

YEARLY PLANNING DISCUSSION TEMPLATE

General Questions

Program Name Administration of Justice Academic Year 2025-2026

1. Has your program mission or primary function changed in the last year?

The program mission of the Administration of Justice (AJ) Program mirrors Allan Hancock Colleges (AHC's) mission for all AJ students, by enforcing equity, diversity, and an inclusive atmosphere with a solid educational platform, and pathway for either an Associate of Science degree and/or the pathway to transfer to a higher institution and/or an immediate employment opportunity in this career field, including attending the certified Law Enforcement Academy. The AJ program specifically focuses on the fundamental processes of the criminal justice system, constitutional aspects, forensic identification coupled with the changing laws of our society.

The Associate of Science (AS) degree and (AS) degree for transfer, aligns with the criteria for CSU and UC programs and prepares students for employment in the criminal justice system.

2. Were there any noteworthy changes to the program over the past year? (e.g., new courses, degrees, certificates, articulation agreements)

The Administration of Justice program is continuing its innovation to continue to enhance our educational platform; thereby, providing additional pathways for each student. Identifying trends and maintaining current occupational assessments used for the industry. Here are a few examples of the innovative adjustments:

- AJ 115, Introduction to Criminology, was aligned to provide an additional transferable component to California State Universities and build sociological understanding. The course is approved for 2025-2026 Cal-GETC Area 4
- AJ 149, Cooperative Work Experience (referred to as WEE) has been a positive part of the program for professionals in the industry. This program provides the students with college credits while employed in the field of study, whereby providing an additional platform to enhance their degree.
- AJ 160, Introduction to Cybersecurity and AJ 162, Ethical Hacking which is part of the Cybersecurity Certificate of Achievement program was introduced in the fall/2025. The entire 6 courses which partners with other college programs will be officially implemented in the Fall/2026.
- AJ 165, Computer Forensics, part of the upcoming Associate of Science program will be introduced.
- Annual Administration of Justice/Cybersecurity advisory committee meeting.
- Various equipment purchases to establish industry methods, different learning methods.
- Various technology assistance from the public affairs section promoting the educational platform.
- CTE designation and implementation (Fall 2023) and continues industry growth.
- Associated of Sciences, Administration of Justice program was evaluated and updated to reflect the additional courses for the program.

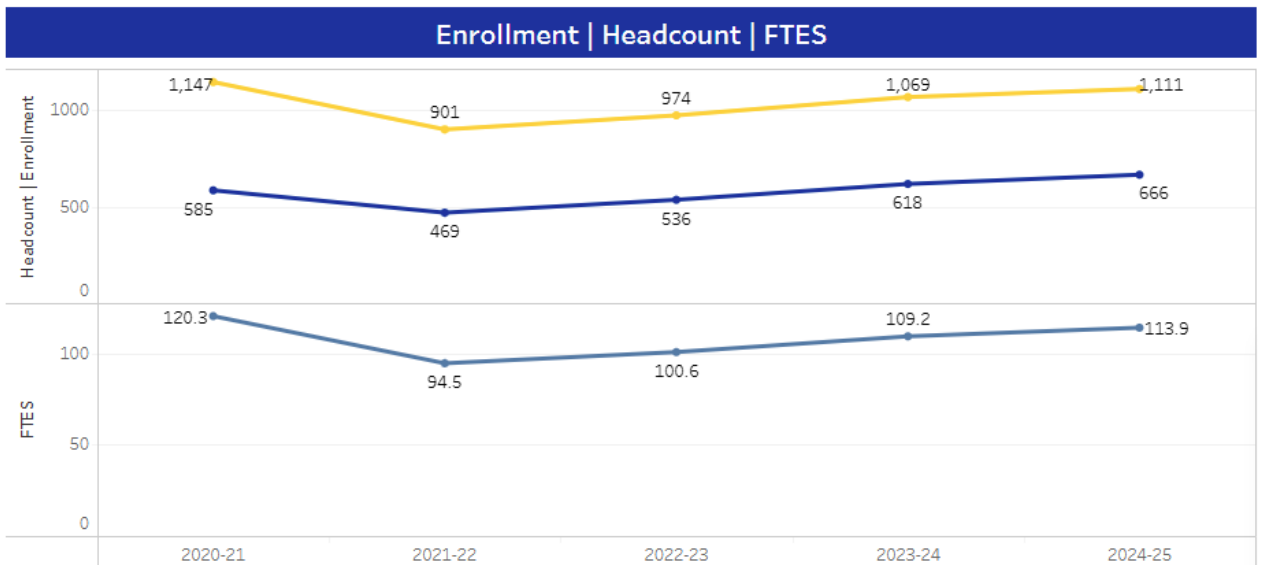
3. Is your two-year program map in place and were there any challenges maintaining the planned schedule?

