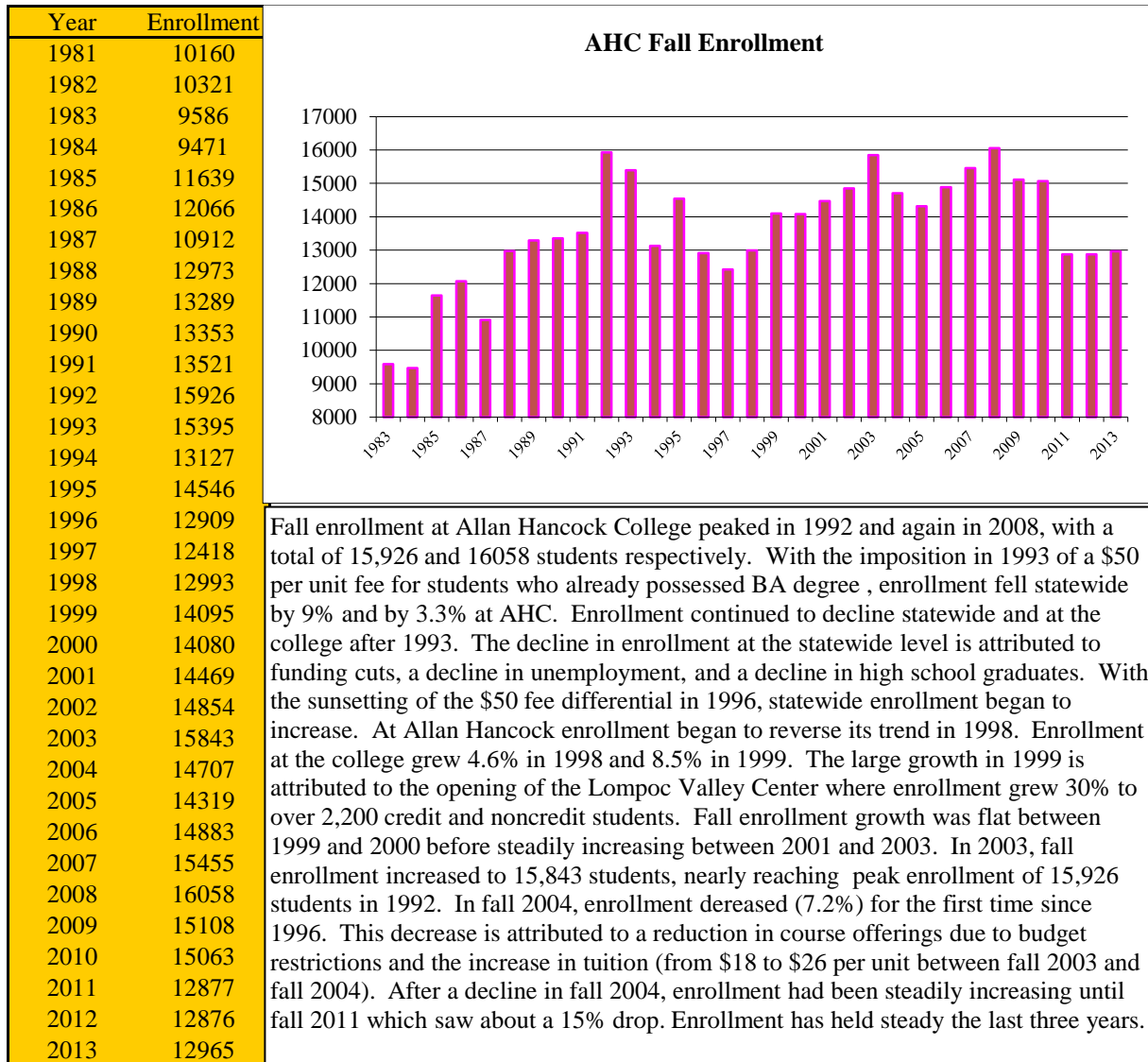


2. Enrollment -- Total and Historical

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Allan Hancock College Historical Fall Enrollment

