Title V HSI Grant ends.
- Clarified number system for SLOs in eLumen when modify/add/delete.
- Drafted 6-year timeline for assessment of ILOs and presented to LOAC.
- Web pages created for evidence supporting accreditation midterm reports.
- January 17, 2013: Assessment Day with presentations on Global Awareness & Cultural Competence ILO, Closing the Loop, and eLumen training was held. Over 34 faculty, staff and administrators attended.
- Two sessions held on using eLumen data and reports for program review April 12 and 13.
- February 22, 2013: Quantitative Literacy & Scientific Literacy ILO teams present information.
- March 1, 2013: Information & Technology Literacy ILO team presents information.
- Input student learning outcomes into CurricUNET.
- eLumen drop-ins and one-on-one trainings offered throughout the year and at scheduled days/times.
- Completed mid-term Accreditation report and site visit. Reported 92% of courses with on-going assessment.
- By April 23, 2013, we were reporting 93% of courses with on-going assessment data collected. This was the final number we reported prior to the end of the spring term.
- By May 2013, the Global Awareness & Cultural Competence ILO team had submitted their report on their assessment. **At this time, all seven ILOs have been assessed.**

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July 2011-June 2012

- Dr. Luis Sanchez was hired in July and took over as chair of LOAC in fall 2011.
- August 18, 2011: Assessment Day
- Fall 2011 - the Institutional Assessment Plan was updated with input from the Student Learning Council, Student Services Council and Academic Senate and prepare for submission to College Council for approval.
- January 19, 2012: Assessment Day was held and consisted of eLumen Training with eLumen consultants for academic affairs, student services, SLO liaisons, faculty and staff.
- January 20, 2012: All Staff day focused on assessment with Dr. David Shupe, from eLumen presenting a future in which student learning outcomes become the academic currency for tracking student achievement, individually and collectively. Also a panel of faculty discussed assessment activities happening on campus in both instruction and student services.
- Course Improvement Plan was eLumen defined to be the same questions as program review annual updates; report can be printed and used to respond to that section of the PRAU.
- January-March 2012: How to Submit Assessment Data training by Rob Meyer, Jennie Robertson
- February 2012: Dr. Laurie Pemberton was appointed as the co-chair on LOAC, along with Helen Talkin.
- March-April 2012: Closing the Loop with Learning Outcomes training by Rob Meyer, Jennie Robertson
- March 2012 began monthly assessment updates to campus community via email to inform status on defining course SLOs, data collected, course improvement plans created, etc. They are also posted each month on the reports page of the learning outcomes website.
- April 2012: Presentation on assessment to students in the Leadership class by Helen Talkin & Marla Allegre.
- April 2012: Assessment Channel with links added to myHancock
- Developed and presented to LOAC process for updating course SLOs, program SLOs, and ILOs
- Critical Thinking & Problem Solving ILO assessed by evidence team; rubric developed and used; report of findings.
- Information & Technology Literacy ILO assessed by evidence team; rubric developed and used; report of findings.
- Personal Responsibility & Development ILO assessed by evidence team; rubric developed and used; report of findings.
- Quantitative Literacy ILO assessed by team; used eLumen data in pilot approach; report of findings.
- Scientific Literacy ILO assessed; used eLumen data in pilot approach; report of findings.
- May 7, 2012: College Council accepts the Institutional Assessment Plan; previously accepted by Academic Senate, Student Learning Council and Student Services Council in the spring.
- SLOs for all courses entered into eLumen.
- Established SLO wording to support special topic courses, requiring outcomes be defined with the course is offered.
- Clarified eLumen roles
- Made SLOs for Student Services functions available online
- eLumen drop-in sessions and one-on-one trainings offered throughout the year and at scheduled days/times.
- eLumen retreats for the following disciplines/departments were held in fall 2012: Public Safety, Personal Development, Kinesiology, Health Ed & Athletics, Student Services, Industrial Technology.