The 2-year program mapping is in place for the Administration of Justice program and is current for the program ending for Spring 2026. Course additions and modifications have been submitted and

awaiting further approvals along with enhancing course offerings and the addition of new program. There are other challenges the program faces regarding student enrollment, classroom availability, and core courses cancelled, which ultimately delay the students in meeting their individual educational goals.

4. Were there any staffing changes?

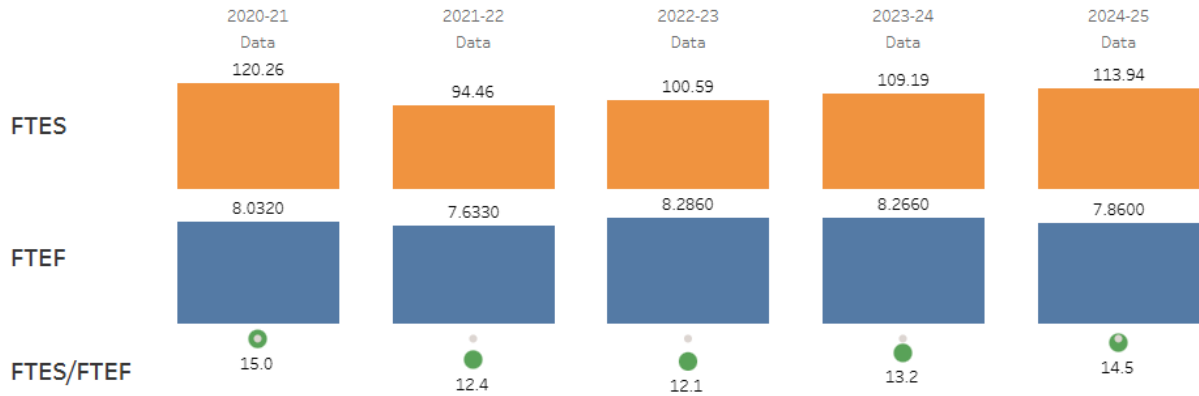
As reported in previous discussions, in the spring of 2019, the full-time faculty for the program retired. The retirement impacted several programs because core courses are also required for a degree of transfer programs. To cover the impact, a part-time faculty member enhanced his participation, often in an overload capacity, which was not sustainable in a long term setting due to contractual issues. In August of 2022, a full-time faculty member was selected and currently oversees the program. "Zoom." Technology seemingly is part of our current delivery and yet places a burden on some instructors as they elected to leave the college. In fact, at that time, enrollment dramatically reduced by 14%. The program has hired three additional instructors for the on-line format to accommodate student success, additional course offerings and adjustments sparked the programs success of approximately 21% for 2023-2024.



5-Year Enrollment by Course

Course	2020-21	2021-22	2022-23	2023-24	2024-25
AJ101	314	228	324	383	424
AJ103	156	111	99	126	123
AJ105	127	108	101	111	90
AJ102	113	107	92	82	87
AJ111	118	81	86	84	89
AJ104	95	79	85	73	87
AJ120	83	57	47	55	58
AJ150	59	48	54	52	58
AJ130	58	53	47	54	38
AJ106			25	29	26
AJ315	24	29	14		
AJ115				16	26
AJ149				4	5

