

YEARLY PLANNING DISCUSSION TEMPLATE

General Questions

Program Name SOCIOLOGY

Academic Year 2025-2026

1. Has your program mission or primary function changed in the last year?

No, the program **mission** has not changed, although we have made it explicit in SPOL:

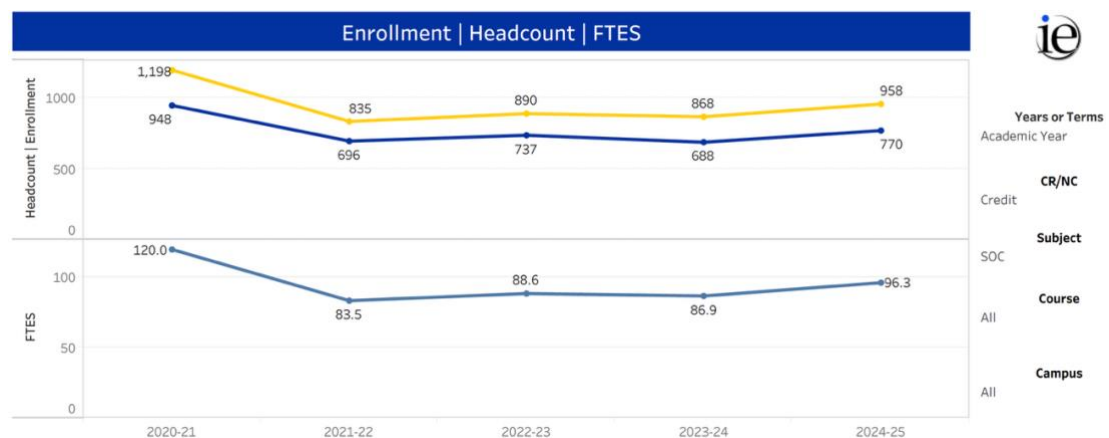
The Sociology program at Allan Hancock College fosters an inclusive and equitable learning environment that prepares students to critically analyze how social structures, institutions, and cultural forces shape human thought, identity, and behavior, while, simultaneously, analyzing and acknowledging the ways in which individuals and groups have dealt with, adapted to, and attempted to actively change these structures, institutions, and forces.

By introducing students to social science methodology, research tools, and theoretical frameworks, the program equips them with the skills to understand and tackle systemic inequities, and address pressing social issues.

The function of the program has not changed. The emphasis, however, is on offering courses that facilitate a transfer degree (AA-T) in a manner that allows a student to complete all the disciplinary requirements for transfer in two years.

2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)

The second cohort of the 2 + 2 program in sociology started in Fall 2025 (officially, the Cal Poly Bachelor's Pathway in Sociology at Allan Hancock College). This program might be responsible for the enrollment/headcount/FTES growth between the 2023-2024 and the 2024-2025 years. Data for the 2025-2026 year may provide a better insight into whether this growth could be related to the 2 + 2 program or not.



The other noteworthy change is the approval of SOC 120 as a CalGETC Area 6 (Ethnic Studies) course, and its cross-listing as ES 101. The name of the course has also been modified. Its new name is "Introduction to Racial and Ethnic Groups", which replaces "Race and Ethnic Relations". The content of the course has been expanded to meet the requirements of an Ethnic Study course, but none of the preexisting approved content for SOC 120 has been modified or omitted. The course continues to be an approved course for CalGETC Area 4 (Social and Behavioral Sciences). These changes may have the effect

of increasing enrollment in Sociology courses dramatically. In the Fall of 2026, for example, we are offering 5 sections of SOC 120/ES 101. That is in addition to three sessions during the Summer of 2026. As of May 2026, all those sections are already full.

3. Is your two-year program map in place and were there any challenges maintaining the planned schedule?

The program map is in place, and we have not had any challenges maintaining the planned schedule. Additionally, all the required courses –within the discipline—are offered every semester, allowing students the flexibility to modify and adjust their CSEP (Comprehensive Student Educational Plan) if they must. These courses are SOCI C1000 (Introduction to Sociology), SOC 102 (Social Problems), SOC 110 (Introduction to Marriage and Family), and SOC 120 (Introduction to Racial and Ethnic Groups).

