

## 2016-17 Comprehensive Program Review SLO Data

Review and use to respond to Questions IV. Program SLOs/Assessment of the annual update template AND Section 3. Assessment Plan.

**\*\*\*You do not need to attach ALL reports to your program review. Ideally you will *snip out* important data to insert into your narrative and then provide your analysis. You can use the [snipping tool](#) on a PC in the start menu or use Shift + Command + 4 on a Mac.**

Reports included in data packet:

1. ILO/PSLO Summary Map by Course/Context
2. SLO Performance – ILO/PSLO Overall
3. SLO Performance – By Department, Course, CSLO
4. Course Statistics and Evidence
5. SLOs Listing from eLumen (Active courses)

Things to consider:

- Review your mapping form (#1) – do your course SLOs align correctly with your program SLOs? If not, address what changes you would like to make and record them in your program review. To make changes to your mapping, contact Jennie Robertson x3880.
- Review the overall program assessment data (#2). How are your students performing at the program level? In this case approximately 12% of students are below the standard. This is acceptable and doesn't raise any flags. If this number was higher (specifically 30% or above) you would want to address this gap in your narrative and provide actions to work toward improvement in the future.

### Report Totals by Term:

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2015	398	73.16%	83	15.26%	60	11.03%	3	0.55%	544	100.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	120	71.43%	21	12.50%	27	16.07%	0	0.00%	168	100.00%
<b>Total</b>	<b>518</b>	<b>72.75%</b>	<b>104</b>	<b>14.61%</b>	<b>87</b>	<b>12.22%</b>	<b>3</b>	<b>0.42%</b>	<b>712</b>	<b>100.00%</b>

- Review the SLO Performance – By Department, Course, CSLO report to see which SLOs have assessment data for these terms. This report will assist you when you review your assessment plan to see if you are on track *to assess ALL SLOs at least once within a six-year term*.
- Review the Course Statistics and Evidence report (#4). This shows a summary of the courses in your discipline and addresses: do they all have SLOs, are they mapped, do they have assessments, etc. Does anything stand out you need to fix or address? Also this shows each course, its SLOs and assessments for ALL terms back through Fall 2010 and any course improvement plans (if they were completed for these terms).
  - Review your course improvement plans to see what might stand out and need to be highlighted within your narrative. You don't need to address everything, but maybe pick 1-3 items. In this example below, due to too many assessments, they will simplify their SLOs. That should be recorded in the narrative to "close the loop" and as potential goal.

Action Plans  
Spring 2015  
Course Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> [REDACTED] - Spring 2015					
What did the assessment data indicate about the strengths of your course?		Anonymous	86% of students met or exceeded standard. In Health Sciences we have a different grading criteria than other areas of the college. 75% is the minimum standard. So students are held to a higher standard.	2016-02-04	
What did the assessment data indicate about the weaknesses of your course?		Anonymous	13% of students were below the expectation. Below 75%	2016-02-04	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?		Anonymous	We have too many assessments for this course-(five). We will be simplifying the SLO's and feel like they will be more manageable in the future.	2016-02-04	

### Assessment Plan (Section 3 in the Comprehensive Program Review Guide)

A clean list of course and program outcomes are provided (#5) at the end of your packet. Please review these and make sure they reflect your most current SLOs. If you have made recent changes through CurricUNET, there could be a delay in these being reflected in eLumen. Contact Jennie at ext. 3880 if you notice any issues. You will need to list your program outcomes on your Assessment Plan.

Course/Program Alignment – you can develop a more detailed list of how each course aligns with your program in which you specify (I-introduced, D-developed or M-Mastery). You can first reference your program summary map (#1) to see how the course links to a specific program. See example:

(Key: I= Introduced, D=Developed and practiced with feedback; M=Demonstrated at a specified mastery level)

Course Outcomes	Program Outcomes				
	1	2	3	4	5
P106	I,D				
P110		I,D			
P120	D		I,D		
P240	D			I,D	
P250					I,D
P310	D	D	D	D	
P320		D			
P330	D		D		
P340	D			D	
P390	M	M	M	M	M
P391	M	M	M	M	M

Implementation of Assessment – provide a statement of what mechanisms are used to assess your outcomes.

Assessment Cycle – if you have already created an assessment cycle for ALL program and course SLOs it should be listed on the program review matrix [http://research.hancockcollege.edu/student\\_learning\\_outcomes/matrix.html#Top](http://research.hancockcollege.edu/student_learning_outcomes/matrix.html#Top) (6<sup>th</sup> column). It makes sense to review and update it at this point for the next six-year cycle. You can address any gaps (why you didn't assess all outcomes) in Question IV above, which may assist your planning.

If you have not yet created a cycle, (there is a template on myHancock Doc/Forms Library called *Six Year Assessment Schedule Template* or you can create one that works for you), this provides you an opportunity to reflect on how you currently assess your SLOs and set up a cycle of assessments so that ALL SLOs (both program and course) will be *assessed at least once in the six-year program cycle*. If you assess all SLOs each time you teach them, you can reflect that here in a statement, versus a chart. This should be a meaningful guide to assist you track your assessment plan and help you stay on track.

Dissemination of Information – provide a statement of how your program shares assessment results within department and/or institution.

# ILO Summary Map by Context

**Map Origin:** Courses for Dental Assisting

**Map Target:** PSLOs for Dental Assisting

		<b>Dental Assisting Program Outcomes</b>				
		DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant.	DA PSLO - Practice assisting skills that demonstrate a working knowledge of infection control protocols.	DA PSLO - Demonstrate office management skills utilizing computer technology to perform the following tasks; scheduling, inventory management, ordering supplies, treatment planning, and patient charting.	DA PSLO - Complete requirements to obtain a certificate in pit and fissure sealants.	DA PSLO - Complete requirements to obtain a dental x-ray certificate.
<b>Course</b>	<b>PSLOs</b>					
DA310		3				
DA314		3				
DA317		2	1			
DA318		1	1			2
DA319				3		
DA325		5				
DA326						4
DA327			2	1		
DA328		1		1	2	
DA329		1	1	1		
DA330			1			
DA332						
DA333		4				
DA348		1				
DA380			1			
		<b>21</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>6</b>

Course	PSLOs	Dental Assisting Program Outcomes		
		DA PSLO - Complete requirements to obtain a coronal polishing certificate.	DA PLSO - Recognize the role of the dental assistant during a medical emergency.	DA PLSO - Explain the purpose of the state Dental Practice Act.
DA310				
DA314				
DA317			1	
DA318		1		
DA319				1
DA325				
DA326				
DA327				
DA328				
DA329				1
DA330		2		
DA332				4
DA333				
DA348				1
DA380				
		<b>3</b>	<b>1</b>	<b>7</b>

# SLO Performance - By Department, Context, CSLO

Program: Dental Assisting

Date: 09/07/2016

Terms: Summer 2016, Spring 2016, Winter 2016, Fall 2015, Summer 2015, Spring 2015, Fall 2014, Summer 2014, Spring 2014, Fall 2013, Summer 2013, Spring 2013, Fall 2012, Summer 2012, Spring 2012, Fall 2011, Summer 2011, Spring 2011, Fall 2010

## DA310: Exploring Career Opportunities

### DA310 SLO1 - Identify the program offerings and requirements of the AHC Dental Assisting Program.

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	26	96.30%	0	0.00%	0	0.00%	1	3.70%	27	100.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>26</b>	<b>96.30%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>1</b>	<b>3.70%</b>	<b>27</b>	<b>100.00%</b>

**DA310 SLO2 - List the different types of dental specialties.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**DA310 SLO3 - Know job opportunities that are available in dentistry.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	26	96.30%	0	0.00%	0	0.00%	1	3.70%	27	100.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	31	100.00%	0	0.00%	0	0.00%	31	100.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	26	44.83%	31	53.45%	0	0.00%	1	1.72%	58	100.00%

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	52	96.30%	0	0.00%	0	0.00%	2	3.70%	54	100.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	31	100.00%	0	0.00%	0	0.00%	31	100.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	52	61.18%	31	36.47%	0	0.00%	2	2.35%	85	100.00%

**DA314: Introduction to Bio-Dental Sci**

**DA314 SLO1 - Analyze the current methods of preventive dentistry including oral hygiene and nutritional education and its impact on future dental needs.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	17	60.71%	7	25.00%	4	14.29%	0	0.00%	28	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	17	60.71%	7	25.00%	4	14.29%	0	0.00%	28	100.00%

**DA314 SLO2 - Identify the variety of drugs that can be administered or prescribed for dental treatment and methods of administration. Describe potential for abuse and the dental assistant's role in safe utilization.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2012	0	0.00%	24	100.00%	0	0.00%	0	0.00%	24	100.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>0</b>	<b>0.00%</b>	<b>24</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>24</b>	<b>100.00%</b>

**DA314 SLO3 - Compare and contrast the etiology and clinical symptoms of common oral pathology conditions to normal healthy tissue.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	3	12.50%	17	70.83%	4	16.67%	0	0.00%	24	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	12	48.00%	6	24.00%	7	28.00%	0	0.00%	25	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>15</b>	<b>30.61%</b>	<b>23</b>	<b>46.94%</b>	<b>11</b>	<b>22.45%</b>	<b>0</b>	<b>0.00%</b>	<b>49</b>	<b>100.00%</b>

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	3	12.50%	17	70.83%	4	16.67%	0	0.00%	24	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	12	48.00%	6	24.00%	7	28.00%	0	0.00%	25	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	24	100.00%	0	0.00%	0	0.00%	24	100.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	17	60.71%	7	25.00%	4	14.29%	0	0.00%	28	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>32</b>	<b>31.68%</b>	<b>54</b>	<b>53.47%</b>	<b>15</b>	<b>14.85%</b>	<b>0</b>	<b>0.00%</b>	<b>101</b>	<b>100.00%</b>

**DA317: Dental Assisting Theory****DA317 SLO1 - Describe the methods of disease transmission in the dental office.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	12	50.00%	9	37.50%	1	4.17%	2	8.33%	24	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	27	93.10%	0	0.00%	0	0.00%	2	6.90%	29	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	22	100.00%	0	0.00%	0	0.00%	0	0.00%	22	100.00%
Totals	<b>61</b>	<b>81.33%</b>	<b>9</b>	<b>12.00%</b>	<b>1</b>	<b>1.33%</b>	<b>4</b>	<b>5.33%</b>	<b>75</b>	<b>100.00%</b>

**DA317 SLO2 - Analyze the Dental Assistant and Registered Dental Assistants role in clinical skills related to each of the dental specialties in instrumentation and intra-oral functions.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	5	20.83%	8	33.33%	11	45.83%	0	0.00%	24	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	27	100.00%	0	0.00%	0	0.00%	0	0.00%	27	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	22	100.00%	0	0.00%	0	0.00%	0	0.00%	22	100.00%
Totals	54	73.97%	8	10.96%	11	15.07%	0	0.00%	73	100.00%

**DA317 SLO3 - Identify medical conditions that could lead to an emergency and identify measures that would be taken if the needs were to arise.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	27	100.00%	0	0.00%	0	0.00%	0	0.00%	27	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	22	100.00%	0	0.00%	0	0.00%	0	0.00%	22	100.00%
Totals	<b>49</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>49</b>	<b>100.00%</b>

**DA317 SLO4 - Student is able to provide patient post op instructions verbally and in writing.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	20	80.00%	4	16.00%	0	0.00%	1	4.00%	25	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	24	100.00%	0	0.00%	0	0.00%	0	0.00%	24	100.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	44	89.80%	4	8.16%	0	0.00%	1	2.04%	49	100.00%

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	17	35.42%	17	35.42%	12	25.00%	2	4.17%	48	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	20	80.00%	4	16.00%	0	0.00%	1	4.00%	25	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	24	100.00%	0	0.00%	0	0.00%	0	0.00%	24	100.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	81	97.59%	0	0.00%	0	0.00%	2	2.41%	83	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	66	100.00%	0	0.00%	0	0.00%	0	0.00%	66	100.00%
Totals	208	84.55%	21	8.54%	12	4.88%	5	2.03%	246	100.00%

**DA318: Basic Dental Assisting Skills**

**DA318 SLO1 - Perform duties related to patient education, taking vital signs, recording appropriate clinical findings on the chart, recognition and intervention of patient stress, and recognition and intervention of patient emergencies.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	20	100.00%	0	0.00%	0	0.00%	0	0.00%	20	100.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	22	91.67%	2	8.33%	0	0.00%	0	0.00%	24	100.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	42	95.45%	2	4.55%	0	0.00%	0	0.00%	44	100.00%

**DA318 SLO2 - Prepare operatories for treatment with necessary instruments, materials and supplies for specific procedure.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	11	45.83%	10	41.67%	2	8.33%	1	4.17%	24	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>11</b>	<b>45.83%</b>	<b>10</b>	<b>41.67%</b>	<b>2</b>	<b>8.33%</b>	<b>1</b>	<b>4.17%</b>	<b>24</b>	<b>100.00%</b>

**DA318 SLO3 - Implement infection control protocols for operatory set up and clean up and disposal of hazardous waste.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	20	80.00%	5	20.00%	0	0.00%	0	0.00%	25	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	26	96.30%	0	0.00%	1	3.70%	0	0.00%	27	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	27	100.00%	0	0.00%	0	0.00%	0	0.00%	27	100.00%
Totals	73	92.41%	5	6.33%	1	1.27%	0	0.00%	79	100.00%

**DA318 SLO4 - Sterilize and disinfect instruments and equipment demonstrating use of autoclave and ultrasonic cleaner.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	20	80.00%	5	20.00%	0	0.00%	0	0.00%	25	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	24	100.00%	0	0.00%	0	0.00%	0	0.00%	24	100.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	26	96.30%	0	0.00%	1	3.70%	0	0.00%	27	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	27	100.00%	0	0.00%	0	0.00%	0	0.00%	27	100.00%
Totals	97	94.17%	5	4.85%	1	0.97%	0	0.00%	103	100.00%

**DA318 SLO5 - Demonstrate the ability to deliver instrumentation in proper sequence working efficiently, effectively and adhering to patient safety.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	14	70.00%	6	30.00%	0	0.00%	0	0.00%	20	100.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	27	96.43%	0	0.00%	0	0.00%	1	3.57%	28	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	41	85.42%	6	12.50%	0	0.00%	1	2.08%	48	100.00%

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2015	34	85.00%	6	15.00%	0	0.00%	0	0.00%	40	100.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	33	68.75%	12	25.00%	2	4.17%	1	2.08%	48	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	40	80.00%	10	20.00%	0	0.00%	0	0.00%	50	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	24	100.00%	0	0.00%	0	0.00%	0	0.00%	24	100.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	79	96.34%	0	0.00%	2	2.44%	1	1.22%	82	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	54	100.00%	0	0.00%	0	0.00%	0	0.00%	54	100.00%
Totals	264	88.59%	28	9.40%	4	1.34%	2	0.67%	298	100.00%

**DA319: DA Administrative Skills**

**DA319 SLO1 - Order dental supplies and manage inventory.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	20	83.33%	4	16.67%	0	0.00%	0	0.00%	24	100.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	20	83.33%	4	16.67%	0	0.00%	0	0.00%	24	100.00%

**DA319 SLO2 - Perform front office responsibilities utilizing the computer.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2012	20	83.33%	4	16.67%	0	0.00%	0	0.00%	24	100.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>20</b>	<b>83.33%</b>	<b>4</b>	<b>16.67%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>24</b>	<b>100.00%</b>

**DA319 SLO3 - Prepare a resume and cover letter.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	20	80.00%	5	20.00%	0	0.00%	0	0.00%	25	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>20</b>	<b>80.00%</b>	<b>5</b>	<b>20.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>25</b>	<b>100.00%</b>

**DA319 SLO4 - Describe the duties and functions as outlined in the scope of practice.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	14	50.00%	14	50.00%	0	0.00%	28	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>14</b>	<b>50.00%</b>	<b>14</b>	<b>50.00%</b>	<b>0</b>	<b>0.00%</b>	<b>28</b>	<b>100.00%</b>

