

YEARLY PLANNING DISCUSSION TEMPLATE

General Questions

Program Name Licensed Vocational Nursing Program Academic Year 2025-2026

1. Has your program mission or primary function changed in the last year?

No

2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)

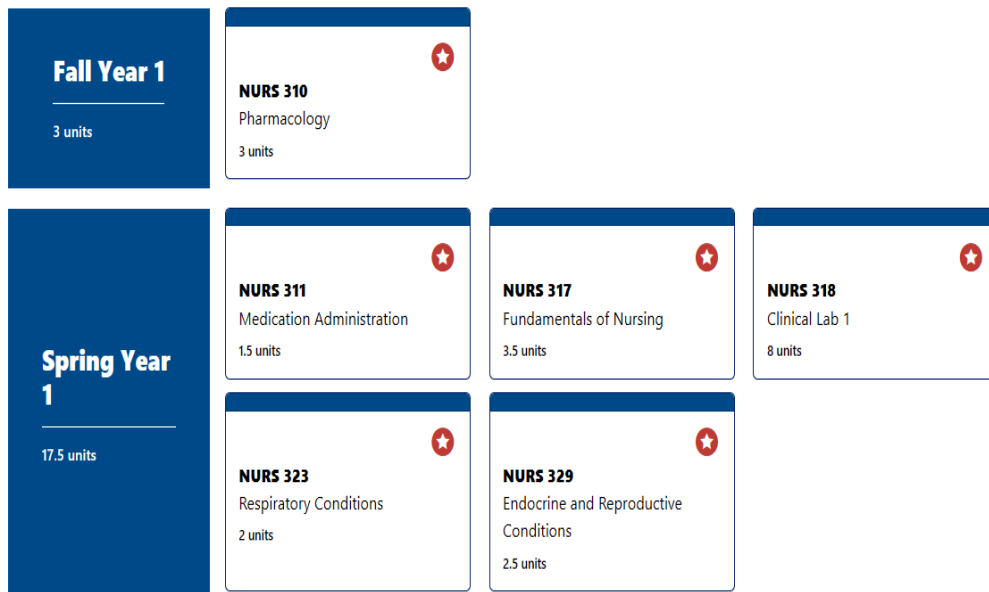
Yes, the program went through its every four-year continued approval process by the California Board of Vocational Nurses and Psychiatric Technicians (California BVNPT). The board was able to approve the program for the next four years with no violations. There are three projects that will need to be completed with timelines given during the meeting:

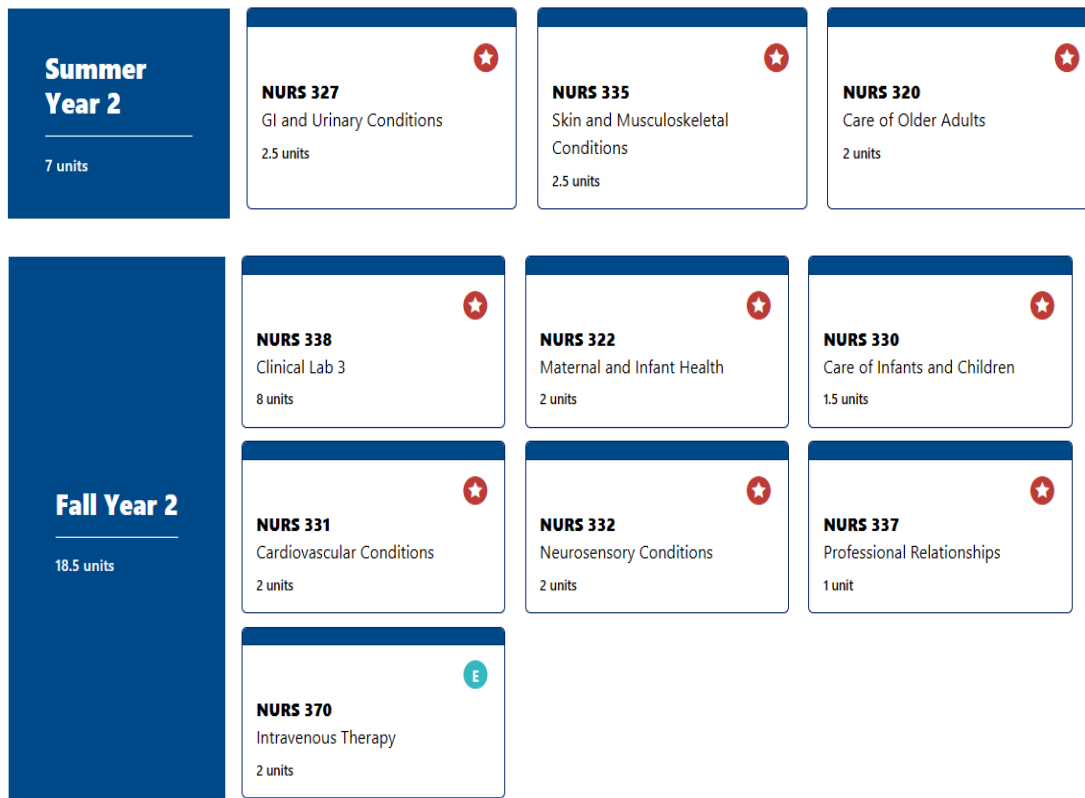
- Instructional plan will need to be revised for each week of the program using a new form and data.
- Students will need timekeeping during clinical hours
- Simulation application will need to be completed for the change of modality in simulation.

