



DATA SIZZLE

DATA IS THE NEW BACON!

INSTITUTIONAL EFFECTIVENESS NEWSLETTER



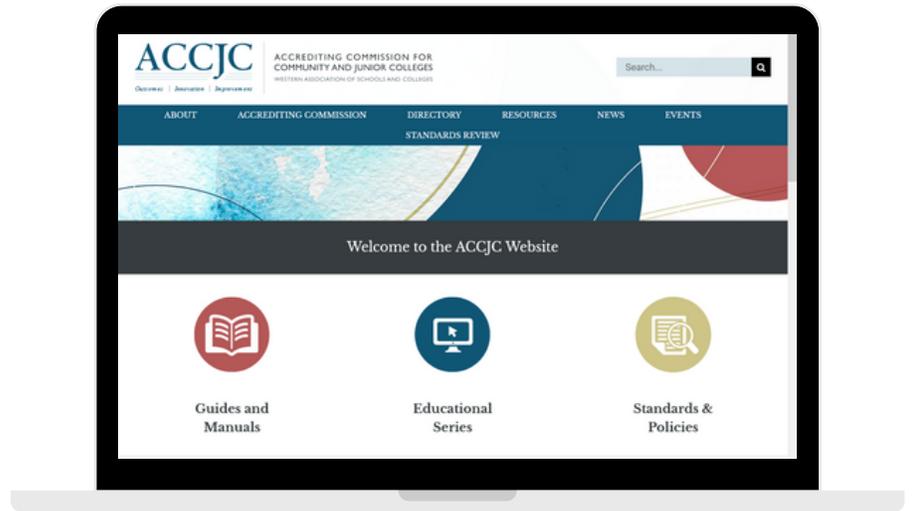
What's inside this issue:

ACCJC ANNUAL REPORT

- WHAT IT IS
- HEADCOUNTS
- DISTANCE EDUCATION
- SUCCESS RATES
- DEGREES AND CERTIFICATES
- LICENSURE PASS RATES
- EMPLOYMENT RATES

The Institutional Set Standards is a document with data used on the annual report and can be found on the IE website under institutional data:

[Institutional Set Standards](#)



WHAT IS ACCJC ANNUAL REPORT?

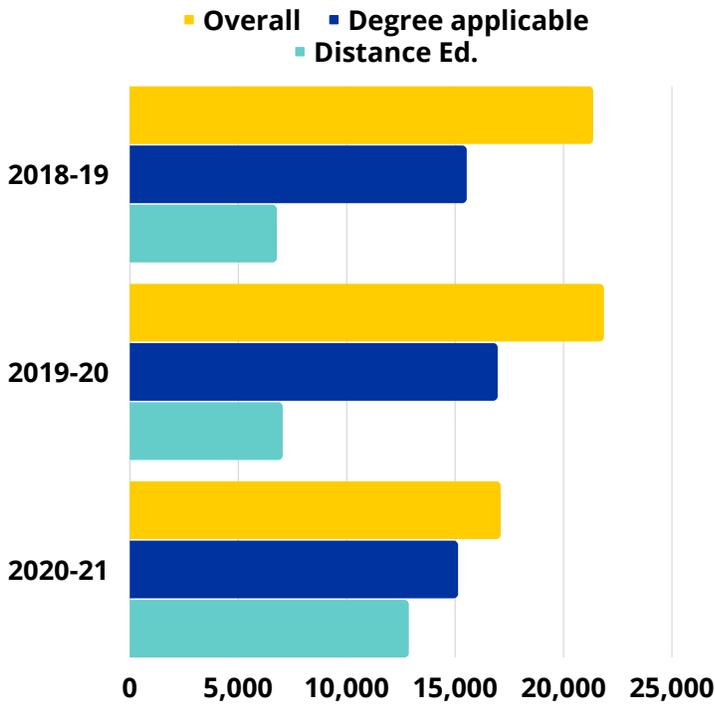
The Accrediting Commission for Community and Junior Colleges (ACCJC) is the accrediting body for Allan Hancock College. There are three main reports that are completed for accreditation: the annual, the midterm, and the seven-year Institutional Self-Evaluation Report (ISER).

