

Academic Policy & Planning Committee Agenda

Meeting: Thursday September 27, 2018 in Board Room at 2:00 PM

VOTING MEMBERS (15)

Chair – Larry Manalo Jr.
~~Vice Chair – David DeGroot~~
 Applied Behavioral Sciences – Christine Bisson
 Business – Brent Darwin
 Counseling – Lydia Maxwell
 English – Kate Adams
 Fine Arts – Adrienne Allebe
 Kinesiology, Rec & Athletics – Sheri Bates
 Health Sciences – Mary Pat Nelson

Industrial Technology – Patrick McGuire
 Academic/Student Affairs – Kellye Cohn
 Languages & Communication – Andrea Sanders
 Life and Physical Sciences – Wendy Hadley
 Mathematics Sciences – Derek Mitchem
 Public Safety – Kristy Treur
 Social & Behavioral Sciences – Tom VanderMolen
 Student Representative – ~~Vacant~~ Yolanda Alishahi

NON-VOTING MEMBERS

Curriculum Specialist – Rebecca Andres
 VP, Academic Affairs – Robert Curry
 Admissions & Records – Josie Cabanas and Stephen Bernardo
 Articulation – David DeGroot
 Community Education – ~~Sofia Ramirez-Gelpi~~ Kathy Beckelhymer
 Part-Time Faculty Union – Jim Houlis

OTHER

Past Chair – David DeGroot & Sofia Ramirez-Gelpi

STANDING INVITEES

Dean, Academic Affairs – Margaret Lau
 Dean, Academic Affairs – Richard Mahon
 Dean, Academic Affairs – David Humphreys
 Dean, Student Services – Robert Parisi
 Dean, Academic Affairs – Sofia Ramirez Gelpi
 Dean, Matriculation/Counseling – Yvonne Teniente
 Dean, Extended Campus – Rick Rantz
 Associate Dean/Athletic Director – Kim Ensing
 Associate Dean/PCPA Director – Mark Booher

LEGEND

I = Initiator
 R = A&P Department Representative
 Lec = Lecture Units
 Lab = Laboratory Units
 CO = Chancellor's Office

Mission of the College: Allan Hancock College provides quality educational opportunities that enhance student learning and the creative, intellectual, cultural, and economic vitality of our diverse community.

Duties of the Committee: The AP&P Committee:

- guides the development of curriculum and encourages creativity, flexibility, and innovation in curriculum development. It is a multidisciplinary committee and must have the broadest of academic perspectives.
- is charged with the vigilant oversight of all of the college's curricula including the review, approval, and renewal of sound curriculum. Upon approval, the AP&P Committee shall offer its recommendations to the Academic Senate and Board of Trustees.
- certifies academic rigor, academic quality, academic integrity, and adherence to standards and regulations provided in Education Code and Title 5.
- refers curriculum matters beyond the scope of its normal business to the Academic Senate.
- examines, researches, and analyzes the issues presented for program vitality, and prepares a report with recommendations for consideration to the Academic Senate. The recommendations will be presented to the Senate Executive Committee and the Academic Senate.

Approval of Minutes: May 10, 2018 and Sep 13, 2018

Approval of the Agenda:

Chair Comments:

Consent Agenda:

Proposal Type	Prefix & Number	Course/Program Title (units)	Comments
Course Drop	ART 125	Painting in Acrylics 1	Review impact reports. Make sure that these courses do not impact the course and/or respective programs.
	ART 126	Painting in Acrylics 2	
	ART 146	Painting in Acrylics 3	
	ART 129	Painting in Oils 1	
	ART 130	Painting in Oils 2	
	ART 150	Painting in Oils 3	
	ESL 531	Reading Skills 1	
	ESL 532	Writing Skills 1	
	ESL 534	Reading Skills 2	
	ESL 535	Writing Skills 2	
	ESL 542	Listening and Speaking Skills 1	
	ITAL 101	Elementary Italian I	
	ITAL 102	Elementary Italian II	

	ITAL 103	Intermediate Italian I	
	ITAL 104	Intermediate Italian II	
	ITAL 189	Independent Projects	
	SPAN 110	Elementary Spanish	
Text Change	DRMA 103	Introduction to Theatre	
<p>Justification: As the text for this GE/Arts elective/Multicultural course has now gone over \$100.00, this change will allow the instructor to require and employ open educational resources (OER) for this course. Old language - Required Text: The Essential Theatre, 11th ed, Oscar Brockett New language - Required Text: The Essential Theatre, 11th ed, Oscar Brockett or Open Educational Resources (OER) providing equivalent rigor.</p>			

