Institutional Effectiveness Newsletter

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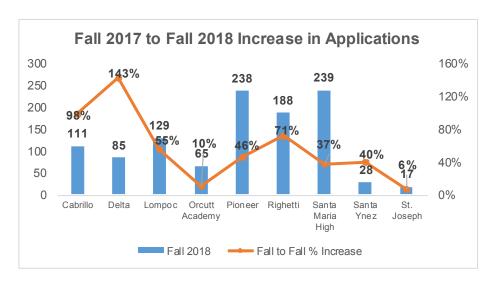
Enrollment Impact of Allan Hancock Promise Program

Allan Hancock College is in the first year of the Promise Program, which includes a multipronged approach to increasing access to higher education in the local region. Unique to Hancock's approach are the various components that include for example, Bulldog Bound and Path to Promise (for detailed information please visit the AHC Promise web site http://www.hancockcollege.edu/promise/

Promise programs like Hancock's are intended not only to make higher education affordable but also to inform largely underserved communities about the opportunities that a college education can provide. Financial barriers to education have become increasingly daunting; data from the BLS indicates that over the ten-year period from 2006 to 2016 the cost of college tuition and fees rose 34% faster than the overall cost of living while textbooks rose 55% faster: https://www.bls.gov/

Applications of First-Time High School Graduates

So with the considerable time and effort to reach out to local high school students regarding the Promise Program, what was the impact? The IE office began reporting *application* data in early spring — and results were impressive. As of early June, applications from local high schools were up 54% in the aggregate compared to the prior year. The chart below shows the rate of increase over fall 2017 and the number of applicants in early June 2018.



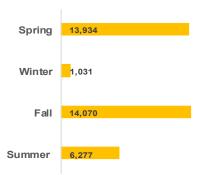
In This Issue:

- Enrollment impact of AHC Promise
- Guided Pathways Update

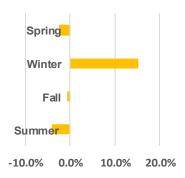
Do you have a particular topic you would like featured in Data Sizzle? Let us know!

2017-18 Demographics Credit & Noncredit Headcount

2017-18 Total Headcount



Year to Year % Change



Enrollments of First-Time High School Graduates

(as of July 23, 2018)

Fall enrollments among local feeder high schools is showing strong growth as well. Enrollment among our local feeder high schools at comparable points in time is up 61%.

Enrollment of First-Time High School Graduates				
High School	Fall 2017	Fall 2018	% increase	% Promise
Delta	40	82	105%	82%
Cabrillo	71	123	73%	88%
Lompoc	85	126	48%	90%
Orcutt Academy	57	85	49%	96%
Pioneer	194	338	74%	92%
Righetti	136	251	85%	90%
Santa Maria High	227	287	26%	94%
Santa Ynez	21	48	129%	90%
St. Joseph	19	26	37%	92%
Total	850	1,366	61%	91%

Road Map to Success (Guided Pathways)

The State of California infused \$150 million into a one-time investment in the Guided Pathways framework to facilitate college transformation in order to improve student completion. Allan Hancock received \$974,386 for the five-year initiative. Colleges were required to participate in a Guided Pathways training, complete a self-assessment, and submit a grant application. A steering team of faculty and administrators convened In early fall to work on the self-assessment and participate in training. A large cross-section of faculty, staff and administrators participated in a one-day retreat on February 8 to review relevant data and identify challenges and opportunities to promote local practices that improve student goal completion. This coming fall there will be numerous opportunities for employee and student participation — stay tuned!

Steering committee members with input from retreat participants rebranded Guided Pathways as *Roadmaps to Success* to reflect the College commitment to student success and to honor institutional priorities and guiding principles.

Roadmaps to Success Mission Statement:

To provide guided career exploration, structured academic planning, and integrated student support throughout the student experience to enable students to make better-informed choices and to complete their educational goals in an efficient and timely manner.

Contact Us

Institutional Effectiveness

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Webpage

Data Request Form

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2017-18 Demographics Credit & Noncredit Headcount

Ethnia Diatribution Fall 2017

Ethnic Distribution Fall 2017: Credit and Noncredit

White Non-Hispanic	29.42 %
Unknown	1.14 %
Pacific Islander	0.25 %
Multi-Ethnicity	2.92 %
Hispania/Latina	00.47.0/
Hispanic/Latino	60.17 %
	1.95 %
Filipino	
Filipino	1.95 % 1.62 %

Age Distribution Fall 2017: Credit and Noncredit