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	20	83.33%	4	16.67%	0	0.00%	0	0.00%	24	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	20	80.00%	5	20.00%	0	0.00%	0	0.00%	25	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	20	83.33%	4	16.67%	0	0.00%	0	0.00%	24	100.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	14	50.00%	14	50.00%	0	0.00%	28	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>60</b>	<b>59.41%</b>	<b>27</b>	<b>26.73%</b>	<b>14</b>	<b>13.86%</b>	<b>0</b>	<b>0.00%</b>	<b>101</b>	<b>100.00%</b>

**DA325: Clinical Dental Procedures**

**DA325 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	23	95.83%	1	4.17%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	6	46.15%	2	15.38%	5	38.46%	0	0.00%	13	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	10	83.33%	1	8.33%	1	8.33%	0	0.00%	12	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>39</b>	<b>79.59%</b>	<b>4</b>	<b>8.16%</b>	<b>6</b>	<b>12.24%</b>	<b>0</b>	<b>0.00%</b>	<b>49</b>	<b>100.00%</b>

**DA325 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	18	75.00%	6	25.00%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	2	18.18%	8	72.73%	1	9.09%	0	0.00%	11	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	9	75.00%	2	16.67%	1	8.33%	0	0.00%	12	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>29</b>	<b>61.70%</b>	<b>16</b>	<b>34.04%</b>	<b>2</b>	<b>4.26%</b>	<b>0</b>	<b>0.00%</b>	<b>47</b>	<b>100.00%</b>

**DA325 SLO3 - Select materials, prepare and complete placement meeting acceptable standards for temporary restorations.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	23	100.00%	0	0.00%	0	0.00%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>23</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>23</b>	<b>100.00%</b>

**DA325 SLO4 - Evaluate Materials available and select those most appropriate for specific clinical situations.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	19	82.61%	1	4.35%	3	13.04%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	19	82.61%	1	4.35%	3	13.04%	0	0.00%	23	100.00%

**DA325 SLO5 - Describe all duties an RDA may legally perform in California.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	15	65.22%	5	21.74%	3	13.04%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	15	65.22%	5	21.74%	3	13.04%	0	0.00%	23	100.00%

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	57	82.61%	6	8.70%	6	8.70%	0	0.00%	69	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	41	85.42%	7	14.58%	0	0.00%	0	0.00%	48	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	8	33.33%	10	41.67%	6	25.00%	0	0.00%	24	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	19	79.17%	3	12.50%	2	8.33%	0	0.00%	24	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	125	75.76%	26	15.76%	14	8.48%	0	0.00%	165	100.00%

**DA326: Dental Radiography**

**DA326 SLO1 - Identify relationships in various exposure factors and tissue sensitivity important in developing safe radiation practices for patients and office personnel.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	23	100.00%	0	0.00%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	23	100.00%	0	0.00%	0	0.00%	23	100.00%

**DA326 SLO2 - Compare and contrast the information available from the various intra-oral and extra-oral radiographic surveys and demonstrate the ability to evaluate films for best clinical applications.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	1	4.17%	23	95.83%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	1	3.70%	24	88.89%	2	7.41%	0	0.00%	27	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	2	3.92%	47	92.16%	2	3.92%	0	0.00%	51	100.00%

**DA326 SLO3 - Evaluate common errors in technique, describe their radiographic results and analyze the appropriate changes necessary to correct the error.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	23	100.00%	0	0.00%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	23	100.00%	0	0.00%	0	0.00%	23	100.00%

**DA326 SLO4 - Identify the variety of auxiliary devices utilized in intra-oral film placement and evaluate compensations necessary when patients' anatomy requires compensating placement.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	23	100.00%	0	0.00%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	23	100.00%	0	0.00%	0	0.00%	23	100.00%

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	69	100.00%	0	0.00%	0	0.00%	69	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	1	4.17%	23	95.83%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	1	3.70%	24	88.89%	2	7.41%	0	0.00%	27	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>2</b>	<b>1.67%</b>	<b>116</b>	<b>96.67%</b>	<b>2</b>	<b>1.67%</b>	<b>0</b>	<b>0.00%</b>	<b>120</b>	<b>100.00%</b>

**DA327: Dental Screening**

**DA327 SLO1 - Demonstrate preparation and breakdown of a dental operator.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	6	25.00%	18	75.00%	0	0.00%	0	0.00%	24	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	22	91.67%	2	8.33%	0	0.00%	0	0.00%	24	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	14	50.00%	14	50.00%	0	0.00%	0	0.00%	28	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>42</b>	<b>55.26%</b>	<b>34</b>	<b>44.74%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>76</b>	<b>100.00%</b>

**DA327 SLO2 - Identify critical infection control issues.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	15	78.95%	4	21.05%	0	0.00%	0	0.00%	19	100.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	15	78.95%	4	21.05%	0	0.00%	0	0.00%	19	100.00%

**DA327 SLO3 - Perform and document comprehensive dental screening of a patient for eligibility for dental clinics.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	19	100.00%	0	0.00%	0	0.00%	0	0.00%	19	100.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	23	92.00%	2	8.00%	0	0.00%	0	0.00%	25	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	5	21.74%	18	78.26%	0	0.00%	0	0.00%	23	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	22	91.67%	2	8.33%	0	0.00%	0	0.00%	24	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	14	50.00%	14	50.00%	0	0.00%	0	0.00%	28	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>83</b>	<b>69.75%</b>	<b>36</b>	<b>30.25%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>119</b>	<b>100.00%</b>

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	34	89.47%	4	10.53%	0	0.00%	0	0.00%	38	100.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	23	92.00%	2	8.00%	0	0.00%	0	0.00%	25	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	11	23.40%	36	76.60%	0	0.00%	0	0.00%	47	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	44	91.67%	4	8.33%	0	0.00%	0	0.00%	48	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	28	50.00%	28	50.00%	0	0.00%	0	0.00%	56	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	140	65.42%	74	34.58%	0	0.00%	0	0.00%	214	100.00%

**DA328: Pit and Fissure Sealants**

**DA328 SLO1 - Document procedure, materials used, and condition of the patient's teeth in the dental record.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Spring 2014	0	0.00%	24	100.00%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>0</b>	<b>0.00%</b>	<b>24</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>24</b>	<b>100.00%</b>

**DA328 SLO2 - Perform preparation and actual application of etchant and sealant materials.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	24	100.00%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>1</b>	<b>4.00%</b>	<b>24</b>	<b>96.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>25</b>	<b>100.00%</b>

**DA328 SLO3 - Discuss critical pre-operative instructions with the dental patients.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	3	12.50%	20	83.33%	1	4.17%	0	0.00%	24	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	26	92.86%	2	7.14%	0	0.00%	0	0.00%	28	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>29</b>	<b>55.77%</b>	<b>22</b>	<b>42.31%</b>	<b>1</b>	<b>1.92%</b>	<b>0</b>	<b>0.00%</b>	<b>52</b>	<b>100.00%</b>

**DA328 SLO4 - Identify the indications and contraindications of pit and fissure sealants.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	3	12.50%	20	83.33%	1	4.17%	0	0.00%	24	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	48	100.00%	0	0.00%	0	0.00%	48	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	26	92.86%	2	7.14%	0	0.00%	0	0.00%	28	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>30</b>	<b>29.70%</b>	<b>70</b>	<b>69.31%</b>	<b>1</b>	<b>0.99%</b>	<b>0</b>	<b>0.00%</b>	<b>101</b>	<b>100.00%</b>

**DA329: Dental Assisting Practicum**

**DA329 SLO1 - Perform thorough post-operative care instructions to dental patients.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	17	73.91%	5	21.74%	1	4.35%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	17	73.91%	5	21.74%	1	4.35%	0	0.00%	23	100.00%

**DA329 SLO2 - Demonstrate office management skills utilizing computer technology to perform the following tasks; scheduling, inventory management, ordering supplies, treatment planning, and patient charting.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	2	8.70%	5	21.74%	0	0.00%	16	69.57%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>2</b>	<b>8.70%</b>	<b>5</b>	<b>21.74%</b>	<b>0</b>	<b>0.00%</b>	<b>16</b>	<b>69.57%</b>	<b>23</b>	<b>100.00%</b>

**DA329 SLO3 - Perform skills within the allowable duties for Dental assistants**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	24	100.00%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	19	79.17%	3	12.50%	2	8.33%	0	0.00%	24	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	24	88.89%	3	11.11%	0	0.00%	0	0.00%	27	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>43</b>	<b>57.33%</b>	<b>30</b>	<b>40.00%</b>	<b>2</b>	<b>2.67%</b>	<b>0</b>	<b>0.00%</b>	<b>75</b>	<b>100.00%</b>

**DA329 SLO4 - Practice assisting skills that demonstrate a working knowledge of infection control protocols.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	15	65.22%	6	26.09%	0	0.00%	2	8.70%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	15	65.22%	6	26.09%	0	0.00%	2	8.70%	23	100.00%

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	34	49.28%	16	23.19%	1	1.45%	18	26.09%	69	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	24	100.00%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	19	79.17%	3	12.50%	2	8.33%	0	0.00%	24	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	24	88.89%	3	11.11%	0	0.00%	0	0.00%	27	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	77	53.47%	46	31.94%	3	2.08%	18	12.50%	144	100.00%

**DA330: Coronal Polish**

**DA330 SLO1 - Demonstrate chairside assisting skills and procedural knowledge of coronal polish.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	23	100.00%	0	0.00%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	17	65.38%	9	34.62%	0	0.00%	0	0.00%	26	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	17	34.69%	32	65.31%	0	0.00%	0	0.00%	49	100.00%

**DA330 SLO2 - Demonstrate a working knowledge of infection control practices.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	21	91.30%	2	8.70%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	10	41.67%	14	58.33%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>10</b>	<b>21.28%</b>	<b>35</b>	<b>74.47%</b>	<b>2</b>	<b>4.26%</b>	<b>0</b>	<b>0.00%</b>	<b>47</b>	<b>100.00%</b>

**DA330 SLO3 - Differentiate between coronal polish and prophylaxis**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	10	41.67%	14	58.33%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>10</b>	<b>41.67%</b>	<b>14</b>	<b>58.33%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>24</b>	<b>100.00%</b>

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	44	95.65%	2	4.35%	0	0.00%	46	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	20	41.67%	28	58.33%	0	0.00%	0	0.00%	48	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	17	65.38%	9	34.62%	0	0.00%	0	0.00%	26	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>37</b>	<b>30.83%</b>	<b>81</b>	<b>67.50%</b>	<b>2</b>	<b>1.67%</b>	<b>0</b>	<b>0.00%</b>	<b>120</b>	<b>100.00%</b>

**DA332: RDA Law and Ethics****DA332 SLO1 - Know the roles and responsibilities of the Registered Dental Assistant as defined by the state Dental Practice Act.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	24	88.89%	0	0.00%	3	11.11%	0	0.00%	27	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	24	88.89%	0	0.00%	3	11.11%	0	0.00%	27	100.00%

**DA332 SLO2 - Identify the requirements of licensure and the process of license suspension and revocation.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	2	8.33%	5	20.83%	17	70.83%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>2</b>	<b>8.33%</b>	<b>5</b>	<b>20.83%</b>	<b>17</b>	<b>70.83%</b>	<b>0</b>	<b>0.00%</b>	<b>24</b>	<b>100.00%</b>

**DA332 SLO3 - Distinguish the legal and ethical implications of practice.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	21	87.50%	3	12.50%	0	0.00%	0	0.00%	24	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	24	88.89%	0	0.00%	3	11.11%	0	0.00%	27	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>45</b>	<b>88.24%</b>	<b>3</b>	<b>5.88%</b>	<b>3</b>	<b>5.88%</b>	<b>0</b>	<b>0.00%</b>	<b>51</b>	<b>100.00%</b>

**DA332 SLO4 - Identify the roles state licensing agencies and professional associations such as the California Dental Board, and Dental Assisting National Board (DANB)**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	22	95.65%	0	0.00%	1	4.35%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	22	95.65%	0	0.00%	1	4.35%	0	0.00%	23	100.00%

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	22	95.65%	0	0.00%	1	4.35%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	2	8.33%	5	20.83%	17	70.83%	0	0.00%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	21	87.50%	3	12.50%	0	0.00%	0	0.00%	24	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	48	88.89%	0	0.00%	6	11.11%	0	0.00%	54	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	93	74.40%	8	6.40%	24	19.20%	0	0.00%	125	100.00%

**DA333: Success in Dental Assisting Pr**

**DA333 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	18	81.82%	4	18.18%	0	0.00%	0	0.00%	22	100.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	18	81.82%	4	18.18%	0	0.00%	0	0.00%	22	100.00%

**DA333 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	18	81.82%	4	18.18%	0	0.00%	0	0.00%	22	100.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>18</b>	<b>81.82%</b>	<b>4</b>	<b>18.18%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>22</b>	<b>100.00%</b>

**DA333 SLO3 - Select materials, prepare and complete placement meeting acceptable standards for temporary restorations.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	19	86.36%	3	13.64%	0	0.00%	0	0.00%	22	100.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>19</b>	<b>86.36%</b>	<b>3</b>	<b>13.64%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>22</b>	<b>100.00%</b>

**DA333 SLO4 - Evaluate materials available and select those most appropriate for specific clinical situations.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	22	100.00%	0	0.00%	0	0.00%	0	0.00%	22	100.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	<b>22</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>22</b>	<b>100.00%</b>

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	41	93.18%	3	6.82%	0	0.00%	0	0.00%	44	100.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	36	81.82%	8	18.18%	0	0.00%	0	0.00%	44	100.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>77</b>	<b>87.50%</b>	<b>11</b>	<b>12.50%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>88</b>	<b>100.00%</b>

**DA348: RDA - Success Seminar**

**DA348 SLO1 - Complete mock state board written examination.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	14	60.87%	9	39.13%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	1	4.17%	18	75.00%	5	20.83%	0	0.00%	24	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	9	33.33%	18	66.67%	0	0.00%	0	0.00%	27	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>10</b>	<b>13.51%</b>	<b>50</b>	<b>67.57%</b>	<b>14</b>	<b>18.92%</b>	<b>0</b>	<b>0.00%</b>	<b>74</b>	<b>100.00%</b>

**DA348 SLO2 - Identify the duties of the dental assistant as outlined by the California state dental practice act.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	8	33.33%	6	25.00%	9	37.50%	1	4.17%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	8	33.33%	6	25.00%	9	37.50%	1	4.17%	24	100.00%

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	14	60.87%	9	39.13%	0	0.00%	23	100.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	8	33.33%	6	25.00%	9	37.50%	1	4.17%	24	100.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	1	4.17%	18	75.00%	5	20.83%	0	0.00%	24	100.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	9	33.33%	18	66.67%	0	0.00%	0	0.00%	27	100.00%
Fall 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	18	18.37%	56	57.14%	23	23.47%	1	1.02%	98	100.00%

**DA380: DA Skills Lab**

**DA380 SLO1 - Engage students in activities that support the knowledge and skills development necessary to perform chairside assisting and laboratory skills.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	15	55.56%	11	40.74%	1	3.70%	27	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Totals	0	0.00%	15	55.56%	11	40.74%	1	3.70%	27	100.00%

**Totals for Cslos**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2015	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2011	0	0.00%	15	55.56%	11	40.74%	1	3.70%	27	100.00%
Summer 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Totals</b>	<b>0</b>	<b>0.00%</b>	<b>15</b>	<b>55.56%</b>	<b>11</b>	<b>40.74%</b>	<b>1</b>	<b>3.70%</b>	<b>27</b>	<b>100.00%</b>

**Report Totals:**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Summer 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2016	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2015	68	87.18%	10	12.82%	0	0.00%	0	0.00%	78	100.00%
Summer 2015	41	93.18%	3	6.82%	0	0.00%	0	0.00%	44	100.00%
Spring 2015	116	35.91%	169	52.32%	20	6.19%	18	5.57%	323	100.00%
Fall 2014	96	56.80%	52	30.77%	18	10.65%	3	1.78%	169	100.00%
Summer 2014	88	89.80%	8	8.16%	0	0.00%	2	2.04%	98	100.00%
Spring 2014	72	30.00%	141	58.75%	26	10.83%	1	0.42%	240	100.00%
Fall 2013	103	59.88%	61	35.47%	7	4.07%	1	0.58%	172	100.00%
Summer 2013	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2013	94	64.83%	38	26.21%	13	8.97%	0	0.00%	145	100.00%
Fall 2012	68	70.83%	28	29.17%	0	0.00%	0	0.00%	96	100.00%
Summer 2012	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2012	172	63.94%	87	32.34%	10	3.72%	0	0.00%	269	100.00%
Fall 2011	177	71.37%	36	14.52%	31	12.50%	4	1.61%	248	100.00%