First Reading:

Proposal Type	Prefix & Number	Course/Program Title (units)	Comments
<p>Package Proposal This package of proposals contains new and modified math course proposals in response to AB 705. The support courses are needed because the law requires that we shorten the path to transfer level math, so many students in transfer level classes will be unprepared.</p> <p>There are 5 new support courses* for which an existing course is a corequisite: Math 124 (support for Math 123: Statistics) Math 132 (support for Math 131: College Algebra) Math 136 (support for Math 135: Calculus with Applications) Math 142 (support for Math 141: Precalculus) Math 332 (support for Math 331: Algebra 2)</p> <p>Three courses will be dropped as part of the process to shorten the pathway to transfer level math: MATH 531, MATH 333, and MATH 334. We checked the Course Impact report and no classes from other departments appear to be affected by the drops.</p> <p>Five courses will be modified: Math 105 (add one hour of contact) Math 135 (lower prerequisite from Math 131 or 141 to Math 331; this matches the C-ID) Math 121,131,141 (remove the Math 321 (Geometry) prerequisite; not required for C-ID, in fact many colleges do not even offer Geometry).</p>			
Major Modification DL	MATH 105	Mathematics for Teachers (Lec 5) Prerequisite: MATH 331 or MATH 334	Note: MATH 334 will be dropped. Comment: Need DL update. Calculate units and hours.
<p>Justification: This change is a response to AB705. Rather than add a corequisite support course, we have decided that adding one hour of contact time per week should be sufficient to support under prepared students.</p>			

	Hours per Week	Total Hours per Term (Based on 16-18 Weeks)	Total Units
Lecture	5.000	80.0 - 90.0	5.0
Lab	0.000	0.0 - 0.0	0.0
Outside-of-Class Hours	8.000	128.0 - 144.0	
Total Student Learning Hours	13.0	208.0 - 234.0	4.0
Total Contact Hours	5.0	80.0 - 90.0	4.0

MATH 105: In-class: 5 hours/week x 16 weeks = 80 hours
 Outside of Class: 8 hours/week x 16 weeks = 128 hours
 Total Student Learning: 80 + 128 = 208 hours.
 The divisor is 48: THUS: 208/48 = 4.3 units or 4* units (* Do not round up for final unit calculation. 0.5 incremental adjustment)

Calculation Method

Minimum number of units: The total of student contact hours plus outside-of-class hours divided by 48 hours (minimum hours for 1 unit of credit) = the minimum number of units awarded:

$$\frac{[Total\ Contact\ Hours + Outside-of-class\ Hours]}{48} = Minimum\ No.\ of\ Units\ Awarded$$

Maximum number of units: The total of student contact hours plus outside of class hours divided by 54 hours (maximum hours for 1 unit of credit) = the maximum number of units awarded:

$$\frac{[Total\ Student\ Learning\ Hours]}{54} = Maximum\ No.\ of\ Units\ Awarded$$

Major Modification	MATH 121	Trigonometry (Lec 3) Prerequisite: MATH 331 or MATH 334	Note: MATH 334 will be dropped.
Justification: As a response to AB705, we are removing Math 321 (Geometry) as a prerequisite. Many colleges do not even offer Geometry and it is not required by C-ID. We also updated the textbook.			
Modifications: Remove MATH 321 and MATH 333 as prerequisites. Content review and revision. Text update.			
NEW COURSE	MATH 124	Support for MATH 123: Elementary Statistics (1) Corequisite: MATH 124	
Justification: AB 705 requires that colleges allow students to enroll in a transfer level math course regardless of their preparation in math. To that end, this course is designed to help underprepared students succeed in Math 123, Elementary Statistics.			

Statistics (123)

HSGPA \geq 3.0 OR HSGPA \geq 2.3 & C or Better in Precalculus	Register for 123
$2.3 \leq$ HSGPA $<$ 3.0	Register for 123 Strongly recommend 124
HSGPA $<$ 2.3	Register for 123 Require 124

Major Modification	MATH 131	College Algebra (1) Prerequisite: MATH 331 and MATH 334	Note: MATH 334 -will be dropped.
Justification: As a response to AB705, we are removing Math 321 (Geometry) as a prerequisite. Many colleges do not even offer Geometry and it is not required by C-ID. Modification: Content review and update. Text update.			
NEW COURSE	MATH 132	Support for MATH 131: College Algebra (1.5)	
Justification: AB705 requires that colleges allow students to enroll in a transfer level math course regardless of their preparation in math. To that end, this course is designed to help underprepared students succeed in Math 131, College Algebra.			

