

ALLAN HANCOCK COLLEGE

Academic Senate Meeting

Minutes for Tuesday, October 25, 2022

4:00 – 6:00 p.m.

Zoom Meeting: <https://hancockcollege.zoom.us/j/95506515929>

AS PRESIDENT: A. Restrepo

VOTING MEMBERS PRESENT: R. Bryant, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, Guido Brunét, C. Hite, A Kopcrak, M. McGill, F. Patrick, M. Arvizu-Rodriguez, T. Roepke, J. Scarffe, M. Segura, N. Ward

STUDENT REPRESENTATIVE: Y Rendon-Guerra

GUESTS: D. DeGroot, R. Curry, C. Reed, B. Stokes, R. Mahon, R. Navarette, J. Hooten, Y. Teniente, J. Schroeder, J. Raybould-Rodgers, L. Lee, Y. Cuello, P. Murphy, E. Biely, D. Denton, M. Lau, J. Garcilazo

1. **Call to Order. [2] (AR)**

2. **Rollcall.**

3. **Public Comments. [3-minute limit per individual]**

J. Schroeder spoke regarding the Student Equity Plan; she offered a few counterpoints to the notes from ASE. Practices that could be impeding success are required in the report. ASE identified themes under the purview of the Senate and should be exempt from evaluation. They were offering best practices. Violate working conditions statement, not mandated, and suggestions. Remind faculty that the committee was dedicated to the goals of equity practices across campus. Open minded.

R. Navarette, a faculty counselor working Puente program in the SEP, wanted Senate to hear the student's perspective. Student J. Garcilazo shared a statement about how the Puente program helps students like him, 1st year, not directed to consider college in HS. He feels connected to peers through groups in the Puente project – which supports time management and learning skills.

4. **Approval of Minutes from 9/13/22. * [5] (NJW)**

Motion to Approve Minutes from 9/13/22: M. Bruñet / L. Manalo

Discussion:

Yes: 17 - R. Bryant, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, Guido Brunét, C. Hite, A Kopcrak, M. McGill, F. Patrick, M. Arvizu-Rodriguez, T. Roepke, J. Scarffe, M. Segura, N. Ward

Abstain: 0

No: 0

5. **President's Remarks. [5] (AR)**

A. Restrepo, F. Patrick, and T. Roepke will attend ASCCC Fall Plenary representing AHC Academic Senate. 11/3/22 – 11/5/22 and will apprise faculty of upcoming resolutions

He requests that we add an item to the agenda to vote on continued remote meetings. He shared a press release from G. Newsom from 10/17/22, which stated that the COVID State of Emergency would end on 2/28/23. We can continue to meet remotely until then, but after that date, we will meet in person unless there is another emergency.

CONSENT

6. **AP/BP 3430 Prohibition of Harassment. * [5] (TR)**

Change to add a legal citation in the BP and the AP and a reference to the Academic Freedom policy.

7. **Annual Curriculum Approval Certification. * [5] (AR/B. Curry)**

This document needs the signature of the Senate President. L. Manalo explained the document to members and believes we have met the terms of the Certification.

Motion: L. Manalo / R. Bryant

Discussion:

Yes: 17 - R. Bryant, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, Guido Brunét, C. Hite, A. Kopcrak, M. McGill, F. Patrick, M. Arvizu-Rodriguez, T. Roepke, J. Scarffe, M. Segura, N. Ward

Abstain: 0

No: 0

ACTION ITEMS

A. Restrepo requested to add Approval to continue meeting remotely on Zoom to the agenda.

Motion:

Discussion:

Yes: 17 - R. Bryant, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, Guido Brunét, C. Hite, A. Kopcrak, M. McGill, F. Patrick, M. Arvizu-Rodriguez, T. Roepke, J. Scarffe, M. Segura, N. Ward

Abstain: 0

No: 0

8. Institutional Assessment Plan. ** [15] (L. West)

L. West addressed- "how will the data be entered" – individual entries of data and regularity of assessment - individual entries are more valuable to the institution. Assessment is now in PR, annual cycle; what are you doing this year? Each year, use PLO as the focus and then drill down to CLOs – identify and define them. L. Manalo asked about the diagram of Assessment levels to refer to CLOs. L. West recommends flexibility and addressing the connection from PLOs to ILOs.

