

YEARLY PLANNING DISCUSSION TEMPLATE

General Questions

Program Name: Veterinary Technology **Academic Year 2024-2025**

1. Has your program mission or primary function changed in the last year?

No. The primary function of preparing students to utilize the Alternate Route Pathway to RVT Licensure remains the same. The veterinary technology program provides training that can lead to new or enhanced career opportunities for students while fulfilling the veterinary community's need for highly skilled, licensed veterinary technicians. Students in the veterinary technology program will be prepared for employment in careers which can provide upward economic mobility without the need for university-level preparation.

2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)

This year's cohort of students are the first that will be completing the Work Experience Education (WEE) requirement for the program certificate.

3. Is your two-year program map in place and were there any challenges maintaining the planned schedule?

The [program map for Veterinary Technology](#) is a two semester plan and is published on the Course Catalog page of the college website. There were no challenges in maintaining the plan during this academic year.

4. Were there any staffing changes?

There were no staffing changes this year.

5. What were your program successes in your area of focus last year?

- Students have continued positive experiences with the bookstore, counseling services and financial aid. LAP services were used intensively and successfully by one student this year to convert teaching worksheets into a form usable by the student.
- 25% of this year's cohort were offered jobs as a result of their WEE experience, after introducing the experience to last year's cohort.
- Counseling services have referred several students to the program.

Learning Outcomes Assessment

- a. Please summarize key results from this year's assessment.

Completion of the program indicates that learning objectives have been achieved. As a cohort program, the data are based on the same student population. A small percentage of students do not enroll in the second semester of the program but generally return in following years to complete the program. 86% of students in this cohort performed well (attaining 70% or better) throughout the program.

- b. Please summarize your reflections, analysis, and interpretation of the learning outcome assessment and data.

Students that attend class sessions, participate in class, read class materials, and have higher login times within Canvas typically do better on assessments. Students that have high absence rates or miss exams tend to have more difficulty on assessments. Students participating in WEE noted that they gained a deeper understanding of material presented in class.

- c. Please summarize recommendations and/or accolades that were made within the program/department.

86% of students completed the program successfully.

- d. Please review and attach any changes to planning documentation, including PLO rubrics, associations, and cycles planning.

PLOs of record are in the process of being entered into CurriQuNet.

Distance Education (DE) Modality Course Design Peer Review Update (Please attach documentation extracted from the *Rubric for Assessing Regular and Substantive Interaction in Distance Education Courses*)

- a. Which courses were reviewed for regular and substantive interactions (RSI)?

VT 302 was reviewed in 2023 and the same RSI criteria are in place. See Program Review for 2023-2024 for details.

- b. What were some key findings regarding RSI?

n/a – see statement above

- Some strengths:
- Some areas of possible improvement:

c. What is the plan for improvement?
n/a – see statement above

CTE two-year review of labor market data and pre-requisite review

a. Does the program meet documented labor market demand?

Yes. In 2023, 306 Veterinary Technology jobs were available in San Luis Obispo and Santa Barbara counties. This job sector has a predicted growth rate of 21% through 2028, making demand for RVTs high.

Regional Breakdown



County	2023 Jobs
Santa Barbara County, CA	162
San Luis Obispo County, CA	144

Fig. 1 . 2023 RVT Job Demands. Lightcast Occupational Overview

Occupational Projections of Employment (also called "Outlook" or "Demand")							[Top]
Area	Estimated Year-Projected Year	Employment Estimated	Projected	Employment Change Number	Percent	Total Job Openings	
California	2018 - 2028	9,900	12,000	2,100	21.2	10,910	

Fig. 2. Occupational Outlook for RVTs in California. EDD Labor Market Outlook

Geographic profile for Veterinary Technologists and Technicians:

States and areas with the highest published employment, location quotients, and wages for Veterinary Technologists and Technicians are provided. For a list of all areas with employment in Veterinary Technologists and Technicians, see the [Create Customized Tables](#) function.

Employment of veterinary technologists and technicians, by state, May 2023

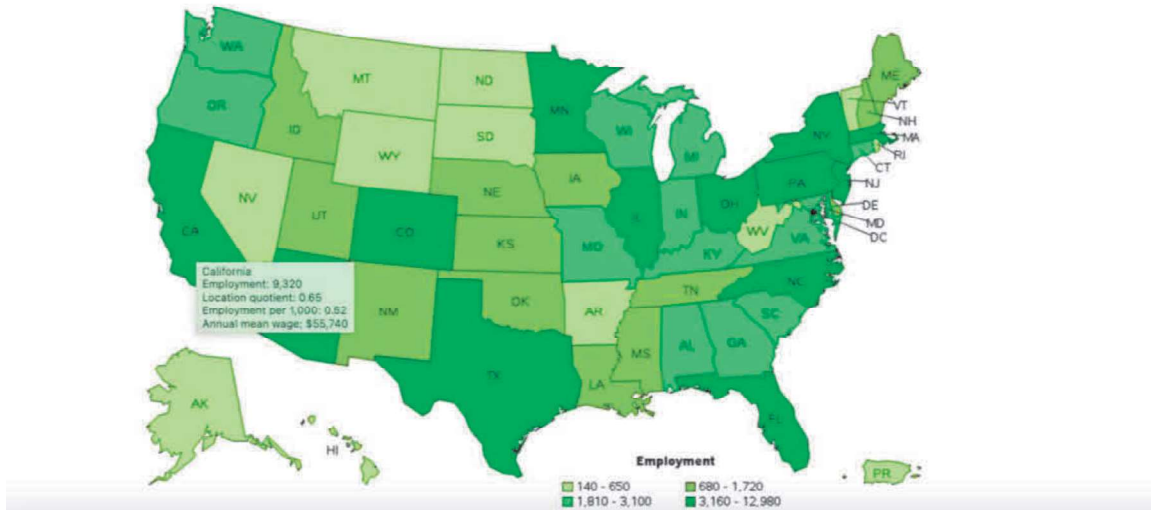


Fig. 3 Employment by state US Bureau of Labor Statistics OEWS

Top paying states for Veterinary Technologists and Technicians:

State	Employment (1)	Employment per thousand jobs	Location quotient (9)	Hourly mean wage	Annual mean wage (2)
District of Columbia	140	0.20	0.24	\$ 27.13	\$ 56,420
California	9,320	0.52	0.65	\$ 26.80	\$ 55,740
New York	5,220	0.56	0.69	\$ 26.70	\$ 55,540
Washington	2,570	0.74	0.92	\$ 26.18	\$ 54,460
Virginia	2,400	0.60	0.75	\$ 24.51	\$ 50,980

Employment of veterinary technologists and technicians, by area, May 2023

Fig. 4 US Bureau of Labor Statistics OEWS

California is the second top paying state for veterinary technicians.

States with the highest employment level in Veterinary Technologists and Technicians:

State	Employment (1)	Employment per thousand jobs	Location quotient (9)	Hourly mean wage	Annual mean wage (2)
Texas	12,980	0.96	1.19	\$ 18.06	\$ 37,560
Florida	10,310	1.08	1.34	\$ 20.02	\$ 41,640
California	9,320	0.52	0.65	\$ 26.80	\$ 55,740
New York	5,220	0.56	0.69	\$ 26.70	\$ 55,540
Pennsylvania	5,190	0.87	1.09	\$ 21.27	\$ 44,250

Location quotient of veterinary technologists and technicians, by state, May 2023

Fig. 5 US Bureau of Labor Statistics OEWS

California also ranks as the third highest rate of employment for veterinary technicians.

Annual mean wage of veterinary technologists and technicians, by state, May 2023

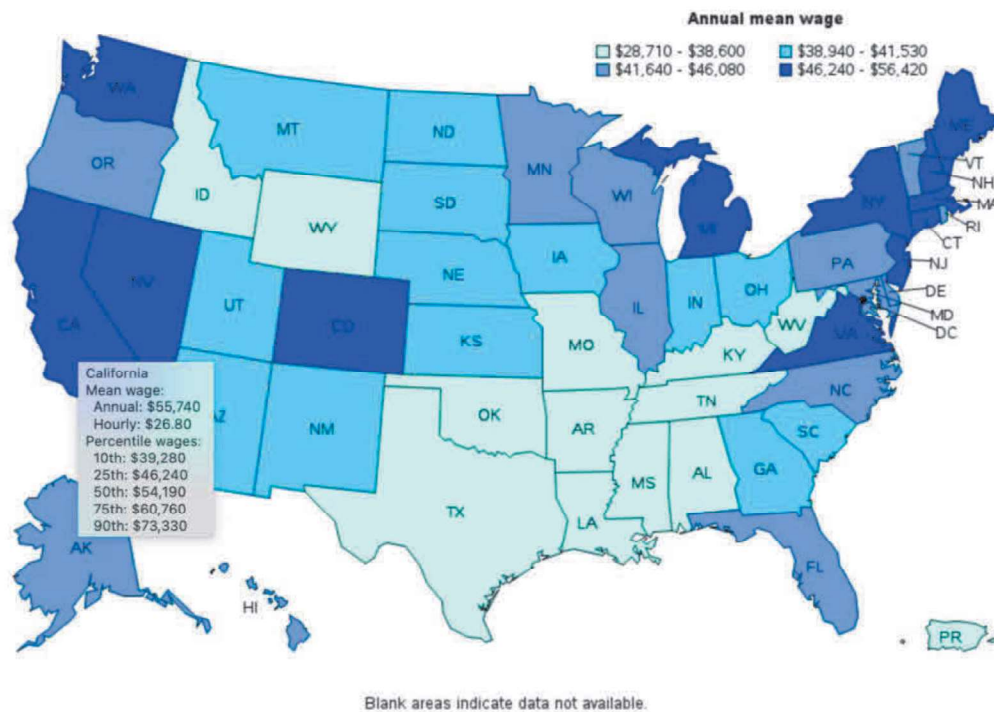


Fig. 6 US Bureau of Labor Statistics OEWS

Wages for veterinary technicians can easily surpass \$70,000/year in some areas of California. The program coordinator has seen ads for credentialed veterinary technicians in the last year offering \$90,000/year, though that is admittedly not the norm. It does, however, indicate that well-educated and well-trained technicians can make a livable wage.

- b. How does the program address needs that are not met by similar programs?

The Allan Hancock College Veterinary Technology Program is the only local veterinary technology program preparing students for licensure through the California Alternate Route Pathway to RVT Licensure. Current course offerings prepare students for both the national licensing examination and to function as competent entry level veterinary technicians.

- c. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.

Yes. Occupational demand and wage trends are continually increasing in the veterinary technology field. According to our industry collaborators, increased attrition of the workforce due to the pandemic after-effects continues to lead to a significant increase in work load at veterinary clinics, and there is a statewide shortage of qualified RVT and veterinary assistants to fill the employment gaps. Students completing the program continue to have little difficulty finding employment in our area.

- d. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 year for CTE programs and every 5 years for all others?

Yes, and all are appropriate.

- e. Have recommendations from the previous report been addressed?