B-STEM (141/131/135/121)

All data assumes a student passed algebra II

HSGPA \geq 3.4 OR HSGPA \geq 2.6 & enrolled in HS Calculus	Register for 141/131/135
HSGPA \geq 2.6 OR Enrolled in HS Precalculus	Register for 141/131/135 Strongly recommend 142/132/136
HSGPA < 2.6 AND No Precalculus	Register for 141/131/135 Require 142/132/136

Math 121 – passed 331, no support course so not three categories.

Major Modification	MATH 135	Calculus with Applications (1) Prerequisite: MATH 331	
Justification: As part of our AB705 curricular changes, we are removing the 100-level prerequisite for this course. The new, lower prerequisite (Algebra 2, Math 331) matches the C-ID. Modification: Removing MATH 131 and MATH 141 as prerequisites			
NEW COURSE	MATH 136	Support for MATH 135: Calculus with Applications (1.5) Corequisite: MATH 135	
Justification: AB705 requires that colleges allow students to enroll in a transfer level math course regardless of their preparation in math. To that end, this course is designed to help underprepared students succeed in Math 135, Calculus with Applications.			
Major Modification DL	MATH 141	Precalculus Prerequisite: MATH 331 or MATH 334	
Justification: As a response to AB705, we are removing Math 321 (Geometry) as a prerequisite. Many colleges do not even offer Geometry and it is not required by C-ID. Modifications: removing MATH 334 prerequisite, content, and text.			
NEW COURSE	MATH 142	Support for MATH 141: Precalculus (1.5)	
Justification: AB705 requires that colleges allow students to enroll in a transfer level math course regardless of their preparation in math. To that end, this course is designed to help underprepared students succeed in Math 141, Precalculus. Demand: Will be determined by data from Institutional Effectiveness department, based on statewide placement models.			
NEW COURSE	MATH 332	Support for MATH 331: Algebra 2 (1) Corequisite: MATH 331	
Justification: AB705 requires that colleges streamline the path for students to complete transfer level math. But for B-STEM students who have not taken Algebra 2, we still need to offer that course, while not requiring students to complete the prerequisites to Algebra 2. To that end, this course is designed to help underprepared students succeed in Math 331, Algebra 2. Demand: Will be determined by data from Institutional Effectiveness department, based on statewide placement models.			
Course Drop	MATH 333	Algebra 2: Part 1	Make sure that these courses do not impact the course and/or respective programs.
Course Drop	MATH 334	Algebra 2: Part 2	
Course Drop	MATH 531	Pre-Algebra	
Major Modification	ENGR 154	Dynamics (Lec 3) Prerequisite: ENGR 152 and MATH 182 Modifications: Catalog description, content, objectives, Update text.	Attached: ENGR 230 (2014)
Major Modification C-ID Alignment	ENGR 161	Materials Science (Lec 3) Prerequisite: PHY 161 and CHEM 150 Advisory: Concurrent enrollment to ENGR 162	Format. Attached: ENGR 140 C-ID course outline.