Efficiency (only includes instructional FTEF) | Subject - AJ



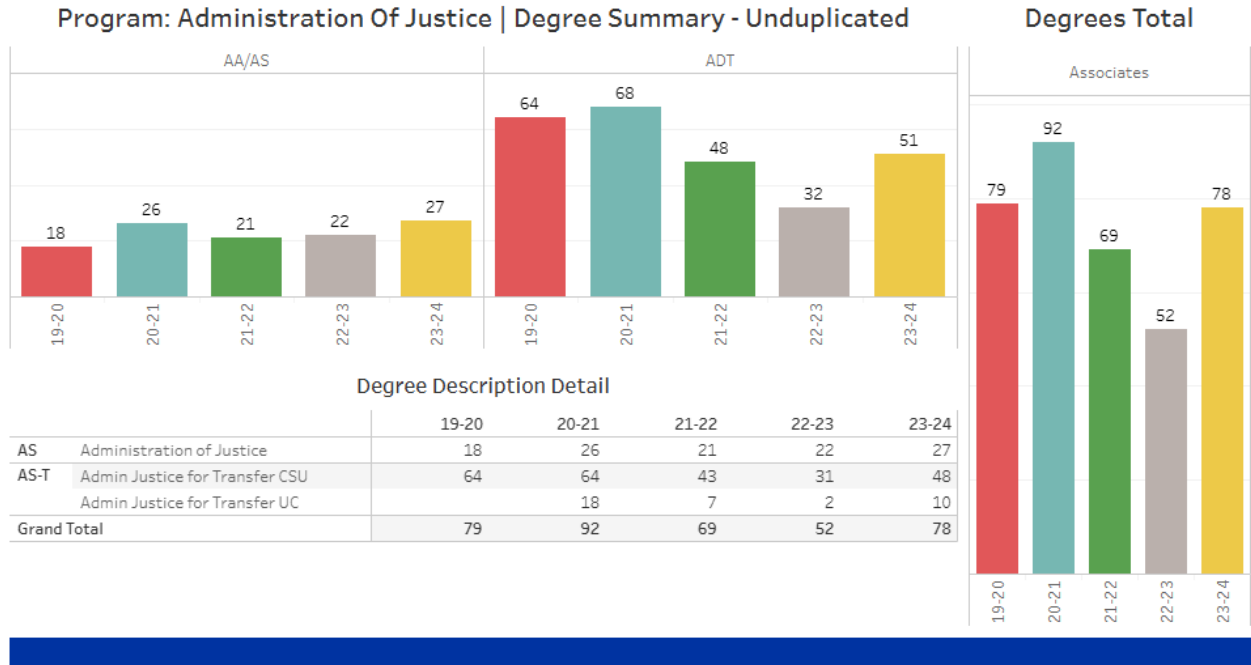
	2021-22			2022-23			2023-24			2024-25		
	FTEF	FTEF	Eff	FTEF	FTEF	Eff	FTEF	FTEF	Eff	FTEF	FTEF	Eff
Grand Total	94.46	7.63	12.38	100.59	8.29	12.14	109.19	8.27	13.21	113.94	7.86	14.5
Applied Behavioral...							0.16	0.03	5.06	0.65	0.05	13.49
Public Safety							0.16	0.03	5.06	0.65	0.05	13.49
	94.46	7.63	12.38	100.59	8.29	12.14	109.03	8.23	13.24	113.29	7.81	14.5
	94.46	7.63	12.38	100.59	8.29	12.14	109.03	8.23	13.24	113.29	7.81	14.5

Learning Outcomes Assessment

Success & Retention

Success % Retention %

		2020-21		2021-22		2022-23		2023-24		2024-25	
AHC	ALL	74%	88%	71%	86%	72%	87%	74%	89%	75%	89%
Grand Total		84%	95%	82%	90%	83%	94%	82%	94%	86%	95%
AJ101	ALL	82%	96%	77%	88%	73%	92%	77%	92%	86%	95%
AJ102	ALL	88%	93%	79%	90%	88%	96%	87%	98%	89%	94%
AJ103	ALL	75%	92%	87%	94%	90%	95%	87%	94%	91%	94%
AJ104	ALL	89%	96%	78%	92%	80%	94%	75%	93%	70%	90%
AJ105	ALL	88%	94%	92%	98%	86%	99%	88%	96%	90%	93%
AJ106	ALL					92%	92%	83%	90%	77%	92%
AJ111	ALL	92%	95%	88%	93%	94%	94%	95%	98%	98%	100%
AJ115	ALL							81%	94%	88%	92%
AJ120	ALL	71%	94%	79%	82%	85%	94%	75%	91%	69%	95%
AJ130	ALL	86%	93%	75%	83%	85%	96%	83%	96%	82%	89%
AJ149	ALL							100%	100%	100%	100%
AJ150	ALL	97%	97%	88%	92%	91%	98%	87%	94%	90%	97%
AJ315	ALL	83%	88%	83%	86%	93%	100%				
TOTAL	ALL	84%	95%	82%	90%	83%	94%	82%	94%	86%	95%



Program: Administration Of Justice | Certificate Description Detail - Unduplicated

Certificate Total

- The graduate of the Associate in Science in Administration of Justice will:
- Have a fundamental knowledge of the criminal justice system and its primary components.

