

The Quality Focus Essay

Board Presentation September 13, 2016

Agenda Item 10.B

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Vice President Institutional Effectiveness

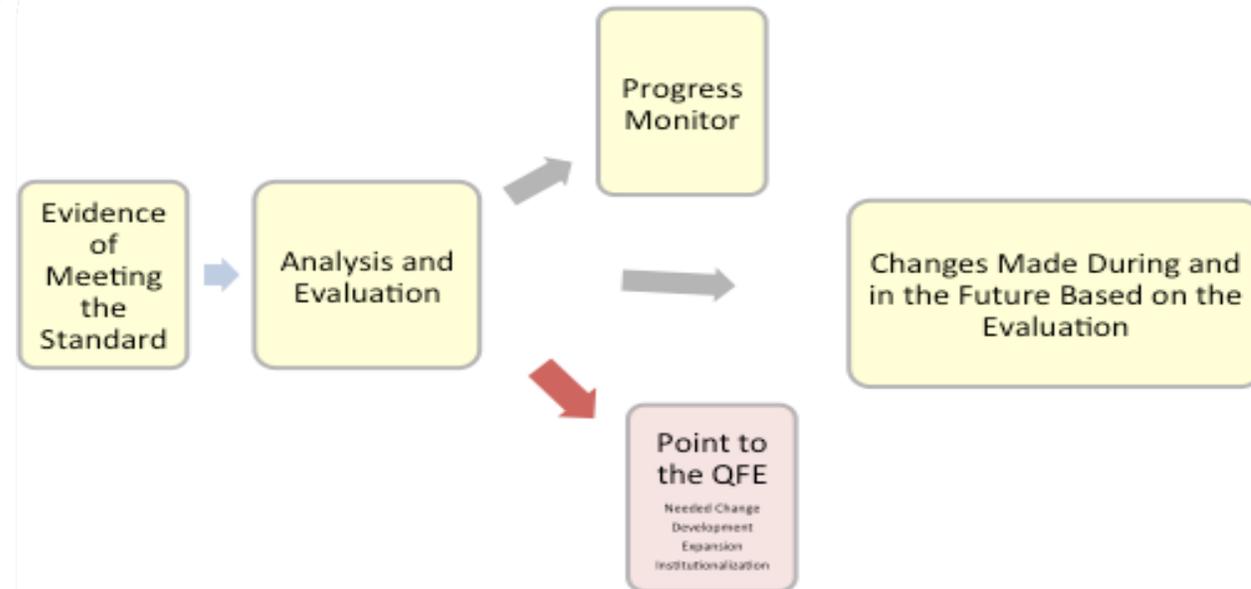
Allan Hancock College QFE

To meet the identified areas of need in the Self-Evaluation, two action projects were identified:

1. Integrated Planning and Decision Making, and
2. Integrated Planning, Program Review, and Resource Allocation

Integrated planning is the linking of vision, priorities, people, and the physical institution in a flexible system of evaluation, decision-making, and action. The planning processes shape and guide the institution over time during financial growth and decline.

Where is the QFE in Accreditation?



Changes and planned changes demonstrate the necessary linkages between the self-evaluation process and institutional planning, decision making, resource allocation, and continuous improvement.

The QFE will provide the institution with multi-year, long-term directions for improvement and demonstrate the institution's commitment to excellence. The areas identified in the Essay will become critical focal points for the institution's Midterm Report.

Quality Focus Essay

Continuous quality improvement is a mark of institutional effectiveness.

- As an institution evaluates its programs and services in the continuous cycle of data analysis, planning, resource allocation, and evaluation, it examines its effectiveness in accomplishing its mission in the context of student learning and student achievement.

Quality Focus Essay

During that examination, the institution identifies areas of needed change, development, institutionalization, and expansion. Within the accreditation focus on continuous quality improvement, the institution will identify two or three areas coming out of the institutional self-evaluation on which the institution has decided to act (action projects), and which will have significance over a multi-year period. These will be described in a Quality Focus Essay (QFE).

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The QFE touches all four standards. Most prominent in IB.9

The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources.

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Evidence of Effectiveness

Linking of AHC Mission, Vision, and Philosophy to institutional resources

Decision making that honors AHC Core Values, Board Policies, collegial consultation, and effective participation

Integrated Planning

Connection between program planning and resource allocation that demonstrates focus on student learning and student achievement

Transparent and easy to understand budget allocation process