

Title V Advisory Committee Fall 2021 + Leads Check-in



February 11, 2022 9:00am – 10:30am Location: Zoom

Mission Statement

Mission Statement

MEMBERS

Maria Grando Mary Patrick Yvonne Teniente Benjamin Britten Liz West Elaine Healy Julia Raybould-Rodgers Victoria Rivas Bryce Miyahara Luke Blacquiere

Standing Invites

Erica Biely Cynthia Diaz Silvia Gutierrez Edianna Ysip Cynthia Duenas

Ex-Officio members

Steve Molina

<u>Guests</u>

Action

- 1. 1st Meeting of Semester 2022 every 2nd Friday from 9-10am
- 2. Student on committee please welcome Sydney Lehr
- 3. Raising Student Tutor Pay to \$17.50/hr
 - a. Idea -Tutor = Student Worker 1, would like to be moved to Student Worker 4 (called "Learning Facilitator")
 - b. RTH language important
 - ${\rm c}$. District budget would need to be augmented (for ARC Tutors, some Math Center Tutors)
 - d . STEM = grant or categorically funded
 - e. MP to consult with RCurry and RRamirez , Tutors removed from SW1, moved to SW4 "Learning Facilitator"
 - f. VR to review RTH's for retroactive compensation, notify Hanali (and Yvonne)

Information

1. Recap of last meeting

Growth mindset + goal setting to be applied within Embedded Counseling

**How do we address equity in grading?

*Observing timing of quizzes

*Observe passing trends based off ethnicity

*Observe how many students drop based off timing of assignments and quizzes) (before or after census, etc.)

*Student expectations differ from that of instructor

*Sharing syllabus and class procedures needs to be conducted multiple times throughout semester: many students need to struggle before they realize they need to abide by specific class protocols

*Using Canvas gradebook consistently and early in semester helps students stay on track

*Potentially create Growth Mindset-based assignment that encourages and normalizes students looking at their grade on Canvas (could be separate from final grade)

*Potentially create low point/extra credit Syllabus quiz

Spring 2022 Ideas

- --Counselors conducting pre-survey before 1st meeting with students
- --English conducted Learning Awareness Survey at beginning of semester

--Idea – Timeline-based goals for students to know what to expect as far as assignments, counselor meetings, exams, etc.

Mission Statement

Allan Hancock College fosters an educational culture that values equity and diversity and engages students in an inclusive learning environment. We offer pathways that encourage our student population to achieve personal, career, and academic goals through coursework leading to skills building, certificates, associate degrees, and transfer.

<u>AGENDA</u>

--Idea – Opted into services until opt-out, (I.e. everyone expected to go to tutoring, milestone assignment can help students see if should continue, etc.)(incentivize this as extra-credit assignment, encourage students to attend outside study session)

--Some type of schedule for faculty to provide consistent treatment (Embedded Tutoring)

--Some student attendance increased to study sessions with Embedded Tutor when extra credit offered

--Helpful to have entire class sign up for tutoring services (with intro about what services offer) at beginning of semester

--Helpful to promote ET services as something entire class is doing together

--Instructor support crucial for ET services and student utilization of such, more consistent method of introducing + incorporating Student Tutor (given time within lecture to speak about topic (tutor notified of this beforehand)); given chance to demonstrate skill in front of class; providing agency and respect (from students) to Tutor --Promoting "Buddy System" for more than 1 student attending ET services together

Action Ideas

-These ideas already in ET training (sharing this more than once during semester)

-Potentially conducting mentor meetings

-Or checklists

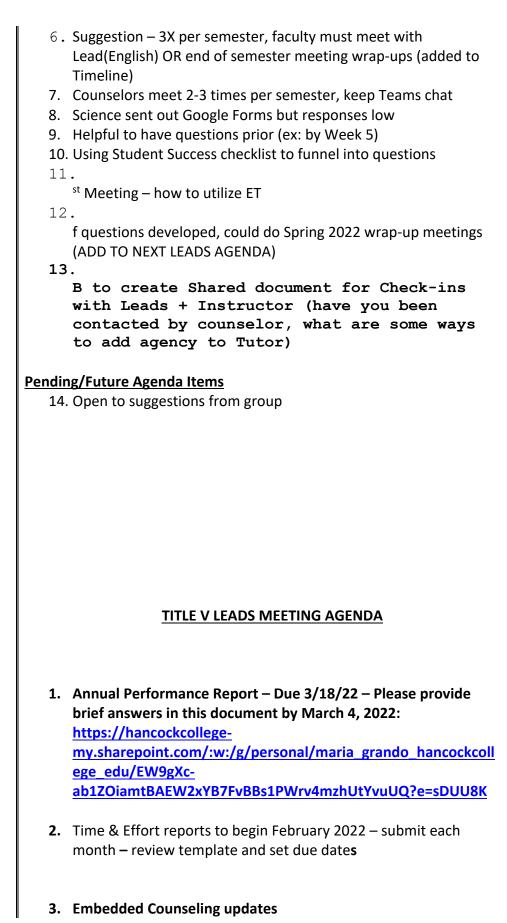
- Equity Summit February 25, 2022 8:30am-2:00pm register at: <u>https://www.hancockcollege.edu/equity/</u>
- 3. Hancock Academy Faculty-to-faculty Professional Development Network (via Zoom)
 - a. Equity 1 Repeat March 4, 11, 18, April 1 from 11am-12pm
 - b. Equity 2 (Accessibility in Higher Education) April 15, 22, 29, May 6 from 10am-11am

Ongoing Items

- 4. Adding Checklist to Faculty Stipends
 - a. Student Success checklist/recommendations
- Creating accountability -- 50% of stipend at beginning of semester, 50% at end for Instructional Faculty only –NO

Mission Statement

Allan Hancock College fosters an educational culture that values equity and diversity and engages students in an inclusive learning environment. We offer pathways that encourage our student population to achieve personal, career, and academic goals through coursework leading to skills building, certificates, associate degrees, and transfer.



Mission Statement

- 4. Embedded Tutoring Updates
- 5. Faculty-to-faculty Professional Development
 - a. Hancock Academy scheduled
- 6. Financial Wellness Initiative
 - a. Four-hour Student Ambassador training workshop conducted
- 7. English Bootcamp 10 students, 5 passed Eng 101
- 8. Needs to be planned ASAP if plan to do for Summer 2022
- 9. Next week meeting re: Bootcamp Leads + EB = MG email to LW 24th afternoon,

Mission Statement