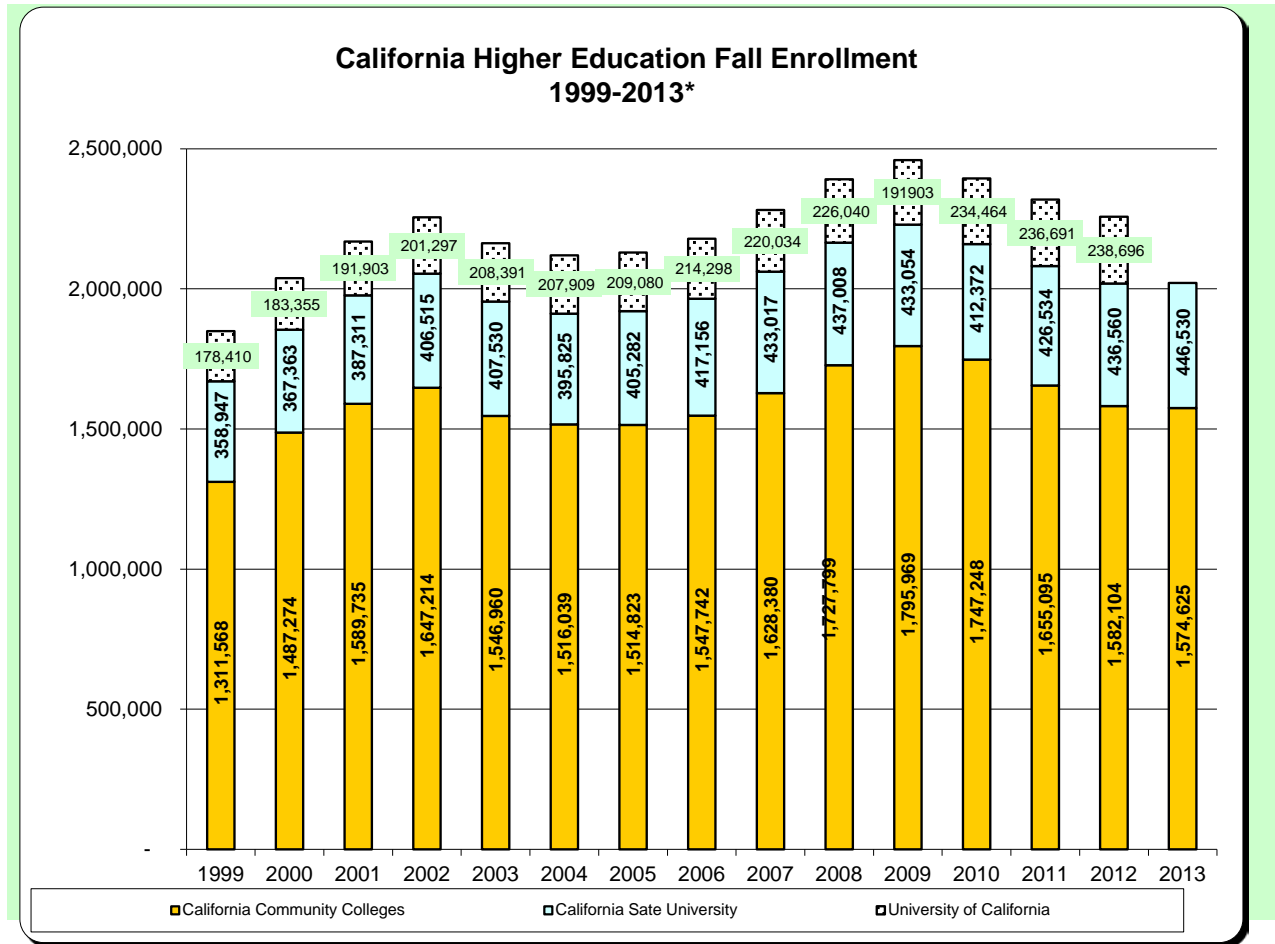


California Enrollment in Higher Education

According to a CPEC report (*An Update of the Commission's Community College Enrollment Demand Projections by Region*, March 2005), enrollment in California community colleges is expected to increase because of continued improvement in the economy that would boost growth in jobs for which the community colleges are a major provider of workforce training and preparation, the need for remedial education, and the strategic planning initiatives in place that improve transfer readiness, certification and licensure completion relates, basic skills acquisition, and welfare to work transition. Between 2003 and 2013, an increase of 714,753 (35.8%) students in higher education is projected, with 563,690 (32.2%) more in community colleges (an annual change of 2.57% per year).

As the charts on the next pages indicate, fall enrollment in the public four-year system had been increasing since 1994 until 2003 when the state budget reductions impacted the system. Statewide community college enrollment increased between 1995 and 2002. In fall 2003 community college enrollment declined due to budget reductions and the fee increase from \$11 to \$18 per unit. Although the fees increased from \$18 to \$26 per unit in fall 2004, enrollment statewide increased slightly. Allan Hancock enrollment hit an eleven year low in 1996 and has grown or remained flat each year until fall 2004. AHC managed strong growth of 6.6% in fall 2003 despite the statewide CC decline of -6.7%. The trend reversed in fall 2004 and fall 2005 when AHC enrollment declined at a faster rate than statewide CC enrollment. AHC and statewide CC enrollment increased in fall 2006, 3.9% and 2.3%, respectively, with the same gains for AHC and statewide CC enrollment in fall 2007 and fall 2008.

Fall Term Enrollment in Higher Education



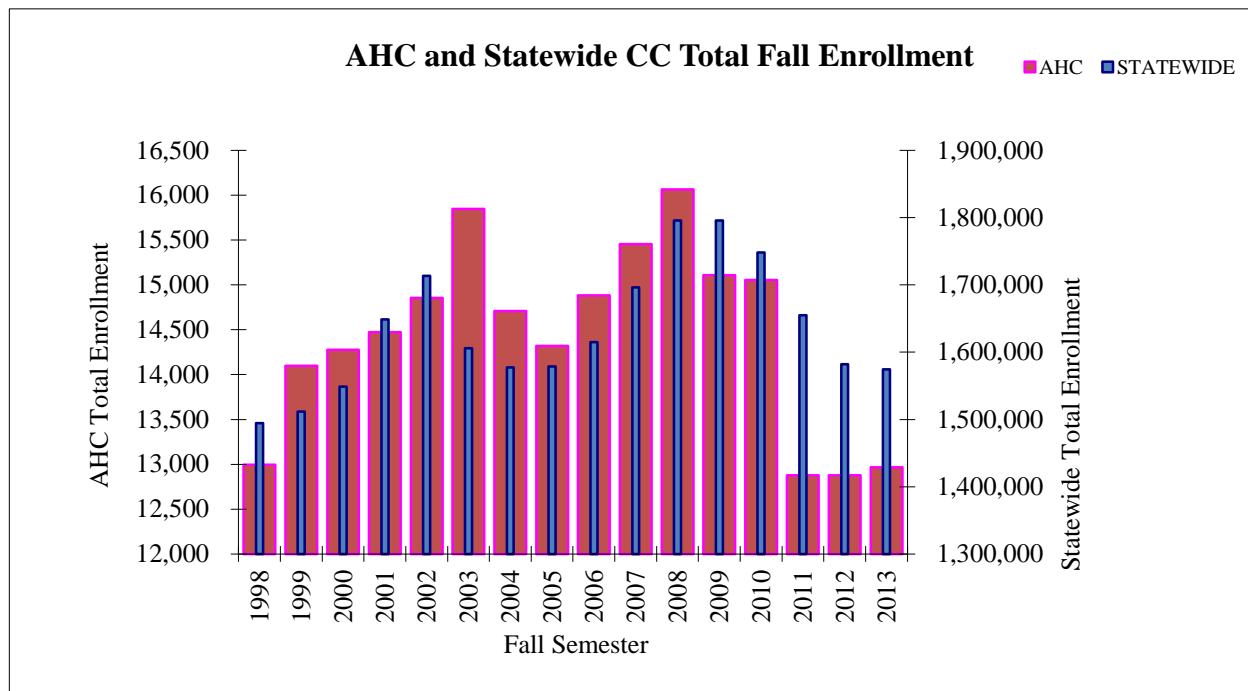
Enrollment by Ethnicity Fall 2012

	Asian/ Pacific Islander	Black	Filipino	Latino	Native American	No Response	Non Resident Alien	Other	White	Total
CSU	68,358	20,499	5,525	149,137	1,481	27,289	23,192	21,211	129,838	446,530
% in CSU	15.3%	4.6%	1.2%	33.4%	0.3%	6.1%	5.2%	4.8%	29.1%	100.0%
CCC	172,882	109,040	45,998	642,492	6,720	76,451	-	63,171	457,871	1,574,625
% in CC	11.0%	6.9%	2.9%	40.8%	0.4%	4.9%	-	4.0%	29.1%	100.0%
AHC Credit	224	285	196	5,347	58	3	-	367	3,896	10,376
% in AHC Credit	2.2%	2.7%	1.9%	51.5%	0.6%	0.0%	-	3.5%	37.5%	100.0%
AHC Noncredit	65	30	33	1,457	14	241	-	15	734	2,589
% in AHC Noncredit	2.5%	1.2%	1.3%	56.3%	0.5%	9.3%	-	0.6%	28.4%	100.0%