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- 186 faculty, staff and administrators attended one or more assessment related trainings!
- Ongoing assessment training offered both fall and spring semesters
- Training materials and videos made available through the intranet
- Improved communication with part-time faculty association on assessment and need for involvement

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July 2010-June 2011

- July 7, 2010 the SLO Institute was held at the Santa Clara Marriott, presented by the Academic Senate and attended by Ardis Nielsen, Brian Stokes and Jennie Robertson.
- July 22, 2010 a webinar on 5 Steps to Renew Program-Level Learning Outcomes was held on campus, presented by Lisa Shibley, Ph.D and attended by 14 total faculty, administrators and staff. Her focus was on enhancing assessment of student learning within a program or department, the Learning Opportunity Matrix, connecting program outcomes to trends in the disciplines, reviewing collected outcome information, assessing particular course objectives, using faculty time more efficiently, improving learning experiences – inside and outside the classroom, integrated assessment strategies, identifying available learning opportunities within a program, improving connections of outcomes to learning experiences and sharing assessment findings with colleagues.
- August 19, 2010 Leadership Assessment Day was held on campus and presented by Dr. Ruth Stiehl. There were 20 total faculty and administrators in attendance.
- August 19, 2010 Assessment Day was held on campus. This all day seminar was presented by Dr. Ruth Stiehl and faculty members Angela Caballero de Cordero, Patrick McGuire, Diane Glaser, Glenn Owen, and Irene Wong. There were 66 total faculty, administrators and staff in attendance. Incentive gifts were handed out, breakfast and lunch were provided and an iPad was raffled off to those who participated in the whole day.
- August 20, 2010 All Staff Day–LOAC lunch was held on campus. There were 16 total faculty, administrators and staff in attendance with Dr. Ruth Stiehl as the presenter. On the same day, a Breakout Session was also held by Dr. Ruth Stiehl with 13 total faculty, administrators and staff in attendance. This session provided a quick interactive activity to create, review and discuss program level maps, including the different conventions, which can be used to clarify one’s program map and complete the assessment plan.
- September 2010 - Dr. Paul Murphy became the interim chair of LOAC while acting as the interim VP of Academic Affairs.
- Mid-September - Helen Talkin and Angela Caballero de Cordero continued to edit the institutional assessment plan draft and get feedback from LOAC and their subcommittees.
- September 10, 2010 Sal Castillo & Helen Talkin presented a Create an Assessment Schedule session on campus with 11 faculty, 2 administrators and 1 staff member in attendance to assist areas develop an assessment schedule that could be incorporated into program review.
- September 17, 2010, Working w/IRP: The Series: Work Effectively w/IRP was presented by Sal Castillo and Kelly Brune on campus with Christine Grelck, Candia Katich, Martin Landeros, Susan Reardon, Jessica Scarffe, Deborah Strance, Karen Tait, Helen Talkin, Kristy Treur, & Liz West attended.
September 24, 2010, Working w/IRP: The Series: Create an Assessment Plan was presented by Sal Castillo & Helen Talkin.
- September 24, 2010, Working w/IRP: The Series: Work Effectively w/IRP was presented by Sal Castillo and Kelly Brune.
- October 8, 2010 Working w/IRP: The Series: Turn Data into Action was presented by Sal Castillo.
- October 10, 2010, Eric Wagner attended a mathematic workshop held in Los Angeles, CA entitled Electronic Portfolios & Student Success; Effectiveness, Efficiency, and Learning. Helen L Chen and Tracy Penny Light were the presenters.
- October 29, 2010 Helen Talkin presented a workshop on Finalizing Your 6-Year Assessment Plan.
- January 2011: Assessment Day

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- Communication ILO assessed by evidence team; reviewed artifacts of student work; rubric developed and used; report of findings.
- Program Review Inventory created online with links to most recent program review reports, annual update, and notes of due dates
- March-April 2011, the progress on the institutional assessment plan continued. After approval from LOAC, the plan was routed to the Student Learning Council, Student Services Council and Academic Senate. In May, these councils provided feedback to LOAC.

