SLO Writing

Make your SLOs work for you, not you for them.
Learning outcomes

1. Participants will be able to identify the parts of an outcome.
2. Participants will be able to write an effective outcome.
3. Participants will be able to align an outcome.
Do we want to evaluate student problem-posing and problem-solving in mathematics? experimental research in science? speaking, listening, and facilitating a discussion? doing document-based historical inquiry? thoroughly revising a piece of imaginative writing until it "works" for the reader? Then let our assessment be built out of such exemplary intellectual challenges. -

SLO Parts:

Who is learning?

What are the specifics?

Students will be able to identify the parts of a learning outcome.

What are they doing? (Action)
The Good

The Clear and Specific
Students will demonstrate knowledge of Spanish level 1 vocabulary in writing.

The measureable
Students will identify 3 speech rhetoric techniques from a Presidential oration.

The Bad and Ugly

The Vague
Students will learn Spanish vocabulary.

The unmeasurable
Students will know speech techniques.
The Good

The Concise

Students will be able to troubleshoot issues within a web-based management system.

The Bad and Ugly

The Verbose

Students will be able to identify problems within a web-based management system and navigate the troubleshooting process in real world situation.
The Good

The independent of larger outcomes/goals

PSLO: Students will be able to construct a sentences, paragraphs and narratives in german.

CSLO: Students will be able to construct a complex sentence in German with proper grammar and sentence structure.

The Bad and Ugly

The tied into larger outcomes/goals

PSLO: Students will be able to construct a sentences, paragraphs and narratives in german.

CSLO: Students will be able to identify German cities and provinces.
Aligning Outcome
Aligning Outcome

Through the mapping, the teachers became more able to identify the learning targets of each lesson, understand how each aspect of the unit adds to or is peripheral to the trajectory toward achieving the learning goals, and adjust their teaching practices accordingly.

Aligning Outcome

- Tool used to connect ideas
- Connects goals to outcomes, activities to outcomes, tools to outcomes, etc.
- Connects assignments, courses, programs, departments, and institutions
- Provides the ability to “roll-up” data
# Questions

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<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Date</th>
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<tbody>
<tr>
<td>How to write an outcome</td>
<td>12:00 pm-1:00pm</td>
<td>2/12/19</td>
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<tr>
<td>Creating Rubrics</td>
<td>12:00 pm-1:00pm</td>
<td>2/26/19</td>
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<tr>
<td>Practical Practices and Logistics to Assessment</td>
<td>12:00 pm-1:00pm</td>
<td>3/12/19</td>
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<tr>
<td>Keeping the Momentum Going</td>
<td>12:00 pm-1:00pm</td>
<td>3/26/19</td>
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