*As of 2013 UC data no longer available

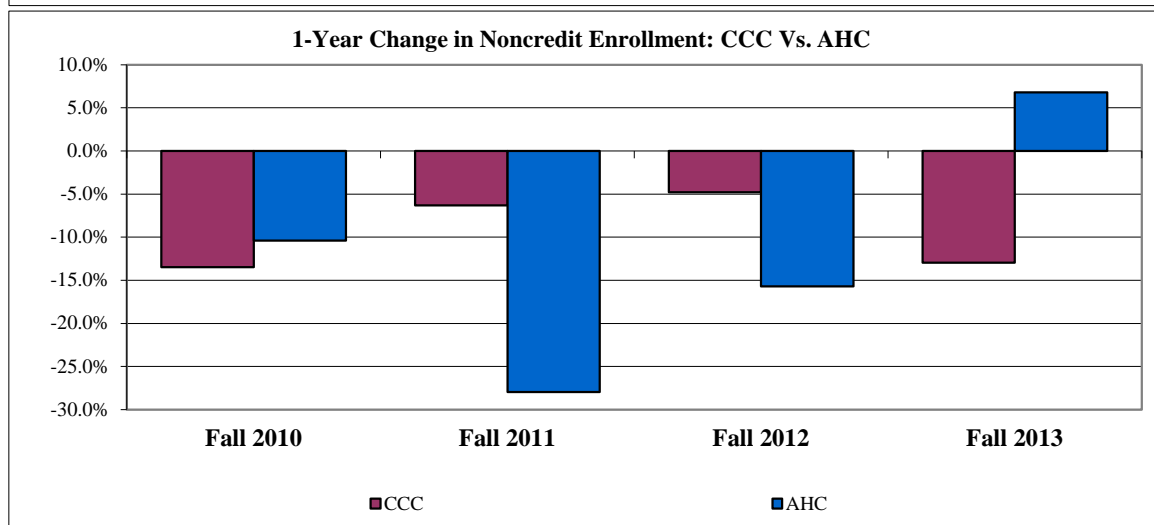
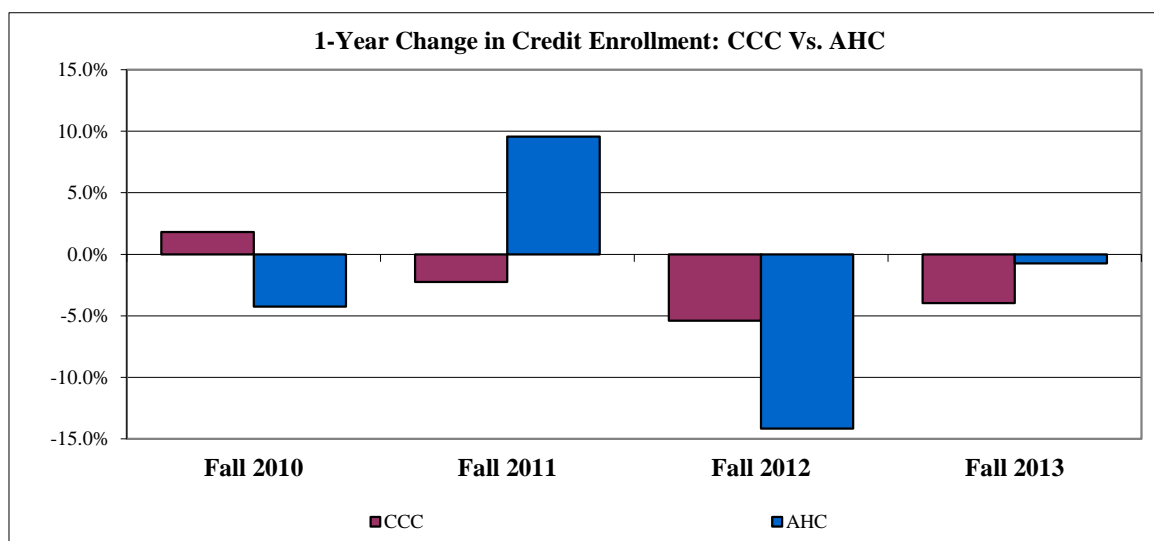
Allan Hancock and Statewide CC Fall Enrollment 1997-2012

	AHC			STATEWIDE		
	Total	Noncredit	Credit	Total	Noncredit	Credit
1998	12,995	2,923	10,072	1,494,527	200,255	1,294,272
1999	14,099	3,605	10,494	1,511,483	173,688	1,337,795
2000	14,275	3,860	10,415	1,548,767	177,464	1,371,303
2001	14,472	3,739	10,733	1,648,787	190,292	1,458,495
2002	14,854	3,618	11,236	1,713,608	191,333	1,522,275
2003	15,846	3,983	11,863	1,606,042	184,331	1,421,711
2004	14,707	3,740	10,967	1,577,464	178,480	1,398,984
2005	14,319	3,883	10,436	1,578,768	189,390	1,389,378
2006	14,884	4,301	10,583	1,615,083	199,183	1,415,900
2007	15,456	4,169	11,287	1,696,489	203,547	1,492,942
2008	16,066	4,456	11,610	1,795,769	210,464	1,585,305
2009	15,108	3,993	11,115	1,795,972	182,116	1,613,856
2010	15,055	2,876	12,179	1,748,303	170,608	1,577,695
2011	12,877	2,424	10,453	1,655,095	162,428	1,492,667
2012	12,876	2,603	10,273	1,582,104	151,336	1,430,768
2013	12,965	2,589	10,376	1,574,625	141,374	1,433,251



Credit and Noncredit (FTR*) Enrollment by Semester -- CCC vs. AHC

		CCC	1-Year % Change	AHC	1-Year % Change
Fall 2009	Credit	1,585,305	6.2%	11,610	2.9%
	Noncredit	210,464	3.4%	4,456	6.9%
	Total	1,795,769	5.9%	16,066	3.9%
Fall 2010	Credit	1,613,856	1.8%	11,115	-4.3%
	Noncredit	182,116	-13.5%	3,993	-10.4%
	Total	1,795,972	0.0%	15,108	-6.0%
Fall 2011	Credit	1,577,695	-2.2%	12,179	9.6%
	Noncredit	170,608	-6.3%	2,876	-28.0%
	Total	1,748,303	-2.7%	15,055	-0.4%
Fall 2012	Credit	1,492,667	-5.4%	10,453	-14.2%
	Noncredit	162,428	-4.8%	2,424	-15.7%
	Total	1,655,095	-5.3%	12,877	-14.5%
Fall 2013	Credit	1,433,251	-4.0%	10,376	-0.7%
	Noncredit	141,374	-13.0%	2,589	6.8%
	Total	1,574,625	-4.9%	12,965	0.7%



*Based on Full-Term Reporting

Source: http://datamart.cccco.edu/Students/Unit_Load_Status.aspx

Enrollment - Total and Historical.xls, 2-5

Definitions

The following sections report enrollment information based on minimum attendance requirements.