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July 2009 - June 2010

- July 9, 2009, Academic Senate SLO & Assessment Institute was held in Anaheim and attended by Dave DeGroot, Adela Esquivel-Swinson, Sofia Ramirez Gelpi, Jennie Robertson and Irene Wong. This workshop focused on training for new SLO coordinators and programs, as well as topics for experienced SLO coordinators with growing programs on campuses.
- August 13, 2009 a Save Time, Engage Students & Foster Deep Learning Rubrics webinar by Dr. Danielle D. Stevens & Dr. Antonia Levi was held on campus via audio seminar and attended by Holly Stromberg, Earl Murray Jr., Alfred Koch, and Jennie Robertson. This informative webinar explained the importance of using rubrics as well as a step-by-step process for creation and implementation of rubrics. The webinar was well received and sparked conversation to bring Levi and Stevens to campus to hold our own workshop.
- August 21, 2009 Dave Caperton was the All Staff speaker that afternoon presented It's Time to Change the Filters: Improving the Quality and the Flow of Communication. It was attended by 27 Faculty, 3 administrators and 12 staff members.
- In Fall 2009 on the September 3 & 24, and October 16, the second series of Working Effectively with IRP was offered. Salvador Castillo and Kelly Brune were the presenters of all three sessions. Similar topics were discussed including an overview of services and resources available from IRP to assist in the creation and assessment of SLOs, how IRP can assist with survey design, and how IRP can assist with evaluating data collected.
- September 3, 2009 the second series of Working Effectively with IRP session was held on campus and presented by Salvador Castillo and Kelly Brune. Attendees were instructed on an overview of services and resources available from IRP to assist in the creation and assessment of SLOs; Florentina Lopez, Juanita Tutson and Irene Wong attended.
- September 24, 2009 a Working with IRP session on Requesting Data Successfully was held on campus and presented by Salvador Castillo and Kelly Brune. The focus of this training was to advise attendees how IRP can assist with survey design, what you can learn from a survey, as well as tools IRP has to offer. Carmen Montanez, Glenn Owen and Juanita Tutson attended.
- October 16, 2009 Working with IRP session #3, Turn Data Into Action, was held on campus and presented by Salvador Castillo and Kelly Brune. This session clarified how IRP can assist with evaluating data collected. Sandra Bierdzinski, Gabriel Navar, and Charles Pasquini attended.
- September 23, 2009 a one hour audio seminar was held on campus presented by Trudy W. Banta on the Principles of Good Practice in Assessment. Fourteen total faculty, administrators and staff members attended.
- September 24 & 25, 2009 a WASC Assessment Conference was held in Long Beach and attended by Charles Osiris and Angela Cabellero de Cordero.
- September 30, 2009 Jennie Robertson & Leslie Mosson held an ILO& Effective Communication Meeting on campus. The focus of this session was to explain what goals Title V has in regard to improving on campus communication and an overview of what is currently implemented. Sandra Bierdzinski, Marna Lombardi, Dorine Mathieu, and Nancy Meddings attended.
- October 6, 2009 a Summarizing & Using Assessment Results Audio Seminar presented by Linda Suskie was held on campus. The webinar offered ways to use assessment results to continuously improve programs and services. 9 faculty members attended.
- October 6, 7, 8 & 9, 2009 Strengthening Student Success Conference was held at SF Airport Marriott. The conference included a variety of sessions for a wide cross-section of people to learn more about accreditation, college and program level assessment, and student services and teaching strategies. Leslie Mosson, Mayra Morales, Juanita Tuan, Kerry Runkle, Salvador Castillo, and Jennie Robertson attended.

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- October 7, 2009 AMATYC Annual Conference was held at the Riviera Hotel, Las Vegas and was attended by 1 faculty member.
- November 4, 2009 Dr. Peter Saunders & David Brown presented a session on Using Clickers to Assess and Engage Students. The focus of the seminar was to explain the benefits of using clickers, designing effective clickers, reviewing effective assessment tools for clickers and applying them to current courses. Mina Yavari, Irene Wong, Fred Patrick, Ila Phillips, David Brown and Jennie Robertson attended.
- November 6, 2009 Jennie Robertson presented an Assessment Forum on campus in order to share current progress, successes and frustrations on assessing. 12 total faculty and staff members attended.
- November 13, 2009 a Cross Cultural Communication session was presented by Piper McNulty. Three discussion styles were reviewed; decisive, reflective, & receptive. The overall consensus by attendees was that it was a great, educational workshop. 8 total faculty, administrator and staff members attended.
- November 16, 2009 an Institutional Assessment Plan Workshop was held on campus by Roanna Bennie. This workshop was a follow up to the presentation by Dr. Daniel McLaughlin in April 2009. The focus on Definitions/Shared Language; Roles/Responsibilities/Timeline/Cycle/Visual Diagram; Program Review/Strategic Plan Connection; Resource Allocation; Implementation/Sustainability. Sample plans were handed out in order to guide attendees on creating a draft site specific to AHC. 21 total faculty, administrators and staff members attended.
- December 8, 2009 a webinar given by John H. Schuh on Learning Outcomes: Developing & Measuring Out of Class Experiences was held on campus and attended by Leslie Mosson, Cathy Kelly, Eleanor Snowden, Sandra Bierdzinski, Irene Wong and Jennie Robertson. The workshop explained how to get started with an assessment plan for student affairs and identifying learning outcomes.
- December 15, 2009 a webinar given by John H. Schuh on Learning Outcomes: Assessing Student Learning: An Overview of Methods was held on campus and attended by Sandra Bierdzinski, Helen Talkin, Marna Lombard, Jennie Robertson.
- Program Level Mapping seminars were held in March, 2009 at the Santa Maria Library by Dr. Ruth Stiehl. Attendees received information on how to create a program level map, showing the relationships between course and program level outcomes for each degree. The March 4, the seminar was attended by 20 total faculty, administrators and staff and the March 5, the seminar was attended by 24 faculty, administrators and staff.
- March 18, 2010 the SLO Regional Coordinators Meeting was held in Costa Mesa and attended by Helen Talkin, SLO Coordinator.
- April 23, 2010 two Rubric sessions were held by Dr. Dannelle Stevens & Dr. Toni Levi on campus. The morning session provided information on Creating Rubrics and was attended by 11 total faculty and staff. The afternoon session focused on Using Rubrics for Program Assessment and Improvement and was attended by 14 total faculty and staff.
- May 2010 - work progressed on the Institutional Assessment Plan draft. Sal Castillo presented a revised draft to LOAC for review.