3. Is your two-year program map in place and were there any challenges maintaining the planned schedule?

Program Map

★ Requirement GE General Education E Elective





The above program map is posted in CurriQunet. There are remarkable errors in the map that includes:

- The sequence of semesters must be revised to read: Fall 1 → Spring 1 → Summer 2 → Fall 2
- Summer 2 is missing NURS 328 Clinical Lab 2.
- Fall 2 should not include NURS 370 Intravenous Therapy. This course is not part of the LVN program and is a stand-alone post-LVN licensure course.

4. Were there any staffing changes?

Yes, challenges in maintaining the schedule are due to lack of funds for staffing. The California BVNPT mandated that all medication administration by students require clinical instructor supervision.

The current clinical instructor (1) instructor-to-LVN student (15) ratio affords 2 instructor-supervised medication administration. Currently, the (RNI) grant funds to provide one additional

support staffing per clinical group (3 additional instructors). The RNI award will end in summer 2027.

Staffing Changes:

- Full time: One full time faculty was onboarded in Spring of 2026.
- Part-time: Two faculty left and two new part time faculty were onboarded. The scheduling challenges of having numerous part-time faculties remain. Total: 14 faculty.

Challenges:

- Work and teaching schedule conflicts. The LVN program director continues to have frequent changes in schedule and matrices.
- Non-competitive pay for teaching versus direct patient care. The PT faculty would substitute scheduled teaching days when there are opportunities to work a shift in the clinical facilities due to the significant pay difference.

Facilities

W Building. W 21 and W31.

The LVN program continues to fully use the above spaces to conduct skills laboratories and simulation. Both rooms are operational with varying levels of operational needs that include connectivity, air quality, and lack of space. The building is contingently marked for demolition when the new nursing building is built and operational.

5. What were your program successes in your area of focus last year?

- Success: Onboarding of Giselle Aguirre as the full-time LVN faculty. She just completed the first semester with the students and stated that she felt supported by the faculty and department.
- Success: First Attempt Pass rate for LVN. For the first quarter of 2026 (January- March), 31 students took their LVN licensure exam with a pass rate of 100%!
- Success: Shavaun Maxson continues to provide strong leadership and management of the LVN program as the program director. She was awarded tenure as an assistant professor in spring 2026.
- Success: The California BVNPT provided continued approval of the AHC LVN program with no citations for another 4 years.
- Success: The California BVNPT awarded a conditional approval of the IV Therapy certificate with a mandate to offer the stand-alone course as post-LVN licensure certificate.
- Success: The LVN program continues to have 95-100% course completion and persistence and 100% program completion rates. The 95% LVN program completers continue to the AHC RN program. The students who did not continue to the AHC RN program did not meet the merit-based admission criteria during their first attempt.
- Success: The LVN Program continues to collaborate with the RN program on aligning

curriculum and facilitating seamless progression to the RN program and with the RNI grant with the CSU Channel Islands BSN pathway program.

