

Legal Environment: Student Success Initiative (SB 1456) & Student Equity Plan

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Accomplishments

- Implemented
 - Priority Registration
 - 3SP Activities
 - MIS Data Reporting
- Completed 3SP Plan
- Drafted Student Equity Plan

Opportunities...



SB 1456

BOG Fee Waiver Conditions

- Meet academic and progress standards (2.00 g.p.a. and 50% course completion)
- Adequate and reasonable notification to students
- Foster youth shall not be subject to this loss
- Appeal process must be established
 - Extenuating circumstances
 - Student with disabilities

Timeline

– 2014-2015

Dissemination of information (Spring)

– 2015-2016

Implementation (Fall)

– 2016-2017

Notification no later than 30 days after
end of term (Fall)

AHC Impact

Year	BOG Recipients	Headcount %	BOG Probation (Fall/Spring)	Re-enrolled (Fall)	FTES
11-12	9367	54%	597	275	86
12-13	9087	53%	577	300	87
13-14	9300	55%	621	325	113

Goal...



AHC Action Plan

- Display eligibility information on the financial aid website
- Develop additional mechanisms to advise students regarding eligibility requirements
- Update the College catalog

Action Plan Continued...

- Include information in class schedules
- Integrate BOG appeal process into Priority Registration appeal process
- Set-up Banner
- Campus-wide awareness

Student Equity Plan



Purpose

- To close achievement gaps in access and success in underrepresented student groups.
- Research based focus on identifying gaps in student success especially for targeted student groups through specialized support/services.

Title V

“In order to promote student success for all students, regardless of plan...race, gender, age, disability, or economic circumstances, the governing board of each community college district shall maintain a student equity ”

SB 860 Budget Act

- Focus on high need/disadvantaged students
- Funding to support activities
- Integration of college planning process

5 Success Indicators

- Access
- Course Completion
- ESL and Basic Skills Completion
- Degree and Certificate Completion
- Transfer

Plan Content & Coordination

Student Equity

- Disproportionate Impact

Proportionality Index	Equitable	Greater than or equal to 1.00
	Slightly Less than Equitable	0.90 – 0.99
	Less than Equitable	0.70 – 0.89
	Significantly Less than Equitable	Less than 0.70

AHC Data- Access

LAP Students Served	AHC Total Credit Enrollment	Percentage	Impact Ratio
Fall 2010: 499	Fall 2010: 12,187	4.1%	0.41*
Fall 2011: 480	Fall 2011: 10,453	4.6%	0.46*
Fall 2012: 543	Fall 2012: 10,273	5.3%	0.53*
Fall 2013: 490	Fall 2013: 10,376	4.7%	0.47*

AHC Data- Course Completion

Subgroup	Proportionality Index	Disproportionate Impact
Gender:		
Male	0.98	Slightly Less than Equitable
Ethnicity:		
African-American	0.93	Slightly Less than Equitable
Hispanic	0.95	Slightly Less than Equitable
Age:		
18 & 19	0.92	Slightly Less than Equitable
Foster Youth Status:		
Foster Youth (yes)	0.50	Significantly Less than Equitable

AHC Data- ESL & Basic Skills Completion

Math- Basic Skills

Gender:	Proportionality Index	Disproportionate Impact
Male	0.98	Slightly Less than Equitable
Ethnicity:		
African-American	0.71	Less than Equitable
Hispanic	0.87	Less than Equitable
Pacific Islander	0.75	Less than Equitable
Age:		
25-49	0.90	Slightly Less than Equitable
50 +	0.86	Less than Equitable
Economically Disadvantaged:		
Yes	0.91	Slightly Less than Equitable

AHC Data- Degree & Certificate Completion

Subgroup	Proportionality Index	Disproportionate Impact
Gender:		
Male	0.90	Slightly Less than Equitable
Ethnicity:		
American Indian/Alaskan Native	0.58	Significantly Less than Equitable
Asian	0.70	Less than Equitable
Hispanic	0.90	Slightly Less than Equitable
Age:		
20 to 24	0.73	Less than Equitable
Disability Status:		
Yes	0.88	Less than Equitable
Economically Disadvantaged:		
Yes	0.98	Slightly Less than Equitable

