

Academic Policy & Planning Committee Meeting Agenda
Thursday, Apr 2, 2026, 2:00 PM
Location: Bldg A. Board Room.

VOTING MEMBERS (15)

Applied Behavioral Sciences – Christine Bisson
 Business – Brent Darwin
 Counseling – Ricardo Navarette
 English – Trevor Passage
 Fine Arts – Shane Anderson
 Kinesiology, Rec & Athletics – Patricia Koivisto
 Health Sciences – Leanne Wolfram
 Industrial Technology – Hector Ramos Martinez

Academic/Student Affairs – Kerry Runkle
 Languages & Communication – Andria Perdue Keiser
 Life and Physical Sciences – Brian Youngblood
 Mathematics Sciences – Chris Eachus
 Public Safety – Kurt Kruse
 Social & Behavioral Sciences – Lexy Conrad
 Student Representative – Faith Davis

NON-VOTING MEMBERS

Chair – Larry Manalo Jr.
 Vice chair/TRC/ Articulation - David DeGroot
 VP, Academic Affairs – Robert Curry
 Admissions & Records – Josie Cabanas and Luis Martinez
 Noncredit Education – Andria Perdue Keiser
 Curriculum Analyst – Vickey Smith
 Curriculum Technician – Jay Taylor-Burns
 Library – Trevor Passage

STANDING INVITEES

Dean, Academic Affairs – Thomas Lamica
 Dean, Academic Affairs – Sean Abel
 Dean, Academic Affairs – Mary Patrick
 Dean, Matriculation/Counseling – Yvonne Teniente
 Dean, Academic Affairs – Alicia Paniagua
 Dean, Academic Affairs – Deborah Pirman

Dean, Academic Affairs – Monica Millard
 Associate Dean/Athletic Director – Kim Ensing
 Associate Dean/PCPA Director – Mark Booher
 Senate President – Alberto Restrepo
 Schedule – Ricardo Lopez
 Distance Education – Fred Patrick
 Part-Time Faculty Union – Joan Bergstrom Smith

GUESTS

I. Approval of Minutes: Mar 5, 2026.

II. Approval of the Agenda. Include typographical corrections and sequence changes to accommodate guest presenters.

III. Chair Comments

- Summary Report: May 7, 2026 (Last Meeting?). Senate: May 12, 2026. BOT: May 19, 2026.
- Thank you, David DeGroot! He will preside over the Apr 16, 2026 meeting.
- AP&P Committee Professional Development: Aug 12, 2026. 9 AM – 12 Noon. 1 PM – 4 PM. (6 Hours).

IV. Agenda Item: Program Impact Reports

Prefix & Number	Course Title	Units
PHYS 161	Engineering Physics 1 Note: In preparation for Catalog 2027-28, impacted programs need modifications to reflect the increase in the total number of units. Program Impact: New Credit Program-Associate in Science for Transfer *Active* Biology New Credit Program-Associate in Science for Transfer *Active* Chemistry New Credit Program-Certificate of Achievement *Approved* Engineering Fundamentals Modify Credit Program-Associate in Science for Transfer *In Review* Chemistry Modify Credit Program-Associate in Science for Transfer *In Review* Computer Science Modify Credit Program-Associate in Science for Transfer *In Review* Physics 2.0	5

V. Agenda Item: Conset

Prefix & Number	Course Title	Units
Text Change		
ECS 104	Principles and Practices of Teaching Young Children	3.0
Drop Course		
HUSV 150	Family Studies Practicum	?
HUSV 151	Family Studies Practicum Seminar	2.0
HUSV 160	Family Service Worker 2 Practicum	?
HUSV 161	Family Service Worker 2 Practicum Seminar	2.0

VI. Agenda Item: First Reading

Prefix & Number	Course Title	Units
New Course		
APRN 400	Early Care & Education LOE: Limited to state registered apprentices selected by the Allan Hancock College Education Apprenticeship application selection committee.	1.0
RBT 300	Registered Behavior Technician	3.0
ES 118	Introduction to Chicana Feminism in US Society AHC GE 4A Social and Behavioral Sc AHC GE 6 Ethnic Studies AHC Graduation Requirement: MCGS Cal-GETC 4 Ethnic Studies Cal-GETC 6 Ethnic Studies	3.0
Review and Modify Course Request for Fall 2026 Implementation.		
ASL 120	American Sign Language 1 Modification: DE asynchronous conversion to enhance enrollment. Completed missing fields.	3
ASL 121	American Sign Language 2 Modification: DE asynchronous conversion to enhance enrollment. Completed missing fields.	3
ASL 124	American Sign Language 3 Modification: DE asynchronous conversion to enhance enrollment. Completed missing fields.	3
ASL 126	American Sign Language 4 Modification: DE asynchronous conversion to enhance enrollment. Completed missing fields.	3
ASL 138 / HIST 138	Deaf History Modification: DE asynchronous conversion to enhance enrollment. Completed missing fields.	3
ECS 111	Administration I: Programs in Early Childhood Education Justification: Six-year review. Update content for currency and relevancy. Name of course was updated to reflect current title. The textbook was revised to adopt an OER/ZTC book that will also cover both ECS 151 and 115. Language	3.0

