

From: [Janet McGee](#)
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Subject: Accreditation Information and Input Session
Date: Monday, March 28, 2022 2:01:00 PM
Importance: High

(email sent bcc to avoid reply all errors)

March 31, 9:30-11 a.m.

Zoom link: <https://hancockcollege.zoom.us/j/95427222068>

Accreditation first drafts are being posted on our Institutional Self-Evaluation Report 2023 Drafts webpage (link provided below) for the March 31 Accreditation Information and Input Session from 9:30-11. We will continue to post the drafts as they come in. You will have two weeks to review and post comments after the March 31 session. This Thursday's session will provide valuable background information and guidance as you review the drafts. See you Thursday!

<https://www.hancockcollege.edu/accreditation/drafts.php>

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WE GOT THIS!

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INSTITUTIONAL SELF-EVALUATION REPORT 2023 DRAFTS

Home / Accreditation / Accreditation 2023 Drafts

Below you will find the drafts for the 2023 Institutional Self-Evaluation Report (ISER), along with supporting evidence. Please review drafts for each of the four Standards listed below. There is a link for collecting feedback provided for each Standard.

Updated drafts will be provided May 15th. All Padlet comments have been turned off until new drafts are posted.

[March 31 Information and Input Session Recording](#)

[March 31 PowerPoint](#)

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

IA: Mission



[IA Draft](#)

[IA Evidence](#)

[IA Feedback](#)

IB: Assuring Academic Quality and Institutional Effectiveness

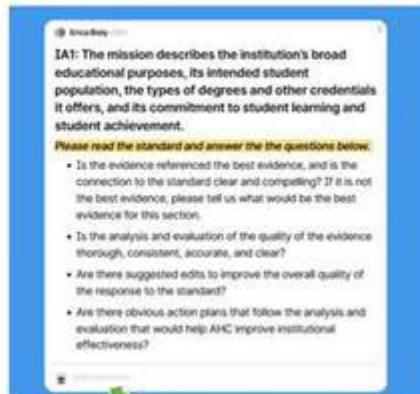


IC: Institutional Integrity



Input Questions (Padlet)

- For each sub-standard, there is a box for comments. Please provide your feedback in the comments area.
- There are four questions that provide guidance for feedback.
- If you have suggestions for alternative evidence, please provide as much detail as possible.
- If you don't have any corrections and you are happy with the way the sub-standard is written, simply answer comment with "No feedback."



IAI: The mission describes the institution's broad educational purposes, its intended student population, the types of degrees and other credentials it offers, and its commitment to student learning and student achievement.

Please read the standard and answer the the questions below.

- Is the evidence referenced the best evidence, and is the connection to the standard clear and compelling? If it is not the best evidence, please tell us what would be the best evidence for this section.
- Is the analysis and evaluation of the quality of the evidence thorough, consistent, accurate, and clear?
- Are there suggested edits to improve the overall quality of the response to the standard?
- Are there obvious action plans that follow the analysis and evaluation that would help AHC improve institutional effectiveness?

Add text here

<https://www.hancockcollege.edu/accreditation/drafts.php>