FTR, *Full Term Reporting*, is a term used to indicate whether the student has met the minimum attendance requirements as either a credit or noncredit student as of term-end.

The Chancellors office defines FTR credit and noncredit students as follows:

Credit FTR:

Student enrolled in at least one of the following:

- Weekly/daily census section
- Credit positive attendance section with 8 or more hours or .5 or more units earned.
- Credit independent study section with .5 or more units earned.

Noncredit FTR:

Student enrolled in noncredit positive attendance section(s) with 8 or more hours, and did not enroll in a credit course. If a student meets one of the criteria to be a credit student, they are counted as such, and they are not counted as noncredit even if they enrolled in a noncredit course. This allows credit and noncredit enrollment at the district level to be added without double counting.

District Information

The *AHC District* section reports student enrollment based on their FTR status and course status.

Credit enrollment includes students enrolled in credit courses who meet the credit FTR criteria.

NonCredit enrollment includes students enrolled in noncredit courses who meet the noncredit FTR criteria.

Total noncredit enrollment (regardless of FTR status) is also reported.

Center Information

The center specific sections report credit enrollment using the same definitions as the district information. However, noncredit enrollment at the center is reported using a different definition.

Credit enrollment includes students enrolled in credit courses taken by credit FTR students.

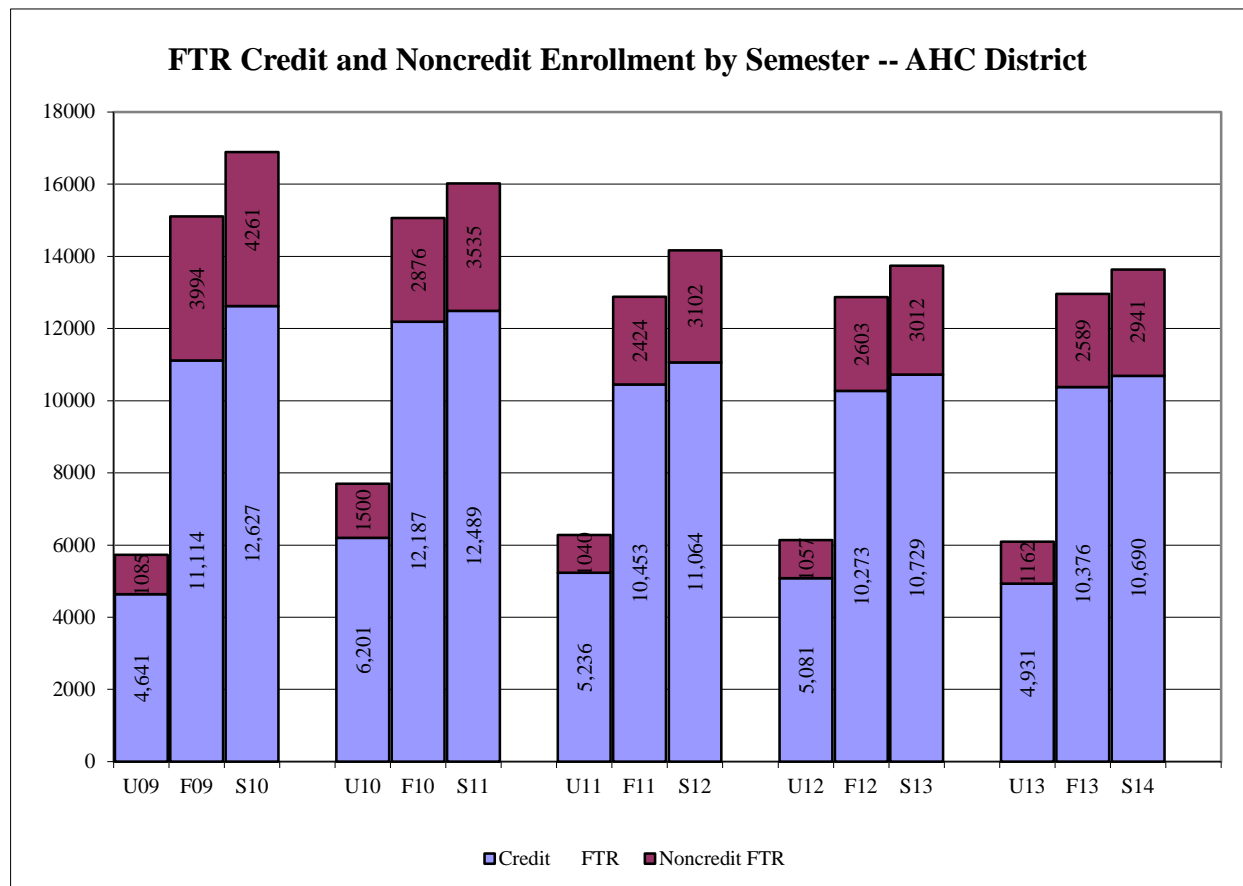
Noncredit enrollment includes students enrolled in noncredit courses taken by *credit or noncredit FTR* students.

Since a student may take both a credit and noncredit course, the center enrollment totals include the unduplicated count of students enrolled at that center.

Credit and Noncredit (FTR*) Enrollment by Semester -- AHC District

Semester	Credit FTR	Noncredit FTR	Total
U09	4641	1085	5726
F09	11114	3994	15108
S10	12627	4261	16888
U10	6201	1500	7701
F10	12187	2876	15063
S11	12489	3535	16024
U11	5236	1040	6276
F11	10453	2424	12877
S12	11064	3102	14166
U12	5081	1057	6138
F12	10273	2603	12876
S13	10729	3012	13741
U13	4931	1162	6093
F13	10376	2589	12965
S14	10690	2941	13631

