

Math Completion



State Dashboards



California Community Colleges | Student Success Metrics

Interested in the changes in metric definitions for the June 2020 release? See the Changes in Definitions document

Examine the outcomes of California community college students

Make a starting selection and click your student journey type

LOCALE LEVEL

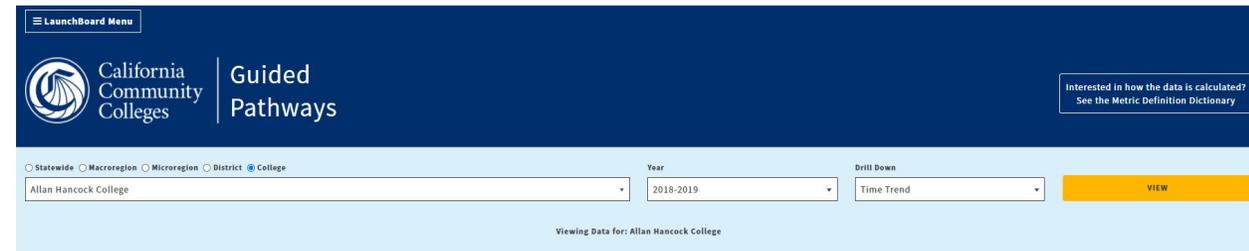
Statewide | Macroregion | Microregion | District | College

Allan Hancock College | YEAR: All



All Students

<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>



California Community Colleges | Guided Pathways

Interested in how the data is calculated? See the Metric Definition Dictionary

Statewide | Macroregion | Microregion | District | College: Allan Hancock College | Year: 2018-2019 | Drill Down: Time Trend | VIEW

Viewing Data for: Allan Hancock College

Student Type | Learning Progress | Momentum

Export Data to CSV

STUDENT TYPE

First Time Credit Students

All students who enrolled in a credit course for the first time in the district in the fall of the selected year, including those who enrolled in the summer intersession immediately before or had previously earned concurrent enrollment credit



<https://www.calpassplus.org/LaunchBoard/GuidedPathways.aspx>

Math Completion



Institutional Effectiveness Dashboards

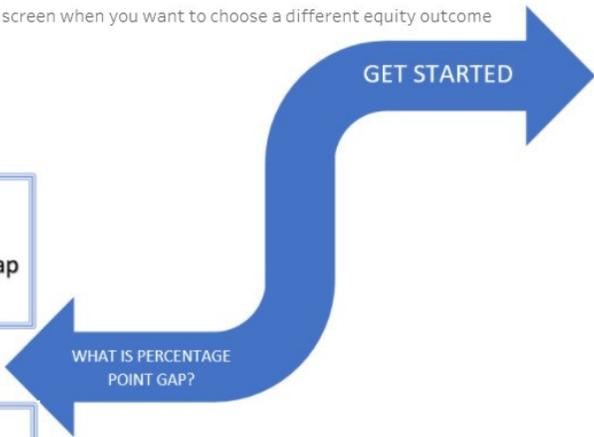
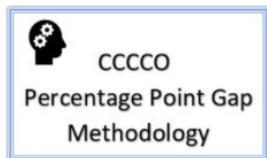
AHC EQUITY

Allan Hancock College Equity Dashboard

Choose an equity outcome on the right to begin. Each outcome has over 20 demographic groups that can be used for disaggregation of the data.

This dashboard uses the percentage point gap (PPG) modified method to calculate equity. Typically any subgroup with a PPG of -3.0% or less is not at equity and will be highlighted in red. To learn more about the methodology and definition of PPG use the links below.

Return to the 'Get Started' screen when you want to choose a different equity outcome to investigate.



GET STARTED

WHAT IS PERCENTAGE POINT GAP?