STUDENT LEARNING OBJECTIVES-ADMINISTRATION OF JUSTICE -2026

AJ101 SLO1 - Understand the role and function of the law enforcement component system.
 AJ101 SLO2 - Understand the role and function of the court system.
 AJ101 SLO3 - Understand the role and function of the corrections system.

AJ115 SL01 - Understand the role and function of criminology.
 AJ115 SLO2 - Compare and contrast theories of crime causation.
 AJ115 SLO3 - Understand research methods and the use of statistics in criminology.

AJ102 SLO1 - Identify the stages of the trial process.
 AJ102 SLO2 - Understand the concepts of due process.

AJ103 SLO1 - Understand the purpose and sources of criminal law.
 AJ103 SLO2 - Understand crime classifications and elements.
 AJ103 SLO3 - Understand criminal Intent and defenses to criminal prosecution.

AJ104 SLO1 - Understand and differentiate the types of evidence.
 AJ104 SLO2 - Understand how evidence is introduced and how it may be excluded during a criminal trial.

AJ105 SLO1 - Demonstrate problem solving strategies for addressing community crime problems.

AJ105 SLO2 - Identify strategies for building partnerships and trust in the community.

AJ 106 SLO1 - Demonstrate proper application for police activities related to patrolling and responding to incidents.

AJ 106 SLO2 - Understand the importance of effective patrol, community relations, building trust within the community and projecting professionalism.

AJ 106 SLO3 - Develop skills in applying learned topics within patrol procedures

AJ111 SLO1 - Understand the role of crime scene investigation.

AJ111 SLO2 - Understand evidence collection techniques and methods.

AJ111 SLO3 - Understand the role and function of the crime lab and forensics.

AJ115 SLO1 - Understand the role and function of criminology.

AJ115 SLO2 - Compare and contrast theories of crime causation.

AJ115 SLO3 - Understand research methods and the use of statistics in criminology.

AJ120 SLO1 - Understand the role and function of juvenile law and procedures

AJ120 SLO2 - Compare and contrast the adult criminal law and procedures with juvenile law and procedures.

AJ120 SLO3 - Identify juvenile crime reduction programs and strategies.

AJ121 SLO1 - Identify examples of applied concepts, theories, principles, and decision-making strategies that reinforce procedural and social justice in a pluralistic society and meet the moral, legal, and ethical obligations of criminal justice professionals.

AJ121 SLO2 - Make logical, well-supported connections between applied ethical reasoning theories, leadership traits, and problem-solving outcomes.

AJ121 SLO3 - Apply common theories and strategies of ethical decision making in the context of real-world examples of ethical issues within the criminal justice system

AJ130 SLO1 - Understand the role and function of probation and parole.

AJ130 SLO2 - Understand the role and function of jails and prisons.

AJ130 SLO3 - Understand the role and function of alternative sentencing programs.

AJ 149 SLO1-Develop and apply personal skills, attitudes, and competencies I the workplace and within course related activities.

AJ 149 SLO2-Write and complete Specific, Measurable, Achievable, Relevant and Timely (SMART) objectives related to new or expanded workplace responsibilities.

AJ149 SLO3-Demonstrate effective communication and technological awareness through the use of technologies (internet), email and telephone) in ways appropriate to the course.

AJ150 SLO1 - Describe the role of forensics as it relates to the criminal justice system.

AJ150 SLO2 - Describe the processes for collection, preservation and analyzing DNA, ballistic, body fluids and fingerprint evidence.

AJ 160 SLO1 - Understand the basic fundamentals of technology involved in Cybercrimes.

Toggle the visibility of the item detail panel

AJ 160 SLO2 - Understand the different crimes associated with Cyber activities.

Toggle the visibility of the item detail panel

AJ 160 SLO3 - Understand the history, theories and challenges of Cybercrime.

AJ 162 SLO1 - Have basic understanding of threat and vulnerability management with 70% accuracy.

Toggle the visibility of the item detail panel

AJ 162 SLO2 - understand Cyber incident response with 70% accuracy.

AJ 162 SLO 3- Have basic understanding of security architecture with 70% accuracy.

AJ165 SLO1 - Evaluate the uses of digital forensics.