Yes. A space in Building W has been updated and designed to function as a space for the Agriculture and Veterinary Technology Programs. Cephalic venipuncture manikins have been repaired, new jugular venipuncture and intubation manikins have been purchased, and an anesthetic monitoring simulation package has been purchased.

Use the tables below to fill in **NEW** resources and planning initiatives that **do not apply directly to core topics**. *This section is only used if there are new planning initiatives and resources requested.*

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	Augment perishable supplies like bandage and splinting material, venipuncture items, venous catheters, and simulation supplies.
Planning years:	2025-2026
<p align="center">Description:</p> <p>The faculty conducts inventory of products needed throughout the school year, including but not limited to perishable supplies such as bandaging material, venipuncture items, venous catheters and simulation supplies. \$4800.00</p>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V </p>	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	Subscription license for atDove veterinary training website
Planning years:	2025-2026
<p align="center">Description:</p> <p>Subscription license for atDove veterinary training website for veterinary technology student to use during their time in the program. \$800.00</p>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input checked="" type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V </p>	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	Anesthetic machine hardware upgrade
Planning years:	2025-2026
<p align="center">Description:</p> <p>Current anesthetic machine is not indicative of what students would see in a modern practice. Upgrading the hardware of our current anesthetic equipment will allow students to train on more appropriate equipment. Matrix VMS Small Animal anesthesia machine \$3800.00</p>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan x Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V </p>	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	IM3 ultrasonic scaler tip and insert
Planning years:	2025-2026
<p align="center">Description:</p> <p>Currently, the insert and tip from the iM3 ultrasonic scaler needs replacement to teach ultrasonic dental scaling. Backup insert also needed. \$450.00</p>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan x Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V </p>	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	Winged elevator dental instrument set
Planning years:	2025-2026
<p align="center">Description:</p> <p>Purchase of a winged elevator set needed to familiarize students with dental extraction equipment. \$300.00</p>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan x Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V </p>	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	RVT licensing and professional memberships
Planning years:	2025-2026
<p align="center">Description:</p> <p>Reimbursement to program coordinator for RVT licensure and professional dues and memberships necessary to keep informed of changes in the field.</p>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan x Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V </p>	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	Digital radiology software for use with current dental xray system
Planning years:	2025-2026
<p align="center">Description:</p> <p>Digital dental radiography software, sensor and laptop needed to train students to perform current techniques utilizing the xray unit we have. The film developing system we currently have is out of date.</p> <p>\$15000-\$20000 (need to speak with a representative to go over specific needs for an accurate quote)</p> <p>Software itself is around \$1500, sensor ranges from \$9000-\$12,000 and laptop likely will be of mid-range pricing.</p>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V </p>	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	Dosimetry badges for students
Planning years:	2025-2026
<p align="center">Description:</p> <p>Pending purchase of digital imaging software:</p> <p>Dosimetry badges are needed for students taking dental radiographs to comply with law.</p> <p>\$600.00</p>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input checked="" type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V </p>	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	State licensing of dental xray unit
Planning years:	2025-2026
<p align="center">Description:</p> <p>State mandated licensing of dental xray unit. Used to teach veterinary dental radiography techniques. \$500.00</p>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan x Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V </p>	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	Clear Canine dental skulls (articulated)
Planning years:	2025-2026
<p align="center">Description:</p> <p>Need to add to our inventory as class size increasing. These models allow students to visualize the entire tooth, practice dental charting and hand scaling. \$4000.00</p>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan x Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V </p>	

Area of Focus Discussion Template

ENROLLMENT TRENDS AND EFFICIENCY

Enrollment Trends and Efficiency – look for areas of growth or decline, relationship to the college and similar programs, and head count (enrollment and full-time equivalents for students and full-time equivalents faculty). Sample activities include the following:

Possible topics:

- Review FTES, headcount and enrollment trends disaggregated by population groups.
- Assess trends in productivity.
- Review retention and success rates by modality and disaggregated by population groups.
- Analyze the throughput of students from every completion and assess time to completion and disproportionate impact.
- Collaborate with guided pathways success teams to determine if programmatic barriers exist.
- Establish program goals for success rates.

1. What data were analyzed and what were the main conclusions?

Analyzing the 5-year enrollment numbers, a drop in enrollment occurred during the time of the new program coordinator transition. This number is expected to continue to increase with new dedicated faculty in place, as the enrollment numbers for 2024-2025 showed a slight increase over previous years and program applications for 2025-2026 increased dramatically (33 total applications were received for this particular cohort). This increase is due to higher visibility within the campus and community in the recent years and to word-of-mouth dissemination of program information from advisory committee members and former students.