Accreditation is a process of self-evaluation against the standards set by the commission to ensure meaningful and effective student learning and achievement. Accreditation ensures educational quality of an institution through the application of common standards.

The annual report assess an institution's health by monitoring headcounts, course success, awards, and employment.

ANNUAL DATA REPORTING

Headcount



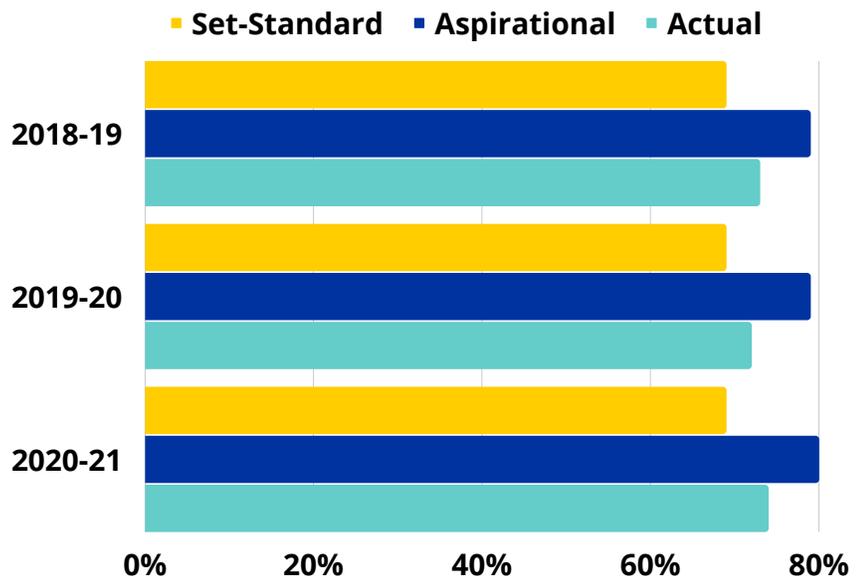
Headcount is the unduplicated number of students. It answers the question, "How many students are there?"

Annual report asks for the last three academic year's statistics, beginning with headcount. The overall headcount is how many credit and non-credit students enrolled in an academic year; degree applicable is the number of students that are in courses that apply to a degree; and distance education refers to the number of students that are in enrolled in a course where the instructor and students use technology for 100% of instruction.

Success Rates

In addition to headcount, ACCJC asks for success rates which is the number of students that pass a course divided by the total number of students that attempted it. A pass is defined as a student receiving a grade of an A, B, C, or P.

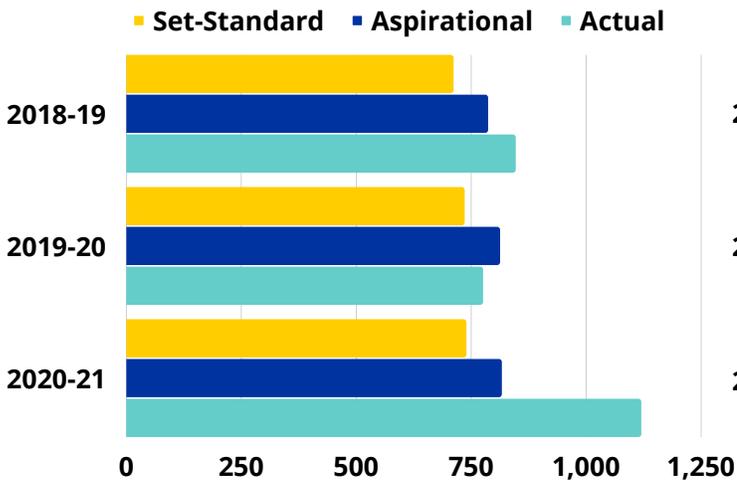
Actual is real rate/number from the year based on report requirements.
 Set standard is the floor determined by computing 95% of a five-year average.
 The aspirational goal is computed as 105% of a five-year average.



