

Supporting Student Equity at AHC

Nohemy Ornelas, VPSS

Opportunities...



AHC Student Equity Themes



- Research
- Outreach
- Expansion of Services

Student Equity

To ensure equal educational opportunities and to promote student success for all students, regardless of race, gender, disability, or economic circumstances.

Access

- ▶ Males are disproportionately impacted according to access data (-3.5%)
- ▶ AHC collects data on Veterans and Foster Youth who self identify
 - ▶ 139 self identified Foster Youth
 - ▶ 211 self identified Veterans

Access: Activities

- ▶ Strengthen our accelerated English/Bootcamp
- ▶ Outreach and “inreach” to targeted groups:
 - ▶ Hispanics, Males, Foster Youth, Students with Disabilities, and Veterans
- ▶ Strengthen High School partnerships “Bridges to Success”
- ▶ Direct aid for students

Course Completion

		1		3		4
Equity Gap	Student Group	Gap in comparison to the Average, Expressed as Percentage	Multiply	the # of courses students enrolled in & were present in on census day in base year	=	Number of Students (enrollments) "Lost"
Largest Gap	Foster Youth	13.6%	x	1,122	=	153
Second Largest	African American	8.6%	x	1,649	=	143
Third Largest	Hispanic	3.2%	x	31,803	=	1,018
Fourth Largest	Low Income	2%	x	40,674	=	945

Course Completion Activities



- Expansion of tutorial services
- Implementation of an Early Alert Program
- Professional Development

ESL and Basic Skills Completion

		1		3		4
Equity Gap	Student Group	Gap in comparison to the Average, Expressed as Percentage %	Multiply	The # of students who complete a final ESL or basic skills course with an A, B, C or credit	=	Number of Students "Lost"
Largest Gap	Students with disabilities	19%	x	697	=	132
Second Largest	Hispanic	3.3%	x	1544	=	51
Third Largest	Males	2.20%	x	1083	=	24
Fourth Largest	Low Income	1.2%		1815		22

ESL and Basic Skills Activities

- ▶ Targeted outreach
- ▶ Look at community locations to offer credit courses in ESL and Basic Skills
- ▶ Bilingual Summer Bridge Program
- ▶ Student ambassadors
- ▶ Expansion of tutorial services
- ▶ Increase counseling services (evening, community locations, Industrial Technology)
- ▶ Develop male support group-counselor will provide intrusive counseling
- ▶ Mentorship program

Degree & Certificate Completion

Equity Gap	Student Group	Gap in comparison to the Average, Expressed as Percentage	Multiply	The # of first-time students who enrolled in 2008-09 and named certificates and degrees as their matriculation goal	=	Number of Students "Lost"
Largest Gap	African Americans	15%	x	51	=	8
Second Largest	Males	9%	x	817	=	74
Third Largest	Students with Disabilities	9%	x	75	=	9

Degree & Certificate Activities

- ▶ Increased counseling support
- ▶ Strengthen Personal Development Courses
- ▶ Include career assessments during 3SP core services
- ▶ Career Workshops
- ▶ Services to Foster Youth

Transfer

		1		3		4
Equity Gap	Student Group	Gap in comparison to the Average, Expressed as Percentage	Multiply	The # of first-time students who enrolled in 2008-09 and named transfer as their matriculation goal.	=	Number of Students "Lost"
Largest Gap	Economically Disadvantaged	4%	x	1233	=	54
Second Largest	Hispanic	6%	x	775	=	50
Third Largest	Students with Disabilities	12%	x	75	=	9

Transfer Activities

- Targeted outreach
 - Hispanic community, including family members of college-bound students
- Professional development for students and staff from university representatives
- Increased university tours
- Sponsored students from programs
 - LAP, EOPS, CAN, MESA, STEM
- Peer Mentor Program
- Transfer Achievement Program
- Possibility of PUENTE program
- Designated LAP workshops
- Increased tutoring

Budget

Allowable expenses:

- Outreach
- Student Services and Categorical Programs
- Research and Evaluation
- Hiring student equity program coordinator
- Support student equity planning process
- Adapting academic or career related programs or courses
- Professional development
- Instructional support services
- In-state travel
- Other direct student support

Questions?



Group Activity

Discuss and identify ways to support students with disabilities