	<b>Institutional Exceeds Standards</b>		<b>Institutional Meets Standards</b>		<b>Institutional Below Standards</b>		<b>N/A</b>		<b>Total</b>	
Summer 2011	0	0.00%	31	100.00%	0	0.00%	0	0.00%	31	100.00%
Spring 2011	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2010	120	100.00%	0	0.00%	0	0.00%	0	0.00%	120	100.00%
Totals	<b>1215</b>	<b>59.76%</b>	<b>664</b>	<b>32.66%</b>	<b>125</b>	<b>6.15%</b>	<b>29</b>	<b>1.43%</b>	<b>2033</b>	<b>100.00%</b>

# SLO Performance - PSLO Overall

Program: Dental Assisting

Date: 09/08/2016

Terms Summer 2016, Spring 2016, Winter 2016, Fall 2015, Summer 2015, Spring 2015, Fall 2014, Summer 2014, Spring 2014, Fall 2013, Summer 2013, Spring 2013, Fall 2012, Summer 2012, Spring 2012, Fall 2011, Summer 2011, Spring 2011, Fall 2010

**PSLO: DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2015	20	100.00%	0	0.00%	0	0.00%	0	0.00%	20	100.00%
Summer 2015	41	93.18%	3	6.82%	0	0.00%	0	0.00%	44	100.00%
Spring 2015	77	55.40%	45	32.37%	17	12.23%	0	0.00%	139	100.00%
Fall 2014	30	41.67%	27	37.50%	15	20.83%	0	0.00%	72	100.00%
Summer 2014	88	89.80%	8	8.16%	0	0.00%	2	2.04%	98	100.00%
Spring 2014	41	85.42%	7	14.58%	0	0.00%	0	0.00%	48	100.00%
Fall 2013	32	64.00%	10	20.00%	7	14.00%	1	2.00%	50	100.00%
Spring 2013	9	18.75%	28	58.33%	11	22.92%	0	0.00%	48	100.00%
Fall 2012	24	50.00%	24	50.00%	0	0.00%	0	0.00%	48	100.00%
Spring 2012	54	68.35%	23	29.11%	2	2.53%	0	0.00%	79	100.00%
Fall 2011	44	80.00%	7	12.73%	4	7.27%	0	0.00%	55	100.00%
Summer 2011	0	0.00%	31	100.00%	0	0.00%	0	0.00%	31	100.00%
Fall 2010	22	100.00%	0	0.00%	0	0.00%	0	0.00%	22	100.00%
<b>Total</b>	<b>482</b>	<b>63.93%</b>	<b>213</b>	<b>28.25%</b>	<b>56</b>	<b>7.43%</b>	<b>3</b>	<b>0.40%</b>	<b>754</b>	<b>100.00%</b>

**PSLO: DA PSLO - Practice assisting skills that demonstrate a working knowledge of infection control protocols.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2015	33	84.62%	6	15.38%	0	0.00%	0	0.00%	39	100.00%
Spring 2015	15	32.61%	27	58.70%	2	4.35%	2	4.35%	46	100.00%
Fall 2014	35	71.43%	11	22.45%	1	2.04%	2	4.08%	49	100.00%
Spring 2014	10	41.67%	14	58.33%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	11	23.40%	36	76.60%	0	0.00%	0	0.00%	47	100.00%
Spring 2013	44	91.67%	4	8.33%	0	0.00%	0	0.00%	48	100.00%
Spring 2012	28	50.00%	28	50.00%	0	0.00%	0	0.00%	56	100.00%
Fall 2011	54	64.29%	15	17.86%	11	13.10%	4	4.76%	84	100.00%
Fall 2010	22	100.00%	0	0.00%	0	0.00%	0	0.00%	22	100.00%
<b>Total</b>	<b>252</b>	<b>60.72%</b>	<b>141</b>	<b>33.98%</b>	<b>14</b>	<b>3.37%</b>	<b>8</b>	<b>1.93%</b>	<b>415</b>	<b>100.00%</b>

**PSLO: DA PSLO - Demonstrate office management skills utilizing computer technology to perform the following tasks; scheduling, inventory management, ordering supplies, treatment planning, and patient charting.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2015	15	78.95%	4	21.05%	0	0.00%	0	0.00%	19	100.00%
Spring 2015	2	8.70%	5	21.74%	0	0.00%	16	69.57%	23	100.00%
Fall 2014	20	83.33%	4	16.67%	0	0.00%	0	0.00%	24	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	0	0.00%	24	100.00%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	20	80.00%	5	20.00%	0	0.00%	0	0.00%	25	100.00%
Fall 2012	20	83.33%	4	16.67%	0	0.00%	0	0.00%	24	100.00%
<b>Total</b>	<b>77</b>	<b>55.40%</b>	<b>46</b>	<b>33.09%</b>	<b>0</b>	<b>0.00%</b>	<b>16</b>	<b>11.51%</b>	<b>139</b>	<b>100.00%</b>

**PSLO: DA PSLO - Complete requirements to obtain a certificate in pit and fissure sealants.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Spring 2014	0	0.00%	24	100.00%	0	0.00%	0	0.00%	24	100.00%
Spring 2013	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%
<b>Total</b>	<b>1</b>	<b>4.00%</b>	<b>24</b>	<b>96.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>25</b>	<b>100.00%</b>

**PSLO: DA PSLO - Complete requirements to obtain a dental x-ray certificate.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Spring 2015	0	0.00%	69	100.00%	0	0.00%	0	0.00%	69	100.00%
Spring 2014	1	4.17%	23	95.83%	0	0.00%	0	0.00%	24	100.00%
Fall 2013	40	80.00%	10	20.00%	0	0.00%	0	0.00%	50	100.00%
Fall 2012	24	100.00%	0	0.00%	0	0.00%	0	0.00%	24	100.00%
Spring 2012	1	3.70%	24	88.89%	2	7.41%	0	0.00%	27	100.00%
Fall 2011	52	96.30%	0	0.00%	2	3.70%	0	0.00%	54	100.00%
Fall 2010	54	100.00%	0	0.00%	0	0.00%	0	0.00%	54	100.00%
<b>Total</b>	<b>172</b>	<b>56.95%</b>	<b>126</b>	<b>41.72%</b>	<b>4</b>	<b>1.32%</b>	<b>0</b>	<b>0.00%</b>	<b>302</b>	<b>100.00%</b>

**PSLO: DA PSLO - Complete requirements to obtain a coronal polishing certificate.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Spring 2015	0	0.00%	23	100.00%	0	0.00%	0	0.00%	23	100.00%
Fall 2014	11	45.83%	10	41.67%	2	8.33%	1	4.17%	24	100.00%
Summer 2014	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2014	10	41.67%	14	58.33%	0	0.00%	0	0.00%	24	100.00%
Spring 2012	17	65.38%	9	34.62%	0	0.00%	0	0.00%	26	100.00%
<b>Total</b>	<b>38</b>	<b>39.18%</b>	<b>56</b>	<b>57.73%</b>	<b>2</b>	<b>2.06%</b>	<b>1</b>	<b>1.03%</b>	<b>97</b>	<b>100.00%</b>

**PSLO: DA PLSO - Recognize the role if the dental assistant during a medical emergency.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2011	27	100.00%	0	0.00%	0	0.00%	0	0.00%	27	100.00%
Fall 2010	22	100.00%	0	0.00%	0	0.00%	0	0.00%	22	100.00%
<b>Total</b>	<b>49</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>	<b>49</b>	<b>100.00%</b>

**PSLO: DA PLSO - Explain the purpose of the state Dental Practice Act.**

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Spring 2015	22	95.65%	0	0.00%	1	4.35%	0	0.00%	23	100.00%
Spring 2014	10	13.89%	35	48.61%	26	36.11%	1	1.39%	72	100.00%
Spring 2013	40	83.33%	6	12.50%	2	4.17%	0	0.00%	48	100.00%
Spring 2012	72	88.89%	3	3.70%	6	7.41%	0	0.00%	81	100.00%
Fall 2011	0	0.00%	14	50.00%	14	50.00%	0	0.00%	28	100.00%
<b>Total</b>	<b>144</b>	<b>57.14%</b>	<b>58</b>	<b>23.02%</b>	<b>49</b>	<b>19.44%</b>	<b>1</b>	<b>0.40%</b>	<b>252</b>	<b>100.00%</b>

Report Totals by Term:

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
Fall 2015	68	87.18%	10	12.82%	0	0.00%	0	0.00%	78	100.00%
Summer 2015	41	93.18%	3	6.82%	0	0.00%	0	0.00%	44	100.00%
Spring 2015	116	35.91%	169	52.32%	20	6.19%	18	5.57%	323	100.00%
Fall 2014	96	56.80%	52	30.77%	18	10.65%	3	1.78%	169	100.00%
Summer 2014	88	89.80%	8	8.16%	0	0.00%	2	2.04%	98	100.00%

Spring 2014	72	30.00%	141	58.75%	26	10.83%	1	0.42%	240	100.00%
Fall 2013	103	59.88%	61	35.47%	7	4.07%	1	0.58%	172	100.00%
Spring 2013	94	64.83%	38	26.21%	13	8.97%	0	0.00%	145	100.00%
Fall 2012	68	70.83%	28	29.17%	0	0.00%	0	0.00%	96	100.00%
Spring 2012	172	63.94%	87	32.34%	10	3.72%	0	0.00%	269	100.00%
Fall 2011	177	71.37%	36	14.52%	31	12.50%	4	1.61%	248	100.00%
Summer 2011	0	0.00%	31	100.00%	0	0.00%	0	0.00%	31	100.00%
Fall 2010	120	100.00%	0	0.00%	0	0.00%	0	0.00%	120	100.00%
<b>Total</b>	<b>1215</b>	<b>59.76%</b>	<b>664</b>	<b>32.66%</b>	<b>125</b>	<b>6.15%</b>	<b>29</b>	<b>1.43%</b>	<b>2033</b>	<b>100.00%</b>

Grand Totals:

	Institutional Exceeds Standards		Institutional Meets Standards		Institutional Below Standards		N/A		Total	
<b>Total</b>	1215	59.76%	664	32.66%	125	6.15%	29	1.43%	2033	100.00%

# Course Statistics And Evidence

Dental Assisting

**Date:** 09/07/2016**Terms:** Summer 2016, Spring 2016, Winter 2016, Fall 2015, Summer 2015, Spring 2015, Fall 2014, Summer 2014, Spring 2014, Fall 2013, Summer 2013, Spring 2013, Fall 2012, Summer 2012, Spring 2012, Fall 2011, Summer 2011, Spring 2011, Fall 2010

## Summary

Statistic	Count	Courses/Contexts
Courses	15	DA310, DA314, DA317, DA318, DA319, DA325, DA326, DA327, DA328, DA329, DA330, DA332, DA333, DA348, DA380
Courses with CSLOs	15	DA310, DA314, DA317, DA318, DA319, DA325, DA326, DA327, DA328, DA329, DA330, DA332, DA333, DA348, DA380
Courses without CSLOs	0	
Courses with CSLOs mapped to PSLOs	15	DA310, DA314, DA317, DA318, DA319, DA325, DA326, DA327, DA328, DA329, DA330, DA332, DA333, DA348, DA380
Courses without CSLOs mapped to PSLOs	0	
Courses with directly assessed PSLOs	0	
Courses with CSLOs mapped to ILOs	15	DA310, DA314, DA317, DA318, DA319, DA325, DA326, DA327, DA328, DA329, DA330, DA332, DA333, DA348, DA380
Courses without CSLOs mapped to ILOs	0	
Courses with directly assessed ILOs	0	
Courses with Assessments	15	DA310, DA314, DA317, DA318, DA319, DA325, DA326, DA327, DA328, DA329, DA330, DA332, DA333, DA348, DA380
Courses with all Assessments scored	11	DA314, DA317, DA319, DA380, DA330, DA326, DA332, DA329, DA348, DA310, DA333
Courses with some Assessments scored	4	DA318, DA328, DA325, DA327
Courses without any Assessment scored	0	
Courses without Assessments	0	
Courses with Action Plans	15	DA310, DA314, DA317, DA318, DA319, DA325, DA326, DA327, DA328, DA329, DA330, DA332, DA333, DA348, DA380
Courses with all Action Plans answered	0	
Courses with some Action Plans answered	15	DA314, DA317, DA318, DA319, DA380, DA330, DA328, DA326, DA332, DA329, DA325, DA327, DA348, DA310, DA333
Courses without any Action Plan answered	0	
Courses without Action Plans	0	

## DA310 - Exploring Career Opportunities

### SLOs

CSLOs	<ul style="list-style-type: none"> <li>» DA310 SLO1 - Identify the program offerings and requirements of the AHC Dental Assisting Program.</li> <li>» DA310 SLO2 - List the different types of dental specialties.</li> <li>» DA310 SLO3 - Know job opportunities that are available in dentistry.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 7 - Personal Responsibility &amp; Development</p> <ul style="list-style-type: none"> <li>» ILO 7 - Personal Responsibility &amp; Development: Take the initiative and responsibility to assess your own actions with regard to physical wellness, learning opportunities, career planning, creative contribution to the community and ethical integrity in the home, workplace and community.</li> </ul>

## Assessments

Summer 2011

Completion of two day workshop

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA310 SLO3 - Know job opportunities that are available in dentistry.	31 of 31	0%	100%	0%	0

Summer 2014

career op

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA310 SLO1 - Identify the program offerings and requirements of the AHC Dental Assisting Program.	26 of 27	100%	0%	0%	1
DA310 SLO3 - Know job opportunities that are available in dentistry.	26 of 27	100%	0%	0%	1

## Action Plans

Summer 2011

Course Improvement Plan Dental Assisting Summer 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA310 - Summer 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Expectations are realistic.	2012-03-22	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	None	2012-03-22	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	None at this time.	2012-03-22	

Fall 2012

Course Improvement Plan Dental Assisting Fall 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA310 - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Objectives being met	2013-01-17	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2013-01-17	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	No changes	2013-01-17	

Summer 2014

Course Improvement Plan Dental Assisting Summer 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA310 - Summer 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students understood SLO's	2014-12-18	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Nothing at this time.	2014-12-18	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Create a different assessment that is not true or false	2014-12-18	

Spring 2015

Course Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA310 - Spring 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The presentation seems to be providing the necessary information for students to obtain a basic entry level understanding of the DA Program and the field of dentistry.	2016-02-04	

What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	This is a two day workshop so we are with students a very brief time. There is no textbook requirement or at home assignment.	2016-02-04	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I have created a survey for students to take to assess their understanding of the DA program.	2016-02-04	

*Summer 2011*

Section Improvement Plan (SIP) Dental Assisting Summer 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA310 >> Section B - Summer 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Expectations are realistic.	2012-03-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	None.	2012-03-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	None at this time.	2012-03-19	

*Summer 2013*

Section Improvement Plan (SIP) Dental Assisting Summer 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA310 >> Section B - Summer 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students understood the program requirements after taking the career course	2014-07-29	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	SLO #2 should be removed	2014-07-29	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	improve survey	2014-07-29	

*Summer 2014*

Section Improvement Plan (SIP) Dental Assisting Summer 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA310 >> Section B - Summer 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students understood SLO's	2014-08-11	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	No Action Taken		
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Create a different assessment that is not true or false	2014-08-11	

DA314 - Introduction to Bio-Dental Sci

**SLOs**

CSLOs	<ul style="list-style-type: none"> <li>» DA314 SLO1 - Analyze the current methods of preventive dentistry including oral hygiene and nutritional education and its impact on future dental needs.</li> <li>» DA314 SLO2 - Identify the variety of drugs that can be administered or prescribed for dental treatment and methods of administration. Describe potential for abuse and the dental assistant's role in safe utilization.</li> <li>» DA314 SLO3 - Compare and contrast the etiology and clinical symptoms of common oral pathology conditions to normal healthy tissue.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 2 - Critical Thinking &amp; Problem Solving</p> <ul style="list-style-type: none"> <li>» ILO 2 - Critical Thinking &amp; Problem Solving: Explore issues through various information sources; evaluate the credibility and significance of both the information and the source to arrive at a reasoned conclusion.</li> </ul>

ILO 6 - Scientific Literacy

» ILO 6 - Scientific Literacy: Use scientific knowledge and methodologies to assess potential solutions to real-life challenges.

