

- INSTITUTIONAL EFFECTIVENESS**

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- IE Newsletter

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- Learning Outcomes

- Data Coaching

- Research Request Form

- External Data

- State and National Reports

- AB 705

Tweets by @AHC_IE

AHC Institutional Effectiveness @AHC_IE

Check out how AHC students are doing in transfer-level math and English using the new Transfer Level Gateway Completion Dashboard [nccc.edu/About-Us/Chanc...](#)

Sep 16, 2021

Embed View on Twitter

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LEARNING OUTCOMES

SPOL	Training workshops	Academic Affairs, Students Services, and Administration Assessment
Types of outcomes		Institutional Learning Outcomes
How to revise an outcome	Learning Outcomes Assessment Committee (LOAC) Functions	Learning Outcomes Assessment Committee (LOAC) Members

SPOL (STRATEGIC PLANNING ONLINE)

Use your myHancock portal username and password to login to SPOL



LEARNING OUTCOMES-BASED ASSESSMENT OVERVIEW



TRAINING AND WORKSHOPS

Below you can find training documents, videos, and calendar of upcoming webinars and trainings.

- [Training and Workshops Calendar](#)
- [Training Videos](#)
- [Training Documents](#)
- [PLO Planning "How to", Example, and Blank Documents](#)
- [PLO Analysis "How to" and Example Documents](#)

ACADEMIC AFFAIRS, STUDENTS SERVICES, AND ADMINISTRATION ASSESSMENT DATA DASHBOARDS



ACADEMIC AFFAIRS ASSESSMENT

Assessment of learning outcomes in academic programs and programs.



STUDENT SERVICES ASSESSMENT

Assessment of learning outcomes in student service areas.



ADMINISTRATIVE SERVICE ASSESSMENT

Assessment of learning outcomes in administrative departments.

COURSE LEARNING OUTCOMES (CLO)

The official course outcomes live in CurriQunet on the course outlines of record. Course learning outcomes are the specific **knowledge, skills, abilities, and attitudes** that students ascertain at the course level. Every course has CLOs. If your outcomes are missing or you have further questions, please contact your LOAC representative listed in the chart below.

PROGRAM LEARNING OUTCOMES (PLO)

PLOs are the **Knowledge, skills, abilities and attitudes** that a student is expected to achieve by the end (or as a result) of his/her engagement in a given educational program. A program is a sequence of courses that leads to an objective, degree, or certificate.

INSTITUTIONAL LEARNING OUTCOMES (ILO)

ILOs are the general outcomes that a student who attends and completes a educational goal is expected to have upon leaving the college. There are seven ILOs and they are assessed in a couple of ways: directly and indirectly. The CLO and PLO associations with ILOs are direct measures of the attainment of ILOs. However, ILOs are also indirectly assessed through self-reported attainment surveys completed each academic year. *The breadth and depth of experience and proficiency that any individual student may reach in each of these outcomes is, of course, dependent upon the student, his or her program or course of study, and his or her length of college attendance.*

COMMUNICATION



CRITICAL THINKING & PROBLEM SOLVING



GLOBAL AWARENESS & CULTURAL COMPETENCE



INFORMATION AND TECHNOLOGY LITERACY



QUANTITATIVE LITERACY



SCIENTIFIC LITERACY



PERSONAL RESPONSIBILITY & DEVELOPMENT