Learning Outcomes Assessment

- a. Please summarize key results from this year's assessment.

The LVN PLO continue to align with the student completion of the program. Based on the California BVNPT approved Instruction Plan, all students who are awarded the LVN associate degree and/or certificate, met all the program learning outcomes.

There are three key measures assessed to determine if the VN program was meeting its outcomes:

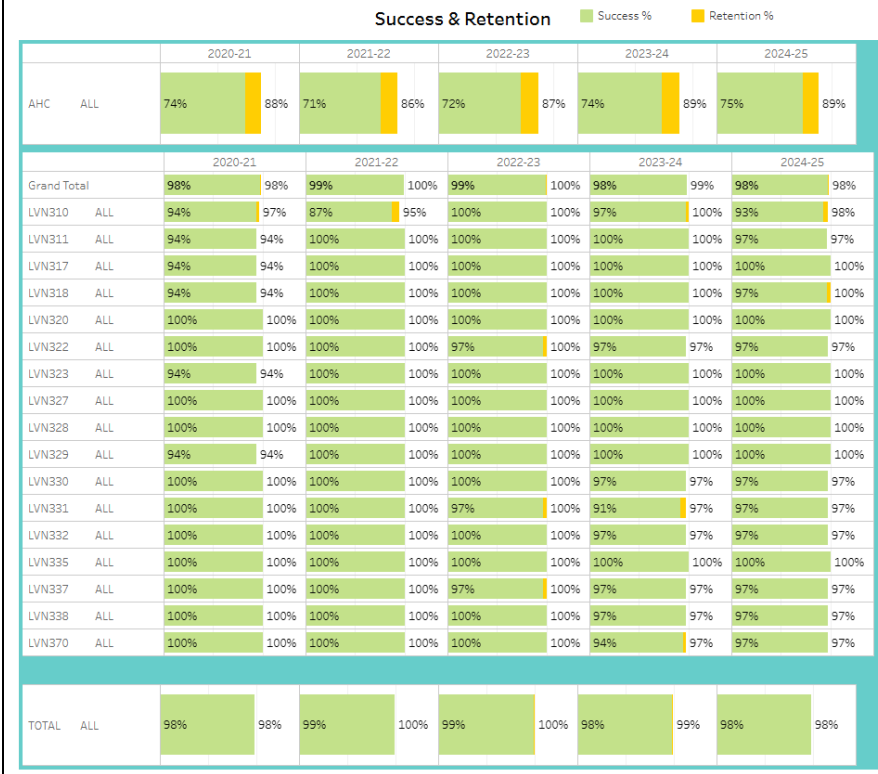
1. Program Success: Comparison with Other Programs

The Nursing Schools Almanac published its ranking for 2024 and it ranked AHC LVN program as the second top LVN programs in California (out of 132 VN programs assessed) The Nursing Schools Almanac incorporates the following ranking programs: academic prestige, program breadth and depth, and student success on nursing licensure examinations

Ref: <https://www.nursingschoolsalmanac.com/rankings/lvn/california>

2. Program Licensure Pass RateSee question #5
3. The program success and retention rate

RETENTION, PERSISTENCE



Ref: Retrieved at

<https://www.hancockcollege.edu/ie/Program%20Review%20Success%20Retention%20Persistence.php>

- b. Please summarize your reflections, analysis, and interpretation of the learning outcome assessment and data.

While the LVN program continually seeks to find ways to improve student learning experience, the data above clearly indicates that the overall program is successful in meeting its goals and outcomes.

The LVN Program Learning Outcomes are based on Quality and Safety Education for Nurses (QSEN) performance indicators (established 2005 with regular updates). These are threaded in the California BVNPT- approved instructional plan. The themes are Practice Patient-Centered Care, Teamwork and Collaboration, Evidence-Based Practice, Quality Improvement, Safety, Informatics, and Professionalism.

The LVN Program completers have a 100% first-attempt National Council Licensure Examination for Practical Nurses (NCLEX-PN). The reports do not indicate the individual

students. The LVN faculty continue to identify students in need for additional support including learning challenges, language and comprehension, sensory challenges (visual, hearing, and tactile), and attention challenges.