**Assessments**

Fall 2011

Chapter 15 Quiz

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA314 SLO1 - Analyze the current methods of preventive dentistry including oral hygiene and nutritional education and its impact on future dental needs.	28 of 28	60.71%	25%	14.29%	0

Fall 2012

Drug Assignment

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA314 SLO2 - Identify the variety of drugs that can be administered or prescribed for dental treatment and methods of administration. Describe potential for abuse and the dental assistant's role in safe utilization.	24 of 24	0%	100%	0%	0

Fall 2013

Quiz

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA314 SLO3 - Compare and contrast the etiology and clinical symptoms of common oral pathology conditions to normal healthy tissue.	25 of 25	48%	24%	28%	0

Fall 2014

pathology slides

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA314 SLO3 - Compare and contrast the etiology and clinical symptoms of common oral pathology conditions to normal healthy tissue.	24 of 24	12.5%	70.83%	16.67%	0

**Action Plans**

Spring 2011

Course Improvement Plan Dental Assisting Spring 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA314 - Spring 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	This is a challenging course.	2012-03-21	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	A new assessment will be chosen for next year. Different testing formats should be integrated as multiple choice is the predominant assessment tool.	2012-03-21	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Head and Neck Anatomy lab test would be a good choice as it is essay and is a better assessment tool.	2012-03-21	

Fall 2012

Course Improvement Plan Dental Assisting Fall 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA314 - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	That students learned to access resources and look up drug interactions and uses.	2012-12-07	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Instructor will need to be specific in outlining grading criteria	2012-12-07	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	A grading rubric will be designed and clearer explanations given to students.	2012-12-07	

Spring 2014

Course Improvement Plan Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA314 - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Overall the students grasped the concept of oral cancer and pathology	2014-04-02	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Some students need more visual education tools to connect the lecture with a visual representation of the oral disease.	2014-04-02	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Bring in more visuals via photos and video teaching tools We have the resources we need. Just need to make greater use of them.	2014-04-02	

Fall 2014

Course Improvement Plan Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA314 - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Majority of the students demonstrated competency and achieved desirable results with some results being above average. Students demonstrated ability of recognizing normal versus abnormal lesions, which might be encountered at a dental office.	2014-12-18	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Two students scored below average. To avoid confusions and facilitate to students, next year I plan to number slides to be identified more easily.	2014-12-18	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Students excelled at the visual portion of the exam, but some failed the written portion. I intend to analyze pathology images and compare with normal areas. Have students print out ppt with images and describe them in writing.	2014-12-18	

Fall 2011

Section Improvement Plan (SIP) Dental Assisting Fall 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA314 >> Section A - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students seemed to have a good understanding.	2012-03-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	No changes indicated at this time.	2012-03-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	None at this time.	2012-03-19	

Fall 2012

Section Improvement Plan (SIP) Dental Assisting Fall 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA314 >> Section A - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The students had an opportunity to learn how to research and look up drugs that are commonly used in dentistry. Useful and practical assignment.	2012-12-13	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2012-12-13	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Instructor needs to clarify assignment and set up specific grading criteria to differentiate grading	2012-12-13	

Fall 2014

Section Improvement Plan (SIP) Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA314 >> Section A - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Majority of the students demonstrated competency and achieved desirable results with some results being above average. Students demonstrated ability of recognizing normal versus abnormal lesions, which might be encountered at a dental office.	2015-01-05	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Two students scored below average. To avoid confusions and facilitate to students, next year I plan to number slides to be identified more easily.	2015-01-05	

What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Students excelled at the visual portion of the exam, but some failed the written portion. I intend to analyze pathology images and compare with normal areas. Have students print out ppt with images and describe them in writing.	2015-01-05	
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**DA317 - Dental Assisting Theory**

SLOs	
CSLOs	» DA317 SLO1 - Describe the methods of disease transmission in the dental office. » DA317 SLO2 - Analyze the Dental Assistant and Registered Dental Assistants role in clinical skills related to each of the dental specialties in instrumentation and intra-oral functions. » DA317 SLO3 - Identify medical conditions that could lead to an emergency and identify measures that would be taken if the needs were to arise. » DA317 SLO4 - Student is able to provide patient post op instructions verbally and in writing.
Mapped PSLOs	<b>PSLO</b> Dental Assisting Program Outcomes » DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant. » DA PSLO - Practice assisting skills that demonstrate a working knowledge of infection control protocols. » DA PSLO - Recognize the role if the dental assistant during a medical emergency.
Mapped ILOs	<b>ILO</b> ILO 2 - Critical Thinking & Problem Solving » ILO 2 - Critical Thinking & Problem Solving: Explore issues through various information sources; evaluate the credibility and significance of both the information and the source to arrive at a reasoned conclusion. ILO 6 - Scientific Literacy » ILO 6 - Scientific Literacy: Use scientific knowledge and methodologies to assess potential solutions to real-life challenges.

**Assessments**

Fall 2010

State Board Written Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA317 SLO1 - Describe the methods of disease transmission in the dental office.	22 of 31	100%	0%	0%	0
DA317 SLO2 - Analyze the Dental Assistant and Registered Dental Assistants role in clinical skills related to each of the dental specialties in instrumentation and intra-oral functions.	22 of 31	100%	0%	0%	0
DA317 SLO3 - Identify medical conditions that could lead to an emergency and identify measures that would be taken if the needs were to arise.	22 of 31	100%	0%	0%	0

Fall 2011

State Board exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA317 SLO1 - Describe the methods of disease transmission in the dental office.	27 of 28	100%	0%	0%	0
DA317 SLO2 - Analyze the Dental Assistant and Registered Dental Assistants role in clinical skills related to each of the dental specialties in instrumentation and intra-oral functions.	27 of 28	100%	0%	0%	0
DA317 SLO3 - Identify medical conditions that could lead to an emergency and identify measures that would be taken if the needs were to arise.	27 of 28	100%	0%	0%	0

Fall 2012

Post op instructions

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA317 SLO4 - Student is able to provide patient post op instructions verbally and in writing.	24 of 24	100%	0%	0%	0

Fall 2013

Post Op

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA317 SLO4 - Student is able to provide patient post op instructions verbally and in writing.	24 of 25	83.33%	16.67%	0%	1

Fall 2014

Worksheet SIO #1

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA317 SLO1 - Describe the methods of disease transmission in the dental office.	22 of 24	54.55%	40.91%	4.55%	2

Worksheet SLO #2

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA317 SLO2 - Analyze the Dental Assistant and Registered Dental Assistants role in clinical skills related to each of the dental specialties in instrumentation and intra-oral functions.	24 of 24	20.83%	33.33%	45.83%	0

Action Plans

Fall 2011

Course Improvement Plan Dental Assisting Fall 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA317 - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	This course is linked with the dental board exams. It cannot be assessed until Fall 2012, when the test results are available	2012-03-20	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	It is one year until the data is available to review.	2012-03-20	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I think this is the best way to assess course, it just requires patience.	2012-03-20	

Spring 2012

Course Improvement Plan Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA317 - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	That students are prepared for the State Board exam.	2012-03-20	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2012-03-20	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Why argue with success?!	2012-03-20	

Fall 2012

Course Improvement Plan Dental Assisting Fall 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA317 - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students have a comprehensive understanding of patient post op care	2013-01-17	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2013-01-17	

What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	None at this time	2013-01-17	
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Fall 2013

Course Improvement Plan Dental Assisting Fall 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA317 - Fall 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students seemed to understand post op instructions well	2014-07-31	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	I would like to redesign evaluation form	2014-07-31	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Form will be changed for next evaluation cycle	2014-07-31	

Fall 2014

Course Improvement Plan Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA317 - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Some students understand this concept from current lecture format.	2014-12-18	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	This was a poor assessment tool. I need to redo the form. Students are struggling to understand the scope of practice or perhaps found the form difficult to complete. Once they heard it wasn't for points their effort was limited.	2014-12-18	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I will integrate scope of practice into each lecture and encourage lab instructors to do so as well.	2014-12-18	

Fall 2010

Section Improvement Plan (SIP) Dental Assisting Fall 2010

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA317 >> Section A - Fall 2010					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	22 students of the original 29 students took the written exam and passed. 2 students did not finish the program and 5 students did not take the exam. Students were prepared for the exam.	2012-03-09	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	No.	2012-03-09	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	The State Board written exam requires a 75% pass rate. The data is aggregate data provided by the Dental Board. This is a pass no pass exam, scores are not broken down by individual students or subject matter.	2012-03-09	

Fall 2011

Section Improvement Plan (SIP) Dental Assisting Fall 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA317 >> Section A - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	This course is linked with the dental board exams. It cannot be assessed until Fall 2012, when the test results are available.	2012-01-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	It is one year until the data is available to review.	2012-01-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I think this is the best way to assess course, it just requires patience.	2012-01-19	

Fall 2012

Section Improvement Plan (SIP) Dental Assisting Fall 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA317 >> Section A - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students have a comprehensive understanding of patient post op care.	2012-12-13	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2012-12-13	

What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	None at this time	2012-12-13	
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**Fall 2013**

Section Improvement Plan (SIP) Dental Assisting Fall 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA317 >> Section A - Fall 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students seemed to understand post op instructions well	2014-02-28	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	I would like to redesign evaluation form	2014-02-28	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Form will be changed for next evaluation cycle	2014-02-28	

**Fall 2014**

Section Improvement Plan (SIP) Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA317 >> Section A - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Some students understand this concept from current lecture format.	2014-11-13	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	This was a poor assessment tool. I need to redo the form. Students are struggling to understand the scope of practice or perhaps found the form difficult to complete. Once they heard it wasn't for points their effort was limited.	2014-11-13	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I will integrate scope of practice into each lecture and encourage lab instructors to do so as well.	2014-11-13	

**DA318 - Basic Dental Assisting Skills**

**SLOs**

CSLOs	<ul style="list-style-type: none"> <li>» DA318 SLO1 - Perform duties related to patient education, taking vital signs, recording appropriate clinical findings on the chart, recognition and intervention of patient stress, and recognition and intervention of patient emergencies.</li> <li>» DA318 SLO2 - Prepare operatories for treatment with necessary instruments, materials and supplies for specific procedure.</li> <li>» DA318 SLO3 - Implement infection control protocols for operator set up and clean up and disposal of hazardous waste.</li> <li>» DA318 SLO4 - Sterilize and disinfect instruments and equipment demonstrating use of autoclave and ultrasonic cleaner.</li> <li>» DA318 SLO5 - Demonstrate the ability to deliver instrumentation in proper sequence working efficiently, effectively and adhering to patient safety.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant.</li> <li>» DA PSLO - Practice assisting skills that demonstrate a working knowledge of infection control protocols.</li> <li>» DA PSLO - Complete requirements to obtain a dental x-ray certificate.</li> <li>» DA PSLO - Complete requirements to obtain a coronal polishing certificate.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 1 - Communication</p> <ul style="list-style-type: none"> <li>» ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.</li> </ul> <p>ILO 2 - Critical Thinking &amp; Problem Solving</p> <ul style="list-style-type: none"> <li>» ILO 2 - Critical Thinking &amp; Problem Solving: Explore issues through various information sources; evaluate the credibility and significance of both the information and the source to arrive at a reasoned conclusion.</li> </ul> <p>ILO 5 - Quantitative Literacy</p> <ul style="list-style-type: none"> <li>» ILO 5 - Quantitative Literacy: Use mathematical concepts and models to analyze and solve real life issues or problems.</li> </ul> <p>ILO 6 - Scientific Literacy</p> <ul style="list-style-type: none"> <li>» ILO 6 - Scientific Literacy: Use scientific knowledge and methodologies to assess potential solutions to real-life challenges.</li> </ul>

# Assessments

Fall 2010

Practical State Board Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO3 - Implement infection control protocols for operatory set up and clean up and disposal of hazardous waste.	27 of 31	100%	0%	0%	0
DA318 SLO4 - Sterilize and disinfect instruments and equipment demonstrating use of autoclave and ultrasonic cleaner.	27 of 31	100%	0%	0%	0

Fall 2011

Practical State Board Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO3 - Implement infection control protocols for operatory set up and clean up and disposal of hazardous waste.	13 of 28	92.31%	0%	7.69%	0
DA318 SLO4 - Sterilize and disinfect instruments and equipment demonstrating use of autoclave and ultrasonic cleaner.	13 of 28	92.31%	0%	7.69%	0

Practical State Board Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO3 - Implement infection control protocols for operatory set up and clean up and disposal of hazardous waste.	14 of 28	100%	0%	0%	0
DA318 SLO4 - Sterilize and disinfect instruments and equipment demonstrating use of autoclave and ultrasonic cleaner.	14 of 28	100%	0%	0%	0

Clinical Final exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO5 - Demonstrate the ability to deliver instrumentation in proper sequence working efficiently, effectively and adhering to patient safety.	13 of 28	100%	0%	0%	1

Clinical Final Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO5 - Demonstrate the ability to deliver instrumentation in proper sequence working efficiently, effectively and adhering to patient safety.	14 of 28	100%	0%	0%	0

Fall 2012

Final Part 2

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO4 - Sterilize and disinfect instruments and equipment demonstrating use of autoclave and ultrasonic cleaner.	10 of 24	100%	0%	0%	0

Practical State Board Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO3 - Implement infection control protocols for operatory set up and clean up and disposal of hazardous waste.	0 of 24	0%	0%	0%	0

DA318 SLO4 - Sterilize and disinfect instruments and equipment demonstrating use of autoclave and ultrasonic cleaner.	0 of 24	0%	0%	0%	0
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Final #2

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO4 - Sterilize and disinfect instruments and equipment demonstrating use of autoclave and ultrasonic cleaner.	14 of 24	100%	0%	0%	0

Fall 2013

Practical State Board Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO3 - Implement infection control protocols for operatory set up and clean up and disposal of hazardous waste.	12 of 25	83.33%	16.67%	0%	0
DA318 SLO4 - Sterilize and disinfect instruments and equipment demonstrating use of autoclave and ultrasonic cleaner.	12 of 25	83.33%	16.67%	0%	0

Practical State Board Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO3 - Implement infection control protocols for operatory set up and clean up and disposal of hazardous waste.	13 of 25	76.92%	23.08%	0%	0
DA318 SLO4 - Sterilize and disinfect instruments and equipment demonstrating use of autoclave and ultrasonic cleaner.	13 of 25	76.92%	23.08%	0%	0

Fall 2014

Vital signs

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO1 - Perform duties related to patient education, taking vital signs, recording appropriate clinical findings on the chart, recognition and intervention of patient stress, and recognition and intervention of patient emergencies.	13 of 24	84.62%	15.38%	0%	0

Vital Signs

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO1 - Perform duties related to patient education, taking vital signs, recording appropriate clinical findings on the chart, recognition and intervention of patient stress, and recognition and intervention of patient emergencies.	11 of 24	100%	0%	0%	0

Clinical exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO2 - Prepare operatories for treatment with necessary instruments, materials and supplies for specific procedure.	12 of 24	33.33%	66.67%	0%	1

Clinical exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO2 - Prepare operatories for treatment with necessary instruments, materials and supplies for specific procedure.	11 of 24	63.64%	18.18%	18.18%	0

Fall 2015

Dental Impression

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO5 - Demonstrate the ability to deliver instrumentation in proper sequence working efficiently, effectively and adhering to patient safety.	20 of 20	70%	30%	0%	0

Vital Signs (Instructor Observation)

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA318 SLO1 - Perform duties related to patient education, taking vital signs, recording appropriate clinical findings on the chart, recognition and intervention of patient stress, and recognition and intervention of patient emergencies.	20 of 20	100%	0%	0%	0

