



COMPREHENSIVE PROGRAM REVIEW FOR SPANISH

Six-Year Comprehensive Program Review for Spanish

ALLAN HANCOCK COLLEGE

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PLAN OF ACTION – POST-VALIDATION (Sixth-Year Evaluation)

DEPARTMENT Languages and Communication PROGRAM Spanish

In preparing this document, refer to the Plan of Action developed by the discipline/program during the self-study, and the recommendations of the Validation Team. Note that while the team should strongly consider the recommendations of the validation team, these are recommendations only. However, the team should provide a rationale when choosing to disregard or modify a validation team recommendation.

Identify the actions the discipline/program plans to take during the next six years. Be as specific as possible and indicate target dates. Additionally, indicate by the number each institutional goal and objective which is addressed by each action plan. (See Institutional Goals and Objectives) The completed final plan should be reviewed by the department as a whole.

Please be sure the signature page is attached.

STRATEGIC DIRECTION: STUDENT LEARNING AND SUCCESS		
Recommendations to Improve Student Learning Outcomes and Achievement	Theme/Objective/ Strategy Number AHC from Strategic Plan	Target Date
<p>6. The development of a mid-semester assessment on all SPAN courses offered to measure progression and improvement within the semester toward SLOs. A common assessment earlier in the semester could also help address gaps in a timely manner and with the most significant impact on those students.</p> <p>7. The cultural component for our courses continues to be a challenge. Nonetheless, this SLO results improved in some classes. Funding is needed to provide students with service learning and experiential learning opportunities, as well as providing opportunities for field trips and cultural events (off and on campus) that would enhance their language learning experience by making it real and significant to them.</p> <p>8. Stipends or funding of some type is needed to engage part-time Spanish faculty in SLO assessment, including common grading. They are a crucial component to our program, and without them and their cooperation in</p>	<p>Goal SLS1: To ensure continuous improvement based on Student Learning Outcomes assessment data.</p> <p>Goal SLS2: To support student access, achievement, and success.</p> <p>Goal SL3: Ensure students are directed</p> <p>Goal SLS4: Ensure students are focused</p> <p>Goal SLS5 Nurture students</p> <p>Goal SLS6: Engage students</p>	<p>6. 2020-2021</p> <p>7. Work on the cultural component is ongoing but the next phase – moving outside of the classroom – is slated to start 2020-2021.</p> <p>8. Collaborative work with the PT Spanish faculty is ongoing but sporadic. Funding is needed for a more comprehensive plan to be in place. We expect 2021-2022 to be a realistic target date.</p> <p>9. 2020-2021</p> <p>10. 2020-2021</p>

<p>place, we would not be able to do what we have achieved so far.</p> <p>9. Development of online training modules for PT Spanish faculty that addresses assessment development, rubrics, grading protocols, and SPOL data entry.</p> <p>10. Development of an outreach module that showcases the Spanish program, but also serves as an extra tool for counselors.</p>	<p>Goal SLS7: Ensure students are connected.</p> <p>Goal SLS8: Value student contributions</p>	
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STRATEGIC DIRECTION: STUDENT LEARNING AND SUCCESS

Recommendations to Accommodate Changes in Student Characteristics	Theme/Objective/ Strategy Number AHC from Strategic Plan	Target Dates
<p>3. Enrollment Changes: None at this time. Data indicate we are on track with currently offered sections (times/dates/locations). Ideally, we would like to offer more sections, but without enough faculty in place, it is a tough call.</p> <p>4. Demographic Changes: In order to improve the odds for African-American students, first time students, and students enrolling in DL sections, we need to:</p> <ul style="list-style-type: none"> • Partner up with Student Services, IRP, and the DL Coordinator in finding viable solutions to some of our enrollment and demographics challenges. • Work closely with the academic dean in developing an efficient scheduling offer for Spanish courses that addresses efficient growth and equal access. 	<p>Goal SLS1: To ensure continuous improvement based on Student Learning Outcomes assessment data.</p> <p>Goal SLS2: To support student access, achievement, and success.</p> <p>Goal SL3: Ensure students are directed.</p> <p>Goal SLS4: Ensure students are focused.</p> <p>Goal SLS5: Nurture students.</p> <p>Goal SLS6: Engage students.</p> <p>Goal SLS7: Ensure students are connected.</p>	<p>3. Ongoing</p> <p>4. 2020-2021</p>