- c. Please summarize recommendations and/or accolades that were made within the program/department.

Accolade: The LVN has a 100% success rate during the spring 2026 semester. It anticipates 90-100% persistence in fall 2026.

Recommendation: California BVNPT recommended update of instructional plan that align with individual lesson plans.

Accolade-Recommendation: Develop a simulation experience that uses current virtual simulation subscription and transition to hi-fidelity simulation with pediatric and infant manikins.

Recommendation: Modify offering of NURS 370 Intravenous Therapy from current fall semester with the LVN cohort to a post-completion of LVN program offering. The course remains a stand-alone as an adjunct to enhancing LVN job preparation.

Recommendation: Update current program map as posted in CurriQunet.

- d. Please review and attach any changes to planning documentation, including PLO rubrics, associations, and cycles planning.

The SPOL entries remain. There is a need to ensure that new and current faculty have access to the website. The LVN faculty do not foresee any changes in the program learning outcomes. They will be working on developing a reporting cycle in SPOL.

Distance Education (DE) Modality Course Design Peer Review Update (Please attach documentation extracted from the *Rubric for Assessing Regular and Substantive Interaction in Distance Education Courses*)

The LVN program doesn't currently offer DE modality. However, the LVN faculty continue to expand their use and competencies in the currently available enhancements including Nectir, proctoring platforms, and other AI applications.

Which courses were reviewed for regular and substantive interactions (RSI)? What were some key findings regarding RSI? Some strengths: Some areas of possible improvement.
What is the plan for improvement?

CTE two-year review of labor market data and pre-requisite review

- a. Does the program meet documented labor market demand?
The LVN program continues to be the second rung in the LVN-to-RN ladder. The program does not meet the labor market demand because 95-100% of the students continue to the RN program.

- b. The LVN program completers seek employment as assistive personnel in acute care settings as clinical care technicians (CCT) and relief nurses. They practice within the job descriptions of the local community partners like Dignity Health and Lompoc Valley Medical Center. Data regarding employment in other facilities continue to be unavailable. How does the program address needs that are not met by similar programs?
The LVN program remains the main “feeder for the AHC RN program”. 33-35 LVN students comprise 66-70% of the RN cohort.

The LVN faculty, in consultation with the local community partners, continue to discuss the feasibility of expanding the program. However, with recent expansion of the local LVN and RN programs in the neighboring community colleges (Cuesta College and Santa Barbara City College) and an unknown number of proprietary nursing programs, the LVN faculty remains unsure of the prospects of expanding.

- c. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.

The LVN program remains viable.

- Retention, Success, and Persistence. LVN students remain in the program with strong motivation to complete and pass the licensure exam at 100% (way over the college average of 71%).
- LVN completers continue to the RN program and do not contribute to the LVN workforce of the community.
- As an academic program, the LVN students strive to complete the associate degree requirements to be able to seamlessly progress to the RN program.

- d. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 years for CTE programs and every 5 years for all others?

The LVN program does not have course requisites. There is not need for validation review.

- e. Have recommendations from the previous report been addressed?

Recommendations were generally addressed.

Supplemental staffing remains moving targets depending on available funding.

Use the tables below to fill in **NEW** resources and planning initiatives that **do not apply directly to core topics**. *This section is only used if there are new planning initiatives and resources requested.*

Sample:

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	<i>ER Obj-2 Video Speeches for Student Learning and enhancement</i>
Planning years:	<i>(The academic years this will take to complete) 2021-22 to 2024-25</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
The success levels of our courses have indicated that students need to be able to review their own speeches. Videotaping the student’s speech provides a very constructive approach to review and improve their oratory skills.	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705	
<input type="checkbox"/> Technology Plan <input checked="" type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.	
<input type="checkbox"/> Title V	

Resource Requests: Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.

