

Institutional Effectiveness Definitions

A few things to pay attention to...

- Timeframes: First term vs. First Academic Year
- Student types (credit, first-time, ed goal)
- Support or no support courses
- GPA band placement recommendations
- Student Centered Funding Formula vs. AB 705



Student Center Funding Formula



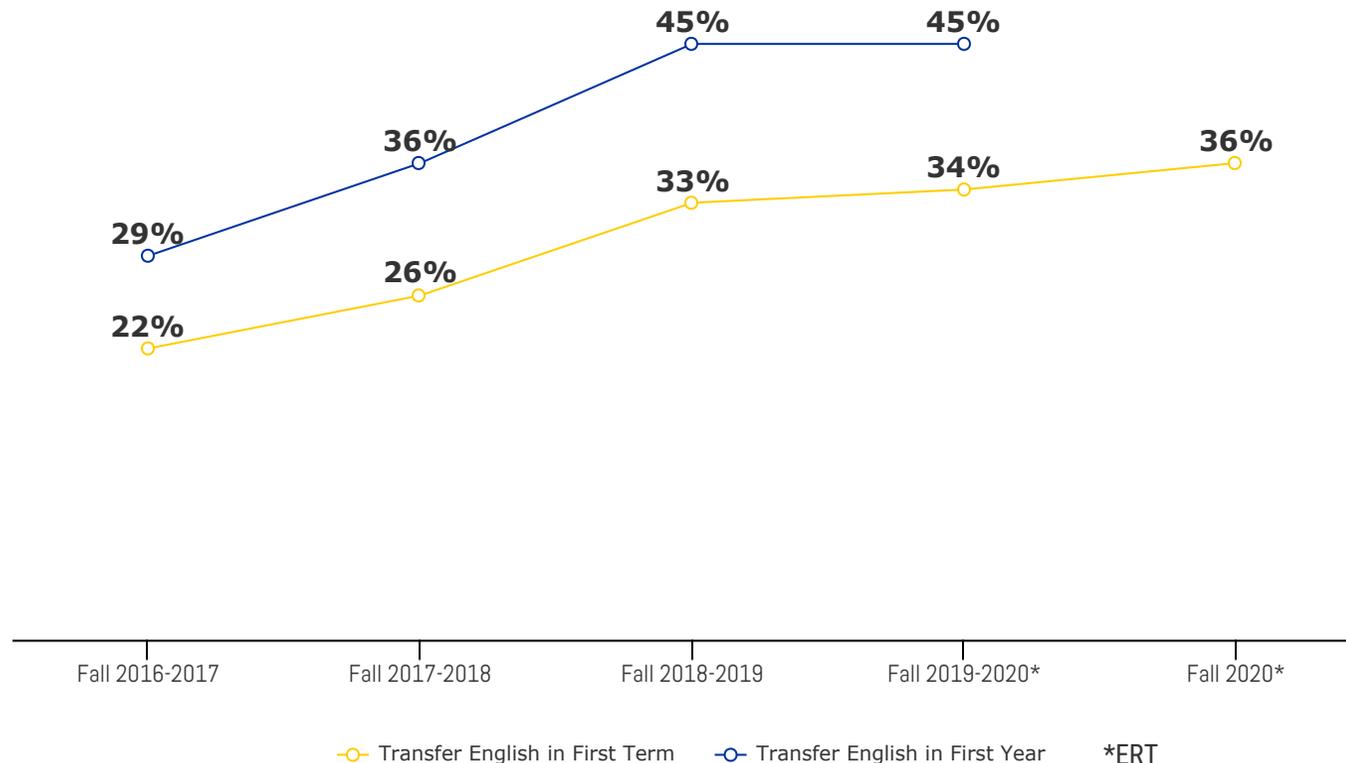
- The Student Centered Funding Formula focuses on the completion of English within the first academic year.
- The cohort is first-time, credit, degree/transfer seeking, non-special admit students.

Student Center Funding Formula



Historical Data: What percent of students complete transfer-level English in first academic year?

Among first-time, degree/transfer seeking, non-special admit, credit students, the percent of students who complete transfer-level English in first academic year