EQUITY OUTCOMES

- Retention & Success
- Time to Transfer Math
- Time to Transfer English
- Time to Math&English
- Time to Degree
- Time to Transfer
- Time to 15 Units
- Time to 30 Units
- Time to 60 Units

Home / Institutional Effectiveness / Program Data

PROGRAM DATA

Intro | 1 Outcomes | 1.1 Outcomes | 1 Ret Suc Acd Year Graph | 1 Ret Suc summer graph | 1 Ret Suc fall graph | 1 Ret Suc spring graph

Program Data

STEP 1 | Choose subjects:

Subjects: ART

STEP 2 | Choose awards:

Awards: Art, Studio Arts, Studio Arts for Transfer

STEP 3 | Choose majors:

Student Majors: Art

Contents

- 1 - Enrollment, headcount, sections, FTES, retention, success
- 2 - Demographics
- 3 - Equity outcomes
- 4 - Online\Face to face comparison
- 5 - Efficiency
- 6 - Program awards & majors
- 7 - Faculty load
- A - Course demographic detail
- B - Awards by major detail

Institutional Effectiveness AHC Program Data: <https://www.hancockcollege.edu/ie/programdata.php>

COHORT DATA

Intro | 1.1 Cohort | 1.2 Leading Indicators | 1.3 Transfer Math English | 1.4 Lagging Indicators

Cohort Leading/Lagging Key Performance Indicators



Workbook data will display based on the chosen demographic group

Group Choice

Workbook overview

- 1.1 Cohort
Headcount, Enrollment, Basic Skills, Ed Goal, First Gen, BOG/Promise, Gender, Age, Ethnicity
- 1.2 Entry Outcomes
Attempt/Earn 12+/24+ units or 15+/30+ units, Retention, Success
GPA, Fall to Spring Persistence, Prior Special Admit & Concurrent Enrollment
- 1.3 First Term Math & English
Attempt & Pass Transfer Math, Transfer English and both Transfer Math and Transfer English in first term and first academic year
- 1.4 Exit Outcomes
Degrees Earned, Time to Degree, Transfer Count, Time to Transfer

Institutional Effectiveness AHC Equity Dashboard: <https://www.hancockcollege.edu/ie/ahcequity.php>

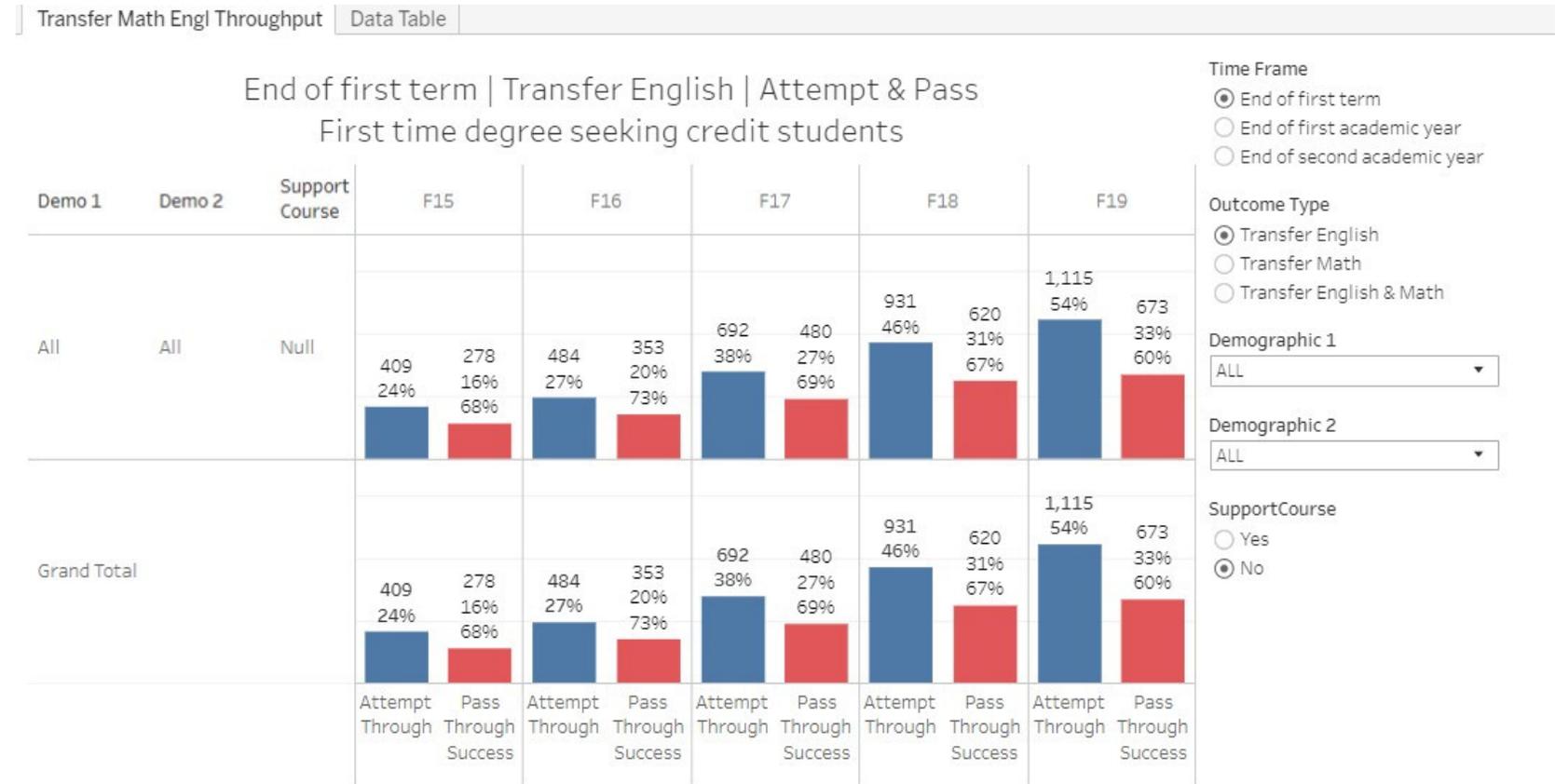
Institutional Effectiveness AHC Cohort Dashboard: <https://www.hancockcollege.edu/ie/cohortdata.php>