Action Plans

Fall 2011

Course Improvement Plan Dental Assisting Fall 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students are performing well and being prepared for the State exam.	2012-03-21	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	None at this time.	2012-03-21	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We are pleased with the outcome.	2012-03-21	

Fall 2012

Course Improvement Plan Dental Assisting Fall 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students demonstrated a good understanding of infection control principles. Students understood and could demonstrate infection control principles at the sterilization center.	2013-01-17	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	It should not be tested at the final, challenge student to have these skills by the midterm Students should understand principles by midterm	2013-01-17	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Infection control test will offer this test at the midterm next year Use this SLO as midterm test	2013-01-17	

Fall 2013

Course Improvement Plan Dental Assisting Fall 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 - Fall 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students had an above average understanding of infection control standards.	2014-02-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Due to the 4 part time instructors in DA 318 there was inconsistency in instructional language between the instructors causing some confusion to the students	2014-02-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	A full time lab instructor in DA 318 to have continuity with in all labs.	2014-02-19	

Spring 2014

Course Improvement Plan Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students had good knowledge of instruments Students had an acceptable knowledge of infection control	2014-02-19	

What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Infection control needs to be assessed throughout the entire program, especially certification courses Model pouring and trimming needs improvement and calibration of instructors Professionalism emphasized more	2014-02-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	One instructor will pour models and assist with trimming We will condense the time spend on model pouring and trimming to the 8 weeks after the midterm	2014-02-19	

**Fall 2014**

Course Improvement Plan Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Most students mastered this objective	2014-09-28	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Currently this SLO is measured by observation. In the future I will use the procedural check off sheet that is in student workbook.	2014-09-28	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I will create a assessment tool to record and measure vital signs	2014-09-28	

**Fall 2011**

Section Improvement Plan (SIP) Dental Assisting Fall 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 >> Section A - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Things are going well. .	2012-08-22	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Include more critical thinking on test.	2012-08-22	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Add chairside duties such as sanctioning and light placement and passing instruments.	2012-08-22	
Allan Hancock College >> Dental Assisting >> DA318 >> Section B - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Things are going well.	2012-08-22	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Test too easy, mostly memorization	2012-08-22	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Add more critical thinking and chairside skills	2012-08-22	

Section Improvement Plan (SIP) Dental Assisting Fall 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 >> Section A - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Things are going well. .	2012-08-22	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Include more critical thinking on test.	2012-08-22	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Add chairside duties such as sanctioning and light placement and passing instruments.	2012-08-22	
Allan Hancock College >> Dental Assisting >> DA318 >> Section B - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Things are going well.	2012-08-22	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Test too easy, mostly memorization	2012-08-22	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Add more critical thinking and chairside skills	2012-08-22	

Fall 2012

Section Improvement Plan (SIP) Dental Assisting Fall 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 >> Section A - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students understood and could demonstrate infection control principles at the sterilization center.	2012-12-13	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Students should understand principles by midterm	2012-12-13	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Infection control test will offer this test at the midterm next year	2012-12-13	
Allan Hancock College >> Dental Assisting >> DA318 >> Section B - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	It should not be tested at the final, challenge student to have these skills by the midterm	2012-12-13	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Use this SLO as midterm test	2012-12-13	

Section Improvement Plan (SIP) Dental Assisting Fall 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 >> Section A - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students understood and could demonstrate infection control principles at the sterilization center.	2012-12-13	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Students should understand principles by midterm	2012-12-13	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Infection control test will offer this test at the midterm next year	2012-12-13	
Allan Hancock College >> Dental Assisting >> DA318 >> Section B - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	It should not be tested at the final, challenge student to have these skills by the midterm	2012-12-13	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Use this SLO as midterm test	2012-12-13	

Fall 2013

Section Improvement Plan (SIP) Dental Assisting Fall 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 >> Section A - Fall 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students had an above average understanding of infection control standards.	2014-02-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Due to the 4 part time instructors in DA 318 there was inconsistency in instructional language between the instructors causing some confusion to the students	2014-02-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	A full time lab instructor in DA 318 to have continuity with in all labs.	2014-02-19	

Fall 2014

Section Improvement Plan (SIP) Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 >> Section A - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Most students mastered this objective	2014-11-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	I am satisfied	2014-11-19	

What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I do plan on making any changes at this time	2014-11-19	
Allan Hancock College >> Dental Assisting >> DA318 >> Section B - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Currently this SLO is measured by observation. In the future I will use the procedural check off sheet that is in student workbook.	2014-11-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I will create a assessment tool to record and measure vital signs	2014-11-19	

Section Improvement Plan (SIP) Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 >> Section A - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Most students mastered this objective	2014-11-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	I am satisfied	2014-11-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I do plan on making any changes at this time	2014-11-19	
Allan Hancock College >> Dental Assisting >> DA318 >> Section B - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Currently this SLO is measured by observation. In the future I will use the procedural check off sheet that is in student workbook.	2014-11-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I will create a assessment tool to record and measure vital signs	2014-11-19	

Fall 2015

Fall 2015 Section Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 >> Section A - Fall 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The majority of the students had a clear and concise understanding on how to set-up and take a clinically acceptable maxillary and mandibular impression.	2015-12-02	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	n/a	2015-12-02	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	It would be nice to be able to have students take more impressions so they are comfortable when they go out and do their internships. I will evaluate DA 325 to see if it can be implemented in one or tow of the labs.	2015-12-02	
Allan Hancock College >> Dental Assisting >> DA318 >> Section B - Fall 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	SLO1 - Student had a clear and concise understanding of taking and charting vital signs. SLO5 - The majority of students had a clear and concise understanding to set-up and take a clinically acceptable maxillary and mandibular impression.	2015-12-02	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	n/a	2015-12-02	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	SLO1 - After assessing this two times it appears to be too complicated of an assessment and I feel it should be reviewed and simplified into 2 or 3 assessments or modified into 1.  SLO5 - It would be nice to be able to have students take more impressions so they are comfortable when they go out and do their internships. I will evaluate DA 325 to see if it can be implemented in one or tow of the labs.	2015-12-02	

Fall 2015 Section Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA318 >> Section A - Fall 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The majority of the students had a clear and concise understanding on how to set-up and take a clinically acceptable maxillary and mandibular impression.	2015-12-02	

What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	n/a	2015-12-02	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	It would be nice to be able to have students take more impressions so they are comfortable when they go out and do their internships. I will evaluate DA 325 to see if it can be implemented in one or tow of the labs.	2015-12-02	
Allan Hancock College >> Dental Assisting >> DA318 >> Section B - Fall 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	SLO1 - Student had a clear and concise understanding of taking and charting vital signs. SLO5 - The majority of students had a clear and concise understanding to set-up and take a clinically acceptable maxillary and mandibular impression.	2015-12-02	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	n/a	2015-12-02	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	SLO1 - After assessing this two times it appears to be too complicated of an assessment and I feel it should be reviewed and simplified into 2 or 3 assessments or modified into 1.  SLO5 - It would be nice to be able to have students take more impressions so they are comfortable when they go out and do their internships. I will evaluate DA 325 to see if it can be implemented in one or tow of the labs.	2015-12-02	

### DA319 - DA Administrative Skills

#### SLOs

CSLOs	<ul style="list-style-type: none"> <li>» DA319 SLO1 - Order dental supplies and manage inventory.</li> <li>» DA319 SLO2 - Perform front office responsibilities utilizing the computer.</li> <li>» DA319 SLO3 - Prepare a resume and cover letter.</li> <li>» DA319 SLO4 - Describe the duties and functions as outlined in the scope of practice.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PSLO - Demonstrate office management skills utilizing computer technology to perform the following tasks; scheduling, inventory management, ordering supplies, treatment planning, and patient charting.</li> <li>» DA PLSO - Explain the purpose of the state Dental Practice Act.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 1 - Communication</p> <ul style="list-style-type: none"> <li>» ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.</li> </ul> <p>ILO 4 - Information &amp; Technology Literacy</p> <ul style="list-style-type: none"> <li>» ILO 4A - Information Literacy: Define what information is needed to solve a real-life issue and locate, access, evaluate and manage the information.</li> <li>» ILO 4B - Technology Literacy: Proficiency in a technology and the ability to choose the appropriate tools.</li> </ul> <p>ILO 7 - Personal Responsibility &amp; Development</p> <ul style="list-style-type: none"> <li>» ILO 7 - Personal Responsibility &amp; Development: Take the initiative and responsibility to assess your own actions with regard to physical wellness, learning opportunities, career planning, creative contribution to the community and ethical integrity in the home, workplace and community.</li> </ul>

#### Assessments

##### Fall 2011

##### Scope of Practice Test

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA319 SLO4 - Describe the duties and functions as outlined in the scope of practice.	28 of 28	0%	50%	50%	0

##### Fall 2012

##### Perform Front Office Skills

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA319 SLO2 - Perform front office responsibilities utilizing the computer.	24 of 24	83.33%	16.67%	0%	0

##### Fall 2013

##### Resume

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA319 SLO3 - Prepare a resume and cover letter.	25 of 25	80%	20%	0%	0

Fall 2014

ordering

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA319 SLO1 - Order dental supplies and manage inventory.	24 of 24	83.33%	16.67%	0%	0

**Action Plans**

Fall 2011

Course Improvement Plan Dental Assisting Fall 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA319 - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	This is an area of study that needs more attention.	2012-03-22	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Students are not ready to take this test at the midterm. They are still learning the different dental procedures and find it difficult to answer questions about the role of the dental assistant. This test should be given at the end of the semester, not at the midterm. The scope of practice section of the test needs to be a separate test from licensure maintenance.	2012-03-22	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Schedule the test later in the semester. Making the scope of practice test a satnd alone test.	2012-03-22	

Fall 2012

Course Improvement Plan Dental Assisting Fall 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA319 - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students were able to put all the separate components together and perform the most commonly used skills used in a dental office proficiently	2013-01-17	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	I will continue to include the computer training component.	2013-01-17	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We were pleased with the additional computer skills that were added to the curriculum this year	2013-01-17	

Fall 2013

Course Improvement Plan Dental Assisting Fall 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA319 - Fall 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	All students accomplished this this learning outcome.	2014-07-31	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2014-07-31	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Separate the resume and cover letter into two objectives. Students will create charts for the patients they are using in the Spring clinics. More practice scheduling patients Transmit x-rays electronically	2014-07-31	

Fall 2014

Course Improvement Plan Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA319 - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The majority of students did very well on this assignment	2014-12-18	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2014-12-18	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I will redo this exercise next year	2014-12-18	

Fall 2011

Section Improvement Plan (SIP) Dental Assisting Fall 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA319 >> Section A - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	This is an area of study that needs more attention.	2012-03-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Students are not ready to take this test at the midterm. They are still learning the different dental procedures and find it difficult to answer questions about the role of the dental assistant. This test should be given at the end of the semester, not at the midterm. The scope of practice section of the test needs to be a <u>separate test from licensure maintenance</u>	2012-03-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Schedule the test later in the semester. Making the scope of practice test a satnd alone test.	2012-03-19	

Fall 2012

Section Improvement Plan (SIP) Dental Assisting Fall 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA319 >> Section A - Fall 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students were able to put all the separate components together and perform the most commonly used skills used in a dental office proficiently	2012-12-13	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	I will continue to include the computer training component.	2012-12-13	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We were pleased with the additional computer skills that were added to the curriculum this year.	2012-12-13	

Fall 2013

Section Improvement Plan (SIP) Dental Assisting Fall 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA319 >> Section A - Fall 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	All students accomplished this this learning outcome.	2014-02-28	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2014-02-28	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Separate the resume and cover letter into two objectives. Students will create charts for the patients they are using in the Spring clinics. More practice scheduling patients Transmit x-rays electronically	2014-02-28	

Fall 2014

Section Improvement Plan (SIP) Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA319 >> Section A - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The majority of students did very well on this assignment	2014-10-30	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2014-10-30	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I will redo this exercise next year	2014-10-30	

DA325 - Clinical Dental Procedures

SLOs

CSLOs

- » DA325 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown
- » DA325 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.
- » DA325 SLO3 - Select materials, prepare and complete placement meeting acceptable standards for temporary restorations.
- » DA325 SLO4 - Evaluate Materials available and select those most appropriate for specific clinical situations.
- » DA325 SLO5 - Describe all duties an RDA may legally perform in California.

Mapped PSLOs	<b>PSLO</b> Dental Assisting Program Outcomes » DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant.
Mapped ILOs	<b>ILO</b> ILO 6 - Scientific Literacy » ILO 6 - Scientific Literacy: Use scientific knowledge and methodologies to assess potential solutions to real-life challenges. ILO 7 - Personal Responsibility & Development » ILO 7 - Personal Responsibility & Development: Take the initiative and responsibility to assess your own actions with regard to physical wellness, learning opportunities, career planning, creative contribution to the community and ethical integrity in the home, workplace and community.

### Assessments

Spring 2012

Clinical Final

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA325 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown	12 of 27	83.33%	8.33%	8.33%	0
DA325 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.	12 of 27	75%	16.67%	8.33%	0

Spring 2013

sedative dressing

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA325 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.	11 of 24	18.18%	72.73%	9.09%	0

Temp. Crown

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA325 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown	13 of 24	46.15%	15.38%	38.46%	0

Spring 2014

Final Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA325 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown	13 of 24	100%	0%	0%	0
DA325 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.	13 of 24	53.85%	46.15%	0%	0

Final Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA325 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown	11 of 24	90.91%	9.09%	0%	0
DA325 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.	11 of 24	100%	0%	0%	0

Spring 2015

Clinical Evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA325 SLO3 - Select materials, prepare and complete placement meeting acceptable standards for temporary restorations.	10 of 23	100%	0%	0%	0
DA325 SLO4 - Evaluate Materials available and select those most appropriate for specific clinical situations.	10 of 23	80%	0%	20%	0
DA325 SLO5 - Describe all duties an RDA may legally perform in California.	10 of 23	70%	20%	10%	0

Clinical Evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA325 SLO3 - Select materials, prepare and complete placement meeting acceptable standards for temporary restorations.	13 of 23	100%	0%	0%	0
DA325 SLO4 - Evaluate Materials available and select those most appropriate for specific clinical situations.	13 of 23	84.62%	7.69%	7.69%	0
DA325 SLO5 - Describe all duties an RDA may legally perform in California.	13 of 23	61.54%	23.08%	15.38%	0

Action Plans

Spring 2012

Course Improvement Plan Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA325 - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The vast majority met or exceeded the standard.	2012-09-05	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Students that were below standards required more time to develop clinical skills. If they had more time to practice they would be able to perform skills. It is then recommended that students take the summer workshop.	2012-09-05	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Some students would benefit from more clinical time. Summer workshop encouraged. Small class size a must!	2012-09-05	

Spring 2014

Course Improvement Plan Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA325 - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	This is a good opportunity to refresh students on dental materials, a topic they do not care for. This is a topic that is weighted heavily on State Board exam. The timing of this course is good as it is near the end of the semester near State Board exams. Tour of dental lab was beneficial. Clickers test on dental material was engaging	2014-02-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Students have a very difficult time with understanding dental materials. They do not retain the information.	2014-02-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	More interactive exercises in the theory portion. I must get the students engaged so they can learn this material. Group tests, students write a test, create a study guide.	2014-02-19	

Spring 2015

Course Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA325 - Spring 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	86% of students met or exceeded standard. In Health Sciences we have a different grading criteria then other areas of the college. 75% is the minimum standard. So students are held to a higher standard.	2016-02-04	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	13% of students were below the expectation. Below 75%	2016-02-04	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We have too many assessments for this course-(five). We will be simplify the SLO's and feel like they will be more manageable in the future.	2016-02-04	

Spring 2012

Section Improvement Plan (SIP) Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA325 >> Section B - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The vast majority met or exceeded the standard.	2012-09-04	

What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Students that were below standards required more time to develop clinical skills. If they had more time to practice they would be able to perform skills. It is then recommended that students take the summer workshop.	2012-09-04	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Some students would benefit from more clinical time. Summer workshop encouraged. Small class size a must!	2012-09-04	

*Spring 2013*

Section Improvement Plan (SIP) Dental Assisting Spring 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA325 >> Section C - Spring 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Things are going well.	2013-05-01	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	No Action Taken		
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We are satisfied with this course	2013-05-01	