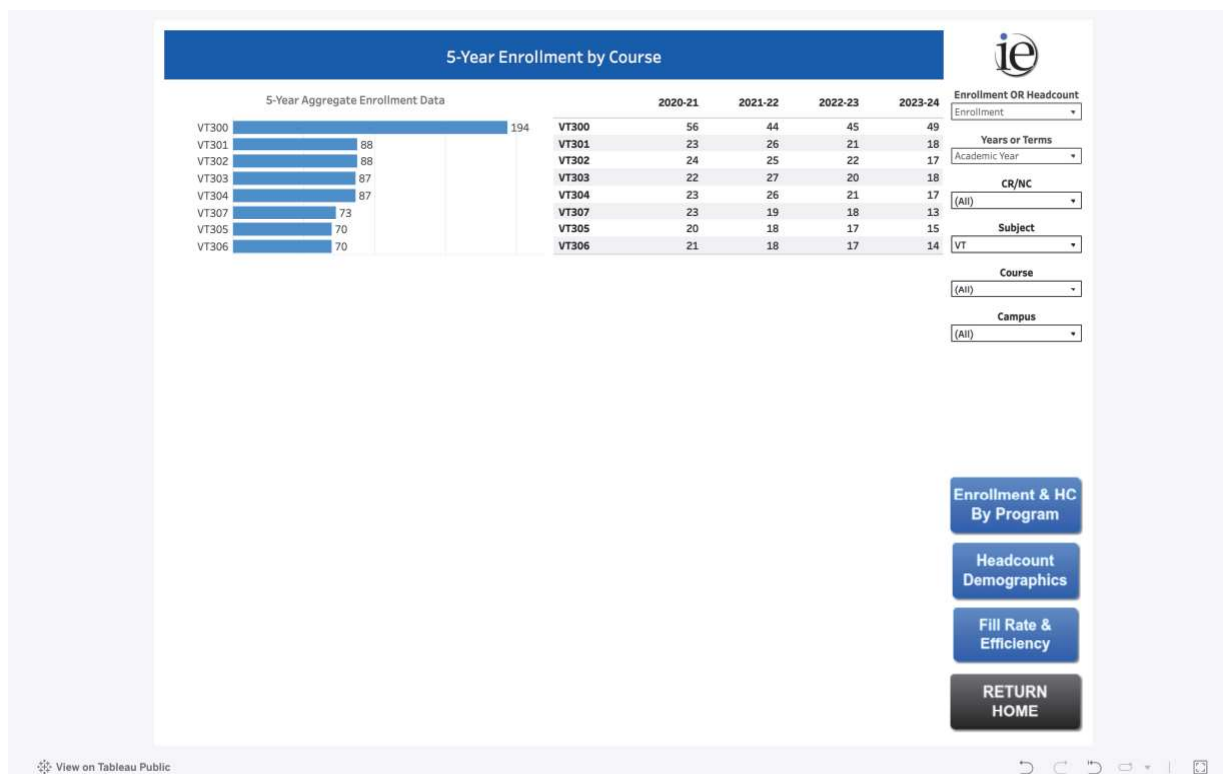


Fig.1. Enrollment by course (from IE, AHC data dashboard).

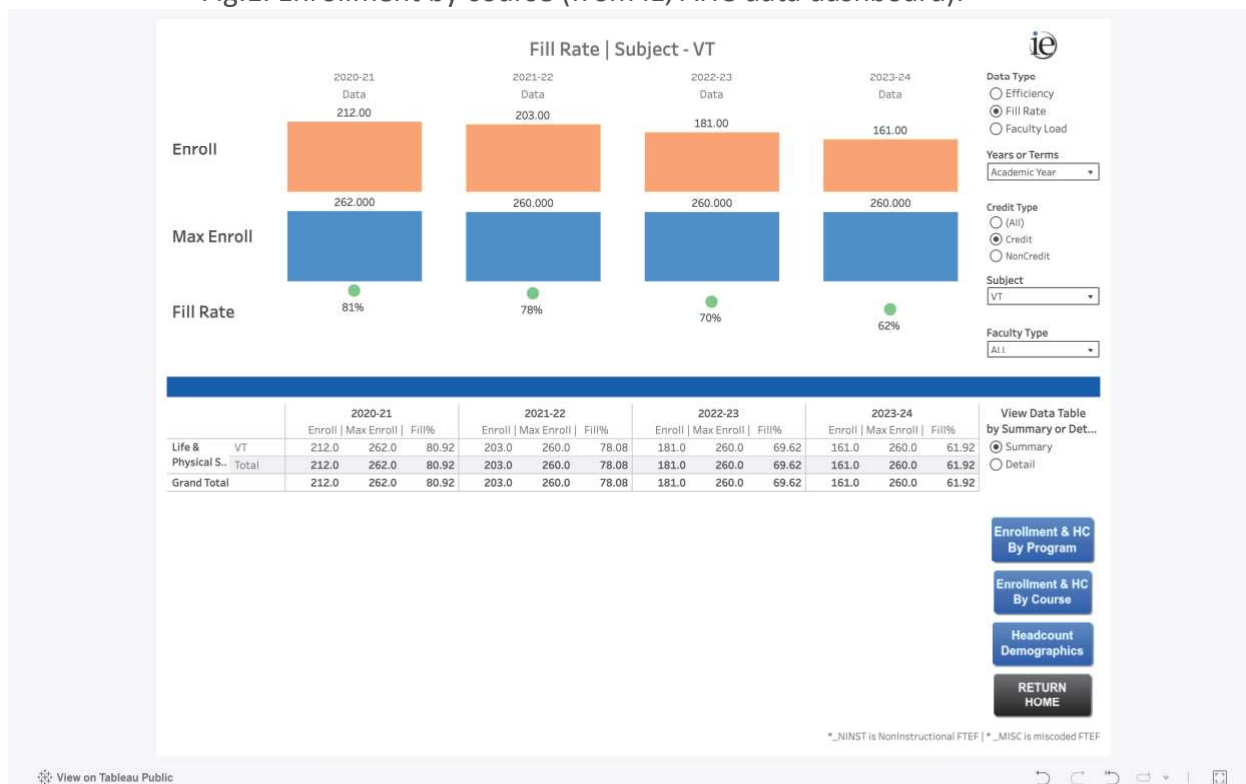


Fig. 2 Fill rate VT courses (from IE, AHC data dashboard)

Cohort demographics remain very similar throughout each of the recent years. Efficiency dipped with the drop in enrollment but is expected to increase with the projected future cohort numbers.



