Leading from the Middle 2015

Project Overview, Reflection, and Next Steps

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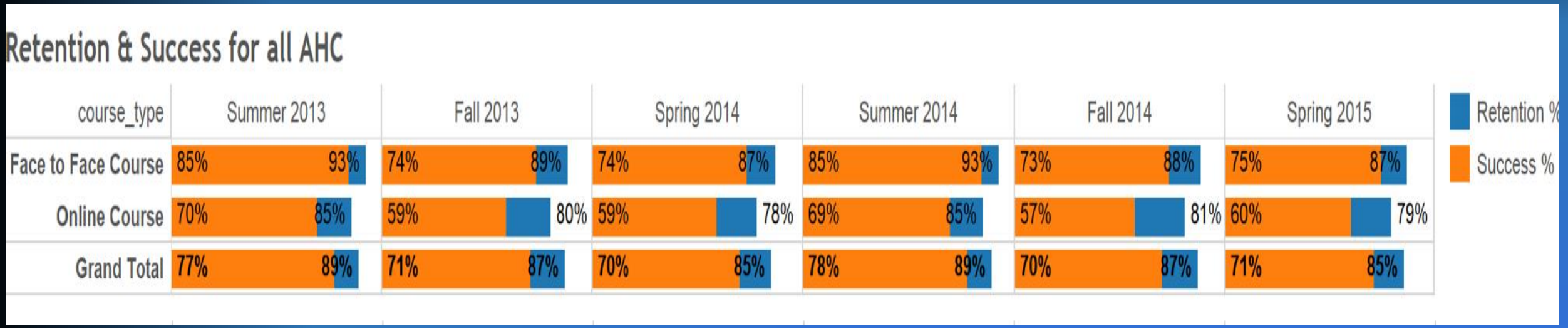
ALLAN HANCOCK COLLEGE
Start here. Go anywhere.

The starting line



- In fall 2014 the Spanish program review identified a retention/success gap between online and face to face courses – they wanted to disaggregate further.
- As a result, investigation by the Research Office shows this same gap for the entire college.

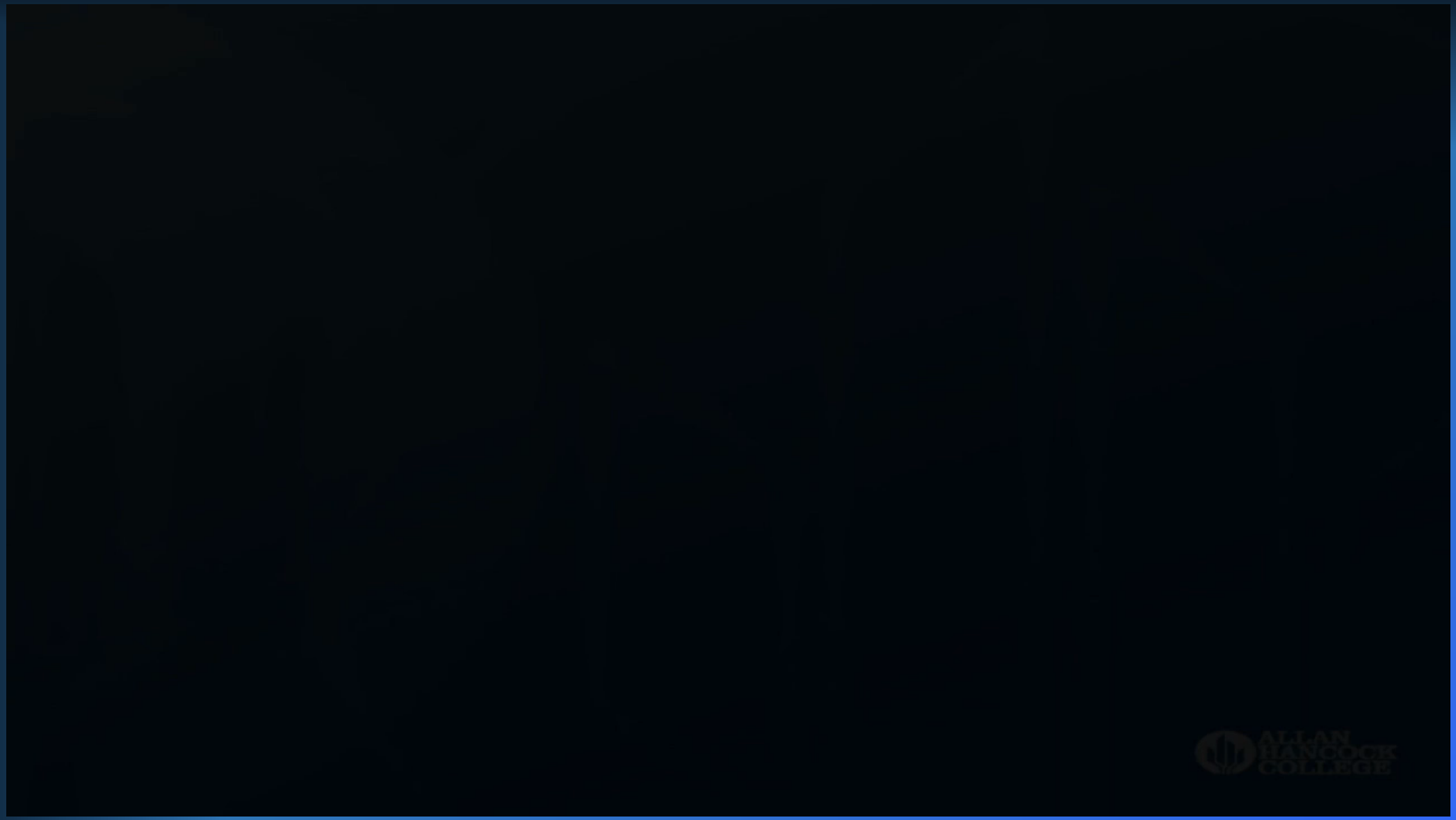
How could we close this gap? What could we do?