		Justification: Align COR with C-ID ENGR 140. Modification: Align catalog description, content, course objectives, textbook with the C-ID.	
Major Modification C-ID Alignment	ENGR 162	Materials Science Lab (Lab 1) Prerequisites: PHYS 161 and CHEM 150 Corequisite: ENGR 161 or prior completion of ENGR 161 Justification: Update COR to match C-ID. Modifications: Align catalog description, content, and objectives with the C-ID. Update text.	Comment: Textbook has a 9 th edition.
Major Modification C-ID Alignment	ENGR 170	Electric Circuit Analysis (Lec 3) Prerequisite: PHY 163 and MATH 184 Advisory: Concurrent enrollment in ENGR 171. Justification: Updating COR to match C-ID ENGR 260. Prerequisite of MATH 184 must be added to ENGR 170. Modifications: Align catalog description, prerequisites, content, objectives, and text to C-ID.	Attached: ENGR 260 and ENGR 170 and 171 Content Review
Major Modification C-ID Alignment	ENGR 171	Electric Circuit Lab (1) Prerequisite: PHYS 163 and MATH 184 Corequisite: ENGR 170 or prior completion of Justification: Updating COR to match C-ID ENGR 260. Pre-requisite of Math 184 must be added to ENGR 170/171 (Justification attached). Modification: Align catalog description, content, and objectives with C-ID. Update texts. Add MATH 184 as corequisite.	Attached: ENGR 260 L Circuits Lab and ENGR 170 and 171 Content Review Aug 28
Justification and Modification: Modify title, course content, and objectives to meet C-ID GEOG 130, Introduction to Weather and Climate descriptor and will be included in the AA-T Geography Degree. Updated the DL information.			
LVN-to-RN Program courses.			
Major Modification	NURS 101	Foundations for Caring (1.5) Modifications: Catalog description, objectives, SLO, content, title, units decreased (2 to 1.5), and text.	New Title: Transitions to Professional Practice Attached: BRN Cover Letter
Major Modification	NURS 102	Community Med Surg Nursing (3) Modifications: Catalog description, objectives, SLO, content, title, and text.	New: Med Surg Nursing 1
Major Modification	NURS 103	RN Practicum 1 (5) Modifications: Catalog description, course objectives, SLO, content, and text.	
Major Modification	NURS 104	Medical Surgical Nursing 1 Modifications: Catalog description, objectives, SLO, content, title, and text.	New: Med Surg Nursing 2 The course was modified but it seemed to have been approved.
Major Modification	NURS 106	Leadership and Management (1.5)	

		Modifications: Catalog description, objectives, SLO, content, title, units decreased (2 to 1.5), and text.	
Major Modification	NURS 108	RN Practicum 2 (5) Modifications: Catalog description, course objectives, SLO, content, and text.	
Major Modification	NURS 109	Medical Surgical Nursing 2 (3) Modifications: Catalog description, course objectives, SLO, content, title, units increased 2.5 to 3), and text.	The course was modified but it seemed to have been approved.
Major Modification	NURS 110	Mental Health Nursing (3) Modifications: Catalog description, course objectives, SLO, content, title, units increased 2.5 to 3), and text.	
Major Modification	NURS 111	Intermediate RN Skills (1) Modifications: Catalog description, course objectives, SLO, content, title, units increased, and text.	New: RN Skills 1
Major Modification	NURS 112	Advanced RN Skills (0.5) Modifications: Course objectives, SLO, content, title, and text.	New: RN Skills 2
New Experimental Course	PE 179F	Intermediate Yoga Fitness (1)	
<p>Rationale: The department would like to expand the range of activity course offerings to provide greater opportunities for students.</p> <p>Demand: Informal student surveys in a variety of physical activity courses over recent terms indicate a desire for, not only greater opportunities regarding activity courses, but more specifically an opportunity for continuing yoga skills, knowledge and expertise.</p>			
Minor Program Modification	SPAN	Spanish Associate in Arts Total Units: 18 Rationale: The program is modified to reflect recent changes in the course line-up. Modifications: REMOVE: SPAN 110 – dropped REMOVE: ITAL 101, ITAL 102, ITAL 103, and ITAL 104 – dropped	
NEW Noncredit Program		Beginning Computer Skills Certificate of Completion	edit the language in the PLO's , complete feasibility section, complete and attach CO program narrative
<p>Justification/Need: This certificate provides students with basic computer skills needed to prepare them for entry-level office jobs or to transition into credit-level courses. The AEBG Needs Survey found that increased digital literacy skills was one of the top three needs for entry-level job seekers. (page 19 of Northern Santa Barbary County Adult Education Consortium Planning Project 3.1.15 Final Plan)</p>			
NEW Noncredit Program		Microsoft Office Basics Certificate of Completion	edit the language in the PLO's , complete feasibility section, complete and attach CO program narrative
<p>Justification/Need: This certificate is for students to build proficiency in the Microsoft Office suite and prepare them for office-related positions, transition them into a credit CBIS certificate or degree program, or to support them as a small business owner. The AEBG Needs Survey found that increased digital literacy skills was one of the top three needs for entry-level job seekers. (page 19 of Northern Santa Barbara County Adult Education Consortium Planning Project 3.1.15 Final Plan).</p>			

Second Reading:

Proposal Type	Prefix & Number	Course/Program Title (units)	Comments
---------------	-----------------	------------------------------	----------

A pathway might look like this if the formatting comes out:

Reading 510	->	Read 310	->	Read 110	-> English 101
English 510		English 312		English 113	
ESL 510		ESL 310		ESL 110	
(all the same course)		(all the same course)		(all the same course)	

NOTE: These ENGL, READ, and ESL courses are compiled to ensure accuracy of cross-listing for these courses. The "new courses" are created to be able to better inform the students regarding the ESL pathway to transfer level ENGL. Added the new courses that are cross-listed for second reading.