Fig. 2. Headcount demographics (from IE, AHC data dashboard)

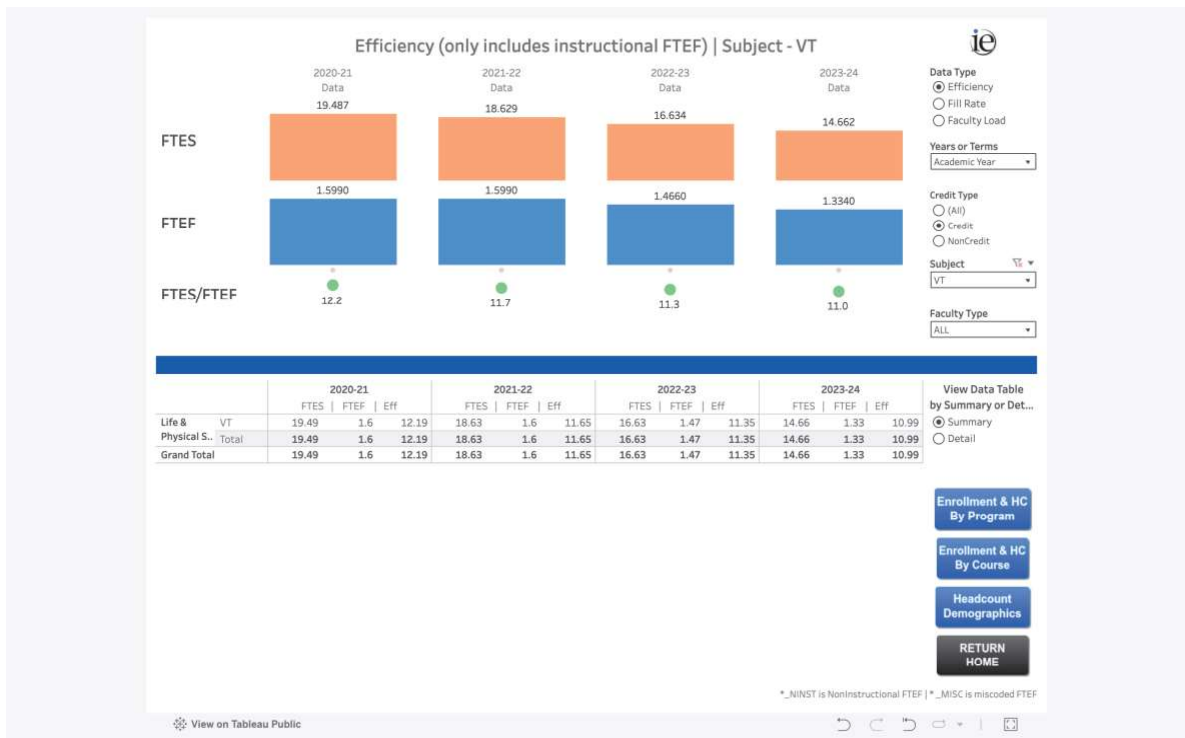


Fig. 3. Efficiency (from IE, AHC data dashboard)

Success and retention may have been artificially increased in 2019-2020 due to the transition to a completely online model of instructional delivery. 2022-2024 had several students that had personal or medical issues that necessitated dropping from the program or caused failure of a course that prevented continuation into the second semester. One student enrolled in both the 2023 and 2024 cohorts was not successful either year due to circumstances outside of the academic arena. A nearly 100% success and retention rate occurs in the second semester courses, showing that the great majority of students that complete the first semester are successful with program completion.



Fig. 3 Success and retention (from IE, AHC data dashboard)

2. Based on the data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

a. Veterinary technology students may struggle with heavy academic coursework and often are having trouble maintaining their work/academic/social/family life balances. Many of the students are working 35-45 hours a week while trying to study and attend class. Students not working may be having issues with the transition to evening courses over day or afternoon courses.

b. Students may be either new to the workforce or may be looking to change careers and have no experience or preparation for what veterinary medicine includes. Expectation and reality may be very different, and in some cases more than what students are prepared for.

c. After completion of the program, students are on their own to study for their Veterinary Technician National Exam (VTNE). Many students do not take the VTNE immediately upon completion of the program as the alternate route pathway to RVT certification also requires two years of full-time work experience. Students find they need a refresher course to increase their chance of successfully passing. When surveyed, students overwhelmingly stated they would be interested in a course offering such as this.

3. What are your plans for change or *innovation*?

a. Early intervention and recommendation to campus offered services to help mitigate first semester attrition due to grades or health. More discussion in classes regarding the time commitment needed to be successful. The program coordinator has started to accumulate suggestions from this cohort to pass along to future cohorts that will hopefully set them up for success. As in previous years, continue the search for qualified veterinary technology tutors and encourage students to utilize office hours. Once facilities are in place, it could be beneficial for students to have a “drop-in” skills lab available, but feasibility will need to be assessed. Class scheduling may need to be changed in the future if many students are not working full time. Surveying multiple cohorts will be needed to make an informed decision on this change.

b. Encouraging students completely new to veterinary medicine to enroll in VT 300 and to volunteer at one of our local shelters. The exposure both academically and in person will give the student a better understanding of the qualities and commitment needed to succeed in this program and in the field.

c. Offer a non-credit or community education short course that can help effectively refresh and review information program graduates will need for success on the VTNE.

4. How will you *measure* the results of your plans to determine if they are successful?

a. Data from Institutional Effectiveness regarding student retention and success will be utilized.

b. Program coordinator will track the students enrolled in VT 300 who then move on to apply to the program, and communicate with volunteer coordinators at the shelters.

c. Program coordinator will track VTNE scores. Offering a VTNE Prep course.

Validation for Program Planning Process: If you have chosen to do the Validation this year, please explain your process and the findings.