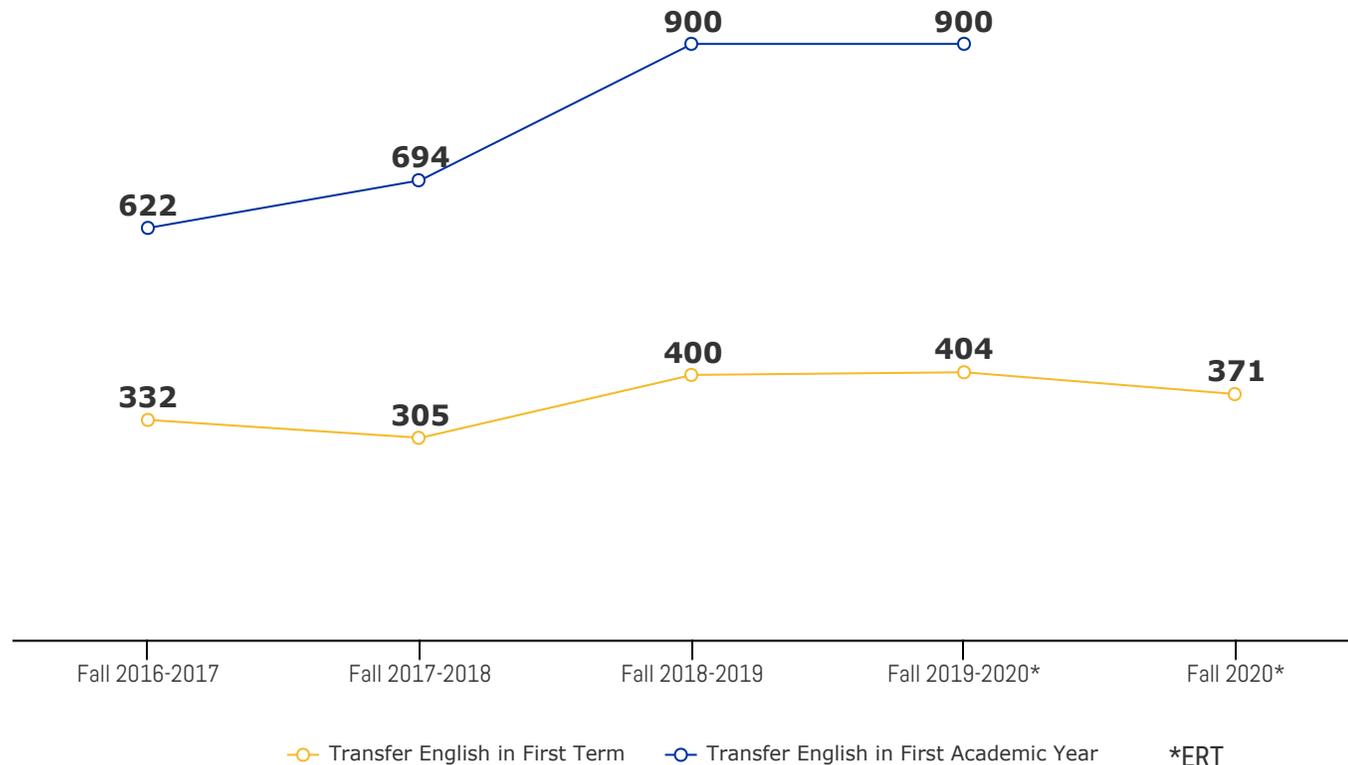
In first academic year, less than half of the cohort completed transfer English.

Student Center Funding Formula



Historical Data: How many students complete transfer-level English in first academic year?

Among first-time, degree/transfer seeking, non-special admit credit students, the number of students who complete transfer-level English in first academic year



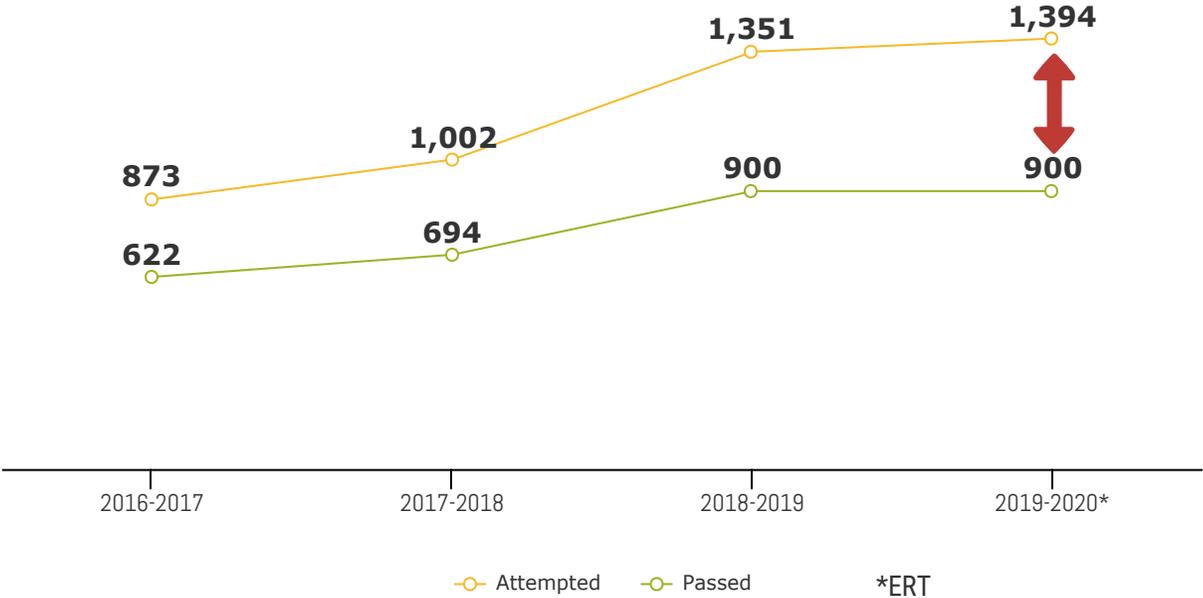
Changes to placement and curriculum have increased the number of students completing transfer English in first academic year.

Student Centered Funding Formula



Historical: How many students are attempting transfer English in first academic year?