	was added to inform students in the catalog of SB 792 compliance in the catalog description along with a notice that the course requires observation in approved licensed facilities. Curriculum Alignment Expanded Project (CAP) revisions were made to objectives to align with the latest course outline of record.	
ECS 112	Introduction to the Exceptional Learner Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. The textbook was reviewed. Language was added to inform students of current identification of children with disabilities and delays. Curriculum Alignment Expanded Project (CAP) revisions were made to SLO/objectives to align with the latest course outline of record.	3.0
ECS 113	Curriculum and Strategies for Exceptional Learners Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. The textbook was reviewed. Language was added to inform students of current identification of children with disabilities and delays. Curriculum Alignment Expanded Project (CAP) revisions were made to SLO/objectives to align with the latest course outline of record.	3.0
ECS 115	Infant and Toddler Care and Curriculum Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. Name of course was updated to reflect current title. The textbook was revised to adopt an OER/ZTC book that will also cover both ECS 151 and 115. Language was added to inform students in the catalog of SB 792 compliance in the catalog description along with a notice that the course requires observation in approved licensed facilities. Curriculum Alignment Expanded Project (CAP) revisions were made to objectives to align with the latest course outline of record.	3.0
ECS 120	Adult Supervision and Mentoring in Early Childhood Education Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. The textbook was reviewed. Language was added to inform students about local, regional, state, and federal regulations. Additional materials were added to the textbook area. Curriculum Alignment Expanded Project (CAP) revisions were made to SLO/objectives to align with the latest course outline of record. Changed minimum qualifications by removing EDUC masters. Revised the units from 2 units to 3 units.	3.0
ECS 150	Administration II: Personnel and Leadership in Early Childhood Education Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. The textbook was reviewed and a ZTC/OER textbook was adopted. Curriculum Alignment Expanded Project (CAP) revisions were made to SLO/objectives to align with the latest course outline of record.	3.0
ECS 151	Infant and Toddler Development Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. The textbook was revised to adopt an OER/ZTC book that will also cover both ECS 151 and 115. Language was added to inform students in the catalog of SB 792 compliance in the catalog description along with a notice that the course requires observation in approved licensed facilities. Curriculum Alignment Expanded Project (CAP) revisions made to objectives to align with the latest course outline of record.	3.0

Program Modification

Department	Program Title	Units
Health Sciences	Nursing: Registered Nursing (LVN to RN) AS Modification: Updated catalog description.	26.5

Associate Degree for Transfer Requirements

Completion of 60 semester units that are eligible for transfer to a California State University, including the following:

1. Completion of the California General Education Transfer Curriculum (Cal-GETC).
2. A minimum of 18 semester units in a major or area of emphasis as determined by the community college district.
3. Obtainment of an overall minimum grade point average of 2.0.
4. Minimum grade of C (or P grade if taken on a pass/no pass basis) for each course in the major.

The following Allan Hancock College graduation requirements will not be required: Health and Wellness, Multicultural Gender Studies and Allan Hancock College General Education.

Program Modifications

Department	Program Title	Units
App Behavioral Sciences	Administration of Justice AS for Transfer	28-30
App Behavioral Sciences	Administration of Justice AS	27
App Behavioral Sciences	Elementary Teacher Education – Integrated Programs AA for Transfer	39-41
Life and Physical Sciences	Biology 2.0 AS for Transfer Note: Includes MATH C2210 Calculus I: Early Transcendentals. Modifications: Update PLO. Align with Biology TMC. GE: 34. Electives: 7. Total: 60 units.	29
Math Sciences	Computer Science AS for Transfer Modifications: Modify PHYS 161. Increase total 1 unit.	31

VII. Agenda Item: Standardized Attendance Accounting Method.

VIII. Agenda Item: IDEAA and Related Matters.

- AP&P Committee Statement on Naming.
- Administrative Procedure (AP) for IDEA-A and Accessibility.
- CurriQunet Prompts.
- AHC IDEA-A Resource: Work in Progress.

IX. Public Remarks

The section of the agenda is intended for members of the public to address the committee on items involving curriculum development and approval. Time limits and procedures to address the committee apply to this part of the agenda. Public comments not pertaining to specific agenda items are welcome under this section as well. When public remarks are completed regarding a specific agenda item, discussion is then confined to committee members only. This practice is in accordance with the Brown Act.

X. Information Item: Technical Review Committee Assignments.

David DeGroot	Brent Darwin	Derek Mitchem	David DeGroot	Andria Perdue-Keiser
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Counseling LDER, LS, PD, PROD Social-Behave Sc ANTH, ECON, ES, GEOG, GBST, HIST, HUM, HUSV, LGBT, PHIL, POLS, PSY, SOC Public Safety EMS, FT, LE, WFT, WFTL, WFTO Health Sciences DA, NURS, MA, MB, RT, HIT Kin, Rec, and Athletics ATH, HED, PE, PEIA	Business ACCT, BUS, CBIS, CBOT, ENTR, PLGL, RE Industrial Tech AB, AT, EL, CEL, ENVT, ET, MT, WLDT, ARCH	Fine Arts ART, DANC, DRMA, FILM, GRPH, MMAC, MUS, PHTO, THEA Math Sciences CS, MATH, ENGR, STEM Physical Sciences AG, ASTR, BIOL, CHEM, GEOL, PHSC, PHYS, RVT, VEN	Applied Behave Sci AJ, CA, ECS, EDUC, FCS, FSN APRN Cosmetology CWE	Community Ed Noncredit English ENGL, LBRY, READ Languages & Comm ASL, EDTC, ESL, FRCH, SPCH, SPAN
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XI. Reports

- a. Library
- b. AP&P Representatives
- c. AP&P Vice Chair / TRC Chair
- d. AP&P Chair
- e. Administration
- f. Admissions and Records
- g. Counseling/Matriculation
- h. Articulation
- i. CurriQunet & Support

XII. Call for Future Agenda Items

XIII. Call to Adjourn