1. Who have you identified to validate your findings? (Could include Guided Pathway Success Teams, Advisory Committee Members, related faculty, industry partners or higher education partners)
Validation not done this year.
2. Are there specific recommendations regarding the core topic responses from the validation team? n/a

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives. ***This section is only used if there are new planning initiatives and resources requested that pertain to the Core Topic only.***

Resource Requests: Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.

Dept	Program	Source	Year	Initiative (Objective) Reference	Resource Need	Requested Item(s) Please include per item
English	English Rhetoric	Yearly Planning and Core	2022-2023	ER OBJ - 2	Equipment	~ /video cameras \$600 each

Enter equipment requests below. Equipment is defined as having useful life of more than one year AND a purchase price of more than \$200 each including tax. This includes all items that are part of the initial purchase.

EQUIPMENT NEEDS

Ready Accessibility: Investigate

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	Offer a non-credit VTNE Prep course
Planning years:	2025-2027
<p align="center">Description:</p> <p>Develop and offer a community or non-credit VTNE Prep course.</p>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input checked="" type="checkbox"/> Ed Master Plan <input checked="" type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Guided Pathways AB 705/1705 <input checked="" type="checkbox"/> Technology Plan Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V </p>	

Program Review Signature Page:



Amy Rice (May 30, 2025 15:04 PDT)

Program Review Lead

Date



Sean Abel (May 30, 2025 15:21 PDT)

Program Dean

Date



Vice President, Academic Affairs

Date

[illegible]

[illegible]