*Spring 2014*

Section Improvement Plan (SIP) Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA325 >> Section C - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	All Students had a clinically acceptable understanding of a temporary crown and sedative filling.	2014-04-18	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Having one instructor teach the course might give us an across the board results.	2014-04-18	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	No Action Taken		

Allan Hancock College >> Dental Assisting >> DA325 >> Section D - Spring 2014

What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	All Students had a clinically acceptable understanding of a temp. crown and sedative filling.	2014-04-18	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Same instructor for the course for a more "across the board" understanding of instruction.	2014-04-18	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	No Action Taken		

Section Improvement Plan (SIP) Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA325 >> Section C - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	All Students had a clinically acceptable understanding of a temporary crown and sedative filling.	2014-04-18	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Having one instructor teach the course might give us an across the board results.	2014-04-18	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	No Action Taken		

Allan Hancock College >> Dental Assisting >> DA325 >> Section D - Spring 2014

What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	All Students had a clinically acceptable understanding of a temp. crown and sedative filling.	2014-04-18	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Same instructor for the course for a more "across the board" understanding of instruction.	2014-04-18	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	No Action Taken		

Allan Hancock College >> Dental Assisting >> DA325 >> Section D - Spring 2015

What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	ddd	2015-03-31	
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What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	ddd	2015-03-31	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	ddd	2015-03-31	Name: equipment Detail: \$250.00 Status: Pending
Allan Hancock College >> Dental Assisting >> DA325 >> Section D - Spring 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	ddd	2015-03-31	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	ddd	2015-03-31	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	ddd	2015-03-31	Name: equipment Detail: \$250.00 Status: Pending

**DA326 - Dental Radiography**

<b>SLOs</b>	
CSLOs	<ul style="list-style-type: none"> <li>» DA326 SLO1 - Identify relationships in various exposure factors and tissue sensitivity important in developing safe radiation practices for patients and office personnel.</li> <li>» DA326 SLO2 - Compare and contrast the information available from the various intra-oral and extra-oral radiographic surveys and demonstrate the ability to evaluate films for best clinical applications.</li> <li>» DA326 SLO3 - Evaluate common errors in technique, describe their radiographic results and analyze the appropriate changes necessary to correct the error.</li> <li>» DA326 SLO4 - Identify the variety of auxiliary devices utilized in intra-oral film placement and evaluate compensations necessary when patients' anatomy requires compensating placement.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PSLO - Complete requirements to obtain a dental x-ray certificate.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 2 - Critical Thinking &amp; Problem Solving</p> <ul style="list-style-type: none"> <li>» ILO 2 - Critical Thinking &amp; Problem Solving: Explore issues through various information sources; evaluate the credibility and significance of both the information and the source to arrive at a reasoned conclusion.</li> </ul> <p>ILO 6 - Scientific Literacy</p> <ul style="list-style-type: none"> <li>» ILO 6 - Scientific Literacy: Use scientific knowledge and methodologies to assess potential solutions to real-life challenges.</li> </ul>

**Assessments**

*Spring 2012*

Clinical evaluation of x-rays

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA326 SLO2 - Compare and contrast the information available from the various intra-oral and extra-oral radiographic surveys and demonstrate the ability to evaluate films for best clinical applications.	15 of 27	6.67%	80%	13.33%	0

Clinical evaluation of x-rays

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA326 SLO2 - Compare and contrast the information available from the various intra-oral and extra-oral radiographic surveys and demonstrate the ability to evaluate films for best clinical applications.	12 of 27	0%	100%	0%	0

*Spring 2014*

X-ray Evaluation & Student Critique

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA326 SLO2 - Compare and contrast the information available from the various intra-oral and extra-oral radiographic surveys and demonstrate the ability to evaluate films for best clinical applications.	13 of 24	0%	100%	0%	0

X-ray Evaluation & Student Critique

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA326 SLO2 - Compare and contrast the information available from the various intra-oral and extra-oral radiographic surveys and demonstrate the ability to evaluate films for best clinical applications.	11 of 24	9.09%	90.91%	0%	0

Spring 2015

Written Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA326 SLO1 - Identify relationships in various exposure factors and tissue sensitivity important in developing safe radiation practices for patients and office personnel.	10 of 23	0%	100%	0%	0
DA326 SLO4 - Identify the variety of auxiliary devices utilized in intra-oral film placement and evaluate compensations necessary when patients' anatomy requires compensating placement.	10 of 23	0%	100%	0%	0

X-ray

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA326 SLO3 - Evaluate common errors in technique, describe their radiographic results and analyze the appropriate changes necessary to correct the error.	13 of 23	0%	100%	0%	0

X-ray

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA326 SLO3 - Evaluate common errors in technique, describe their radiographic results and analyze the appropriate changes necessary to correct the error.	10 of 23	0%	100%	0%	0

Written Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA326 SLO1 - Identify relationships in various exposure factors and tissue sensitivity important in developing safe radiation practices for patients and office personnel.	13 of 23	0%	100%	0%	0
DA326 SLO4 - Identify the variety of auxiliary devices utilized in intra-oral film placement and evaluate compensations necessary when patients' anatomy requires compensating placement.	13 of 23	0%	100%	0%	0

Action Plans

Spring 2012

Course Improvement Plan Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA326 - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students are well prepared to take x-rays on patients.	2012-03-22	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	This is a skill that requires many patients and much time to perfect as each patient and situation is unique. Given the length of the course I am feel students have a strong foundation.	2012-03-22	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	New x-ray manikins have been purchased that are helpful in allowing the students to practice taking x-rays prior to working on live patients.	2012-03-22	

Spring 2014

Course Improvement Plan Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA326 - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	They all had clinically acceptable understanding of taking x-rays.	2014-02-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Students need to utilize the open skills lab more.	2014-02-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Instructors should assign hours in the open skills lab. Update syllabus to require at least 3 hours per course. Additional funds for x-ray film will be required.	2014-02-19	

Spring 2015

Course Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA326 - Spring 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	100% of students met the standard	2016-02-04	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	The weakest area of the course is the students ability to compare and contrast intra oral and extra oral radiographs. We no longer have a functional extra oral radiograph unit. This piece of equipment is vital to the program.	2016-02-04	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Get quote's for a new pano machine. Look for funding. Training manikins are needed. They have been in the plan of action annual report for several years.	2016-02-04	Name: Digital Panarex machine- (Extra oral radiograph) Training manikins Detail: This is the standard piece of equipment used in a dental office to take x-rays. Our machine is analog and has broken. The repair bill is \$5000.00. It is an obsolete machine and repair is not warranted. Status: Pending

Spring 2012

Section Improvement Plan (SIP) Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA326 >> Section C - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students have a good understanding of course material.	2012-03-09	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	No Action Taken		
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Add new SLO and assessment. Students ability to take a clinically acceptable set of X-Rays.	2012-03-09	
Allan Hancock College >> Dental Assisting >> DA326 >> Section D - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students are doing well.	2012-03-09	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Difficult to assess	2012-03-09	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Change assessment to final written exam for x-ray license.	2012-03-09	

Section Improvement Plan (SIP) Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA326 >> Section C - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students have a good understanding of course material.	2012-03-09	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	No Action Taken		
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Add new SLO and assessment. Students ability to take a clinically acceptable set of X-Rays.	2012-03-09	
Allan Hancock College >> Dental Assisting >> DA326 >> Section D - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students are doing well.	2012-03-09	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Difficult to assess	2012-03-09	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Change assessment to final written exam for x-ray license.	2012-03-09	

Spring 2014

Section Improvement Plan (SIP) Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA326 >> Section C - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	They all had clinically acceptable understanding of taking x-rays.	2014-02-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Students need to utilize the open skills lab more.	2014-02-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Instructors should assign hours in the open skills lab. Update syllabus to require at least 3 hours per course. Additional funds for x-ray film will be required.	2014-02-19	

DA327 - Dental Screening

SLOs

CSLOs	<ul style="list-style-type: none"> <li>» DA327 SLO1 - Demonstrate preparation and breakdown of a dental operatory.</li> <li>» DA327 SLO2 - Identify critical infection control issues.</li> <li>» DA327 SLO3 - Perform and document comprehensive dental screening of a patient for eligibility for dental clinics.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PSLO - Practice assisting skills that demonstrate a working knowledge of infection control protocols.</li> <li>» DA PSLO - Demonstrate office management skills utilizing computer technology to perform the following tasks; scheduling, inventory management, ordering supplies, treatment planning, and patient charting.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 1 - Communication</p> <ul style="list-style-type: none"> <li>» ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.</li> </ul> <p>ILO 6 - Scientific Literacy</p> <ul style="list-style-type: none"> <li>» ILO 6 - Scientific Literacy: Use scientific knowledge and methodologies to assess potential solutions to real-life challenges.</li> </ul>

Assessments

Spring 2012

Clinical evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA327 SLO1 - Demonstrate preparation and breakdown of a dental operatory.	28 of 28	50%	50%	0%	0
DA327 SLO3 - Perform and document comprehensive dental screening of a patient for eligibility for dental clinics.	28 of 28	50%	50%	0%	0

Spring 2013

Clinical evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA327 SLO1 - Demonstrate preparation and breakdown of a dental operatory.	24 of 24	91.67%	8.33%	0%	0
DA327 SLO3 - Perform and document comprehensive dental screening of a patient for eligibility for dental clinics.	24 of 24	91.67%	8.33%	0%	0

Fall 2013

Clinical evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA327 SLO1 - Demonstrate preparation and breakdown of a dental operatory.	24 of 24	25%	75%	0%	0
DA327 SLO3 - Perform and document comprehensive dental screening of a patient for eligibility for dental clinics.	23 of 24	21.74%	78.26%	0%	0

Fall 2014

Clinical Evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA327 SLO3 - Perform and document comprehensive dental screening of a patient for eligibility for dental clinics.	13 of 24	100%	0%	0%	0

Clinical Evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA327 SLO3 - Perform and document comprehensive dental screening of a patient for eligibility for dental clinics.	12 of 24	83.33%	16.67%	0%	0

Fall 2015

Clinical Evaluation SLO#2

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA327 SLO2 - Identify critical infection control issues.	19 of 19	78.95%	21.05%	0%	0

Clinical Evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA327 SLO3 - Perform and document comprehensive dental screening of a patient for eligibility for dental clinics.	11 of 19	100%	0%	0%	0

Clinical Evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA327 SLO3 - Perform and document comprehensive dental screening of a patient for eligibility for dental clinics.	8 of 19	100%	0%	0%	0

Action Plans

Spring 2012

Course Improvement Plan Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA327 - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students are understanding the role of the assistant the dental screening clinic.	2012-03-12	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	More emphasis needs to be given to scheduling dental patients.	2012-03-12	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Perform scheduling with an instructor present.	2012-03-12	

Spring 2013

Course Improvement Plan Dental Assisting Spring 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA327 - Spring 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students had a good working knowledge of infection control principles	2013-04-23	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	none in this section	2013-04-23	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We plan to continue with current activities of check offs for spore testing, x-ray film placement, tray set up, and dental charting. Performing these exercises helps students to be prepared for their internships.	2013-04-23	

Spring 2014

Course Improvement Plan Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA327 - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students had a good understanding of learning outcomes	2014-02-28	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Lack of organization and accountability in students preparing for this course, Students were too casual and did not always behave more professional in front of patients. Too easily graded	2014-02-28	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We will only evaluate one assessment at a time or redesign evaluation sheet We need to have a master check off sheet that students list all of their patients and dates, this way we will know who is unprepared for clinics. Points for professional behavior and accurate charting	2014-02-28	

Fall 2014

Course Improvement Plan Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA327 - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The majority of students performed well and understood what was expected of them.	2015-01-28	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Finding qualifying patients is difficult and stressful for students.	2015-01-28	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Network with the student health center and advertise on facebook the dates of the dental clinic.  Work with student Health center to see if AHC students might be patients. Advertise in the community dates of screening exams. We would need help with advertising clinic. Staffing remains a problem. We are in need of a fulltime clinical instructor who can coordinate the clinics.	2015-01-28	

Spring 2012

Section Improvement Plan (SIP) Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA327 >> Section A - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students are understanding the role of the assistant the dental screening clinic.	2012-03-18	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	More emphasis needs to be given to scheduling dental patients.	2012-03-18	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Perform scheduling with an instructor present.	2012-03-18	

Spring 2013

Section Improvement Plan (SIP) Dental Assisting Spring 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA327 >> Section A - Spring 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students are understanding learning objectives	2013-04-23	

What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Pleased with results	2013-04-23	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Continue with this years SLO	2013-04-23	

Fall 2014

Section Improvement Plan (SIP) Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA327 >> Section A - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The students understood what was expected of them and performed well	2015-01-28	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	It is difficult for student to find patients that qualify for the certification courses. This is a cause of stress for many students.	2015-01-28	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Network with the student health center and advertise on facebook the dates of the dental clinic.	2015-01-28	
Allan Hancock College >> Dental Assisting >> DA327 >> Section B - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The majority of students performed well and understood what was expected of them.	2015-01-28	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Finding qualifying patients is difficult and stressful for students.	2015-01-28	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Work with student Health center to see if AHC students might be patients. Advertise in the community dates of screening exams. We would need help with advertising clinic. Staffing remains a problem. We are in need of a fulltime clinical instructor who can coordinate the clinics.	2015-01-28	

Section Improvement Plan (SIP) Dental Assisting Fall 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA327 >> Section A - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The students understood what was expected of them and performed well	2015-01-28	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	It is difficult for student to find patients that qualify for the certification courses. This is a cause of stress for many students.	2015-01-28	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Network with the student health center and advertise on facebook the dates of the dental clinic.	2015-01-28	
Allan Hancock College >> Dental Assisting >> DA327 >> Section B - Fall 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The majority of students performed well and understood what was expected of them.	2015-01-28	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Finding qualifying patients is difficult and stressful for students.	2015-01-28	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Work with student Health center to see if AHC students might be patients. Advertise in the community dates of screening exams. We would need help with advertising clinic. Staffing remains a problem. We are in need of a fulltime clinical instructor who can coordinate the clinics.	2015-01-28	

Fall 2015

Fall 2015 Section Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA327 >> Section A - Fall 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students have a strong understanding of infection control standards and students understand how a comprehensive exam relates to determining patient <u>eligibility for future clinical procedures.</u>	2015-12-09	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Some students still have difficulty with correct infection control protocol.	2015-12-09	

What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Changes that need to be made based on data would include spending more time practicing infection control procedures.	2015-12-09	
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Fall 2015 Section Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA327 >> Section A - Fall 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students have a strong understanding of infection control standards and students understand how a comprehensive exam relates to determining patient eligibility for future clinical procedures.	2015-12-09	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Some students still have difficulty with correct infection control protocol.	2015-12-09	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Changes that need to be made based on data would include spending more time practicing infection control procedures.	2015-12-09	

DA328 - Pit and Fissure Sealants

SLOs

CSLOs	<ul style="list-style-type: none"> <li>» DA328 SLO1 - Document procedure, materials used, and condition of the patient's teeth in the dental record.</li> <li>» DA328 SLO2 - Perform preparation and actual application of etchant and sealant materials.</li> <li>» DA328 SLO3 - Discuss critical pre-operative instructions with the dental patients.</li> <li>» DA328 SLO4 - Identify the indications and contraindications of pit and fissure sealants.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant.</li> <li>» DA PSLO - Demonstrate office management skills utilizing computer technology to perform the following tasks; scheduling, inventory management, ordering supplies, treatment planning, and patient charting.</li> <li>» DA PSLO - Complete requirements to obtain a certificate in pit and fissure sealants.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 1 - Communication</p> <ul style="list-style-type: none"> <li>» ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.</li> </ul> <p>ILO 2 - Critical Thinking &amp; Problem Solving</p> <ul style="list-style-type: none"> <li>» ILO 2 - Critical Thinking &amp; Problem Solving: Explore issues through various information sources; evaluate the credibility and significance of both the information and the source to arrive at a reasoned conclusion.</li> </ul> <p>ILO 6 - Scientific Literacy</p> <ul style="list-style-type: none"> <li>» ILO 6 - Scientific Literacy: Use scientific knowledge and methodologies to assess potential solutions to real-life challenges.</li> </ul>