Students attempting and passing transfer-level English in first academic year



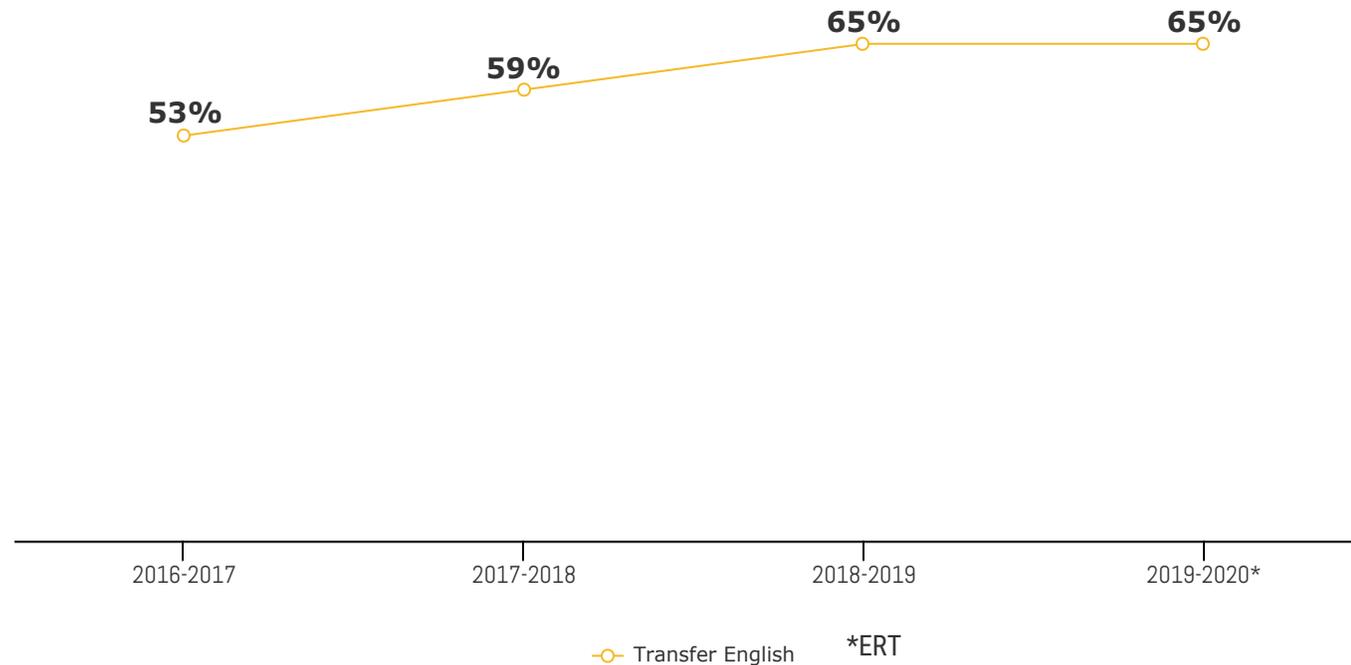
More students are attempting transfer English. We want to see the gap close between attempting and passing.

- AB 705 is focused on throughput rates within two primary terms.
- The countdown begins the first term a student takes any English course.
- The cohort is credit, degree/transfer seeking students.



Historical Data: What percent of students complete transfer English in two primary terms?

Among first-time, degree/transfer seeking, credit students, the proportion who completed transfer English in two primary terms

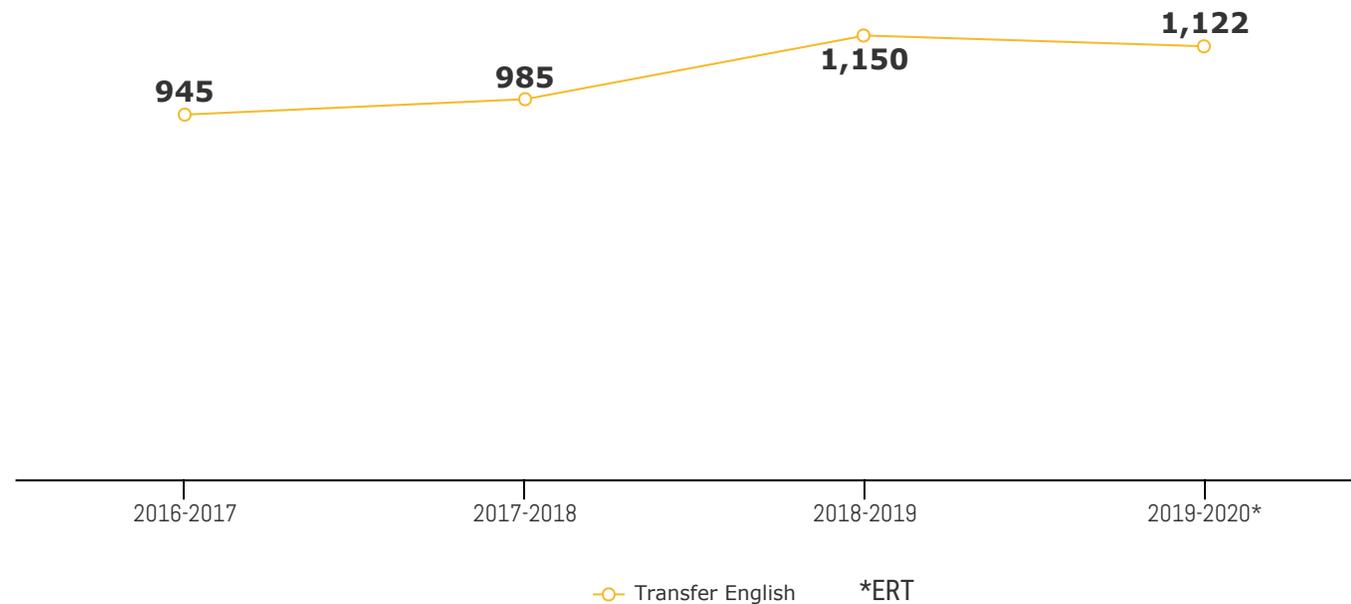


We have increased the throughput rate from 53% to 65% for degree/transfer seeking students.