Dept	Program	Source	Year	Initiative (Objective) Reference	Resource Need	Requested Item(s) Please include per item
English	English Rhetoric	Yearly Planning and Core	2022-2023	ER OBJ - 2	Equipment	Video cameras \$600 each

New Program Planning Initiative (Objective) – Yearly Planning Only

Title (including number): _____

Planning years: *(The academic years this will take to complete)* _____

Description:
(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)

What college plans are associated with this Objective? (Please select from the list below):

Ed Master Plan Student Equity Plan Guided Pathways AB 705/1705

Technology Plan Facilities Plan Strong Workforce Equal Employment Opp.

Title V

New Program Planning Initiative (Objective) – Yearly Planning Only

Title (including number): _____

Planning years: *(The academic years this will take to complete)* _____

Description:

(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)

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- Title V

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Title (including number):

Planning years: *(The academic years this will take to complete)*

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Area of Focus Discussion Template

EDUCATION AND INDUSTRY PARTNERSHIPS

Education and Industry Partnerships – review relationships with four-year institutions including preparation for transfer and changes in major requirements assess employment as well as review employment and the needs of employers and regional partners. Sample activities include the following:

Possible topics:

- Review academic transfers and associate degree for transfer alignments.
- Review articulation agreements.
- Review C-ID (course identification system) modifications.
- **Integrate advisory committee recommendations and regional training needs.**
- Review career and technical education (CTE) labor market information and trends.
- Explore collaborations, internships and externships, and cooperative work experience opportunities.
- CTE unit completion goals in the Student Centered Funding Formula and CCCCO Vision for Success.

1. What data were analyzed and what were the main conclusions?

The LVN faculty analyzed labor market information (pending) and advisory committee recommendations.

2025-26 Annual Report.

2025 Advisory Committee Notes (Nov 14, 2025). There is a need to identify the current needs for LVNs in the SLO and SB counties that must include proprietary LVN programs.

2026 California BVNPT Continuing Approval Visit. The instructional plan integrates the course lesson plans and the alignment of these courses with the BVNPT program requirements.

LVN Need Projection. “2025 projections indicate there is a low surplus of Vocational Nurses statewide (6.5%). However, 25 counties are facing a shortage of Vocational Nurses while 25 counties are facing a surplus. This indicates there is a maldistribution of Vocational Nursing providers within the state. This maldistribution is projected to worsen by 2033.” Reference: <https://hcai.ca.gov/visualizations/supply-and-demand-modeling-for-californias-nursing-workforce/>.

AHC LVN Program. The program remains viable with the cohort of 35 students every year. The waitlist of 100 students continue to be robust. With 95-100% continuing to the AHC RN program, the LVN faculty continue to work with the RN program faculty to enhance student preparation for the expanded roles of the LVN and the transition to RN scope of practice, promote completion of associate degree requirements (mainly Cal-GETC Pathway) to ensure progression to both AHC RN Program and CSU Channel Islands Extended University BSN Pathway.

2. Based on the data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

The LVN faculty continue to augment instruction through more interactive teaching strategies.

- Student engagement. LVN faculty use case studies, group activities, poster presentations, and write-in activities.
- Learning Assistance Program. LVN faculty makes timely referrals for students who are early identified as needing accommodations. These accommodations are also integrated in the clinical instruction as deemed reasonable without compromising the standard competencies required of an entry-level LVN.
- Use of AI in augmenting instruction and study aids for students.
- Ongoing assessment and support of students who are identified as “high priority or at risk”.

3. What are your plans for change or *innovation*?

Change. **Develop intentional instructional plan** that meets the California BVNPT requirements and that applies the Universal Design for Learning strategies that promote student engagement, representation, and action and expression.

Innovation. **Use current virtual simulation** (Ubisim) tools while transitioning to hi-fidelity simulation (Gaumard child and infant manikins). Instead of limiting simulation as an alternative modality for direct patient care, the LVN faculty looks forward to using the manikins to reinforce theoretical understanding of nursing concepts.

- Submit a simulation proposal to the California BVNPT.
- Include integration of simulation plans for both LVN and RN programs.
- Certification of nursing faculty to fully integrate simulation in the curriculum.
- Improve and update simulation policy and procedures.
- Hire an instructional assistant for Nursing Skills Simulation Laboratory for LVN and RN.
- Membership: International Nursing Association for Clinical Simulation and Learning.

Innovation. Use artificial intelligence to pilot approaches to ensuring student engagement and participation.