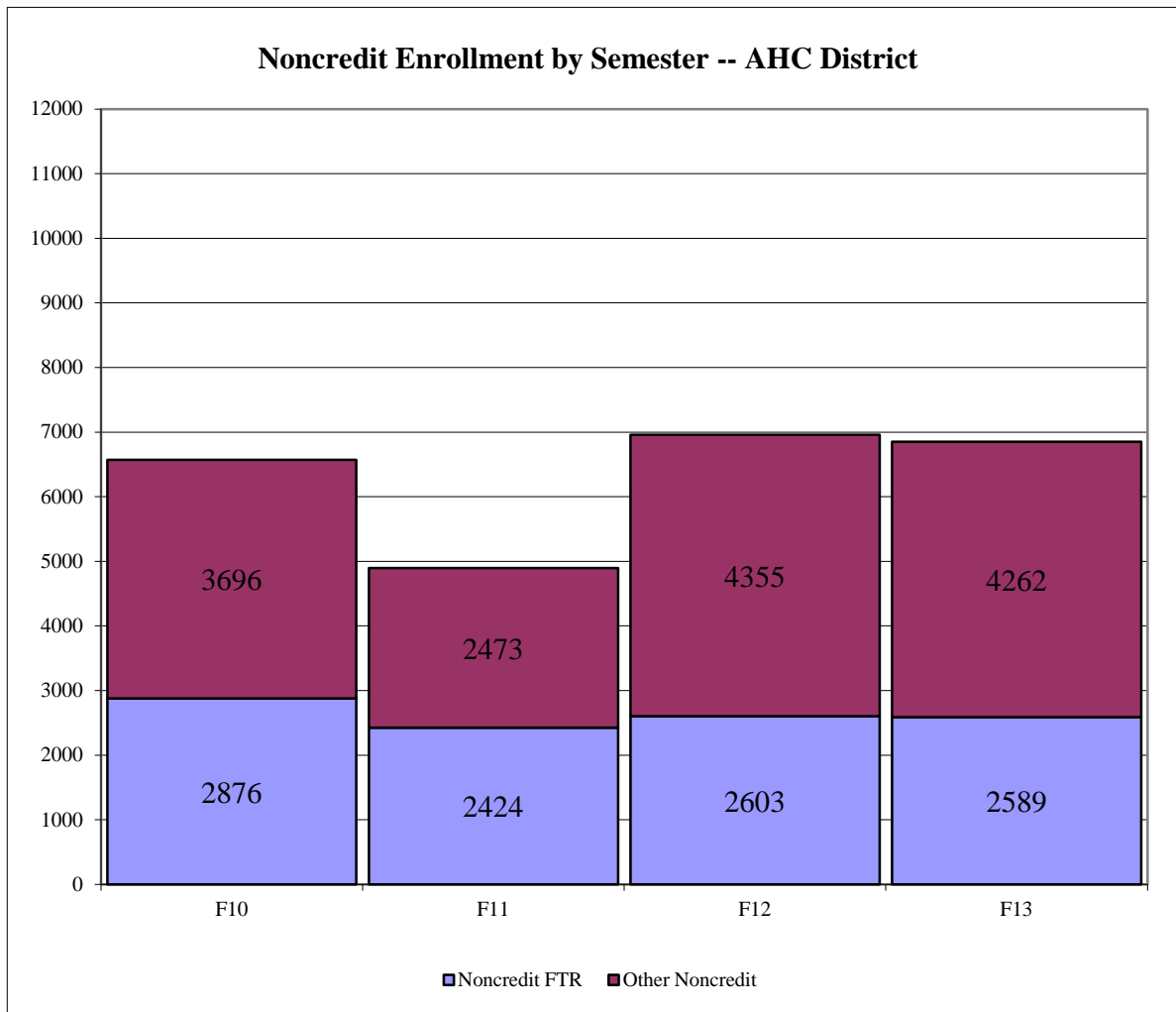
In 2012, credit enrollment decreased for summer and fall semesters. In spring 2013, credit enrollment also decreased from the previous spring. Non-credit enrollment behaved similarly with slight increases in summer and fall and a decrease in spring compared to the previous year.



*Based on Full-Term Reporting

All Noncredit* Enrollment by Semester -- AHC District

Positive Attendance Hours -- All Noncredit Students									
<i>All Noncredit*</i>	F10		F11		F12		F13		4-Year Change
	#	% of total	#	% of total	#	% of total	#	% of total	
0.0 to 7.9 hours	3101	47%	1856	47%	3762	54%	3618	53%	17%
8.0 to 20.9 hours	839	13%	787	13%	851	12%	945	14%	13%
21 to 40.9 hours	918	14%	786	14%	756	11%	759	11%	-17%
41 to 100.9 hours	1136	17%	1042	17%	1155	17%	1093	16%	-4%
101 hours and over	578	9%	426	9%	434	6%	436	6%	-25%
Total	6572	100%	4897	100%	6958	100%	6851	100%	4.2%

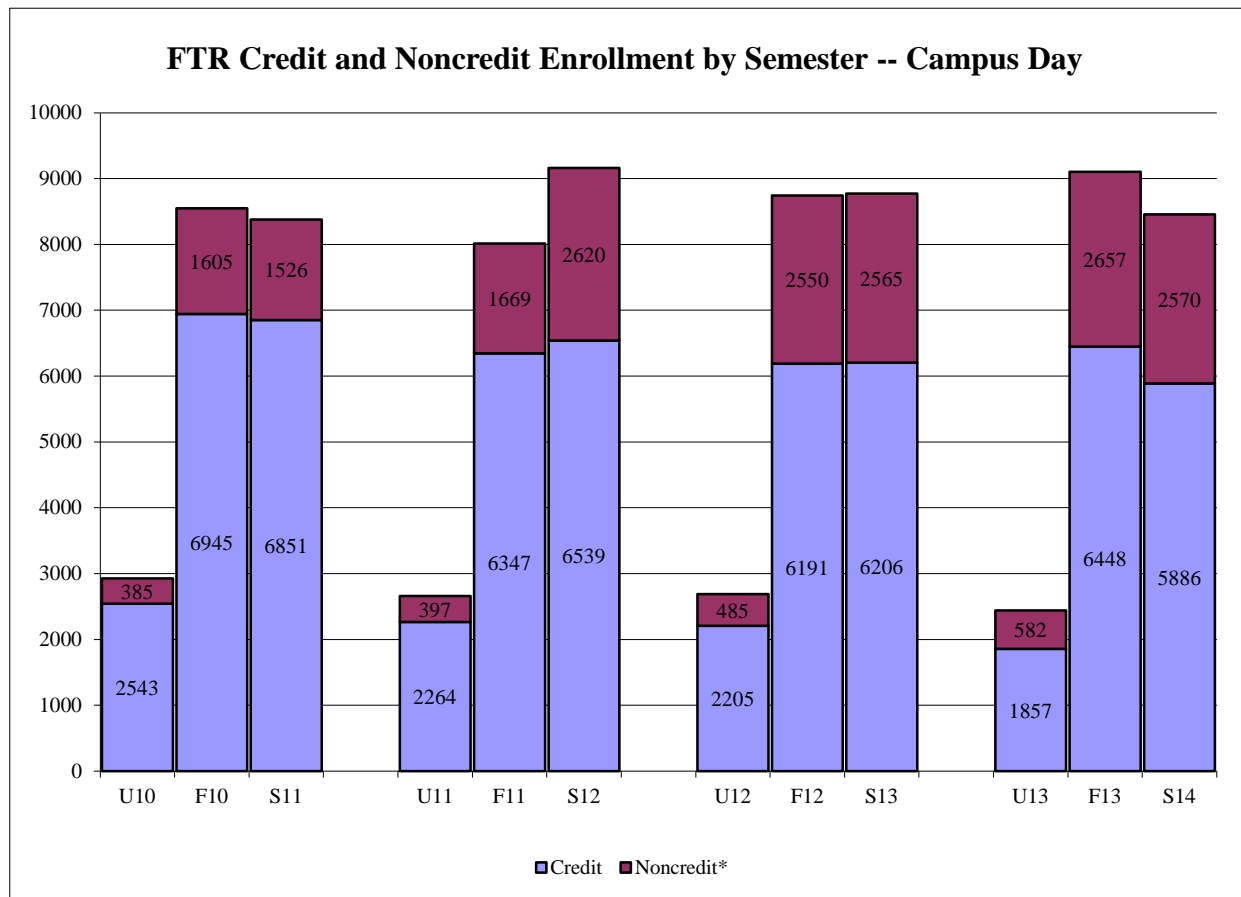


***All Noncredit** is the number of students taking non-credit courses regardless of units completed or enrollment in a credit course.
Noncredit FTR is the number of students enrolled in non-credit courses who completed 8 or more hours, and did not enroll in a credit course.

