



DATA SIZZLE

Data is the
new bacon!

AUG 2026
VOLUME 8

Institutional Effectiveness Newsletter



In this issue:

Dashboards

Future Projects

IE Team Contact



Dashboard Extravaganza

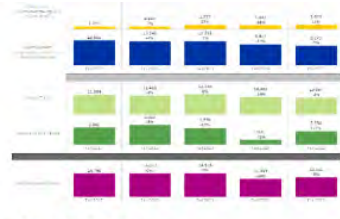
One of the largest projects Institutional Effectiveness (IE) undertook beginning in 2025 was a complete reimagining of the college's publicly available data dashboards. A change in data sources required us to rebuild our existing dashboards, creating an ideal opportunity to take a fresh look at what we offer and enhance our dashboards with updated data, new features, and improved usability.

This newsletter provides a quick tour of the redesigned dashboards published throughout 2026. Future editions will take a deeper dive into select dashboards, highlighting their features, available data, and the ways they can be used to better understand our students and college.

All of the data dashboards created by IE are available with the direct link to the public website <https://www.hancockcollege.edu/ie/data.php> or by searching for Institutional Effectiveness on the main AHC website.



At the top of our Institutional Data page, you will find great information on students including how many students we have, what courses they enroll in, when they enroll for those courses, and what awards they earn. All of this data can be disaggregated by demographics (such as ethnicity or gender) and by student groups (such as first-generation or campus).

**QUICK DATA****COLLEGE & PROGRAM DATA****REGISTRATION DATA**

Headcount Data Detail

- Basic headcount information of credit and non credit students along with detailed information by student groups.

Awards & Transfer

- Counts of degrees and certificates by program. Transfer counts by top destinations. Median time to earn a degree or transfer.

Enrollment, Retention, & Success

- Data on top courses enrolled along with course retention and success. Also includes basic persistence information.

Priority Registration 26-27

- How are priority registration groups utilized?

Further down the page, you will find some of the college's most data-rich dashboards. These dashboards are among our most sophisticated, offering a wide range of filters that allow users to explore, refine, and analyze the data from numerous perspectives.

CCAP Data

- Student data beginning as dual enrolled students and through the first term at AHC.

Course FTES FTEF

- Detailed faculty load data along with course level data and efficiency.

Student Services Data

- Cross section of enrollments, financial aid, student standing, and term metrics. Filters include all student services programs and numerous student groups.

**CCAP DATA**

BeginTime	Monday	Tuesday	Wednesday	Thursday
6am	1	2	1	1
7am	5	11	11	11
8am	50	92	74	68
9am	80	92	66	85
10am	11	18	17	19
11am	1	1	1	1
12pm	19	13	15	15
1pm	29	15	30	40
2pm	35	32	38	35
3pm	11	05	12	19
4pm	7	3	7	1
5pm	34	36	16	32
6pm	1	12	1	1
7pm	22	10	24	18
8pm	1	4	2	2
9pm				
ONLINE	0	0	0	0

SCHEDULING**STUDENT SERVICES DATA**

Finally, the last two dashboards provide detailed course-level data that is not available through any other publicly accessible dashboard or resource.

**GRADE DISTRIBUTION****ZTC DASHBOARD**

Grade Distribution

- Counts of grades earned in courses. Includes multiple student and course filters. Also includes a snapshot view of data.

ZTC Dashboard

- Counts of courses that utilize ZTC materials over time along with book costs and savings.

That's a whole lot of new dashboards! But the work in Institutional Effectiveness never stops. We are already updating several of the dashboards highlighted above while exploring new ways to transform college data into meaningful, accessible, and actionable tools. Here is an early look at a few potential projects currently being explored:

- Student Journey: Tracking student status from term to term, from initial application through enrollment and eventual outcomes. Where along the journey are we losing students?
- Enrollment Patterns: Exploring how students move between full-time and part-time enrollment throughout their time at AHC.
- Student Centered Funding Formula (SCFF): Creating tools to better understand the impact of, and target action on, the key variables used to calculate AHC apportionment.
- And more to come: We are continuing to identify new data sources, questions, and opportunities for future dashboards.

Institutional Effectiveness Team

All of this work is made possible by the Institutional Effectiveness team. If you have a data or research need, getting started is easy. Simply use the Research Request link on the IE homepage, or click the image to the right, to submit your request.

If you would like to connect directly with a member of our team, our contact information is provided below. We look forward to partnering with you and providing the data, research, and insights needed to support informed decision-making and make Fall 2026 a successful term for AHC.



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