



Early Childhood Studies Advisory Meeting Notes

Date: May 13, 2021
Meeting Place: Zoom

Called to order: 8:00am-10:00pm **Chair(s):** Thesa Roepke **Note Taker:** Jayme Meraz

Advisory Members Present: Denise Ward, Jennifer McDonald, Flora Chacon, Maria Suarez, Melissa Diaz, Michelle Graham, Raquel Valdez, Dr. Susan Walsh, Taundra Pitchford, Vanni Rattanaray, Veronica Sanchez

Advisory Members Absent: Blanche Holford, Janelle Willis, Dr. Sofia Ramirez-Gelpi, Sharol Viker

Agenda No. 1 Allan Hancock College Fall Updates

- Discussion:**
- Fall 2021 courses are currently set up as face to face instruction, unless they are traditional distance learning course.
 - We will be following SB County guidelines for restrictions and safety guidelines regarding COVID-19 pandemic. That means some face to face classes could become hybrid (face to face and remote instruction).
 - Several ECS courses have transitioned to OER (Open Educational Resources) textbooks. OER textbooks are free and are available online to students. By switching over we are eliminating equity issues and makes them affordable and available to students.

Action: None

Deadline: None **Responsibility:** None

Agenda No. 2 ECS Academic Program Statistics

- Discussion:**
- Program enrollment in the ECS program had a slight increase this year.
 - Of the 1,401 students enrolled in ECS courses this year, 89% of students remained in their course until the end of the term. Out of the remaining students, 79% of them were successful in completing their course. These number are higher than the college's average of retention and success.
 - Retention rates were slightly impacted by fake student accounts in attempt of financial aid fraud. People were registering into classes using fake student names and information, once financial aid was distributed they would drop out of those classes.
 - ECS has consistently been offering around 140 to 143 classes per year. This includes classes that were offered but cancelled due to low enrollment. Low enrollment is considered as a course with less than 15 students enrolled.
 - Current student's age has become younger than in past years. The biggest collect of student by age demographic are 20-24 years old, with the second range of students who are under 20 years old.
 - The ethnicity of the largest population of full-time students are Hispanic at a headcount of 411, the second population are white with a headcount of 290.
 - There was a total of 773 students enrolled in the ECS program last year.
 - The demographics by gender are 691 females enrolled and 73 males. The number for enrolled males has been going up over the years.

Action: None

Deadline: None **Responsibility:** None

Agenda No. 3 ECS Program College Now/Concurrent Enrollment



Discussion:

- ECS 100, 101, 104, 303, 310-312, 313-315 are approved College Now offerings. These are courses that are approved for a student who is in high school can take at the college campus or online. These courses are taught by a college faculty member.

- ECS 100 and ECS 130/EDUC 130 was approved and offered at Orcutt Academy High School as concurrent enrollment. This means that this class is offered at the high school and students who are enrolled in high school can take this class during their bell schedule. The high school instructor has to meet minimum qualifications in the discipline to be hired. The high school does have to use our course outline of record and our textbooks.

Action: None

Deadline: None **Responsibility:** None

Agenda No. 4 ECS Program Degree/Certificate Awards 2019-2020

Discussion:

- There was a total of 52 students that graduated, and 53 degrees were granted. One student had a double major. Also, a total of 6 certificates were awarded.

- A list of ECS program degrees and certificates are available on the hancockcollege.edu webpage under programs of study. Clicking on a degree link will allow you to view the requirements in detail.

Action: None

Deadline: None **Responsibility:** None

Agenda No. 5 Non-Credit Bridge Certificate Update – Soft Launch Fall 2021

Discussion:

- There are currently 3 non-credit classes scheduled for the fall term. These classes are free to the students and they do not have any material fees.

- As a student progressed through the non-credit program certificates, they will gain confidence and basic skills to transition into the ECS credit courses.

Action: None

Deadline: None **Responsibility:** None

Agenda No. 6 Lab School Update

Discussion:

- Labs have reduced their services and is limiting services to only essential workers.
- The Lab school has hired some practicum students to assist them meet their requirements. This helped overcome the challenge of lack of available services due to COVID-19 pandemic.
- We are hoping our lab school will be fully operational for the fall term. That is all pending state and country regulations during that time.

Action: None

Deadline: None **Responsibility:** None

Agenda No. 7 Child Development Training Consortium

Discussion:

- Child Development Training Consortium funds are used to provide stipends to students, traditionally who had been working in licensed care facilities, family daycare homes, and after school childcare.

- When COVID-19 hit, the priorities of service changed. Now there are three priorities. One, was working in a licensed childcare facility. Two, was enrolled practicum students. Finally, priority number three was any full-time early childhood studies degree pathway student.

- During Fall 2020, 28 students had applied for a total of 222 units. Spring 2021 had 27 students apply for 78 units, that is a total of 300 units. It is believed that the low Spring enrollment has been due to