Historical Data: How many students complete transfer English in two primary terms?

Among first-time, degree/transfer seeking, credit students, the number of students who completed transfer English in two primary terms



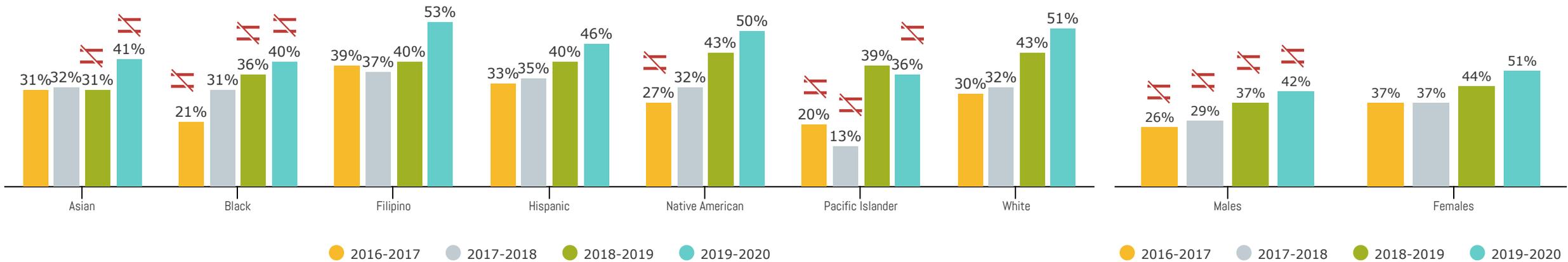
AB 705 - Disproportionate Impact



Historical: First-time credit students completion of English in two primary terms



While all groups have increased completion rates overtime, Asians, Blacks, Pacific Islanders and Male students all continue to be disproportionately impacted.

