Allan Hancock College
Course Outline

Discipline Placement: Vocational (short-term): Noncredit
Department: Noncredit Education
Prefix and Number: VOCE 7314
Catalog Course Title: Assessment and Delivery Systems
Banner Course Title: Assessment and Delivery Systems

Hours

Unit Type: Standard
Total Hours: 0.0
Total Min Semester Contacts Hours for 16 weeks: 15.000
Total Min Semester Contacts Hours for 18 weeks: 25.000

Grading Method
Noncredit

Requisites

None

Entrance Skills

None

Catalog Description

In this course, the student becomes aware of various types of educational programs and delivery systems available to children 0-8 years of age. The student will be exposed to licensing regulations and procedures, the roles and responsibilities of a teacher and the concept of a teaching philosophy and professional ethics in Early Childhood

Course Content

Lecture

1. What are developmental assessments and delivery systems

2. Types of programs and delivery systems:

    a. For profit/non-profit/exempt

    b. Title 22 licensed programs

c. Title 5 regulated programs

d. Federally funded programs

e. Private and public preschools

f. Parent Cooperatives

g. Family Child Care (licensed and exempt)

3. Types of early childhood program models and approaches:

a. Montessori

b. Bank Street/Play curriculum

c. Cognitive/Constructivist: High Scope

d. Emergent: Reggio Emilia

e. Anti-Bias/Social Justice

f. Waldorf

4. Licensing/Regulatory Bodies:

a. Title XXII state licensing regulations

b. Title 5 Regulations

c. NAEYC Accreditation

5. Professional roles and responsibilities

a. What are the roles of the employees

b. Develop a list of the responsibilities

c. What is the Professional Code of Ethics

6. Teaching Philosophy

a. What is a Teaching Philosophy

b. Why is it important for every teacher to have one

c. Examples of Teaching Philosophies

Course Objectives

<u>At the end of the course, the student will be able to:</u>

1. recognize teaching and care practices as defined within the field of early care and education.

2. explain child development as a profession, including ethics and professional organizations.

3. explain what is a teaching philosophy.

Methods of Instruction

- **Discussion**
- **Lecture**

Assignments

- **Other Assignments**
  Assignments/Activities
  Theory research paper
  Historical timeline

Methods of Evaluation

- **Quizzes**
- **Projects**
- **Group Projects**
- **Class Performance**
- **Writing Requirements**
- **Other**

  Written philosophy statement

Texts and Other Instructional Materials

Adopted Textbooks
None

Supplemental Texts
None

Instructional Materials
None

Student Learning Outcomes

1. VOCE 7314 SLO 1 - Describe the teaching and care practices as defined within the field of early care and education.

2. VOCE 7314 SLO 2 - Identify a delivery system, program type, teaching philosophy and ethical standard.

Distance Learning

This course is not Distance Learning.