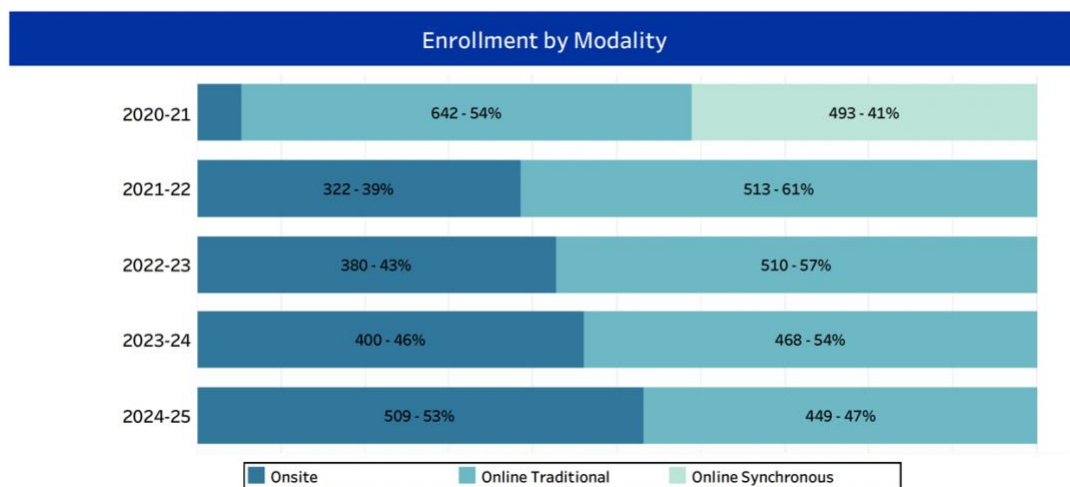
4. Were there any staffing changes?

There have not been any staffing changes. We continue to seek qualified part-time faculty to teach some of our courses. This is something that has become more urgent in the last two years, both as our program continues to grow and as the demand for SOC 120 continues to grow at a very fast rate (to fulfill the need for courses that satisfy CalGETC Area 6 requirements).

It is also worth noting that the Social & Behavioral Sciences department operated –for all intent and purposes—without an Administrative Assistant for the past year. This has had a negative effect on all S&BS programs not only because of the lack of direct support to those programs, but also due to the lack of support to the department’s Chairperson (whose job has been difficult and at times unmanageable without such assistance).

5. What were your program successes in your area of focus last year?

- Continued growth in enrollment.
- Continued appeal of the 2 + 2 program for students who either prefer or need to remain in the community but would like to further their education in sociology (BA in Sociology)
- Approval of SOC 120 as a CalGETC course in both an Area 6 (Ethnic Studies) and Area 4 (Social & Behavioral Sciences).
- Balance between online and onsite offerings.



- a. **Please summarize key results from this year's assessment.**

N/A

- b. **Please summarize your reflections, analysis, and interpretation of the learning outcome assessment and data.**

N/A

- c. **Please summarize recommendations and/or accolades that were made within the program/department.**

N/A

- d. **Please review and attach any changes to planning documentation, including PLO rubrics, associations, and cycles planning.**

N/A

Distance Education (DE) Modality Course Design Peer Review Update (Please attach documentation extracted from the *Rubric for Assessing Regular and Substantive Interaction in Distance Education Courses*)

- a. **Which courses were reviewed for regular and substantive interactions (RSI)?**

- SOCI C1000: Introduction to Sociology
- SOC 120/ES 101: Introduction to Racial and Ethnic Groups

- b. **What were some key findings regarding RSI?**

All courses reviewed meet the criteria required for substantive interaction, as well as the criteria for regular interaction. In addition, both courses show regular and substantive student-to-student contact.

- **Some strengths:**

Instructors use a variety of materials to engage students including (but not limited to) videos, articles, announcements and emails, and recorded lectures/explanations.

- **Some areas of possible improvement:**

While not directly related to RSI, the work of making all materials fully ADA compliant—especially, external materials like PDFs of articles—is still ongoing.

- c. **What is the plan for improvement?**

See above.

CTE two-year review of labor market data and pre-requisite review

- a. Does the program meet documented labor market demand?

- b. How does the program address needs that are not met by similar programs?

- c. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.

- d. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 year for CTE programs and every 5 years for all others?

- e. Have recommendations from the previous report been addressed?