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July 2008 - June 2009

- August 2008 Title V Activity 2 funded the purchase of eLumen software to house SLO data and their assessments. Initial plans to implement with a small pilot user group until Banner is online.
- Title V funds a Basic subscription to Quality Matters (QM) to assist in facilitating a peer review system for distance learning courses in August 2008.
- In September 2008, eLumen consultant facilitates an implementation training to 11 SLO Taskforce members.
- In September, SLO liaisons had been identified in all student services areas and instructional areas except Administration of Justice and Fire, Safety and EMS. A total of 23 liaisons.
- October 31, 2008 - Applying the QM Rubric workshop was held on campus and 10 faculty and 2 staff participated in the six-hour training.
- Three sessions regarding degree/certificate outcomes were held in Oct, Nov and Dec in which SLO Coordinator, Marla Allegre and Learning Outcomes Analyst, Jennie Robertson provided specifics on completing degree and certificate outcomes for publication in the 2009-2010 catalog.
- November 14 and 21 Jennie Robertson and Salvador Castillo held eLumen 'demo' sessions for 15 SLO Taskforce members to assist in the creation of the eLumen use policy.
- December 2008 - Quality Matters (QM) subscription is upgraded from Basic to Full for additional subscription benefits, including access to the "Train-the-Trainer" module so an AHC faculty can provide ongoing training.
- January 23, 2009 a ILO assessment activity was held on All-Staff day in which faculty are asked to map their degree and certificate outcomes to one or more ILO. During the initial activity, 49 degrees and certificates were mapped.
- By February 2009 - 97% of degree and certificate outcomes were reviewed and/or completed, department and dean approved and submitted for inclusion in the 2009-2010 catalog.
- March 5, 6 and 7 2009, Title V HSI Best Practice Conference was held in San Jose. Leslie Mosson, Suzanne Valerie, and Jennie Robertson attended.
- March 13, 2009, SLO Regional Meeting of Coordinators and Researchers Workshop was held at Mt. Sac. Seven faculty, administrators and staff attended. Attendees received training on roles and functions of SLO Coordinators and Research/Planners as well as resources available to help with program review & SLOs.
- Three Working w/ IRP sessions were held between March and April 2009. These one hour long sessions were held on campus by Salvador Castillo and Kelly Brune. March 27 attendees were instructed on an overview of services and resources available from IRP to assist in the creation and assessment of SLOs; 16 total faculty, administrators and staff attended. April 3 an overview of the process to get the data needed as well as how IRP can assist was presented; 18 total faculty, administrators and staff attended. April 17 information was presented as to the next step once SLO data was gathered and how IRP can assist in the evaluation of data; 17 total faculty, administrators and staff attended. This series was funded by Title V and included an incentive. Each attendee received a 4GB USB drive and for every session they attended they were entered into a drawing for an iPod touch. The winner of the iPod touch was Brian Stokes.
- 17 faculty participated in Quality Matters online training modules in Spring 2009. Modules included Applying the QM Rubric, Building Your Online Class, and Improving Your Online Course.
- April 20, 2009 one Culturally Sensitive Assessment workshop was held on campus by Dr. Daniel McLaughlin & Dr. Maggie George from the Indigenous Research Associates in New Mexico. The purpose was to address the Title V Grant objective lack of culturally sensitive pedagogies and

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curriculum especially with a global emphasis. The Culturally Sensitive Assessment Preview Workshop was attended by 4 faculty, 2 administrators and 3 staff.

