



Title V Advisory Committee Fall 2021

March 11, 2022

9:00 – 10:30am

Location: Zoom



Mission Statement

Allan Hancock College fosters an educational culture that values equity and diversity and engages students in an inclusive learning environment. We offer pathways that encourage our student population to achieve personal, career, and academic goals through coursework leading to skills building, certificates, associate degrees, and transfer.

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MEMBERS

Maria Grando
Mary Patrick
Yvonne Teniente
Benjamin Britten
Liz West
Elaine Healy
Julia Raybould-Rodgers
Victoria Rivas
Bryce Miyahara
Luke Blacquiere
Sydney Lehr

Standing Invites

Erica Biely
Cynthia Diaz
Silvia Gutierrez
Edianna Ysip
Cynthia Duenas

Ex-Officio members

Steve Molina

Guests

AGENDA

Action

1. Adding more voices to Committee
 - a. LAP – Lala Kareptian, **Karry Ronckle (SM), Linda Kelly (Lompoc), Staff (CSEA), Student Workers?
 - b. Other areas of campus – EOPS and CAN, Alex Speiss, Vanessa Dominguez, Stephanie Alvarado
 - c. Other members in community - follow up S Molina, Karen Rotundi (district office), HOPE (LGBTQ), Good Samaritan, UndocuCoalition
 - d. MG send reminder email about Committee
2. Activity 3, Objective 6: Financial Wellness (see grant language)
 - a. Changing data measurement from ratio to raw number
 - b. Recruitment – placing marketing and tips in planners, gift cards, tying with other events (attend workshop and get bag of free food), make more visible, Friday afternoons, in-person AND ZOOM, social event, at least 24 hours, notice and right before event, tiktok (work with public affairs) offer workshop for faculty (rather than cancelling class), mention taxes in April, (finding some faculty and program directors on campus who can be ambassadors for the program and help promote it. We have had some success promoting tutoring in that manner. Students listen to people they know rather than listening our emails)
3. CircleIn – recruiting more faculty participants
 - a. Inform EB of CircleIn faculty participants
4. Revisit -- Raising Student Tutor Pay to \$17.00/hr

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- a. Idea: Tutor = Student Worker 1, would like to be moved to Student Worker 4 (called “Learning Facilitator”)
 - b. RTH language important
 - c. District budget would need to be augmented (for ARC Tutors, some Math Center Tutors)
 - d. STEM = grant or categorically funded
 - e. MP to consult with RCurry and RRamirez , Tutors removed from SW1, moved to SW4 “Learning Facilitator”
 - f. VR to review RTH’s for retroactive compensation, notify Hanali (and Yvonne)
5. Follow up – Checklist for Embedded Counseling/Embedded Tutoring :
- https://hancockcollege.sharepoint.com/:w/s/TitleV2020/Ead68tkjXm9BnTYh1bt_tZEBcuU_LmeQcdJ1gbKpzU3qw?e=TtmWMy

Information

1. Annual Performance Report – Due March 18, 2022
2. Hancock Academy – Accessibility in Higher Education (April 15, 22, 29, May 6)
3. Recap of last discussion
 - a. Idea - Counselors conducting pre-survey before 1st meeting with students; *Example: English conducted Learning Awareness Survey at beginning of semester*
 - b. Idea – Timeline-based goals for students to know what to expect as far as assignments, counselor meetings, exams, etc.
 - c. Idea – Student automatically opted into ET Services until opt-out, (i.e. everyone expected to go to tutoring, milestone assignment can help students see if should continue, etc.)(incentivize this as extra-credit assignment, encourage students to attend outside study session)

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- d. Idea -- Some type of schedule for faculty to provide consistent treatment (Embedded Tutoring)
- e. Idea -- These ideas already in ET training (sharing this more than once during semester)
- f. Idea -- Potentially conducting mentor meetings, or checklists

- g. Suggestion -- Helpful to have entire class sign up for tutoring services (with intro about what services offer) at beginning of semester
- h. Suggestion -- Helpful to promote ET services as something entire class is doing together + offering extra credit
- i. Suggestion -- Instructor support crucial for ET services and student utilization of such, need more consistent method of introducing + incorporating Student Tutor (beneficial if given time within lecture to speak about topic (tutor notified of this beforehand); given chance to demonstrate skill in front of class; providing agency and respect (from students) to Tutor
- j. Suggestion -- Promoting "Buddy System" for more than 1 student attending ET services together

Ongoing Items

1. Developing more accountability + consistency for Embedded Counseling/Embedded Tutoring for Fall 2022/Spring 2023
 - a. Student Success checklist/recommendations
 - b. Instructors and counselors -- X number of required meetings with Leads per semester
 - c. Rough timeline for guidance & reference

Pending/Future Agenda Items

1. Spring 2022 wrap-up meetings & data gathering with tutors, instructors and counselors

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