

Mission Statement Review and Revision Process

Current Mission: Allan Hancock College provides quality educational opportunities that enhance student learning and the creative, intellectual, cultural, and economic vitality of our diverse community.

Draft Mission: Allan Hancock College provides an educational culture that values, nurtures, connects, and engages students in an inclusive environment. We offer academic pathways and support services that encourage our diverse student population to achieve personal, academic, and career goals

1. Why revise and review?

Accreditation (ACCJC) Standard I.A Mission:

- 1. The mission describes the institution’s broad educational purposes, its intended student population, the types of degrees and other credentials it offers, and its commitment to student learning and student achievement. (ER 6)**
2. The institution uses data to determine how effectively it is accomplishing its mission, and **whether the mission directs institutional priorities in meeting the educational needs of students.**
3. The institution’s programs and services are aligned with its mission. The **mission guides institutional decision-making, planning, and resource allocation** and informs institutional goals for student learning and achievement.
4. The institution articulates its mission in a widely published statement approved by the governing board. The mission statement is **periodically reviewed and updated as necessary.** (ER 6)

2. Process of Review

- a. IEC evaluated the ACCJC requirements in (1). The mission describes:
 - i. the institutions broad educational purposes
 - ii. its intended student population
 - iii. the types of degrees and other credentials it offers
 - iv. its commitment to student learning and student achievement
- b. IEC evaluated 15 other California Community College Mission Statements against the ACCJC standards. Looked for references to diversity, inclusivity, student achievement, pathways, and student populations.
- c. IEC proposed a draft and submitted the draft for review via a survey to all constituency groups.
- d. Asked for feedback and input on shared values.
- e. Sharing results with College Council and Academic Senate.

3. Survey Feedback

- a. 125 respondents: 41 classified, 10 management, 14 part-time faculty, 53 full-time faculty, 6 supervisor confidential
- b. 76% agreed with the statement “do you feel this mission statement adequately summarizes the mission of Allan Hancock College?”
- c. Top five values: student success, diversity, lifelong learning, excellence, academic freedom
- d. Concerns

Concern	Observations	Remedies
Dropped reference to “creativity”. Concern raised by the fine arts department that course offerings will be negatively impacted.	1. Is “enhancing creative vitality” a mission, value, philosophy, or learning outcome? 2. What about other departments (there is no reference to “quantitative literacy”, or “critical thinking”, which are ILOs.	1. Put reference back into the Mission Statement 2. Put reference into a Values or Philosophy Statement

	3. Apparently no one cares about dropping <i>intellectual</i> vitality	
Community engagement or references to community not included	Not a requirement in either the ACCJC standards or Education Code 66060.4 (Mission and Function of California’s public and independent segments)	1. None needed. We need to refer to the students we serve 2. Value or philosophy statement 3. Found in our Guiding Principles
Economic vitality dropped	There is a reference in Education Code 66060.4 to advancing California’s economic growth	1. Put reference back into Mission Statement. 2. Refer to EC 66060.4 (SBCC refers to their Charter vis-à-vis this EC reference) 3. The current strategic plan refers to the California Community College Mission
No references to social justice, respect, diversity, equity ...	These are values	1. See the Guiding Principles
Add reference to “and career technical pathways” after “We offer academic (pathways)	1. Easy to add, but does this imply CTE is not academic? 2. Referring to California Community College Mission will cover this. 3. What about lifelong learning, general education, remediation, and noncredit (required or permitted in Ed Code)	

4. Other Observations

- a. Still does not refer to degrees and credentials offered
- b. A new Vision Statement that includes the reference “Changing the Odds” that embraces some of the more philosophical concepts may fix some of the concerns.
- c. We should include the Guiding Principles developed over the last two years:

GUIDING PRINCIPLES

- 1. AHC will change the odds for students by continuing to provide quality education while improving time to completion.
- 2. AHC is committed to equity and diversity by ensuring our actions are based on an awareness of the social and historical context of inclusionary practices.
- 3. AHC will ensure a positive community presence by responding to community needs, including outreach to nontraditional students.
- 4. AHC will strive to ensure fiscal integrity and management of resources by implementing sound scheduling practices based on relevant metrics and goals.