New Course	ENGL 113	Introduction to Critical Reading 3 (Lec 3) Advisories: READ 310 or its cross-listed courses or ENGL 513 Writing Skills 3 Justification: This "new" course allows us to cross-list the Reading 110 course in a place students are more likely to look for it. College students don't necessarily think of reading as a discipline separate from English. The content and minimum qualifications for this course are exactly the same as Reading 110. Demand: The demand for cross-listing was the result of faculty and student discussion initiated by AB 705.	
	READ 110	Introduction to Critical Reading	
NEW COURSE 1 st reading	ESL 110	Introduction to Critical Reading	
New Course	ENGL 312	Reading Skills and Strategies (3) (Lec 3) Justification: It makes the course more visible and its purpose clearer to students who may not consider reading a separate discipline from English, and it provides an ESL pathway that is compliant with AB 705. Demand: Consultation with ESL and English faculty. 44 students is optimistic projection based on past enrollments for Reading 310 and English 513.	
Major Modification	READ 310	Reading Skills and Strategies See above cross-listed course. The COR must be identical.	
NEW COURSE 1 st reading	ESL 310	Reading Skills and Strategies Justification: It makes the course more visible and its purpose clearer to students who may not consider reading a separate	

		discipline from English, and it provides an ESL pathway that is compliant with AB 705.	
		Determine the Need: Consultation with ESL and English and reading faculty. 44 students is optimistic projection based on past enrollments for Reading 310 and English 513.	
New Course	ENGL 510	Improving Reading Comprehension (Lec 4) Justification: This new course is part of the AB 705 pathway to English 101 for ESL students. It is the same course as Reading 510. This proposal is to make the pathway and the course more visible to students who may not think of reading as a discipline separate from English. It will be cross-listed with ESL 510 and Reading 510. Demand: Consultation with ESL faculty. 44 students is optimistic projection based on past enrollments for Reading 510 and ESL level 4 courses.	
Major Modification	READ 510	Improving Reading Comprehension (Lec 4)	
NEW Course 1 st reading	ESL 510	Improving Reading Comprehension (Lec 4)	
NEW Experimental COURSE'	MATH 179A	Support for MATH 123: Elementary Statistics (2) (Lec 2) Justification: AB705 requires that colleges allow students to enroll in a transfer level math course regardless of their preparation in math. To that end, this course is designed to help underprepared students succeed in Math 123, Elementary Statistics. Demand: Will be determined by data from Institutional Effectiveness department, based on statewide placement models.	
Major Modification	AG 130	Integrated Pest Management (4) Lec 3/Lab 1) Prerequisite: AG 102 or AG 161 Justification: Whether students are seeking to receive training relevant to local agricultural industry, employment opportunities, or they are preparing for transfer, an integrated pest management course is fundamental to an agricultural science program. AG 130 in its current form only offers students pest management knowledge for grapevines. With the diverse cropping systems of California and the myriad of interests of Hancock College AG students, the content of this course will better serve the AG program if it is expanded to cover other fruit, nut, vegetable, and grain crops that are so prevalent in California agriculture.	

Major Modification	AG 157	Agricultural Sales, Communication & Leadership (Lec 3) Justification: The COR needs to be altered to meet the requirements for C-ID approval. The modifications will bring the AHC COR to match the C-ID course requirements. Updates made to bring textbooks current and course content in line with C-ID per recommendations following C-ID review.	
Major Modification	AG 158	Agricultural Economics (3) (Lec 3) Justification: The COR needs to be altered to meet the requirements for C-ID approval. The modifications will bring the AHC COR to match the C-ID course requirements. Updates made to bring textbooks current and course content in line with C-ID per recommendations following C-ID review.	
Major Modification	ENGL 112	Transfer Reading and Writing (2) Corequisite: ENGL: 101	
Justification: This course is being created from English 179B, an experimental course first taught in spring 201 with English 101 as a co-requisite course. This course will help students fulfill their GE English requirements effectively through acceleration.			
Major Modification	ENGR 152	Statics (4) Prerequisites: MATH 182 and PHYS 161 or PHYS 141 Justification: Update COR to match C-ID.	Modifications: Unit increase (3 to 4), requisite justification, content, objectives, evaluation, and text
Major Modification	MUS 128	Piano 1 (1) Modifications: Lab content (added) and assignment.	
Course Review	FT 101	Fire Protection Organization (3)	