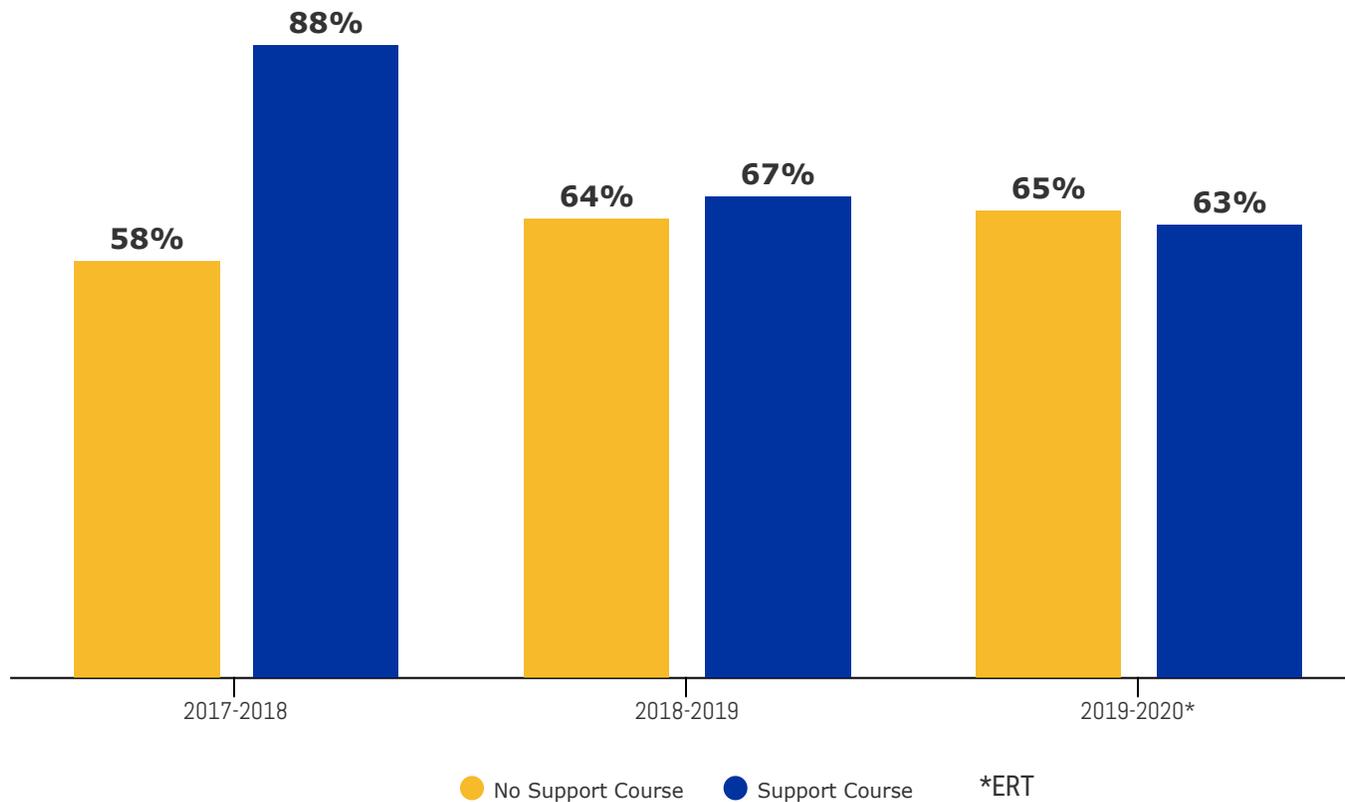


Disproportionate Impact



Historical: First-Time, Degree/Transfer Seeking, Credit Students

Throughput rate for transfer-level English based on level of support

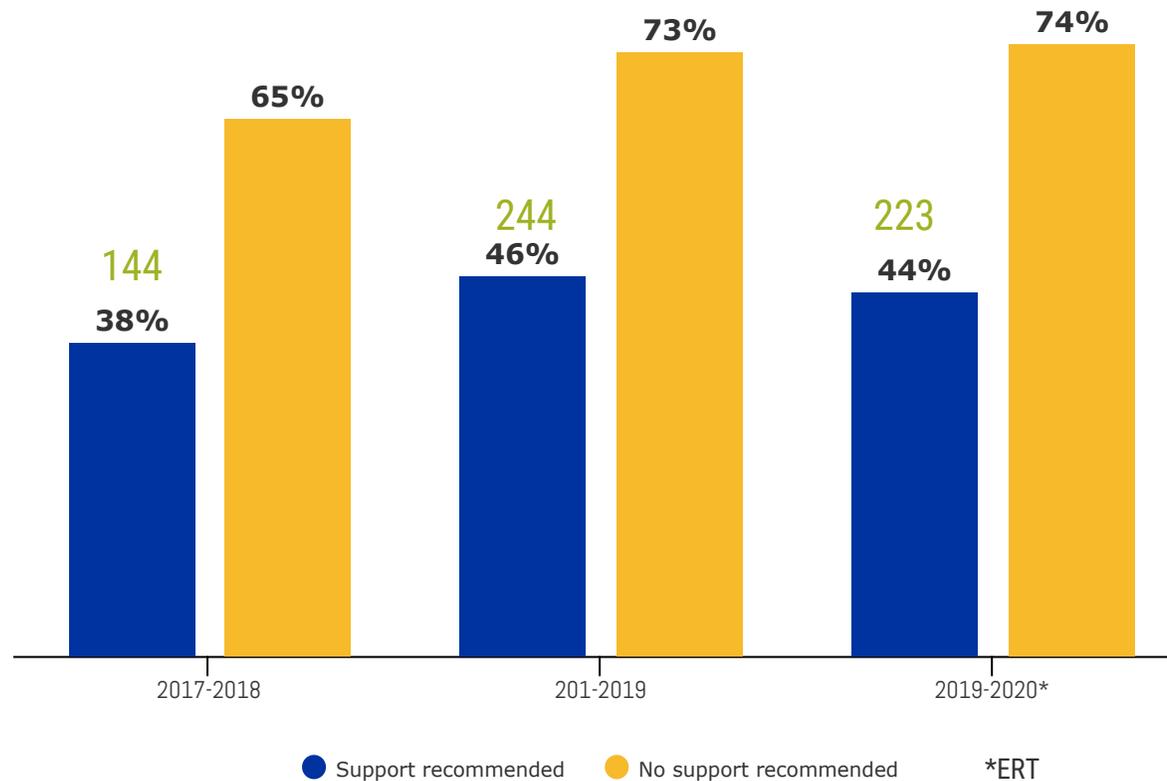


The throughput rate is similar for students with and without support.



