

Annual Update Student Learning Outcomes Packet

V. Learning Outcomes

A. Program Outcomes

Check here if any Program Learning Outcomes (PSLO) changes were approved by your department in 2016.

Please list any new or revised program outcomes (PSLO). Describe what changes were made by listing the new/modified program outcomes and the old program outcomes.

B. Student/Service Learning Outcomes

Check here if any Student Learning Outcome (SLO) changes were approved by your department in 2016.

Please list any new or revised student learning outcomes (SLO). Describe what SLO changes were made by listing the new/modified SLO and the old SLO.

C. Mapping

Review current mapping and list any changes made on your SLO or PSLO. You may attach an elumen summary map report with marked changes or if mapping changes were already made please indicate when and how the changes were made. N/A if no changes are needed.

VI. Assessment Data

A. eLumen Report Analysis

Summarize the student learning outcomes that has been assessed this past year (what were they, how were they assessed, and what were the notable results).

Provide examples about how the faculty/staff use or have used data to change or improve services and delivery method.

B. Service Quality and Institutional Effectiveness

Dissemination Plan (the process for sharing these assessment results):

Service Quality Plan (describe your program use of assessment data to improve services & student learning):

Six-Year Plan (brief update of your current 6 year plan progress):

Action Plans

Fall 2017

2017 Context Improvement Plan

Expected Action	Action Type	Respondent	Action Taken
Allan Hancock College >> CalWORKS >> CW - Fall 2017			
What did the assessment data indicate about the strengths of your program?	No action type	Anonymous	The data indicates that students are aware of the fact that they are able to use priority registration. This is a service that is talked about with students during their intake appointments every semester and during Orientation every semester as well.
What did the assessment data indicate about the challenges of your program?	No action type	Anonymous	The challenge that the program faces is not having enough staff and/or technology to track the reasons why some of the students are not utilizing priority. Being that it is possible to lose priority, tracking and early intervention may help raise the number of students utilizing the

*This section from the this document is under the "Action Plan". This sub-section contains any "Course Improvement Plan" that has been written for this course. If there is no text, then there was no Improvement plan submitted on eLumen. It will also have any resource requests that were entered into eLumen.

Assessments

Fall 2017

CWks Priority Registration

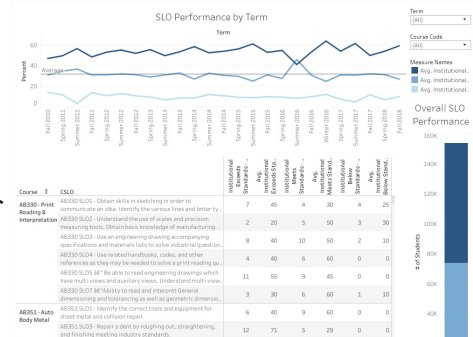
SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards
CW SLO5 - Students will be able to apply time management skills in priority registration.	78	24	8	46

Spring 2018

FAFSA Workshop

SLO	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards
CW SLO2 - Students will demonstrate the ability to complete the entire financial aid process.	109	34	47	4

*This section from the this document is under the heading "Assessments" contains all of the outcomes that were measured and indicate performance. Below, you can find the dashboard with SLO performance by outcomes. You can filter based on outcome, discipline, and term. You can use the "Snipping Tool" to add any visual charts to your update. Also, you can use the data to make conclusions about assessment practices. Link: https://public.tableau.com/views/StudentServicesSLOPerformance/StudentServicesSLOPerformance?:embed=y&:display_count=yes&publish=yes



Sample Form Completed

ASSESSMENT SCHEDULE		Program: _____		page _____ of _____	
Use one row for each course or program outcome					
SLO	To be assessed in semester:	Assessment method (s)	Resources needed to conduct assessment	Individual responsible for implementation	Date to complete review
1.1 Using the rocket equation and mission parameters, students will determine the mass fraction and exit velocity of an ideal rocket	Fall 2011, Fall 2012, Fall 2013	Student answers on final exam scores will be graded anonymously by two RP instructors, on a scale of 1 to 5, using a predetermined rubric.		Joe Yi	February 15, following the final exam semester.
1.2 Given mission requirements, students will lead a brainstorm session to sketch out rocket design features	Spring 2012, Spring 2013, Spring 2014	The outside experts will use a scoring rubric to judge the team leader's performance. They will also provide a qualitative strengths and weaknesses analysis of the final design, which will be a team grade.	May need room and meals for judge training.	Vassilios McNuttal	May 15 of the semester when the judging takes place.

