

Early Childhood Studies Advisory Committee Minutes IN PERSON Building I Room 115 Friday April 25, 2025 from 8:30am-12:00pm



COMMITTEE MEMBERS

Griselda Reyes

Christian Patterson

Asael Picasso

Diana Borjas

Maria Valley YMCA

Sarah Cameron

Office of Education

Jennifer Macdonald

Communitify

Dr. Maria "Maggie" Suarez

Allan Hancock College

Maria Rojas-Correa

Channel Islands

Dr. Patty Clark

California State University

Melissa Diaz

Mar Valley High School

Michelle Graham

Child Resource Center

Maithe T. Kelly

SMB TK

Michelle Robertson

Fire Barbara Barbera

Thomas

Harvard College

Dr. Susan Walsh

CPIP Allan Hancock College

Vanni Rattanatray

Central Coast Children's Center

Veronica Sanchez

Allan Hancock College

Yvon Frazier

CDCC Campus Administrator

Thesa Roepke

Early Childhood Studies

Program Coordinator Allan

Hancock College

Current/Action Items

Notetaker: Sandra Orozco

Attendees: Ingrid Quintanar, Thesa Roepke, Yvon Frazier, Asael Picasso, Michelle, Graham, Griselda Reyes, Christian Patterson, Michelle Robertson, Maggie Suarez, Vanni Rattanatray, Kim Ornelas, Diana Borjas, Susan Walsh.

1. Welcome 8:30am-9:00am
 - a. Breakfast & Networking
2. Icebreaker 9:00am-9:15am
 - a. Learning is our jam-What's your jam?
 - b. All shared their experiences with programs and teaching, child development.
3. Child Development Training Consortium Report-Y. Frazier 9:15am-9:30am
 - a. 22 student applications fall 2024
 - b. 148 units applied for fall 2024
 - c. 21 student applications in spring 2025
 - d. 153 units applied for spring 2025
 - e. Priorities for funding are working ECE/TK field, practicum students, & 6 units of ECS coursework if funding permits
4. ECS Lab School Updates-M. Suarez 9:30am-9:40am
 - a. ECS lab LVC outdoor project crystal apple award winner new additions to the team Dr. Maggie Suarez
 - b.
5. ECS Lab School Program Philosophy Review by T. Roepke. Copies shared with the team. Approved by all present.
6. Agency Updates-Roundtable Discussion of Workforce Needs-Committee 10:00am-10:30am
 - a. Suggestions shared by employer engagement. What is ECS doing to collaborate more with students and employer engagement?
 - b. Educators having a degree does not necessarily mean you cannot have a daycare for example. Business owners FCC communities have played a big role in ECS and our students especially during COVID.
 - c. Building philosophy in businesses, institutions and ECS. Do each reflect the other's philosophy?

Mission Statement

Allan Hancock College fosters an educational culture that values equity and diversity and engages students in an inclusive learning environment. We offer pathways that encourage our student population to achieve personal, career, and academic goals through coursework leading to skills building, certificates, associate degrees, and transfer.