Year	Project	Start	End	Project Manager	Project Description	Project Status	Project Budget	Project Cost	Project Profit
2017	Project A	2017-01-01	2017-03-31	John Doe	Project A Description	Completed	100000	95000	5000
2017	Project B	2017-04-01	2017-06-30	Jane Smith	Project B Description	In Progress	200000	180000	20000
2017	Project C	2017-07-01	2017-09-30	Mike Johnson	Project C Description	On Hold	50000	50000	0
2017	Project D	2017-10-01	2017-12-31	Sarah Brown	Project D Description	Completed	75000	70000	5000
2018	Project E	2018-01-01	2018-03-31	David Wilson	Project E Description	In Progress	150000	140000	10000
2018	Project F	2018-04-01	2018-06-30	Emily Davis	Project F Description	On Hold	30000	30000	0
2018	Project G	2018-07-01	2018-09-30	Chris Miller	Project G Description	Completed	120000	115000	5000
2018	Project H	2018-10-01	2018-12-31	Alexander Lee	Project H Description	In Progress	80000	75000	5000
2019	Project I	2019-01-01	2019-03-31	Olivia Taylor	Project I Description	On Hold	40000	40000	0
2019	Project J	2019-04-01	2019-06-30	Noah White	Project J Description	Completed	60000	58000	2000
2019	Project K	2019-07-01	2019-09-30	Sophia Black	Project K Description	In Progress	90000	85000	5000
2019	Project L	2019-10-01	2019-12-31	Liam Green	Project L Description	On Hold	25000	25000	0
2020	Project M	2020-01-01	2020-03-31	Mia Blue	Project M Description	Completed	110000	105000	5000
2020	Project N	2020-04-01	2020-06-30	Ethan Red	Project N Description	In Progress	130000	120000	10000
2020	Project O	2020-07-01	2020-09-30	Ava Yellow	Project O Description	On Hold	35000	35000	0
2020	Project P	2020-10-01	2020-12-31	Lucas Purple	Project P Description	Completed	70000	68000	2000
2021	Project Q	2021-01-01	2021-03-31	Isabella Pink	Project Q Description	In Progress	160000	150000	10000
2021	Project R	2021-04-01	2021-06-30	Benjamin Grey	Project R Description	On Hold	45000	45000	0
2021	Project S	2021-07-01	2021-09-30	Charlotte Brown	Project S Description	Completed	105000	100000	5000
2021	Project T	2021-10-01	2021-12-31	William Green	Project T Description	In Progress	85000	80000	5000
2022	Project U	2022-01-01	2022-03-31	Amelia Blue	Project U Description	On Hold	55000	55000	0
2022	Project V	2022-04-01	2022-06-30	James Red	Project V Description	Completed	65000	62000	3000
2022	Project W	2022-07-01	2022-09-30	Harper Yellow	Project W Description	In Progress	115000	110000	5000
2022	Project X	2022-10-01	2022-12-31	Elijah Purple	Project X Description	On Hold	30000	30000	0
2023	Project Y	2023-01-01	2023-03-31	Evelyn Pink	Project Y Description	Completed	125000	120000	5000
2023	Project Z	2023-04-01	2023-06-30	Michael Grey	Project Z Description	In Progress	140000	135000	5000
2023	Project AA	2023-07-01	2023-09-30	Madison Brown	Project AA Description	On Hold	40000	40000	0
2023	Project AB	2023-10-01	2023-12-31	Christopher Green	Project AB Description	Completed	75000	72000	3000
2024	Project AC	2024-01-01	2024-03-31	Sophia Blue	Project AC Description	In Progress	155000	145000	10000
2024	Project AD	2024-04-01	2024-06-30	Daniel Red	Project AD Description	On Hold	50000	50000	0
2024	Project AE	2024-07-01	2024-09-30	Olivia Yellow	Project AE Description	Completed	100000	98000	2000
2024	Project AF	2024-10-01	2024-12-31	Matthew Purple	Project AF Description	In Progress	95000	90000	5000
2025	Project AG	2025-01-01	2025-03-31	Abigail Pink	Project AG Description	On Hold	60000	60000	0
2025	Project AH	2025-04-01	2025-06-30	Joseph Grey	Project AH Description	Completed	80000	78000	2000
2025	Project AI	2025-07-01	2025-09-30	Emily Brown	Project AI Description	In Progress	135000	130000	5000
2025	Project AJ	2025-10-01	2025-12-31	Christopher Green	Project AJ Description	On Hold	35000	35000	0
2026	Project AK	2026-01-01	2026-03-31	Sophia Blue	Project AK Description	Completed	110000	105000	5000
2026	Project AL	2026-04-01	2026-06-30	Benjamin Red	Project AL Description	In Progress	145000	140000	5000
2026	Project AM	2026-07-01	2026-09-30	Harper Yellow	Project AM Description	On Hold	45000	45000	0
2026	Project AN	2026-10-01	2026-12-31	Elijah Purple	Project AN Description	Completed	70000	68000	2000
2027	Project AO	2027-01-01	2027-03-31	Evelyn Pink	Project AO Description	In Progress	165000	155000	10000
2027	Project AP	2027-04-01	2027-06-30	Michael Grey	Project AP Description	On Hold	55000	55000	0
2027	Project AQ	2027-07-01	2027-09-30	Olivia Brown	Project AQ Description	Completed	105000	102000	3000
2027	Project AR	2027-10-01	2027-12-31	Matthew Green	Project AR Description	In Progress	90000	85000	5000
2028	Project AS	2028-01-01	2028-03-31	Abigail Blue	Project AS Description	On Hold	65000	65000	0
2028	Project AT	2028-04-01	2028-06-30	Joseph Red	Project AT Description	Completed	85000	82000	3000
2028	Project AU	2028-07-01	2028-09-30	Emily Yellow	Project AU Description	In Progress	140000	135000	5000
2028	Project AV	2028-10-01	2028-12-31	Christopher Purple	Project AV Description	On Hold	40000	40000	0
2029	Project AW	2029-01-01	2029-03-31	Sophia Pink	Project AW Description	Completed	120000	118000	2000
2029	Project AX	2029-04-01	2029-06-30	Benjamin Grey	Project AX Description	In Progress	150000	145000	5000
2029	Project AY	2029-07-01	2029-09-30	Harper Brown	Project AY Description	On Hold	50000	50000	0
2029	Project AZ	2029-10-01	2029-12-31	Elijah Green	Project AZ Description	Completed	75000	73000	2000
2030	Project BA	2030-01-01	2030-03-31	Evelyn Blue	Project BA Description	In Progress	170000	160000	10000
2030	Project BB	2030-04-01	2030-06-30	Michael Red	Project BB Description	On Hold	60000	60000	0
2030	Project BC	2030-07-01	2030-09-30	Olivia Yellow	Project BC Description	Completed	110000	108000	2000
2030	Project BD	2030-10-01	2030-12-31	Matthew Purple	Project BD Description	In Progress	95000	90000	5000
2031	Project BE	2031-01-01	2031-03-31	Abigail Pink	Project BE Description	On Hold	70000	70000	0
2031	Project BF	2031-04-01	2031-06-30	Joseph Grey	Project BF Description	Completed	90000	88000	2000
2031	Project BG	2031-07-01	2031-09-30	Emily Brown	Project BG Description	In Progress	145000	140000	5000
2031	Project BH	2031-10-01	2031-12-31	Christopher Green	Project BH Description	On Hold	45000	45000	0
2032	Project BI	2032-01-01	2032-03-31	Sophia Blue	Project BI Description	Completed	125000	122000	3000
2032	Project BJ	2032-04-01	2032-06-30	Benjamin Red	Project BJ Description	In Progress	155000	150000	5000