Innovation. Develop a consistent curriculum design to socialize the students and faculty to the emerging technologies in current program and higher education.

Innovation. Intentional augmentation of clinical and skills faculty to provide more instructor-student interactions.

4. How will you *measure* the results of your plans to determine if they are successful?

- Student satisfaction surveys – formative and summative. Formative surveys are conducted after a specific activity while summative would be end-of-the program survey on their overall learning experiences.

- Community Partners Surveys. This is a moving target. There are no data on LVN graduates since they all continue to the RN program. Community partners receive different numbers of AHC graduates and thus, are biased depending on the number of their new hires who have completed their LVN education.

5. Validation for Program Planning Process: If you have chosen to do the Validation this year, please explain your process and the findings.

The validation is scheduled for another two years 2027-28.

1. Who have you identified to validate your findings? (Could include Guided Pathway Success Teams, Advisory Committee Members, related faculty, industry partners or higher education partners)
2. Are there specific recommendations regarding the core topic responses from the validation team?

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives. ***This section is only used if there are new planning initiatives and resources requested that pertain to the Core Topic only.***

Sample:

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	ER Obj-2 Video Speeches for Student Learning and enhancement
Planning years:	(The academic years this will take to complete) 2021-22 to 2024-25
Description:	
(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.) The success levels of our courses have indicated that students need to be able to review their own speeches. Videotaping the student’s speech provides a very constructive approach to review and improve their oratory skills.	
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Resource Requests: Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.

Dept	Program	Source	Year	Initiative (Objective) Reference	Resource Need	Requested Item(s) Please include per item
English	English Rhetoric	Yearly Planning and Core	2022-2023	ER OBJ - 2	Equipment	/video cameras \$600 each

Enter equipment requests below. Equipment is defined as having useful life of more than one year AND a purchase price of more than \$200 each including tax. This includes all items that are part of the initial purchase.

EQUIPMENT NEEDS

Ready Accessibility: Investigate 87%

New Program Planning Initiative (Objective) – Core Topic Only

Title (including number):	<p>EMP Student Progression</p> <p>C.5 Emphasize culturally responsive instruction that supports equity and student success by expanding opportunities for faculty to implement high impact practices.</p> <p>California BVNPT Compliance.</p> <p>Faculty Stipend (60 hours). Develop a course-aligned instructional plan for the LVN Program.</p> <p>160 hours x \$60 = \$ 9,600</p>
Planning years:	<i>(The academic years this will take to complete)</i>

Description:

(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)

The instructional plan is a California BVNPT mandate. It requires reconfiguring current curricula and providing a day-to-day account of instruction and interactive learning activities. The LVN program houses 16 courses. It also aligns with Title 5 requirements of integrating inclusion, diversity, equity, antiracism, accessibility (IDEAA+), and Universal Design for Learning.

What college plans are associated with this Objective? (Please select from the list below):

Ed Master Plan Student Equity Plan Guided Pathways AB 705/1705

Technology Plan Facilities Plan Strong Workforce Equal Employment Opp.

Title V

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	<p>Technology Master Plan 2022-26 Goal 7. Instruction: Ensure currency and relevancy of technology in instructional spaces and support emerging technology to meet the needs of faculty and students.</p> <p>Ubisim Subscription. Currently, the subscription is good until summer 2027.</p>
Planning years:	<p><i>(The academic years this will take to complete)</i> 2025-27. Virtual simulation continues to be approved by the California BVNPT.</p>
Description:	
<p><i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i> The virtual simulation case scenarios are currently used. However, the headsets and connectivity remain challenging and not operational.</p>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705	
<input checked="" type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.	
<input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	<p>Technology Master Plan 2022-26 Goal 7. Instruction: Ensure currency and relevancy of technology in instructional spaces and support emerging technology to meet the needs of faculty and students.</p> <p>Gaumard Super Tory S220. Advanced Newborn Simulator. Quantity: 1. Cost: Pending.</p>
Planning years:	<p><i>(The academic years this will take to complete)</i> 2025-26</p>
Description:	
<p><i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i> The hi-fidelity infant manikin has active robotics: programmable movement of the limbs, mouth, and eyes, dynamic lung compliance with true ventilator support, supports real patient monitors and sensors, multiple vascular access sites for infusion and sampling, wireless and tether-less up to 8 hours of battery life, and includes Neonatal Care Simulation Learning Experiences™ scenarios. This can reinforce class instruction on age-specific assessments.</p>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705	

Technology Plan Facilities Plan Strong Workforce Equal Employment Opp.