Credit and Noncredit (FTR*) Enrollment by Semester -- Campus Day

Semester	Credit	Noncredit*	Unduplicated Total
U09	2141	251	2386
F09	6359	3189	7658
S10	6661	3615	8201
U10	2543	385	2823
F10	6945	1605	7603
S11	6851	1526	7568
U11	2264	397	2521
F11	6347	1669	7008
S12	6539	2620	7431
U12	2205	485	2690
F12	6191	2550	8741
S13	6206	2565	8771
U13	1857	582	2439
F13	6448	2657	9105
S14	5886	2570	8456

The total number of students enrolled at campus day in fall 2012 decreased for credit enrollment and increased for noncredit enrollment. In spring 2013 credit enrollment decreased and noncredit enrollment stayed about the same.

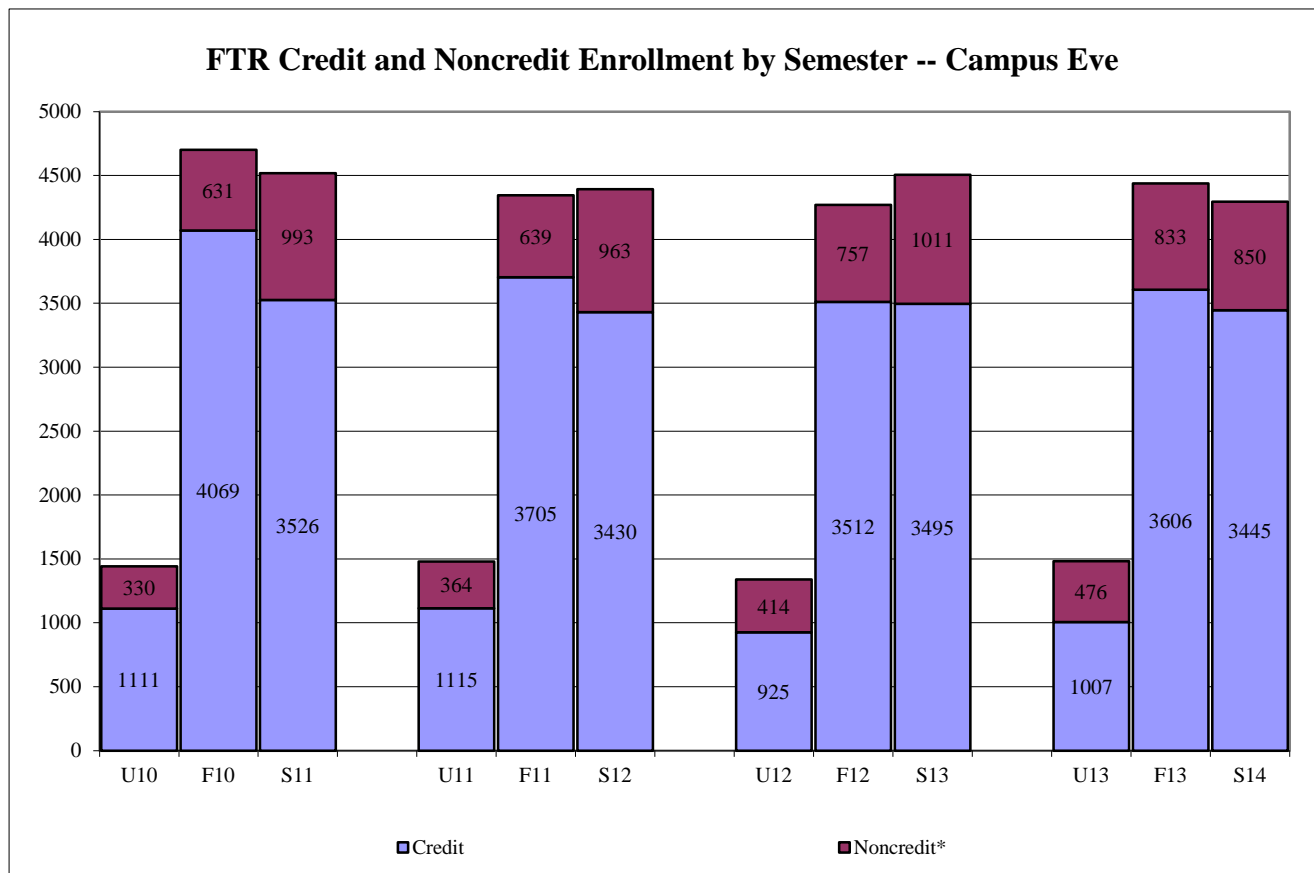


*Based on Full Term Reporting

Credit and Noncredit (FTR*) Enrollment by Semester -- Campus Eve

Semester	Credit	Noncredit*	Unduplicated Total
U09	708	372	1080
F09	3550	944	4465
S10	3626	1020	4631
U10	1111	330	1437
F10	4069	631	4686
S11	3526	993	4485
U11	1115	364	1479
F11	3705	639	4330
S12	3430	963	4358
U12	925	414	1339
F12	3512	757	4269
S13	3495	1011	4506
U13	1007	476	1483
F13	3606	833	4439
S14	3445	850	4295

The total number of students enrolled at campus evening decreased in fall 2012, with a decrease in credit enrollment and a slight increase in noncredit enrollment. In spring 2013 total enrollment increased slightly with an increase in both credit enrollment and in noncredit enrollment.