2032	Project BK	2032-07-01	2032-09-30	Harper Yellow	Project BK Description	On Hold	55000	55000	0
2032	Project BL	2032-10-01	2032-12-31	Elijah Purple	Project BL Description	Completed	80000	78000	2000
2033	Project BM	2033-01-01	2033-03-31	Evelyn Pink	Project BM Description	In Progress	175000	165000	10000
2033	Project BN	2033-04-01	2033-06-30	Michael Grey	Project BN Description	On Hold	65000	65000	0
2033	Project BO	2033-07-01	2033-09-30	Olivia Brown	Project BO Description	Completed	115000	113000	2000
2033	Project BP	2033-10-01	2033-12-31	Matthew Green	Project BP Description	In Progress	100000	95000	5000
2034	Project BQ	2034-01-01	2034-03-31	Abigail Blue	Project BQ Description	On Hold	75000	75000	0
2034	Project BR	2034-04-01	2034-06-30	Joseph Red	Project BR Description	Completed	95000	93000	2000
2034	Project BS	2034-07-01	2034-09-30	Emily Yellow	Project BS Description	In Progress	150000	145000	5000
2034	Project BT	2034-10-01	2034-12-31	Christopher Purple	Project BT Description	On Hold	50000	50000	0
2035	Project BU	2035-01-01	2035-03-31	Sophia Pink	Project BU Description	Completed	130000	128000	2000
2035	Project BV	2035-04-01	2035-06-30	Benjamin Grey	Project BV Description	In Progress	160000	155000	5000
2035	Project BW	2035-07-01	2035-09-30	Harper Brown	Project BW Description	On Hold	60000	60000	0
2035	Project BX	2035-10-01	2035-12-31	Elijah Green	Project BX Description	Completed	85000	83000	2000
2036	Project BY	2036-01-01	2036-03-31	Evelyn Blue	Project BY Description	In Progress	180000	170000	10000
2036	Project BZ	2036-04-01	2036-06-30	Michael Red	Project BZ Description	On Hold	70000	70000	0
2036	Project CA	2036-07-01	2036-09-30	Olivia Yellow	Project CA Description	Completed	120000	118000	2000
2036	Project CB	2036-10-01	2036-12-31	Matthew Purple	Project CB Description	In Progress	105000	100000	5000
2037	Project CC	2037-01-01	2037-03-31	Abigail Pink	Project CC Description	On Hold	80000	80000	0
2037	Project CD	2037-04-01	2037-06-30	Joseph Grey	Project CD Description	Completed	100000	98000	2000
2037	Project CE	2037-07-01	2037-09-30	Emily Brown	Project CE Description	In Progress	155000	150000	5000
2037	Project CF	2037-10-01	2037-12-31	Christopher Green	Project CF Description	On Hold	55000	55000	0
2038	Project CG	2038-01-01	2038-03-31	Sophia Blue	Project CG Description	Completed	135000	132000	3000
2038	Project CH	2038-04-01	2038-06-30	Benjamin Red	Project CH Description	In Progress	165000	160000	5000
2038	Project CI	2038-07-01	2038-09-30	Harper Yellow	Project CI Description	On Hold	65000	65000	0
2038	Project CJ	2038-10-01	2038-12-31	Elijah Purple	Project CJ Description	Completed	90000	88000	2000
2039	Project CK	2039-01-01	2039-03-31	Evelyn Pink	Project CK Description	In Progress	185000	175000	10000
2039	Project CL	2039-04-01	2039-06-30	Michael Grey	Project CL Description	On Hold	75000	75000	0
2039	Project CM	2039-07-01	2039-09-30	Olivia Brown	Project CM Description	Completed	125000	123000	2000
2039	Project CN	2039-10-01	2039-12-31	Matthew Green	Project CN Description	In Progress	110000	105000	5000
2040	Project CO	2040-01-01	2040-03-31	Abigail Blue	Project CO Description	On Hold	85000	85000	0
2040	Project CP	2040-04-01	2040-06-30	Joseph Red	Project CP Description	Completed	105000	103000	2000
2040	Project CQ	2040-07-01	2040-09-30	Emily Yellow	Project CQ Description	In Progress	160000	155000	5000
2040	Project CR	2040-10-01	2040-12-31	Christopher Purple	Project CR Description	On Hold	60000	60000	0
2041	Project CS	2041-01-01	2041-03-31	Sophia Pink	Project CS Description	Completed	140000	138000	2000
2041	Project CT	2041-04-01	2041-06-30	Benjamin Grey	Project CT Description	In Progress	170000	165000	5000
2041	Project CU	2041-07-01	2041-09-30	Harper Brown	Project CU Description	On Hold	70000	70000	0
2041	Project CV	2041-10-01	2041-12-31	Elijah Green	Project CV Description	Completed	95000	93000	2000
2042	Project CW	2042-01-01	2042-03-31	Evelyn Blue	Project CW Description	In Progress	190000	180000	10000
2042	Project CX	2042-04-01	2042-06-30	Michael Red	Project CX Description	On Hold	80000	80000	0
2042	Project CY	2042-07-01	2042-09-30	Olivia Yellow	Project CY Description	Completed	130000	128000	2000
2042	Project CZ	2042-10-01	2042-12-31	Matthew Purple	Project CZ Description	In Progress	115000	110000	5000
2043	Project DA	2043-01-01	2043-03-31	Abigail Pink	Project DA Description	On Hold	90000	90000	0
2043	Project DB	2043-04-01	2043-06-30	Joseph Grey	Project DB Description	Completed	110000	108000	2000
2043	Project DC	2043-07-01	2043-09-30	Emily Brown	Project DC Description	In Progress	165000	160000	5000
2043	Project DD	2043-10-01	2043-12-31	Christopher Green	Project DD Description	On Hold	65000	65000	0
2044	Project DE	2044-01-01	2044-03-31	Sophia Blue	Project DE Description	Completed	145000	142000	3000
2044	Project DF	2044-04-01	2044-06-30	Benjamin Red	Project DF Description	In Progress	175000	170000	5000
2044	Project DG	2044-07-01	2044-09-30	Harper Yellow	Project DG Description	On Hold	75000	75000	0
2044	Project DH	2044-10-01	2044-12-31	Elijah Purple	Project DH Description	Completed	100000	98000	2000
2045	Project DI	2045-01-01	2045-03-31	Evelyn Pink	Project DI Description	In Progress	195000	185000	10000
2045	Project DJ	2045-04-01	2045-06-30	Michael Grey	Project DJ Description	On Hold	85000	85000	0
2045	Project DK	2045-07-01	2045-09-30	Olivia Brown	Project DK Description	Completed	135000	133000	2000
2045	Project DL	2045-10-01	2045-12-31	Matthew Green	Project DL Description	In Progress	120000	115000	5000
2046	Project DM	2046-01-01	2046-03-31	Abigail Blue	Project DM Description	On Hold	95000	95000	0
2046	Project DN	2046-04-01	2046-06-30	Joseph Red	Project DN Description	Completed	115000	113000	2000
2046	Project DO	2046-07-01	2046-09-30	Emily Yellow	Project DO Description	In Progress	170000	165000	5000
2046	Project DP	2046-10-01	2046-12-31	Christopher Purple	Project DP Description	On Hold	70000	70000	0
2047	Project DQ	2047-01-01	2047-03-31	Sophia Pink	Project DQ Description	Completed	150000	148000	2000
2047	Project DR	2047-04-01	2047-06-30	Benjamin Grey	Project DR Description	In Progress	1800		

Building maintenance, furniture requests, repairs

FACILITIES

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Vet PReview 2024-25 and resource

Final Audit Report

2025-07-17

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