Use the tables below to fill in **NEW** resources and planning initiatives that **do not apply directly to core topics**. *This section is only used if there are new planning initiatives and resources requested.*

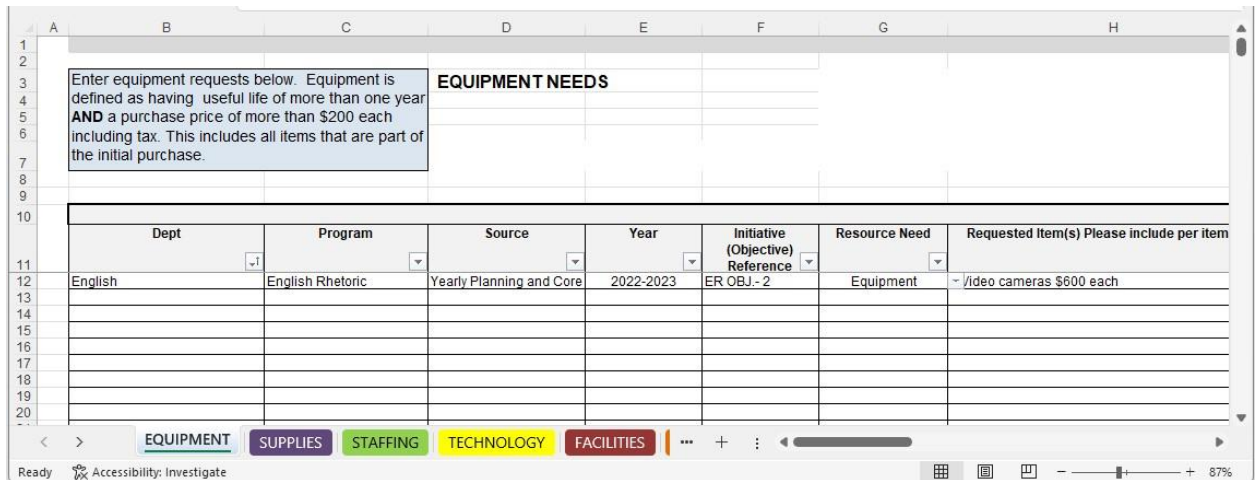
Sample:

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	<i>ER Obj-2 Video Speeches for Student Learning and enhancement</i>
Planning years:	<i>(The academic years this will take to complete) 2021-22 to 2024-25</i>
Description: <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i> The success levels of our courses have indicated that students need to be able to review their own speeches. Videotaping the student’s speech provides a very constructive approach to review and improve their oratory skills.	

What college plans are associated with this Objective? (Please select from the list below):

- Ed Master Plan
 Student Equity Plan
 Guided Pathways
 AB 705
 Technology Plan
 Facilities Plan
 Strong Workforce
 Equal Employment Opp.
 Title V

Resource Requests: Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.



New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
<p>What college plans are associated with this Objective? (Please select from the list below):</p> <p> <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. </p>	

Title V

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description: <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705	
<input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.	
<input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description: <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705	
<input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.	
<input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

Area of Focus Discussion Template

INNOVATIVE SCHEDULING

Innovative Scheduling embraces mapping, scheduling, and student outcomes. This focus includes a review of modalities, times, days, and sequence of courses. It supports areas of interest. It is based on student success, retention, and completion/graduation data. Sample activities include the following:

Possible topics:

- Review scheduling matrices – program map alignment, successes, and challenges.
- Collaborate with guided pathways success teams to assess scheduling conflicts and bottlenecks within and across disciplines that impact student completion.
- Assess mix of teaching modalities – mornings-afternoons-evenings; weekends; face-to-face, hybrid, and distance learning. NOTE: Hybrid is the combined use of various teaching modalities.
- Address scheduling conflicts or dependencies across disciplines or general education areas.
- Student access – cultivate majors, support cohorts and interdisciplinary connections.
- Review units and time to course and program completion.

1. What data were analyzed and what were the main conclusions?

Findings:

- **Efficiency:** The Sociology program's productivity (FTES) is now trending upward, peaking in the most recent Fall 2024 term (latest available data over a four-year run).
- **Modality:** when looking at (Fall 2021 to Fall 2025 – Fall and Spring offerings only – summer offerings not included)
- Sociology at Hancock has a **majority-onsite** model (55%) while maintaining an online presence of 45%. Anecdotally: the online sections fill the fastest and have the largest number of folks on the wait list.

2. Based on the data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

Challenges for students in the SOC program include:

- difficulty managing time while balancing work, school, and personal responsibilities
- developing foundational writing and critical reasoning skills

3. What are your plans for change or *innovation* ?

- We have recently achieved an important change that deserves mention. Alberto Restrepo worked very hard and successfully secured SOC 120's approval to meet **CalGETC Area 6 (Ethnic Studies)** requirements.
- Moving forward, the department may want to explore offering 8-week hybrid courses and possibly coordinating with other similar S&BS offerings.
- We continue to promote the two plus two CAL POLY SOC degree program.