Assessments

Spring 2012

Clinical Evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA328 SLO3 - Discuss critical pre-operative instructions with the dental patients.	15 of 28	100%	0%	0%	0

Clinical Evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA328 SLO3 - Discuss critical pre-operative instructions with the dental patients.	13 of 28	84.62%	15.38%	0%	0

Spring 2013

Sealant application Patient

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA328 SLO2 - Perform preparation and actual application of etchant and sealant materials.	1 of 24	100%	0%	0%	0

Spring 2014

Clinical Patient

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA328 SLO1 - Document procedure, materials used, and condition of the patient's teeth in the dental record.	13 of 24	0%	100%	0%	0
DA328 SLO2 - Perform preparation and actual application of etchant and sealant materials.	13 of 24	0%	100%	0%	0

Clinical Patient

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA328 SLO1 - Document procedure, materials used, and condition of the patient's teeth in the dental record.	11 of 24	0%	100%	0%	0
DA328 SLO2 - Perform preparation and actual application of etchant and sealant materials.	11 of 24	0%	100%	0%	0

Spring 2015

Clinical Patients

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA328 SLO3 - Discuss critical pre-operative instructions with the dental patients.	11 of 24	27.27%	63.64%	9.09%	0

Clinical Patients

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA328 SLO3 - Discuss critical pre-operative instructions with the dental patients.	13 of 24	0%	100%	0%	0

Action Plans

Spring 2012

Course Improvement Plan Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA328 - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The instructors will lenient with the grading criteria.	2012-03-22	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Students will be held to a higher standard in the future.	2012-03-22	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	A new grading system has been designed.	2012-03-22	

Spring 2014

Course Improvement Plan Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA328 - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Good Team work Patient screening	2014-04-02	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	currently we do not measure professionalism. Students need more practice with tooth numbers and charting existing restorations <u>Accurate record keeping is important</u>	2014-04-02	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Grading will include professionalism and scheduling patients in advance of clinics	2014-04-02	

Spring 2015

Course Improvement Plan Dental Assisting Spring 2015

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA328 - Spring 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The majority of students explained the procedure of pit and fissure sealants to their patients and what steps were involved. It was discussed prior to patient contact that the students have a clear understanding of the procedure, steps involved, and how they would explain this to their patients.	2015-04-09	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Students need to be aware that the general population doesn't understand dental terminology and procedures must be explained in a way that a patient can comprehend. All students need to work on communication skills and explaining things in layman's terms.	2015-04-09	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Students need to spend more time paying attention to detail and more time should be spend in class discussing procedures from a patient's aspect.	2015-04-09	

DA329 - Dental Assisting Practicum

SLOs

CSLOs	<ul style="list-style-type: none"> <li>» DA329 SLO1 - Perform thorough post-operative care instructions to dental patients.</li> <li>» DA329 SLO2 - Demonstrate office management skills utilizing computer technology to perform the following tasks; scheduling, inventory management, ordering supplies, treatment planning, and patient charting.</li> <li>» DA329 SLO3 - Perform skills within the allowable duties for Dental assistants</li> <li>» DA329 SLO4 - Practice assisting skills that demonstrate a working knowledge of infection control protocols.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant.</li> <li>» DA PSLO - Practice assisting skills that demonstrate a working knowledge of infection control protocols.</li> <li>» DA PSLO - Demonstrate office management skills utilizing computer technology to perform the following tasks; scheduling, inventory management, ordering supplies, treatment planning, and patient charting.</li> <li>» DA PLSO - Explain the purpose of the state Dental Practice Act.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 1 - Communication</p> <ul style="list-style-type: none"> <li>» ILO 1 - Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.</li> </ul> <p>ILO 3 - Global Awareness &amp; Cultural Competence</p> <ul style="list-style-type: none"> <li>» ILO 3 - Global Awareness &amp; Cultural Competence: Respectfully interact with individuals of diverse perspectives, beliefs and values being mindful of the limitation of your own cultural framework.</li> </ul> <p>ILO 6 - Scientific Literacy</p> <ul style="list-style-type: none"> <li>» ILO 6 - Scientific Literacy: Use scientific knowledge and methodologies to assess potential solutions to real-life challenges.</li> </ul>

Assessments

Spring 2012

Dentists evaluation of student

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA329 SLO3 - Perform skills within the allowable duties for Dental assistants	27 of 27	88.89%	11.11%	0%	0

Spring 2013

clinical performance

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA329 SLO3 - Perform skills within the allowable duties for Dental assistants	24 of 24	79.17%	12.5%	8.33%	0

Spring 2014

Chairside Skills

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A

DA329 SLO3 - Perform skills within the allowable duties for Dental assistants	24 of 24	0%	100%	0%	0
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Spring 2015

DDS Evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA329 SLO1 - Perform thorough post-operative care instructions to dental patients.	23 of 23	73.91%	21.74%	4.35%	0
DA329 SLO2 - Demonstrate office management skills utilizing computer technology to perform the following tasks; scheduling, inventory management, ordering supplies, treatment planning, and patient charting.	7 of 23	28.57%	71.43%	0%	16
DA329 SLO4 - Practice assisting skills that demonstrate a working knowledge of infection control protocols.	21 of 23	71.43%	28.57%	0%	2

Action Plans

Spring 2012

Course Improvement Plan Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA329 - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	That students met the dentists expectations, the majority exceeded their expectations.	2012-09-05	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2012-09-05	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We provide an informational handout for the Dentist that assists them in grading the students.	2012-09-05	

Spring 2014

Course Improvement Plan Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA329 - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students understand the scope of practice	2014-07-31	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	n/a	2014-07-31	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	New tool to measure.	2014-07-31	

Spring 2012

Section Improvement Plan (SIP) Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA329 >> Section B - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	That students met the dentists expectations, the majority exceeded their expectations.	2012-09-04	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2012-09-04	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We provide an informational handout for the Dentist that assists them in grading the students.	2012-09-04	

Spring 2013

Section Improvement Plan (SIP) Dental Assisting Spring 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA329 >> Section B - Spring 2013					

What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students performed well in their internship sites	2013-05-08	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	the evaluation process needs to be revised. The dentists are not calibrated and the evaluation is so subjective, I don't think it is fair to students.	2013-05-08	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Evaluation form revised.	2013-05-08	

Spring 2014

Section Improvement Plan (SIP) Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA329 >> Section B - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students understand the scope of practice	2014-05-07	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	No Action Taken		
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	New tool to measure.	2014-05-07	

Spring 2015

Section Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA329 >> Section B - Spring 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students were able to give post op instructions to patients Students had a working knowledge of infection control principles	2015-05-07	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Many office will not allow students to have access to their computer and front office. I was not able to assess students on this outcome.	2015-05-07	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I will not include the front office skills as an outcome in the future	2015-05-07	

DA330 - Coronal Polish

SLOs

CSLOs	<ul style="list-style-type: none"> <li>» DA330 SLO1 - Demonstrate chairside assisting skills and procedural knowledge of coronal polish.</li> <li>» DA330 SLO2 - Demonstrate a working knowledge of infection control practices.</li> <li>» DA330 SLO3 - Differentiate between coronal polish and prophylaxis</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PSLO - Practice assisting skills that demonstrate a working knowledge of infection control protocols.</li> <li>» DA PSLO - Complete requirements to obtain a coronal polishing certificate.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 2 - Critical Thinking &amp; Problem Solving</p> <ul style="list-style-type: none"> <li>» ILO 2 - Critical Thinking &amp; Problem Solving: Explore issues through various information sources; evaluate the credibility and significance of both the information and the source to arrive at a reasoned conclusion.</li> </ul> <p>ILO 6 - Scientific Literacy</p> <ul style="list-style-type: none"> <li>» ILO 6 - Scientific Literacy: Use scientific knowledge and methodologies to assess potential solutions to real-life challenges.</li> </ul>

Assessments

Spring 2012

Clinical Evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA330 SLO1 - Demonstrate chairside assisting skills and procedural knowledge of coronal polish.	15 of 27	73.33%	26.67%	0%	0

Clinical Evaluation

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA330 SLO1 - Demonstrate chairside assisting skills and procedural knowledge of coronal polish.	11 of 27	54.55%	45.45%	0%	0

Spring 2014

Infection control and define coronal polish

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA330 SLO2 - Demonstrate a working knowledge of infection control practices.	13 of 24	0%	100%	0%	0
DA330 SLO3 - Differentiate between coronal polish and prophylaxis	13 of 24	0%	100%	0%	0

Infection control and define coronal polish

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA330 SLO2 - Demonstrate a working knowledge of infection control practices.	11 of 24	90.91%	9.09%	0%	0
DA330 SLO3 - Differentiate between coronal polish and prophylaxis	11 of 24	90.91%	9.09%	0%	0

Spring 2015

Final Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA330 SLO1 - Demonstrate chairside assisting skills and procedural knowledge of coronal polish.	13 of 23	0%	100%	0%	0
DA330 SLO2 - Demonstrate a working knowledge of infection control practices.	13 of 23	0%	84.62%	15.38%	0

Final Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA330 SLO1 - Demonstrate chairside assisting skills and procedural knowledge of coronal polish.	10 of 23	0%	100%	0%	0
DA330 SLO2 - Demonstrate a working knowledge of infection control practices.	10 of 23	0%	100%	0%	0

Action Plans

Spring 2012

Course Improvement Plan Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA330 - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students have a good clinical foundation. They need to work on ergonomics and use indirect vision.	2012-03-22	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	At this time no changes are required. Students need to have all health histories, prescription forms and release form in the operatories. Documentation needs to be improved. Scheduling of patients needs improvements.	2012-03-22	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Grading criteria will be changed to emphasis the importance of documentation and to encourage students to review health histories prior to seating patients.	2012-03-22	

Spring 2014

Course Improvement Plan Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA330 - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students understood the difference between a prophylaxis and a coronal polish and level of supervision required.	2014-02-28	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	currently we do not measure professionalism.	2014-02-28	

What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Grading will reflect professional behavior in the future.	2014-02-28	
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Spring 2015

Course Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA330 - Spring 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	SLO2: Students have basic knowledge of infection control practices and understand importance of maintaining a sterile working field to protect patients.  SLO3: Students have a concrete understanding between the difference between a coronal polish and prophylaxis; they understand that a prophylaxis may be only performed by a dental hygienist or dentist.	2015-04-10	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	SLO2: Some students need to be reminded of wearing utility gloves when handling chemicals to protect themselves from exposure.  SLO3: While students understand the difference between a coronal polish and prophylaxis, they need more familiarity with what particular restorations appear as visually in the mouth. Certain restorations require low-abrasive/non-abrasive materials to be used and the students eyes aren't trained enough yet to distinguish the differences in restorations.	2015-04-10	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	SLO2: At beginning of course, students should refresh on all steps in infection control practice from setting up and breaking down. Since students learn infection control early in fall semester, a refresher in the steps of how an operatory is set up and broken down would be a good idea.  SLO3: I think it would be helpful in the fall semester during patient screenings that the students chart all restorations on their patients.	2015-04-10	
Allan Hancock College >> Dental Assisting >> DA330 >> Section B - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	No Action Taken		
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	No changes are needed at this time	2012-03-09	

DA332 - RDA Law and Ethics

SLOs

CSLOs	<ul style="list-style-type: none"> <li>» DA332 SLO1 - Know the roles and responsibilities of the Registered Dental Assistant as defined by the state Dental Practice Act.</li> <li>» DA332 SLO2 - Identify the requirements of licensure and the process of license suspension and revocation.</li> <li>» DA332 SLO3 - Distinguish the legal and ethical implications of practice.</li> <li>» DA332 SLO4 - Identify the roles state licensing agencies and professional associations such as the California Dental Board, and Dental Assisting National Board (DANB)</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PLSO - Explain the purpose of the state Dental Practice Act.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 2 - Critical Thinking &amp; Problem Solving</p> <ul style="list-style-type: none"> <li>» ILO 2 - Critical Thinking &amp; Problem Solving: Explore issues through various information sources; evaluate the credibility and significance of both the information and the source to arrive at a reasoned conclusion.</li> </ul> <p>ILO 7 - Personal Responsibility &amp; Development</p> <ul style="list-style-type: none"> <li>» ILO 7 - Personal Responsibility &amp; Development: Take the initiative and responsibility to assess your own actions with regard to physical wellness, learning opportunities, career planning, creative contribution to the community and ethical integrity in the home, workplace and community.</li> </ul>

## Assessments

Spring 2012

State Board Law and Ethics exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA332 SLO1 - Know the roles and responsibilities of the Registered Dental Assistant as defined by the state Dental Practice Act.	27 of 27	88.89%	0%	11.11%	0
DA332 SLO3 - Distinguish the legal and ethical implications of practice.	27 of 27	88.89%	0%	11.11%	0

Spring 2013

ethic and law

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA332 SLO3 - Distinguish the legal and ethical implications of practice.	24 of 24	87.5%	12.5%	0%	0

Spring 2014

Licensure

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA332 SLO2 - Identify the requirements of licensure and the process of license suspension and revocation.	24 of 25	8.33%	20.83%	70.83%	0

Spring 2015

worksheet

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA332 SLO4 - Identify the roles state licensing agencies and professional associations such as the California Dental Board, and Dental Assisting National Board (DANB)	23 of 23	95.65%	0%	4.35%	0

## Action Plans

Spring 2012

Course Improvement Plan Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA332 - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Students pass rate for the Law and Ethics exam was 89% , so in general students are prepared for the law and ethics exam.	2012-08-20	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	We need to place more emphasis on the law section of the course. The diversion program needs more discussion.	2012-08-20	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We will schedule the class differently if the future, allowing students more time to prepare for the exam and to review material in class.	2012-08-20	

Spring 2014

Course Improvement Plan Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA332 - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	On the final exam students performed well. The SLO assessment tool I used did not capture this.	2014-07-31	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	This was a not for credit/grade exercise. I do not think that students applied themselves.	2014-07-31	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Change assessment tool. Make it for points	2014-07-31	

Spring 2013

Section Improvement Plan (SIP) Dental Assisting Spring 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA332 >> Section A - Spring 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Most students were able to understand the material.	2013-05-08	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	Ethics is a difficult topic for students to understand. The course is limited to 8 hours. Students requested more time in class.	2013-05-08	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We need to find a more meaningful measurement for this course. I used the final exam as the assessment tool.	2013-05-08	

Spring 2014

Section Improvement Plan (SIP) Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA332 >> Section A - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	On the final exam students performed well. The SLO assessment tool I used did not capture this.	2014-04-29	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	This was a not for credit/grade exercise. I do not think that students applied themselves.	2014-04-29	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Change assessment tool. Make it for points	2014-04-29	

Spring 2015

Section Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA332 >> Section A - Spring 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	I provide a free textbook and flash cards	2015-04-30	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	This topic is a challenge for students. It is a eight hour course that was designed to prepare students for the law and ethics state test.	2015-04-30	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	I have started introducing the material in DA 319 so students have some exposure to it prior to this class. I plan on creating worksheets and online exercises.	2015-04-30	

DA333 - Success in Dental Assisting Pr

SLOs

CSLOs	<ul style="list-style-type: none"> <li>» DA333 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown.</li> <li>» DA333 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.</li> <li>» DA333 SLO3 - Select materials, prepare and complete placement meeting acceptable standards for temporary restorations.</li> <li>» DA333 SLO4 - Evaluate materials available and select those most appropriate for specific clinical situations.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 2 - Critical Thinking &amp; Problem Solving</p> <ul style="list-style-type: none"> <li>» ILO 2 - Critical Thinking &amp; Problem Solving: Explore issues through various information sources; evaluate the credibility and significance of both the information and the source to arrive at a reasoned conclusion.</li> </ul>

Assessments

Summer 2014

Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA333 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown.	13 of 22	76.92%	23.08%	0%	0

## Exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA333 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.	13 of 22	76.92%	23.08%	0%	0

## exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA333 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown.	9 of 22	88.89%	11.11%	0%	0

## exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA333 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.	9 of 22	88.89%	11.11%	0%	0

## Summer 2015

## Crown Assessment

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA333 SLO4 - Evaluate materials available and select those most appropriate for specific clinical situations.	22 of 22	100%	0%	0%	0