*This document is not in this packet, but can be found, if completed, on the Program Matrix (linked to the left). If not complete, a blank form can be found on the Student Learning Outcomes myHancock portal.

Context Statistics And Evidence

Student Health Services

Date: 03/04/2019

Terms Spring 2018, Fall 2017, Summer 2017

Summary

Statistic	Number of Contexts	Contexts
Contexts in the Department	1	Student Health Services
Contexts with CSLOs	1	Student Health Services
Contexts without CSLOs	0	
Contexts with CSLOs mapped to PSLOs	1	Student Health Services
Contexts without CSLOs mapped to PSLOs	0	
Contexts with direct assessment of PSLOs	0	
Contexts with CSLOs mapped to ILOs	0	
Contexts without CSLOs mapped to ILOs	1	Student Health Services
Contexts with direct assessment of ILOs	0	
Contexts with at least one planned Assessment	1	Student Health Services
Contexts with planned Assessments scored	0	
Contexts with some Assessments scored	1	SHS
Contexts without any Assessment scored	0	
Contexts with no planned Assessments	0	
Contexts with at least one planned Action Plan	1	Student Health Services
Contexts with Action Plan Responses	0	
Contexts with some Action Plan Responses	1	SHS
Contexts without Action Plan Responses	0	
Contexts with no planned Action Plans	0	

SHS - Student Health Services

SLOs

CSLOs	<ul style="list-style-type: none"> » SHS SLO 1 - Students accessing health services will score a minimum of 80% in retention rates. » SHS SLO 2 - Students accessing health services will score a minimum of 70% in success rates.
Mapped PSLOs	<p>PSLO Student Health Services Program Outcomes</p> <ul style="list-style-type: none"> » SHS PSLO1 - Students will increase knowledge of good health and wellness practices.
Mapped ILOs	(None)

Assessments

Spring 2018

Pyramed Survey

	Scored	Institutional Exceeds Standards	Institutional Meets Standards	Institutional Below Standards	N/A
SLO					

SHS SLO 1 - Students accessing health services will score a minimum of 80% in retention rates.	1072	0	890	182	0
SHS SLO 2 - Students accessing health services will score a minimum of 70% in success rates.	1072	0	772	300	0

No data found
No data found

Action Plans Spring 2018

2017 Context Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Student Health Services >> SHS - Spring 2018					
What did the assessment data indicate about the strengths of your program?	No action type	Anonymous	The assessments of class presentations continues to provide the same information, that students learn new information after a presentation. No new information is found and data remains consistently high. Demographic comparisons of students accessing SHS is also consistently higher than overall college students and those not accessing care.	2018-09-10	
What did the assessment data indicate about the challenges of your program?	No action type	Anonymous	It continues to be a challenge determining and creating SLOs that measure SHS's activities.	2018-09-10	
What changes have you made/do you plan to make based on the data to improve student learning and service?	No action type	Anonymous	We are removing the SLOs measuring class presentation results. These remain high and no changes have been seen. Turning Point Tech. has changed their product and we will not be able to collect data very soon in the future due to not subscribing to their leasing program. We are creating new SLOs and utilizing a survey that is shared with students via text through our electronic health record system.	2018-09-10	
What resources are required to make these changes or to maintain your progress?	No action type	Anonymous	We are adding 3 SLOs: 1. Students will demonstrate knowledge of their diagnosis, treatment plan after each visit. 2. Students will identify increased knowledge concerning their reason for visiting a counselor. 3. Students will report a positive impact on academic success after a visit to SHS.	2018-09-10	Name: Facilities Detail: SLO data supports that students benefit from visiting SHS. We are impacted by space and facilities. Very difficult serving ADA needs. Status: Pending
Any other comments?	No action type	Anonymous	None.	2018-09-10	

2017 Course Improvement Plan

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Allan Hancock College >> Student Health Services >> SHS - Spring 2018					
What did the assessment data indicate about the strengths of your course?	No action type		No Action Taken		
What did the assessment data indicate about the weaknesses of your course?	No action type		No Action Taken		
What changes have you made/do you plan to make based on the data?	No action type		No Action Taken		
What resources are required to make these changes or to maintain your progress?	No action type		No Action Taken		
Any other comments?	No action type		No Action Taken		