- d. All have the same procedures, but how does it reflect with other programs?
- e. ECS 104 discuss program philosophies. Do you have the students look at the handbook? As an employer do you want to know what you are walking into? Examples given on program philosophies connected to curriculum.
- f. Hiring processes handbook information is welcomed.
- g. Lab school, and inside classrooms are different and parents are informed about processes and procedures, and these courses may not be for everyone. Which is why it is important to educate on processes and procedures so that the students are informed because certain ages or programs may not be for them.
- h. The course Outline of Record is followed, 8 classes have been mandated for us. They are also mandate textbooks and guidelines.
- i. Maggie Ramos shared her personal experience when she was a student here and now as a director. She shared her role as a student and learning experience which has helped her in educating her students now.
- j. Christian Patterson shared on finding the philosophy that fits for you. This may change the approach for both employers and students. In June the AIM center will offer coaching for the community in math and science. Available from April 2025 to June 2027.
- k. Vanni Rattantray shared her program guidelines and philosophies.
- l. Michelle R. said having a discussion and tours for parents to make sure their program is a fit for the parent and child is helpful in deciding if this is for them.
- m. Christian P. said they use Learning Outcomes for their program as well and it is helpful for all.
- n. Michelle Graham Invited all to their May 17 conference still has space available to attend, will be held in Delta classroom. The outdoor classroom is almost finished. Serving 6k and kindergarten. They have several new grants for additional spaces for next year. Looking to expand R&R in Lompoc, since there is a lot of need there. They have a resource closet for foster families. They have served 600 children in the mistico community. They have reached them by going out to the fields.
- o. Kim Ornelas shared on behalf of Jennifer Macdonald; 90% percent enrolled focused on advocacy. Please visit their website. They really need support and a continued partnership with AHC is very much appreciated. They have a Brisas capacity of 49 children in Lompoc. Looking into state funding. Others shared feedback and helpful information for state funding suggestions.
- p. Susan Walsh has several advisory people they have decided to spend their funds in ECS education force and residuals from covid, behavior, social, preschool and special ed components. There is a shortage of educators. They developed a task force to welcome employees in the workforce development. Discussed the development of children during COVID due to them wearing masks and lack of oxygen for brain development. Others offered feedback, and statistical requests. What are the speech paths?
- q. Michelle R. Looking for locations in the north county for professional photographs to use for classroom design. Audacious retreat in October in Buellton, all are invited to register. Food will be provided as well as retreat activities.

7. ECS Program News-T. Roepke *10:30am-11:15am*

- a. Our ECS student Sireh participated in Skills USA Competition and received a perfect score in literary reading with children.
- b. ECS Assistant Professor Hiring-Replacement for A. Caddell. Interviews are next week. We plan to have this faculty start this fall.
- c. CTE Academy Update. The invitation is only for AHC. ECS is on the list of participants. There are 700 spots in the academy which focus on job skills. 18 ECS students are participating. There will be basic preparation skills with the career center. ECS will be there to provide support, to

- help students find internships with pay or non-pay capacity. Yvon F. will oversee the student placements and faculty support. Students have access to funds for support with fingerprinting costs and whatever costs are required, such as childcare, etc.
- d. The Innovation Fund Award of 10k will bring academic program practices into Lab School Operations-an adult learning and coaching approach. Strong works money was awarded to ECS for our academic program. It will fund, faculty, any OT, and CSEA employees.
 - e. Apprenticeship Planning Grant ECE teacher instructional aide was presented by Thesa Roepke.
 - i. Early Care and Education Teacher
 - ii. Instructional Aide
 - f. Facility upgrades-I-212 and Observation Rooms. The door will be installed this spring.
 - g. Common Course Numbering (CCN). ECS will have 10 identifiers for each class. Classes will have 4 numbers. My virtual child will be going away.
 - h. New Program Recommendations
 - i. Speech Language Pathology Assistant
 - ii. Special Education Assistant Certificate
 - iii. All in agreement other than suggestion of adding a bilingual bicultural ECS class.
8. Graduation Numbers presented by T. Roepke
- a. Degrees & Certificates
9. ECS/ECSN Program Statistics shared by T. Roepke
10. Early Childhood Studies Program Accomplishments and Needs-T. Roepke
- a. Revise ECS 311 to have a literacy focus
 - b. Apply JEDI lens to all other ECS classes and make revisions
 - c. Reinstate door between I-213 and I-212
 - d. Renovate I-212 as prep room to support instruction
 - e. Create alignment with CSU P-3rd Grade Credentialing Programs
 - f. Develop Infant toddler and special education certificates and SLPA certificate with Health Sciences
 - g. Develop Infant toddler and special education certificates and SLPA certificate with Health Sciences
 - h. Completion of observation room upgrades for Building I to include Live Stream video for expanded access
 - i. ECS Instructional Assistants (3) to provide academic support services to students in the lab school
 - j. Work towards NAEYC Academic Program Accreditation
 - k. Budget augmentation to support ECS Program Operations and Instructional needs
 - l. Develop ECS Academic Program aligned Outdoor Classroom at the LVC Lab School
 - m. Implement DAS approved Apprenticeship program for Early Care and Education Teacher
 - n. Administrative assistant support for ECS program
 - o. Common Course Numbering Round #2 and #3
 - p. Create action plan to address ECS Student Equity Survey
 - q. Increase throughout success rates from 100-105-105-118

Adjourn 12:00pm

Next Meeting

Spring 2026