AJ165 SLO2 - Analyze the future challenges and concerns in the field of digital forensics.

AJ165 SLO3 - Compare and contrast the Fourth Amendment's impact on digital forensics.

- c. Please summarize recommendations and/or accolades that were made within the program/department.

Program modifications have been proposed for the Administration of Justice Associate of Science degree and the transfer degree as to align with CSU transfer opportunities and address the industries modifications for employment.

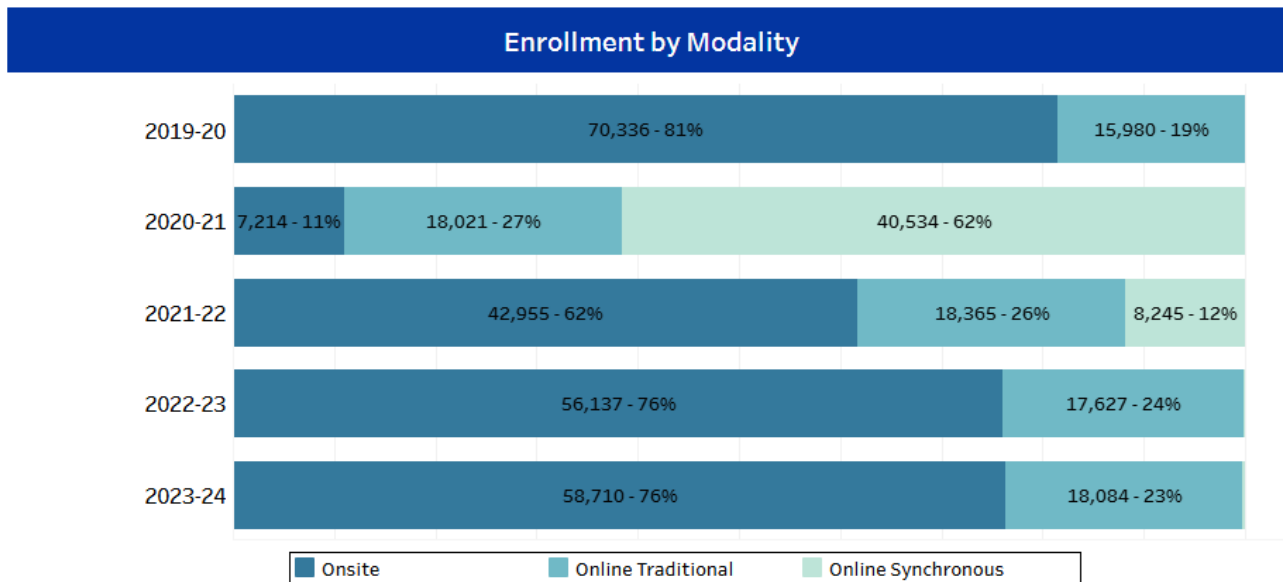
- Major Course Modification-AJ 115-Introduction to Criminology.

- d. Please review and attach any *changes* to planning documentation, including PLO rubrics, associations, and cycles planning.

- None Required

Distance Education (DE) Modality Course Design Peer Review Update (Please attach documentation extracted from the *Rubric for Assessing Regular and Substantive Interaction in Distance Education Courses*)

- a. Which courses were reviewed for regular and substantive interactions (RSI)?



The following courses were reviewed in 2026:

- a. AJ 115-02/2026
- b. AJ 121-02/2026
- c. AJ 101-03/2026
- d. AJ 105-03/2026

e. What were some key findings regarding RSI?

The peer review process did not identify any key findings related to RSI. The Department will review the courses listed above in 2025-2026 and review new DE modality offerings at the same time.

a. Some strengths:

- Some strengths: Courses contain video lectures and assignment orientation for students. Courses have orientations that involve students finding embedded icons that need to be located and locations reported. Courses offer all groups and small group interactive discussions.

b. Some areas of possible improvement:

- Rubrics were used and feedback to students was frequently given.
Some areas of possible improvement:
 - Use of embedded rubrics may enhance student experience.

f. What is the plan for improvement?

- Though most AJ faculty involved in instructing a DE course has completed the support course development with the DE coordinator, continued course updating and implementation is required. As new courses have evolved, namely Cybersecurity, continuous evaluation of being produced.

CTE two-year review of labor market data and pre-requisite review

a. Does the program meet documented labor market demand?