- A Institutional Assessment Plan workshop, presented by Dr. Daniel McLaughlin from Northern New Mexico College was held on April 20, 2009. He highlighted the importance of creating an assessment plan and the outcome of the session was a basic outline of what should be included in an AHC assessment plan. This session was attended by 17 faculty, administrators and staff.
- As of June 2009, five instructional faculty had been trained as peer reviewers for DL courses.
- In June of 2009 Tom VanderMolen attended the QM Annual Conference in Baltimore, Maryland.

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July 2007 - June 2008

- Fall 2007 AHC was awarded the Title V HSI Grant in which funding totaling \$2.5 million would be used to shift AHC to a learner-centered educational model facilitated by two activities and eight strategies that will provide educational experiences to students to help them develop competencies that correspond to the seven ILOs.
- Departmental SLO liaisons were established in instructional and student services departments. These liaisons received a \$1,000 stipend to assist with SLO activities as stated in their job description. A total of 15 instructional faculty and nine student services staff and faculty were identified. These positions were originally funded out of Title V but are to be institutionalized over the five years, with AHC absorbing 20% of the cost each year beginning in year two.
- Course retreats conducted in fall 2007 for all academic departments. Associates invited to participate for \$100 stipend (limited to 4/dept).
- New faculty orientations include SLO training.
- March 2008 the Learning Outcomes Analyst position is filled - this position was funded through the Title V grant but will be institutionalized over the next five year. This position acts as the Activity 2 Coordinator for the grant, and reports to the director, Institutional Research & Planning.
- Spring 2008 first noncredit SLOs retreat presented by Marla Allegre with over 20 part-time noncredit faculty participating.

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July 2006 - June 2007

- New faculty and part-time orientations include SLOs training.
- September 2007 the ILOs are adopted by the AHC Board of Trustees

July 2005 - June 2006

- Program SLO retreats conducted in all academic departments in fall and spring. Associates invited to participate for \$50 stipend (limited to 4/department). New faculty orientations include SLOs training.
- February 14, 2006 Academic Senate adopted a philosophy statement on assessment and student learning outcomes to be published in the Faculty Resource Guide and an excerpt in the college catalog.
- A year-long dialog of faculty, staff, administrators and students to draft a set of Institutional Learning Outcomes (ILOs) that encompass the skills and abilities that students who leave Hancock owns and can demonstrate to some level. The ILOs are:
 1. Communication
 2. Critical Thinking & Problem Solving
 3. Global Awareness & Cultural Competence
 4. Information Technology & Literacy
 5. Quantitative Literacy
 6. Scientific Literacy
 7. Personal Responsibility & Development

July 2004 - June 2005

- Fall 2004, the Learning Outcomes Taskforce was formed. Two faculty co-coordinators Marla Allegre and Roger Hall. The committee was comprised of Marla Allegre, Roger Hall, Marie Harrison, Mike Messina, Steve O'Neill, Thomas Sadowski, Karen Tait, Betty Inclan, Dave Humphreys and Paul Murphy
- Basic SLOs training conducted in all academic departments by either Marla Allegre or Roger Hall:
 1. September 2004 - Embedding Assessment Workshop
 2. October 2004 - Training of Life, Physical and Health Sciences Faculty
 3. November 2004 - Training of Industrial Technology and Public Safety Faculty
 4. December 2004 - Training for Business faculty
 5. January 2005 - All Staff Day Training
 6. February 2005 - training for Social Sciences and Fine Arts

July 2003 to June 2004

- Roger Hall provided orientation on learning outcomes assessment to part-time faculty on August 14, 2003.
- David Humphreys and Betty Inclan discussed assessment of learning outcomes at the course level at a language arts meeting in October 8, 2003.
- Betty Inclan shared materials about the assessment of learning outcomes at a mathematics department meeting in October 30, 2003.

