



## Title V Advisory Committee Fall 2021

March 11, 2022

9:00 – 10:30am

Location: Zoom



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### Mission Statement

Allan Hancock College fosters an educational culture that values equity and diversity and engages students in an inclusive learning environment. We offer pathways that encourage our student population to achieve personal, career, and academic goals through coursework leading to skills building, certificates, associate degrees, and transfer.

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## MEMBERS

Maria Grando  
Mary Patrick  
Yvonne Teniente  
Benjamin Britten  
Liz West  
Elaine Healy  
Julia Raybould-Rodgers  
Victoria Rivas  
Bryce Miyahara  
Luke Blacquiere  
Sydney Lehr

## Standing Invites

Erica Biely  
Cynthia Diaz  
Silvia Gutierrez  
Edianna Ysip  
Cynthia Duenas

## Ex-Officio members

Steve Molina

## Guests

## AGENDA

### Action

#### 1. Adding more voices to Committee

- a. LAP – Lala Kareptian (no response), ~~\*\*Karry Ronckle (SM)~~, Linda Kelly (Lompoc) (no response), Staff (CSEA) (will reach out), Student Workers (will attempt to join student clubs/orgs), Cynthia Diaz scheduling conflict and cannot attend
- b. Other areas of campus – EOPS and CAN, Alex Speiss, Vanessa Dominguez, Stephanie Alvarado (need to reach out)
- c. Other members in community - Karen Rotundi (district office), HOPE (LGBTQ), Good Samaritan, UndocuCoalition

#### 2. Let's get some dates for the May Summit (before June 1st) (part of meeting, input, second meeting implementation) (finals begin May 19)

---LB - Fridays

---April 15 - 1-2:30 OR 12-2 (LW, MP, EH, JRR, BB, YT, VR, EB, \*\*LB confirm can attend) (Mg figure out location) (MG to get lunch) MG TO SEND OUT EMAIL, REQUEST TO FOLLOW UP WITH MG IF NEED FOOD ACCOMMODATIONS)

#### 3. K-12 Outreach – What can Title V provide for support?--

--HS outreach – AIM to Dream Center outreach to Dreamers in HS

--Outreach team at each HS to ensure students take care of needed steps

--Potential to have AHC math English ppl working closer with HS math and English – create/strengthen relationships

--23 feeder high schools (also need more for ESL bridging)

-- Idea – Higher level collaborations for ESL + AHC courses, expectations, resources

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--Need for more unification between HS + AHC re: goals, student planning and prep for college

--Need for better communication between AHC + HS

--ListServ?, meeting again?

--Suggestion – Good next step – meet in person, lay out how Title V can help out with Outreach/getting together on same page, (MG LOOK INTO HOW OTHER SCHOOLS AGENDIZE/CREATE SUMMITS) (MG AND SM TO MEET AND DISCUSS GRANT MORE, WHERE OUTREACH CAN REALISTICALLY BE DEVELOPED/IMPROVED)

4. Trellis Review – MG F/U LEEANNE – LAGGS – AURORA WILLIAMS

--STEPHANIE CRSOBY MIGHT ALSO KNOW

5. Offering Title V Funds for Culturally Responsive-Sustainable Scorecard for Faculty PD Curriculum review

6. Revisit -- Raising Student Tutor Pay to \$17.00/hr

a. Idea: Tutor = Student Worker 1, would like to be moved to Student Worker 4 (called “Learning Facilitator”)

b. RTH language important

c. District budget would need to be augmented (for ARC Tutors, some Math Center Tutors)

d. STEM = grant or categorically funded

e. MP to consult with RCurry and RRamirez , Tutors removed from SW1, moved to SW4 “Learning Facilitator”

f. VR to review RTH’s for retroactive compensation, notify Hanali (and Yvonne)

### **Information**

1. Recap of last discussion

a. Idea - Counselors conducting pre-survey before 1<sup>st</sup> meeting with students; *Example: English conducted Learning Awareness Survey at beginning of semester*

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- b. Idea – Timeline-based goals for students to know what to expect as far as assignments, counselor meetings, exams, etc.
- c. Idea – Student automatically opted into ET Services until opt-out, (i.e. everyone expected to go to tutoring, milestone assignment can help students see if should continue, etc.)(incentivize this as extra-credit assignment, encourage students to attend outside study session)
- d. Idea -- Some type of schedule for faculty to provide consistent treatment (Embedded Tutoring)
- e. Idea -- These ideas already in ET training (sharing this more than once during semester)
- f. Idea -- Potentially conducting mentor meetings, or checklists
  
- g. Suggestion -- Helpful to have entire class sign up for tutoring services (with intro about what services offer) at beginning of semester
- h. Suggestion -- Helpful to promote ET services as something entire class is doing together + offering extra credit
- i. Suggestion -- Instructor support crucial for ET services and student utilization of such, need more consistent method of introducing + incorporating Student Tutor (beneficial if given time within lecture to speak about topic (tutor notified of this beforehand); given chance to demonstrate skill in front of class; providing agency and respect (from students) to Tutor
- j. Suggestion -- Promoting “Buddy System” for more than 1 student attending ET services together

### **Ongoing Items**

1. Developing more accountability + consistency for Embedded Counseling/Embedded Tutoring for Fall 2022/Spring 2023
  - a. Student Success checklist/recommendations

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- b. Instructors and counselors -- X number of required meetings with Leads per semester
- c. Rough timeline for guidance & reference

**Pending/Future Agenda Items**

1. Spring 2022 wrap-up meetings & data gathering with tutors, instructors and counselors

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