Police and Sheriff Patrol Officers

(SOC Code : 33-3051)

in California

Maintain order, enforce laws and ordinances, and protect life and property in an assigned patrol district. Perform combination of following duties: patrol a specific area on foot or in a vehicle; direct traffic; issue traffic summonses; investigate accidents; apprehend and arrest suspects, or serve legal processes of courts.

Employers usually expect an employee in this occupation to be able to do the job after Long-term on-the-job training (> 12 months) .

Occupational Wages

[\[Top\]](#)

Area	Year	Period	Hourly Mean	Hourly by Percentile		
				25th	Median	75th
California	2023	1st Qtr	\$52.27	\$41.19	\$52.34	\$62.22

[View Wages for All Areas](#) [About Wages](#)

Occupational Projections of Employment (also called "Outlook" or "Demand")

[\[Top\]](#)

Area	Estimated Year-Projected Year	Employment		Employment Change		Total Job Openings
		Estimated	Projected	Number	Percent	
California	2018 - 2028	72,700	75,400	2,700	3.7	54,640

Detectives and Criminal Investigators

(SOC Code : 33-3021)

in California

Conduct investigations related to suspected violations of Federal, State, or local laws to prevent or solve crimes. Exclude "Private Detectives and Investigators" (33-9021).

Employers are usually looking for candidates with Work experience in a related occupation .

Occupational Wages

[\[Top\]](#)

Area	Year	Period	Hourly Mean	Hourly by Percentile		
				25th	Median	75th
California	2023	1st Qtr	\$55.44	\$46.65	\$53.89	\$63.37

[View Wages for All Areas](#) [About Wages](#)

Occupational Projections of Employment (also called "Outlook" or "Demand")

[\[Top\]](#)

Area	Estimated Year-Projected Year	Employment		Employment Change		Total Job Openings	Median Hourly Wages [10]	Median Annual Wages [10]	Entry Level Education [11][12]
		Estimated	Projected	Number	Percent				
California	2018 - 2028	12,400	12,800	400	3.2				

SOC Code [2]	Occupational Title [3]	Base Year Employment Estimate 2020 [4][5]	Projected Year Employment Estimate 2030	Numeric Change 2020-2030 [6]	Percent Change 2020-2030	Exits [7]	Transfers [8]	Total Job Openings [9]	Median Hourly Wages [10]	Median Annual Wages [10]	Entry Level Education [11][12]
33-3051	Police and Sheriff's Patrol Officers	650	690	40	6.2%	170	340	550	\$51.43	\$106,957	High school diploma or equivalent

b. How does the program address needs that are not met by similar programs? Each of the Administration of Justice and Cybersecurity courses are designed to address theories, processes and updated technology to offer students the opportunity to immediately enter the workforce for this chosen study. Here a few innovative practices for the program:

Industry partnerships



Skills USA, Crime Scene Investigation team for Allan Hancock College. Gold and Silver were obtained from the teams. Heading to Nationals to compete.



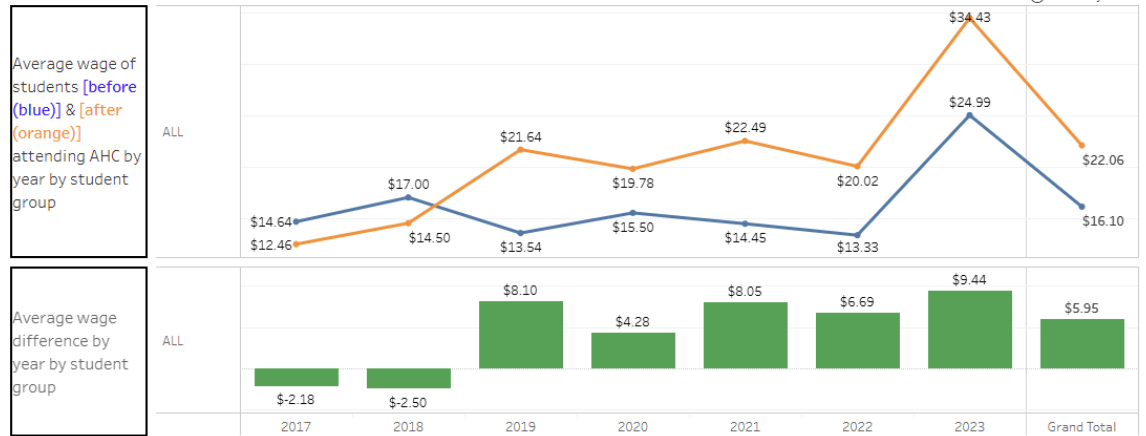
- c. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.

