

2015-2016

2016-2017

2017-2018

2018-2019

2019-2020

2020-2021

This historical timeline captures events and changes to English and math placement and curriculum at Allan Hancock College.



- Continued offerings of remedial classes 4-levels below transfer
- Students placed into English, reading, and math courses using Accuplacer test scores.
- English offered accelerated English 595

- Continued placement into English, reading, and math courses using Accuplacer test scores.
- Worked on the Common Assessment Project that failed and was replaced with multiple measures assessment project.

- Fall 2017, multiple measures placement using high school GPA and grade in relevant course work or Accuplacer score, using a disjunctive approach.
- Consequential Validity Study conducted fall 2017.
- Developed methods to make high school data central in the assessment and placement process
- Fall 2017, offered coreq English 179B

- Fall 2018, start of Promise program.
- December 2018 end of Accuplacer placement.
- Fall 2018 was the last semester offering English 511,512,513,514, 595
- Fall 2018, English offered English 112
- Spring 2019, English removed pre-reqs and math removed Statistics pre-reqs
- In spring 2019, Math piloted Statistics coreq, Math 179A

- Fall 2019 was full implementation for AB 705 for both math and English
- Math started offering coreq classes in fall 2019 for 123, 131, 135, 141.
- English and math self-placement tool available to students.
- ESL guided self-placement tool piloted in fall 2019 and made available to students in spring 2020.
- New 3-year ESL course sequence with cross-listings with Reading and English.

- Fall 2020 was the targeted date to implement AB 705 for ESL. This timelines was delayed to fall 2021. Full implementation expected by fall 2022.

Percent Who Complete Transfer-Level in One Year (*three years for ESL):