Historical: First-Time, Degree/Transfer Seeking, Credit Students

Throughput rate for transfer-level English based on high school placement data

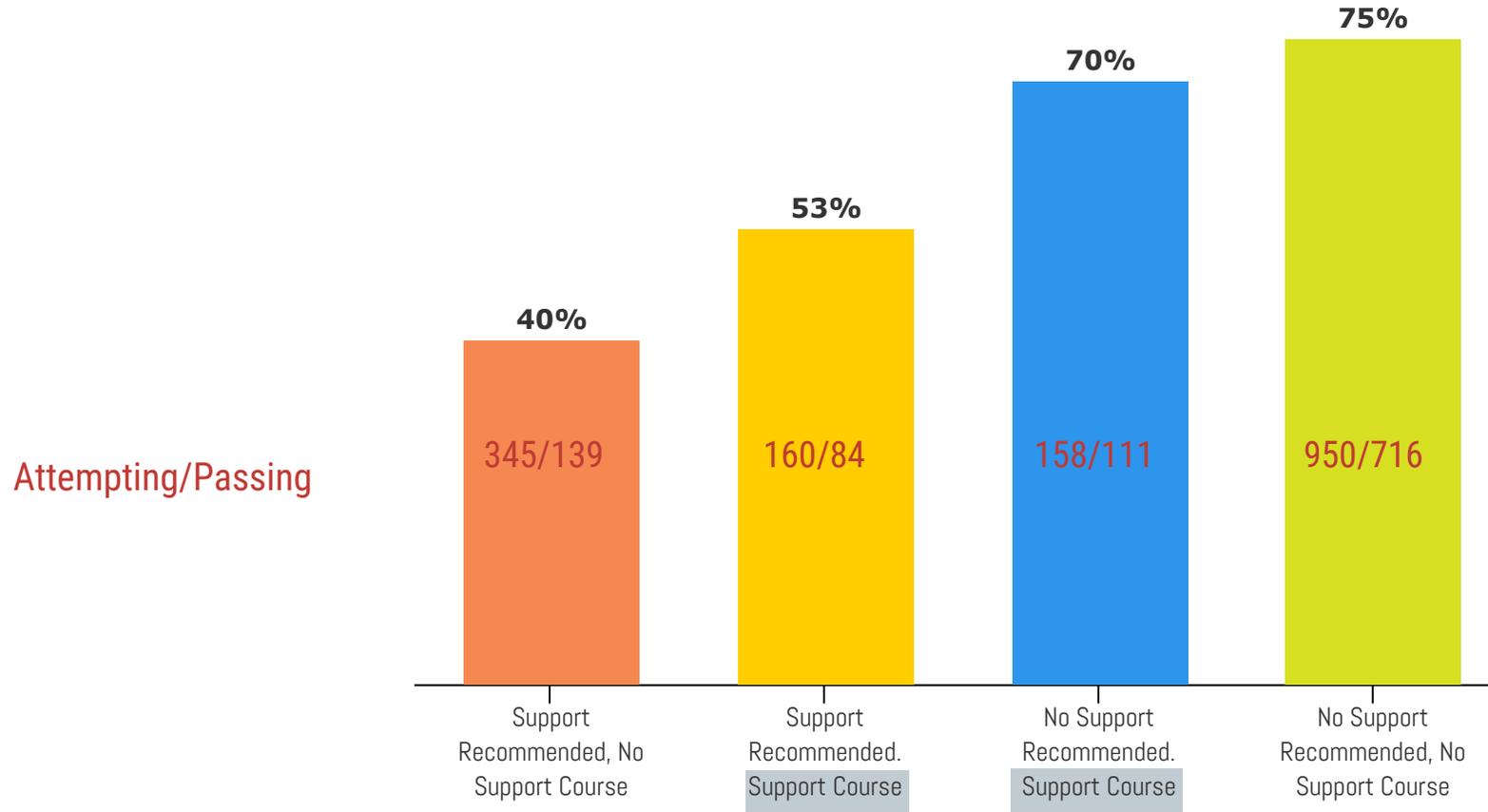


The throughput rate for lower GPA band students has increased from 38% to 44%.



Historical: First-Time, Degree/Transfer Seeking, Credit Students

Success rates by level of support and placement 2019-2020



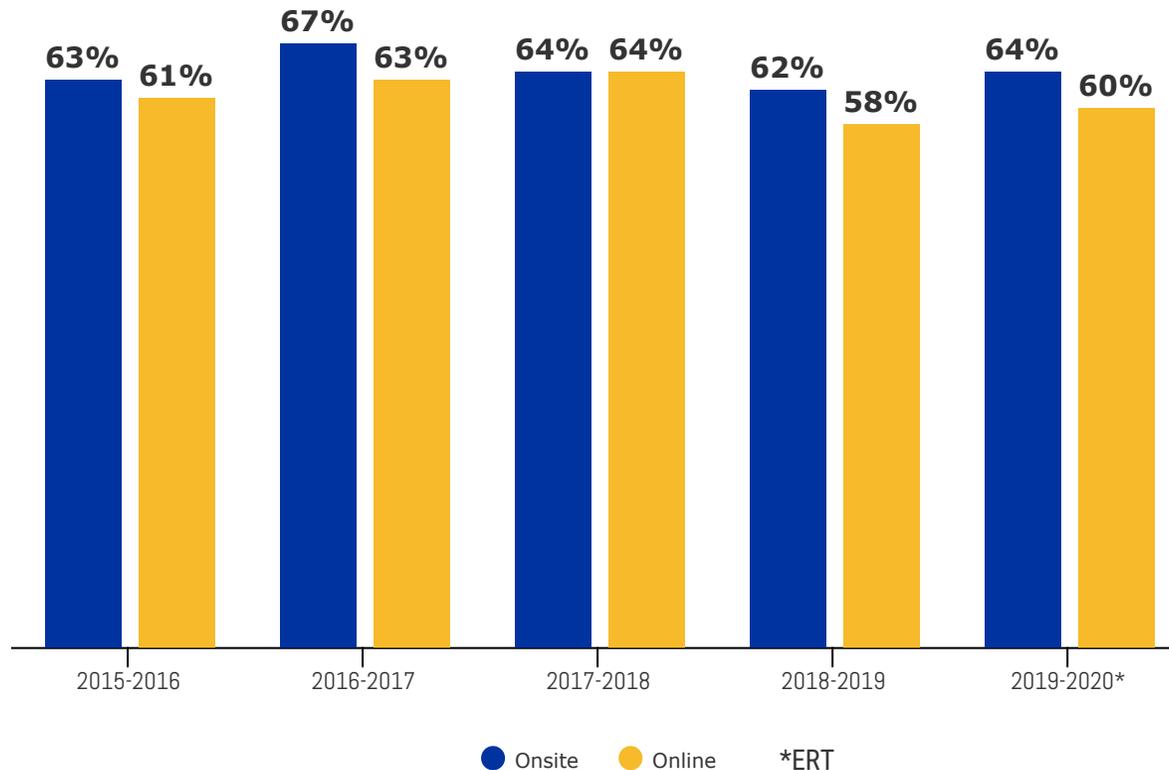
Support courses have about equal amounts of students who need it and those who don't need it based on the placement rules.