Yes. Our program also offers the community and workforce courses to meet specializations necessary to obtain different types of employment.

CTEOS Wage Survey

Program of Study for Award
 210500/Administration of Justice

Student Group
 ALL
 Gender
 Ethnicity



Wage Detail

Completer Flag	Demo	2017	2018	2019	2020	2021	2022	2023	Grand Total	
CTE Completer	# Survey	24	44	47	47	72	70	82	386	
	# Respond	5	4	12	9	15	7	9	61	
	Avg. Former Wages	\$14.64	\$17.00	\$13.54	\$15.50	\$14.45	\$13.33	\$24.99	\$16.10	
	Avg. Current Wages	\$12.46	\$14.50	\$21.64	\$19.78	\$22.49	\$20.02	\$34.43	\$22.06	
Wage Differences		ALL	-\$2.18	-\$2.50	\$8.10	\$4.28	\$8.05	\$6.69	\$9.44	\$5.95
Grand Total	# Survey	Total	24	44	47	47	72	70	82	386
	# Respond	Total	5	4	12	9	15	7	9	61
	Avg. Former Wages	Total	\$14.64	\$17.00	\$13.54	\$15.50	\$14.45	\$13.33	\$24.99	\$16.10
	Avg. Current Wages	Total	\$12.46	\$14.50	\$21.64	\$19.78	\$22.49	\$20.02	\$34.43	\$22.06
Wage Differences		Total	-\$2.18	-\$2.50	\$8.10	\$4.28	\$8.05	\$6.69	\$9.44	\$5.95

- d. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 year for CTE programs and every 5 years for all others?

Yes. The program conducted its 6-year comprehensive program review in 2021-2022 and annual institutional information and found that all course prerequisites and advisories met Title 5 requirements.

- e. Have recommendations from the previous report been addressed? Yes.

Use the tables below to fill in **NEW** resources and planning initiatives that **do not apply directly to core topics**. *This section is only used if there are new planning initiatives and resources requested.*

Sample:

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	<i>Cybersecurity-Homeland Security Program</i>
Planning years:	<i>2025-2026</i>
Description: <i>Cybersecurity visionary task force group to continue efforts in developing an Associated of Sciences degree utilizing several programs throughout the college’s disciplines. The taskforce will continue to seek additional funding, projecting additional faculty and support teams.</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705	
<input type="checkbox"/> Technology Plan <input checked="" type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.	
<input type="checkbox"/> Title V	

Resource Requests: Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	Cybersecurity program
Planning years:	2025-2026
<i>Progressing industry related certificate testing platforms and cost for COMP-TA</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input checked="" type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	Computer Security (Quick Study Computer) Cards
Planning years:	2024-2025
Description:	
https://www.amazon.com/Computer-Security-Quick-Study/dp/142322356X?source=ps-sl-shoppingads-lpcontext&ref_=fplfs&psc=1&smid=ATVPDKIKX0DER	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Yearly Planning Only

Title (including number):	Student/teacher aid
Planning years:	2025-2026
Description:	
<i>Due to the extended programs in the Administration of Justice/Cybersecurity programs, and only 1 full time faculty member, requesting a part-time student/teacher aid</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan	<input type="checkbox"/> Student Equity Plan
<input type="checkbox"/> Guided Pathways	<input type="checkbox"/> AB 705/1705
<input type="checkbox"/> Technology Plan	<input checked="" type="checkbox"/> Facilities Plan
<input type="checkbox"/> Strong Workforce	<input type="checkbox"/> Equal Employment Opp.
<input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	Additional Full-time faculty member
Planning years:	2025-2026
Description:	
<i>The Administration of Justice/Cybersecurity program fields 25 separate offerings each semester. The program employs 13 part-time Adjunct Professors. The program also currently offers 4 college now courses at our local high schools and potentially 2 additional schools for the 2026 academic year. The increase causing the 1 full time and 1 academic dean to instruct the courses. A full-time faculty member would benefit and promote additional efficiency in the program.</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan	<input type="checkbox"/> Student Equity Plan
<input type="checkbox"/> Guided Pathways	<input type="checkbox"/> AB 705/1705
<input type="checkbox"/> Technology Plan	<input checked="" type="checkbox"/> Facilities Plan
<input type="checkbox"/> Strong Workforce	<input type="checkbox"/> Equal Employment Opp.
<input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description: <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705	
<input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.	
<input type="checkbox"/> Title V	