Math Completion



Institutional Effectiveness Dashboards

Support Course and GPA bands



Coming Soon...



Thanks
— to —
Armando!

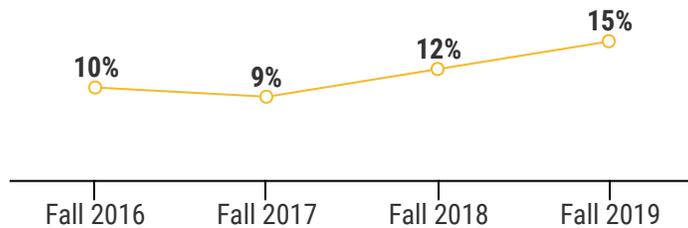
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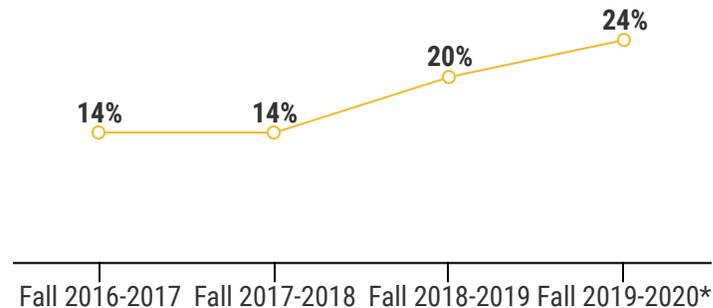
Historical: First-Time, Credit, Degree/Transfer Students

