



**Instructional Program Review – Annual Update
2021**

Date:	3-24-2021
Program and Department:	Geography Social and Behavioral Sciences
CTE Program?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Additional programs included in this review:	N/A
Date of last comprehensive review:	2015-2016
Submitted By:	Chris Straub
Attachments (* as needed):	<input type="checkbox"/> 6-year assessment plan – All programs, when applicable <input type="checkbox"/> 2-year scheduling plan <input type="checkbox"/> Justification for Resource Requests (if needed)

I. Alignment of the Program with the AHC Mission

AHC Mission: Allan Hancock College fosters an educational culture that values equity and diversity and engages students in an inclusive learning environment. We offer pathways that encourage our student population to achieve personal, academic, and career goals through coursework leading to associate degrees, certificates, transfer, and skills building.

a. Have there been any changes that would require a change to your Program Mission?

No.

b. Explain how your program mission aligns with the college mission.

The college mission and values can be found here:

http://www.hancockcollege.edu/public_affairs/mission.php

The mission of the Geography program at Allan Hancock College aligns with the college mission by sharing the same goals of providing students with quality education. The design of our program is to develop the creative and intellectual skills of students along with embracing and expanding their cultural awareness. The Geography program is also designed to usher students into potential career paths. Furthermore, the Geography program offers courses that fulfill general education requirements to transfer to other higher education institutions.

II. Student Success, Program Accessibility and Program Capacity

*NO data analysis required this year.

N/A

- a. Describe how the program works to promote student success (completions job placement, transfer). Include teaching innovations and use of academic and student support.

The program currently meets IGETC and CSUGE requirements for students looking to transfer. Underlining skills such as critical thinking and collaborative learning are curriculum standards. The program created an ADT for Geography and has added courses to help guide students onto a career path. ADT for Geography courses such as Weather and Climate have been implemented and more new courses are in the planning phases for 2022. The program's weather station has been implemented into the curriculum of multiple Geography courses and continues to allow students to benefit from experiential learning. GIS courses are also part of the ADT for Geography plan.

- b. List any notable accomplishments of the program (student awards, honors, or scholarships can be listed here also)

The program has a lab course for Physical Geography on the Fall 2021 schedule and continues to build toward rolling out all of the courses within the ADT for Geography plan.

III. Quality and Innovation in the Program and Curriculum Review

- a. Are you on track in your assessment plan for course and program SLOs? If not, please explain why.

Yes, we are on track with the PLOs assessment plan outlined in a LOAC pilot program. We still need to reach out to part-time faculty and train for SPOL and the PLO assessment overhaul.

- b. Have you shared your assessments or improvement plans with your department, program or advisory committee? If so, what actions resulted? If not, how do you plan to do so in the future?

Yes, as part of LOAC, I have shared my updated PLOs along with rubric planning.

- c. Did any of section, course or program improvement plans indicate that your program would benefit from specific resources in order to support student learning and/or faculty development? If so, please explain.

Not at the moment. We need to see how well the Physical Geography lab course does with the materials previously purchased to assess whether or not any other resources will be needed. In the near future, GIS resources will need to be secured for both the lab and GIS course.

- d. In reviewing your outcomes and assessments have you identified any and all that indicate a modification should be made to the course outline, the student learning outcomes or the program outcomes? Please state what modifications you will be making.

Not at the moment.

- e. Have all course outlines been reviewed within the last 5 years? If not, please explain the plan to bring course outlines up to date and include timelines for the review and submission to AP&P.

Yes.

- f. For **CTE courses/programs only**, as per §55003, have prerequisites, corequisites and advisories (PCAs) for courses and/or programs been reviewed within the last 2 years?

N/A

IV. Focus and Engagement of the Program

- a. Summarize major trends and opportunities as well as challenges that have emerged in the program

The program is continuing work to expand its course offerings and to build an ADT.

- b. List any (internal or external) conditions that have influenced the program in the past year.

ERT modalities have impacted the program slightly but we continue to offer most of our previous sections. The program is currently waiting on transferability details with a few courses. We may also be adjusting to hybrid modalities in the Fall of 2021.

Data for Program with Vocational TOP Codes (CTE):

http://www.hancockcollege.edu/institutional_effectiveness/reports.php

Please review the data and comment on any trends.

- c. Current industry employment and wage data (please cite sources)

N/A

d. Industry employment and wage trends

N/A

e. TOP code employment CORE indicator report

N/A

f. Advisory committee recommendations

N/A

V. Continuous Improvement of the Program

a. Status of Final Plan of Action – Post Validation

Summarize the progress made on the recommendations from your last comprehensive program review plan of action

PLAN OF ACTION	ACTION TAKEN/RESULT AND STATUS
More thorough and more frequent assessment of SLOs is needed throughout each term.	The college has moved to a PLO based assessment and the Geography program has begun to reorient itself in this direction.
Update course outlines and ensure all faculties within the program are using the same SLOs	The program recently updated CORs to ensure transferability. We still need to work on a few new courses to ensure the best transferability for all students.
Develop relationships with counselors so that students receive a more thorough understanding of the geography program and the courses offered (including SLOs) and how they meet the needs of each student.	We have begun working with counselors to promote GEOG 115 and will continue to work with them to promote the ADT for Geography as well as the new course offering related to it.
Explore ways to increase enrollment. Possibilities include the introduction of new courses such as GEOG 105, GEOG 110, and GEOG 111.	GEOG 110 has been offered successfully. We had to cancel our first run of GEOG 115 due to low enrollment but will try launching it again (with more promotion) in F21.

b. List any new resources that the program received in the past year and the results

Source	Specific Resource	Est. Amount \$	Impact on program or course outcomes
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Department/College	Dell Laptop	~ \$800-\$1200	Has not become available yet

c. List any new or modified recommendations below, including rationale for these in the table.

Program Improvement Plan (Program, Priority Number, year)	Anticipated Outcome (Goal)	Program Goal Status (Indicate if this goal is ongoing from a previous Annual Or Comprehensive Program Review or new this year).	Alignment to Strategic Directions and planning goals (see "Alignment to Strategic Directions" Attached	Activities	Justification (Evidence of need)	Resource Request (From table Below)	Anticipated Completion Date or On-going
Promotion and ongoing work on the ADT for Geography	Multiple outcomes including a better alignment with Guided Pathways and student success.	Integrated, old and new	Overall program improvement	Working with Dave DeGroot, Tom Vandermolen, and Brian Stokes.	Multiple points of justification including a growing number of career opportunities within related fields.		

d. Summary of request for resources. Please list the type of request (facility, technology, staffing, equipment, other) and rank their priority.

Resource Requests (Program, RRX year)	Item	Program Goal	Type	One-time cost	On-going cost (per fiscal year)	Anticipated Completion Date or On-going
To be determined during comprehensive Program Review						