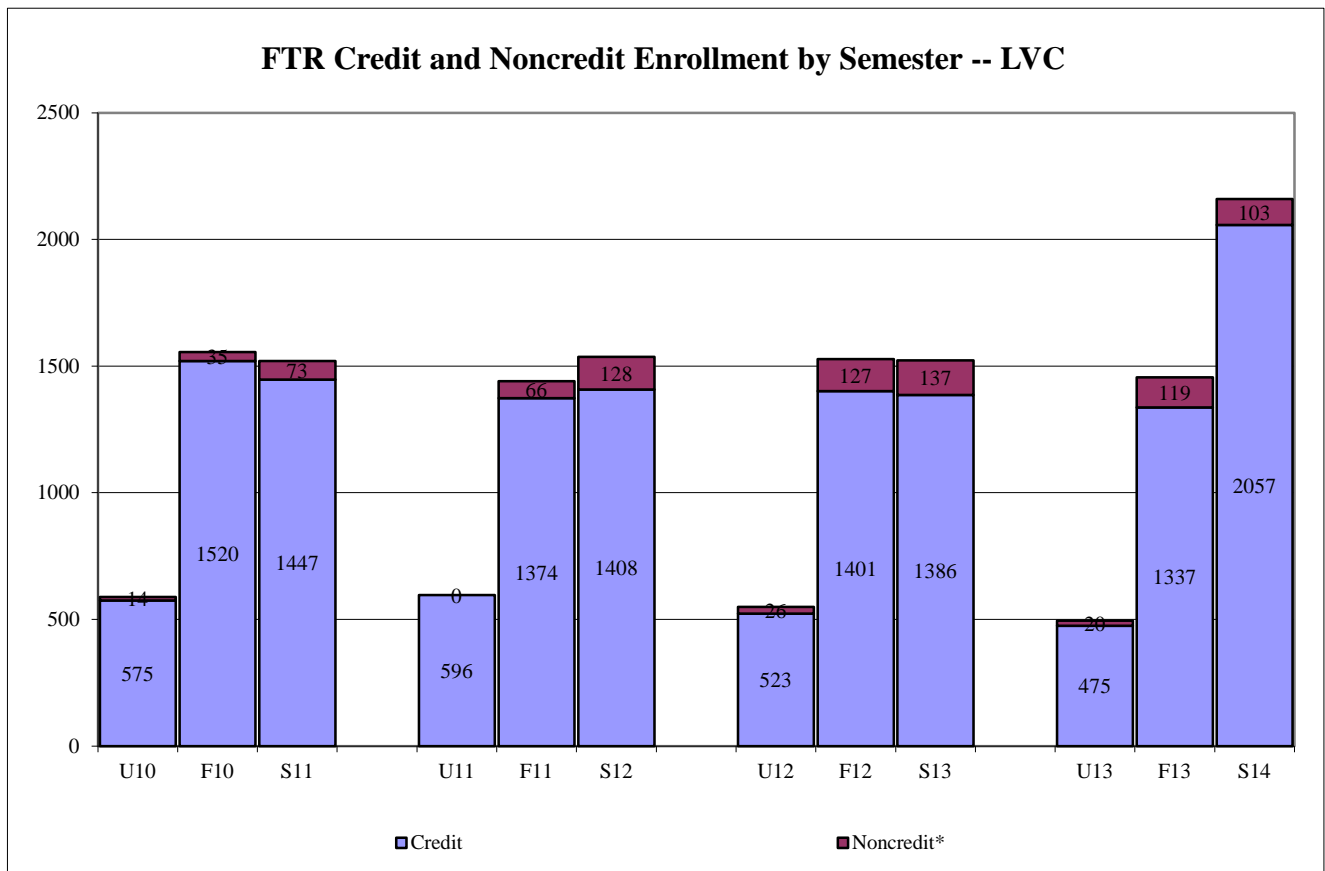


*Based on Full Term Reporting

Credit and Noncredit (FTR*) Enrollment by Semester -- LVC

Semester	Credit	Noncredit*	Unduplicated Total
U09	585	41	625
F09	1416	335	1741
S10	1365	305	1666
U10	575	14	589
F10	1520	35	1554
S11	1447	73	1516
U11	596	0	596
F11	1374	66	1435
S12	1408	128	1529
U12	523	26	549
F12	1401	127	1528
S13	1386	137	1523
U13	475	20	495
F13	1337	119	1456
S14	2057	103	2160

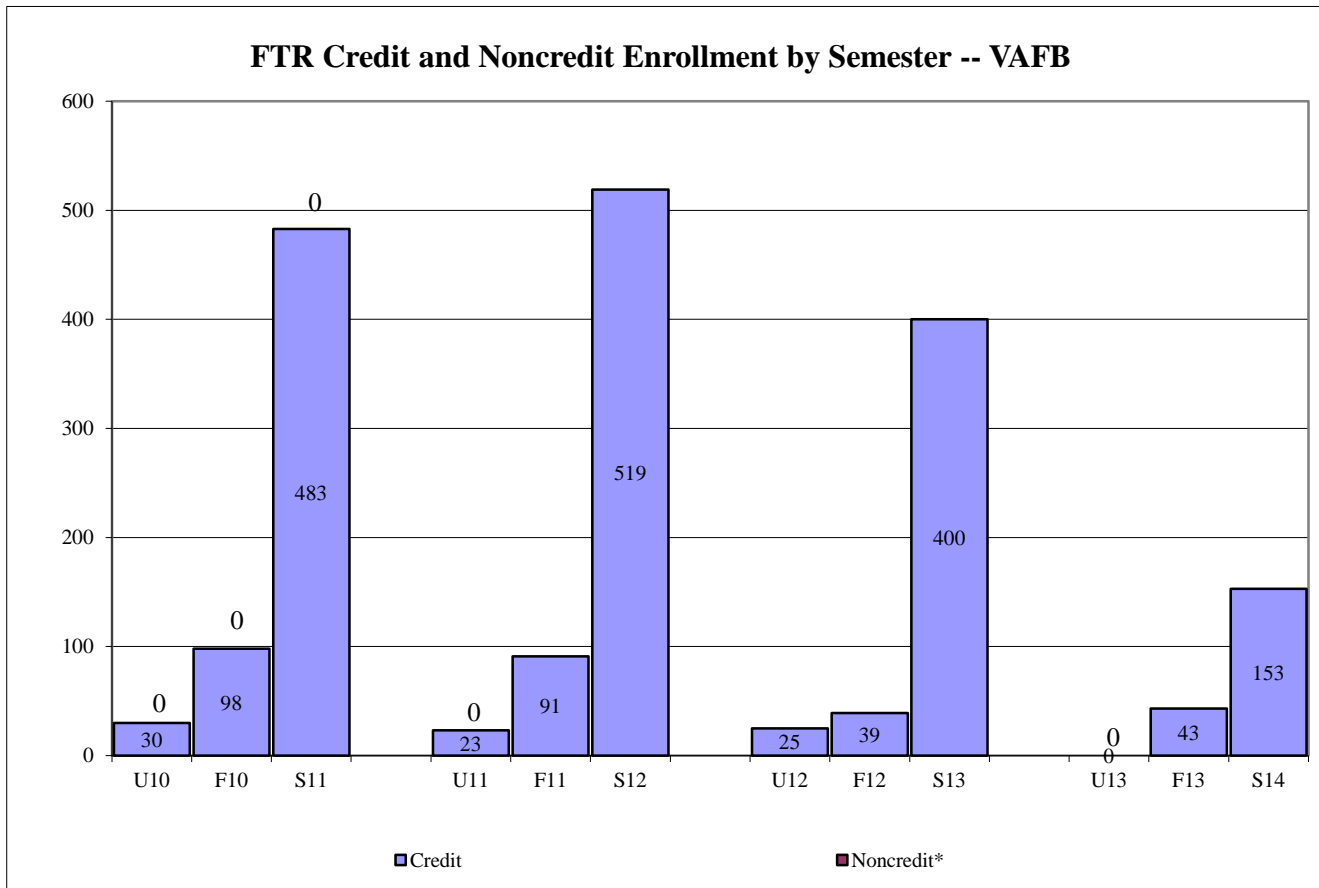
The total number of students enrolled at the LVC increased in fall 2012, with an increase in both credit enrollment and in noncredit enrollment. In spring 2013 total enrollment remained about the same with a decrease in credit enrollment and an increase in noncredit enrollment after multiple years of declines.