Throughput Rates for transfer-level math

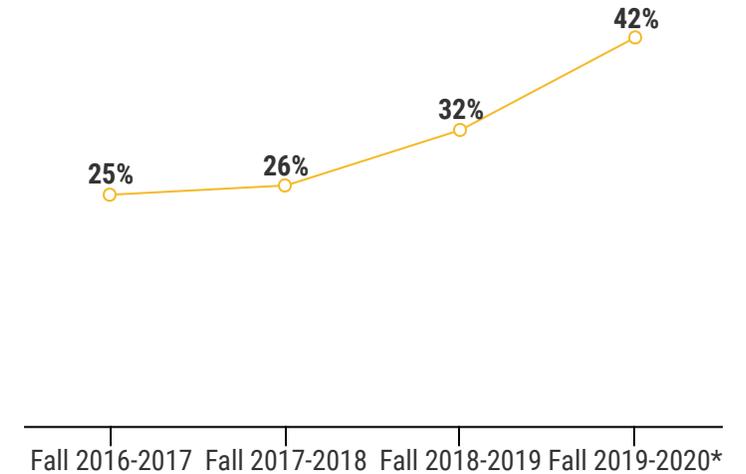
First Academic Term



First Academic Year (SCFF)



Any Two Consecutive Primary Terms (AB 705)