STRATEGIC DIRECTION: STUDENT LEARNING AND SUCCESS

Recommendations to Improve the Educational Environment	Theme/Objective/ Strategy Number AHC from Strategic Plan	Target Date
<p>Curricular Changes –</p> <ul style="list-style-type: none"> 13. Development of a SPAN 106 course, <i>Introduction to Hispanic Literature</i>, that introduces students to the development of a literary tradition. 14. Development of “Spanish in the Workplace” Spanish courses that meet demand of a particular student sector. 15. Modify existing Certificates of Accomplishment and/or create Certificates of Achievement to reflect the new Spanish in the Workplace trend. <p>Co-Curricular Changes –</p> <ul style="list-style-type: none"> 16. Modify/Improve existing grading rubrics. 17. Develop rubrics for specific core competencies, such as listening comprehension. 18. Provide Spanish faculty adequate training in the use of the rubrics. 19. Provide PT faculty with stipends in order to reward their participation in SLO assessment and data entry in SPOL. <p>Neighboring College and University Plans –</p> <ul style="list-style-type: none"> 20. Renew articulation agreements with Cal Poly SLO <p>Related Community Plans –</p> <ul style="list-style-type: none"> 21. Seek partnerships with community stakeholders in order to provide students in Spanish courses with service-learning and experiential opportunities of a cultural nature. 22. Collaborate with interested community stakeholders in developing Contract Education opportunities that meet their demand for workforce re-training and more. 23. Continue offering the opportunity for students to debate in a formal and informal setting with Cal Poly Spanish debate team. 24. Plan a bimonthly “Tarde de Tertulia”. 	<p>Goal SLS1: To ensure continuous improvement based on Student Learning Outcomes assessment data.</p> <p>Goal SLS2: To support student access, achievement, and success.</p> <p>Goal SL3: Ensure students are directed.</p> <p>Goal SLS4: Ensure students are focused.</p> <p>Goal SLS5: Nurture students.</p> <p>Goal SLS6: Engage students.</p> <p>Goal SLS7: Ensure students are connected.</p>	<ul style="list-style-type: none"> 13. 2021-2022 14. 2021-2022 15. 2022-2023 16. Ongoing 17. Ongoing 18. 2020-2021 19. Ongoing 20. 2020-2021 21. 2021-2022 22. 2021-2022 23. 2020-2021 24. 2020-21

STRATEGIC DIRECTION: STUDENT LEARNING AND SUCCESS

Recommendations that Require Additional Resources	Theme/Objective/ Strategy Number AHC from Strategic Plan	Target Date
<p>Facilities</p> <p>Designated classroom for Spanish courses.</p>	<p>Goal SLS2: To support student access, achievement, and success.</p> <p>Goal SL3: Ensure students are directed.</p> <p>Goal SLS4: Ensure students are focused.</p> <p>Goal SLS6: Engage students.</p>	2020-2021
<p>Equipment</p> <p>None noted</p>	N/A	N/A
<p>Staffing</p> <p>FT Spanish position - Without qualified part-timer instructors in place, we can't offer as many sections as we would like, especially DL sections, which are normally in high demand for our program. The need to offer more sections to meet student demand, to grow FTES in our program, increase program completers, and also meet community demand for Spanish in the workplace courses, is pointing to the need for another FT</p>	<p>Goal SLS1: To ensure continuous improvement based on Student Learning Outcomes assessment data.</p> <p>Goal SLS2: To support student access,</p>	2022-2023 for the FT faculty position

<p>Spanish position, one with a strong DL background.</p>	<p>achievement, and success.</p> <p>Goal SLS5: Nurture students.</p> <p>Goal SLS6: Engage students</p>	
<p>Technology</p> <ul style="list-style-type: none"> • Development of an online Outreach module(s) for students that showcases the program, degrees, and employment factors. The module would live in the Spanish page within the Hancock webpage. Further, this module would also assist counselors in appropriately placing and/or providing students with information. • Mobile technology to capture audio/video for common grading and assessment of specific learning outcomes in Spanish. • A one-time cost for the purchase of cameras for capturing audio/video, including tripods, specific cables, and memory card based on two 4K Video Camera Camcorder with Microphone to record video lectures. <ul style="list-style-type: none"> • Camtasia Screen Recorded and Video Editor Software. • Need to purchase three movies for Spanish 112. 	<p>Goal SLS1: To ensure continuous improvement based on Student Learning Outcomes assessment data.</p> <p>Goal SLS2: To support student access, achievement, and success.</p> <p>Goal SL3: Ensure students are directed.</p> <p>Goal SLS4: Ensure students are focused.</p> <p>Goal SLS6: Engage students.</p> <p>Goal SLS7: Ensure students are connected.</p>	<p>2020-2021</p>
<p>Fiscal Needs</p> <p>A budget is needed for:</p> <ul style="list-style-type: none"> • Marketing, outreach, and recruitment supplies and materials for campus events such as career day. • Outreach opportunities to the local high schools. • Purchasing textbooks and materials for PT instructors. 	<p>Goal SLS2, 3, 4, 5, 6, 7, 8</p>	<p>2021-2022</p>