Area of Focus Discussion Template

INNOVATIVE SCHEDULING

Innovative Scheduling embraces mapping, scheduling, and student outcomes. This focus includes a review of modalities, times, days, and sequence of courses. It supports areas of interest. It is based on student success, retention, and completion/graduation data. Sample activities include the following:

Possible topics:

- Review scheduling matrices – program map alignment, successes, and challenges.
- Collaborate with guided pathways success teams to assess scheduling conflicts and bottlenecks within and across disciplines that impact student completion.
- Assess mix of teaching modalities – mornings-afternoons-evenings; weekends; face-to-face, hybrid, and distance learning. NOTE: Hybrid is the combined use of various teaching modalities.
- Address scheduling conflicts or dependencies across disciplines or general education areas.
- Student access – cultivate majors, support cohorts and interdisciplinary connections.
- Review units and time to course and program completion.

1. What data were analyzed and what were the main conclusions?

The Administration of Justice program Associated of Science degree and transfer program continues to enjoy an expanding opportunity for the students to succeed. The transfer program was amended to allow an easier transition for those students aligning with a 4-year university.

The entire program was analyzed and amended to add various courses. Specifically, AJ 121-Ethical Reasoning in CJ, AJ 160-Introduction to Cybersecurity, AJ 162-Ethical Hacking and AJ 165 Introduction to Digital Forensics.

2. Based on data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

All Administration of Justice courses are open to all students each semester. Students have equity in their access to attend courses. Challenges for students generally come in the form of time due to having to balance a working environment with college academics. This is why we have created several online courses that service students that cannot attend traditional in person courses. The online environment is critical in allowing students with limited time to still pursue academic goals and build towards a better career opportunity.

3. What are your plans for change or *innovation*?

As stated above, the transfer model for the Administration of Justice program was amended to allow the program pathways for opportunities in line with most CSU and UC guidelines. Though we have an increasing number of students in the program, our target audiences need to improve as we add more specialty programming and opportunities.

4. How will you *measure* the results of your plans to determine if they are successful?

Administration of Justice faculty are contacted on a regular basis to assess the current state of our programs. All our efforts are designed around student experience and successful completion of our programs. We do this throughout every semester to maintain growth and program success. We also meet with our Advisory group at least once a year to discuss our programs to verify they are meeting industry standards and the needs of the agencies that may be hiring our students. This third-party view of our programs is critical to the outside unbiased view of our programs.

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years?

1. We will be continuing our efforts to complete the new program development for Cybersecurity and updating current Administration of Justice courses.
2. We will continue to evaluate our facilities and equipment to maintain an academic environment for our students while providing industry standard tools for them to use during their time with our institution.
3. As we have done in the past, we will continue to provide outreach to our current college students as well as the local high schools at various events throughout the year. We will highlight the Administration of Justice and cybersecurity programs.

Sample:

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	<i>ER Obj-2 Video Speeches for Student Learning and enhancement</i>
Planning years:	<i>(The academic years this will take to complete) 2021-22 to 2024-25</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
The success levels of our courses have indicated that students need to be able to review their own speeches. Videotaping the student’s speech provides a very constructive approach to review and improve their oratory skills.	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705 <input type="checkbox"/> Technology Plan <input checked="" type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

Resource Requests: Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.

Enter equipment requests below. Equipment is defined as having useful life of more than one year AND a purchase price of more than \$200 each including tax. This includes all items that are part of the initial purchase.

EQUIPMENT NEEDS

Dept	Program	Source	Year	Initiative (Objective) Reference	Resource Need	Requested Item(s) Please include per item
English	English Rhetoric	Yearly Planning and Core	2022-2023	ER OBJ - 2	Equipment	~ /video cameras \$600 each

Ready Accessibility: Investigate 87%

New Program Planning Initiative (Objective) – Core Topic Only

Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description: <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Core Topic Only	
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Program Review Signature Page:

Kurt Kruse

Program Review Lead

May 13, 2026

Date

Thomas Lamica

Program Dean

May 16, 2026

Date



Vice President, Academic Affairs

Jun 12, 2026

Date











AJ_Program Review 2025-26_innovativescheduling

Final Audit Report

2026-06-12

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