## Test

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA333 SLO3 - Select materials, prepare and complete placement meeting acceptable standards for temporary restorations.	22 of 22	86.36%	13.64%	0%	0

## Action Plans

## Summer 2014

## Course Improvement Plan Dental Assisting Summer 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA333 - Summer 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The majority of the students meet the standards	2014-09-22	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	The students that received a 2 could have benefited with more lab time	2014-09-22	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Have one instructor teach the course for better continuity	2014-09-22	

## Summer 2014

## Section Improvement Plan (SIP) Dental Assisting Summer 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA333 >> Section A - Summer 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The majority of the students meet the standards	2014-09-13	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	The students that received a 2 could have benefited with more lab time	2014-09-13	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Have one instructor teach the course for more continuity	2014-09-13	
Allan Hancock College >> Dental Assisting >> DA333 >> Section B - Summer 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	They all meet the standards of the assessment	2014-09-13	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	none	2014-09-13	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Have one instructor teach the course for better continuity	2014-09-13	

Section Improvement Plan (SIP) Dental Assisting Summer 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA333 >> Section A - Summer 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	The majority of the students meet the standards	2014-09-13	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	The students that received a 2 could have benefitted with more lab time	2014-09-13	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Have one instructor teach the course for more continuity	2014-09-13	
Allan Hancock College >> Dental Assisting >> DA333 >> Section B - Summer 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	They all meet the standards of the assessment	2014-09-13	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	none	2014-09-13	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Have one instructor teach the course for better continuity	2014-09-13	

Summer 2015

What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	DA333 SLO3 - Overall all the students had a good understanding to make a clinically acceptable filling. including selecting, organizing and using materials and supplies needed.  DA333 SLO4 - The assessment data indicated the students have great understanding of selecting, organizing materials, instruments and supplies to do a crown.	2015-07-31	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	None	2015-07-31	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	DA333 SLO3 - One instructor for the course provided continuity to the students allowing clear and concise instruction for the students which we hope to continue.	2015-07-31	

Allan Hancock College >> Dental Assisting >> DA333 >> Section B - Summer 2015

What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	DA333 SLO3 - overall the students had a good understanding to make a clinically acceptable filling. Including selecting, organizing and using materials and supplies needed.  DA333 SLO4 - The assessment data indicated the students have a great understanding of selecting, organizing materials instruments and supplies to do a crown.	2015-07-31	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	None	2015-07-31	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	One instructor for the course provided continuity to the students allowing clear and concise instruction for the students which we hope to continue.	2015-07-31	

Section Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA333 >> Section A - Summer 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	DA333 SLO3 - Overall all the students had a good understanding to make a clinically acceptable filling. including selecting, organizing and using materials and supplies needed.  DA333 SLO4 - The assessment data indicated the students have great understanding of selecting, organizing materials, instruments and supplies to do a	2015-07-31	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	None	2015-07-31	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	DA333 SLO3 - One instructor for the course provided continuity to the students allowing clear and concise instruction for the students which we hope to continue.	2015-07-31	

Allan Hancock College >> Dental Assisting >> DA333 >> Section B - Summer 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	DA333 SLO3 - overall the students had a good understanding to make a clinically acceptable filling. Including selecting, organizing and using materials and supplies needed.  DA333 SLO4 - The assessment data indicated the students have a great understanding of selecting, organizing materials instruments and supplies to do a crown.	2015-07-31	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	None	2015-07-31	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	One instructor for the course provided continuity to the students allowing clear and concise instruction for the students which we hope to continue.	2015-07-31	

**DA348 - RDA - Success Seminar**

SLOs	
CSLOs	<ul style="list-style-type: none"> <li>» DA348 SLO1 - Complete mock state board written examination.</li> <li>» DA348 SLO2 - Identify the duties of the dental assistant as outlined by the California state dental practice act.</li> </ul>
Mapped PSLOs	<p><b>PSLO</b></p> <p>Dental Assisting Program Outcomes</p> <ul style="list-style-type: none"> <li>» DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant.</li> <li>» DA PLSO - Explain the purpose of the state Dental Practice Act.</li> </ul>
Mapped ILOs	<p><b>ILO</b></p> <p>ILO 2 - Critical Thinking &amp; Problem Solving</p> <ul style="list-style-type: none"> <li>» ILO 2 - Critical Thinking &amp; Problem Solving: Explore issues through various information sources; evaluate the credibility and significance of both the information and the source to arrive at a reasoned conclusion.</li> </ul> <p>ILO 7 - Personal Responsibility &amp; Development</p> <ul style="list-style-type: none"> <li>» ILO 7 - Personal Responsibility &amp; Development: Take the initiative and responsibility to assess your own actions with regard to physical wellness, learning opportunities, career planning, creative contribution to the community and ethical integrity in the home, workplace and community.</li> </ul>

**Assessments**

*Spring 2012*

Written Final

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA348 SLO1 - Complete mock state board written examination.	27 of 27	33.33%	66.67%	0%	0

*Spring 2013*

Final exam

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA348 SLO1 - Complete mock state board written examination.	24 of 24	4.17%	75%	20.83%	0

*Spring 2014*

Scope of Practice

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA348 SLO2 - Identify the duties of the dental assistant as outlined by the California state dental practice act.	23 of 24	34.78%	26.09%	39.13%	1

*Spring 2015*

Mock Board

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA348 SLO1 - Complete mock state board written examination.	23 of 23	0%	60.87%	39.13%	0

## Action Plans

Spring 2012

Course Improvement Plan Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA348 - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	This class is useful in preparing students for the written exam. Our pass rate was 100%	2012-09-05	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2012-09-05	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We are satisfied.	2012-09-05	

Spring 2014

Course Improvement Plan Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA348 - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	n/a	2014-07-31	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	More emphasis should be placed on this topic	2014-07-31	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Use Clickers tests for practice tests	2014-07-31	

Spring 2012

Section Improvement Plan (SIP) Dental Assisting Spring 2012

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA348 >> Section A - Spring 2012					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	This class is useful in preparing students for the written exam. Our pass rate was 100%	2012-09-04	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	N/A	2012-09-04	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	We are satisfied.	2012-09-04	

Spring 2013

Section Improvement Plan (SIP) Dental Assisting Spring 2013

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA348 >> Section A - Spring 2013					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	Most students performed well and understood the content	2013-05-08	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	A comprehensive review test or mock RDA test can be overwhelming. Students need to prepare and study for this test. This test is offered at the end of the program while students are in their internship sites and starting new jobs, so they often do not prepare for exam. This test serves as a wake up call for students to prepare and study for RDA test.	2013-05-08	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	No changes indicated at this time	2013-05-08	

Spring 2014

Section Improvement Plan (SIP) Dental Assisting Spring 2014

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA348 >> Section A - Spring 2014					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	More emphasis should be placed on this topic	2014-04-29	

What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Use Clickers tests for practice tests	2014-04-29	
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Spring 2015

Section Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA348 >> Section A - Spring 2015					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	This test is offered as a wake up call for students to prepare for their licensure exams	2015-04-30	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	This class struggled academically all year. The mock test is a 150 question test which proved to be challenging for many students.	2015-04-30	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	Require students to purchase an RDA prep book at the beginning of the semester. Offer class prior to internships so students will have more time study.	2015-04-30	

DA380 - DA Skills Lab

SLOs

CSLOs	» DA380 SLO1 - Engage students in activities that support the knowledge and skills development necessary to perform chairside assisting and laboratory skills.
Mapped PSLOs	<b>PSLO</b> Dental Assisting Program Outcomes » DA PSLO - Practice assisting skills that demonstrate a working knowledge of infection control protocols.
Mapped ILOs	<b>ILO</b> ILO 2 - Critical Thinking & Problem Solving » ILO 2 - Critical Thinking & Problem Solving: Explore issues through various information sources; evaluate the credibility and significance of both the information and the source to arrive at a reasoned conclusion.

Assessments

Fall 2011

Participation in skills lab

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
DA380 SLO1 - Engage students in activities that support the knowledge and skills development necessary to perform chairside assisting and laboratory skills.	26 of 27	0%	57.69%	42.31%	1

Action Plans

Fall 2011

Course Improvement Plan Dental Assisting Fall 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA380 - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	That for those students willing to put in the extra time their skills and confidence were improved.	2012-04-19	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	The students set their own schedule. We are here if they need us. Instructors need to be flexible and able to go in any direction at a moments notice.	2012-04-19	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	No changes. This is a good course for those students who require more one on one attention. It is especially relevant as the class size has increased.	2012-04-19	

Fall 2011

Section Improvement Plan (SIP) Dental Assisting Fall 2011

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Dental Assisting >> DA380 >> Section A - Fall 2011					
What did the assessment data indicate about the strengths of your course?	No action type	Anonymous	That for those students willing to put in the extra time their skills and confidence were improved.	2012-03-22	
What did the assessment data indicate about the weaknesses of your course?	No action type	Anonymous	The students set their own schedule. We are here if they need us. Instructors need to be flexible and able to go in any direction at a momenets notice.	2012-03-22	
What changes have you made/do you plan to make based on the data? What resources would you need, if any, to make these changes?	No action type	Anonymous	No changes. This is a good course for those students who require more one on one attention. It is especially relevant as the class size has increased.	2012-03-22	

# SLO Presentation

Allan Hancock College

Date: 09/08/2016

## Dental Assisting

### PSLO

#### ***Dental Assisting Program Outcomes***

- DA PSLO - Perform all Registered Dental Assistant duties as specified by accreditation standards through directed lectures, demonstrations, guided practice, written assignments, exams and evaluation of skills to prepare for taking the Registered Dental Assisting State Board Exam and gain employment as a Registered Dental Assistant.
- DA PSLO - Practice assisting skills that demonstrate a working knowledge of infection control protocols.
- DA PSLO - Demonstrate office management skills utilizing computer technology to perform the following tasks; scheduling, inventory management, ordering supplies, treatment planning, and patient charting.
- DA PSLO - Complete requirements to obtain a certificate in pit and fissure sealants.
- DA PSLO - Complete requirements to obtain a dental x-ray certificate.
- DA PSLO - Complete requirements to obtain a coronal polishing certificate.
- DA PLSO - Recognize the role if the dental assistant during a medical emergency.
- DA PLSO - Explain the purpose of the state Dental Practice Act.

### CSLO

#### ***DA310 - Exploring Career Opportunities***

- DA310 SLO1 - Identify the program offerings and requirements of the AHC Dental Assisting Program.
- DA310 SLO2 - List the different types of dental specialties.
- DA310 SLO3 - Know job opportunities that are available in dentistry.

#### ***DA314 - Introduction to Bio-Dental Sci***

- DA314 SLO1 - Analyze the current methods of preventive dentistry including oral hygiene and nutritional education and its impact on future dental needs.
- DA314 SLO2 - Identify the variety of drugs that can be administered or prescribed for dental treatment and methods of administration. Describe potential for abuse and the dental assistant's role in safe utilization.
- DA314 SLO3 - Compare and contrast the etiology and clinical symptoms of common oral pathology conditions to normal healthy tissue.

#### ***DA317 - Dental Assisting Theory***

- DA317 SLO1 - Describe the methods of disease transmission in the dental office.
- DA317 SLO2 - Analyze the Dental Assistant and Registered Dental Assistants role in clinical skills related to each of the dental specialties in instrumentation and intra-oral functions.
- DA317 SLO3 - Identify medical conditions that could lead to an emergency and identify measures that would be taken if the needs were to arise.
- DA317 SLO4 - Student is able to provide patient post op instructions verbally and in writing.

#### ***DA318 - Basic Dental Assisting Skills***

- DA318 SLO1 - Perform duties related to patient education, taking vital signs, recording appropriate clinical findings on the chart, recognition and intervention of patient stress, and recognition and intervention of patient emergencies.
- DA318 SLO2 - Prepare operatories for treatment with necessary instruments, materials and supplies for specific procedure.
- DA318 SLO3 - Implement infection control protocols for operatory set up and clean up and disposal of hazardous waste.
- DA318 SLO4 - Sterilize and disinfect instruments and equipment demonstrating use of autoclave and ultrasonic cleaner.
- DA318 SLO5 - Demonstrate the ability to deliver instrumentation in proper sequence working efficiently, effectively and adhering to patient safety.

#### ***DA319 - DA Administrative Skills***

- DA319 SLO1 - Order dental supplies and manage inventory.
- DA319 SLO2 - Perform front office responsibilities utilizing the computer.

- DA319 SLO3 - Prepare a resume and cover letter.
- DA319 SLO4 - Describe the duties and functions as outlined in the scope of practice.

### ***DA325 - Clinical Dental Procedures***

- DA325 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown
- DA325 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.
- DA325 SLO3 - Select materials, prepare and complete placement meeting acceptable standards for temporary restorations.
- DA325 SLO4 - Evaluate Materials available and select those most appropriate for specific clinical situations.
- DA325 SLO5 - Describe all duties an RDA may legally perform in California.

### ***DA326 - Dental Radiography***

- DA326 SLO1 - Identify relationships in various exposure factors and tissue sensitivity important in developing safe radiation practices for patients and office personnel.
- DA326 SLO2 - Compare and contrast the information available from the various intra-oral and extra-oral radiographic surveys and demonstrate the ability to evaluate films for best clinical applications.
- DA326 SLO3 - Evaluate common errors in technique, describe their radiographic results and analyze the appropriate changes necessary to correct the error.
- DA326 SLO4 - Identify the variety of auxiliary devices utilized in intra-oral film placement and evaluate compensations necessary when patients' anatomy requires compensating placement.

### ***DA327 - Dental Screening***

- DA327 SLO1 - Demonstrate preparation and breakdown of a dental operator.
- DA327 SLO2 - Identify critical infection control issues.
- DA327 SLO3 - Perform and document comprehensive dental screening of a patient for eligibility for dental clinics.

### ***DA328 - Pit and Fissure Sealants***

- DA328 SLO1 - Document procedure, materials used, and condition of the patient's teeth in the dental record.
- DA328 SLO2 - Perform preparation and actual application of etchant and sealant materials.
- DA328 SLO3 - Discuss critical pre-operative instructions with the dental patients.
- DA328 SLO4 - Identify the indications and contraindications of pit and fissure sealants.

### ***DA329 - Dental Assisting Practicum***

- DA329 SLO1 - Perform thorough post-operative care instructions to dental patients.
- DA329 SLO2 - Demonstrate office management skills utilizing computer technology to perform the following tasks; scheduling, inventory management, ordering supplies, treatment planning, and patient charting.
- DA329 SLO3 - Perform skills within the allowable duties for Dental assistants
- DA329 SLO4 - Practice assisting skills that demonstrate a working knowledge of infection control protocols.

### ***DA330 - Coronal Polish***

- DA330 SLO1 - Demonstrate chairside assisting skills and procedural knowledge of coronal polish.
- DA330 SLO2 - Demonstrate a working knowledge of infection control practices.
- DA330 SLO3 - Differentiate between coronal polish and prophylaxis

### ***DA332 - RDA Law and Ethics***

- DA332 SLO1 - Know the roles and responsibilities of the Registered Dental Assistant as defined by the state Dental Practice Act.
- DA332 SLO2 - Identify the requirements of licensure and the process of license suspension and revocation.
- DA332 SLO3 - Distinguish the legal and ethical implications of practice.
- DA332 SLO4 - Identify the roles state licensing agencies and professional associations such as the California Dental Board, and Dental Assisting National Board (DANB)

### ***DA333 - Success in Dental Assisting Pr***

- DA333 SLO1 - Demonstrate the fabrication of a bis-acrylic temporary crown.
- DA333 SLO2 - Demonstrate the fabrication of a Class II sedative dressing.
- DA333 SLO3 - Select materials, prepare and complete placement meeting acceptable standards for temporary restorations.

- DA333 SLO4 - Evaluate materials available and select those most appropriate for specific clinical situations.

***DA348 - RDA - Success Seminar***

- DA348 SLO1 - Complete mock state board written examination.
- DA348 SLO2 - Identify the duties of the dental assistant as outlined by the California state dental practice act.

***DA380 - DA Skills Lab***

- DA380 SLO1 - Engage students in activities that support the knowledge and skills development necessary to perform chairside assisting and laboratory skills.