

COMMUNITY MEMBERS

Tony Bauer
Santa Barbara County Regional
Occupational Program
Scott Black
Department of Rehabilitation
Vickie Connor
EconAlliance
Brian Jaramillo
Lompoc Unified School District
Maria Gardner
Santa Barbara Social Services
Ray McDonald
Workforce Development Board
Glenn Morris
Santa Maria Chamber of Commerce
Luciano Santini
Employment Development Department
Luis Servin
Workforce Development Board
Osvaldo Sotelo
Goodwill Industries
Elaine Webber
Lompoc Adult School and Career Center
Hilda Zacarias
Certified Public Accountant
Amber Wilson
Lompoc Chamber of Commerce

FACULTY MEMBERS

Dr. Sofia Ramirez Gelpi
Dean, Academic Affairs
Rick Rantz
Dean, Academic Affairs
Margaret Lau
Dean, Academic Affairs
Daniel Clardy
Coordinator
Stephanie Crosby
LAP Student Services
Redilyn Holladay
Coordinator
Andria Keiser
Associate Professor/Coordinator
Noncredit ESL
Mayra Morales
Coordinator
Marti Moreno
Program Specialist
Lucerito Olivera Salgado
Noncredit Counseling Coordinator
Vickey Smith
Coordinator
Joan Bergstrom Smith
Coordinator
Marina Washburn
Director
Dayana Zepeda
Associate Professor of Counseling

Note Taker

Sandra Orozco

Current/Action Items

- I. Welcome and Introductions
- II. Program Offerings
 - a. Vocational Education
 - i. brief overview of the programs + certificates
 - b. HS Diploma Preparation
 - i. brief overview of the program + certificates
 - c. US Citizenship Preparation
 - i. brief overview of the program + certificates
 - d. English as a Second Language
 - i. brief overview of the program + certificates
- III. Possible Partnerships
 - a. externships, internships, mentorships, classroom space, other)
- IV. Future trends and their impact (what do employers need their employees to do/know?
 - a. What programs are we missing that could be created in noncredit)
- V. Publicity Support

Next Meeting

TBA

Mission Statement

We will work to build inclusive communities that promote trust and social justice. Allan Hancock College is committed to equity and diversity by ensuring our actions are based on an awareness of the social and historical context of inclusionary practices.