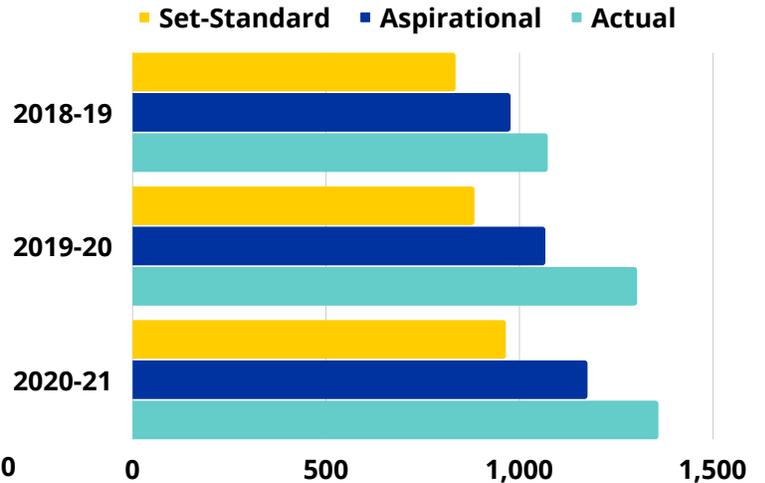
START HERE. GO ANYWHERE.

Certificates and Degrees Awarded

Certificates



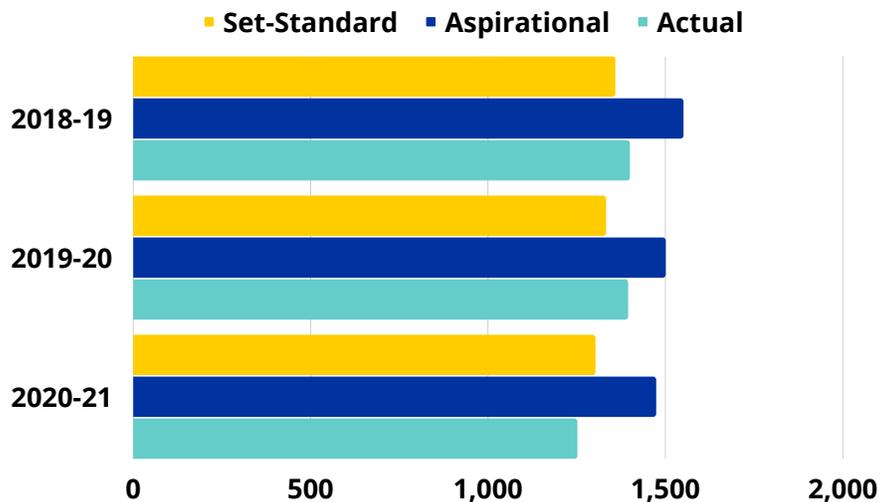
Degrees



The ACCJC Annual report asks for the number of students who have been awarded certificates and degrees. In these charts the aspirational goal for the years may be lower than the actual. That indicates that the rate increase of the actual number is so drastic that it overcome the aspirational number. This is especially true for for degrees where the actual increase is higher than the aspirational. That means the college exceeded their goals with awards.

Transfer to 4-Year

The annual report also asks for the transfer numbers. We must report the number of students that transfer to a four-year university. This is an aggregate number, but we also can break the numbers down to the type of university, where it is a UC, CSU, or private institution.



Licensure Examination and Employment Rates

Licensure pass rates and job placement rates are also reported by program. Licensure exams include those from nursing, cosmetology and dental assistance. Job placement rates are reported for CTE programs according to six-digit program top codes.

2020-21 Avg. Licensure Pass Rate



2019-20 Job Placement Rate



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