Motion: A. Kopcrak / R. Bryant

Yes: 17 - R. Bryant, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, Guido Brunét, C. Hite, A. Kopcrak, M. McGill, F. Patrick, M. Arvizu-Rodriguez, T. Roepke, J. Scarffe, M. Segura, N. Ward

Abstain: 0

No: 0

9. Plan of Action Items for the ISER/QFE: [15] (All)

Motions from last week's special Senate meeting and today's discussion include:

- Removal of suggested change to develop a policy for interim hiring of administrators, to be addressed at a later date
- Co-chairs have accepted other recommendations
- Addition to Standard IV Implementation Plan [Fred Patrick] – *IEC and Academic Senate Exec to develop instruments to improve shared governance processes and effectiveness of CCPD implementation; Herb clarified that CCPD has an internal mechanism for annual review*

Motion: L. Manalo / R. Bryant

Discussion:

Yes: 17 - R. Bryant, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, Guido Brunét, C. Hite, A. Kopcrak, M. McGill, F. Patrick, M. Arvizu-Rodriguez, T. Roepke, J. Scarffe, M. Segura, N. Ward

Abstain: 0

No: 0

10. Senate Approval of the ISER. ** [10] (All)

Discussion included:

- Trevor responded to a comment re: 2C1 – and removed a modality that is not currently offered
- Paul Murphy thanked folks for working so hard and collegially to create a good reflection of the college

Motion: R. Bryant / L. Manalo

Yes: 17 - R. Bryant, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, Guido Brunét, C. Hite, A. Kopcrak, M. McGill, F. Patrick, M. Arvizu-Rodriguez, T. Roepke, J. Scarffe, M. Segura, N. Ward

Abstain: 0

No: 0

11. Student Equity Plan. ** [20] (E. Biely/G. Siwabessy)

- A. Restrepo commented on the process by which the document was created. He referenced Title V [state law], which explains the role and powers of the Academic Senate, including 53202F giving the Senate the power of “*appointment of faculty members on committees, task forces, or other groups dealing with academic and professional matters.*” Once appointed, a faculty member on a committee represents the Senate, not their views, department, discipline, or the college. As such, all faculty on such committees must support academic freedom
- T. Passage confirmed this description and clarified the role of Senate Exec and Senate President
- J. Scarffe complimented the work, impressive examples, and ideas and raised concerns about some statements regarding academic freedom, syllabi, grading, and course content
- B. Bryant added the importance of trusting faculty as experts in their field
- A. Fox commented on how the document seems to mandate rather than suggest changes
- F. Patrick pointed to the potential of inadvertent encroachment on academic freedom [referred to ASCCC Position Paper from 2020]; he also said that the document makes it sound like academic freedom is a barrier
- A. Restrepo temporarily handed his presidency to F. Patrick and spoke as faculty. He explained his role in teaching sociology, working on social justice, and equity; reiterated good aspects of the document [OER, mental health, outreach]; expressed concern that other parts of the document undermine those good things:
 - Challenged the phrase: “AHC arrive with “deficit mindsets” as being problematic and hurtful; students may have *material* deficits, and those are different; is this white savior complex?”
 - Challenged the phrase that varying “grading practices create inconsistencies in student expectations...as well as barriers to persistence.”
 - Challenged the statement that faculty are “seeking ways to exclude students.”
 - Challenged the statement that “AHC should seek to be a Hispanic serving institution, not just a Hispanic enrolling institution.”
 - Challenged the statement about “just the handful that volunteer regularly.”
 - Challenged the amount of opinion in the document rather than data
- G. Siwabessy – appreciates the positive feedback about the work done on the document and the feedback challenging the tone; she suggests there are ways to have this discussion and get the language right without inferring racist intent on the authors. Also clarified that E. Biely worked to avoid censoring faculty voices working on the document.
 - Invited faculty to participate going forward
 - Hopes to bring back to next Senate meeting
- Restrepo said he did not accuse anyone of racist intent but worries that bias creeps in. The document should be based on research and ask students what they want [standardized grading and syllabi?]. Experiences are not data
- M. Brunet – suggested grammatic consistency is needed
- G. Siwabessy asked about the next steps regarding feedback and edits
- L. Manalo asked who the audience is for the document and do we have buy-in.
- G. Siwabessy responded: it is a document to express our intentions to reduce barriers and close equity gaps and that it is a roadmap

Motion to table this item until the next meeting: A. Fox / R. Bryant

Discussion:

Yes: 17 - R. Bryant, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, Guido Brunét, C. Hite, A. Kopcrak, M. McGill, F. Patrick, M. Arvizu-Rodriguez, T. Roepke, J. Scarffe, M. Segura, N. Ward

Abstain: 0

No: 0

INFORMATION (FOR FUTURE ACTION/APPROVAL)

None

REPORTS AND DISCUSSIONS (NON-ACTION ITEMS)

12. Electronic Student Surveys for In-Class Evaluation [5] (S. Abel)

Postponed due to the presenter is not here.

13. Status of Program Review Process. [5] (C. Reed)

C. Reed shared the compensation changes agreed upon with District for the new Program Review/Planning Process

- Former Compensation: Reassigned Time of .05 in Program Review year; no compensation for validation, Annual Review, Course Review [roughly 400-600 every six years]
- New Compensation as per the MOU [effective through May 30, 2023]: \$500 stipend **each** academic year for five years [for **one core topic per year**; and annual update]

14. Future Agenda Items and Department Suggestions. [5] (All)

15. Adjourn.

Next Academic Senate Meeting: November 8, 2022. Agenda Items due by November 1, 2022 @ noon.

* Documents available on Senate SharePoint.

**Documents available in previous Senate meeting's SharePoint folder.