The faculty speaks…

Strategies
DL Mentors
DL Readiness Training
LMS Technical Support
DL Standards for Faculty
DL Page

What about the students...?

What were they asking for?



https://youtu.be/gAKePLX6PLk

Ready…Set…

As a result of attending the Leading from the Middle Academy, participants will be able to do the following:

1. Engage with existing literature that explores the relationship among institutional needs, effective leadership, and student success.
2. Apply research and evidence to make informed decisions that advance institutional change efforts.
3. Strengthen their capacity to prioritize and lead departmental, institutional, and other changes through the process of evidence-based inquiry.

Ready…Set…

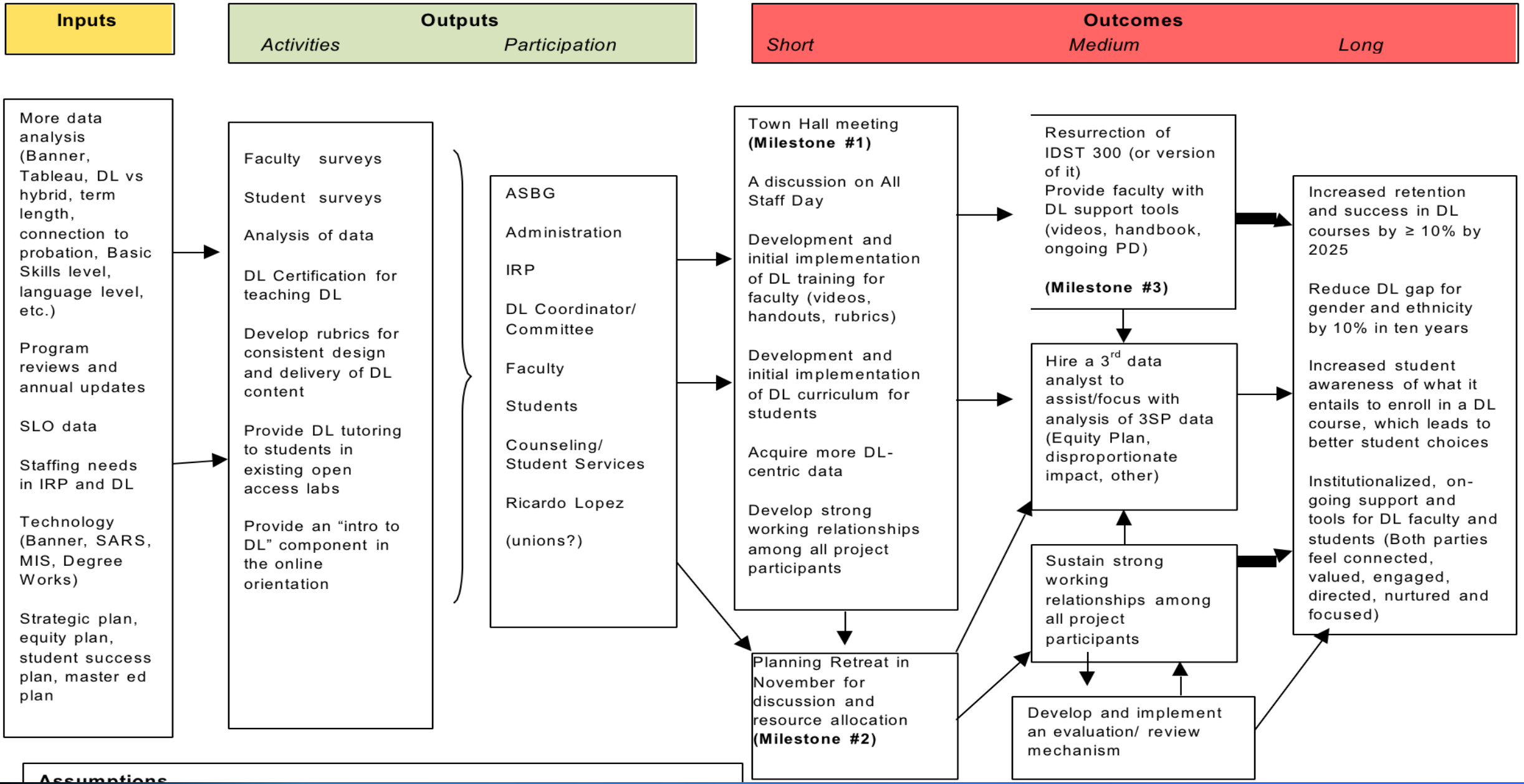
As a result of attending the Leading from the Middle Academy, participants will be able to do the following:

4. Create and sustain professional relationships in which peers share ideas and strategize approaches around evidence-based leadership and institutional change.
5. Develop leadership identity.
6. Develop strategies to sustain and support leadership development.

…GO!!