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- David Humphreys, dean of academic affairs, created a Blackboard site for faculty in language arts and fine arts to discuss learning outcomes. The site offers pertinent research on outcomes assessment (both external links and course documents). This site can be accessed as a guest by going to the college's Blackboard site and clicking on preview.
- David Humphreys gave a presentation to the fine arts faculty dealing with outcomes assessment in December 5, 2003.

July 2002 - June 2003

- At the conclusion of the grant in July 2002, ninety faculty had been trained in outcomes assessment theory.
- In August 2002, a new program review process was initiated at Allan Hancock College. The new review process incorporated questions about the incorporation of learning outcomes at the course and program level for both academic and vocational programs.
- In September of 2002, Roger Hall served on the accreditation standard four committee in order to provide additional input on the college's initiatives in the area of outcomes assessment.
- In January 2003, the Academic Policy and Planning Committee began work on refining definitions for the various general education categories. This review was prompted by recommendations made by grant participants regarding general education core skills.
- The Academic Policy and Planning Committee, in consultation with the Academic Senate wrote various drafts of the general education definitions during spring and fall of 2003.

July 2001 - June 2002

- In August 2001, five core faculty began pilot testing evaluation procedures for redesigned courses.
- In August 2001, faculty and administrators began work on revising the instructional program review process in order to incorporate learning outcomes as a component of program review. The following faculty and administrators participated:
 1. Joan Baber - Business
 2. Gary Bierly - Social Sciences
 3. Herb Elliott - Economics
 4. Ron Domingos - Industrial Technology
 5. Bob Nichols - Fine Arts
 6. Bob Isaacson and Jim Read - Language Arts
 7. Angela Caballero de Cordero - President, Academic Senate
 8. Steve O'Neill - President Academic Senate
 9. Rob Lennihan - Life and Physical Sciences
 10. Orrin Cocks - Mathematical Sciences
 11. David Humphreys - Dean of Academic Affairs
 12. Betty Inclan - Vice President Academic Affairs
- A workshop covering testing methods and student mentoring was presented by Roger Hall on October 10 and October 16, 2001.
- 10 faculty members, the vice president of academic affairs, and the director of institutional planning and research have participated in the California Assessment Institutes over the last four years.
- In 2001, Karen Tait, chair of the academic policy and planning committee attended a national assessment institute in Indianapolis and the director of the Learning Outcomes grant, Roger

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Hall, and vice president of academic affairs Betty Inclan attended the AAHE national assessment conference in Denver.

- The grant supported the hiring of two national consultants. The consultants trained members of the Academic Policy and Planning Committee on January 16, 2002.
- On January 15 and 16, 2002 consultants Cyndi Lynch and Susan Wolcott came to AHC to provide training for faculty and instructional administrators. Thirty-five faculty members, namely interdisciplinary teams, received training in outcomes theory and assessment practices. Academic deans participated in both training sessions.
- In May 2002, Roger Hall attended the AAHE national assessment conference in Hawaii.

July 2000 - June 2001

- Allan Hancock College was awarded a fund for student success grant to redefine core skills in general education and integrate learning outcomes in selected general education courses (English, mathematics, physics, biology, and history) in July 2000.
- Funding for the grant began on September 15, 2000.
- As part of year one of the grant, a steering committee was formed comprised of the following members:
 1. Vice president academic affairs- Betty Inclan
 2. Director of Outcomes Assessment grant: Roger Hall, history
 3. Chair of Academic Policy and Planning Committee, Russ Lee (retired, mathematics)
 4. Director, Institutional Research and Planning, Paul Murphy
 5. Faculty Patti Estrada, English
 6. Faculty Mina Yavari, Mathematics
 7. Faculty Tammy Brannon, Biology
 8. Faculty Linda Metaxas, Physics
- Seventy-three faculty were surveyed in fall 2000 to determine faculty satisfaction with core skills cited in the college's curriculum development guide.
- Several focus groups were conducted in February 2001 to assess and critique the results of the faculty survey.
- A master list of core skills was compiled in April 2001
- In June 2001, faculty leads in English, history, mathematics, and physics completed the redesigned of selected general education courses.

July 1999 - June 2000

- In April 2000, fifty-five administrators, faculty, and classified staff participated in a strategic planning retreat. The proposed strategic plan would include an objective related to the assessment of learning outcomes. (Strategic Plan, pages 1-4, page 6)