Public Remarks

The section of the agenda is intended for members of the public to address the committee on items involving curriculum development and approval. Time limits and procedures to address the committee apply to this part of the agenda. Public comment not pertaining to specific agenda items is welcome under this section as well. When public remarks are completed regarding a specific agenda item, discussion is then confined to committee members only. This practice is in accordance with the Brown Act.

Second Reading:

These proposals are approved for second reading to be included in the Summary Report.

Proposal Type	Prefix & Number	Course/Program Title (units)	Comments
Major Modification DL	MATH 105	Mathematics for Teachers (Lec 5) Prerequisite: MATH 331 or MATH 334	
Major Modification	MATH 121	Trigonometry (Lec 3) Prerequisite: MATH 331 or MATH 334	
NEW COURSE	MATH 124	Support for MATH 123: Elementary Statistics (1) Corequisite: MATH 124	
Major Modification	MATH 131	College Algebra (1) Prerequisite: MATH 331 and MATH 334	
NEW COURSE	MATH 132	Support for MATH 131: College Algebra (1.5)	
Major Modification	MATH 135	Calculus with Applications (1)	

		Prerequisite: MATH 331	
NEW COURSE	MATH 136	Support for MATH 135: Calculus with Applications (1.5) Corequisite: MATH 135	
Major Modification DL	MATH 141	Precalculus Prerequisite: MATH 331 or MATH 334	
NEW COURSE	MATH 142	Support for MATH 141: Precalculus (1.5)	
NEW COURSE	MATH 332	Support for MATH 331: Algebra 2 (1) Corequisite: MATH 331	
Course Drop	MATH 333	Algebra 2: Part 1	
Course Drop	MATH 334	Algebra 2: Part 2	
Course Drop	MATH 531	Pre-Algebra	

Agenda Item: Summary Report

Reports

- a. AP&P Representatives
- b. AP&P Vice Chair / TRC Chair
- c. AP&P Chair
- d. Administration
- e. Admissions and Records
- f. Counseling/Matriculation
- g. Articulation
- h. CurriQunet & Support

Call for Future Agenda Items

Call to Adjourn.

Next Meetings:

Title: SPANISH

Award Type: Associate in Arts

As the world becomes increasingly smaller, knowledge of foreign languages expands in importance. Spanish is a very useful language in education, health, social services, business and other fields where contact with the public takes place. The focus of the program is on language; however, students also gain historical, economic and cultural insights into the Hispanic world.

The graduate of the Associate in Arts in SPANISH will:

- Be independent language learners and have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness to achieve their personal, vocational and academic goals.
-

Program Requirements

A major of 18 units is required for the associate in arts degree.

Required core courses (10 units):

		Units: 10
SPAN103	Intermediate Spanish I	5
SPAN104	Intermediate Spanish II	5

Plus a minimum of 8 units selected from the following:

		Units: 8
ENGL102	Freshman Composition Literature	3
FRCH101	Elementary French I	5
FRCH102	Elementary French II	5
SPAN105	Advanced Composition and Grammar	5
SPAN111	Intermediate Spanish Conversation	2
SPAN112	Advanced Spanish Conversation	3

Recommended electives:

ART105	Art History of Mexico	3
ASL120	American Sign Language 1	3
ASL121	American Sign Language 2	3
BUS140	Survey of International Business	3
BUS141	Global Economics	3
or		
ECON141	Global Economics	3
or		
GBST141	Global Economics	3
DANC140	Beginning Folklorico	2
DANC142	Intermediate Folklorico	0.5
ECS116	Teaching in a Diverse Society	3
ECS117	Teaching the Hispanic Child	3

ENGL130	American Literature to 1865	3
ENGL133	Modern Fiction	3
ENGL148	Hispanic Literature in Translation	3
FILM103	Contemporary Latin American Film	3
HIST120	History of the Mexican-American	3
LATN101	Elementary Latin	3
POLS104	Introduction to International Relations	3
SPCH101	Public Speaking	3
SOC122	Sociology of the Hispanic Culture	3
ENGL148	Hispanic Literature in Translation	3

Total Program Units

18