4. How will you *measure* the results of your plans to determine if they are successful?

Enrollment data for SOC 120 / ES 101 may provide evidence that the department's effort to cross-list the two courses is helping students meet their requirements.

Validation for Program Planning Process: If you have chosen to do the Validation this year, please explain your process and the findings.

1. Who have you identified to validate your findings? (Could include Guided Pathway Success Teams, Advisory Committee Members, related faculty, industry partners or higher education partners)

Enrollment data and success rates will be used to determine if the schedule is successfully meeting the needs of our students.

2. Are there specific recommendations regarding the core topic responses from the validation team?

Not at this time.

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives. ***This section is only used if there are new planning initiatives and resources requested that pertain to the Core Topic only.***

Sample:

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	ER Obj-2 Video Speeches for Student Learning and enhancement
Planning years:	(The academic years this will take to complete) 2021-22 to 2024-25
Description:	
<p>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</p> <p>The success levels of our courses have indicated that students need to be able to review their own speeches. Videotaping the student’s speech provides a very constructive approach to review and improve their oratory skills.</p>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705 <input type="checkbox"/> Technology Plan <input checked="" type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

Resource Requests: Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.

Dept	Program	Source	Year	Initiative (Objective) Reference	Resource Need	Requested Item(s) Please include per item
English	English Rhetoric	Yearly Planning and Core	2022-2023	ER OBJ.- 2	Equipment	/ideo cameras \$600 each

New Program Planning Initiative (Objective) – Core Topic Only

Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Core Topic Only

Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>

Description:

(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)

What college plans are associated with this Objective? (Please select from the list below):

- Ed Master Plan Student Equity Plan Guided Pathways AB 705/1705
- Technology Plan Facilities Plan Strong Workforce Equal Employment Opp.

Title V

New Program Planning Initiative (Objective) – Core Topic Only

Title (including number):

Planning years: *(The academic years this will take to complete)*

Description:

(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)

What college plans are associated with this Objective? (Please select from the list below):

- Ed Master Plan Student Equity Plan Guided Pathways AB 705/1705
- Technology Plan Facilities Plan Strong Workforce Equal Employment Opp.

Title V

Program Review Signature Page:

Program Review Lead

Date

Program Dean

Date

Vice President, Academic Affairs

Date











Innovative Scheduling_SOCI_2025-26 (1)

Final Audit Report

2026-06-15

Created:	2026-05-29
By:	Shayna Andrews (shayna.andrews@hancockcollege.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAmas9rak5bo9icCNriLkENu6drBLEweTj

"Innovative Scheduling_SOCI_2025-26 (1)" History

-  Document created by Shayna Andrews (shayna.andrews@hancockcollege.edu)
2026-05-29 - 10:53:08 PM GMT- IP address: 209.129.94.61
-  Document emailed to Monica Millard (monica.millard@hancockcollege.edu) for signature
2026-05-29 - 10:53:44 PM GMT
-  Email viewed by Monica Millard (monica.millard@hancockcollege.edu)
2026-05-29 - 11:30:07 PM GMT- IP address: 69.181.75.122
-  Document e-signed by Monica Millard (monica.millard@hancockcollege.edu)
Signature Date: 2026-05-29 - 11:30:29 PM GMT - Time Source: server- IP address: 69.181.75.122 - Signature Appearance Selected: DRAW
-  Document emailed to Robert Curry (rcurry@hancockcollege.edu) for signature
2026-05-29 - 11:30:31 PM GMT
-  Email viewed by Robert Curry (rcurry@hancockcollege.edu)
2026-05-30 - 6:14:18 PM GMT- IP address: 75.128.79.202
-  New document URL requested by Robert Curry (rcurry@hancockcollege.edu)
2026-06-15 - 11:03:43 PM GMT- IP address: 209.129.94.61
-  Email viewed by Robert Curry (rcurry@hancockcollege.edu)
2026-06-15 - 11:03:54 PM GMT- IP address: 104.47.70.126
-  Document e-signed by Robert Curry (rcurry@hancockcollege.edu)
Signature Date: 2026-06-15 - 11:07:16 PM GMT - Time Source: server- IP address: 209.129.94.61 - Signature Appearance Selected: IMAGE
-  Agreement completed.
2026-06-15 - 11:07:16 PM GMT