Area of Focus Discussion Template CURRICULUM AND TEACHING DESIGN

Curriculum and Teaching Design analyzes currency of modalities, articulation, and industry needs. It includes content review, currency and relevance, accessibility, and equitable practices. Sample activities include the following:

Possible topics:

- Review courses and programs through an equity lens to assess access and success.
- Review prerequisites, corequisites, and advisories, and limitations on enrollment, modality, articulation and transfer, and units and time to completion. Is there disproportionate impact within certain demographic groups?
- Assess teaching practices, equipment, supplies, and materials, and technology (like homework, syllabus, text, videos, classroom technology, etc.)
- Assess and integrate program learning outcomes (PLO).

1.	What data were analyzed and what were the main conclusions?
2.	Based on the data analysis and looking through a lens of equity, what do you perceive as <i>challenges</i> with student success or access in your area of focus?
3.	What are your plans for change or innovation?
4.	How will you measure the results of your plans to determine if they are successful?
5.	What practices are used in your program's DE courses that support or demonstrate regular and substantive interaction?

Validation for Program Planning Process: If you have chosen to do the Validation this year, please explain your process and the findings.

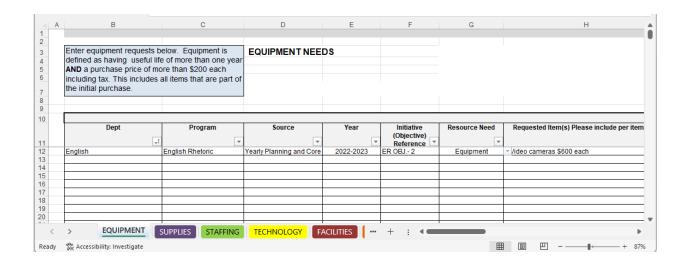
- 1. Who have you identified to validate your findings? (Could include Guided Pathway Success Teams, Advisory Committee Members, related faculty, industry partners or higher education partners)
- 2. Are there specific recommendations regarding the core topic responses from the validation team?

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives. *This section is only used if there are new planning initiatives and resources requested that pertain to the Core Topic only.*

Sample:

New Program Planning Initiative (Objective) – Core Topic Only							
Title (including number:	ER Obj-2 Video Speeches for Student Learning and enhancement						
Planning years:	(The academic years this will take to complete) 2021-22 to 2024-25						
	Description:						
(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.) The success levels of our courses have indicated that students need to be able to review their own speeches. Videotaping the student's speech provides a very constructive approach to review and improve their oratory skills.							
What college plans are associated with this Objective? (Please select from the list below):							
Ed Master Plan Student Equity Plan Guided Pathways AB 705 Technology Plan X Facilities Plan Strong Workforce Equal Employment Opp.							
Title V							

Resource Requests: Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.



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Program Review Signature Page:		
Program Review Lead	 Date	
Program Dean	 Date	
Vice President, Academic Affairs		