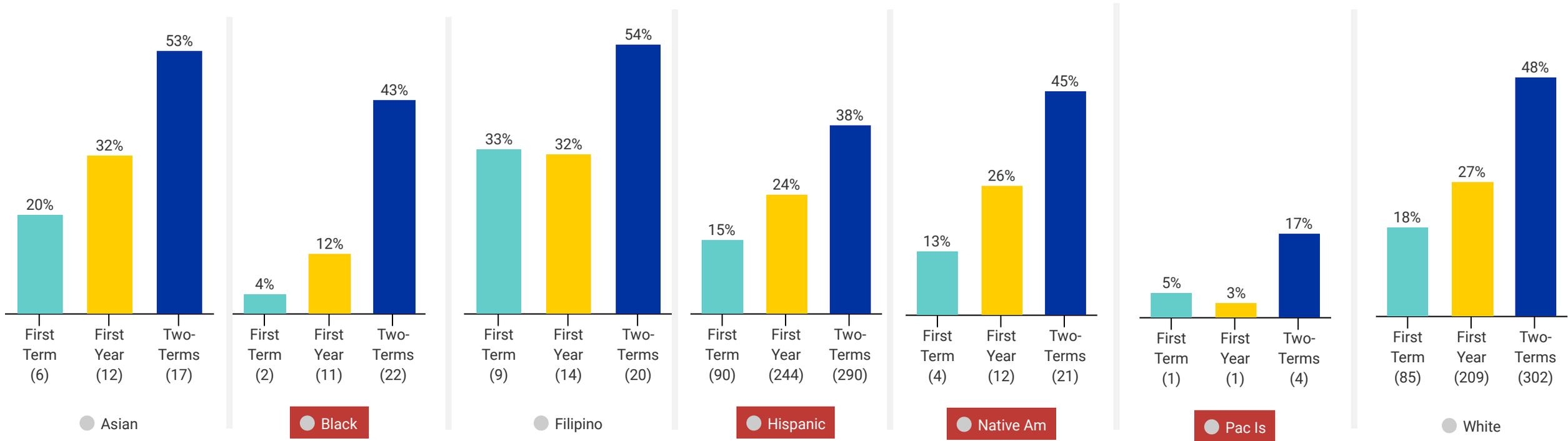
Math Completion



2019-2020: First-Time, Credit, Degree/Transfer Students

Disproportionate Impact

Throughput Rates for Transfer-Level Math



N = Number who succeeded

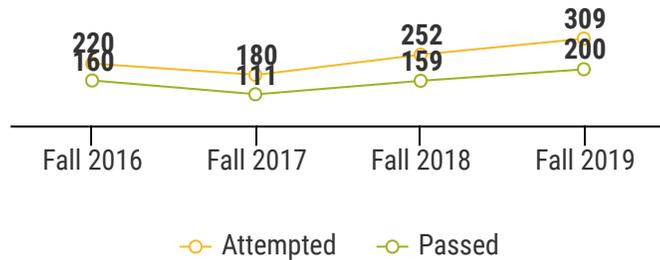
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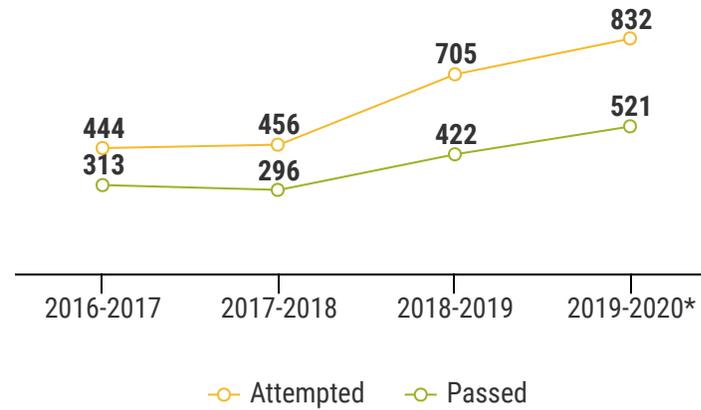
Historical: Number of First-Time, Credit, Degree/Transfer

Number of Students Attempting and Passing Transfer-Level Math

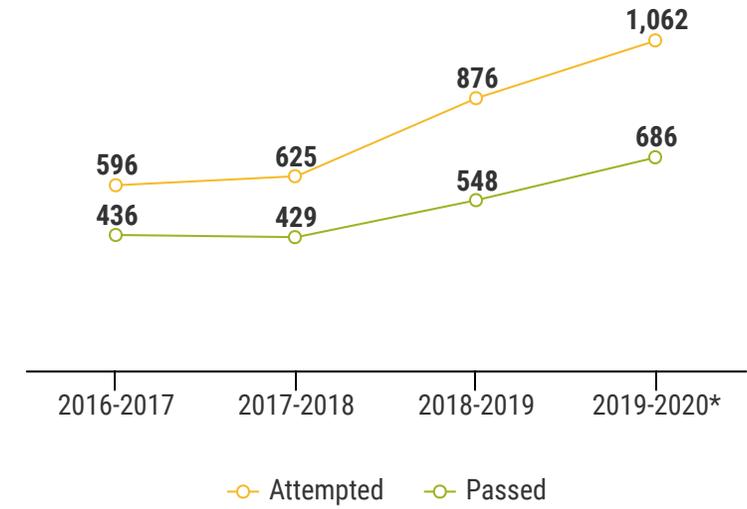
First-Term



First-Academic Year



Any Two Terms



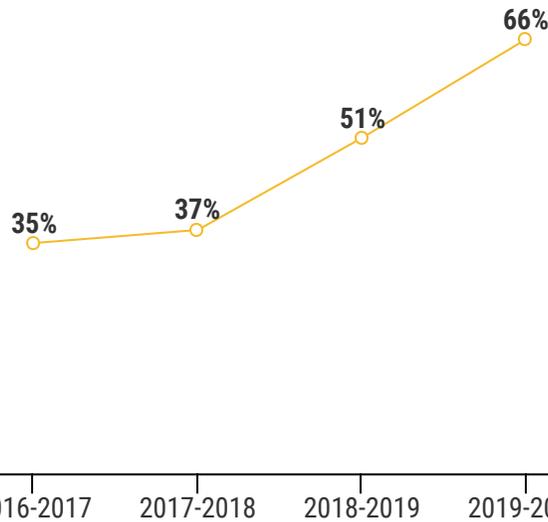
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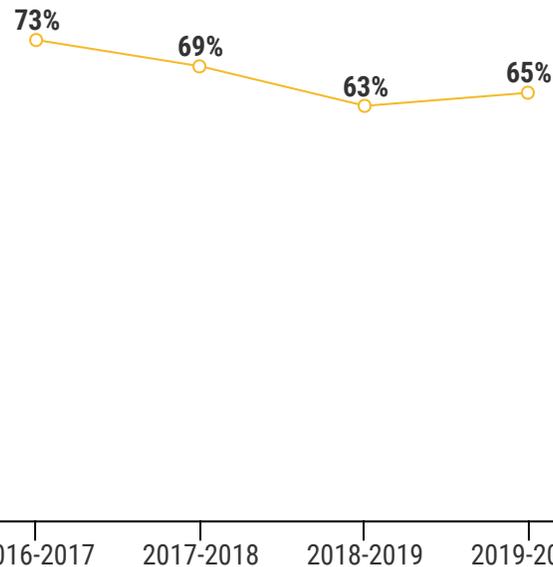
Historical: Number of First-Time, Credit, Degree/Transfer

