

DATA SIZZLE

Data is the new bacon!

OCT 2026
VOLUME 8

Institutional Effectiveness Newsletter

ALLAN HANCOCK COLLEGE

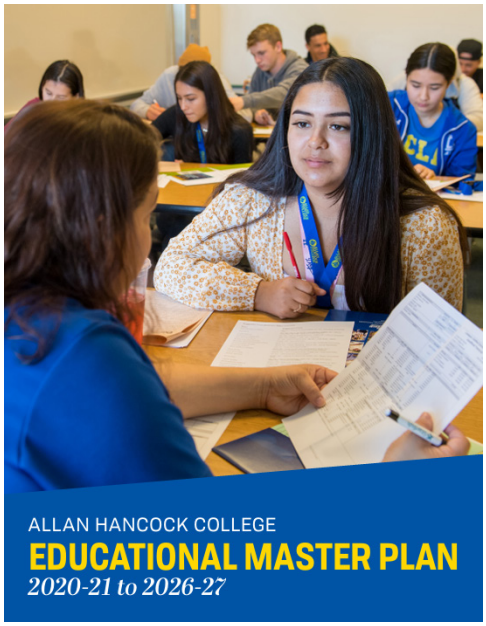
In this issue:

Shaping the Next Educational Master Plan



Shaping the Next Educational Master Plan

A Shared Direction for the College



The Educational Master Plan (EMP) provides a college-wide roadmap for advancing our mission and supporting students throughout their educational journeys. It connects our long-term direction to the decisions we make about programs, services, partnerships, and resources. The refresh is intended to bring our major planning commitments together in a framework that people can use to guide their work and assess their progress.

The new EMP will align with key conceptual frameworks, ACCJC accreditation standards, and existing college plans. Each of these contributes to our direction and approach, translating these commitments into coordinated institutional priorities and action.

Framework Documents:

- Resilient by Design
- AACC Strategic Compass 2035
- CCCCO Vision 2030
- ACCJC Accreditation Standards

Allan Hancock College Plans:

- Educational Master Plan
- Technology Master Plan
- Facilities Master Plan
- Student Equity Plan
- Strategic Enrollment Management Plan (not linked)
- Institutional Assessment Plan

Current Work
This past summer, work on the EMP established a foundation for the refresh. Through EMP working discussions and a review of the frameworks already guiding AHC, we examined how our priorities fit together and where stronger coordination is needed. Participants considered institutional strengths, student needs, external pressures, and the points where our processes make it harder for students to move forward.

We also synthesized the ideas emerging from this work into themes about priorities, institutional capabilities, evidence, and implementation. A recurring emphasis was the need for clearer connections between what the college intends to accomplish and how that work will happen. The developing approach therefore emphasizes meaningful measures of progress, clear responsibility, and regular review, alongside the goals and strategies themselves.

This work gives us a starting point for broader discussion. The next phase will test and refine these ideas through college participation before they become a draft plan.

IEC Leadership and College Participation
The Institutional Effectiveness Council (IEC) is overseeing and guiding the EMP effort through the college's Councils and Committees Pathways to Decisions (CCPD) collaborative governance structure. IEC's role helps connect the planning process to broad participation, institutional evidence, and the coordination of college plans.

Most recently, the council reviewed and approved a survey as a means to extend the conversation beyond the work done over the summer. The EMP Survey provides you with an opportunity to contribute your experience and insights to the refresh. What should Hancock build on? Where do students encounter friction points? What needs greater attention, and what would meaningful improvement look like? Input from across the college will help us examine the emerging direction and identify perspectives or needs that have not yet been fully represented and inform the work ahead.

To that end, if you have not yet completed the survey, please complete the EMP Survey by November 3.

What Comes Next
Following the survey, the project will move into a series of focus groups and discussions, holding a planning session, and then creating a first draft for feedback.

- **Discussion forums and focus groups** will provide opportunities to explore survey themes in greater depth. These conversations will help clarify what participants mean, examine differences in experience, and identify practical implications for instruction, student support, and college operations. They will also give us a chance to consider where emerging priorities need to be strengthened or reconsidered.
- The **planning session** will bring this input together with the summer work and institutional evidence. The session will provide a setting to discuss emerging priorities, consider their connections across the college, and refine the direction that will guide drafting. A key task will be identifying where focused, coordinated effort can make the greatest difference for students.
- **Writing drafts** will follow, translating this work into a coherent EMP with proposed goals, strategies, outcomes, and measures of progress. Drafting will also clarify responsibility for implementation and connections to existing plans and resource decisions. The drafts will provide a concrete basis for further college review and refinement through our collaborative governance structure before we finalize the document.

A Plan We Can Put to Work
The intended result is a focused EMP that helps the college make decisions, coordinate effort, and learn from results. Clear priorities and evidence of progress will help us understand whether our actions are improving students' experiences and outcomes, and where adjustments are needed as conditions change.

Thank you to everyone who has contributed to the EMP work so far. Please take the survey by November 3 and participate in the discussions ahead. Your experience will help shape both the direction of the plan and how we put it into practice.

Last month's **Test Your Knowledge** question was: What was the enrollment of fall 2026 credit "First-Time Transfer" students on 9/15?

Answer: 2086

Shout out to **Monica Millard** for answering correctly!



Test Your Knowledge

How many Institutional Learning Outcomes are identified in the current EMP?

Submit your guess here.

The answer will be revealed in the next issue.

Helpful links:

- Quick Facts
- IE Office
- Institutional Data
- Surveys
- Learning Outcomes
- Research Request
- Program Review

If you would like to connect directly with a member of our team, our contact information is provided below. We look forward to partnering with you and providing the data, research, and insights needed to support informed decision-making and make Fall 2026 a successful term for AHC.



Craig N. Bach, Ph.D.
Executive Director, Institutional Effectiveness
craig.bach@hancockcollege.edu
1-805-922-6966 Ext. 3755

Stephen Bernardo
Administrative Coordinator, Institutional Effectiveness
stephen.bernardo@hancockcollege.edu
1-805-922-6966 Ext. 3045

Armando Cortez
Senior Institutional Effectiveness Analyst
armando.cortez@hancockcollege.edu
1-805-922-6966 Ext. 3754

Erik Arevalo
Institutional Effectiveness Analyst
erik.arevalo@hancockcollege.edu
1-805-922-6966 Ext. 3566