

To: Board of Trustees		Date: June 16, 2015
From: Superintendent/President		
Subject: Institutional Effectiveness Partnership Initiative		
Reason for Board Consideration: INFORMATION	Item Number: 14.A2.	Enclosures: Page 1 of 2

BACKGROUND:

Recently enacted legislation established a new system of indicators and goals that is intended to encourage improvement in institutional effectiveness (IE) at California community colleges. Pursuant to Education Code Section 84754.6, each college is required to adopt a framework of indicators, and colleges/districts must set goals for indicators in four specific areas:

- Student performance and outcomes (student achievement),
- Accreditation status,
- Fiscal viability, and
- Programmatic compliance with state and Federal guidelines.

This statute also requires that, as a condition of receipt of Student Success and Support Program funds, each college develop, adopt and publically post goals at a minimum in those four areas. In response to these requirements, the Institutional Effectiveness Partnership Initiative (IEPI) Advisory Committee (statewide group) developed a set of indicators in February, which were reviewed by Consultation Council in February and approved by the Board of Governors on March 16, 2015. College/district goals must be posted on the Chancellor's Office web site by June 30, 2015. The Advisory Committee developed a set of 18 indicators that colleges must establish goals for and monitor annually. Generally, goals should be aspirational, or higher than baseline data. In addition to the goals being challenging or aspirational, they also should be realistic, measurable and attainable.

Given the short timeline and continued refinement of the goals, colleges are asked to provide four goals this year and submit the goals to the Chancellor's Office through a public portal. The four required goal areas include:

- **Successful Course Completion** (student performance and outcomes) – Annual percentage of students who earn a grade of "C" or better. (Annual course success derived using combined enrollments in Summer, Fall, Winter and Spring)
- **ACCJC Accreditation Actions** – Provides five years of accreditation actions reported by ACCJC on behalf of the college. Accreditation actions are reported biannually, February and July. If a college has received an ACCJC Accreditation Sanction, then the Sanction will be posted for subsequent terms until ACCJC reports Sanction Removal.

Administrator Initiating Item: Kevin G. Walthers	Final Disposition:
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- **Fund Balance** (fiscal viability) – Ending unrestricted general fund balance as a percentage of total expenditures. This indicator demonstrates the district’s ability to maintain solvency and adjust to unforeseen circumstances.
- **Overall Audit Opinion** (programmatic compliance with state and federal guidelines):– Modified opinion, material weaknesses, or significant deficiencies as identified in an annual independent audited financial statement.

Allan Hancock College shared information about the IEPI through the local governance structure (Councils and Academic Senate) and sought input regarding college goals in the four required areas. As part of the dialogue regarding goals, data for the past five years was examined (currently available on a public portal). The recommended goals for the June 2015 submission are as follows:

- Successful Course Completion: 72%
- Accreditation Status: Fully Accredited, no action
- Fund balance: 10%
- Overall Audit Opinion: Unmodified

Although there was dialogue in appropriate councils, there was not adequate time to reflect on the details behind the successful course completion goal (or other attainment goals), in terms of subgroups and equity goals. In the next year the Institutional Effectiveness Council will establish a framework for setting student attainment targets in a meaningful framework that includes an analysis of the college’s current and historical trends (including multiple student populations and subgroups); and an understanding of causal links and a sense of magnitude on how improvements to various populations through institutional initiatives might move the college towards attaining aggregate student attainment goals.

In addition to the Framework of Indicators, other components of the IEPI include professional development and technical assistance through Partnership Resource Teams (PRTs). Allan Hancock will be hosting a visit by a PRT on June 17 to discuss IE practices related to enrollment management.

FISCAL IMPACT

None

RECOMMENDATION

It is recommended that the board of trustees approve the four goals established for the June 2015 submission