Onsite vs. Online



Historical: Success Rates in English 101

Success Rates: Comparing Onsite vs. Online

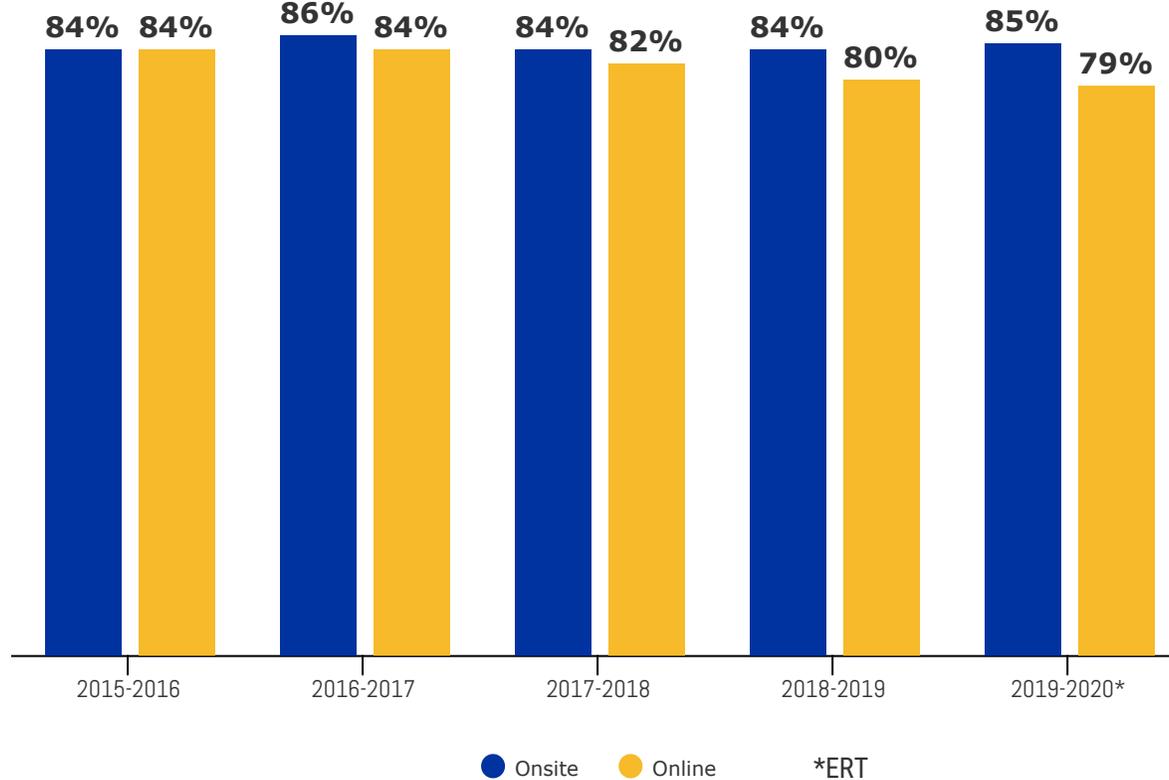


Onsite vs. Online



Historical: Retention Rates in English 101

Retention Rates: Comparing Onsite vs. Online





State Dashboards



California Community Colleges | Student Success Metrics

Interested in the changes in metric definitions for the June 2020 release? See the Changes in Definitions document

Examine the outcomes of California community college students

Make a starting selection and click your student journey type

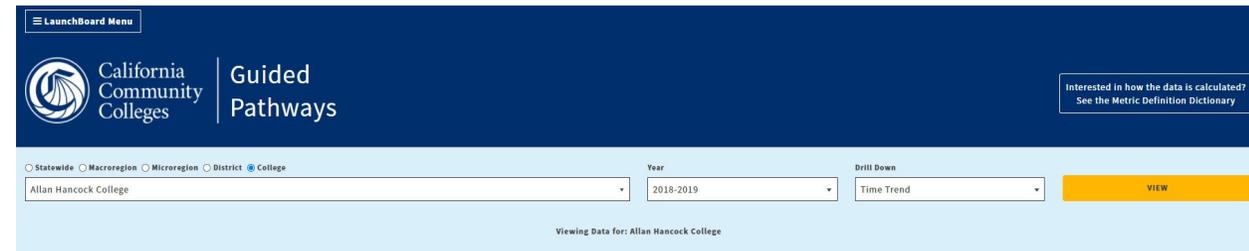
LOCALE LEVEL

Statewide | Macroregion | Microregion | District | College

Allan Hancock College | YEAR: All



All Students



California Community Colleges | Guided Pathways

Interested in how the data is calculated? See the Metric Definition Dictionary

Statewide | Macroregion | Microregion | District | College: Allan Hancock College | Year: 2018-2019 | Drill Down: Time Trend | VIEW

Viewing Data for: Allan Hancock College

Student Type | Learning Progress | Momentum

Export Data to CSV

STUDENT TYPE

First Time Credit Students

All students who enrolled in a credit course for the first time in the district in the fall of the selected year, including those who enrolled in the summer intersession immediately before or had previously earned concurrent enrollment credit



Institutional Effectiveness Dashboards

AHC EQUITY

Allan Hancock College Equity Dashboard

Choose an equity outcome on the right to begin. Each outcome has over 20 demographic groups that can be used for disaggregation of the data.

This dashboard uses the percentage point gap (PPG) modified method to calculate equity. Typically any subgroup with a PPG of -3.0% or less is not at equity and will be highlighted in red. To learn more about the methodology and definition of PPG use the links below.