Number of Students Attempting and Passing Transfer-Level Math

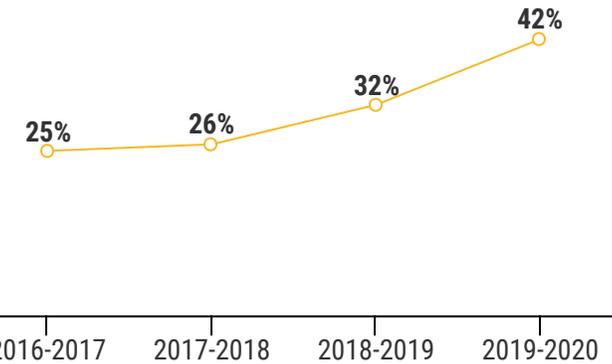
Attempting Transfer-Level Math



Success Rate



Two-Term Throughput



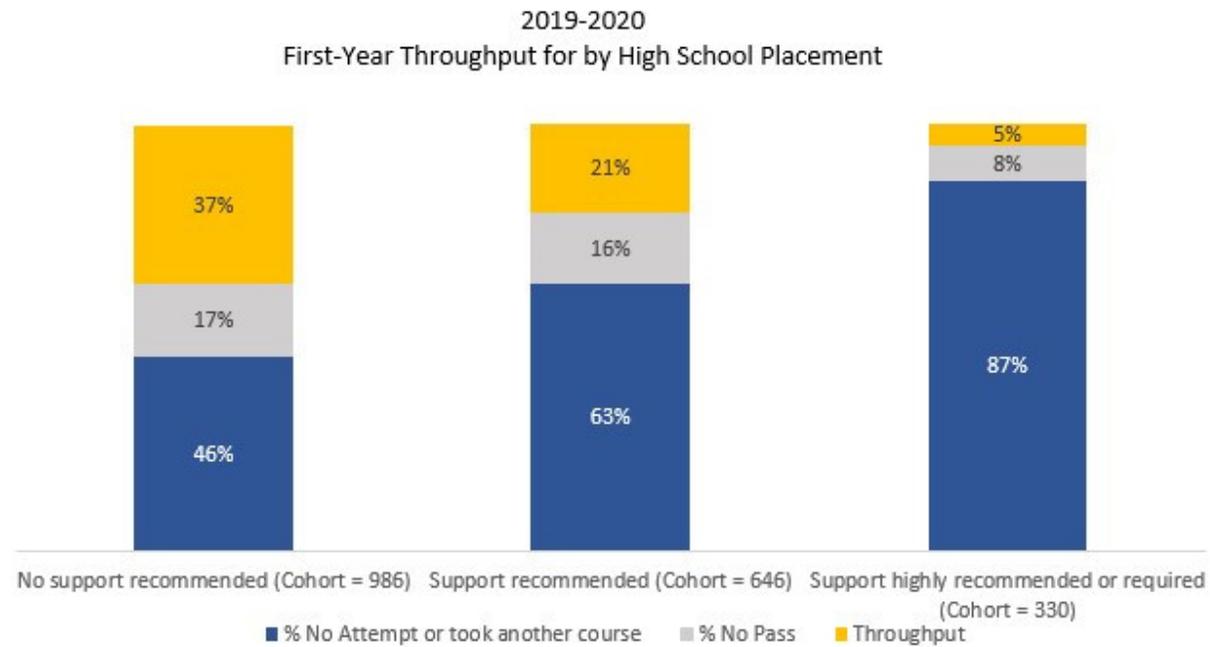
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Historical: First-Time, Credit, Degree/Transfer Students

First-Year Throughput Rates by GPA Placement

Statistics



B-STEM