- Three off-site group meetings over 8 months.
- 10 community colleges from across the state involving over 30 participants.
- Small and large group activities related to our projects.
- Analysis and discussion of literature and best practices.
- Creation of logic model and case studies.
- Projects all peer-reviewed by other participating colleges.

Going the Distance (Learning)…

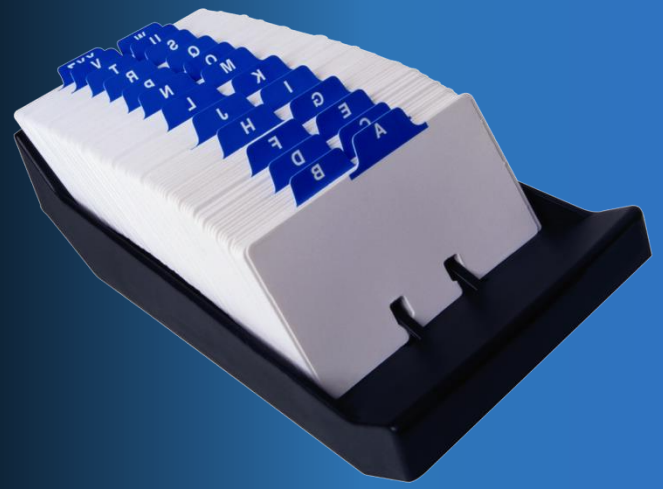


A photo finish!

- **Short term goals**
  - Town hall meeting, student surveys, planning retreat, all staff day, 3SP analyst hire, implement EDTC 300 course
- **Medium term goals**
  - Framework to track EDTC 300 students, establish baseline of faculty and student DL awareness, create meaningful SLOs to track data/progress, develop DL course evaluation mechanism
- **Long term goals**
  - Increase overall, including equity group, DL retention and success by 10% in ten years, institutionalize DL support for faculty/staff, increase faculty and student DL awareness by 10% over ten years

No time to celebrate (yet)…

- More awareness
- More surveys to administer
- More data to collect
- More support to gather



Questions???