Return to the 'Get Started' screen when you want to choose a different equity outcome to investigate.



CCCCO
Percentage Point Gap
Methodology



Comparison:
Percentage Point Gap to
Percentage Point Gap Modified

WHAT IS PERCENTAGE
POINT GAP?

GET STARTED

EQUITY OUTCOMES

- Retention & Success
- Time to Transfer Math
- Time to Transfer English
- Time to Math&English
- Time to Degree
- Time to Transfer
- Time to 15 Units
- Time to 30 Units
- Time to 60 Units

Home / Institutional Effectiveness / Program Data

PROGRAM DATA

Intro | 1 Outcomes | 1.1 Outcomes | 1 Ret Suc Acd Year Graph | 1 Ret Suc summer graph | 1 Ret Suc fall graph | 1 Ret Suc spring graph

Program Data

STEP 1 | Choose subjects:

Subjects: ART

STEP 2 | Choose awards:

Awards: Art, Studio Arts, Studio Arts for Transfer

STEP 3 | Choose majors:

Student Majors: Art

Contents

- 1 - Enrollment, headcount, sections, FTES, retention, success
- 2 - Demographics
- 3 - Equity outcomes
- 4 - Online\Face to face comparison
- 5 - Efficiency
- 6 - Program awards & majors
- 7 - Faculty load
- A - Course demographic detail
- B - Awards by major detail

Institutional Effectiveness AHC Program Data: <https://www.hancockcollege.edu/ie/programdata.php>

COHORT DATA

Intro | 1.1 Cohort | 1.2 Leading Indicators | 1.3 Transfer Math English | 1.4 Lagging Indicators

Cohort Leading/Lagging Key Performance Indicators



Workbook data will display based on the chosen demographic group

Group Choice

Workbook overview

- 1.1 Cohort
Headcount, Enrollment, Basic Skills, Ed Goal, First Gen, BOG/Promise, Gender, Age, Ethnicity
- 1.2 Entry Outcomes
Attempt/Earn 12+/24+ units or 15+/30+ units, Retention, Success
GPA, Fall to Spring Persistence, Prior Special Admit & Concurrent Enrollment
- 1.3 First Term Math & English
Attempt & Pass Transfer Math, Transfer English and
both Transfer Math and Transfer English in first term and first academic year
- 1.4 Exit Outcomes
Degrees Earned, Time to Degree, Transfer Count, Time to Transfer

Institutional Effectiveness Dashboards

Support Course and GPA bands

Coming
Soon...



Thanks
to
Armando!

Cohort: Credit degree/transfer seeking students attempting first English course
Outcome Type & Time Frame: Complete Transfer English Within two primary terms (AB705)
Data sorted by: Academic year student attempted first English course
Display Type:
 Value of Cohort
 Value of Cohort that *attempted* Transfer English Within two primary terms (AB705)
 Value of Cohort that *successfully passed* Transfer English Within two primary terms (AB705)

Time Frame

- End of first term (SCFF)
- End of first academic year (SCFF)
- End of second academic year (SCFF)
- Within two primary terms (AB705)
- Within four primary terms (AB705)

Outcome Type

- Transfer English
- Transfer Math
- Transfer English & Math

Demographic 1

ALL

Demographic 2

ALL

SupportCourse

- Yes
- No

Math Support Course

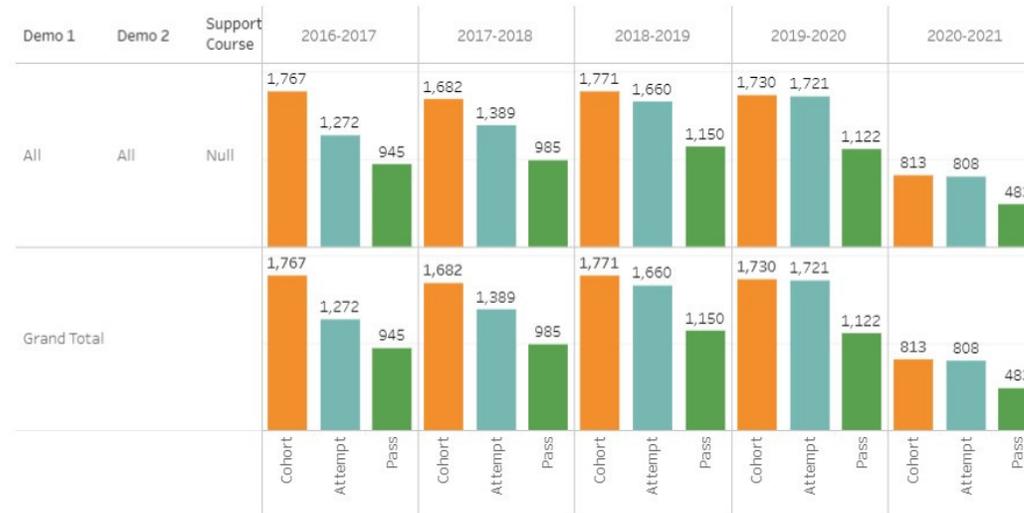
- Any
- MATH123S
- MATH131S
- MATH135S
- MATH141S

Ed Goal

Degree/Transfer

Value or Percent

Value



SCFF - Student Centered Funding Formula
 --Countdown begins the first academic year a student is credit non-special admit.

AB705

--Countdown begins the first term a student takes any math or English course.