AHC Data- Transfer

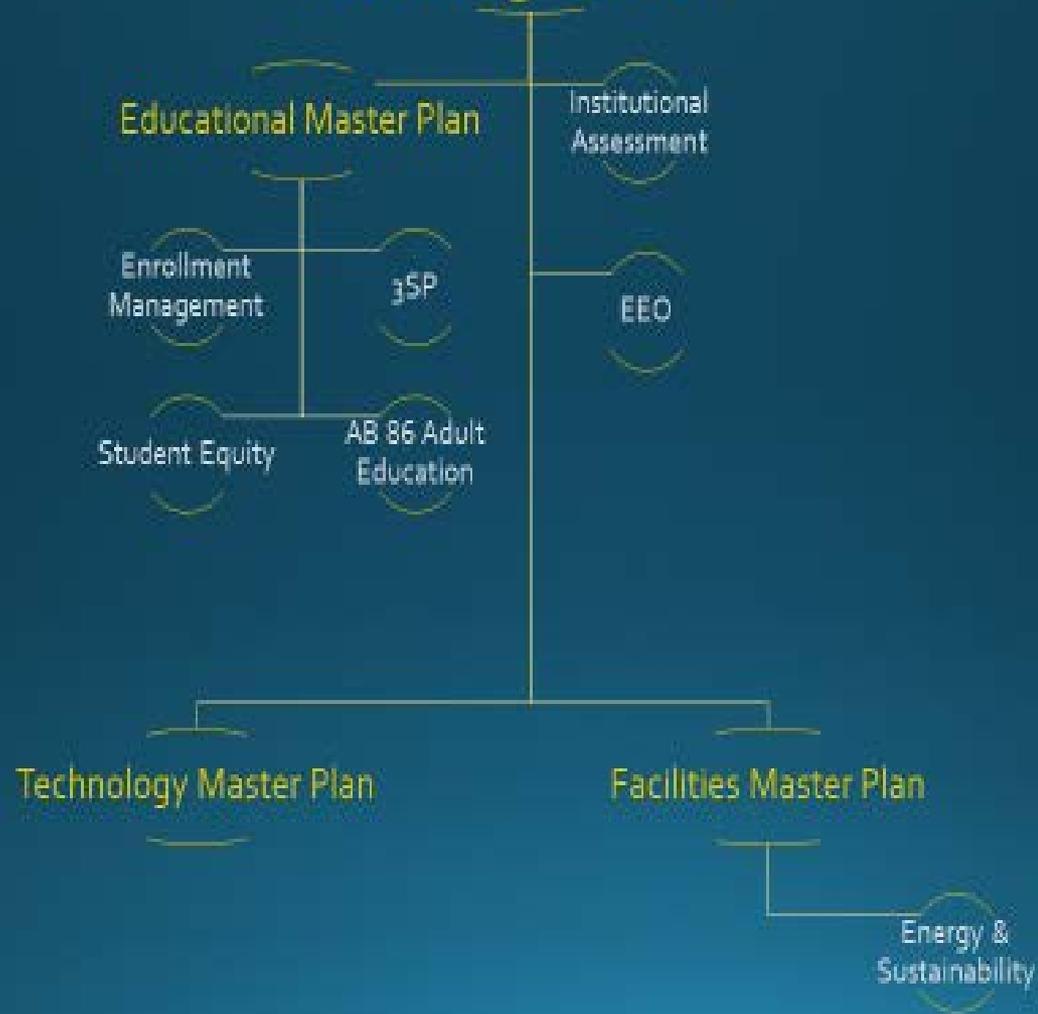
Subgroup	Proportionality Index	Disproportionate Impact
Gender:		
Female	0.99	Slightly Less than Equitable
Ethnicity:		
Filipino	0.75	Less than Equitable
Hispanic	0.82	Less than Equitable
Pacific Islander	0.75	Less than Equitable
Age:		
18 & 19	0.96	Slightly Less than Equitable
20 to 24	0.84	Less than Equitable
25 to 29	0.37	Significantly Less than Equitable
30 to 34	0.64	Significantly Less than Equitable
35 to 39	0.58	Significantly Less than Equitable
40 to 49	0.29	Significantly Less than Equitable
50 +	0.00	Significantly Less than Equitable
Disability Status:		
Yes	0.63	Significantly Less than Equitable
Economically Disadvantaged:		
Yes	0.14	Significantly Less than Equitable

Integrated Planning

“ ...Planning for equity therefore requires a complex understanding of the differences among individuals that may either pose barriers or contribute to success.”

(Todd, J., & Rico, C. 2014, "Building Faculty Processes for Student Success and Equity", Academic Senate of CA Community Colleges)

Strategic Plan



AHC Student Equity Themes

- Research
- Outreach
- Expansion of Services

Allowable Expenditures

- Outreach
- Student Services and Categorical Programs
- Research and Evaluation
- Hiring student equity program coordinator
- Support student equity planning process

Allowable Expenditures

- Adapting academic or career related programs or courses
- Professional development
- Instructional support services
- In-state travel
- Other direct student support

Group Activity

- Review student equity goals and activities
- Discuss and identify additional activities that support student equity goals
- Discuss and identify professional development opportunities that support student equity goals
- Integrate themes with strategic goals

Lunch Time!