Credit and Noncredit (FTR*) Enrollment by Semester -- VAFB

Semester	Credit	Noncredit*	Unduplicated Total
U09	21	0	21
F09	102	0	102
S10	583	0	583
U10	30	0	30
F10	98	0	98
S11	483	0	483
U11	23	0	23
F11	91	0	91
S12	519	0	519
U12	25	0	25
F12	39	0	39
S13	400	0	400
U13	0	0	0
F13	43	0	43
S14	153	0	153

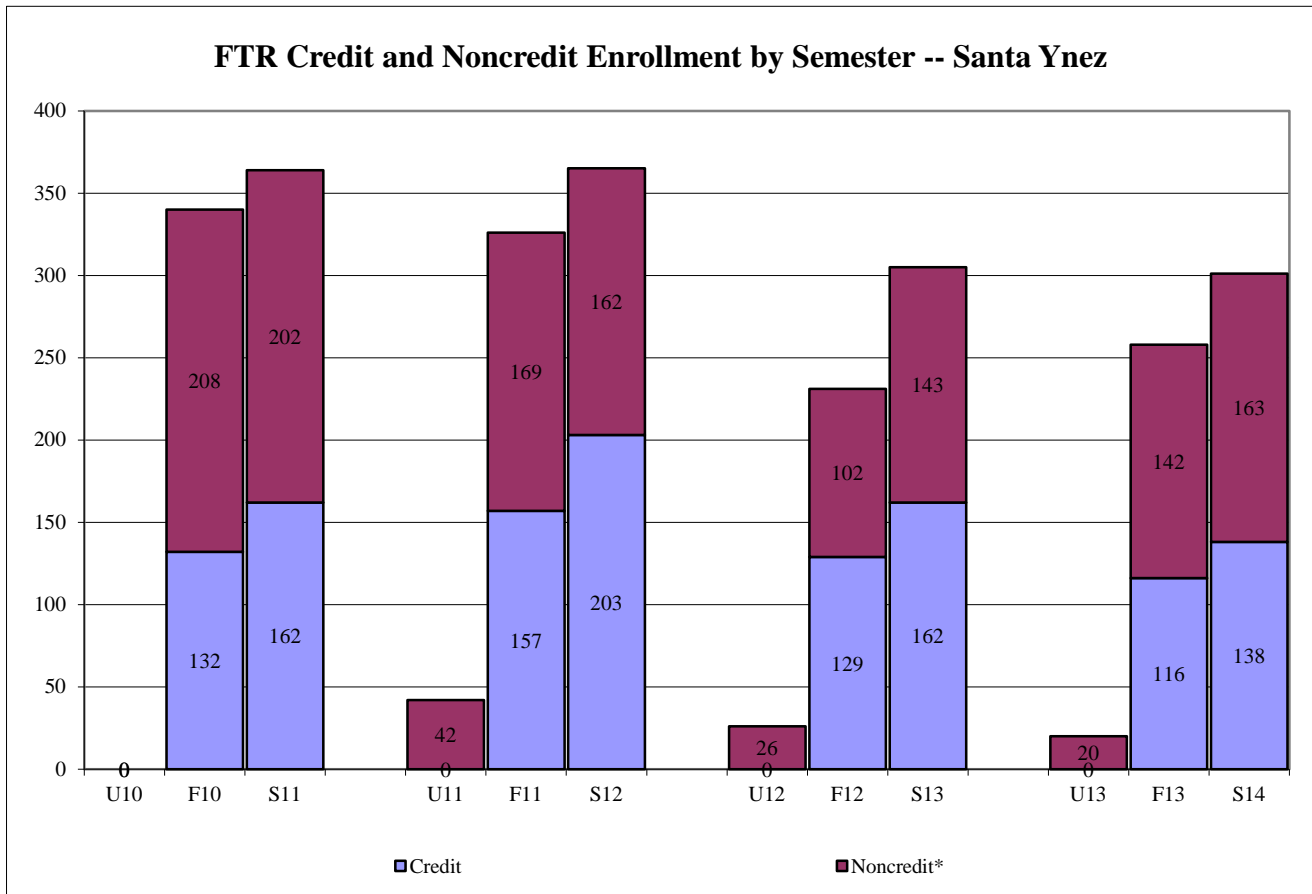
Credit enrollment decreased dramatically from fall 2008 to fall 2012. There were a total of 10 noncredit students at VAFB in the past five academic years.



Credit and Noncredit (FTR*) Enrollment by Semester -- Santa Ynez

Semester	Credit	Noncredit*	Unduplicated Total
U09	29	136	164
F09	153	232	382
S10	127	225	351
U10	0	0	0
F10	132	208	340
S11	162	202	362
U11	0	42	42
F11	157	169	325
S12	203	162	365
U12	0	26	26
F12	129	102	231
S13	162	143	305
U13	0	20	20
F13	116	142	258
S14	138	163	301

The total number of students enrolled at Santa Ynez decreased in fall 2012 with credit enrollment and noncredit enrollment decreasing. In spring 2013 total enrollment decreased, with a decrease in both credit enrollment and in noncredit enrollment.



*Based on Full Term Reporting

Credit Enrollment by Semester -- Distance Learning

Semester	Credit
U09	1630
F09	3764
S10	3400
U10	2774
F10	3534
S11	3549
U11	2078
F11	2786
S12	3218
U12	2195
F12	2783
S13	3294
U13	2342
F13	2834
S14	3175

The fastest growing "center" at AHC is distance learning. There were 500 students enrolled in fall 1999 and 3294 students enrolled by spring 2013. The number of students enrolled in distance learning remained the same from fall 2011 to fall 2012 and slightly increased from spring 2012 to spring 2013.