Title V

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	<p>Technology Master Plan 2022-26 Goal 7. Instruction: Ensure currency and relevancy of technology in instructional spaces and support emerging technology to meet the needs of faculty and students.</p> <p>Pediatric HAL S225 Pediatric Patient Simulator Quantity: 1. Cost: Pending.</p>
Planning years:	<i>(The academic years this will take to complete)</i> 2025-26
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
<p>The hi-fidelity manikin simulates lifelike emotions through dynamic facial expressions, movement, and speech. It is designed to help healthcare providers of all levels to develop skills needed to effectively communicate, diagnose, and treat young patients in nearly all clinical areas.</p>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input checked="" type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	<p>Technology Master Plan 2022-26 Goal 7. Instruction: Ensure currency and relevancy of technology in instructional spaces and support emerging technology to meet the needs of faculty and students.</p> <p>EMP Student Progression C.5 Emphasize culturally responsive instruction that supports equity and student success by expanding opportunities for faculty to implement high impact practices.</p> <p>Instructional Assistant. Nursing Simulation. Annual Salary. 50,844 – 64,896</p>
Planning years:	<i>(The academic years this will take to complete)</i> 2025-26
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
<p>Under the supervision of the appropriate administrator, the instructional assistant performs technical work before, during, and after nursing simulation; oversees the supply stockrooms; maintains simulation labs; and equipment, monitors equipment; and assists with repair, maintenance, and</p>	

requests for replacement.

What college plans are associated with this Objective? (Please select from the list below):

- Ed Master Plan Student Equity Plan Guided Pathways AB 705/1705
- Technology Plan Facilities Plan X Strong Workforce Equal Employment Opp.
- Title V

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	<p>EMP Student Progression C.5 Emphasize culturally responsive instruction that supports equity and student success by expanding opportunities for faculty to implement high impact practices.</p> <p>Supplemental LVN Faculty for Clinical Instruction Spring: 6 hours per day. 3 clinical groups. 3 days per week. 13 weeks. Summer: 6 hours per day. 3 clinical groups. 2 days per week. 8 weeks. Fall: 6 hours per day. 3 clinical groups. 3 days per week. 16 weeks. Pay: Varies on individual faculty wage.</p>
Planning years:	<i>(The academic years this will take to complete)</i> 2025-26 onward.

Description:

(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)

Supplemental faculty provides faculty-supervised medication administration and other LVN skills with students. Faculty observation and supervision is a mandate by the California BVNPT.


What college plans are associated with this Objective? (Please select from the list below):

- Ed Master Plan
 Student Equity Plan
 Guided Pathways
 AB 705/1705
 Technology Plan
 Facilities Plan
 X Strong Workforce
 Equal Employment Opp.
 Title V

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	<p>LVN Faculty Simulation Professional Development Cost: District Travel Request + Stipend</p>
Planning years:	<i>(The academic years this will take to complete)</i> 2025-26 onward.
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
Faculty certification for simulation is required by the California BVNPT to be able to conduct simulation.	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> X Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	Program Membership: International Nursing Association for Clinical Simulation and Learning. Cost: Institutional Membership. \$665
Planning years:	(The academic years this will take to complete) 2025-26 onward.
Description:	
(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)	
Membership is offered with a minimum of four members. It provides each individual with full member benefits. Additional members may be added at discounted rates of \$166.	
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Program Review Signature Page:



Shavaun Maxon (May 28, 2026 17:20:40 PDT)
 Program Review Lead

May 28, 2026
 Date

Thomas Lamica

 Program Dean

May 30, 2026
 Date



 Vice President, Academic Affairs

Jun 15, 2026
 Date











LVN Program Review 2025-26_education&industry


Final Audit Report

2026-06-15

Created:	2026-05-28
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